## 2024 Sec 4 Preliminary / Year 4 End-of-Year Examination Chemistry 6092/03 Practical Answer scheme

| Qn        | Туре | Answers  |                                  |                              |  |  |
|-----------|------|--|----------------------------------|------------------------------|--|--|
| 1(ai)     | MMO  | <b>T</b> able containing headings with   | correct units [1]                |                              |  |  |
|           | PDO  | • Final/initial (burette) reading  | ı/cm <sup>3</sup>                |                              |  |  |
|           |      | • Volume (of P) / cm <sup>3</sup>  |                                  |                              |  |  |
|           |      | I: units with values   |                                  |                              |  |  |
|           |      | [R] Burette Readings recorded to ne  | earest 0.05 cm <sup>3</sup>      | + correct volume             |  |  |
|           |      | of P calculated [1]  |                                  |                              |  |  |
|           |      |  |                                  |                              |  |  |
|           |      | [A] Accuracy [2] Teacher value 20.0  | <u>60 <b>cm</b>³</u> for all sl  | hifts                        |  |  |
|           |      | for average titre (of consistent read  | ings) within 0.2                 | 0 cm <sup>3</sup> of SS's    |  |  |
|           |      | average value score - 2 marks for c  | corrected titres                 | 2 2 2 2 2 2                  |  |  |
|           |      | for average titre (of consistent read  | ings) within 0.3                 | 0 cm <sup>°</sup> of SS's    |  |  |
|           |      | average value score - T mark for co  | mecleu lilles                    |                              |  |  |
|           |      | [C] 2 <b>C</b> onsistent readings within 0.2   | 0 cm <sup>3</sup> of each o      | other [1]                    |  |  |
|           |      | Example:   |                                  |                              |  |  |
|           |      | Titration number   | 1                                | 2                            |  |  |
|           |      | Final burette reading / cm <sup>3</sup>  | 20.60                            | 20.60                        |  |  |
|           |      | Initial burette reading / cm <sup>3</sup>  | 0.00                             | 0.00                         |  |  |
|           |      | Volume of P / cm <sup>3</sup>  | 20.60                            | 20.60                        |  |  |
|           |      | Best titration results   | $\checkmark$                     | $\checkmark$                 |  |  |
|           |      |  |                                  |                              |  |  |
| 1(aii)    | MMO  | calculates mean correctly to 2 de  | cimal places (                   | dp) [1]                      |  |  |
|           |      | - candidate must take the average  | e of two (or mor                 | e) titre values that         |  |  |
|           |      | are within a total spread of not n   | nore than 0.20 (                 | cm <sup>3</sup> / average of |  |  |
|           |      | closest titre values   |                                  |                              |  |  |
|           |      | - working / explanation must be shown or ticks must be put next to   |                                  |                              |  |  |
|           |      | the two (or more) accurate readings selected   |                                  |                              |  |  |
|           |      | - the mean should be quoted to 2   | <b>a.p.</b> and be rou           | unded to the                 |  |  |
| 1(bi)     | ACF  | Correctly calculates amount of HC/   | used [1]                         |                              |  |  |
|           |      | amount of $HC_{I} = \frac{0.100 \times \text{volume in (a)(ii)}}{1000}$ (mol)  |                                  |                              |  |  |
| 4 (1- ::) |      | $\frac{1000}{1000}$ (mol)  |                                  |                              |  |  |
| 1(DII)    | ACE  | Correctly uses equation [1]  | <u>, 1</u> , 1)                  |                              |  |  |
|           |      | amount of sodium carbonate = (b)(i   | $) \times \frac{1}{2}$ (mol)     |                              |  |  |
| 1(biii)   | ACE  | concentration of sodium carbonate  | in 1.00 dm <sup>3</sup>          | 2                            |  |  |
|           |      | = amount of sodium carbonate from  | ו (b)(ii) × 1000/ <u>25.0</u> (ו | mol/dm³)                     |  |  |
| 1b(iv)    | ACE  | $M_{\rm r} = \frac{\rm mass}{\rm malos}$   |                                  |                              |  |  |
|           |      | $M = \frac{14.30}{14.30}$ [1]  |                                  |                              |  |  |
|           |      | concentration from (b)(iii)  |                                  |                              |  |  |
|           |      |  |                                  |                              |  |  |
|           |      | $M_{\rm e}$ of nH <sub>e</sub> O = $M_{\rm e} = 106$   |                                  |                              |  |  |
|           |      | $m_{\rm r} \circ f n H_2 \circ f n $ |                                  |                              |  |  |
|           |      | $\Pi = \frac{18}{18} [\Pi]$  |                                  |                              |  |  |
|           |      | leaving answers to 3sig fig for b(i)   | b(ii) and b(iii)                 | 11.                          |  |  |
|           |      | leaving answers to osly lig for <b><math>D(I)</math>,</b>  | ] (III)a nu <b>b(III</b> )       | ۱],                          |  |  |

