



# WOODLANDS SECONDARY SCHOOL

**EXAMINATION** : 'O' Level Preliminary Exam  
**LEVEL** : SECONDARY FOUR EXPRESS  
**DAY /DATE** : 30-9-94 Friday  
**SUBJECT** : **SCIENCE(PHYSICS)**  
**PAPER** : TWO  
**DURATION** : ONE HOUR FIFTEEN MINUTES  
**TIME** : 7.45-9.00am  
**MAXIMUM MARKS** : 65

## INSTRUCTIONS TO CANDIDATES :

This paper consists of two sections.

In Section A, answer ALL the questions in the spaces provided in the question paper.

In Section B, answer any TWO questions in the foolscap paper provided.

Take  $g = 10 \text{ N/kg}$  or  $10 \text{ m s}^{-2}$ .

FOR THE CANDIDATE	FOR THE EXAMINER
Please tick the numbers of the two questions that you have answered in Section B	
SECTION A	.....
SECTION B	
1 .....	.....
2 .....	.....
3 .....	.....

NAME : \_\_\_\_\_

CLASS : SEC. ( )

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO.

THIS QUESTION PAPER CONSISTS OF ONE COVER PAGE AND 8 PRINTED PAGES.



Section A  
[45 marks]

Answer ALL the questions in this section in the spaces provided.

1 A simple pendulum is found to make 50 complete vibrations in 60 s.

(a) What is the period,  $T$ , of the vibration?

\_\_\_\_\_ (2)

(b) What is the frequency,  $f$ , of the vibration?

\_\_\_\_\_ (2)

(c) Suggest one way of increasing the frequency of the pendulum.

\_\_\_\_\_  
\_\_\_\_\_ (1)

2 (a) Why is it wrong to define the upper fixed point of the Celsius scale as the "boiling point of water"?

\_\_\_\_\_  
\_\_\_\_\_ (2)

(b) Give the correct definition of the upper fixed point.

