

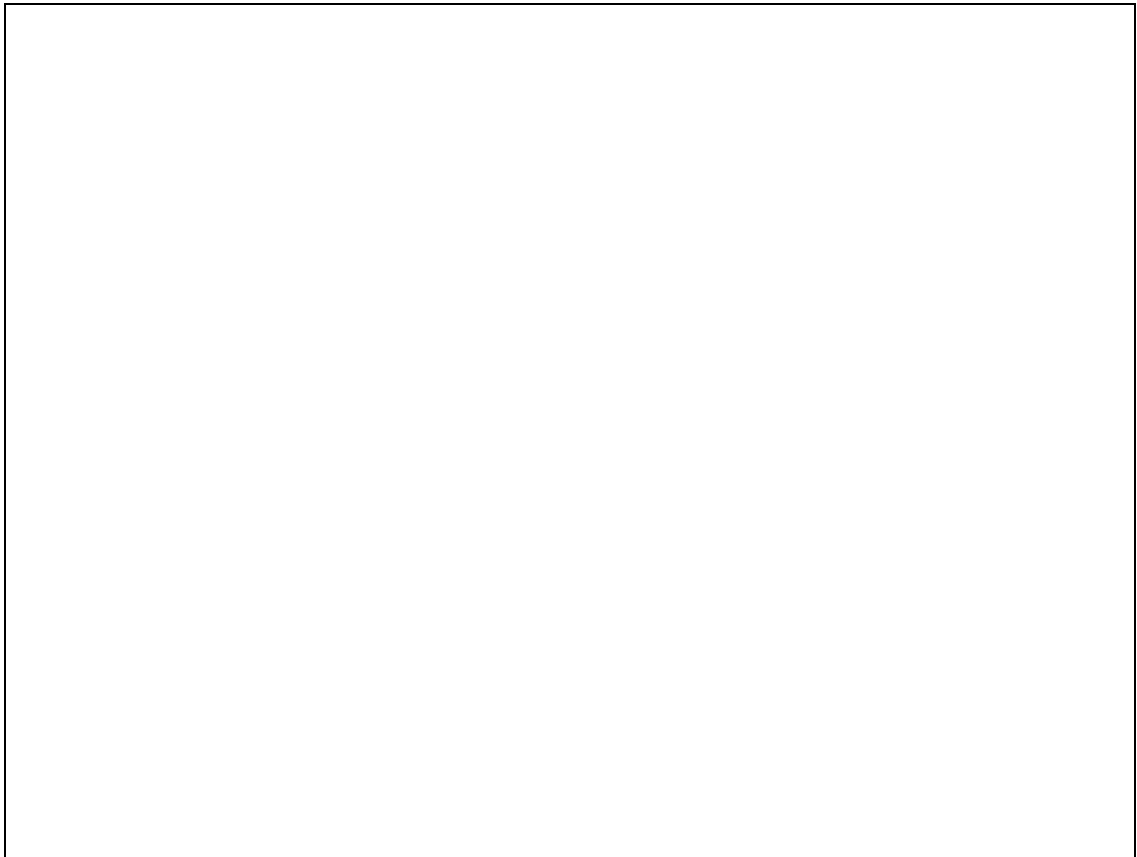
Name: _____ () Class: _____ Date: _____

Year 3 Social Studies

Unit 1: Diversity and Multiculturalism

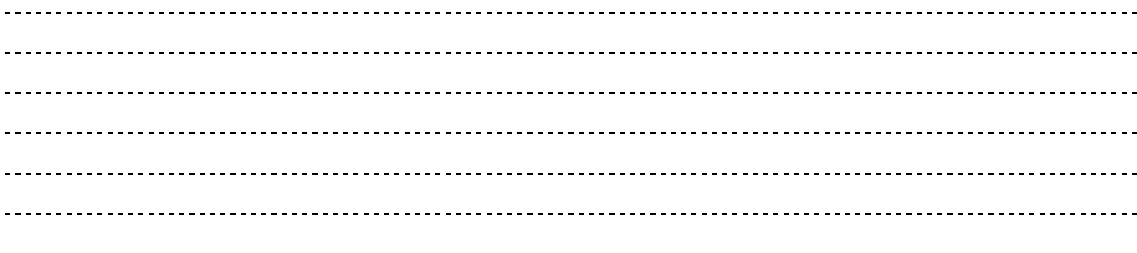
Part 1: How is Singapore Diverse?