| 1(c)      | ACE        | Volume of P to be smaller than expected + amount of P to be smaller than expected + amount of $Na_2CO_3$ to be smaller than expected ;   |  |  |  |  |
|-----------|------------|--|--|--|--|--|
|           |            | n will be larger than expected;<br>R: increase   |  |  |  |  |
| 1(d)      | MMO<br>PDO | precision of volume to .0 or .5 cm <sup>3</sup> ;<br>calculate mass of <b>P</b> correctly + precision of mass to 2 dp ;  |  |  |  |  |
| 1(ei)     | ACE        | Gas lost from the boiling tube before the rubber bung was replaced   |  |  |  |  |
| 1(eii)    | ACE        | use a small test-tube and thread/ drop(ping) funnel/ thistle funnel;<br>R: delivery funnel/ dropper flask/ dropper funnel  |  |  |  |  |
| 2(a)      | MMO<br>PDO | black solid/residue;<br>gas produced relights a glowing splint + oxygen (gas) is produced ;<br>(A: glowing splint becomes brighter)  |  |  |  |  |
| 2(b)(i)   | MMO<br>PDO | <ol> <li>(green/dark green/blue-green solution)<br/>which turns purple/ dark purple/ black (upon standing)</li> <li>purple solution</li> <li>purple* solution turns colourless / pale yellow / yellow ;<br/>OR (pale) green solution turns pale/ light yellow / yellow</li> <li>*mention 'purple' at least once in Test 2 or 3</li> <li>off-white ppt. (formed) + insoluble in excess (aq. ammonia) ;<br/>A: light yellow/ light brown/ cream/ beige / yellow/ brown<br/>R: white/ whitish</li> <li>no observable changes +</li> <li>white ppt. ;</li> </ol> |  |  |  |  |
| 2(b)(ii)  | ACE        | redox ;<br>(pale yellow/yellow) Fe <sup>3+</sup> / Fe <sub>2</sub> (SO <sub>4</sub> ) <sub>3</sub> is formed +<br>oxidation state of Fe in FeSO <sub>4</sub> increases from +2 to +3 OR Fe <sup>2+</sup><br>loses electron (to form Fe <sup>3+</sup> ) + hence Fe in FeSO <sub>4</sub> is oxidised (by<br>acidified KMnO <sub>4</sub> ) ;<br>A: oxidation  |  |  |  |  |
| 2(b)(iii) | ACE        | SO <sub>4</sub> <sup>2-</sup> / Sulfate + Test 6 ;   |  |  |  |  |
| 2(b)(iv)  | ACE        | Does not affect (conclusion) +<br>any carbonate present will be removed by dilute nitric acid<br>regardless of order of addition (OWTTE);  |  |  |  |  |