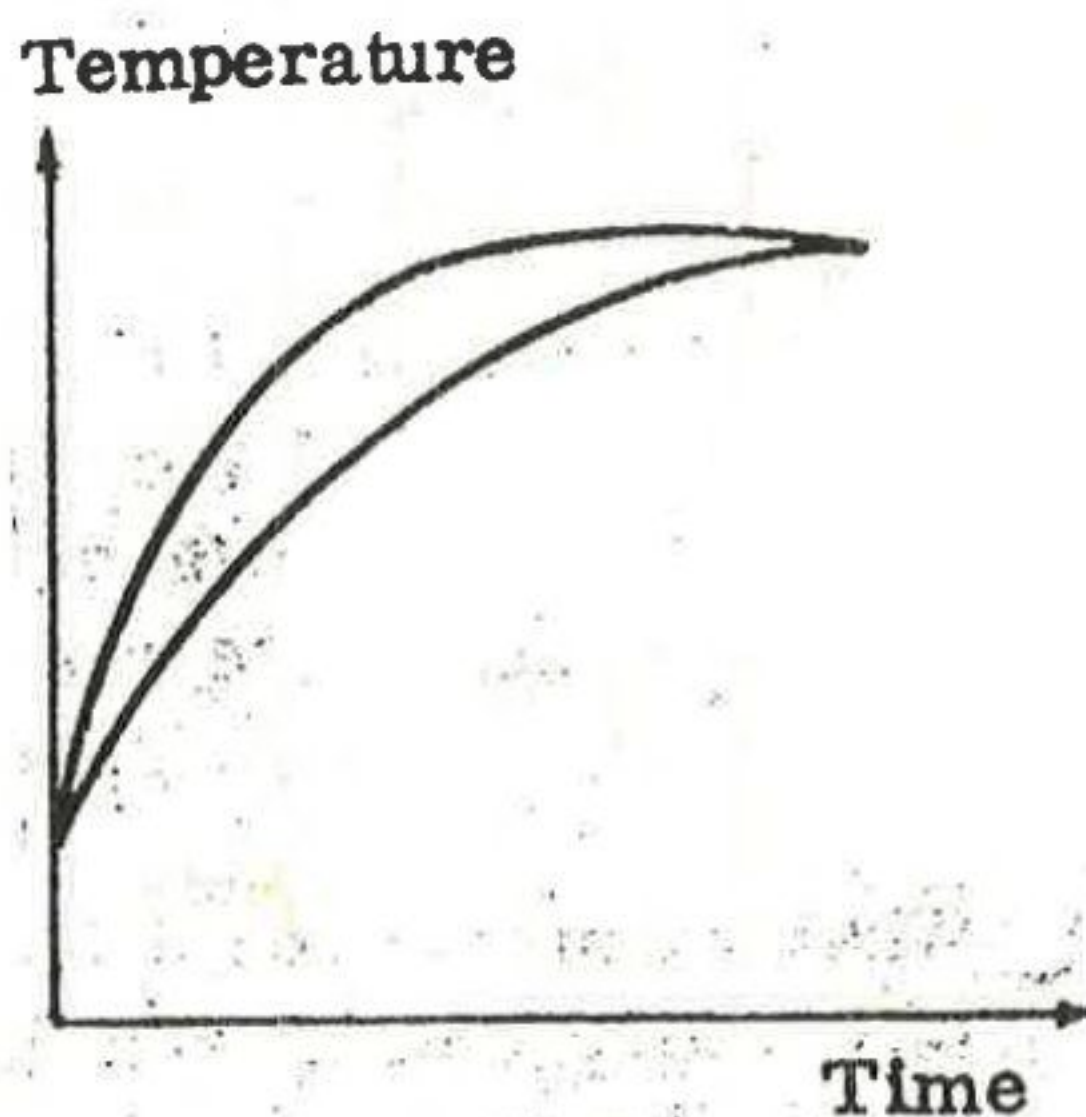
