



TAMPINES MERIDIAN JUNIOR COLLEGE

JC2 PRELIMINARY EXAMINATION

CANDIDATE NAME

CIVICS GROUP

21S

H2 CHEMISTRY

Paper 3 Free Response

9729/03

20 September 2022

2 hours

Candidates answer on Question Paper.

Additional Materials: *Data Booklet*

READ THESE INSTRUCTIONS FIRST

Write your name and Civics Group in the spaces at the top of the page.

Write in dark blue or black pen on the answer booklet.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Section A

Answer **all** questions.

Section B

Answer **one** question.

A *Data Booklet* is provided.

The use of an approved scientific calculator is expected, where appropriate.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiners' Use

Section A	Q1	/ 17
	Q2	/ 21
	Q3	/ 22
Section B	Q4	/ 20
	Q5	/ 20
Total	/ 80	
Grade		

[BLANK PAGE]



Section A

Answer **all** the questions from this section.

1(a) Samples of three different oxides were added to water separately.

- (i) State the Arrhenius theory of acids and bases. [1]
- (ii) The pH value of the solution formed when sodium oxide is shaken with water is greater than the pH value of the solution formed when magnesium oxide is shaken with water. The pH of the solution formed when sulfur trioxide is shaken with water is less than both of these solutions.

Explain these observations using the Arrhenius theory. Write equations for all the reactions described. [3]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[Turn over



- (b) Diazomethane, CH_2N_2 , reacts with water to give methanol and nitrogen gas.



When 2.50×10^{-3} mol of CH_2N_2 was added into water, the volume of nitrogen gas evolved at various time intervals after the start of the reaction were measured. At the end of the reaction, 60 cm^3 of nitrogen gas was collected. The experiment results are plotted in Fig. 1.1 below.

