

2023 PHSS 4E5N SOCIAL STUDIES
PRELIMINARY EXAMINATION
MARK SCHEME

4E5N Prelim Section A Suggested Answer (MSHS 2023)

1 Study Source A and B.

How far would the cartoonist in Source A agree with the teacher in Source B? [6]

<p style="text-align: center;">Suggested Answer</p> <p>Note:</p> <p>- Answers using similar / different → 0</p> <p>- When disagreeing / refuting, always use opposite meaning words</p>		<p style="text-align: center;">Success Criteria</p>
<p>Source A will not agree (A) with Source B because of differing opinion on the use of ChatGPT in teaching and learning. (CC) Source A is unsupportive (CC) of the use of ChatGPT, while (CW) Source B is supportive (CC) of the use of ChatGPT in class. The author in Source A seems to suggest that students are so dependent on the use of ChatGPT that it paralyses their ability to think. (EXP) From Source A, the student is not able to answer a very simple math problem ($2+2=?$) and he even has to resort to asking ChatGPT, which ends up giving a very ridiculous answer. (EV) However (CW), the teacher in Source B is very supportive of the use of ChatGPT in class as it helps them to deepen their thinking (EXP). Source B claims that "with ChatGPT addressing the more straightforward and factual questions, he (teacher) has more time to help students delve deeper into the subject matter, resulting in more engaging and fruitful discussions."(EV)</p>	<p>•</p>	<p>ATQ</p>
	<p>•</p>	<p>Common Criteria</p>
	<p>•</p>	<p>Comparison word</p>
	<p>•</p>	<p>Evidence x2 1 best line</p>
	<p>•</p>	<p>Explanation x2</p>
<p>Source A will agree (A) with Source B in that ChatGPT can be used by students in classrooms. (CC) Source A shows how students rely on asking ChatGPT what the response is for "$2+2$" (EV) suggesting that students are turning to ChatGPT to help them answer question set by teacher.(Exp) Similarly,(CW) in Source B, "students may clarify their learning against what ChatGPT throws up and evaluate the accuracy of the information it generates before sharing their thoughts with Mr Leung.(EV) suggesting that the use of Chatgpt is used to deepen learning in classrooms.</p>	<p>•</p>	<p>ATQ</p>
	<p>•</p>	<p>Common Criteria</p>
	<p>•</p>	<p>Comparison word</p>
	<p>•</p>	<p>Evidence 1 best line</p>
	<p>•</p>	<p>Explanation</p>
<p>Source A will never agree (A) with Source B as Source A is a limited personal negative experience of the use of ChatGpt in the classroom while Source B is by MOE who is pushing forth the positive use of ChatGPT in classrooms. Given MOE's direction to encourage teachers across the island to embrace AI in their classrooms, B will never agree with A's limited view of AI as a hindrance to the classroom. Similarly, A will never agree with B because as a single teacher, (Provenance of A) he will not be able to see the large variety of ways AI can be used positively in the classroom, (EXP of A) the way MOE (Provenance of B) can have access to the use of AI in the classroom. (EXP of B)</p>		

2 Study Source C.

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How useful is Source C as evidence about the impact of artificial intelligence on people? [6]