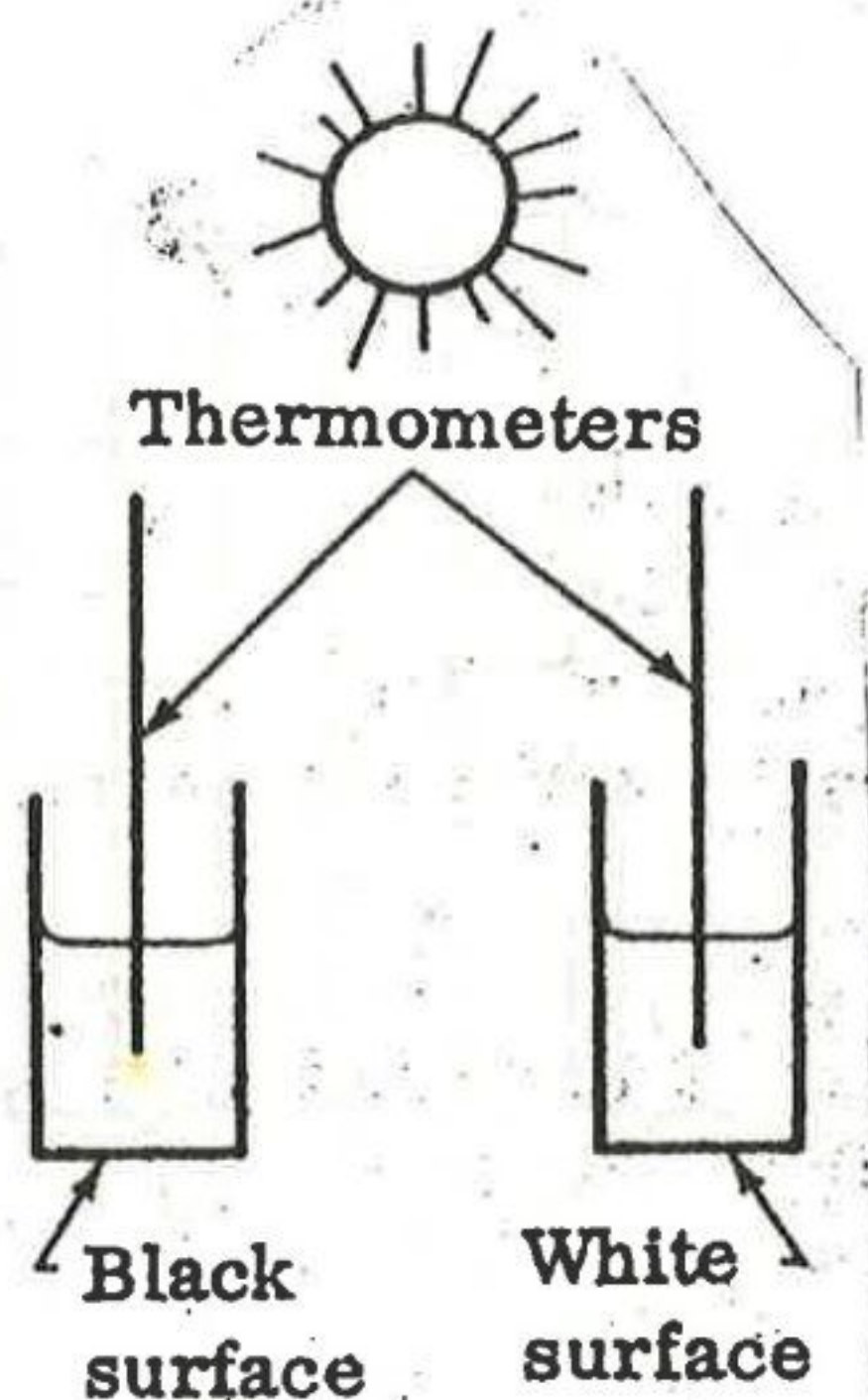
\_\_\_\_\_  
\_\_\_\_\_ (1)

