

# Organic Chemistry

## Macromolecules



# Organic Chemistry



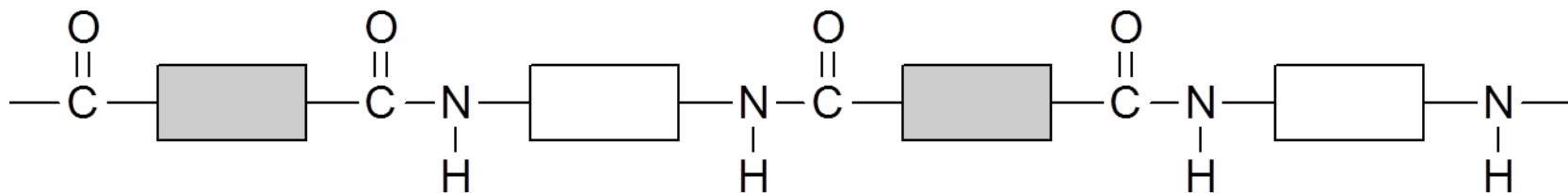
What do I need to  
know about  
*macromolecules*?



# Organic Chemistry

## Macromolecules

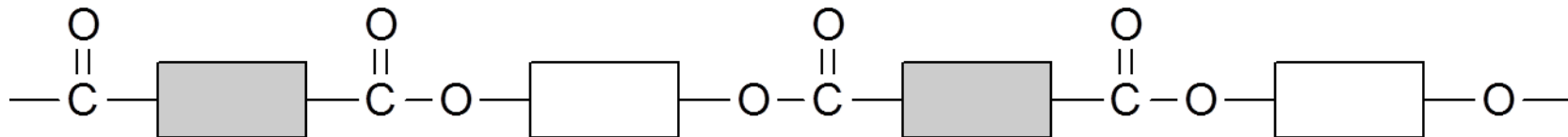
- a) Describe macromolecules as large molecules built up from small units, different macromolecules having different units and/or different linkages.
- b) Describe the formation of poly(ethene) as an example of addition polymerisation of ethene as the monomer.
- c) State some uses of poly(ethene) as a typical plastic, *e.g.* plastic bags; clingfilm.
- d) Deduce the structure of the polymer product from a given monomer and vice versa.
- e) Describe nylon, a polyamide, and *Terylene*, a polyester, as condensation polymers, the partial structure of nylon being represented as:



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- Board University of Cambridge International Examinations
- Ministry of Education Singapore

# Organic Chemistry

And the partial structure of *Terylene* as:



(Details of manufacture and mechanisms of these polymerisations are not required).

- f) State some typical uses of man-made fibres such as nylon and *Terylene*, e.g. clothing; curtain materials; fishing line; parachutes; sleeping bags.
- g) Describe the pollution problems caused by the disposal of non-biodegradable plastics.



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- Ministry of Education Singapore



# Organic Chemistry

## Macromolecules and Polymer Chemistry

### Main Menu

1. [Introduction to Polymer Chemistry](#)
2. [Addition Polymers](#)
3. [Condensation Polymers - Polyesters](#)
4. [Condensation Polymers - Polyamides](#)
5. [Polymers and Pollution of the Environment](#)



# Organic Chemistry



What are  
*macromolecules*  
or *polymers*?

- In everyday life we encounter macromolecules or polymers in the form of *plastics*.