Suggested Answer		Success Criteria
<p>Note:</p> <ul style="list-style-type: none"> -Always begin with USEFUL -Infer about the impact of AI on people -Successful Cross referencing (CR) requires reliability therefore useful / unreliability therefore less useful. <p>C is useful (A) as evidence that AI has a negative impact (A) on people as it is reliable (LOR) as it is supported by D (LOR). Both (CW) C and D suggest that AI has a negative impact on people. (CC) This can be seen from Source C "unauthorised use of their (singers') music and ... that violates the rights of artists and other creators." (EV) which suggests that it affects people's livelihood and intellectual property. (EXP) Similarly, D shows how the singer and song producer laments "oh great it even sings" (EV) suggesting that people's careers are affected negatively.</p>	<ul style="list-style-type: none"> • • • • • 	<p>ATQ + LOR</p> <p>Common Criteria</p> <p>Comparison word</p> <p>Evidence x2 1 best line</p> <p>Explanation x2</p>
<p>C is less useful (A) as evidence that AI has a negative impact (A) on people as it is unreliable as refuted by B. C suggests that AI has a negative impact but B suggests that AI has a positive impact. This can be seen from C "unauthorised use of their (singers') music and ... that violates the rights of artists and other creators." (EV) which suggests that it negatively affects people's livelihood and intellectual property. (EXP) However (CW) Source B says "He says this can in turn cultivate more higher order thinking and active learning." suggesting that AI has a positive impact as it improves his livelihood as a teacher</p>	<ul style="list-style-type: none"> • • • • • 	<p>ATQ + LOR</p> <p>Common Criteria</p> <p>Comparison word</p> <p>Evidence 1 best line</p> <p>Explanation</p>
<p>Possible highest levels have to include the holistic use of provenance, context and content (L5/6)</p> <p>Less useful: Use of Limited Scope – need to recognize What and Whose view is represented + What and Whose view is not represented.</p> <p>D is less useful (A) as it is limited (LOR), it is the negative experience (WHAT) of only 1 type of people, namely musicians, people who are creating music (Who), and thus cannot represent the positive experiences (What not) of other groups of people such as educators, content creators (Who not) However, not every teacher is this way, and they may struggle and have a negative experience with social mixing (What not) and hence her experience is limited, unable to fully represent that social mixing is in a good state (Exp) and thus not useful.</p>	<ul style="list-style-type: none"> • • • • • 	<p>ATQ + LOR</p> <p>Who is represented</p> <p>What view is represented</p> <p>Who is NOT represented</p> <p>What view is NOT represented</p> <p>Explanation of limitation hence less useful.</p>

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Less useful: Purpose/ Explained provenance - one sided- only positive view is presented. PAMFASEE should explain why the source is unreliable, not explain evidence at this level. Less useful (A) because it is one-sided (LOR) has a motive as a MNC music corporation that is profit driven (Provenance) to convince (P) consumers and platform owners (A) that AI is creating and abusing copyrighted content by artistes (M) so that these platform owners and consumers will be careful not to report, share copyrighted work without permission (A) so that their artiste's work is protected and can continue to generate revenue for the company. (Exp linked to provenance) Hence it is less useful as due to this purpose, it will naturally only focus on the harmful and detrimental effect of AI (Exp linked to why unreliable) and hence because of this one sided nature, the source is less useful.	•	ATQ + LOR
	•	PAMFASEE
	•	Explanation of how it makes the source unreliable and hence less useful
Useful: Explained provenance Source C is useful (A) It is a firsthand account by UMG MNC (D1) who, as a Dutch American MNC music corporation (D1) will naturally be very aware of how detrimental AI-generated music can harm and limit the growth of original music content creation. (EXP 1) As such, UMG is genuinely concerned about how AI-generated tracks may affect the livelihood of their singers and music producers. (Exp 1) Hence, UMGs make this statement to warn users who generate AI-tracks and also social media platforms to stop such illegal acts. UMG has firsthand information, over the years, from before to after the increasing use of AI (Exp 1) and experienced firsthand hence how disruptive AI can be and is protecting the rights of their artists to the best of their ability. As such, Source C is reliable and useful.	•	ATQ + LOR
	•	Details from Provenance (D1, D2)
	•	Explanation on why reliable therefore useful (Exp 1, Exp 2)

3. Study Source D.

Why do you think this cartoon (Source D) was posted on the forum? Explain your answer.
 [6]

Suggested Answer		Success Criteria
Take note: Good answers should link to concepts/ overall topic mentioned in BI.		
The cartoon was posted on the forum to warn [P] members of the AI forum [A] that AI is so powerful / disruptive that it can replace jobs [M] so that people will feel worried [F] and be pressured to update their skills so that they can stay competitive and relevant in an AI world [A]. Because at that time, on 18 Apr 2023, there was a recent AI-generated track which went viral online by emulating the rapping style of international singer, Drake.	•	Powerful verb
	•	Audience (Aud)
	•	Message -Inference of main idea in source -Cant be lifted from source
	•	Feelings (optional)

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This can be seen from the picture, where the workers from the music industry (singer and song producer) are threatened by the ability of AI in song creation. In fact, the song producer lamented that AI can now “even sing”	•	Action by Aud
	•	Situation / context -BI or -Source / other sources
	•	Evidence
	•	Explanation