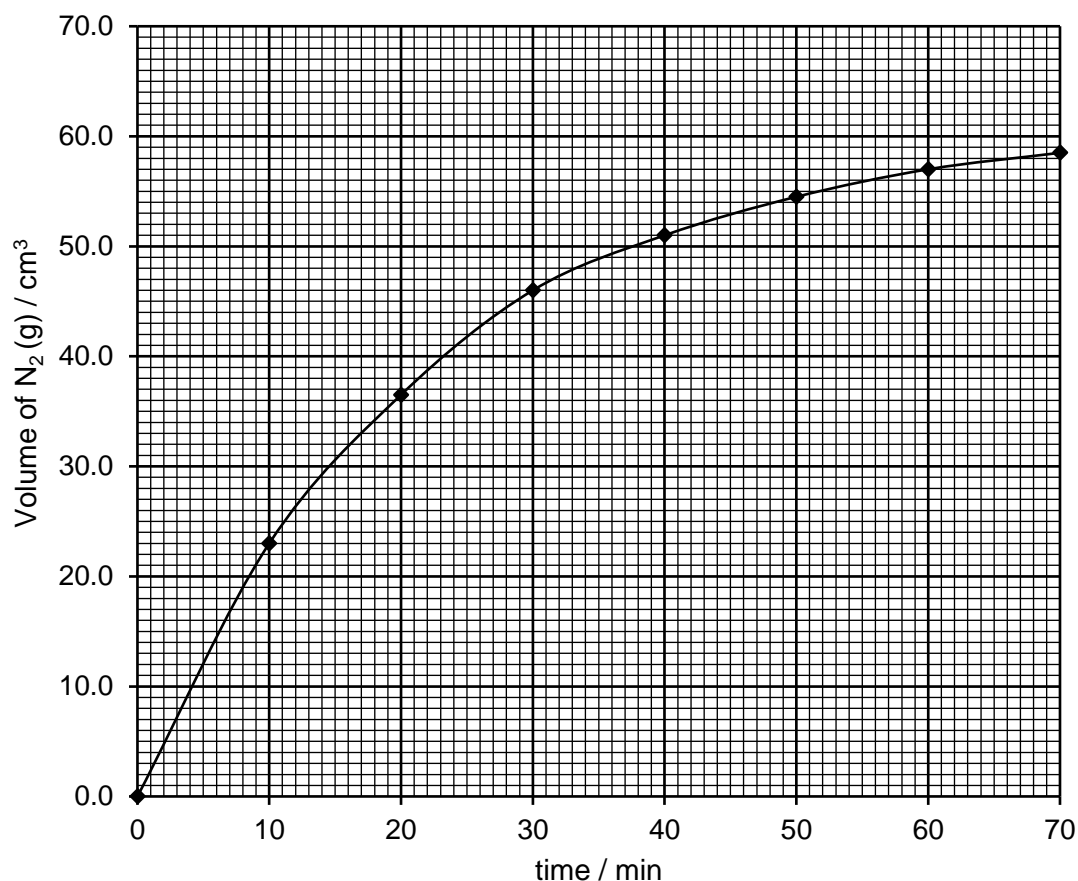


Fig. 1.1

- (i) Use Fig. 1.1 and the information given to show that the order of reaction with respect to $[\text{CH}_2\text{N}_2]$ is 1. [2]

Experiment	[CH ₂ N ₂] / mol dm ⁻³	pH	Relative rate
1	1.00 × 10 ⁻³	1.00	1
2	4.00 × 10 ⁻³	1.30	2

-
- This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



- (c) Pure magnesium needed for making alloys can be obtained by the electrolysis of molten magnesium chloride as shown in Fig. 1.2.

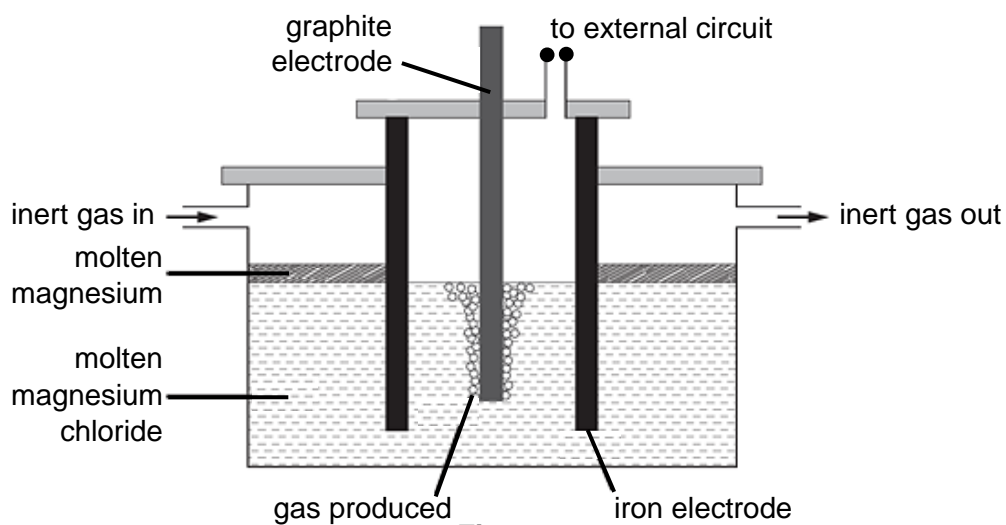


Fig. 1.2

- (i) Write the half-equations, including state symbols, for the reactions occurring at the graphite and iron electrodes. Label your equations clearly to indicate the reaction occurring at the graphite and iron electrode respectively. [2]
- (ii) Draw and label the direction of electron flow in the cell on Fig. 1.2. [1]
- (iii) Calculate the mass of magnesium obtained if a current of 3.00 A is supplied for 10.0 h. [2]
- (iv) A gas is continuously passed over the molten magnesium in the electrolytic cell to provide an inert environment. Suggest a gas that can be used for this. [1]
- (v) Molten magnesium chloride in the cell is being replaced with aqueous magnesium chloride. Using relevant data from the *Data Booklet*, state and explain the reactions taking place at both electrodes when this change is made. [2]

[Turn over

2 Chromium is a steely-grey, hard and dense transition element. Its name came from the Greek word 'chrōma', which means colour, because many of its compounds are coloured.

(a) Define *transition element*. [1]

(b) Transition elements have significantly higher density and melting point compared to main group metals.