- **3(A) PDO** [Axes] Axes labelled + units ; [Scale] Appropriate scale + every 10 small squares marked + plotted points take up more than 50% of graph grid [Plots] Plot all points correctly within half of smallest square [Line] Two best-fit straight lines ;
- **3(B)** ACE Reading off the best-fit line with dotted line drawn + indicate value on y-axis OR coordinates written + y-value (0.25 °C) error allowance is half the smallest square ;
- **3(C)** ACE As volume of **B** increases from 0 cm<sup>3</sup> to 25 cm<sup>3</sup>, the highest temperature reached increased +

As volume of **B** increases from 25  $\text{cm}^3$  to 40  $\text{cm}^3$ , the highest temperature reached decreased ;

As volume of **B** increased from  $0 \text{ cm}^3$  to  $25 \text{ cm}^3$ , **B** is the limiting reactant. As volume of **B** increased from  $25 \text{ cm}^3$  to  $40 \text{ cm}^3$ , all the alkali is neutralised/ reaction is complete (OWTTE), no more heat is produced (so heat is evenly distributed over a larger volume.)

## 4 P Method: Measuring mass over time

- 1. Measure a known/fixed volume of drink using a measuring cylinder / pipette / burette
- 2. Add excess (solid) NaHCO<sub>3</sub>
- suitable apparatus for experiment: conical flask (R: beaker) + cotton wool placed in the mouth of the conical flask (to prevent acid spray, while allowing the carbon dioxide gas to escape) + (electronic) mass balance + stopwatch OR labelled diagram
- 4. Measure mass of the conical flask and its contents at fixed time intervals (e.g. 1-min intervals) (until no change in mass)
- 5. Repeat experiment with the other fizzy drink
- 6. Plot a graph of the mass of the conical flask and its contents against time
- 7. for both fizzy drinks on the same axes / calculate (initial) gradients
- 8. The graph with a steeper (initial) gradient is the drink with a higher concentration of phosphoric acid

| Category    | Specific details  | Tick | Mark |
|-------------|---|------|------|
| Quantity    | excess (solid) NaHCO <sub>3</sub>   |      |      |
|             | known/ fixed volume of fizzy drink  |      |      |
| Apparatus   | stopwatch   |      |      |
|             | burette/ pipette/ measuring cylinder  |      |      |
|             | conical flask (R: beaker)   |      |      |
|             | mass (electronic) balance   |      |      |
|             | cotton wool   |      |      |
| Measurement | mass of the conical flask and its contents at fixed time intervals  |      |      |
|             | until no change in mass<br>(R: until end of reaction/ reaction is complete, no<br>more effervescence is seen) |      |      |
| Conclusion  | plot a graph of the mass of the conical flask and its contents against time                                   |      |      |
|             | plot both graphs on the same axes/ calculate initial<br>gradient  |      |      |
|             | graph with steeper initial gradient is the one with<br>higher concentration of phosphoric acid                |      |      |

| Category    | Specific details  | Tick | Mark |
|-------------|---|------|------|
| Quantity    | excess (solid) NaHCO <sub>3</sub>   |      |      |
|             |   |      |      |
|             | known/ fixed volume of fizzy drink  |      |      |
| Apparatus   | stopwatch   |      |      |
|             | burette/ pipette/ measuring cylinder  |      |      |
|             | conical flask (R: beaker)   |      |      |
|             | mass (electronic) balance   |      |      |
|             | cotton wool   |      |      |
| Measurement | mass of the conical flask and its contents at fixed time intervals  |      |      |
|             | until no change in mass<br>(R: until end of reaction/ reaction is complete, no<br>more effervescence is seen) |      |      |
| Conclusion  | plot a graph of the mass of the conical flask and its contents against time                                   |      |      |
|             | plot both graphs on the same axes/ calculate initial gradient   |      |      |
|             | graph with steeper initial gradient is the one with higher concentration of phosphoric acid                   |      |      |