4. Study Sources E & F.

Having read E, are you surprised by Source F? Explain your answer. [7]

Suggested Answer		Success Criteria
Note: -Para 1: Must use both sources given → compare E & F -Para 2: Should move on to higher level skills like CR of main source / Explained provenance		
Comparison of E and F Having read E, im surprised by F (A) as E contradicts F (LOR). E and F differ on the impacts of AI. E suggests that AI only brings challenges (CC) but (CW) Source F suggests that AI can bring both opportunity and challenges. (CC) This can be seen in Source E, “a challenge for users, news organisations and social media platforms to vet what's real, after years of grappling with online misinformation.” This means that AI brings about fake news, which is harmful to society. but Source F says “AI continues to improve our lives – from enabling paralysed people to walk to discovering superbug-killing antibiotics”. This means that AI brings about benefits. At the same time, “AI requires agile leadership to make sure it is developed and used in a way that is appropriate.” This means that Ai can pose a danger if it is not used appropriately. OR Having read Source E, I am not surprised (A) by Source F as both sources are similar (LOR). Both(CW) sources claim that AI can bring harm such as fake news(CC). In Source E, it states that “none of these things (famous people doing unimaginable acts) actually happened, but AI-generated images depicting them did go viral online over the past week.”(EV) This means that fake news may spread and cause tension in the society.(EXP) Similarly,(CW) Source F suggests that the development of AI “requires agile leadership to make sure it is developed and used appropriately.”(EV) This means that AI does bring about harm and danger.(EXP)	•	ATQ + LOR
	•	Common Criteria
	•	Comparison word
	•	Evidence x2 1 best line
	•	Explanation x2

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Cross referencing of main source.(F) Having read E I'm not surprised by F (A) as F is supported by BI.(LOR) Both (CW) F and BI suggest that AI can bring harm such as fake news. (CC) This can be seen from F "requires agile leadership to make sure it is developed and used appropriately."(EV) This means that AI does bring about harm and danger.(EXP)Similarly,(CW) BI says abuse of AI can result in "convincing fake videos or images can spread false information and cause disruption."(Evid) suggesting that AI can be abused to create fake information. (Exp)	•	ATQ + LOR
	•	Common Criteria
	•	Comparison word
	•	Evidence 1 best line
	•	Explanation
Possible highest levels have to include the holistic use of provenance, context and content (L5/6) Highest level: Explained provenance Having read Source E, I am not surprised (A) by Source F as it is expected (V) of Source F to make such a statement. Source F is by the Prime Minister's Office in the UK (D1- Who) and as a global leader/government, it has a duty to ensure that it maintains security and orderly use of AI. (EXP1) Furthermore, it is hosting a global summit on AI safety in November, (D2) thus, it is natural (V) that UK wants to convince other countries that they are equipped to ensure the safe development and responsible use of AI (Exp 2 - Why) by convincing other countries that UK is aware of how AI is used positively and negatively and that they are working closely with researchers and companies to develop an international framework. (What). Also, this official statement was mentioned in June 2023,(D3 - When) after deep fake images (Pope, Elon Musk, Donald Trump, etc) went viral with the abuse of AI technology in April 2023 as mentioned in Source E (Link E and F timelines, to use as context), hence expected (V) that as a country going to host the global summit, he will need to address the fast moving and pressing issue of how AI requires agile leadership to manage it (Exp 3)	•	ATQ + LOR 4W 3V
	•	Details from provenance D1, D2, D3
	•	Explanation of how it makes the source reliable and hence useful Exp 1, Exp 2, Exp 3 What view is represented

5. 'Individual is responsible for managing the challenges brought by AI.'

