

NOTE: The syllabus might be different but majority questions are same as the current ones

Name

Reg. No

Class



MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL
MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL
MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL
MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL
MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL
MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL
MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL
MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL

3EX

PHYSICS

6091/01

Paper 1 Multiple Choice [25 Marks]

END OF YEAR EXAMINATION

October 2022

Additional Materials: OTAS

**2 hour 15 minutes
(with Paper 2)**

Instructions to Candidates

Do not start reading the questions until you are told to do so.

Write in soft pencil.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Write your name, class, and index number on the OTAS provided.

DO **NOT** WRITE IN ANY BARCODES.

Information for Candidates

There are **twenty-five** questions on this paper. Answer **all** questions.

For each question there are four possible answers **A, B, C** and **D**.

Choose the **one** you consider correct and record your choice in **soft pencil** on the **OTAS**.

Read the instructions on the OTAS very carefully.

Each correct answer will score one mark. A mark will not be deducted for a wrong answer.

Any rough working should be done in this booklet.

The use of an approved scientific calculator is expected, where appropriate.

Unless otherwise stated, take the gravitational field strength on earth g to be 10.0 N/kg .

This question paper consists of **11** printed pages.

Section A

Answer **all** the questions in the **OTAS** provided.

- 1 A student writes down a few physical quantities he learnt in Physics.

weight mass force distance time moment pressure

How many scalar quantities are listed?

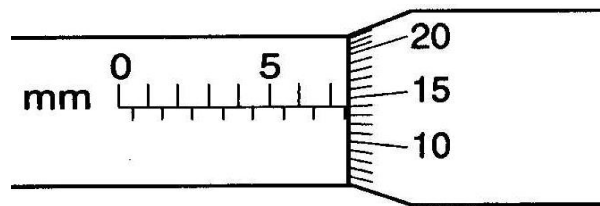
- A** 3 **B** 4 **C** 5 **D** 6

- 2 To obtain density of a given iron nugget, we need to measure its mass and volume.

Which pair of instruments can be used?

- A** measuring cylinder and beam balance
B measuring cylinder and vernier calipers
C stopwatch and beam balance
D stopwatch and vernier callipers

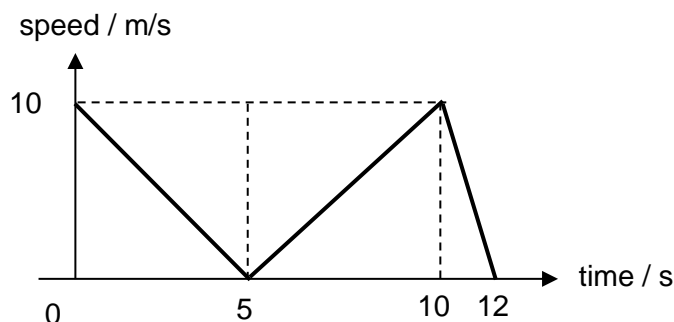
- 3 An engineer used a micrometer screw gauge to measure the diameter of a wire. The reading is shown below.



What is the radius of the wire?

- A** 3.82 mm **B** 5.14 mm **C** 7.64 mm **D** 15.28 mm

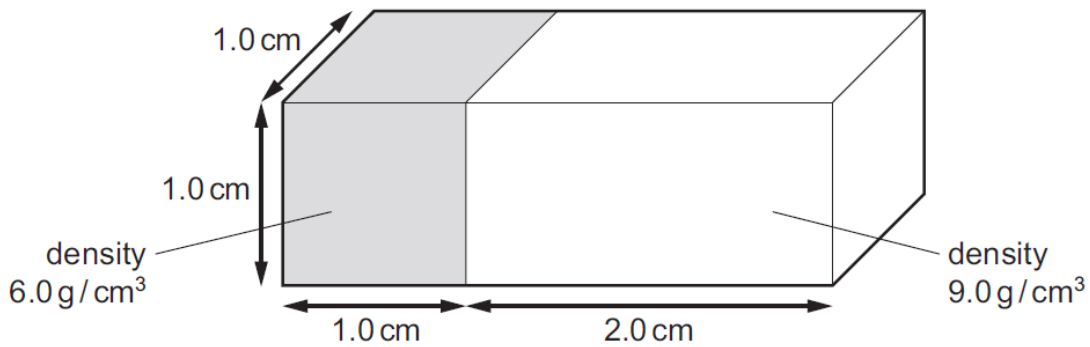
- 4 The motion of an object is represented by the speed-time graph as shown below.



Which statement is false?

- A** The average speed of the object was 5.0 m/s.
B The deceleration of the object for the first 5 s of its motion was 2.0 m/s^2 .
C The object was at rest twice.
D The total distance travelled was 60 m.

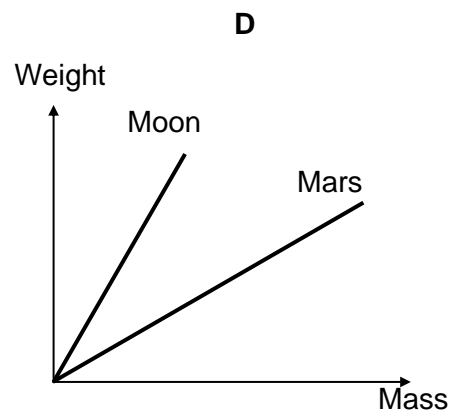
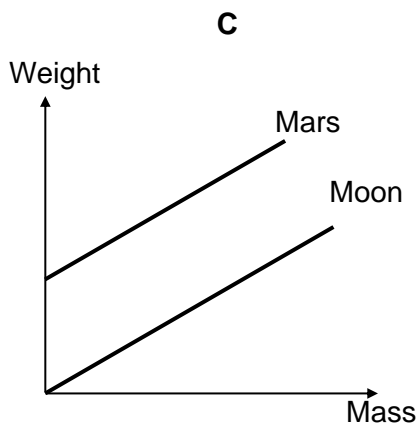
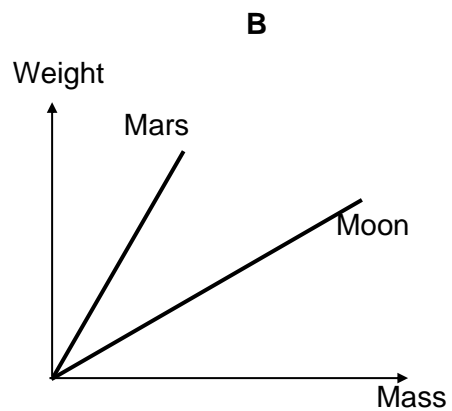
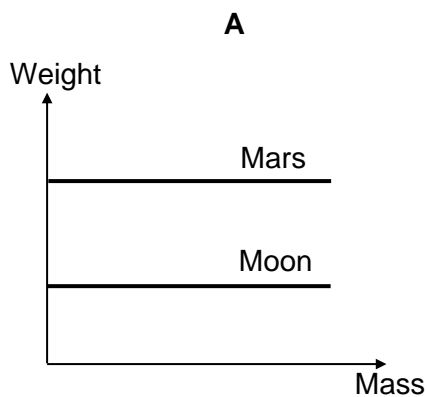
- 5 The diagram shows a block made of two parts of different densities, 6.0 g/cm^3 and 9.0 g/cm^3 respectively.



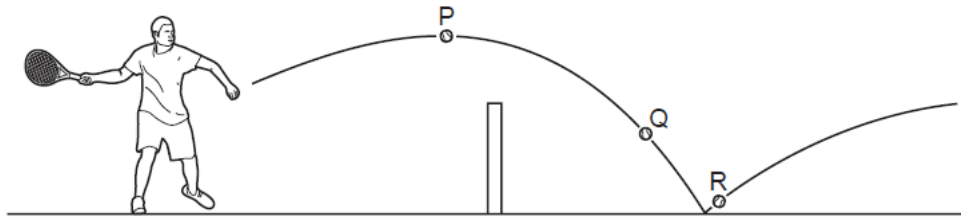
What is the overall density of the block?

- A 7.0 g/cm^3 B 7.5 g/cm^3 C 8.0 g/cm^3 D 15.0 g/cm^3
- 6 The gravitational field strength on the Moon and Mars are 1.6 N/kg and 3.6 N/kg respectively.

Which graph correctly shows the relationship between the weight and mass of a body on the Moon and Mars?