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# Organic Chemistry

## Uses of Polymers



# Organic Chemistry

## Uses of Polymers



# Organic Chemistry

## Uses of Polymers





# Organic Chemistry

## Uses of Polymers



# Organic Chemistry

## Uses of Polymers





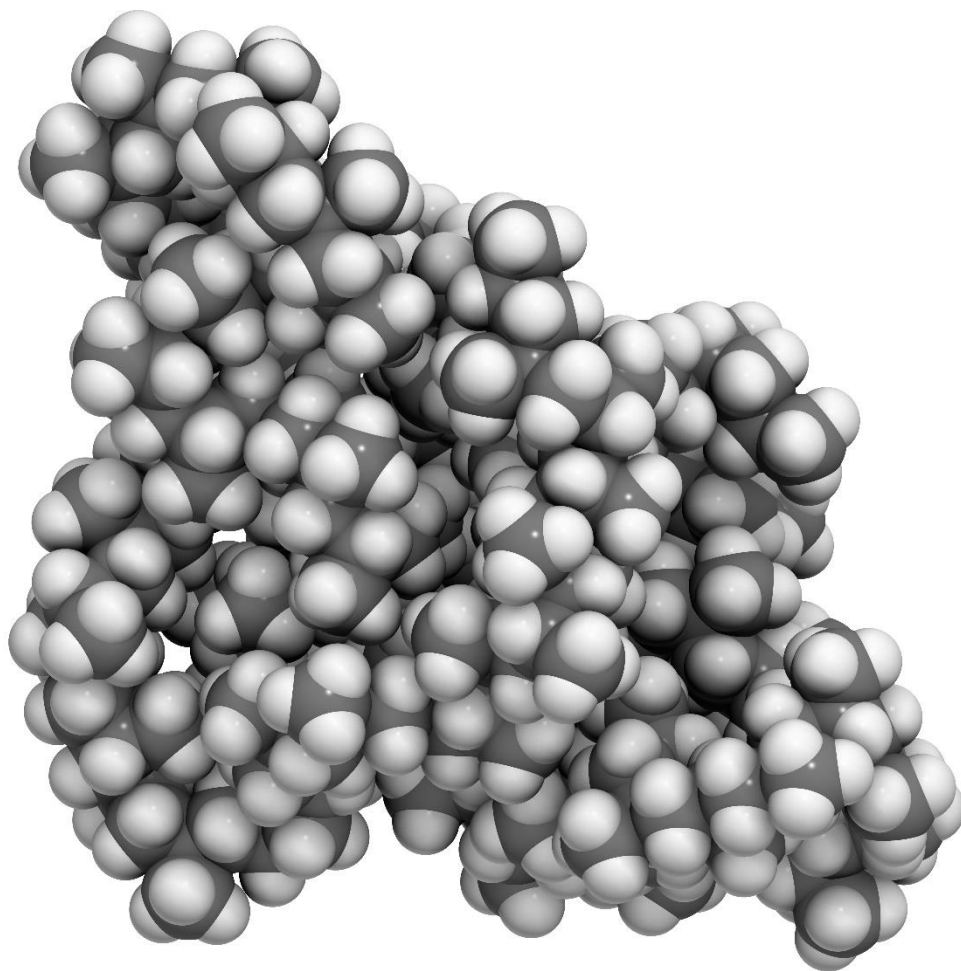
# Organic Chemistry

## Uses of Polymers



# Organic Chemistry

## Uses of Polymers



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## Uses of Polymers

- Polymers are macromolecules (giant covalent structure).
  - Polymers are good electrical and thermal insulators.
  - Polymers are resistant to corrosion.
- Polymers are insoluble in polar solvents such as water.
  - Polymers can be molded into different shapes.
  - Polymers are durable.
  - Polymers have a high strength to weight ratio.
- Polymers are low cost and easy to manufacture.



