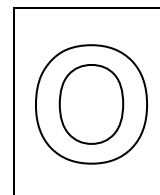




CANBERRA SECONDARY SCHOOL



## 2021 Preliminary Examination

### Secondary Four Express / Five Normal (Academic)

**ENGLISH LANGUAGE**

1128/02

19 August 2021

1 hour 50 minutes

1050h – 1240h

Name: \_\_\_\_\_ (      ) Class: \_\_\_\_\_

#### READ THESE INSTRUCTIONS FIRST

Write in dark blue or black ink pen on both sides of the paper.  
Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions.

Write your answers in the Question Booklet.

The Insert contains the texts for all sections.

Use the foolscap paper provided for your summary draft work.

Write your summary on the Summary Writing Answer Sheet provided.

Tie your summary draft with your Summary Writing Answer Sheet.

At the end of the examination, hand in the Summary Writing Answer Sheet **separately**.

The number of marks is given in brackets [ ] at the end of each question or part question.

Do not turn over the paper until you are told to do so.

FOR MARKER'S USE		
	Marks Awarded	Max Marks
Section A		5
Section B		20
Section C		10
Summary		15
Total		50

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This question paper consists of 9 printed pages including the cover page.

**Setter:** Ms Wong Sooh Yee

## Section A [5 marks]

Refer to Text 1 on page 2 of the Insert for Questions 1 – 4.

- 1 'Our halls are more than just places to live in.'

Using information from the first two paragraphs, state how NTU halls do this.

.....  
 .....  
 ..... [1]

- 2 Look at the first photograph on the webpage. How does it illustrate that the halls are 'A home, away from home'?

.....  
 ..... [1]

- 3 Refer to the section under 'Facilities at your doorstep'.

Identify **two** language features which the writer uses to engage the readers.

.....  
 .....  
 .....  
 ..... [2]

- 4 *We're excited to have you experience a vibrant school life with us.*

Make the most of your experience with us.

What is the intended effect of these two statements on the readers?

.....  
 ..... [1]

## Section B [20 marks]

Refer to Text 2 on page 3 and 4 of the Insert for Questions 5 – 14.

- 5** In Paragraph 1, why did Finny win the baseball game? **Answer in your own words.**

.....

.....

.....

.....

[2]

- 6** It was just a game. (line 6)

What does this sentence tell you about the attitude the writer has towards winning the baseball game?

.....

.....

[1]

- 7** The writer mentions that everyone has a moment in history which remains unforgettable. Explain how the language used in Paragraph 2 describes the memorable moment.

Support your ideas with **three** details from Paragraph 2.

.....

.....

.....

.....

.....

.....

[3]

- 8** 'America is not, never has been, and never will be what the songs and poems call it, a land of plenty.' (lines 21 – 22)

What does the writer mean in this sentence?

.....  
 ..... **[2]**

- 9** Give **two** contradictions which Americans face in Paragraph 3.

.....  
 ..... **[1]**

- 10** What does the puzzle in Paragraph 4 refer to?

.....  
 ..... **[1]**

- 11a** In Paragraph 5, explain the meaning of the phrase 'the earth seems to lurch from its path' (line 35).

.....  
 ..... **[1]**

- b** Why is this phrase effectively used?

.....  
 ..... **[1]**

- 12** Why do the people listen to the news broadcasts five or six times every day?

.....

.....

.....

.....

[2]

- 13** What is unusual but effective in using the phrase 'a curtain of plastic' (lines 43 – 44)