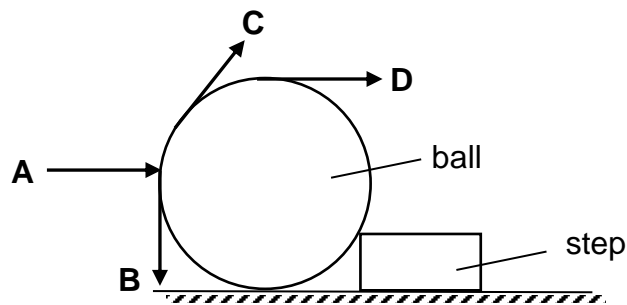
- 7 The diagram shows different positions of a tennis ball as it was hit over the net.



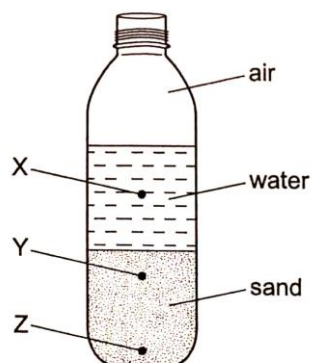
At which positions does the tennis ball experience acceleration?

- A** P and Q only
B P and R only
C P, Q and R
D Q and R only
- 8 The diagram shows a ball being pushed up a step. A student would like to apply a minimum force to push the ball up the step.

Which force is the minimum force that can be applied to push the ball up the step?



- 9 The diagram below shows a bottle containing air, water and sand.

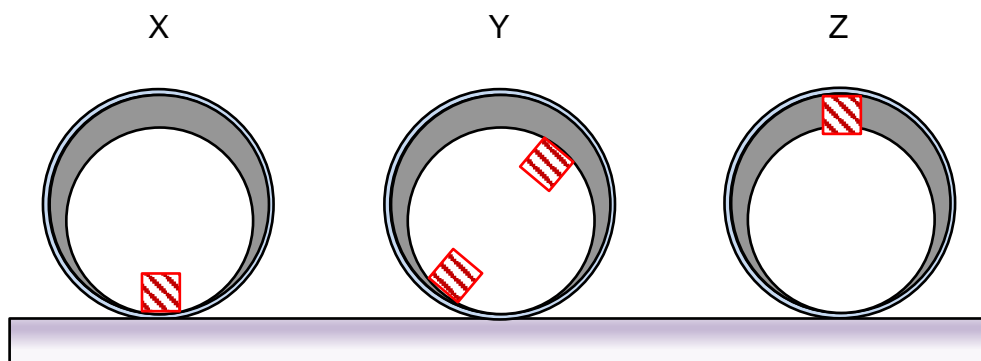


More sand is added to the bottle. This affects the centre of gravity of the bottle and its contents.

How might the centre of gravity be changed?

- A** from X towards Y
B from Y towards X
C from Z towards Y
D from Y towards Z

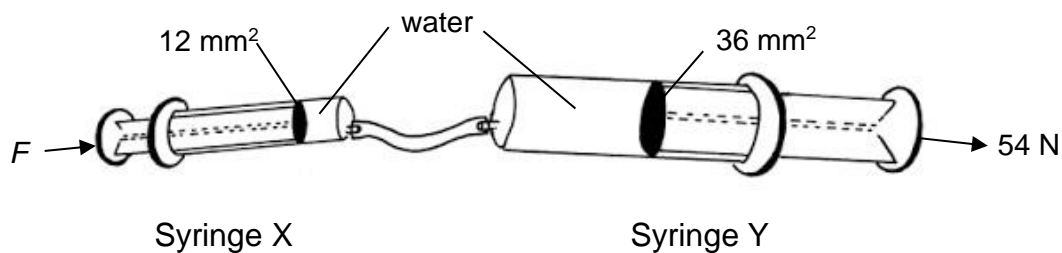
- 10 Three identical hollow pipes X, Y and Z have one or two identical weights attached to their inner surfaces as shown below.



Which row best describes the stability of the pipes?

	X	Y	Z
A	neutral equilibrium	unstable equilibrium	neutral equilibrium
B	neutral equilibrium	unstable equilibrium	stable equilibrium
C	stable equilibrium	neutral equilibrium	unstable equilibrium
D	stable equilibrium	unstable equilibrium	unstable equilibrium

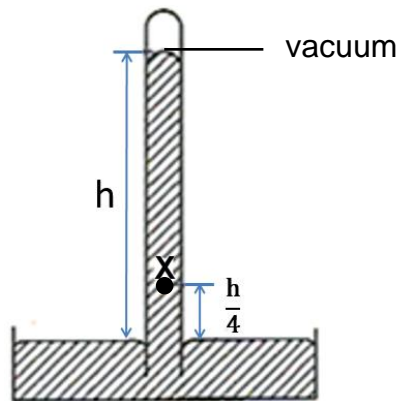
- 11 Syringes X and Y are filled with water and are connected by a tube. The cross-sectional areas of syringes X and Y are 12 mm^2 and 36 mm^2 respectively.



What is the input force F required to produce an output force of 54 N on syringe Y?

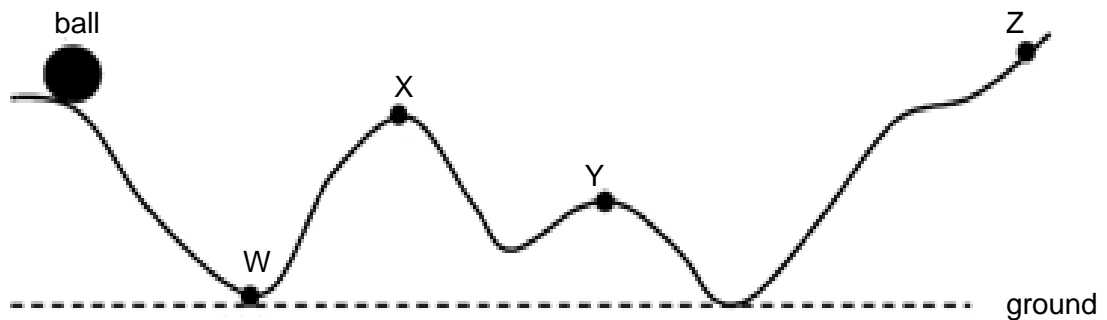
- A** 18 N
- B** 27 N
- C** 108 N
- D** 162 N

- 12 The height of mercury in a barometer is h when the atmospheric pressure is 100 000 Pa.



What is the pressure at X?

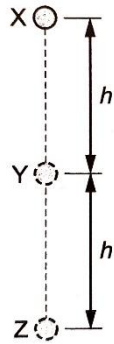
- A 25 000 Pa
 - B 50 000 Pa
 - C 75 000 Pa
 - D 100 000 Pa
- 13 A ball is released from rest on a smooth surface as shown.



Taking air resistance to be negligible, which of the following is correct?

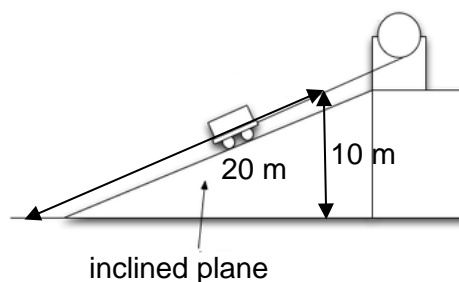
- A The ball will move pass point Z.
- B The kinetic energy of the ball at Y is greater than X.
- C The kinetic energy of the ball at W is the lowest.
- D The potential energy of the ball is smaller at X than Y.

- 14 A ball is at rest at point X in a vacuum. The ball falls under gravity from X to Y to Z. Distances are shown in diagram.



What is the ratio of $\frac{\text{kinetic energy of the ball at Z}}{\text{kinetic energy of the ball at Y}}$?

- A $\sqrt{2}$ B 2 C $2\sqrt{2}$ D 4
- 15 A motor is used to pull a 2.0 kg toy car up an inclined plane. The toy car is pulled from the bottom to the top of the inclined plane in 5.0 s. The gravitational field strength is 10 N/kg.



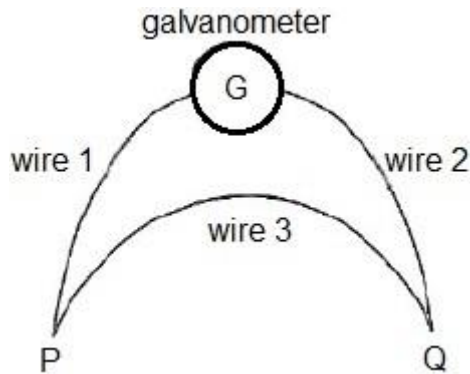
The motor has an average power of 100 W. What is its efficiency?