| Category    | Specific details  | Tick | Mark | Category   |
|-------------|---|------|------|------------|
| Quantity    | excess (solid) NaHCO <sub>3</sub>   |      |      | Quantity   |
|             | known/ fixed volume of fizzy drink  |      |      |            |
| Apparatus   | stopwatch   |      |      | Apparatus  |
|             | burette/ pipette/ measuring cylinder  |      |      |            |
|             | conical flask (R: beaker)   |      |      |            |
|             | mass (electronic) balance   |      |      |            |
|             | cotton wool   |      |      |            |
| Measurement | mass of the conical flask and its contents at fixed time intervals  |      |      | Measureme  |
|             | until no change in mass<br>(R: until end of reaction/ reaction is complete, no<br>more effervescence is seen) |      |      |            |
| Conclusion  | plot a graph of the mass of the conical flask and its contents against time                                   |      |      | Conclusion |
|             | plot both graphs on the same axes/ calculate initial gradient   |      |      |            |
|             | graph with steeper initial gradient is the one with higher concentration of phosphoric acid                   |      |      |            |

| Category    | Specific details  | Tick | Mark |
|-------------|---|------|------|
| Quantity    | excess (solid) NaHCO <sub>3</sub>   |      |      |
|             |   |      |      |
|             | known/ fixed volume of fizzy drink  |      |      |
| Apparatus   | stopwatch   |      |      |
|             | burette/ pipette/ measuring cylinder  |      |      |
|             | conical flask (R: beaker)   |      |      |
|             | mass (electronic) balance   |      |      |
|             | cotton wool   |      |      |
| Measurement | mass of the conical flask and its contents at fixed time                        |      |      |
|             | intervals   |      |      |
|             | until no change in mass   |      |      |
|             | (R: until end of reaction/ reaction is complete, no more effervescence is seen) |      |      |
| Conclusion  | plot a graph of the mass of the conical flask and its                           |      |      |
|             | contents against time   |      |      |
|             | plot both graphs on the same axes/ calculate initial                            |      |      |
|             | gradient  |      |      |
|             | graph with steeper initial gradient is the one with                             |      |      |
|             | higher concentration of phosphoric acid   |      |      |

| Q1a( | i) Titration table & values   | Tick | Mark |
|------|---|------|------|
| Т    | Table containing headings with correct units                                      |      |      |
|      | Final/ initial (burette) readings/ cm <sup>3</sup>                                |      |      |
|      | Volume (of P) / cm <sup>3</sup>   |      |      |
| R    | Burette readings recorded to nearest 0.05 cm <sup>3</sup>                         |      |      |
|      | Correct volume of P calculated  |      |      |
| Α    | Teachers' reading = 20.60 cm <sup>3</sup>   |      |      |
|      | Within $\pm 0.20$ cm <sup>3</sup> of teachers' (20.40 – 20.80cm <sup>3</sup> )    |      |      |
|      | Or within $\pm$ 0.30 cm <sup>3</sup> of teachers' (20.30 – 20.90cm <sup>3</sup> ) |      |      |
| С    | Consistent readings within 0.20 cm <sup>3</sup> of each other                     |      |      |
|      |   |      |      |

| Q1a( | i) Titration table & values   | Tick | Mark |
|------|---|------|------|
| Т    | Table containing headings with correct units                                      |      |      |
|      | Final/ initial (burette) readings/ cm <sup>3</sup>                                |      |      |
|      | Volume (of P) / cm <sup>3</sup>   |      |      |
| R    | Burette readings recorded to nearest 0.05 cm <sup>3</sup>                         |      |      |
|      | Correct volume of P calculated  |      |      |
| Α    | Teachers' reading = 20.60 cm <sup>3</sup>   |      |      |
|      | Within $\pm$ 0.20 cm <sup>3</sup> of teachers' (20.40 – 20.80 cm <sup>3</sup> )   |      |      |
|      | Or within $\pm$ 0.30 cm <sup>3</sup> of teachers' (20.30 – 20.90cm <sup>3</sup> ) |      |      |
| С    | Consistent readings within 0.20 cm <sup>3</sup> of each other                     |      |      |
|      |   |      |      |