Using sources in this case study, explain how far you would agree with this statement. [10]

- AWBRS X4

'Individual is responsible for managing the challenges brought by AI'				
	Individual / Student / Teacher	Company	Government	Digital Media Platform
Source A	✓			
Source B	✓		✓	
Source C	✓	✓		✓
Source D	✓	✓		
Source E	✓	✓		✓
Source F		✓	✓	

Suggested Answer		Success Criteria
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<p>I agree (A) as Source A is saying that individuals (W) like students need to manage the challenges as Source A shows that a student is unable to answer what is the value of 2+2, which is a very simple mathematical task but he relies on ChatGPT instead and gives a wrong answer. (B) It is the responsibility of individuals as only they can decide to use ChatGPT discerningly and not be overly dependent on it. (R) By doing so, they will check the answers that AI provides (S) → ensure that answers are accurate (S) → be able to use AI to their advantage (S) → Therefore managing the challenges.</p>	•	ATQ
	•	Who
	•	Best evidence 1 line
	•	Reason for who
	•	Sequence of outcomes beyond source (S1 → S2 → S3)
<p>I disagree (A) as Source B suggests it is schools (W) who need to manage the challenges as Source B, "students may clarify their learning against what ChatGPT throws up and evaluate the accuracy of the information it generates..." (B) Schools have the duty as they are the ones with the expert knowledge and skills to know how to use AI to enhance teaching and learning. (W) By doing so, students can learn more with the use of AI (B- Paraphrased idea from source) → be more encouraged as information is easily accessible (S) → more motivated to learn (S) → Thus get better results. (S) → Therefore managing the challenges.</p>	•	ATQ
	•	Who
	•	Best evidence 1 line
	•	Reason for who
	•	Sequence of outcomes beyond source (S1 → S2 → S3)
<p>I agree (A) as Source D suggests that individuals (W) should be responsible as Source D shows the pervasiveness of AI in disrupting jobs for drivers, writers, artists and even singers and song producer. (B) It should be individuals because only they can decide if they want to make the effort to share their experiences and ideas with others in this forum. (R) By doing so, people will feel more pressured to upgrade their skills and stay relevant (S) → ensure they keep use ideas on using AI to enhance their job rather be replaced (S) → be able to stay employable and keep their jobs (S) → Therefore managing the challenges.</p>	•	ATQ
	•	Who
	•	Best evidence 1 line
	•	Reason for who
	•	Sequence of outcomes beyond source (S1 → S2 → S3)
<p>I disagree (A) because companies (W) such as UMG are responsible. (This can be seen in Source C which states that "UMG will not hesitate to take steps to protect our rights and those of our artists." (B) Has to be companies because only they have the power to take legal action and stop illegal use of AI which infringes on copyrights. (R) By doing so, content creators abusing AI will be fearful (S) → will stop producing AI generated fake digital content. (S) → reduce amount of fake content online for easy access (S) → ensure that creators of</p>	•	ATQ
	•	Who
	•	Best evidence 1 line
	•	Reason for who

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<p>content are rightfully recognised (S) → Therefore managing the challenges.</p>	<p>•</p>	<p>Sequence of outcomes beyond source (S1 → S2 → S3)</p>
<p>BONUS: To score additional 2 marks, candidates will need to either:</p> <p>1) Analyse at least one source in relation to its reliability, utility or sufficiency</p> <p>However, Source D is quite limiting in helping me understand the various stakeholders' duty to manage the challenges brought by AI. It seems to suggest that individuals can only rely on themselves to manage the major AI disruptions. Source C fails to mention other stakeholders such as how government can step in to mitigate the AI disruptions to citizens' jobs and livelihoods. As such, Source D is very limited in portraying that it is only individuals who are responsible in managing the AI challenges, which is not the case.</p> <p>2) Provide contextual knowledge</p> <p>Source B can be used to agree with the statement because teachers in secondary schools are using ChatGpt to enhance lessons such as in History and Social Studies where students critique the answers given by ChatGPT to develop critical thinking of why the answers given are good enough or bad.</p> <p>3) By giving a balanced conclusion/resolution</p> <p>E and F can be used to agree and disagree with the claim despite being different. However, both views are valid and justified. When it comes to tackling the disruption brought by AI, government can set up rules and regulation and enforce it, as seen in Source F. However, such enforcement will not be foolproof and the law requires the cooperation of the citizens/individuals. For instance, if an individual sees any dubious information online, they should perform a simple fact-check and if it is a deep fake info, they should report to the authorities.</p>		

Section B

In your opinion, why do you think Singapore continues to need volunteers? Explain your answers with **two** reasons.