- A 10% B 20% C 30% D 40%
- 16 The resistance of a piece of platinum wire in pure melting ice is 800 Ω . The resistance of the wire in steam is 910 Ω .

What would be the temperature when the wire has a resistance of 1000 Ω ?

- A 55 $^{\circ}\text{C}$
 B 110 $^{\circ}\text{C}$
 C 182 $^{\circ}\text{C}$
 D 220 $^{\circ}\text{C}$

- 17 The diagram shows a thermocouple connected to a galvanometer. Two ends of the wires are placed in junctions P and Q respectively.



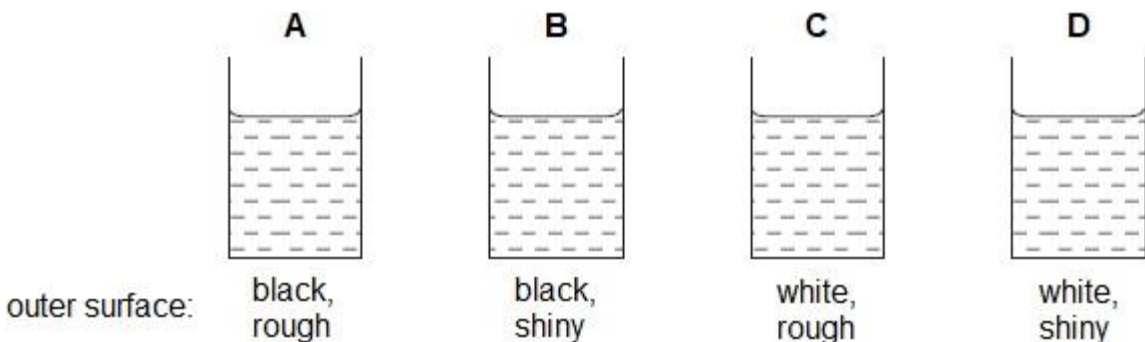
There is no deflection in the galvanometer.

Which of the following is **not** a possible reason for the observation?

- A Both junctions P and Q have same temperature.
 - B The galvanometer is not sensitive enough to detect the current.
 - C Wire 1 and wire 2 are made of the same material.
 - D Wire 1 and wire 3 are made of the same material.
- 18 Daniel noticed that smoke particles contained in a glass jar were moving in a random manner.
- Which statement correctly explains the motion of smoke particles in the glass jar?
- A Smoke particles are colliding with air particles which are moving in a random manner.
 - B Smoke particles are expanding when heated and become less dense.
 - C Smoke particles are moving faster and the frequency of collision increased.
 - D Smoke particles are vibrating about fixed positions more vigorously when heated.
- 19 Four metal cans are identical except for the colours and the textures of their outer surfaces.

100 cm³ of water at 70 °C is poured into each can.

Which cools the most rapidly?



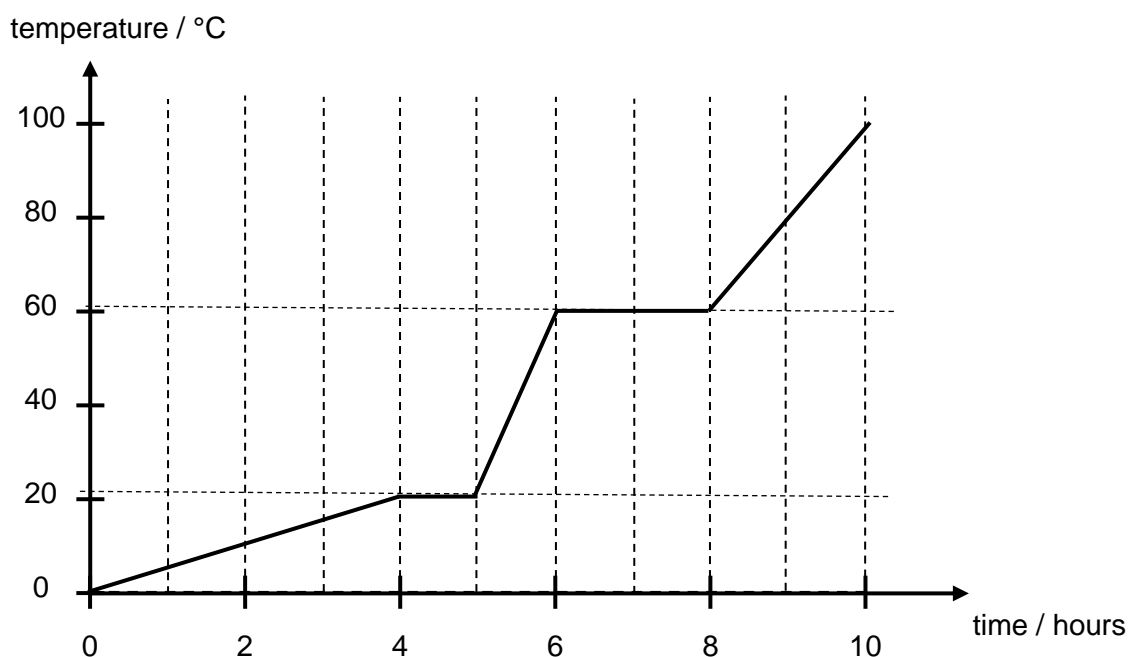
- 20 During condensation of steam to water, how does the internal kinetic energy and internal potential energy of the water molecules change?

	internal kinetic energy	internal potential energy
A	decreases	decreases
B	increases	decreases
C	unchanged	increases
D	unchanged	decreases

- 21 At which temperature, and where in a liquid, does evaporation occur?

	Temperature	Where in a liquid
A	any	point(s) of heating only
B	any	surface only
C	boiling point only	point(s) of heating only
D	boiling point only	surface only

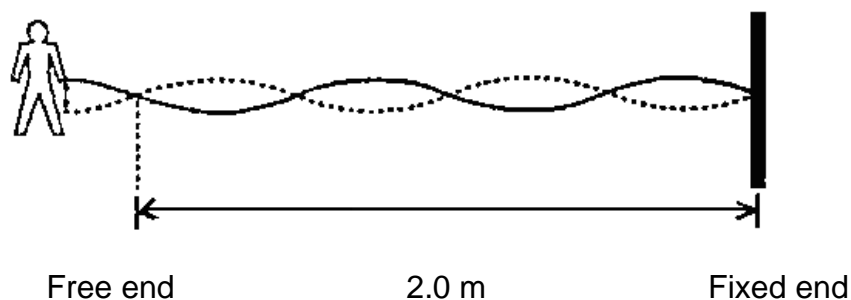
- 22 A sample of a material is heated at a constant rate from solid state until it reaches the gaseous state. A graph of temperature against time is shown below.



Which statement can be deduced from the graph?

- A** The heat capacity of the material increases with temperature.
- B** The specific heat capacity of the material is smallest when in the liquid state.
- C** The specific latent heat of fusion is larger than the specific heat capacity.
- D** The specific latent heat of fusion is twice the specific latent heat of vaporisation.

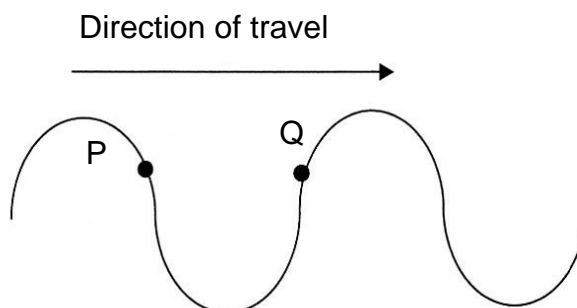
- 23 The diagram shows waves set up in a rope by a student moving the free end up and down at a steady rate.



What is the wavelength of the wave, and what will the wavelength be when the student doubles the frequency of the wave?

	Wavelength as shown	Wavelength when frequency doubled
A	0.50 m	1.00 m
B	0.50 m	0.50 m
C	1.00 m	1.00 m
D	1.00 m	0.50 m

- 24 Points P and Q are marked on a rope before it is set to oscillate.



At the particular instance shown below, what is the direction in which point P and point Q move?

	Point P	Point Q
A	down	down
B	down	up
C	up	down
D	up	up

- 25 Which statement about the use of each type of electromagnetic waves is correct?
- A Microwaves can be used for cancer treatment.
 - B Radio waves can be used for satellite communications.
 - C Gamma-rays can be used for luggage inspection at airports.
 - D X-rays can be used to check for cracks in metals.