| Q1a( | i) Titration table & values  | Tick | Mark |
|------|--|------|------|
| Т    | Table containing headings with correct units<br>Final/ initial (burette) readings/ cm <sup>3</sup> |      |      |
|      | Volume (of P) / cm <sup>3</sup>  |      |      |
| R    | Burette readings recorded to nearest 0.05 cm <sup>3</sup>  |      |      |
|      | Correct volume of P calculated   |      |      |
| Α    | Teachers' reading = 20.60 cm <sup>3</sup>  |      |      |
|      | Within $\pm 0.20$ cm <sup>3</sup> of teachers' (20.40 – 20.80cm <sup>3</sup> )                     |      |      |
|      | Or within $\pm$ 0.30 cm <sup>3</sup> of teachers' (20.30 – 20.90cm <sup>3</sup> )                  |      |      |
| С    | Consistent readings within 0.20 cm <sup>3</sup> of each other                                      |      |      |

| Q1a(i | ) Titration table & values   | Tick | Mark |
|-------|--|------|------|
| Т     | Table containing headings with correct units                                       |      |      |
|       | Final/ initial (burette) readings/ cm <sup>3</sup>                                 |      |      |
|       | Volume (of P) / cm <sup>3</sup>  |      |      |
| R     | Burette readings recorded to nearest 0.05 cm <sup>3</sup>                          |      |      |
|       | Correct volume of P calculated   |      |      |
| Α     | Teachers' reading = 20.60 cm <sup>3</sup>  |      |      |
|       | Within $\pm$ 0.20 cm <sup>3</sup> of teachers' (20.40 – 20.80 cm <sup>3</sup> )    |      |      |
|       | Or within $\pm$ 0.30 cm <sup>3</sup> of teachers' (20.30 – 20.90 cm <sup>3</sup> ) |      |      |
| С     | Consistent readings within 0.20 cm <sup>3</sup> of each other                      |      |      |
|       |  |      |      |

| Q1a(i | Q1a(i) Titration table & values   |  | Mark |
|-------|---|--|------|
| Т     | Table containing headings with correct units                                      |  |      |
|       | Final/ initial (burette) readings/ cm <sup>3</sup>                                |  |      |
|       | Volume (of P) / cm <sup>3</sup>   |  |      |
| R     | Burette readings recorded to nearest 0.05 cm <sup>3</sup>                         |  |      |
|       | Correct volume of P calculated  |  |      |
| Α     | Teachers' reading = 20.60 cm <sup>3</sup>   |  |      |
|       | Within $\pm$ 0.20 cm <sup>3</sup> of teachers' (20.40 – 20.80cm <sup>3</sup> )    |  |      |
|       | Or within $\pm$ 0.30 cm <sup>3</sup> of teachers' (20.30 – 20.90cm <sup>3</sup> ) |  |      |
| С     | Consistent readings within 0.20 cm <sup>3</sup> of each other                     |  |      |
|       | -   |  |      |

| Q1a(i | ) Titration table & values  | Tick | Mark |
|-------|---|------|------|
| Т     | Table containing headings with correct units                                    |      |      |
|       | Final/ initial (burette) readings/ cm <sup>3</sup>                              |      |      |
|       | Volume (of P) / cm <sup>3</sup>   |      |      |
| R     | Burette readings recorded to nearest 0.05 cm <sup>3</sup>                       |      |      |
|       | Correct volume of P calculated  |      |      |
| Α     | Teachers' reading = 20.60 cm <sup>3</sup>                                       |      |      |
|       | Within $\pm 0.20$ cm <sup>3</sup> of teachers' (20.40 – 20.80cm <sup>3</sup> )  |      |      |
|       | Or within $\pm 0.30 \text{ cm}^3$ of teachers' (20.30 – 20.90 cm <sup>3</sup> ) |      |      |
| С     | Consistent readings within 0.20 cm <sup>3</sup> of each other                   |      |      |
|       |   |      |      |