(i) Briefly explain why transition elements exhibit higher density. [1]

(ii) Explain why the melting point of chromium is significantly higher than the melting point of calcium. [1]

[illegible]

(d) The following sequence of reactions in Fig. 2.1 involves chromium.

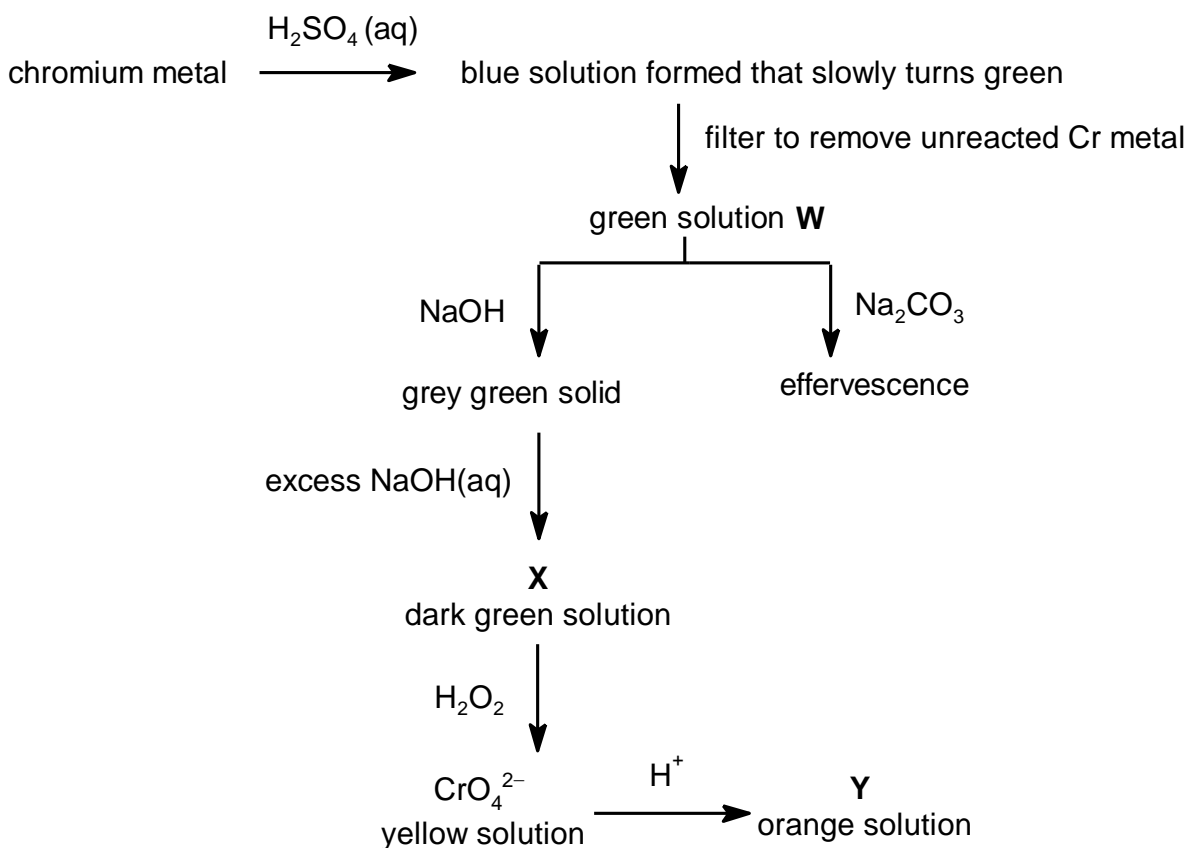


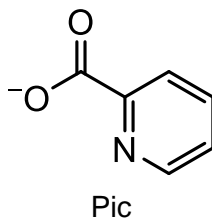
Fig. 2.1

- (i) Using relevant E^\ominus values from the *Data Booklet*, explain why the blue solution slowly turns green in air. [2]
- (ii) State the type of reaction and write a balanced equation to account for the observation when a small amount of aqueous sodium hydroxide was added to a solution **W**. [2]
- (iii) Suggest the formula of the chromium containing species in **X** and **Y**. [2]
- (iv) State, with reasoning, the role of hydrogen peroxide in Fig. 2.1. [1]



- (e) Chromium(III) picolinate is a chemical compound with the formula $\text{Cr}(\text{C}_5\text{H}_4\text{N}(\text{CO}_2))_3$, commonly abbreviated as CrPic_3 . It is sold as a nutritional supplement to treat type-2 diabetes and promote weight loss.

