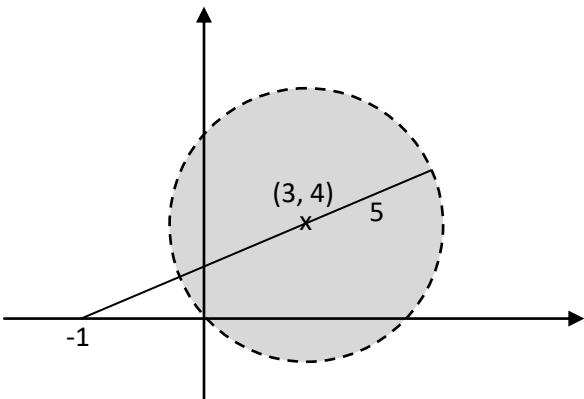
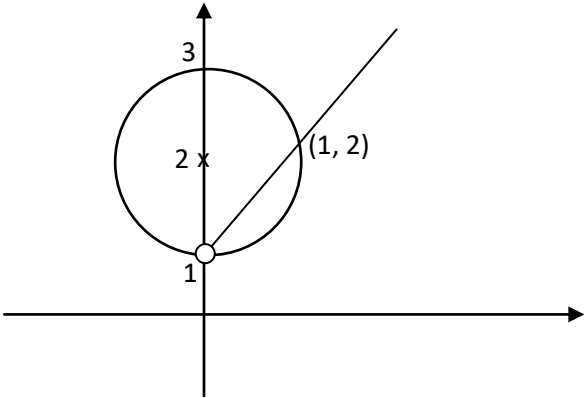
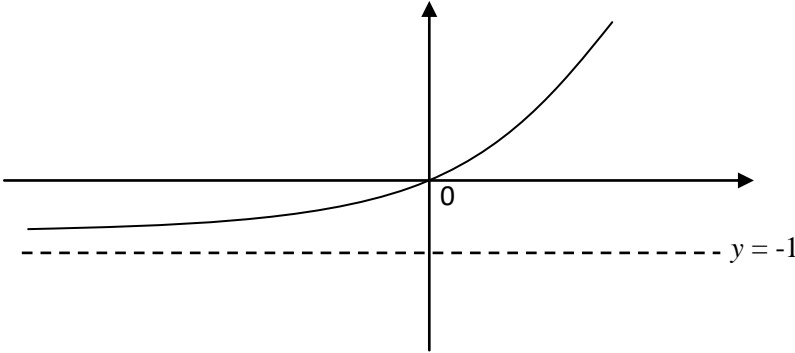
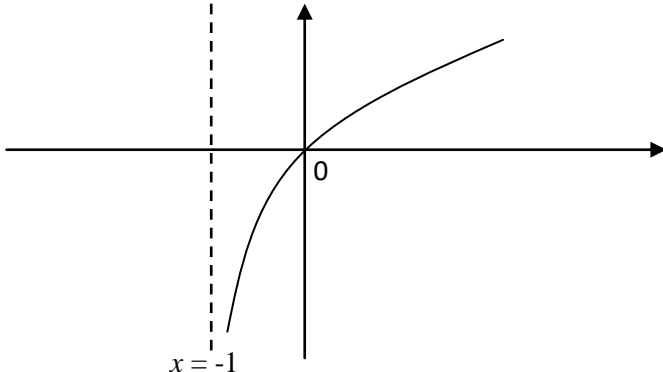


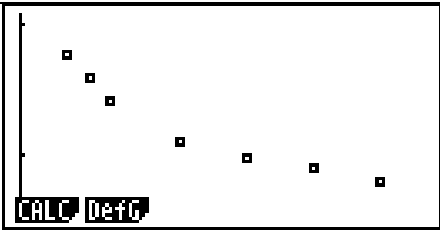
PU3 H2 Mathematics Paper 2 2012 Prelim II

1(a)(i)	
1(a)(ii)	$4\sqrt{2} - 5 <  z+1  < 4\sqrt{2} + 5$
1(b)(i)	
1(b)(ii)	$z = 1 + 2i$
2(i)	