----- End of Paper -----

Name

Reg. No

Class



MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL
 MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL
 MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL
 MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL
 MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL
 MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL
 MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL
 MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL MAYFLOWER SECONDARY SCHOOL

3EX

PHYSICS**6091/02**

Paper 2 Theory [75 Marks]

END OF YEAR EXAMINATION**October 2022**

No Additional Materials are required.

**2 hour 15 minutes
(with Paper 1)****Instructions to Candidates**

Write your name, class, and index number on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.**Section A**Answer **all** questions.**Section B**Answer **all** questions. Question 12 has a choice of parts to answer.Candidates are reminded that **all** quantitative answers should include appropriate units.

The use of an approved scientific calculator is expected, where appropriate.

Candidates are advised to show all their working in a clear and orderly manner, as more marks are awarded for sound use of Physics than for correct answers.

Unless otherwise stated, take the gravitational field strength on earth g to be 10 N/kg.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

FOR EXAMINER'S USE

Paper		Marks
Paper 1 (MCQ)		/ 25
Paper 2		
A		/ 45
B	Q 10	/ 10
	Q 11	/ 10
	Q 12	/ 10
Total		/ 100

This question paper consists of **18** printed pages.

Setter: Mr Johnson Tay

Vetter: Ms Mok Pei Jiun

[Turn over

Section A

Answer **all** the questions in this section.

- 1 Diagram shows a method to measure the acceleration of a vehicle. A series of eight electronic timers (A to H) are positioned at an equal distance of 20 m from each other along a straight road. A car, starting from rest, is driven along the road. All the timers are started when the car starts moving, and each timer is stopped when the front of the car passes it.

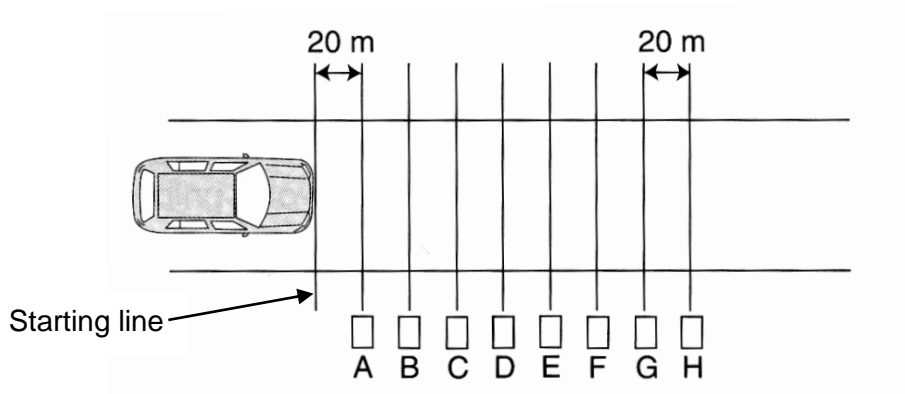


Table below shows the results for timers A to F.

Timer	A	B	C	D	E	F
Time (s)	4.3	6.0	7.4	8.5	9.5	10.5

- (a) The car is accelerating uniformly for the first 100 m.

- (i) Explain how the results show the car is accelerating in the first 100 m.

.....
[1]

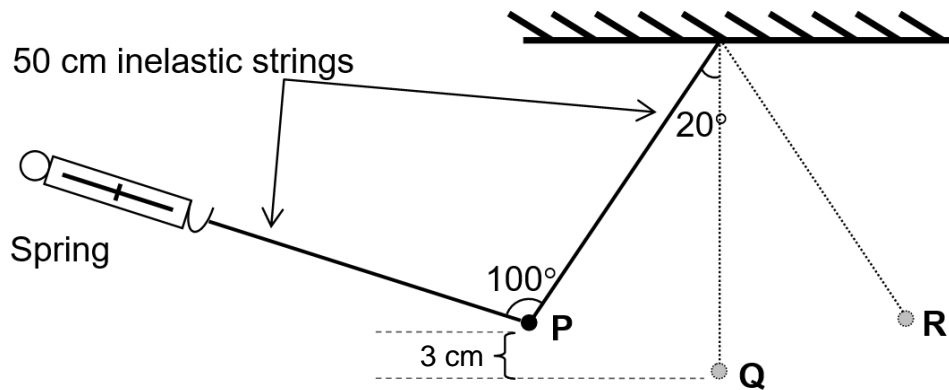
- (ii) Calculate the average speed of the car for the first 100 m.

average speed = [2]

(b) Calculate the acceleration of the car for the first 100 m.

acceleration = [2]

- 2 Diagram shows a pendulum bob held stationary at P. The bob has a mass of 20 g and is tied to the ceiling and a spring balance by two 50 cm long inelastic strings as shown. If the bob was allowed to swing freely, it would pass through the positions Q and R which show the lowest and highest positions of the bob respectively. Assume there is no air resistance and the friction at the support is negligible.



- (a) On the diagram above, draw and label an arrow to indicate the weight of the bob.

[1]

- (b) Given that the gravitational field strength is 10 N/kg, calculate the weight of the bob.

weight = [1]

- (c) Given that the tension in the string tied to the ceiling is 0.2 N, draw a scale vector diagram to determine the force reading that is registered on the spring balance.

force = [4]

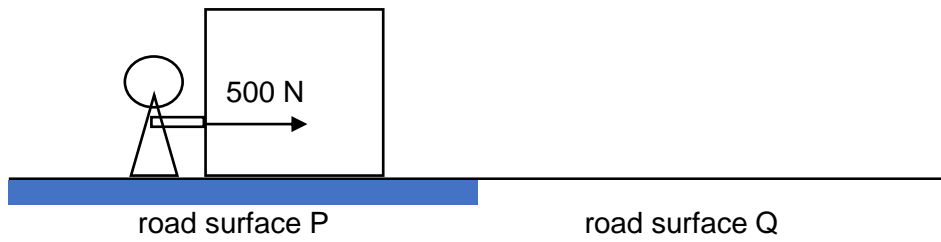
- (d) A student wanted to conduct an experiment to measure the period of a pendulum bob. He set the bob to motion and started timing the moment he released the bob at P by detaching the spring. He counted one oscillation every oscillation every time the bob past P. He timed a total of two oscillations and found the average to obtain the period of the pendulum bob.

State one source of error in the experiment and how can it be improved.

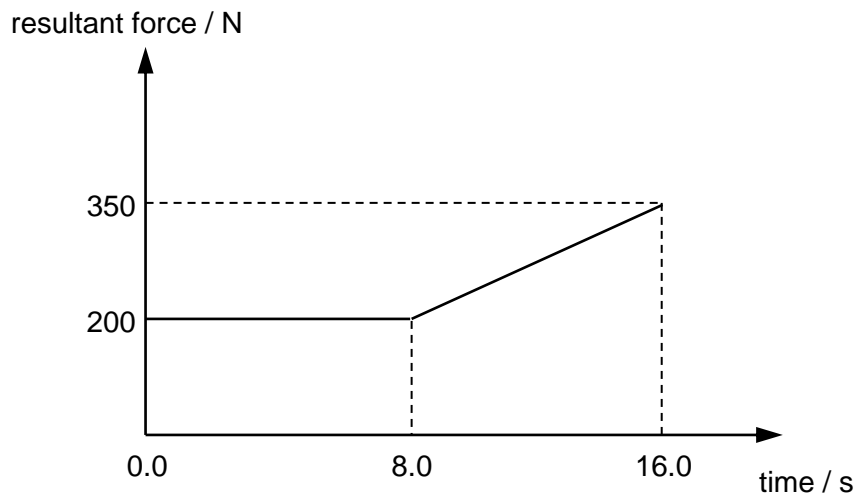
.....

[1]

- 3 Diagram shows a man pushing a block across a road. After pushing for 8.0 s across road surface P, he enters a road surface Q. Throughout the entire journey, the man exerts a constant forward pushing force of 500 N. Assume that the air resistance is negligible.



The graph below shows how the resultant force acting on the block varies with time.



- (a) Calculate the effective frictional force that acts against the motion of the block when it is on road surface P.

frictional force = [2]

- (b) Describe, in terms of the condition of the road surface Q, why the resultant force increases from time $t = 8.0$ s to $t = 16.0$ s.

.....