(c) Why is it not possible to boil eggs faster by turning up the gas or electricity supply?

\_\_\_\_\_  
\_\_\_\_\_ (2)



- 3 The diagram below shows two similar metal cans containing equal volumes of water. The cans are placed in direct sunlight. One can is painted white and the other black. Temperature readings are taken every minute and the readings are used to draw the graphs shown.



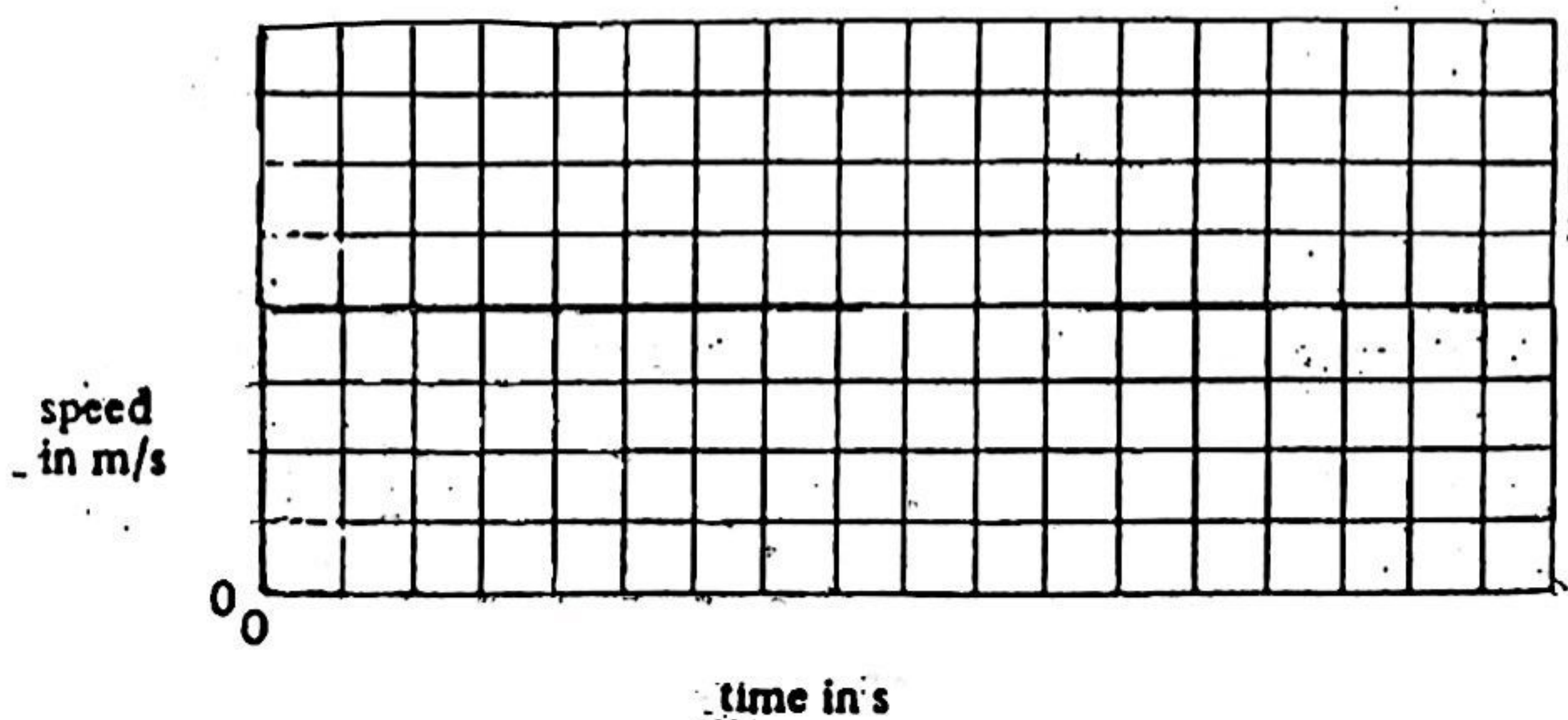
- (a) Mark the letter "W" on the graph which should be obtained from the thermometer placed in the "white" can. (1)
- \*(b) Sketch, on the same axes given, the graphs you would expect to obtain if the two cans were now allowed to cool to air temperature once again. Label the graph "W" for the white can. (2)
- (c) Name three ways in which the cans could be losing heat.