2(ii)	$y = e^{2x} - 1$ $\ln(y + 1) = 2x$ $x = \frac{\ln(y + 1)}{2}$ $f^{-1} : x \mapsto \frac{1}{2} \ln(x + 1), x > -1$
2(iii)	
2(iv)	$e^{2x} = x + 1$ $e^{2x} - 1 = x$ $x = -0.797$ $x = 0$
3(i)	$\frac{dx}{dt} = 2t$ $\frac{dy}{dt} = -\frac{1}{(t-2)^2}$ $\frac{dy}{dx} = -\frac{1}{(t-2)^2} \div 2t$ $\frac{dy}{dx} = -\frac{1}{2t(t-2)^2}$
3(ii)	$x = 2 \Rightarrow t^2 + 1 = 2 \Rightarrow t = \pm 1$ $y = -1 \Rightarrow \frac{1}{t-2} = -1 \Rightarrow t = 1$ <p>At <math>t = 1</math>,</p> $\frac{dy}{dx} = -\frac{1}{2}$ <p>Gradient of normal = 2</p> $y + 1 = 2(x - 2)$ $y = 2x - 5$

3(iii)	$\frac{1}{t-2} = \frac{1}{2}(t^2 + 1) - 2$ $2t^3 - 4t^2 - 3t + 5 = 0$ $t = -1.158$ $t = 1$ $t = 2.158$
4(a)	$\sum_{r=1}^n r(r-4)$ $= \sum_{r=1}^n r^2 - 4 \sum_{r=1}^n r$ $= \frac{n}{6}(n+1)(2n+1) - 4\left(\frac{n}{2}\right)(n+1)$ $= \frac{n}{6}(n+1)[(2n+1) - 12]$ $= \frac{n}{6}(n+1)(2n-11)$
4(b)(i)	$\sum_{r=1}^n \frac{1}{r(r+1)} = \sum_{r=1}^n \left( \frac{1}{r} - \frac{1}{r+1} \right)$ $= \left( \frac{1}{1} - \frac{1}{2} \right) +$ $\left( \frac{1}{2} - \frac{1}{3} \right) +$ $\dots +$ $\left( \frac{1}{n} - \frac{1}{n+1} \right)$ $= 1 - \frac{1}{n+1}$
4(b)(ii)	$\sum_{r=1}^{\infty} \frac{2}{r(r+1)} = 2 \sum_{r=1}^{\infty} \frac{1}{r(r+1)}$ <p>As <math>n \rightarrow \infty</math>, <math>1 - \frac{1}{n+1} \rightarrow 1</math></p> $\therefore \sum_{r=1}^{\infty} \frac{2}{r(r+1)} \rightarrow 2$
5(a)	<p>(i)</p> <p>Consider the green, yellow and purple tiles as 1 unit. Number of ways to arrange the green, yellow and purple tiles within the unit</p> $= \frac{5!}{3!}$ <p>Arranging the unit with the rest of the tiles</p> $= \frac{7!}{3!3!}$ <p>Thus number of possible arrangements for the tiles</p> $= \frac{5!}{3!} \times \frac{7!}{3!3!}$ $= 2800$

	<p>(ii) Number of ways to arrange the 3 red, 3 green, 1 yellow and 1 purple tile = <math>\frac{8!}{3!3!}</math></p> <p>Number of ways to slot in the blue tiles = <math>\binom{9}{3}</math></p> <p>Number of possible arrangements such that no blue tiles are placed next to another</p> $= \frac{8!}{3!3!} \times \binom{9}{3}$ $= 94080$ <p>(iii)</p> <p>Number of possible arrangements such that a red tile at the beginning and another red tile at the end of the line</p> $= \frac{(3+3+3)!}{3!3!} = 10080$
5(b)	<p>(i) Number of ways = <math>(10-1)! = 362880</math></p> <p>(ii) <u>Insertion method</u></p> <p>Number of ways = <math>(7-1)! \times {}^7C_2 \times 2 \times 2! = 60480</math></p> <p>(iii) Number of ways = <math>(9-1)! \times 10 \times 2! = 806400</math></p>
6(i)	<p>P(same colour) = <math>\frac{{}^4C_2 + {}^5C_2}{{}^9C_2} = \frac{4}{9}</math></p>