# Organic Chemistry

## Uses of Polymers





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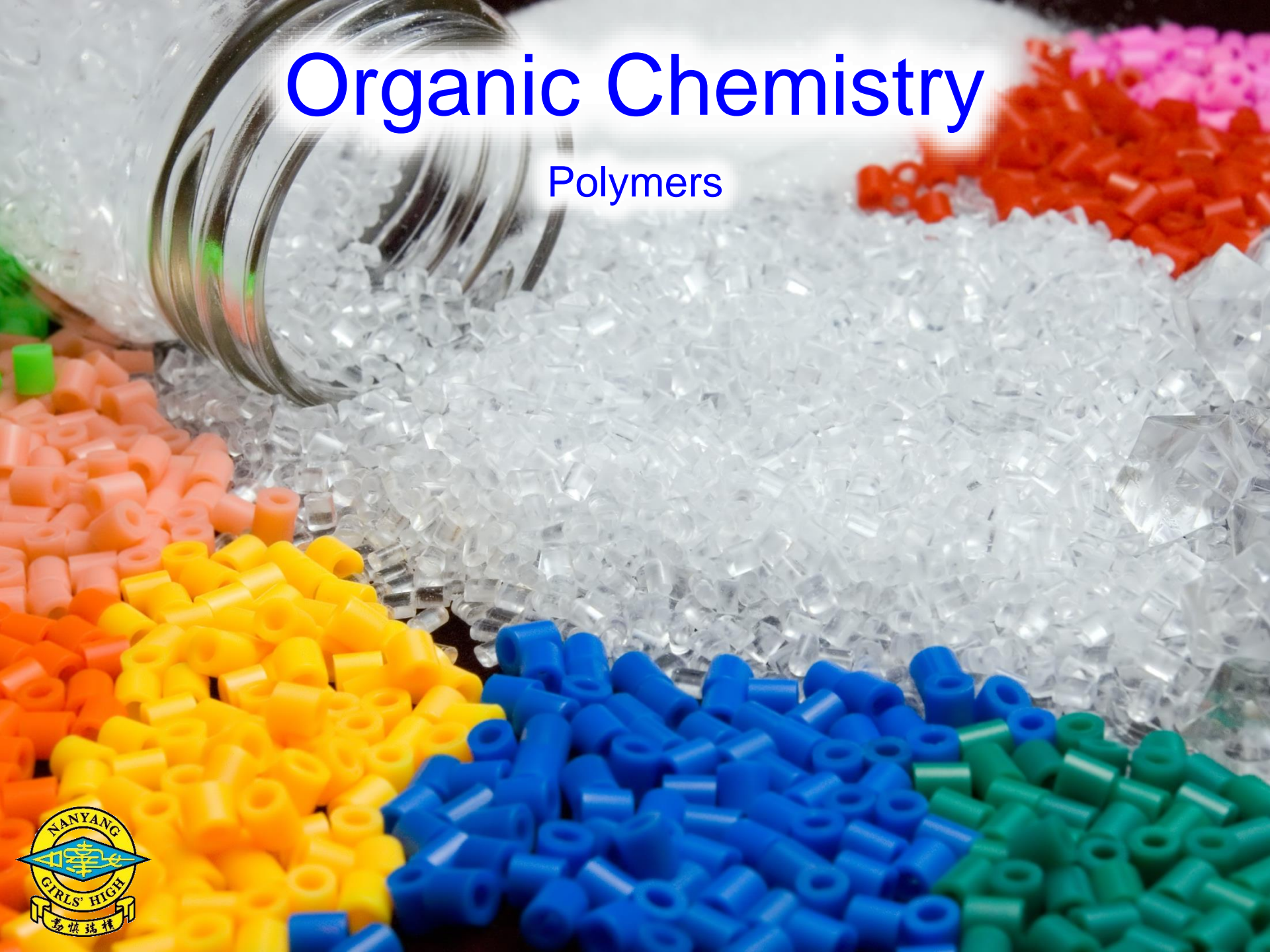
## Uses of Polymers

- **Uses of Plastics:** Describe some of the various everyday uses of plastics.
- **Thinking of Alternatives:** Instead of using plastic, what other material could be used for the same application?
- **Compare and Contrast:** Which is the better material for the given application? What are the advantages and disadvantages of using a plastic?
- **Final Thoughts:** Are there any applications which only a plastic is suitable for?



# Organic Chemistry

## Polymers





# Organic Chemistry

## Polymers

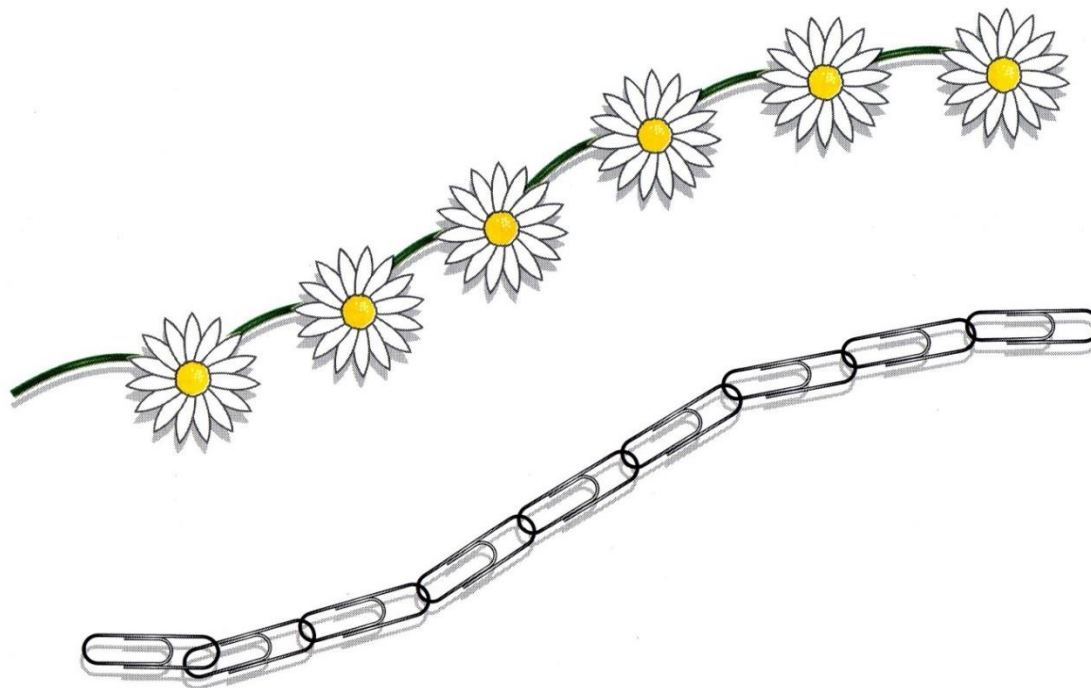
- A *macromolecule* or *polymer* is a chemical compound, consisting of many repeating units, that has been created through the process of *polymerisation*.
- During *polymerisation*, many thousands of small molecules, called *monomers*, join together to form a *polymer*.
- The word polymer is derived from the ancient Greek words *polus* (meaning many) and *meros* (meaning parts). Hence the term polymer literally means *many parts*.
- Polymers have very high relative molecular masses.