[2]

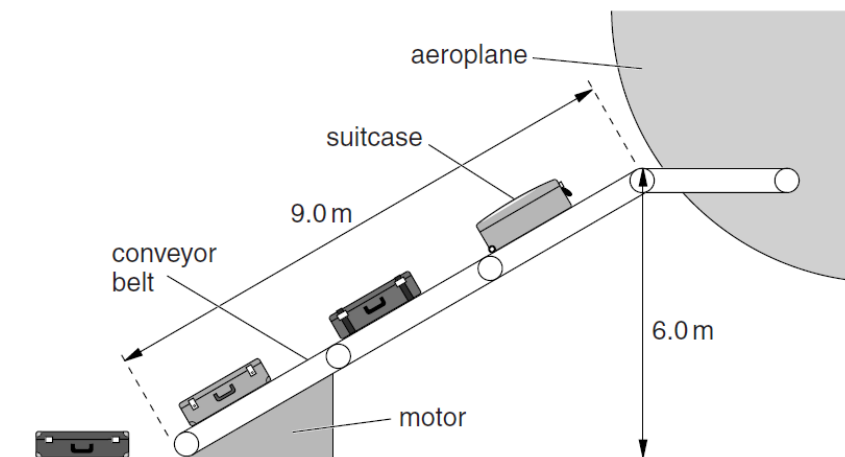
[Turn over]

(c) The block has a mass of 100 kg.

Calculate the acceleration of the block at time $t = 4.0$ s.

acceleration = [2]

4 Diagram shows a conveyor belt carrying suitcases into an aeroplane.



An electric motor drives the conveyor belt.

A suitcase of mass 20 kg is lifted from the ground into the aeroplane.

(a) Explain what is meant by mass and by weight.

.....

[1]

(b) The gravitational field strength g is 10 N/kg.

Calculate the increase in the gravitational potential energy of the suitcase.

increase in gravitational potential energy = [2]

- (c) The suitcase takes 12 s to travel 9.0 m along the conveyor belt.

Calculate the kinetic energy of the suitcase.

kinetic energy = [2]

- (d) The conveyor belt lifts 10 suitcases in 1 minute. Each suitcase has a mass of 20 kg.

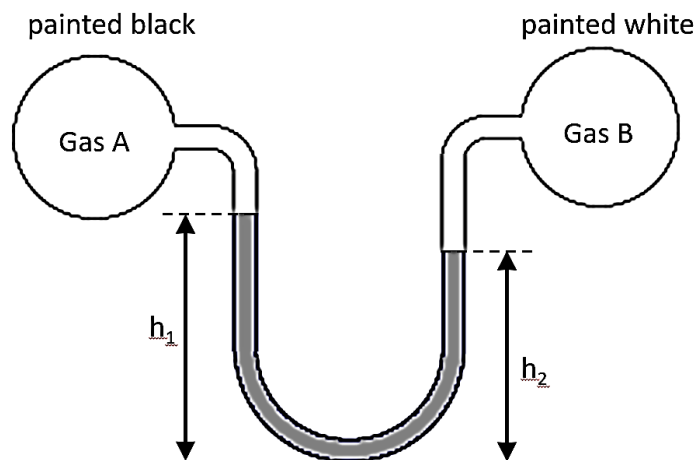
- (i) Calculate the power of the electric motor.

power = [2]

- (ii) State the assumption you made when calculating the power of the electric motor in (d)(i).

.....
[1]

- 5 Diagram below shows a mercury manometer with the left arm connected to gas container A painted in black and with the right arm connected to gas container B painted in white.



- (a) Given that $h_1 = 28.0$ cm and $h_2 = 20.0$ cm and Gas A is at 772 mmHg, calculate the pressure of Gas B in mmHg.

pressure =mmHg [2]

- (b) The entire setup is brought under strong sunlight.

Using ideas of transfer of thermal energy, state and explain how h_1 and h_2 would change.

.....

 [3]

- (c) Using the kinetic particle theory, explain why mercury level and pressure of gas A and B are changed when manometer is placed under strong sunlight.

.....

 [3]

- 6 An unmarked mercury-in-glass thermometer is given to John. He is to calibrate the thermometer to measure a temperature range of 0 °C to 100 °C.

- (a) State the thermometric property used in a mercury-in-glass thermometer.

..... [1]

- (b) Describe the procedure John needs to carry out to correctly mark 0 °C on the mercury-in-glass thermometer.

.....

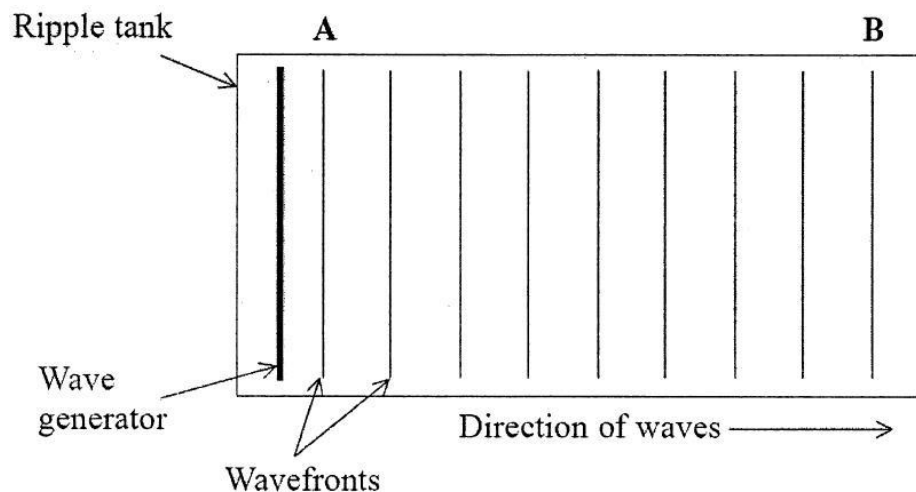
 [2]

- (c) The length of the mercury column is 4.0 cm in pure melting ice and 28.0 cm in steam.

Calculate the temperature for a mercury column length of 22.0 cm.

temperature = [2]

- 7 The full-scaled diagram below represent a water wave being produced in a ripple tank.



- (a) By taking measurements and given that the speed of the waves in the ripple tank is 30 cm/s, calculate the frequency of these waves.

frequency = [2]

- (b) The frequency of the wave generator is now increased.

State and explain how the speed of wave is changed, if any.

.....

 [1]

8 Microwaves are waves in the electromagnetic spectrum.

(a) State the name of a wave in one other part of the spectrum with a wavelength longer than microwave.

..... [1]

(b) Explain why the wave that has a wavelength longer than microwave has a frequency lower than microwave.

.....
.....
..... [2]

----- End of Section A -----

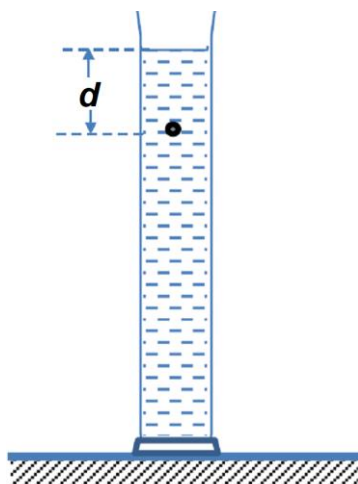
Section B

Answer **all** the questions in this section.

Answer only one of two alternative questions in **Question 11**.

- 9 Diagram shows a ball-bearing being dropped into a long tube containing liquid glue. The distance d travelled is measured at different times t . The liquid glue was replaced with water and the experiment was then repeated.

The results obtained in liquid glue and in water are shown in the table below.



t / s	liquid glue d / m	water d / m
0.0	0.00	0.00
1.0	0.12	0.18
2.0	0.21	0.33
3.0	0.27	0.45
4.0	0.32	0.55
5.0	0.37	0.63
6.0	0.42	0.70
7.0	0.47	0.77
8.0	0.52	0.84

- (a) Describe, in terms of speed, the motion of the ball-bearing in liquid glue.

.....

[2]

- (b) Using the data in the table, state

- (i) a similarity between the distance d travelled for both glue and water,

.....

[1]

- (ii) a difference between the distance d travelled for both glue and water.