(3)



- 4 A boy drops a stone down a deep well and hears it hit the water 2 s later. Assuming that the acceleration of a freely falling body on the earth's surface,  $g = 10 \text{ m/s}^2$ ,

(a) Draw on the axes given below a speed-time graph of the motion, marking on it the time and the speed at which the stone hits the water. (3)

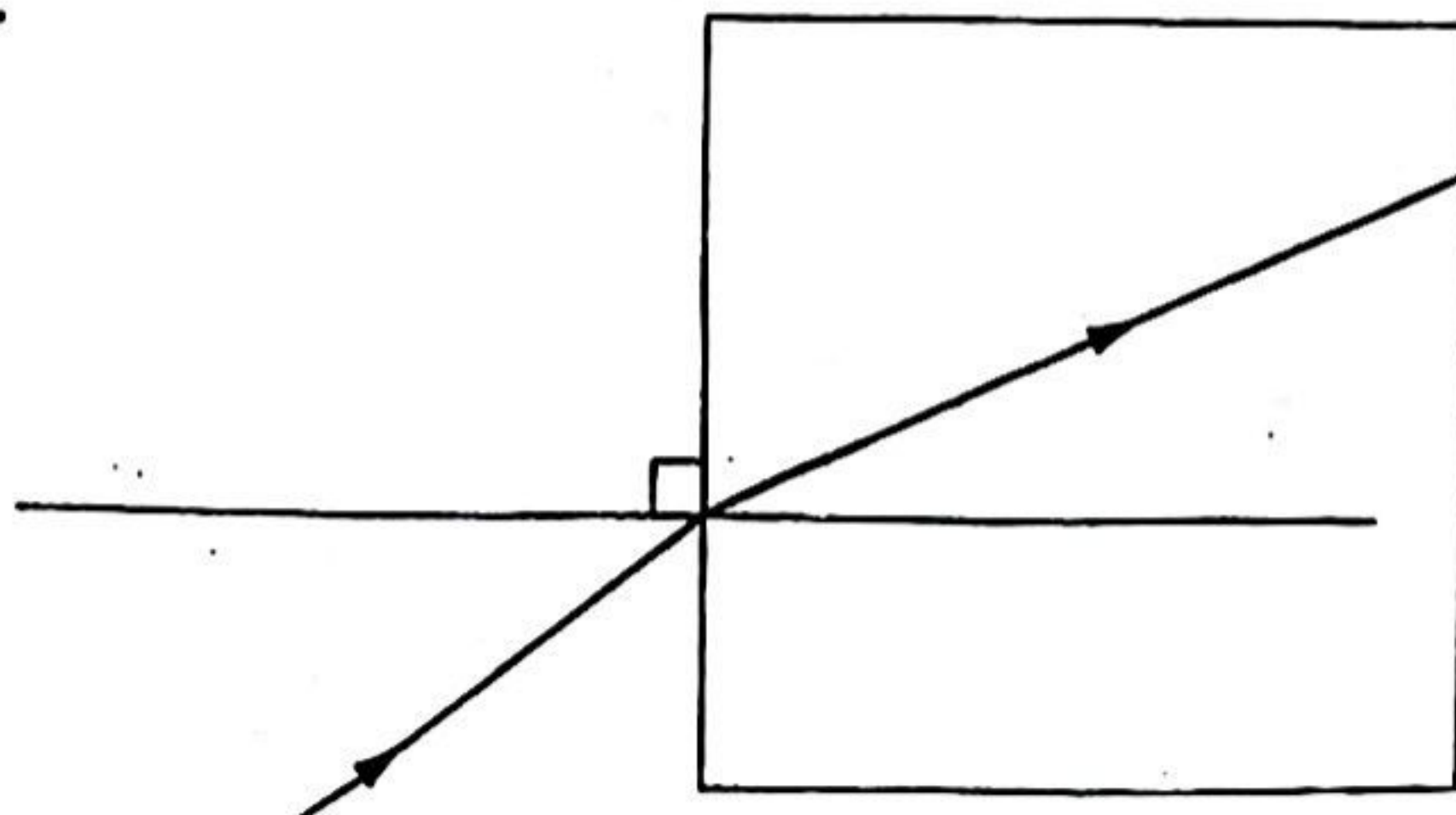


(b) State TWO assumptions that you make in your calculation in (a).

i) \_\_\_\_\_

ii) \_\_\_\_\_ (2)

