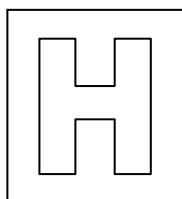


Candidate Name: _____

Class Adm No

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Shift
Laboratory

2020 Preliminary Examinations

Pre-University 3

H2 CHEMISTRY

9729/04

Paper 4 Practical

31 Aug 2020

2 hour 30 mins

Candidates answer on the Question paper.

READ THESE INSTRUCTIONS FIRST

Do not turn over this question paper until you are told to do so

Write your name, class and admission number on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the spaces provided on the Question Paper.

The use of an approved scientific calculator is expected, where appropriate.

You may lose marks if you do not show your working or if you do not use appropriate units.

Qualitative Analysis Notes are printed at the back of the Question Paper.

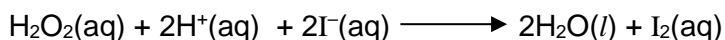
At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

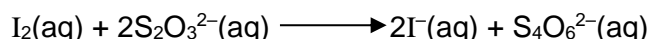
Question	1	2	3	Total
Marks				
	27	13	15	55

1 Determination of the order of reaction with respect to H_2O_2

Hydrogen peroxide, H_2O_2 , reacts with iodide ions, $\text{I}^-(\text{aq})$, to form iodine, $\text{I}_2(\text{aq})$.



The rate of this reaction can be measured by adding acidified hydrogen peroxide, H_2O_2 , to a mixture of iodide ions, I^- , thiosulfate ions, $\text{S}_2\text{O}_3^{2-}$, and starch indicator. The iodine, I_2 , produced from the reaction between acidified H_2O_2 and I^- can be reacted immediately with thiosulfate ions, $\text{S}_2\text{O}_3^{2-}$.



When all the thiosulfate has reacted, the iodine produced will then turn the starch indicator blue-black. The rate of the reaction can therefore be measured by the time taken for the reaction mixture to turn blue-black colour.

FA 1 is $0.180 \text{ mol dm}^{-3}$ hydrogen peroxide, H_2O_2 .

FA 2 is $0.200 \text{ mol dm}^{-3}$ aqueous potassium iodide, KI .

FA 3 is $0.0100 \text{ mol dm}^{-3}$ sodium thiosulfate, $\text{Na}_2\text{S}_2\text{O}_3$.

FA 4 is $0.500 \text{ mol dm}^{-3}$ aqueous sulfuric acid, H_2SO_4 .

starch indicator

(a) Procedure**Experiment 1**

1. Fill a burette with **FA 1**.
2. Run 20.00 cm^3 of **FA 1** from the burette into a 100 cm^3 beaker.
3. Using a suitable measuring cylinder, measure 10 cm^3 of **FA 4** and transfer into the same 100 cm^3 beaker.
4. Using suitable measuring cylinders, transfer the following into another 100 cm^3 beaker.
 - 10 cm^3 **FA 2**
 - 20 cm^3 **FA 3**
 - 5 cm^3 of starch indicator
5. Add the contents of the second beaker to the first beaker and start the stopwatch.
6. Place the beaker on a white tile and stir the mixture once using a glass rod.
7. Observe the solution and stop the stopwatch when the solution turns blue-black.
8. Record the time taken to the **nearest second**.
9. Wash both beakers thoroughly with water and drain.

Experiment 2

10. Fill the other burette with distilled water.
11. Run 6.00 cm³ of **FA 1** into a 100 cm³ beaker.
12. Run 14.00 cm³ of distilled water into the same beaker.
13. Add 10 cm³ of **FA 4** into the same beaker.
14. Using suitable measuring cylinders, transfer the following into another 100 cm³ beaker.
 - 10 cm³ **FA 2**
 - 20 cm³ **FA 3**
 - 5 cm³ of starch indicator
15. Add the contents of the first beaker to the second beaker and start the stopwatch.
16. Place the beaker on a white tile and stir the mixture once using a glass rod.
17. Observe the solution and stop the stopwatch when the solution turns blue-black.
18. Record the time taken to the **nearest second**.
19. Wash both beakers thoroughly with water and drain.

Experiment 3 – 5

Carry out three further experiments to investigate how the reaction time changes with different volumes of **FA 1**, keeping the volumes of **FA 2**, **FA 3**, **FA 4** and starch indicator constant. Do not use a volume of **FA 1** that is less than 6.00 cm³ and the total volume of the reaction mixture must always be kept at 65 cm³ by adding distilled water.