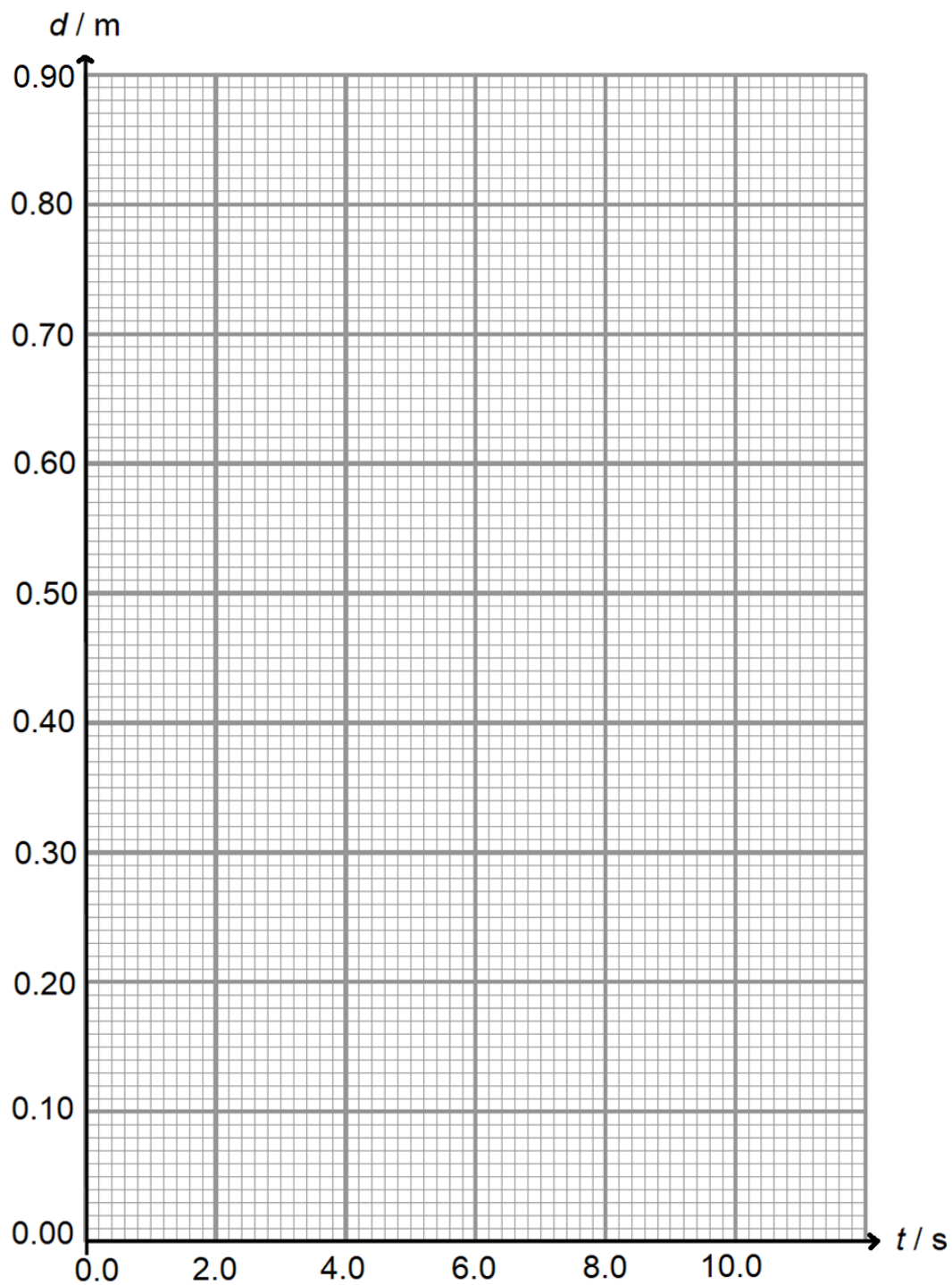
.....

[1]

[Turn over

(c)

- (i) On the grid provided, draw a graph of d against t for water.



[2]

- (ii) Explain how the graph shows that the ball-bearing reaches terminal velocity.

.....

.....

[1]

- (iii) Using the graph drawn, determine the terminal velocity of the ball-bearing in water.

terminal velocity = [1]

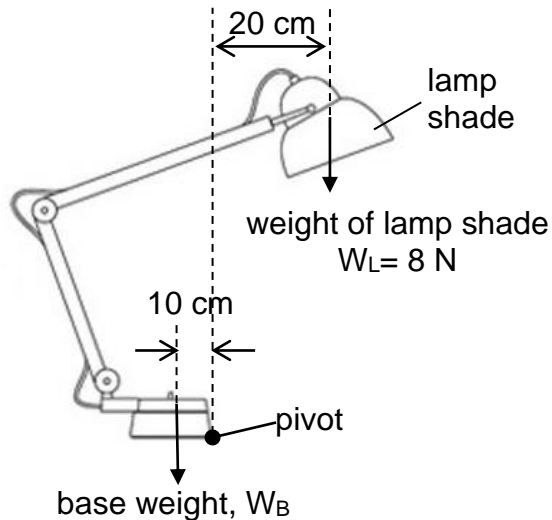
- (d) Explain, by comparing the forces involved, why the time required for the ball-bearing to attain terminal velocity is different for both liquids.

.....

[2]

- 10 Diagram shows a desktop aluminium lamp. The base of the lamp is circular and has a radius of 10 cm. The weight (W_L) of lamp shade is 8 N.

The dimensions of the lamp are as shown.



- (a) Explain what is meant by *centre of gravity*.

.....

[1]

(b) Calculate the minimum base weight (W_B) to prevent the lamp from toppling.

weight = [2]

(c) When the lamp is being tilted slightly, it returns to its original position.

State the type of equilibrium of the lamp and explain how the lamp returns to this state of equilibrium.

.....

 [2]

(d) Suggest and explain one way to increase the stability of the lamp.

.....

 [2]

(e) The table gives some information about two types of lamp.

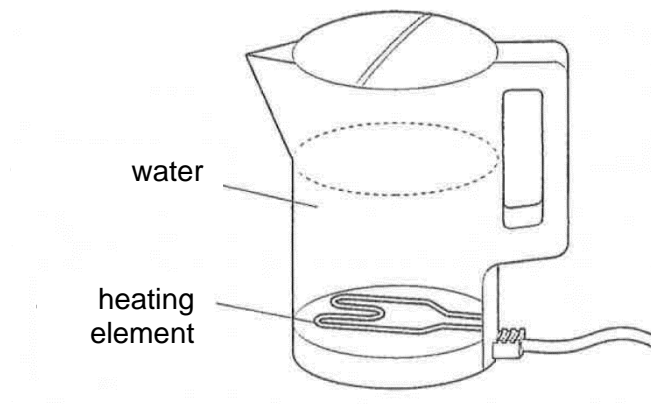
	input electrical power / W	Efficiency / %
filament lamp	40	9
compact florescent lamp	10	40

Determine which lamp produces a greater power output based on the efficiency of the lamp. Show your working.

Answer **one** of the alternative parts.

EITHER

11 Diagram shows an electric kettle



(a) Describe how the heating element heats up all the water inside the kettle.

.....

.....

.....

[2]

(b) The specific latent heat of vaporisation of water is 2360 J/g.
 The specific heat capacity of liquid water is 4.2 J/g.
 The density of water is 1 g/cm³.

Calculate the amount of thermal energy needed to boil off 1500 cm³ of water with an initial temperature of 80 °C

thermal energy = [2]

(c) Explain why steam is more dangerous than boiling water.

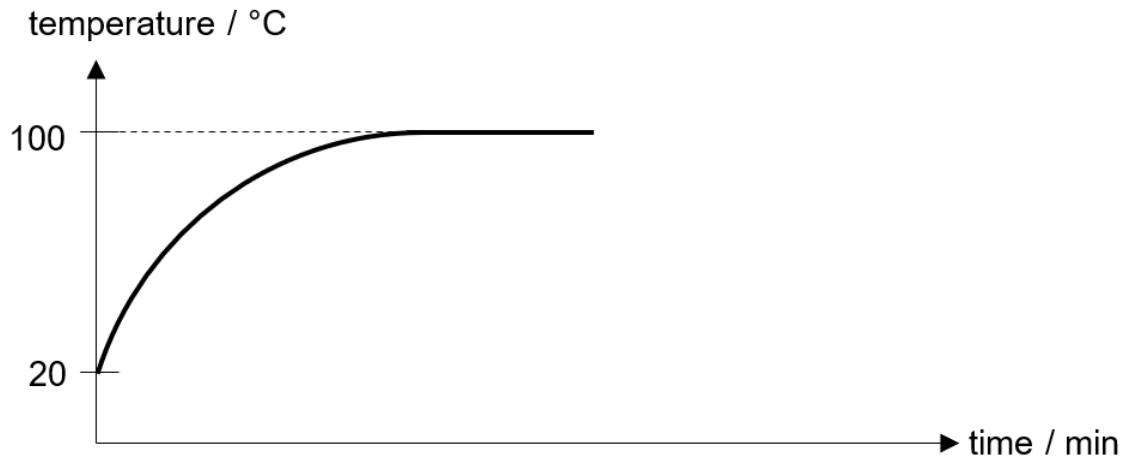
.....