- 5 The scale diagram below represents a ray of light passing from air to glass.





5 (continued)

- (a) Measure the angle of incidence ( $i$ ) and the angle of refraction ( $r$ ).

$i =$  \_\_\_\_\_

$r =$  \_\_\_\_\_

(2)

- (b) Calculate the refractive index of the glass.

Refractive index = \_\_\_\_\_

(2)

- (c) At what angle of incidence is the angle of refraction zero?

\_\_\_\_\_

(1)

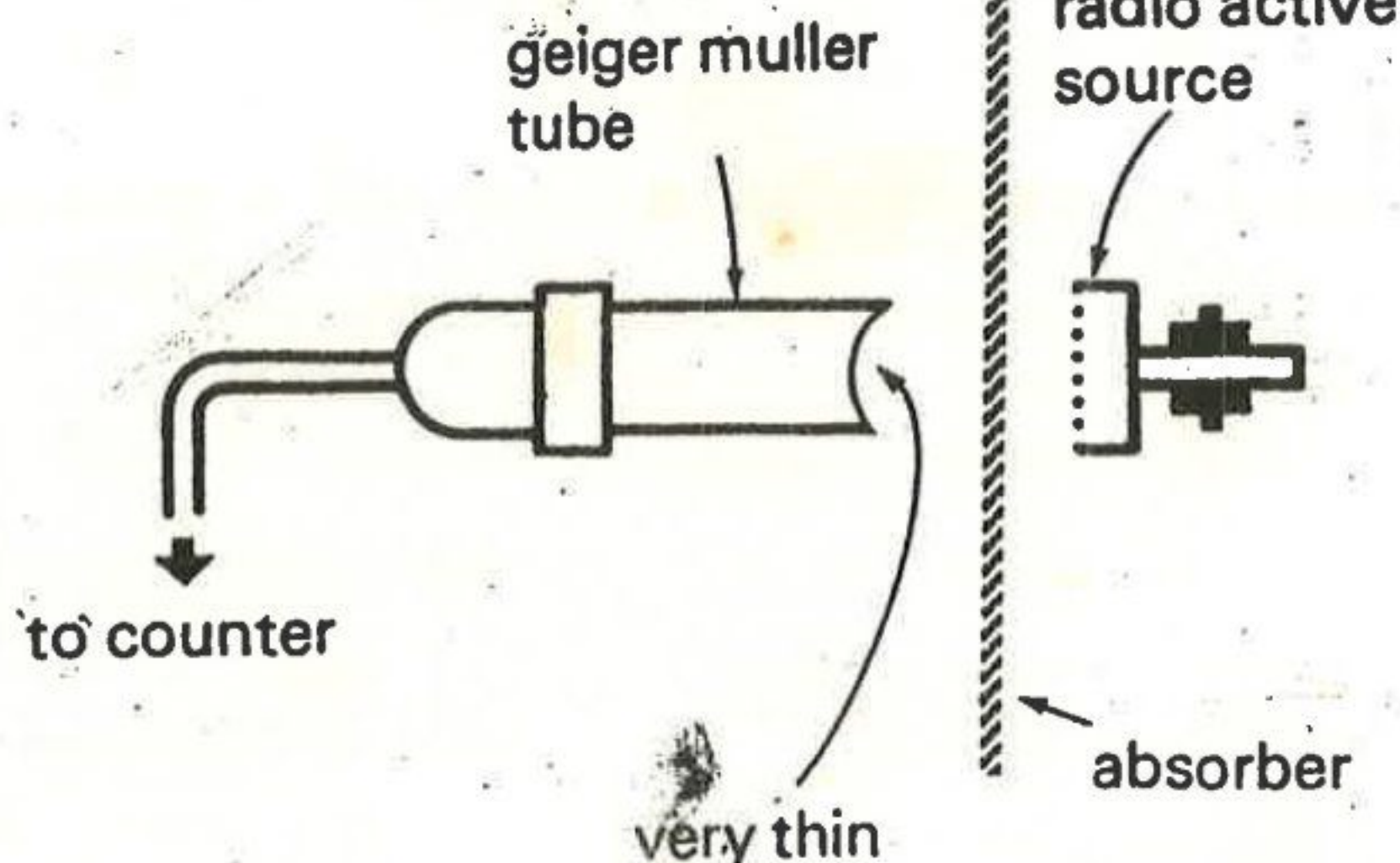
- (d) Given that the speed of light in air is  $3 \times 10^8$  m/s, calculate the speed of light in the glass.