The structure of the bidentate ligand picolinate is shown below.



Draw the structure of chromium(III) picolinate.

[1]

- (f) Aluminium hydroxide, $\text{Al}(\text{OH})_3$, was used as white pigment for paints. $\text{Al}(\text{OH})_3$ has a solubility of $2.90 \times 10^{-9} \text{ mol dm}^{-3}$ in pure water.

- (i) Write the expression for the solubility product, K_{sp} , of $\text{Al}(\text{OH})_3$ and calculate its solubility product in pure water. [3]
- (ii) How would you expect the solubility of $\text{Al}(\text{OH})_3$ in excess $\text{NaOH}(\text{aq})$ to compare with that in pure water? Briefly explain your answer with an equation with state symbols. [2]

[Turn over

3(a) Outline the mechanism of the reaction between hydrogen cyanide, HCN and propanal, $\text{CH}_3\text{CH}_2\text{CHO}$, to form 2-hydroxybutanenitrile, $\text{CH}_3\text{CH}_2\text{CH}(\text{OH})\text{CN}$.

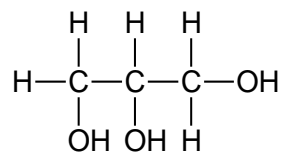
Include all the necessary charges, dipoles, lone pairs and curly arrows.

[3]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- (c)** Compound **T** is another isomer of propanal and it contains two different functional groups.

T reacts with cold alkaline KMnO_4 to form propane-1,2,3-triol.



propane-1,2,3-triol

- (i) Give the **displayed** formula of **T**. [1]
- (ii) Draw the structure of the compound **U** formed when propane-1,2,3-triol reacts with hot acidified $\text{K}_2\text{Cr}_2\text{O}_7$. [1]
- (iii) How would you expect the acidity of compound **U** to compare with that of propane-1,2,3-triol? Briefly explain your answer. [2]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[BLANK PAGE]

[Turn over



[Turn over



Section B

Answer **one** question from this section.

- 4(a)** Carbon dioxide is the most significant greenhouse gas in Earth's atmosphere. The volume of 0.30 mol of carbon dioxide gas was measured at a temperature of 25 °C when various pressures were applied. The following results were obtained.

Table 4.1

pressure, p / atm	volume, V / dm ³	pressure x volume, pV / atm dm ³
5.00	1.436	7.18
10.0	0.7015	7.02
15.0	0.4566	6.85

- (i) Calculate the volume, in dm^3 , of 0.30 mol of an ideal gas at a temperature of 25°C and at a pressure of 12.0 atm. [1]
- (ii) Based on the data given in Table 4.1, estimate the value of pV when $p = 12.0$ atm. Hence, calculate the value of V when $p = 12.0$ atm. [1]
- (iii) Compare the values of V you have obtained in (a)(i) and (a)(ii). Account for the difference in the values by taking into consideration the properties of CO_2 molecules. [1]

[illegible]

Table 4.2

	$\Delta H^\ominus_{\text{sub}} / \text{kJ mol}^{-1}$
standard enthalpy change of sublimation of C(s)	+715
standard enthalpy change of sublimation of Si(s)	+456
standard enthalpy change of sublimation of CO ₂ (s)	+25.0

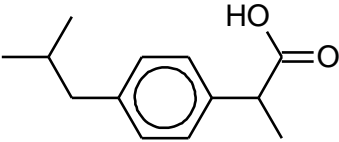
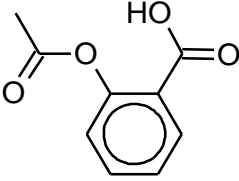
Explain the relative standard enthalpy change of sublimation for these three substances. [2]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

