

NAME: _____ ()

CLASS: _____



FAIRFIELD METHODIST SCHOOL (SECONDARY)

PRELIMINARY EXAMINATION 2024
SECONDARY 4 NORMAL (ACADEMIC)

ENGLISH LANGUAGE (SYLLABUS A)

1190/02

Paper 2 Comprehension

Date: 17 July 2024

Duration: 1 hour 50 minutes

READ THESE INSTRUCTIONS FIRST

Write your name, index number and class in the spaces **at the top of pages 1 and 9**.

Write in dark blue or black ballpoint pen.

Do not use pencils, staples, paper clips, glue, correction fluid/tape or highlighters.

Answer **all** questions.

Write your answers in the spaces provided on this Question Paper.

The Insert contains the texts for all the sections.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Section A	/ 5
Section B	/ 20
Section C Qn	/ 10
Summary	/ 15
Total	/ 50

Setter: Mr Joseph Guo

This question paper consists of 9 printed pages including the cover page.

[Turn over

Section A [5 marks]

Refer to the newspaper advertisement (**Text 1**) and the extract from a blog (**Text 2**) on page 2 of the Insert for Questions 1-4.

- 1 Look at Text 1. Which feature of the workshop is shown in the photograph?

.....

..... [1]

- 2 Look at Text 2. Tick (✓) the statement which best summarises the main purpose of Text 2.

☐

to encourage enrolment in the workshop

☐

to outline the components of the workshop

☐

to assess the effectiveness of the workshop

☐

to investigate the affordability of the photography workshop

[1]

- 3 Give **one** way in which the tone of Text 1 is different from the tone of Text 2.

.....

..... [1]

- 4 Look at Texts 1 and 2 and statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts, or neither text.

Circle the answer you have chosen for each statement.

- a)** The text suggests the relevance of collaboration with photography experts.

Text 1 / Text 2 / Both / Neither

[1]

- b)** The text suggests the value of self-directed learning in photography.

Text 1 / Text 2 / Both / Neither

[1]

Section B [20 marks]

Refer to **Text 3** on page 3 of the Insert for Questions 5–14.

- 5** With reference to Paragraph 1, identify two pieces of evidence that tell us that ‘The journey was supposed to be straightforward.’ (line 2).

(i)

(ii) [2]

- 6** Some readers might say that Brian felt very anxious in Paragraph 1. With reference to Paragraph 1, find evidence that supports this view.

Identify **three** quotations from Paragraph 1, and explain how each quotation provides evidence for this view.

Quotation	How each quotation shows that Brian felt very anxious

[3]

- 7** In Paragraph 2, the writer mentions that ‘...Brian realised something was terribly wrong with Hampton.’ (lines 9-10).

(a) What medical condition did Hampton suffer from?

..... [1]

(b) State two pieces of evidence that indicate Hampton suffered from the above medical condition.

(i)

(ii) [2]

- 8 Which **two** of the following extracts from Paragraph 2 tell us that Brian was very frightened? Tick **two** boxes only.

☐

'...his face contorted in terror...'

☐

'...the airplane began to veer off course.'

☐

'...the instinct to survive propelled him to act.'

☐

'With short, ragged gasps and trembling hands...'

☐

'...scrambling to recall any first-aid techniques...'

[2]

- 9 What do the following words in *italics* from Paragraph 3 suggest about what happened to the airplane?

Based on the following word / phrase in italics,	the airplane ...
'Without warning, the airplane <i>plummeted</i> towards the dense forest below.' (line 16)	
'...the airplane <i>slammed into</i> the trees with a resounding thud.' (lines 19-20)	

[2]

- 10 'The wreckage of the plane littered the forest floor. The dense forest loomed around him – a wall of green that seemed to stretch on forever. The air that was thick with the scent of pine and earth, was a stark contrast to the sterile smell of the plane. The silence of the forest was only broken by occasional rustlings, as if nature itself was assessing the aftermath of the plane's violent intrusion.' (lines 22-27).

Identify the words or phrases from the extract given above that correspond with the writer's description of Brian's environment.

Description of Brian's environment	Matching words or phrases from the given extract
debris	
scattered	
obvious difference	
evaluating the consequences	

[4]

- 11 In Paragraph 4, the writer mentions that 'Each step he took was slow and laborious. His limbs were heavy and uncooperative.' (lines 28-29). Which word in Paragraph 5 conveys the same idea?

..... [1]

- 12 In Paragraph 5, what does the word 'unflustered' (line 35) suggest about how Brian felt?

..... [1]

- 13 With reference to Paragraph 6, how did Brian demonstrate his resourcefulness to survive in the wilderness?

.....
..... [1]

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- 14 What does the use of an exclamation mark in Paragraph 6 (line 41) suggest about Brian's attitude towards his current situation?

.....

.....

[1]

Section C [25 marks]

Refer to **Text 4** on page 4 of the Insert for Questions 15–19.

- 15** Read the text and match the paragraphs with the appropriate headings. Write the correct letter (**A–G**). The first one has been done for you. There is one other letter you will not need to use.

DO NOT USE ANY LETTER MORE THAN ONCE.

Paragraph 1**F**.....

Paragraph 2

Paragraph 3

Paragraph 4

Paragraph 5

Paragraph 6

A How voles affect productivity

B Dietary habits of voles

C Difficulties faced by voles

D Important roles voles play in their habitats

E Measures to protect voles

F Physical characteristics of voles

G Versatility demonstrated by voles

[5]

- 16** According to Paragraph 1, how do the following body parts of voles contribute to their ability to survive?

(i) ears -

..... [1]

(ii) fur -

..... [1]

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- 17 From Paragraph 2, state **two** ways in which the voles' tunnel networks help them to stay alive.

(i)
.....

(ii)
.....

[2]

- 18 From Paragraph 6, the writer says, 'It is a disgrace that farmers have resorted to the conversion of natural landscapes to agricultural fields for their self-serving interests, which caused the disruption of the habitats of voles and hence their population.' (lines 35-37).

What does this sentence suggest about the writer's tone?

..... [1]

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- Use only information from Paragraphs 3 to 5 of Text 4.**

Voles positively impact the environment by

No. of words:

No. of words:

[15]