

### Section A [10 marks]

Carefully read the text below, consisting of 12 lines, about food waste in Singapore. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more with no errors.

If there is NO error in a line, but a tick (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived to my destination at 2pm.

-----at-----

My mother always wears sensible clothes.

-----✓-----

Although ecofriendly food habits, like eating less meat and avoiding food waste, have become more mainstream in recent years, we must ask ourselves the uncomfortable. 1. ....  
 question are we attend holiday gatherings and stock up our kitchens: Does our efforts to 2. ....  
 reduce food waste go out of the window during the holidays? Last year the nation 3. ....  
 generate 665,000 tonnes of food waste, equivalent to the weigh of about 46,000 4. ....  
 double-decker buses – even as a national survey in 2019 finds that more consumers 5. ....  
 are adopting food habits such as having no leftovers on their plates where eating out. 6. ....  
 One reason to the festive waste spike is that the holiday season is associated with 7. ....  
 indulgence so people are less carefully about their food habits. Then there is the Asian 8. ....  
 mindset that excess food should be prepared to avoid the possibility of guests and 9. ....  
 family members going hungry. Food waste is one of the top priority in Singapore's Zero 10. ....  
 Waste Masterplan which aims to slash waste by 30 per cent by 2030.

<https://www.channelnewsasia.com/commentary/food-waste-christmas-festive-indulgence-2397511#:text=As%20for%20Singapore%2C%20the%20nation,having%20no%20lefovers%20on%20their>

### Section B [30 marks]

**You are advised to write between 250 and 350 words for this section.**

## Question 2

You should look at the printout of a webpage in the Insert, study the information carefully and plan your answer before beginning to write.

Your Year Head has designated the first day after the end of Mid-Year Examinations as a Hobby Day for all the Secondary Four and Five students. Each class can choose it's own activity to do on that day. Your form teacher as asked for suggestions of an activity which your classmates would enjoy and learn something new at the same time. You have seen a webpage about some new hobbies and think that one of the activities would be a good option. Your form teacher has asked you to give a speech to your class about the activity.

In your speech, you should:

- state what activity Outdoor experience you have chosen and what you and your classmates will be doing
- explain how the activity will offer a memorable experience for your class
- suggest why it is important for you and your classmates to have a hobby

You may add in any other details you think will be helpful

Write the script for your speech in clear, accurate English, and in a persuasive tone to show your enthusiasm about the activity.

You should **use your own words** as much as possible.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Section A [5 marks]

Text 1

Refer to the webpage (Text 1) on page 2 of the Insert for Questions 1-4.

- 1 Look at the heading **FOOD FROM THE HEART** and the phrase next to it. In what way does the organization achieve this?

.....

.....

- 2 Look at the heading **Who we are** and the information below it. Identify **two** phrases which support the organisation's aim of 'giving customized and sustained food support to the less fortunate'.

(i) Customised: .....

(ii) Sustained: .....

- 3 Look at the first two photographs at the top of the webpage. With reference to the information under the sub-heading **Our Programmes**, which stakeholders does each of the photographs illustrate?

(i) .....[1]

(ii) .....[1]

- 4 Look at the whole webpage. Give **two ways** in which the organization is trying to convince its reader to take action.

.....

.....

.....

.....

Section B [20 marks]

Text 2

Refer to Text 2 on pages 3-4 of the Insert for Questions 5-14

- 5 At the beginning of the text Benjamin is awoken by the alarm clock. Explain how the language used in Paragraph 1 emphasises his lack of enthusiasm to go to work.

Support your ideas with **three** details from Paragraph 1.

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- 6 Look at Paragraph 2.

(a) The writer says Benjamin had 'become a teacher of Literature, as his grandmother had been' (lines 5-6). How had his grandmother influenced his decision?

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(b) Benjamin's lesson during the previous day did not go as expected.

- (i) Explain the contrast differences between his expectation lesson went well and the reality disaster.

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- (ii) What had contributed to his initial expectation?

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- 7 (a) In Paragraph 3, the writer says ‘James was the entertainer performing amusement laughter and his classmates, his ever-supportive audience.’ (Lines 15-16) Explain how the following phrases support this statement.

Phrases from the passage	Explanations
(i)	
(ii)	

[2]

- (b) in what **two** ways does James further disrupt the class? (What did he do?)

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[1]

- 8 Identify **one** word from Paragraph 4 which shows that the movement is very difficult to notice.

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[1]

- 9 Why does the writer use a one-sentence paragraph in Paragraph 5?

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[1]

- 10 In Paragraph 6, Benjamin’s eyes suspected for ‘several lengthy seconds’ what was going on. What is effective about this description? (indicate emphasis)

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[1]

- 11 Look at Paragraph 8.

- (i) What are the contrasting reactions of Benjamin and the students?