Speed of light in glass = \_\_\_\_\_ m/s

(2)

- 6 Using the arrangement shown below, the count rates from a radioactive source are measured, using a series of absorbers between source and detector. The following readings are obtained:

<u>Absorber</u>	<u>Count rate (count/minute)</u>
vacuum	400
(no absorber)	
thin paper	196
5 mm aluminium	196
5 cm lead	45





6 (continued)

(a) Name the two types of radiations which are emitted, giving reasons for your answers.

(i) \_\_\_\_\_  
\_\_\_\_\_

(ii) \_\_\_\_\_  
\_\_\_\_\_

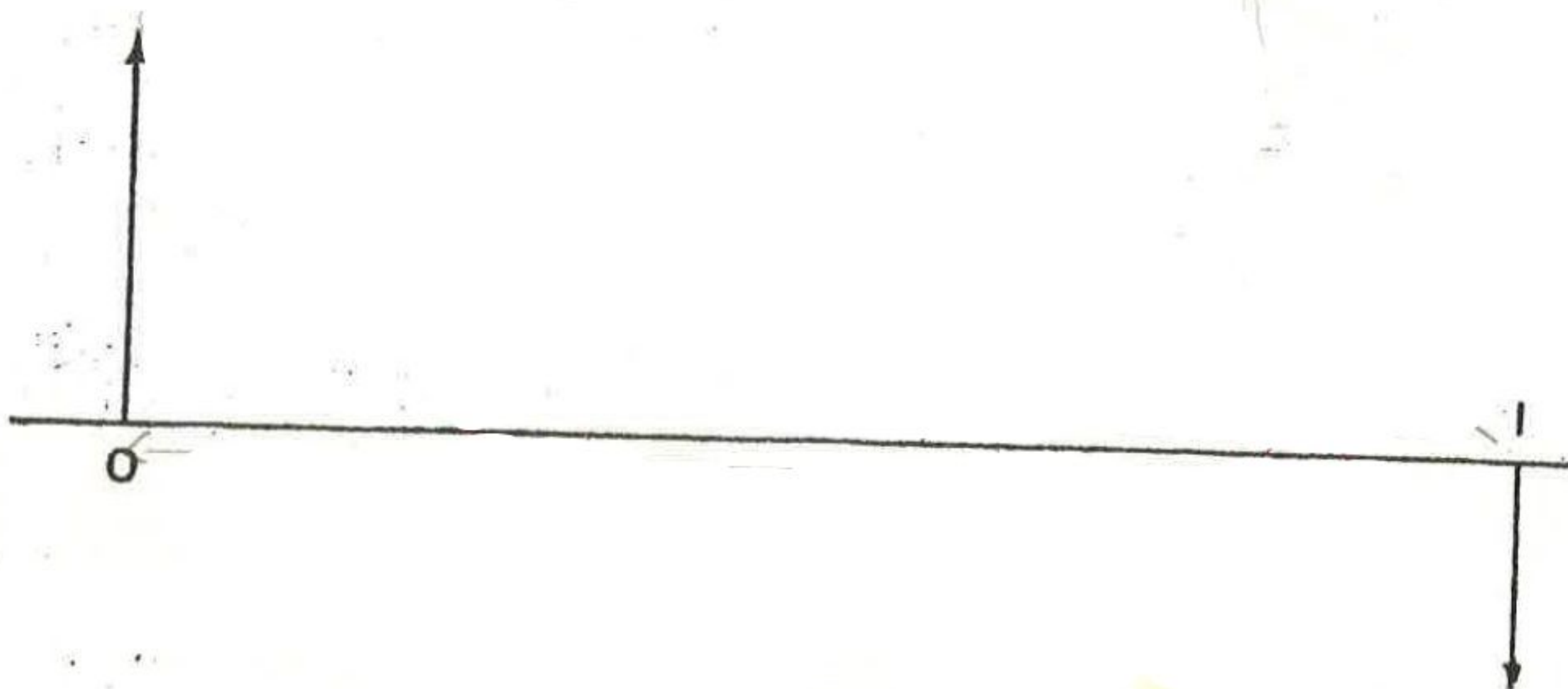
(4)