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Possible Route	Reason
Current lack / need / gap	<ul style="list-style-type: none"> - Not enough volunteers. - People are not interested due to busy schedule. - Government cannot do it alone.
Context	<ul style="list-style-type: none"> - Ageing population (need more support). - Growing ageing population (elderly lonely). - Shrinking population.
Benefits	<ul style="list-style-type: none"> - Forge a closer bond with the community. - Help the needy community

Explains ONE OR TWO REASONS Award 5 – 6 marks for 1 reason explained Award 6 – 7 marks for 2 reasons explained Reason 1: Singapore continues to need volunteers because there are constantly under-privileged members of the society (D). For example, Willing Hearts runs a soup kitchen who needs volunteers to prepare meals daily for the elderly and poverty-stricken in Singapore (E) By having volunteers, we can ensure that the food is cooked,(O) the food can be effectively delivered (O) and the underprivileged in society will be able to have their basic needs of having food met. (O) Reason 2: Singapore continues to need volunteers in times of emergencies to act as a bridge between the government and the people, helping to carry out governmental initiatives and help meet the needs of people. For example, during the Covid-19 pandemic,(Name) numerous volunteers were needed to help out at covid vaccination centres as ushers. Volunteers were also needed to help in the distribution of the TraceTogether tokens, masks and hand sanitisers.(E) By having volunteers, the practices, ideas and programmes launched by government can be better carried out. → (O) more people in society will be able to enjoy the benefits of these programmes/ practices (O)→ their needs will be better met (O).	•	Describe
	•	Example <ul style="list-style-type: none"> - Name - 2 details
	•	Outcomes O1 - O2 - O3

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- 7 Do you agree that the citizens play a more significant role than the government in meeting the needs of society? Explain your answer. [8]**

Explains factors Award 5 – 6 marks for explaining one factor Award 6 – 7 marks for explaining second factor	•	Describe
<p>Individual Singaporeans play a crucial role in providing for the needs and interests of society as they contribute to the needs of society by volunteering their time, effort, or resources. Ms Elisa Ng started the “A Litter at a Time” programme to encourage people to pick up just a piece of litter a day. Ms Ng also went on regular clean –up exercises with her boys. She encourages Singaporeans to pledge to pick up litter, just a piece of litter a day, even though we may not be responsible for creating the mess. Through Ms Ng's contribution, it will inspire/encourage more people to play a part – picking up our own litter, educating our children and grandchildren, and reminding others to do the right thing. Hence, this can help to inculcate a self-cleaning culture like Japan and thus promote a more gracious society.</p> <p>The government also plays a crucial role in providing for the needs and interests of society. The government devotes resources to improve the well-being of citizens. In their daily lives, citizens enjoy benefits from the provision of goods and services for the public. These goods and services are provided for or subsidised by govt so that all citizens can have access to them. Transportation is a service provided by the government, so that we have a people-centred public transport system, connecting people and places. This enhances commuter experience and boosts an efficient transport network in Singapore, which is essential for productivity. Thus, this ensures citizens' well-being and needs for basic goods are met. In the long term, citizens will feel that their needs are taken care of, which leads to higher quality of life and productivity.</p>	•	Example -Name -2 details
	•	Outcomes - O1 - O2 - O3
L3 – 2 factors explained + Weighs factors Accept any conclusions that are valid. <p>The government plays a more crucial role in providing for the needs and interests of society as the government has the ability, means and resources to do so. With governmental initiatives, any plans and agenda can be</p>		

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carried out. The government also has the budget to cater to the needs of society should the need require. Furthermore, it is through government speeches or pronouncing of aims and ideals that individuals will feel encouraged and motivated to take on initiatives to contribute to society. Funding and aid by the government are also what helps individual volunteers continue on with their initiatives. Therefore, while Singaporeans are important in providing for the needs and interests of society, the government is a more crucial player, forming the foundation and bulwark that drives the provisions for society.

OR

The citizens play a more crucial role in providing for the needs and interests of society, especially during a crisis or emergency because they can fill in the needs quickly since they are on the ground and can be mobilised readily. For instance, when Singapore was hit with a record high of 401 PSI haze reading in June 2013, Singaporeans set up SG Haze Rescue. Singaporeans have banded together to provide respite for those without air-conditioned homes through Facebook to crowd-source air-conditioned living spaces. Government may take a slightly longer time to mobilise and roll out comprehensive and holistic programmes because it involves multi-agencies and well-planned coordination.