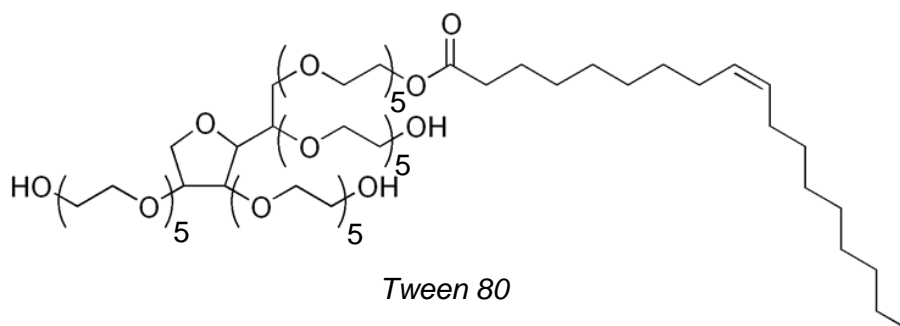
[Turn over

- (c) Ibuprofen and aspirin are nonsteroidal anti-inflammatory drugs that are commonly used as painkiller and for fever reduction. Some data of ibuprofen and aspirin are shown below in Table 4.3.

Table 4.3

	ibuprofen	aspirin
Structural formula		
Molecular formula	$C_{13}H_{18}O_2$	$C_9H_8O_4$
pK_a value	4.45	3.49

- (i) Ibuprofen exhibits stereoisomerism. Explain how this stereoisomerism arises. Draw the structures of these stereoisomers. [2]
- (ii) Compare and explain the relative acidity of ibuprofen and aspirin. [1]
- (iii) Young children often find it difficult to swallow tablets. Thus, ibuprofen can also be supplied in the form of an emulsion. Given that ibuprofen is insoluble in water, an emulsifier such as *Tween 80* is used to create a homogenous mixture.



Using your knowledge from chemical bonding and the above information on the role of an emulsifier, explain clearly in terms of intermolecular forces, how *Tween 80* can create a homogenous mixture of ibuprofen in water. [2]



- (d) A student proposed using 2-methylpropylbenzene to synthesise ibuprofen. The reaction scheme is shown in Fig. 4.1 below.

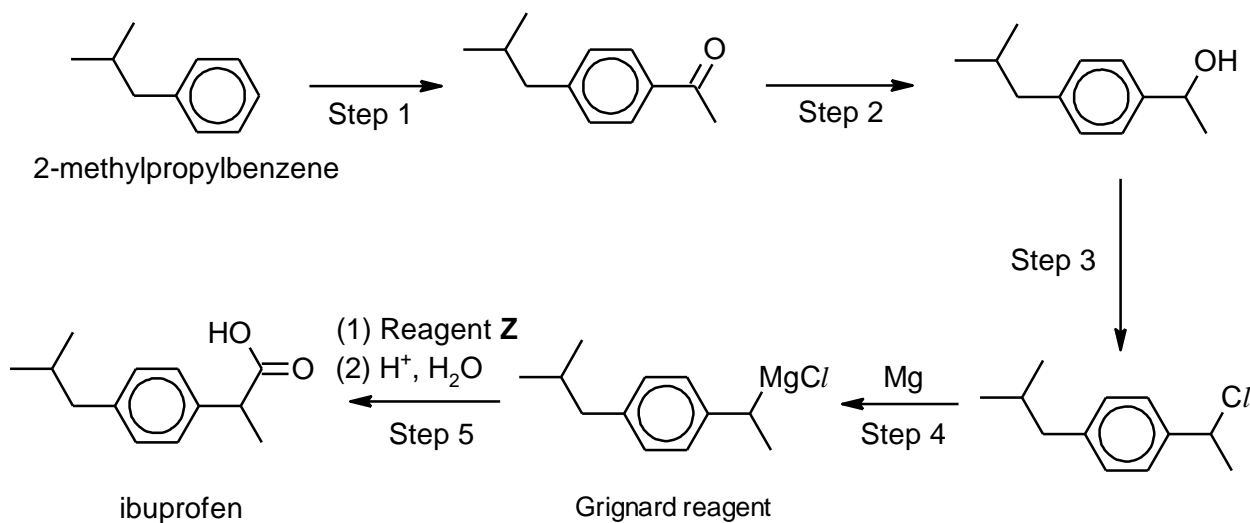
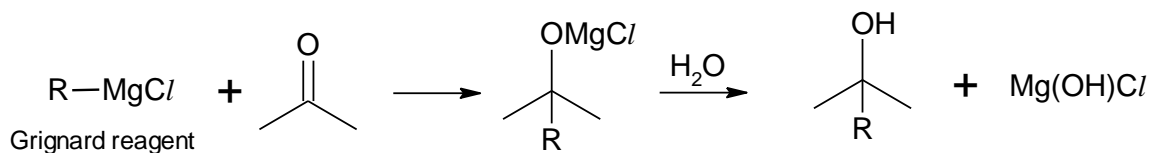


