

Name: \_\_\_\_\_ Index Number: \_\_\_\_\_ Class: \_\_\_\_\_



**TEMASEK SECONDARY SCHOOL**  
Preliminary Examination 2023  
Secondary 4 Normal (Academic) Level

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**ENGLISH LANGUAGE (SYLLABUS A)**

**1190/02**

Paper 2 Comprehension

**1 hour 50 minutes**

QUESTION BOOKLET 1

Candidates answer in the Question Booklet.

Additional Materials: Insert and Question Booklet 2

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**READ THESE INSTRUCTIONS FIRST**

**Do not open the booklet until you are told to do so.**

Write your name, index number and class on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Write your answers in the spaces provided in the Question Booklet.

The Insert contains the texts for all the sections.

The number of marks is given in the brackets [ ] at the end of each question or part question.

<b>For Examiner's Use</b>	
<b>Section A</b>	<b>/5</b>
<b>Section B</b>	<b>/20</b>
<b>Total</b>	<b>/25</b>

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This document consists of **6** printed pages and **2** blank pages.

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**Section A [5 marks]**

Refer to the advertisement (**Text 1**) and the extract from a website (**Text 2**) on page 2 of the Insert for Questions 1–4.

*For  
Examiner's  
Use*

**1** Look at the image in Text 1. How does it show that the FRAKTA bag is high-capacity?

.....  
..... [1]

**2** In Text 2, explain why the word ‘innovative’ is in quotation marks.

.....  
..... [1]

**3** Look at Texts 1 and 2 and statements (i) and (ii) below.

Decide whether the statements refer to Text 1, Text 2, both texts, or neither text.

Circle the answer you have chosen for each statement.

**(i)** The text provides a balanced perspective.

Text 1 / Text 2 / Both / Neither

**(ii)** The text conveys to the reader that luxury bags are always of better quality.

Text 1 / Text 2 / Both / Neither

[2]

**4** Look at Text 1. Tick (✓) the statement which best describes the main purpose of Text 1.

To advise readers on how to recognise an IKEA FRAKTA bag.

To promote the IKEA FRAKTA bag.

To convince readers not to buy any other bags.

[1]

**Section B [20 marks]**

Refer to **Text 3** on pages 3–4 of the Insert to answer Questions 5–15.

- 5** Carole was feeling uneasy during the train ride home. With reference to Paragraph 1, find evidence that supports this view.

Identify three quotes from Paragraph 1, and explain how each quote provides evidence for this view.

*For  
Examiner's  
Use*

<b>Quotes</b>	<b>How each quote supports the view that Carole was feeling uneasy</b>

[3]

- 6** In Paragraph 1, explain what is unusual about the phrase ‘silent screams’ (line 6).

.....  
.....

[1]

7 What does the phrase 'the weather had become wild' (line 8) suggest about the weather condition?

.....  
..... [1]

8 Which of the following extracts in Paragraph 2 made Carole 'feel slightly at risk' (line 9) that night? Tick **two** boxes only.

'She was the only passenger to alight'

'it was too dark to see more than a few metres ahead'

'walked unflinching to it'

'she heard a soft voice directly behind her'

[2]

9 In Paragraph 3, the writer wrote that Carole 'turned with fear curdling in her stomach, but as the person came closer, she relaxed' (lines 16–17).

(a) What made Carole relax?

.....  
.....[1]

(b) Why do you think she relaxed?

.....  
.....[1]

- 10 'She froze. The illumination from the glove compartment revealed that the backs of her passenger's hands which were neatly folded in her lap were covered in a thick growth of dark hairs! Carole's mind screamed at her: *It's a man! Oh my God, it's a man!* Somehow she managed to remain outwardly calm, fiddling with this or that control while her mind raced, trying to plan an escape.' (lines 28–32).

Identify the words or phrases from the extract given above that correspond with Carole's reaction.

Carole's reaction	Matching phrases from the given extract
overwhelmed by a forceful inner voice	
quickly trying to think	
too scared to react	
maintained composure	

[4]

- 11 With reference to Paragraph 8, what did Carole do to get her passenger out of her car?

i) .....

.....

ii) .....

..... [2]

- 12 In Paragraph 8, what does the phrase 'roared across the car park' (line 39) suggest about the way Carole drove her car?

.....

..... [1]

**13** In Paragraph 9, quote a phrase which shows Carole's confused state of mind.  
..... [1]

**14** In Paragraph 9, Carole was 'increasingly sure that she had acted cruelly and stupidly' (lines 45–46).

Explain what made Carole sure that she had acted:

**i)** cruelly: .....

**ii)** stupidly: ..... [2]

**15** What is the purpose of the last sentence, 'It was the only thing there.'?  
.....  
..... [1]