	$P(\text{wins exactly one DVD}) = \frac{4}{9} \times \frac{1}{6} + \frac{5}{9} \times \frac{5}{6} \times \frac{1}{6} \times 2 = \frac{37}{162} \quad (0.228 \text{ (3 s.f.)})$
6(ii)	$P(\text{different colour}   \text{did not win any DVD})$ $= \frac{P(\text{different colour and did not win any DVD})}{P(\text{did not win any DVD})}$ $= \frac{\frac{5}{9} \times \frac{5}{6} \times \frac{5}{6}}{\frac{4}{9} \times \frac{5}{6} + \frac{5}{9} \times \frac{5}{6} \times \frac{5}{6}} = \frac{25}{49} \quad (0.510 \text{ (3 s.f.)})$
6(iii)	$P(\text{wins 2 DVDs}   \text{different colour}) = \frac{1}{6} \times \frac{1}{6} = \frac{1}{36}$
6(iv)	<p>Let <math>X</math> be the number of DVDs John can win, out of 2 dice throws.</p> <p>Then <math>X \sim B(2, \frac{1}{6})</math>.</p> <p>Mean number of DVDs = <math>2 \times \frac{1}{6} = \frac{1}{3}</math></p>
7(i)	$r = -0.946$
7(ii)	 <p>The scatter diagram shows that the relationship between <math>t</math> and <math>x</math> is non-linear.</p>
7(iii)	<p>From the scatter diagram, we see that <math>y</math> decreases as <math>x</math> increases, which is the case for model A (<math>x = a + \frac{b}{t}</math>, <math>b &gt; 0</math>).</p> <p>Hence model A is appropriate.</p>
7(iv)	$a = 0.75046151$ $b = 11.0423697$ $x = 0.75046151 + \frac{11.0423697}{t}$ $x = 0.75046151 + \frac{11.0423697}{45} = 0.9958475033 \approx 0.996$ <p>This estimate is reliable since <math>t = 45</math> is between the range of values of <math>t</math> from 5 to 80, and the product moment correlation coefficient between <math>x</math> and <math>t</math> is 0.9754 (3 s.f.), which suggests a strong positive linear correlation between <math>x</math> and <math>t</math>.</p>
8(a)	<p>Let <math>I</math> be the r.v. 'no. of packets of macademia nuts sold in a week'. <math>I \sim \text{Po}(10)</math></p> $P(I > 11) = 1 - P(I \leq 11) = 1 - 0.69677 = 0.30323$ <p>Let <math>W</math> be the r.v. 'no. of weeks, out of 52, of which more than 11 packets of macademia nuts</p>

	<p>are sold per week’.</p> <p><math>W \sim B(52, P(I &gt; 11))</math>, i.e., <math>W \sim B(52, 0.30323)</math></p> <p><math>P(W &gt; k) &lt; 0.08</math></p> <p><math>P(W \leq k) &gt; 0.92</math></p> <p>Using GC,</p> <p><math>P(W \leq 20) = 0.869 &lt; 0.92</math>,</p> <p><math>P(W \leq 21) = 0.9209 &gt; 0.92</math></p> <p>Least value of <math>k = 21</math>. Let <math>I</math> be the r.v. ‘no. of packets of macademia nuts sold in a week’.</p> <p><math>I \sim \text{Po}(10)</math></p> <p><math>P(I &gt; 11) = 1 - P(I \leq 11) = 1 - 0.69677 = 0.30323</math></p> <p>Let <math>W</math> be the r.v. ‘no. of weeks, out of 52, of which more than 11 packets of macademia nuts are sold per week’.</p> <p><math>W \sim B(52, P(I &gt; 11))</math>, i.e., <math>W \sim B(52, 0.30323)</math></p> <p><math>P(W &gt; k) &lt; 0.08</math></p> <p><math>P(W \leq k) &gt; 0.92</math></p> <p>Using GC,</p> <p><math>P(W \leq 20) = 0.869 &lt; 0.92</math>,</p> <p><math>P(W \leq 21) = 0.9209 &gt; 0.92</math></p> <p>Least value of <math>k = 21</math>.</p>
	<p>Required probability</p> <p>= P(exactly 3 bonuses within the first 10 wks &amp; bonus in the 11th wk)</p> <p>= P(exactly 3 bonuses within the first 10 wks) <math>\times</math> P(bonus in the 11th wk)</p> <p>= <math>{}^{10}C_3 [P(I &gt; 11)]^3 [1 - P(I &gt; 11)]^7 \times P(I &gt; 11) = 0.00668</math></p> <p>Or,</p> <p>Let <math>X</math> = number of weeks (out of 10) where bonus is paid.</p> <p><math>X \sim B(10, P(I &gt; 11))</math></p> <p>P(exactly 3 bonuses within the first 10 wks &amp; bonus in the 11th wk)</p> <p>= P(exactly 3 bonuses within the first 10 wks) <math>\times</math> P(bonus in the 11th wk)</p> <p>= <math>P(X = 3) \times P(I &gt; 11) = 0.00668</math></p>
8b(i)	<p>Let <math>X \sim B(n, p)</math></p> <p>Given <math>np = 3</math>, <math>np(1 - p) = 2.85 \Rightarrow n = 60, p = 0.05</math></p> <p>For <math>X</math></p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p><math>n = 60</math> is large (<math>&gt; 50</math>) and <math>p</math> is small, <math>np = 3 &lt; 5</math>,</p> <p><math>\therefore X \sim P_o(3)</math> approximately</p> </div> <p>Similarly for <math>Y</math></p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p><math>n = 80</math> is large (<math>&gt; 50</math>) and <math>p = 0.02</math> is small, <math>np = 1.6 &lt; 5</math>,</p> <p><math>\therefore Y \sim P_o(1.6)</math> approximately</p> </div>