For each **Experiments 1 – 5**, you are to record all your results in a single table. You should include the volume of **FA 1** used, the volume of distilled water used and the time taken for the blue-black colour to appear.

Results

M1

M2

M3

M4

M5

- (b) (i) Calculate the amount of thiosulfate ions, $\text{S}_2\text{O}_3^{2-}$ used in each experiment.

Amount of $\text{S}_2\text{O}_3^{2-}$ =

M6

- (ii) Calculate the amount of H_2O_2 that were used to produce the amount of iodine that reacted with the amount of $\text{S}_2\text{O}_3^{2-}$ in (i).

Amount of H_2O_2 =

M7

- (iii) Using your answer to (ii), calculate the change in concentration of H_2O_2 up to the time of appearance of the blue-black colour using the following formula:

$$\text{Change in concentration of } \text{H}_2\text{O}_2 = \frac{\text{amount of } \text{H}_2\text{O}_2 \text{ reacted}}{\text{total volume of reaction mixture, in dm}^3}$$

M8

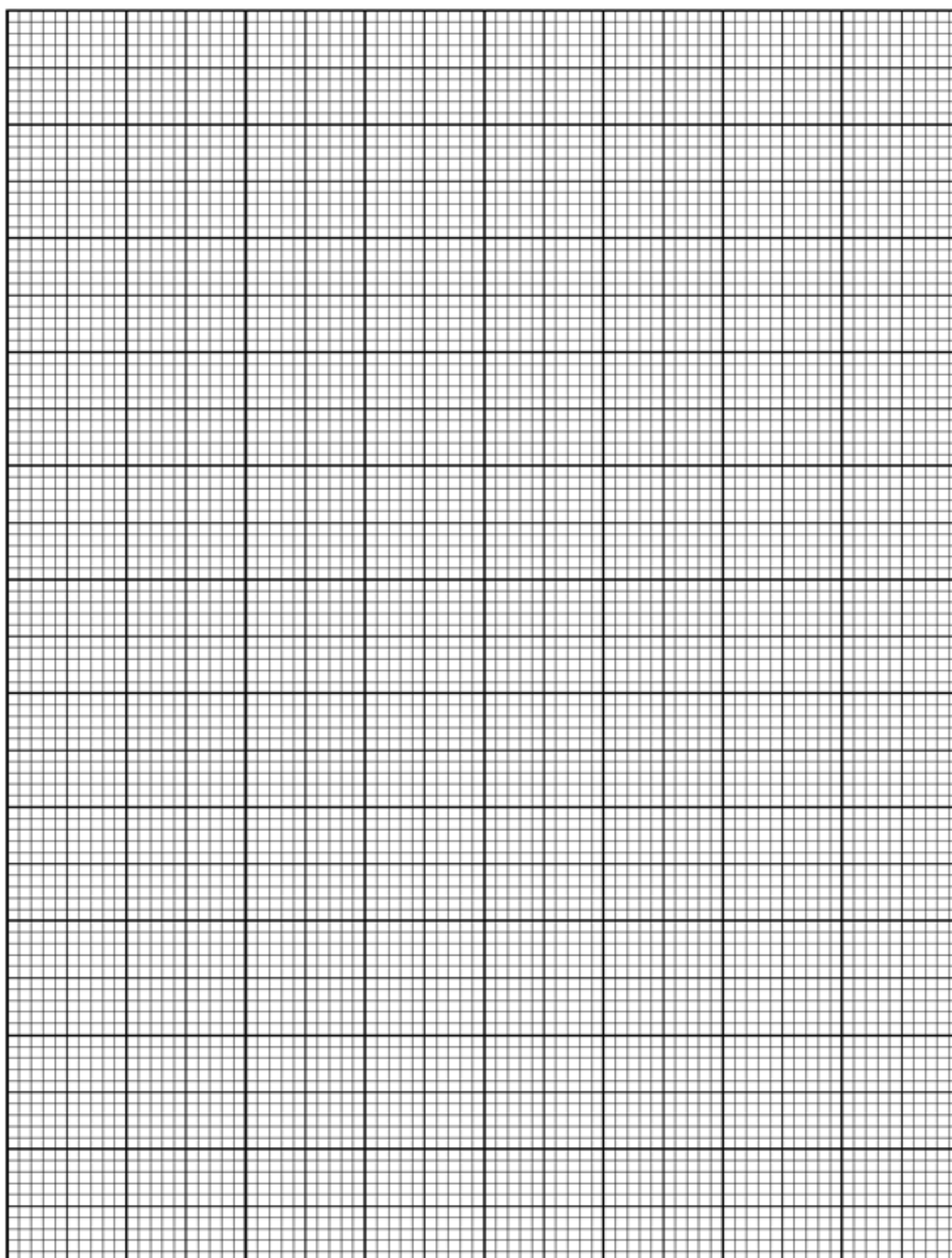
Change in concentration of H_2O_2 =

- (iv) The following formula can be used as a measure of the 'rate of reaction'.