.....

[1]

[Turn over

- (d) The graph shows how the temperature of the water varies with time when the water is heated with the lid of the kettle closed.



- (i) Explain, using internal energies, why the temperature of water remains constant at 100 °C even though heat is still supplied by the heating element.

.....

.....

.....

.....

.....

[3]

- (ii) On the graph above, sketch another line to show the new variation of temperature with time if the water is heated with the lid of the kettle opened.

[2]

OR

- 11 Diagram shows a diver salvaging items from a plane wreck below the surface of a lake. The density of the water in the lake is 1000 kg/m^3 and the atmospheric pressure at the surface is $1.0 \times 10^5 \text{ Pa}$.



- (a) The diver inflates a balloon with air at a depth of 15 m and attaches the balloon to a tray of objects.

Calculate the air pressure in the balloon at 15 m below the surface of the lake.

pressure = [2]

- (b) The air in the balloon occupies a volume of 0.048 m^3 at the pressure calculated in (a). The diver releases the tray and the balloon, and they begin to rise. The temperature of the air in the balloon does not change.

- (i) Calculate the volume occupied by the air in the balloon at atmospheric pressure when just fully emerged from the lake.

volume = [2]

- (ii) The pressure of the air inside the balloon is less at the surface of the water than at a depth of 15 m.

Explain, in terms of the air molecules inside the balloon, why the pressure is less.

.....

[2]

[Turn over]

(c) When the diver releases the tray, the balloon accelerates upwards and reaches a constant speed before it arrives at the surface.

- (i) Explain how the forces acting on the balloon cause it to behave in this way.

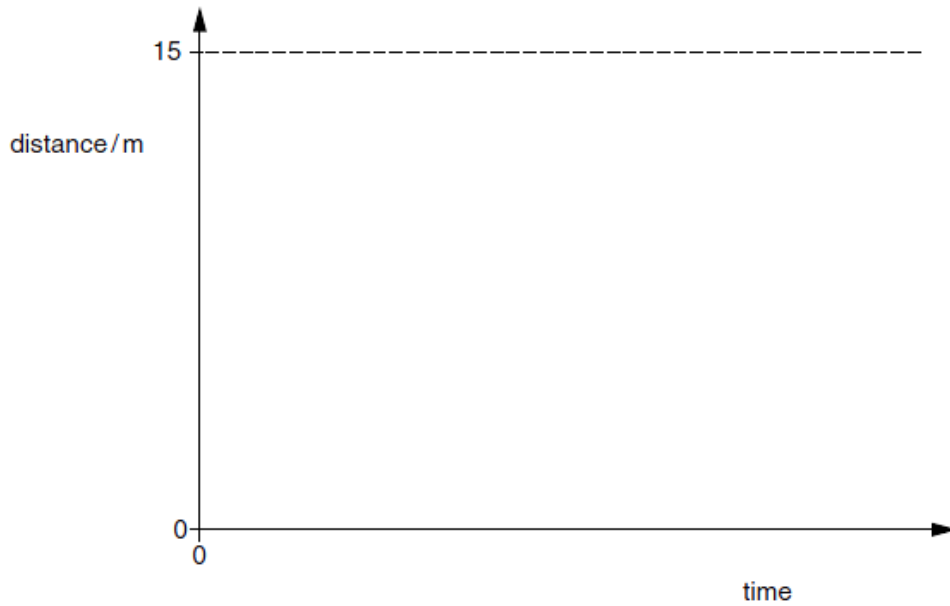
.....

.....

.....

[3]

- (ii) Complete the graph by sketching the distance-time graph for the balloon as it travels 15 m to the surface.



[1]

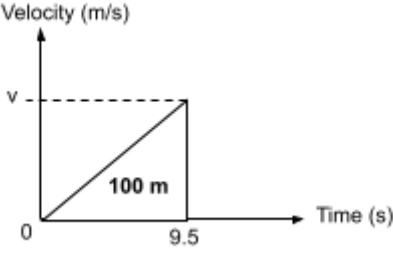
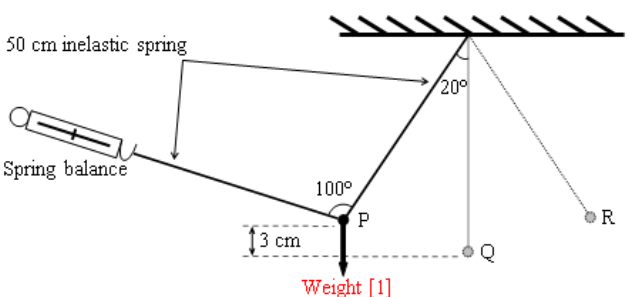
----- End of Section B -----

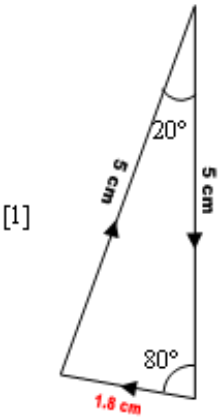
----- End of Paper -----

2022 Sec 3 Pure Physics 6091 EOY

1	2	3	4	5	6	7	8	9	10
B	B	A	B	C	B	C	A	B	D
11	12	13	14	15	16	17	18	19	20
A	C	B	B	D	C	C	A	A	D
21	22	23	24	25					
B	B	D	C	D					

Selected MCQ Qn		
QN	ANS	Explanation
	B	$a = \frac{v-u}{t} = \frac{0-10}{5} = -2 \text{ m/s}^2$ <p>So deceleration = 2.0 m/s².</p>
	B	<p>Adding sand raises the CG as it is adding a heavy substance over the existing sand, hence option B or C.</p> <p>Z cannot be the original CG as it is too low, with water above the sand. (cannot be C).</p>
	B	<p>KE at Z = KE gain from X to Z = GPE loss from X to Z = mg(2h)</p> <p>KE at Y = KE gain from X to Y = GPE loss from X to Y = mgh</p> <p>KE at Z / KE at Y = 2mgh / mgh = 2</p>

Section A		
1 (a)(i)	<p>The time taken to travel every 20 m is 4.3 s, 1.7 s, 1.4 s, 1.1 s and 1.0 s.</p> <p>Since the time taken decreases, the car is accelerating.</p>	1
(a)(ii)	<p>average speed = total distance / total time</p> $= 100 / 9.5$ $= 10.5 \text{ m/s}$	1 1
(b)	<p>Area under V-T graph = displacement</p> $\frac{1}{2} \times v \times 9.5 = 100$ $v = 21.1 \text{ m/s}$ $a = (v - u)/t$ $= (21.1 - 0)/9.5$ $= 2.22 \text{ m/s}^2$ <div style="text-align: right;">  <p>Velocity (m/s)</p> <p>Time (s)</p> <p>100 m</p> </div>	1 for V-t state ment or form ula of accel erati on 1
(d)	$t = 40 / 21.1 = 1.90 \text{ s}$ <p>Time recorded = 10.5 + 1.90 = 12.4 s</p>	1
2(a)	 <p>50 cm inelastic spring</p> <p>Spring balance</p> <p>100°</p> <p>3 cm</p> <p>Weight [1]</p>	1
(b)	$W = mg$ $= 20/1000 \times 10$ $= 0.200 \text{ N (3 sf)}$ <p>Basic question. No mark if no formula, 3sf and SI unit are given.</p>	1

(c)	<div style="display: flex; align-items: center; justify-content: space-between;"> <div style="text-align: center;">  <p>[1]</p> </div> <div style="border: 1px solid black; padding: 5px; width: 60%;"> <p>Scale used = 1 cm : 0.04 N [1]</p> <p>Weight of bob = 0.2 N [1]</p> <p>Force on string tied to spring balance $= 1.8 \times 0.04$ $= \mathbf{0.072\text{ N}}$ [Tolerance 10%] Accept answers from 0.0648 N to 0.0792 N</p> </div> <div style="text-align: right;"> <p>[1]</p> </div> </div> <p style="text-align: center;">Correct direction of arrows of vector diagram</p> <p>[1]</p>	4
(d)	<p>Human reaction time delays timing and to reduce this error, student should increase the number of oscillation to 10 or 20</p> <p>By using Point P as a reference point, it is difficult to determine the starting and ending of stopwatch at the exact position of P. Q is the centre of the oscillation (equilibrium position) so the mass is moving past it at the fastest speed and there is the least uncertainty in starting and stopping the stopwatch</p>	1
3(a)	<p>Resultant force = Pushing force – friction Friction = Pushing force – Resultant force Friction = 500 – 200 = 300 N</p>	1 1
(b)	<p>The surface is less rough / smoother on Q than on P. The surface also gets smoother as the block moves further into Q.</p>	1 1
(c)	<p>$F_{\text{net}} = ma$ $200 = 100a$ $a = 2.00\text{ m/s}^2$</p>	1 1
4(a)	<p>Mass is the amount of substance in a body while Weight is the gravitational force (pull) acting on a mass.</p>	1
(b)	<p>$mgh = 20 \times 10 \times 6$ = 1200 J</p>	1 1
(c)	<p>Speed = 9/12 OR $KE = \frac{1}{2}mv^2$ = $0.5 \times 20 \times (9/12)^2$ = 5.6 J</p>	1 1