	By <u>additive property</u> of Poisson distribution, hence $X + Y \sim P_o(4.6)$
8(b)(ii)	From GC: $P(X + Y = 3) = 0.163$ (3 s.f.)
9(i)	Let $X$ and $Y$ be random variables for the amount of time Singaporean youths and American youths spend at an ice skating rink per month respectively $X \sim N(10.1, 3.2^2)$ and $Y \sim N(9.3, 2.3^2)$ $P(X < 5) = 0.0555$
9(ii)	$X_1 + X_2 - 2Y \sim N(2 \times 10.1 - 2 \times 9.3, 2 \times 3.2^2 + 2^2 \times 2.3^2)$ $= N(1.6, 41.64)$ $P(X_1 + X_2 > 2Y)$ $= P(X_1 + X_2 - 2Y > 0)$ $= 0.5979$ $= 0.598$
9(iii)	Let $W$ be the random variable for the cost, in \$, spent by a Singaporean youth per month. $W = 7X \sim N(7 \times 10.1, 7^2 \times 3.2^2) = N(70.7, 501.76)$ $P(W > 120) = 0.0139$
10	For each of the classes from Arts and Business faculty, $P(\text{a student being selected}) = \frac{6}{20}$ . For each of the classes for Science faculty, $P(\text{a student being selected}) = \frac{6}{30}$ .  Since the probabilities of selection is not common, the sample is not random.
	<b><u>Line up</u></b> the 240 students in some order (eg alphabetical order of name).  From the first $\frac{240}{60} = 4$ students, <b><u>select one randomly</u></b> .  Thereafter, select the next 4 <sup>th</sup> student till 60 are selected.
11(i)	Let $X$ be the volume of coffee dispensed in a cup (in ml) with population mean $\mu$ $H_0 : \mu = 100$ $H_1 : \mu > 100$ Assumption: $X \sim N(\mu, \sigma^2)$  Test Statistic: $T = \frac{\bar{X} - \mu}{s / \sqrt{n}}$  Level of significance: 5%

	<p>Reject <math>H_0</math> if <math>p\text{-value} &lt; 0.05</math>  Under <math>H_0</math>, using GC, <math>p\text{-value} = 0.0550537 = 0.0551</math> (3 s.f)</p> <p>Since <math>p\text{-value} = 0.0551 &gt; 0.05</math>, we do not reject <math>H_0</math>  and conclude that there is insufficient evidence at 5% level of significance that the machine is dispensing too much coffee</p>
	<p>To conclude that the machine is dispensing too much coffee i.e. <math>p\text{-value} &lt; \frac{\alpha}{100}</math>  <math>\alpha &gt; 5.51</math></p>