| Q3a Graph Plotting |  | Tick | Mark    | Q3a Graph Plotting |  | Tick | Mark    |
|--------------------|--|------|---------|--------------------|--|------|---------|
| Axes               | Axes labelled + units  |      |         | Axes               | Axes labelled + units  |      |         |
|                    | highest temperature reached / °C   |      |         |                    | highest temperature reached / °C   |      |         |
|                    | against total volume of B (added)/ cm <sup>3</sup>                             |      |         |                    | against total volume of B (added)/ cm <sup>3</sup>                             |      |         |
| Scale              | Appropriate scale (2cm to 5 °C)  |      |         | Scale              | Appropriate scale (2cm to 5 °C)  |      |         |
|                    | Students do not need to start from 0 for y-axis                                |      |         |                    | Students do not need to start from 0 for y-axis                                |      |         |
|                    | Every 10 small squares marked  |      |         |                    | Every 10 small squares marked  |      |         |
|                    | Plotted points take up more than 50% of graph grid                             |      |         |                    | Plotted points take up more than 50% of graph grid                             |      |         |
| Plots              | Plot all points correctly within   |      |         | Plots              | Plot all points correctly within   |      |         |
|                    | half of the smallest square  |      |         |                    | half of the smallest square  |      |         |
| Line               | One best fit line drawn using data from 0 to 20 cm <sup>3</sup>                |      |         | Line               | One best fit line drawn using data from 0 to 20 cm <sup>3</sup>                |      |         |
|                    | 2 <sup>nd</sup> best fit line drawn using data from 30 to 40 cm <sup>3</sup> . |      |         |                    | 2 <sup>nd</sup> best fit line drawn using data from 30 to 40 cm <sup>3</sup> . |      |         |
|                    | Extrapolate the two lines so that they intersect.                              |      |         |                    | Extrapolate the two lines so that they intersect.                              |      | 1       |
|                    |  |      |         |                    |  |      |         |
| Q3a G              | raph Plotting  | LICK | Mark    | Q3a G              | raph Plotting  | LICK | Mark    |
| Axes               | Axes labelled + units  |      |         | Axes               | Axes labelled + units  |      |         |
|                    | nignest temperature reached / °C   |      | _       |                    | nignest temperature reached / °C   |      | _       |
|                    | against total volume of B (added)/ cm <sup>3</sup>                             |      |         |                    | against total volume of B (added)/ cm <sup>3</sup>                             |      |         |
| Scale              | Appropriate scale (2cm to 5 °C)  |      |         | Scale              | Appropriate scale (2cm to 5 °C)  |      |         |
|                    | Students do not need to start from 0 for y-axis                                |      | _       |                    | Students do not need to start from 0 for y-axis                                |      | _       |
|                    | Every 10 small squares marked  |      | _       |                    | Every 10 small squares marked  |      | _       |
|                    | Plotted points take up more than 50% of graph grid                             |      |         |                    | Plotted points take up more than 50% of graph grid                             |      |         |
| Plots              | Plot all points correctly within   |      |         | Plots              | Plot all points correctly within   |      |         |
|                    | half of the smallest square  |      |         |                    | half of the smallest square  |      |         |
| Line               | One best fit line drawn using data from 0 to 20 cm <sup>3</sup>                |      |         | Line               | One best fit line drawn using data from 0 to 20 cm <sup>3</sup>                |      | _       |
|                    | 2 <sup>nd</sup> best fit line drawn using data from 30 to 40 cm <sup>3</sup> . |      |         |                    | 2 <sup>nd</sup> best fit line drawn using data from 30 to 40 cm <sup>3</sup> . |      |         |
|                    | Extrapolate the two lines so that they intersect.                              |      |         |                    | Extrapolate the two lines so that they intersect.                              |      |         |
| 022 G              | ranh Plotting  | Tick | Mark    | 022 6              | ranh Plotting  | Tick | Mark    |
|                    |  |      | IVIAI K | Q34 G              |  |      | IVIAI K |
| AVC2               | highest temperature reached / °C   |      |         | Aves               | highest temperature reached / °C   |      |         |
|                    | against total volume of B (added)/ cm <sup>3</sup>                             |      | _       |                    | against total volume of B (added)/ cm <sup>3</sup>                             |      | _       |
| Scale              | Appropriate scale (2cm to $5 ^{\circ}$ C)                                      |      |         | Scale              | Appropriate scale (2cm to $5 ^{\circ}$ C)                                      |      |         |
| Scale              | Students do not need to start from 0 for v-axis                                |      |         | Scale              | Students do not need to start from 0 for v-axis                                |      |         |
|                    | Every 10 small squares marked  |      | _       |                    | Every 10 small squares marked  |      | _       |
|                    | Plotted points take up more than 50% of graph grid                             |      | -       |                    | Plotted points take up more than 50% of graph grid                             |      | -       |
| Plate              | Plot all points correctly within   |      | +       | Plate              | Plot all points correctly within   |      | +       |
| FIUIS              | half of the smallest square  |      |         | FIUIS              | half of the smallest square  |      |         |
| Linc               | One heat fit line drawn using data from 0 to 20 cm <sup>3</sup>                | _    |         | Line               | One heat fit line drawn using data from 0 to 20 cm <sup>3</sup>                | _    |         |
| Line               | Une best in line drawn using data from 0 to 20 cm <sup>3</sup>                 |      |         | Line               | One best in line drawn using data from 0 to 20 cm <sup>3</sup>                 |      |         |