Fig. 4.1

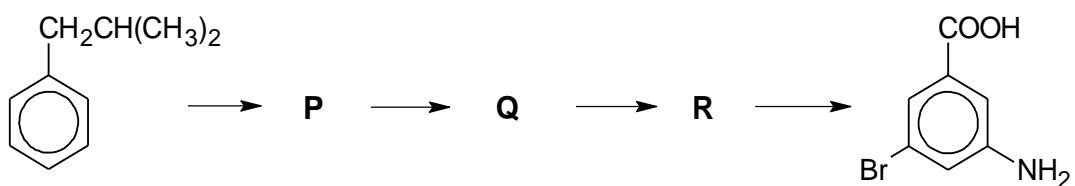
- (i) Name the type of reaction that occurs in steps 1 and 3. [2]
- (ii) Suggest the reagents and conditions for steps 1 and 2. [2]
- (iii) Describe a simple chemical test that can be carried out to indicate that Step 3 of the reaction scheme is complete. [2]

Step 4 in the reaction scheme involves the formation of a Grignard reagent. A Grignard reagent is useful to form new carbon-carbon bonds. The alkyl group in R-MgCl behaves like an anion, R^- . The Grignard reagent adds to a reagent via a nucleophilic addition reaction as shown below.



- (iv) Suggest the identity for Reagent Z in Step 5. [1]

(e) 2-methylpropylbenzene undergoes a four-step reaction as shown below.



Suggest the structures of intermediates **P**, **Q** and **R**

[3]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[Total: 20]

[Turn over

5(a) The halogens (chlorine, bromine and iodine) are found in Group 17 of the Periodic Table.

- (i) Copy and complete the electronic configuration for a bromine atom, Br. [1]
1s²
- (ii) Hence, sketch and label all occupied valence orbitals of the bromine atom. [2]
- (iii) State and explain the trend in first ionisation energy down Group 17. [2]
- (iv) By considering the relative positions of iodine, ⁵³I, and lead, ⁸²Pb, in the Periodic Table, and their first ionisation energies given in the *Data Booklet*, suggest a value for the first ionisation energy of astatine, ⁸⁵At. Explain your answer. [2]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- (b)** The Period 3 elements sodium, aluminium and silicon, react with chlorine gas to produce chlorides with varying chemical properties.

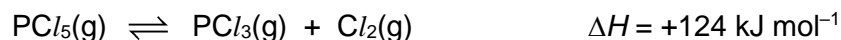
Describe what would be observed when water is added to separate samples of NaCl , AlCl_3 and SiCl_4 . Suggest the pH of the resulting solutions and write equations where appropriate. [3]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[Turn over



- (c) At 450 K, phosphorus pentachloride, $\text{PCl}_5(\text{g})$, decomposes to form phosphorus trichloride, $\text{PCl}_3(\text{g})$, and chlorine, $\text{Cl}_2(\text{g})$. A *dynamic equilibrium* is established as shown.



