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Anglo-Chinese School (Independent)



FINAL EXAMINATION 2023
YEAR 2 (EXPRESS)

ENGLISH LANGUAGE
PAPER 2 COMPREHENSION

1184/02

QUESTION BOOKLET

Monday

2 October 2023

1 hour 50 minutes

READ THESE INSTRUCTIONS FIRST

Write your index number in the space provided on this Question Booklet.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Write your answers in the spaces provided in this Question Booklet.

The Insert contains the texts for all the sections.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiners' Use	
Section A	/5
Section B	/20
Section C	/25
Total	/50

This document consists of **8** printed pages, including the cover page.

[Turn over

Section A [5 marks]

Refer to the online advertisement (**Text 1**) and the blog excerpt (**Text 2**) on page 2 of the Insert for Questions 1 – 4.

1 Look at **Text 1**. Tick (✓) the most effective title for the advertisement.

☐

Say 'No' to child abuse

☐

You can prevent child abuse today

☐

Know the signs of child abuse

[1]

2 Identify the word in **Text 2** which reflects the information in **Text 1** suggesting that the effects of child abuse can be 'subtle'.

..... [1]

3 The advertisement states 'Child Abuse Changes Everything: Even Appetite.'
What effect is intended by the phrase 'Even Appetite'?

.....

.....[1]

4 Look at **Texts 1 and 2** and statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts, or neither text.

Circle the answer you have chosen for each statement.

(a) Readers are asked to join the writer in taking action.

Text 1 / Text 2 / Both / Neither

(b) The tone is a pleading one.

Text 1 / Text 2 / Both / Neither

[2]

Section B [20 marks]

Refer to **Text 3** on pages 3 and 4 of the Insert for Questions 5 - 12.

- 5** In the beginning of the text, the otter's attack on the dog is described. Explain how the language used in Paragraph 1 suggests that the otter was a better fighter.

Support your ideas with **three** details from Paragraph 1.

.....

.....

.....

.....

.....

.....

.....

..... [3]

- 6** In Paragraph 2, which **two** phrases describe the dog struggling before it drowned?

(i)

(ii) [2]

- 7** In Paragraph 3, 'He saw the bubbles burst to the surface, and a short time later, a swirl far out where the otter breached for air.' (lines 13-14).

Identify the word in the given sentence which suggests

(a) an explosive action: [1]

(b) a spiralling movement: [1]

- 8** When Andy realised that the dog would not come up again, 'sadness filled his heart' (line 15).

From Paragraph 3, give **two** other physical evidence of his sadness.

(i)

(ii) [2]

9 Paragraph 4 describes the effect that grief had on Andy.

(a) Andy felt 'an emptiness which seemed to have swallowed up all his strength' (lines 25-26).

Why did Andy feel this way about the dog's death?

.....
..... [1]

(b) When Andy walked 'halfway up the long hill, he had to stop, and stood panting, unconscious of the dry fragrance of sun-warmed hemlock on the morning air' (lines 26-27).

Which word suggests that Andy was oblivious to his surroundings?

..... [1]

10 (a) The writer compares Andy to 'a schoolboy bereft of his sole loyal companion' (line 30). What does 'sole loyal companion' refer to?

..... [1]

(b) What did Andy do in Paragraph 5 to 'soften the shock' (lines 31-32) of the tragedy? Explain **in your own words**.

.....
..... [1]

11 In Paragraph 9, it is said that Andy 'was not a cruel boy, but all his emotions confirmed the decision' (lines 44-45).

(a) Which phrase in the same paragraph best describes Andy's emotions?

..... [1]

(b) Which two phrases in the same paragraph support the idea that Andy was 'not a cruel boy'?