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[1]

- (ii) What is ironic about the situation

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[1]

- 12** James follows Benjamin's instructions with 'uncharacteristic meekness' in Paragraph 9. What does this suggest about how James used to behave towards Benjamin prior to the incident?
- 
- [1]**
- 13** What impression of the students' attitude do you get from Paragraph 10?
- 
- [1]**
- 14** The structure of the text reflects stages in Benjamin's eventful day at work. Complete the flowchart by choosing one phrase from the box to summarize the main event in each part of the text. There are some extra phrases in the box you do not need to use.

**Benjamin's eventful day**

burning regret	decisive actions	discouraging reality
changed attitudes	starting trespasser	pointless defiance
mounting fear		

**Flow chart**

Paragraph 1-3: **(i)**

Paragraphs 4-7: **(ii)**

Paragraph 8-9: **(iii)**

Paragraph 10: **(iv)**

Section C [25 marks]

Text 3

Refer to Text 3 on page 5 of the Insert for Questions 15-21.

- 15 From Paragraph 1, give three ways in which the clothing industry pushes out fast fashion to consumers.
- (i) New styles                      Replicate recent catwalk bends
  - (ii) Lower prices                  Mass produce items at low costs
  - (iii) Bringing recent catwalk bends to retail stores quickly
- [1]

- 16 In Paragraph 1, the writer draws a comparison between fashion manufacturers. What are they, and what are the differences in their business approaches?

Fashion Manufacturers	Differences in their business approaches
(i)	[1]
(ii)	[1]

- 17 How does the phrase 'endlessly seemingly without stopping and mindlessly' without thinking (line 10) suggest that the writer disapproves of fast fashion?

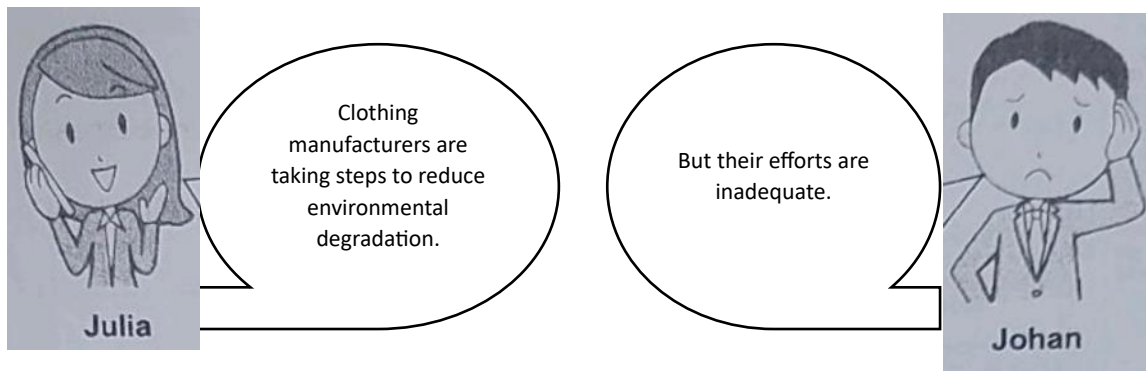
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[2]

- 18 Here is part of a conversation between two students, Julia and Johan, who have read the article.



- (a) Identify **two** examples from Paragraph 3 that Julia can give to support her view.

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[2]

- (b) With reference to Paragraph 3, how would Johan explain his position?

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[1]



**19** In Paragraph 4, identify the a phrase which supports the writer's claim of 'ubiquitousness of plastic in clothing'.

[1]

**20** In Paragraph 6, explain what the ‘cheap needle’ refers to.

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[1]

**21** Using your own records as far as possible, summarize the reasons behind the rapid growth of fast fashion, and the ways it has caused harm.

**Use only information from Paragraph 3 to 6.**

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

*Fast fashion started to grow in modern times partly because making clothes became cheaper*

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## Housekeeping

### Main Idea

Overview of housekeeping

#### Misconception:

- housekeeping is a dull routine of **(14)** cleaning rooms changing towels and bedding

#### Reality:

- Should be a **(15)** priority and is integral to the effective running of a reputable hotel

#### Impact of COVID-19 pandemic:

- (16)** redefinition of cleanliness and change of prostate

### Main Idea

Role of housekeeping manager

#### Job Scope:

- oversees daily functioning of housekeeping department
- ensures the hotel is **(17)** compliant with health and good safe by standards
- employment and **(18)** braining of staff and planning of staff schedules
- buying of cleaning materials

### Main Idea

Challenges and conviction

#### Dealing with complaints

- (19)** addressing complaints with efficiency and effectiveness
- occasionally have to take **(20)** dedicate and sensitive measures

#### Philosophy:

- believe wholeheartedly in providing a **(21)** comfortable stay for all guests

Turn Over