 2<sup>nd</sup> best fit line drawn using data from 30 to 40 cm<sup>3</sup>. Extrapolate the two lines so that they intersect.

2<sup>nd</sup> best fit line drawn using data from 30 to 40 cm<sup>3</sup>. Extrapolate the two lines so that they intersect.

Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_

| Q1a(i | ) Titration table & values   | Tick  | Mark |
|-------|--|-------|------|
| т     | Table containing headings with correct units<br>Final/ initial (burette) readings/ cm <sup>3</sup>                       |       |      |
|       | Volume (of P) / cm <sup>3</sup>  |       |      |
| R     | Burette readings recorded to nearest 0.05 cm <sup>3</sup>  |       |      |
|       | Correct volume of P calculated   |       |      |
| Α     | Teachers' reading = $20.60 \text{ cm}^3$<br>Within $\pm 0.20 \text{ cm}^3$ of teachers' ( $20.40 - 20.80 \text{ cm}^3$ ) |       |      |
|       | Or within $\pm 0.30 \text{ cm}^3$ of teachers' (20.30 – 20.90 cm <sup>3</sup> )  |       |      |
| С     | Consistent readings within 0.20 cm <sup>3</sup> of each other  |       |      |
|       |  | Total | /5   |

| Q3a Graph Plotting |  |       | Mark |
|--------------------|--|-------|------|
|                    | Axes labelled + units  |       |      |
| Axes               | highest temperature reached / °C   |       |      |
|                    | against total volume of B (added)/ cm <sup>3</sup>                             |       |      |
|                    | Appropriate scale (2cm to 5 °C)  |       |      |
| Seele              | Students do not need to start from 0 for y-axis                                |       |      |
| Scale              | Every 10 small squares marked  |       |      |
|                    | Plotted points take up more than 50% of graph grid                             |       |      |
| Diata              | Plot all points correctly within   |       |      |
| PIOLS              | half of the smallest square  |       |      |
|                    | One best fit line drawn using data from 0 to 20 cm <sup>3</sup>                |       |      |
| Line               | 2 <sup>nd</sup> best fit line drawn using data from 30 to 40 cm <sup>3</sup> . |       |      |
|                    | Extrapolate the two lines so that they intersect.                              |       |      |
|                    |  | Total | /4   |