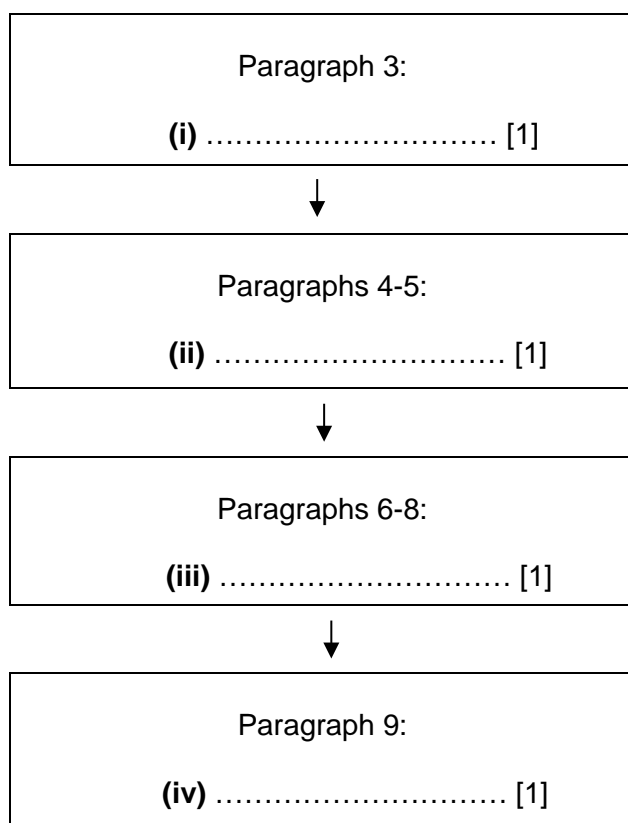
.....
..... [2]

- 12 The structure of the text reflects Andy's feelings as he deals with the death of his dog. Complete the flow chart by choosing one word from the box to summarise Andy's dominant feeling in each part of the text. There are some extra words in the box you do not need to use.

Andy's feelings

vengeful agony diffidence desperation numbness apathy

Flow Chart



[4]

Section C [25 marks]

Refer to **Text 4** on pages 5 and 6 of the Insert for Questions 13 – 17.

- 13** The writer says that fast fashion has had a 'significant global impact' (lines 1-2). With reference to Paragraph 1, how could the writer justify this?

.....
..... [1]

- 14** (a) From Paragraph 2, why are microplastics from synthetic fibers harmful to the environment?
Answer in your own words.

.....
..... [2]

- (b) Give **two** reasons why the health of the animals and residents may be at risk because of textile dyeing.

(i) [1]

(ii) [1]

- 15** (a) In Paragraph 3, the writer says that, 'Developing nations with poor political infrastructure and ineffective organisation systems have sadly become easy exploitation havens for fast fashion brands' (lines 15-16).

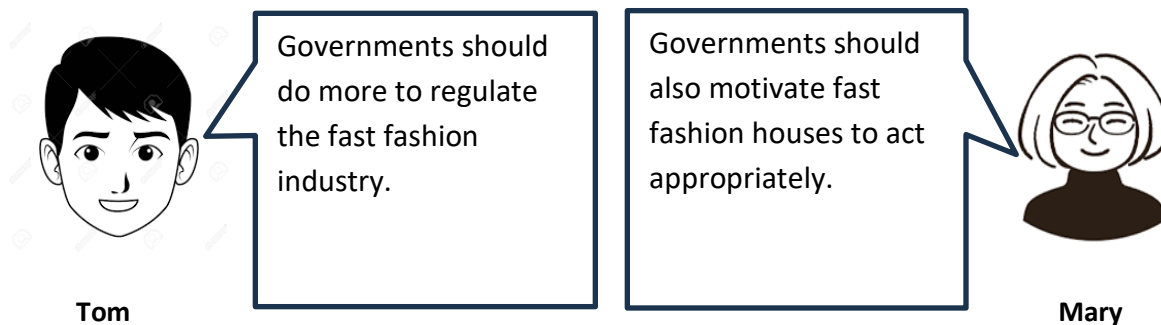
Which other phrase in the same paragraph has the same meaning as 'exploitation'?

..... [1]

- (b) Give **one** reason why workers are 'trapped working in this 16 to 20 hour cycle' (line 21).

.....
..... [1]

16 Here is part of a conversation between two students, Tom and Mary, who have read the article.



(a) Give **two** examples from Paragraph 6 to justify Tom's view.

(i) [1]

(ii) [1]

(b) With reference to Paragraph 6, give **one** example to support Mary's view.

..... [1]

- Use only information from Paragraphs 4 and 5.**

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

One of the ways fashion houses can help is to

[illegible]

No. of words:

End of Paper