$$\text{'rate of reaction'} = \frac{\text{change in concentration of H}_2\text{O}_2}{\text{time taken for solution to turn blue-black}} \times 10^5$$

Complete the table in (a) to include the rate in **Experiments 1 – 5**.

- (c) On the grid, plot the rate against the volume of **FA 1**. Draw a line of best fit through the points.



M9

M10

M11

M12

- (d) Deduce the order of reaction with respect to H_2O_2 .

Order of reaction with respect to H_2O_2 =

M13

- (e) Explain why a fixed amount of sodium thiosulfate is required.

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.....

M14

- (f) Instead of washing and draining the conical flask as required in **step 9** of (a), another student simply just poured away the reaction mixture. There was some leftover reaction mixture in the flask when he continued using it for **Experiment 2**.

State and explain the effect on time, t , in his **Experiment 2**.

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M15

(g) Planning

The concentration of a coloured chemical species can be determined by spectrometry where a small volume of the solution is placed inside a machine called spectrophotometer. This machine measures the amount of light that is absorbed when a specific wavelength of visible light is shone through a coloured solution, held in a glass sample holder called a cuvette.

The amount of light absorbed is expressed as an absorbance value. The more concentrated the solution, the higher the absorbance value.

Based on Beer-Lambert's Law, the absorbance values, A , is directly proportional to the concentration of absorbing species, c .

The general Beer-Lambert's Law is usually written as $A = \epsilon cl$

where ϵ is the molar extinction coefficient and l is the path length, which is usually 1.0 cm.

This equation can be used to calculate the absorbance value when the concentration of iodine solution is known.

You may assume that you are provided with the following in the subsequent parts of the question.

- Iodine solid
- **FA 5**: unknown concentration of aqueous iodine
- access to a spectrometer
- the apparatus and chemicals normally found in a school or college laboratory.

This technique can be used to determine the concentration of a solution of aqueous iodine. A series, of known, but different concentrations of aqueous iodine is prepared. A spectrometer is used to measure the absorbance of each solution. A graph of absorbance against concentration is then plotted. This graph is known as the calibration line.

The experiment is then repeated using a solution of unknown concentration. By comparing the absorbance of this solution with the calibration line, the concentration of iodine in the unknown solution can be determined.

Devise a plan on how you would prepare:

- 100 cm³ of 1.00 mol dm⁻³ standard aqueous iodine
- A suitable range of diluted solutions of accurate concentrations

You are to show detailed calculations and suitable tables (where appropriate) in your answer.

(i) Prepare 100 cm³ of 1.00 mol dm⁻³ standard aqueous iodine.

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M16

M17

M18

- (ii) A suitable range of diluted solutions of accurate concentrations, keeping the total volume of each solution constant at 20.00cm^3 .

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M19

M20

- (iii) Using the solutions prepared in (g)(ii), the absorbance value of each aqueous iodine solution can be determined and hence a calibration line can be obtained.

Describe a plan to determine the concentration of **FA 5**.

Your plan should include details of:

- calculation of the absorbance value for each aqueous iodine solution prepared in (g)(ii), given ϵ of $\text{I}_2(\text{aq})$ is $1.96 \times 10^4 \text{ mol}^{-1} \text{ dm}^3 \text{ cm}^{-1}$.
- a sketch of the calibration line you would expect to obtain;
- a brief outline of how the results would be obtained.
- how the calibration line would be used to determine the concentration of aqueous iodine in **FA 5**.

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M21

M22

M23

M24

- (h) Given that the absorbance for **FA 5** is 3000, calculate the concentration of **FA 5**.

concentration of **FA 5** =

M25

- (i) State the safety hazard involved in the experiment described in (g) and suggest the precaution to overcome it.

.....

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M26

.....

M27

[Total: 27]

2 Determining the identity of halogen X in $\text{CH}_2\text{XCO}_2\text{H}$

You will determine the identity of the halogen in compound **P**. Compound **P** is the halogenoethanoic acid $\text{CH}_2\text{XCO}_2\text{H}$, where X is a halogen.