- (i) Explain what is meant by the term *dynamic equilibrium*. [1]
- (ii) Suggest, with reasoning, the effect of increasing temperature on the percentage of $\text{PCl}_5(\text{g})$ that decomposes. [1]

When 2.00 mol of $\text{PCl}_5(\text{g})$ are decomposed at 450 K and $1.00 \times 10^5 \text{ Pa}$, the resulting equilibrium mixture contains 0.900 mol of $\text{Cl}_2(\text{g})$.

- (iii) Write the expression for the equilibrium constant, K_p , for the decomposition of $\text{PCl}_5(\text{g})$. [1]
- (iv) Determine the partial pressures of each of the gases at equilibrium. Hence, calculate the value of K_p and state its units. [3]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



- (d) Nitrogen mustard gas was stockpiled as a chemical warfare agent in World War II. However, it was not deployed in combat.

It was proposed that the synthesis of nitrogen mustard can be carried out via the following synthetic pathway as shown in Fig. 5.1.

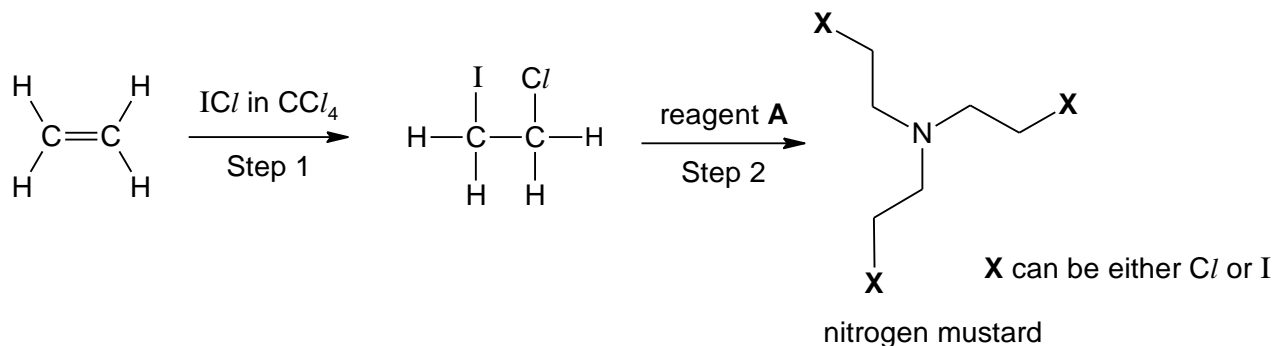


Fig. 5.1

- (i) Suggest the reagents and conditions necessary for an optimal yield in Step 2 in Fig. 5.1. [1]
- (ii) Is X in nitrogen mustard more likely to be Cl or I ? Explain your answer. [1]

Another reaction pathway was suggested for the synthesis of nitrogen mustard, with reagent **A** used in the first step as shown in Fig. 5.2.

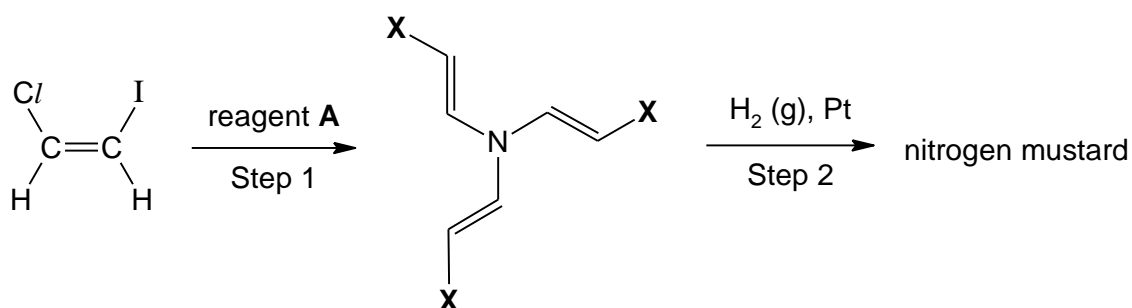


Fig. 5.2

- (iii) By considering Step 1 of the reaction pathway in Fig. 5.2, explain why this method of synthesis is not likely to be feasible. [2]

[Turn over

Additional answer space

If you use the following pages to complete the answer to any question, the question number must be clearly shown.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.