(b) Even when there is no source present, a detector will register a count of about 25 per minute. Suggest 2 reasons for this.

\_\_\_\_\_  
\_\_\_\_\_

(2)

7 The diagram below shows the image I of an object O produced by a thin converging lens.



(a) Using a ray drawing method, mark on the diagram, mark on the diagram

- \* (i) the position of the lens (L);  
(ii) the position of the principal focus (F).

(5)

(b) What is the focal length of the lens?

\_\_\_\_\_ cm



8 (a) A force acting on an object may produce a change in velocity. State TWO other changes which may be produced.

(i) change in shape

(ii) change in size (2)

(b) A body of mass 2 kg, initially at rest, is acted upon by a force of 6 N.

(i) Calculate its speed after 4 s.

\_\_\_\_\_

\_\_\_\_\_

Ans: \_\_\_\_\_ (2)

(ii) What is the work done on the body if it moves a distance of 3 m ?

\_\_\_\_\_

Ans: \_\_\_\_\_ (2)



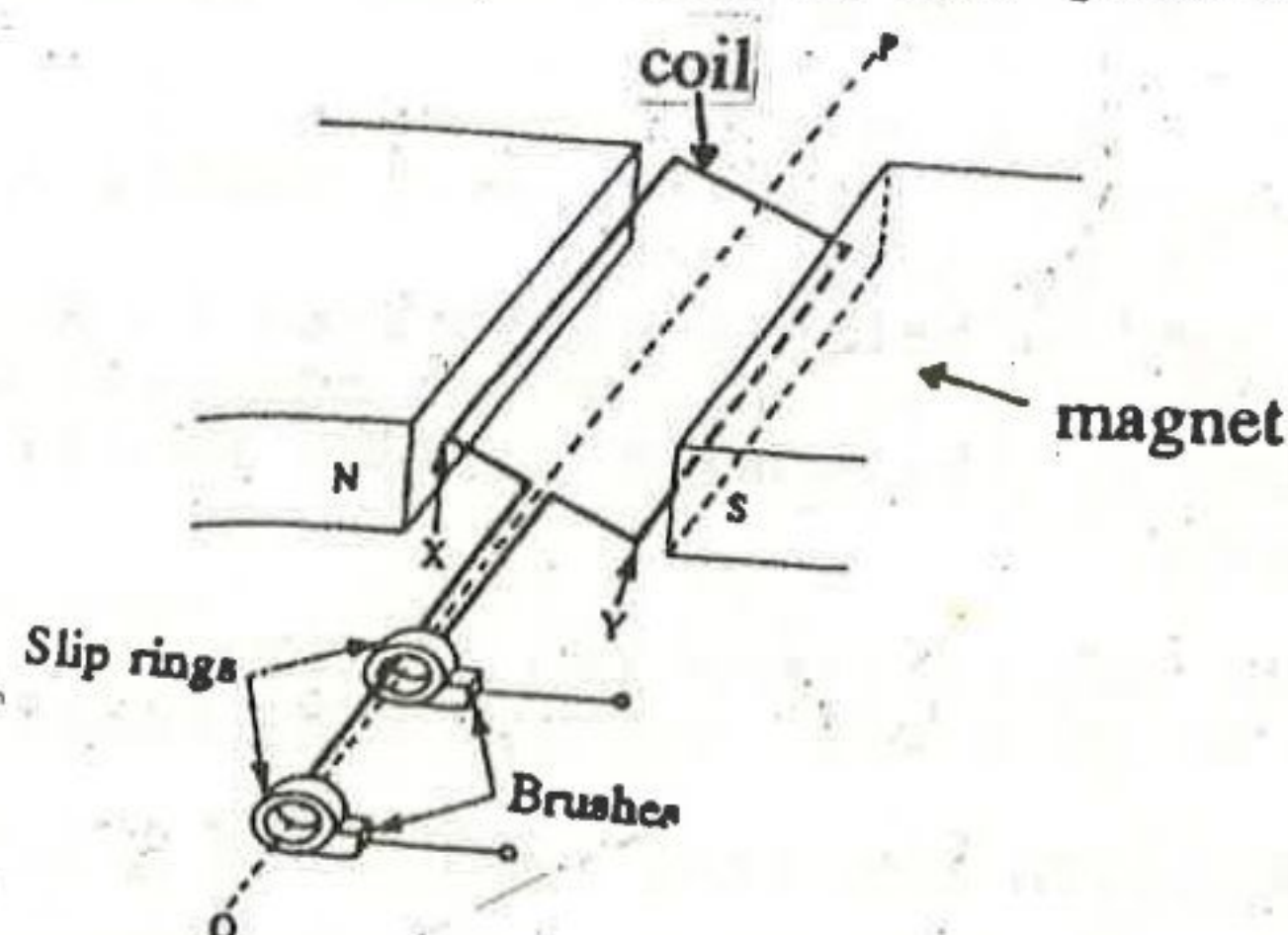
Section B  
[20 marks]

Answer any TWO questions.

- 8 (a) State the meanings of the terms "mass" and "weight".  
In what circumstances, if any, do these quantities vary ? (3)
- (b) An astronaut on the Moon measures the mass of some rock by comparison with standard masses on a lever balance and found it to be 0.44 kg.  
If a spring balance calibrated in Newtons had been used instead of a balance which compared masses, what would the reading on the spring balance be (i) on the Earth and (ii) on the Moon ?  
( Take the acceleration of free fall on earth and on the Moon to be  $10.0 \text{ m/s}^2$  and  $1.7 \text{ m/s}^2$  respectively.) (3)
- (c) (i) Explain the term "centre of gravity" of an object. (1)  
(ii) A double-decker bus is more likely to topple over when the upper deck is heavily loaded than when it is empty.  
Explain. (3)
- 9 (a) Describe an experiment you would carry out to determine the electrical resistance of a resistor. Include a circuit diagram in your answer and explain how the resistance would be calculated from the readings you take. (5)
- (b) A 60 W lamp operates normally from a 240 V supply.  
Calculate the following:  
(i) the current through the lamp,  
(ii) the resistance of the lamp,  
(iii) the heat produced in five minutes,  
(iv) the cost of using two such lamps for 45 hours at 4.8 cents per kWh. (5)



- 11) The diagram below shows a simple form of a.c. generator.



- (a) Explain how such a generator changes mechanical energy into electrical energy. (3)
- (b) The voltage produced by an a.c. generator may be changed by a transformer. Draw a labelled diagram of a simple transformer which could be used to step up the voltage of an a.c. supply. Explain how it works. (5)
- (c) In a real transformer, the power drawn from the supply exceeds the power dissipated in the secondary circuit. Give TWO reasons for this. (2)

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