4.50 g of **P** were heated with 250 cm³ of 0.400 mol dm⁻³ aqueous potassium hydroxide. Some of the potassium hydroxide reacted with compound **P**. The remaining solution after the reaction is labelled as **FA 6**.

By titrating **FA 6** with hydrochloric acid, you will determine how much of the potassium hydroxide remained after reaction with **P**. You will then calculate how much potassium hydroxide had reacted and use this to determine the identity of X in $\text{CH}_2\text{XCO}_2\text{H}$.

FA 6 is aqueous potassium hydroxide after reaction with **P**.

FA 7 is 0.100 mol dm⁻³ dilute hydrochloric acid.

Thymolphthalein indicator

(a) Procedure:

1. Fill the burette with **FA 7**.
2. Pipette 25.0 cm³ of **FA 6** into a conical flask.
3. Add about 5 drops of thymolphthalein indicator.
4. Titrate **FA 6** with **FA 7**.
5. Repeat the titration as many times as you think necessary to obtain consistent results.
6. Record in the space below, all of your burette readings and the volume of **FA 7** added.

Results

M28

M29

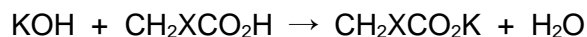
M30

- (b) From your titration results, obtain a suitable value for the volume of **FA 7** to be used in your calculations. Show clearly how you obtained this value.

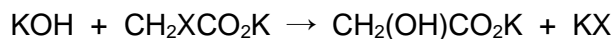
volume of **FA 7** used =

M31

- (c) A halogenoethanoic acid reacts with aqueous potassium hydroxide in two reactions.



and



- (i) Name the two types of reaction shown in the equations above.

..... and

M32

- (ii) Calculate the amount of hydrochloric acid, present in the volume of **FA 7** calculated in (b).

amount of HCl = mol

Hence deduce the amount of potassium hydroxide present in 25.0 cm^3 of **FA 6**.

amount of KOH in 25.0 cm^3 of **FA 6** = mol

M33

- (iii) Calculate the amount of KOH added to the 4.50 g of **P**.

amount of KOH added to 4.50 g of **P** = mol

M34

- (iv) Calculate the amount of potassium hydroxide that **remained after** the reaction with compound **P**.

amount of KOH remaining after reaction with **P** = mol

M35

- (v) Calculate the amount of potassium hydroxide that reacted with 4.50 g of **P**.

amount of KOH reacted with 4.50 g of **P** = mol

Hence calculate the amount of **P** in the 4.50 g sample.

amount of **P** in 4.50 g = mol

M36

- (vi) Use your answer to (v) to calculate the molar mass of **P**.

molar mass of **P** = g mol⁻¹

M37

(vii) Deduce the atomic mass of X and determine the identity of X.

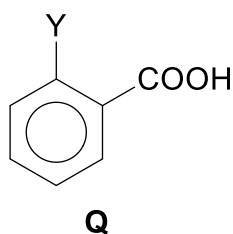
atomic mass of X = g mol⁻¹

M38

identity of X =

M39

(d) Another halogen-containing compound, **Q**, has the structure shown below. Y is a halogen.



Explain why the method used in this experiment is unable to determine the identity of Y.

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.....

.....

.....

M40

[Total: 13]

3 Qualitative Analysis

For
Examiners'
Use

Before you carry out the tests below, you are to half fill the 250 cm³ beaker with water. Heat to approximately 70 °C, then turn off the hot plate. This will be used as a water bath.

(a) **FA 8** is an aqueous solution of an organic compound. Carry out the following tests on **FA 8** and record your observations in the table.

(i)	Test	Observations	
	To a 1 cm depth of FA 8 in a test-tube, add a small spatula of sodium carbonate.		M41
	To a 1 cm depth of FA 8 in a test-tube, add two drops of acidified potassium manganate(VII). Leave to stand in the water bath.		M42
	To a 1 cm depth of FA 8 in a test-tube, add a few drops of aqueous silver nitrate.		M43
	To a 1 cm depth of aqueous silver nitrate in a test-tube, add a few drops of aqueous sodium hydroxide and then add aqueous ammonia slowly until the grey precipitate that forms just dissolves. This is Tollens' reagent. To this solution, add a 1cm depth of FA 8 and leave to stand in the water bath.		M44

[4]

- (ii) Suggest **two** functional groups that could be present in **FA 8**.