1. Using a mind or concept map in the space below
 - a. Identify the various ways in which you are different from others around you,
 - b. Categorise these differences, and
 - c. Highlight which differences you feel are most pertinent in Singapore.



Read Chapter 4 of the *Upper Secondary Social Studies Textbook* (p. 105-130).

2. Why do you think these four particular aspects of identity are considered significant in Singapore?



Read *Population in Brief 2020* (p. 9, 12 and 17) and *Singapore Perspectives 2014 Preface* (p. xi and xii).

3. How has the nature of diversity in Singapore changed over the past decade?

.....

.....

.....

.....

.....

.....

.....

Read Chapter 5 of the *Upper Secondary Social Studies Textbook* (p. 134-154).

4. Of the three factors identified in the chapter, which do you think is the most important reason why immigrants are drawn to Singapore?

.....

.....

.....

.....

.....

.....

Question for further discussion:

5. What do you think are some concerns Singaporeans might have about our reliance on immigrants to ensure population growth?

Part 2: The Challenges of Diversity

Socio-cultural

Read p. 168-188 of the *Upper Secondary Social Studies Textbook*.

6. What are the differences between
- stereotyping, prejudice, and discrimination
 - racism and xenophobia?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Read "No Indians no PRCs": Singapore's rental discrimination problem, PrimaDeli apologises, sacks staff for making racist remarks to job interviewee, Hong Lim Park event criticising CECA & draws 1,000 S'poreans and Filipinos forced to cancel Independence Day celebrations in Singapore after campaign of abuse.

7. Briefly summarise the four examples of prejudice and discrimination based on race/ethnicity and nationality shown in the articles.

Race/Ethnicity	Nationality

8. What are some personal and societal costs of prejudice and discrimination?

.....

.....

.....

.....

.....

.....

.....

Socio-economic

Read *Income + wealth inequality = more trouble for society.*

9. What are differences between income and wealth inequality?

.....

.....

.....

.....

.....

.....

.....

10. Why can inequality be a problem for Singapore?

.....

.....

.....

.....

.....

.....

.....

.....

Read *The Invisible poor?*

11. How is poverty a problem in Singapore?

.....

.....

.....

.....

.....

.....

.....

.....

Read Class divide and inequality make for a poor mix and Behind Crazy Rich Singapore's mask, a growing class divide.

12. What does Singapore's class divide look like, and how is it a problem for Singapore?

.....

.....

.....

.....

.....

.....

.....

.....

Question for further discussion:

13. In your opinion, what do you think are the implications of Singapore failing to address the problem of inequality? Explain your answer.

Part 3: Responses to Diversity

Socio-cultural

Read p. 196 and 206 of the *Upper Secondary Social Studies Textbook*.

14. What are the key differences between the approaches of assimilation and integration?

.....

.....

.....

.....

.....

.....

.....

15. Why do you think Singapore practices integration instead of assimilation?

.....

.....

.....

.....

.....

.....

.....

Read p. 206 – 215 of the *Upper Secondary Social Studies Textbook* and *The policies that shaped a multiracial nation.*

16. Complete the following table with the specific measures that have been implemented to address the challenges of socio-cultural diversity, and explain how they work.

Measure	How it works

17. What more do you think can be done to integrate Singapore's new immigrants?

.....

.....

.....

.....

.....

.....

.....

.....

Socio-economic

Read Good Meritocracy, Bad Meritocracy.

18. Explain how meritocracy is both an answer to and a cause of inequality.

.....

.....

.....

.....

.....

.....

.....

.....

19. Read Why Singapore gives top priority to fighting income inequality.

Complete the following table with the specific measures that have been implemented to address the challenges of socio-economic diversity, and explain how they work.

Measure	How it works

Measure	How it works

Unit summary

Consolidate what you have learnt in this unit with a graphic organiser in the space below.