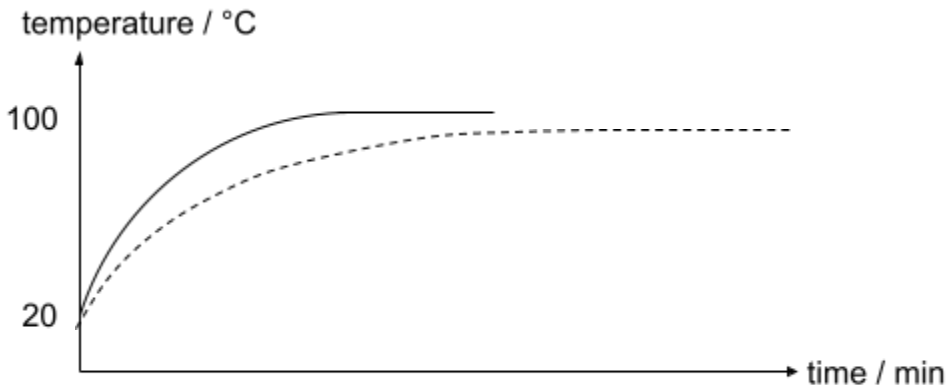
(d)(i)	$P = \text{GPE gain} / \text{time}$ $= 10 \times (1200) / 60$ $= 200 \text{ W}$	1 1
(d)(ii)	The motor is 100% efficient. OR There is no energy lost to the surrounding.	1
5(a)	$P_{\text{gasA}} = P_{\text{gasB}} + h\rho g$ $P_{\text{gasB}} = 772 + (28-20) \times 10$ $P_{\text{gasB}} = 852 \text{ mmHg}$	1 1
(b)	<u>Black is a better absorber of radiation than white.</u> Hence Gas A gain more thermal energy than Gas B, resulting in a larger increase in pressure in Gas A than in Gas B. Hence <u>h1 will decrease and h2 will increase.</u>	1 1 1
(c)	Mercury level is lower. Gas molecules <u>gain kinetic energy and move faster</u> (at greater speeds) AND Gas molecules <u>collide</u> with wall of container <u>more frequently and more forcefully</u> . Since $P = F/A$, this <u>increases the average force exerted on per unit area</u> of the wall of container and hence pressure of the gas X increases.	1 1 1
6(a)	volume	1
(b)	place the bulb of the thermometer surrounded by pure melting ice. Wait until there is no visible movement of the mercury thread or mercury level remains steady Mark that point as 0°C.	1 1
(c)	$\frac{22 - 4}{28 - 4} \times 100 = 75.0 \text{ }^{\circ}\text{C}$	1 form ula 1
7(a)	It is transverse wave and its direction of wave motion and vibration of particles are perpendicular	1
(b)	$f = v \div \lambda$ $= 30 \div 0.8$ (1 mark for formula OR 0.8 m AND not 8 cm) $= 37.5 \text{ Hz}$	1 1
(c)	Since there is no change to the medium, and because speed is affected by the medium and not frequency, therefore there is no change in speed.	1
8(a)	Radio waves	1

(b)	All EM waves have the same speed in vacuum, since $f = 1/\lambda$, a lower frequency will get a longer wavelength.	1 1
-----	---	--------

Section B

(a)	Decreasing speed from 0 s to 3 s then uniform/constant speed from 3 s to 8 s. (Must make reference to time)	1 1
(b)(i)	There is an increase in distance moved per unit time for the first few seconds for both liquid glue and water.	1
(b)(ii)	The distance moved for glue is smaller than that of water / time at which the increase in distance becomes constant is earlier for liquid glue than for water.	1
(c)(i)	Correct plots for graph Line for graph <div style="text-align: center;"> d / m t / s </div>	1 1
(c)(i)	The graph shows constant gradient / constant increase in distance moved per unit time.	1
(c)(ii)	Terminal velocity for water = gradient of distance-time graph $= (0.84 - 0.63) / (8.0 - 5.0) = 0.070 \text{ m/s}$	1 1

(c)(iii)	For the same speed, there is <u>larger in drag force / liquid resistance for liquid glue than water.</u> This allows the <u>drag force / liquid resistance for liquid glue to be equal to the weight of the ball-bearing</u> in a shorter amount of time.	1 1
10(a)	Taking pivot about pivot point, Sum of clockwise moment = Sum of anticlockwise moment $(8)(20) = (W)(10)$ $W = 16.0 \text{ N}$	1 1
(b)	Centre of gravity is <u>a point at which the weight of a body may be considered to act.</u>	1
(c)	Stable equilibrium When the lamp is tilted slightly, the <u>centre of gravity of the lamp rises and fall again/ the line of action of the weight of the lamp lies within the base of the lamp / the weight produces restoring moment</u>	1 1
(d)	<u>Increase the base weight.</u> will lower the centre of gravity of the lamp. <u>Or Increase the base area</u> of the base. This will <u>increase the likelihood of the line of action of the weight of the lamp to fall within the base of the lamp when tilted slightly.</u> <i>Or any other possible suggestions with valid explanation.</i>	1 1
(e)	Efficiency = output power / input power $\times 100$ Output power = input power \times efficiency/100 Output power of filament lamp = $40 \times 9/100 = 3.6 \text{ W}$ Output power of fluorescent lamp = $10 \times 40/100 = 4 \text{ W}$ fluorescent lamp produces higher output power	1 1 1
Either 11(a)	The heater element heats the water near it causing it to expand and become less dense. The heated water rises causing the more dense and cooler water above to sink to replace it and be heated. This creates a convection current to heat up all the water.	
(b)	Energy required = energy required to heat water to 100°C + energy required to boil off the water $= mc\Delta\theta + ml_v$ $= 1500 \times 4.2 \times (100 - 80) + 1500 \times 2360$ $= 3.67 \times 10^6 \text{ J}$	1 1
(c)	Steam releases latent heat when it condenses which releases much more heat than the energy released by boiling water.	1
(d)(i)	Since thermal energy is supplied to water molecules to overcome the force of attraction between the water molecules and force of atmospheric pressure	1
	and because, [this energy supplied is NOT converted to internal kinetic energy	1
(ii)	OR no change to average internal kinetic energy of the molecules]	1

	<p>OR [this energy is only converted to internal potential energy for breaking of inter-molecular bond OR during change in state]</p> <p>Therefore, there is no change in temperature during boiling.</p>  <p style="text-align: center;">Fig. 10.2</p> <ul style="list-style-type: none"> - Graph is below original line - Start from 20°C 	<p>1</p> <p>1</p>
OR 11(a)	<p>Total pressure = $h\rho g + P_{\text{atm}}$ $= 15 \times 1000 \times 10 + 1.0 \times 10^5$ $= \underline{2.50 \times 10^5 \text{ Pa}}$</p>	<p>1</p> <p>1</p>
(b)(i)	<p>Using $P_1V_1 = P_2V_2$, $2.5 \times 10^5 \times 0.048 = 1.0 \times 10^5 \times V_2$ $V_2 = \underline{0.12 \text{ m}^3}$</p>	<p>1</p> <p>1</p>
(b)(ii)	<p>At the surface, the air molecules inside the balloon occupy <u>a large space / are further apart</u>, hence <u>the frequency of collisions</u> with the inner walls of the balloon is <u>lower</u>. [2]</p>	<p>1</p> <p>1</p>
(c)(i)	<p>When the diver first releases the tray, the <u>unbalanced / net upward force</u> causes the balloon to accelerate. As it moves upwards, the <u>downwards water resistance / friction increases</u>. Eventually, when there is <u>no net force / the upwards force is balanced</u> by the downwards force, the balloon will move at a constant speed. [3]</p>	<p>1</p> <p>1</p> <p>1</p>
(c)(ii)		<p>1</p>