..... and [1]

M45

- (b) (i) **FA 9** is a solution of an unknown ionic compound containing either aluminium(III) ions, $Al^{3+}(aq)$, or zinc(II) ions, $Zn^{2+}(aq)$.

With reference to the Qualitative Analysis Notes, plan a simple chemical test to determine the identity of the cation in **FA 9**. Carry out the test and record your observations.

Hence state the identity of the cation in **FA 9**.

Procedure	Observations

[2]

M46

M47

Identity of cation in **FA 9**: [1]

M48

- (ii) **FA 10** is a solution of a potassium compound. The anions in **FA 9** and **FA 10** are different and are listed in the Qualitative Analysis Notes.

Carry out the following tests on **FA 9** and **FA 10** and record your observations in the table.

Test	Observations with FA 9	Observations with FA 10
To a 1 cm depth in a test-tube, add a few drops of acidified potassium manganate(VII).		
To a 1 cm depth in a test-tube, add a few drops of aqueous barium nitrate.		

M49

M50

To a 1cm depth in a boiling tube, add an equal volume of aqueous sodium hydroxide. Warm carefully using the water bath.		
Then, add aluminium foil.		

[4]

(iii) From your observations, suggest the anions present in **FA 9** and **FA 10**.

Anion in **FA 9**

Anion in **FA 10** [2]

M53**M54**

(iv) Give the ionic equation, with state symbols, for any reaction observed in **(b)(ii)**.

..... [1]

M55

[Total: 15]

END OF PAPER

Qualitative Analysis Notes

[ppt. = precipitate]

(a) Reactions of aqueous cations

cation	reaction with	
	NaOH(aq)	NH ₃ (aq)
aluminium, Al ³⁺ (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH ₄ ⁺ (aq)	ammonia produced on heating	–
barium, Ba ²⁺ (aq)	no ppt. (if reagents are pure)	no ppt.
calcium, Ca ²⁺ (aq)	white ppt. with high [Ca ²⁺ (aq)]	no ppt.
chromium(III), Cr ³⁺ (aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess
copper(II), Cu ²⁺ (aq),	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe ²⁺ (aq)	green ppt. insoluble in excess	green ppt. insoluble in excess
iron(III), Fe ³⁺ (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg ²⁺ (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn ²⁺ (aq)	off-white ppt. insoluble in excess	off-white ppt. insoluble in excess
zinc, Zn ²⁺ (aq)	white ppt. soluble in excess	white ppt. soluble in excess

(b) Reactions of anions

ions	reaction
carbonate, CO_3^{2-}	CO_2 liberated by dilute acids
chloride, $\text{Cl}^-(\text{aq})$	gives white ppt. with $\text{Ag}^+(\text{aq})$ (soluble in $\text{NH}_3(\text{aq})$)
bromide, $\text{Br}^-(\text{aq})$	gives pale cream ppt. with $\text{Ag}^+(\text{aq})$ (partially soluble in $\text{NH}_3(\text{aq})$)
iodide, $\text{I}^-(\text{aq})$	gives yellow ppt. with $\text{Ag}^+(\text{aq})$ (insoluble in $\text{NH}_3(\text{aq})$)
nitrate, $\text{NO}_3^-(\text{aq})$	NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil
nitrite, $\text{NO}_2^-(\text{aq})$	NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil; NO liberated by dilute acids (colourless $\text{NO} \rightarrow$ (pale) brown NO_2 in air)
sulfate, $\text{SO}_4^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (insoluble in excess dilute strong acids)
sulfite, $\text{SO}_3^{2-}(\text{aq})$	SO_2 liberated with dilute acids; gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (soluble in dilute strong acids)

(c) Test for gases

ions	reaction
ammonia, NH_3	turns damp red litmus paper blue
carbon dioxide, CO_2	gives a white ppt. with limewater (ppt. dissolves with excess CO_2)
chlorine, Cl_2	bleaches damp litmus paper
hydrogen, H_2	“pops” with a lighted splint
oxygen, O_2	relights a glowing splint
sulfur dioxide, SO_2	turns aqueous acidified potassium manganate(VII) from purple to colourless

(d) Colour of halogens

halogen	colour of element	colour in aqueous solution	colour in hexane
chlorine, Cl_2	greenish yellow gas	pale yellow	pale yellow
bromine, Br_2	reddish brown gas / liquid	orange	orange-red
iodine, I_2	black solid / purple gas	brown	purple

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