| Q4 Planning |   | Tick  | Mark |
|-------------|---|-------|------|
| Quantity    | excess (solid) NaHCO₃   |       |      |
|             | known/ fixed volume of fizzy drink                                  |       |      |
| Apparatus   | stopwatch   |       |      |
|             | burette/ pipette/ measuring cylinder                                |       |      |
|             | conical flask (R: beaker)   |       |      |
|             | mass (electronic) balance   |       |      |
|             | cotton wool   |       |      |
| Measurement | easurement mass of the conical flask and its contents at fixed time |       |      |
|             | intervals   |       |      |
|             | until no change in mass   |       |      |
|             | (R: until end of reaction/ reaction is complete, no more            |       |      |
|             | effervescence is seen)  |       |      |
| Conclusion  | plot a graph of the mass of the conical flask and its               |       |      |
|             | contents against time   |       |      |
|             | plot both graphs on the same axes/ calculate initial gradient       |       |      |
|             | graph with steeper initial gradient is the one with higher          |       |      |
|             | concentration of phosphoric acid                                    |       |      |
|             |   | Total | /4   |

| average<br>volume | b(i) 4sf | b(i) 3sf | b(ii) 4sf | b(ii) 3sf | b(iii) 4sf | b(iii)<br>3sf |
|-------------------|----------|----------|-----------|-----------|------------|---------------|
| 20.10             | 0.002010 | 0.00201  | 0.001005  | 0.00100   | 0.04020    | 0.0402        |
| 20.15             | 0.002015 | 0.00201  | 0.001007  | 0.00101   | 0.04030    | 0.0403        |
| 20.20             | 0.002020 | 0.00202  | 0.001010  | 0.00101   | 0.04040    | 0.0404        |
| 20.25             | 0.002025 | 0.00202  | 0.001012  | 0.00101   | 0.04050    | 0.0405        |
| 20.30             | 0.002030 | 0.00203  | 0.001015  | 0.00101   | 0.04060    | 0.0406        |
| 20.35             | 0.002035 | 0.00203  | 0.001017  | 0.00102   | 0.04070    | 0.0407        |
| 20.40             | 0.002040 | 0.00204  | 0.001020  | 0.00102   | 0.04080    | 0.0408        |
| 20.45             | 0.002045 | 0.00204  | 0.001022  | 0.00102   | 0.04090    | 0.0409        |
| 20.50             | 0.002050 | 0.00205  | 0.001025  | 0.00102   | 0.04100    | 0.0410        |
| 20.55             | 0.002055 | 0.00205  | 0.001027  | 0.00103   | 0.04110    | 0.0411        |
| 20.60             | 0.002060 | 0.00206  | 0.001030  | 0.00103   | 0.04120    | 0.0412        |
| 20.65             | 0.002065 | 0.00206  | 0.001032  | 0.00103   | 0.04130    | 0.0413        |
| 20.70             | 0.002070 | 0.00207  | 0.001035  | 0.00103   | 0.04140    | 0.0414        |
| 20.75             | 0.002075 | 0.00207  | 0.001037  | 0.00104   | 0.04150    | 0.0415        |
| 20.80             | 0.002080 | 0.00208  | 0.001040  | 0.00104   | 0.04160    | 0.0416        |
| 20.85             | 0.002085 | 0.00208  | 0.001042  | 0.00104   | 0.04170    | 0.0417        |
| 20.90             | 0.002090 | 0.00209  | 0.001045  | 0.00104   | 0.04180    | 0.0418        |
| 20.95             | 0.002095 | 0.00209  | 0.001047  | 0.00105   | 0.04190    | 0.0419        |
| 21.00             | 0.002100 | 0.00210  | 0.001050  | 0.00105   | 0.04200    | 0.0420        |