<b>Unusual</b>	
<b>Effective</b>	

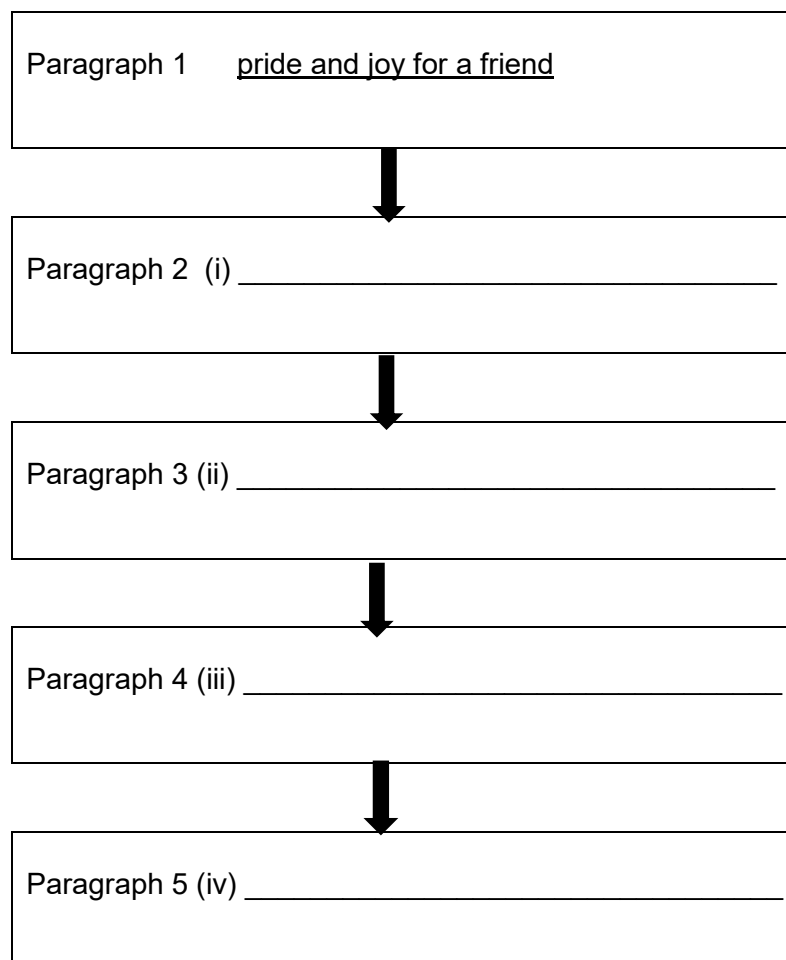
[2]

- 14** The structure of the text reflects the stages of events and the writer's feelings. Complete the flow chart by choosing one phrase from the box to summarise his thoughts and feelings in each part of the text. There are some extra phrases you do not need to use.

Stages of events and writer's feelings

pride and joy for a friend	feeling lost	hardships in life
a new reality	great sense of disloyalty	some light in a dull world
an impactful time		

### Flow Chart



**[4]**

**Section C [25 marks]**

**Refer to Text 3 on pages 5 and 6 of the Insert for Questions 15 – 22.**

- 15** From Paragraph 1, what are the effects of the extinction of mountain gorillas?

.....  
 ..... [1]

- 16** Quote a sentence in Paragraph 2 which shows that animals and plants are important.

.....  
 ..... [1]

- 17** From Paragraph 3, explain why an abrupt loss of a species may cause an unpredictable chain reaction to the plants and animals.

.....  
 ..... [1]

- 18** 'at the root of protecting all life' (line 21). What does 'the root' mean?

.....  
 ..... [1]

- 19** In Paragraph 4, what are the reasons for the deforestation in the habitat of mountain gorillas?

i. ....  
 .....  
 ii. ....  
 ..... [2]

- 20** Here is a part of a conversation between two students, Melvin and Dawn, who have read about the threats faced by mountain gorillas.



**Melvin**

Humans see  
the value of  
mountain  
gorillas.

Humans do  
not regard  
mountain  
gorillas highly.



**Dawn**

- a** Give **two** pieces of evidence from Paragraph 2 to support Melvin's view.

.....

.....

.....

.....

**[2]**

- b** Explain with reference to Paragraph 4 why Dawn feels the way she does.

.....

.....

**[1]**

- 21** Give a phrase in Paragraph 6 that has the same meaning as 'decimate' (line 47)

.....

.....

**[1]**



**22 Write your summary on the Summary Writing Answer Sheet given separately.**

**Using your own words as far as possible**, summarise how and why human actions have threatened the population of mountain gorillas.

**Use only the material from Paragraphs 5 – 7 of Text 3.**

Your summary must be in continuous writing (not in note form). It must not be longer than 80 words (not counting the words given to help you begin).

**[15]**

One threat faced by the mountain gorillas is ...

**End of Paper**