# Organic Chemistry

## Polymers



- How do these two *models* represent the concept of *polymer*?

# Organic Chemistry

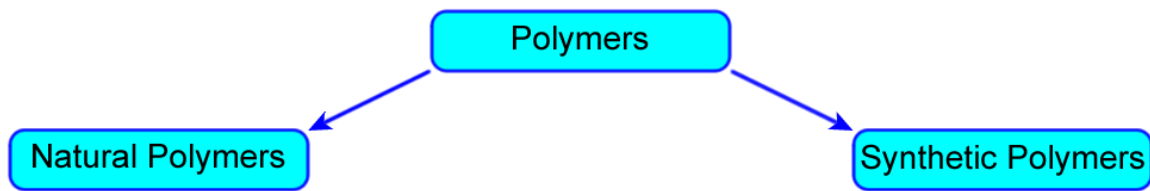
## Classification of Polymers

Polymers



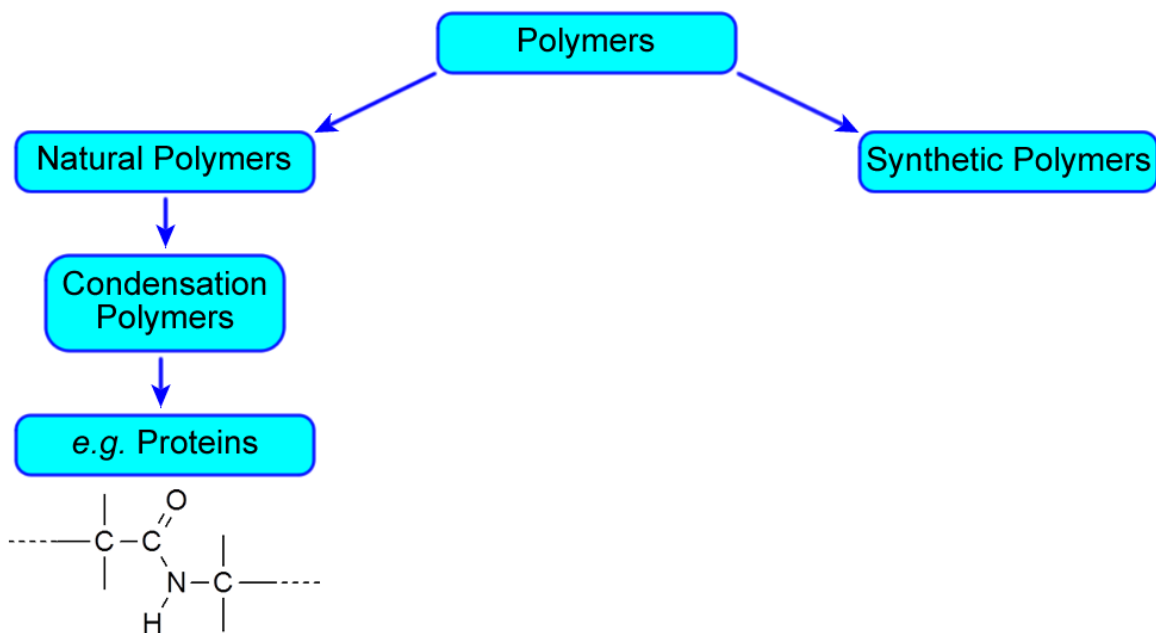
# Organic Chemistry

## Classification of Polymers



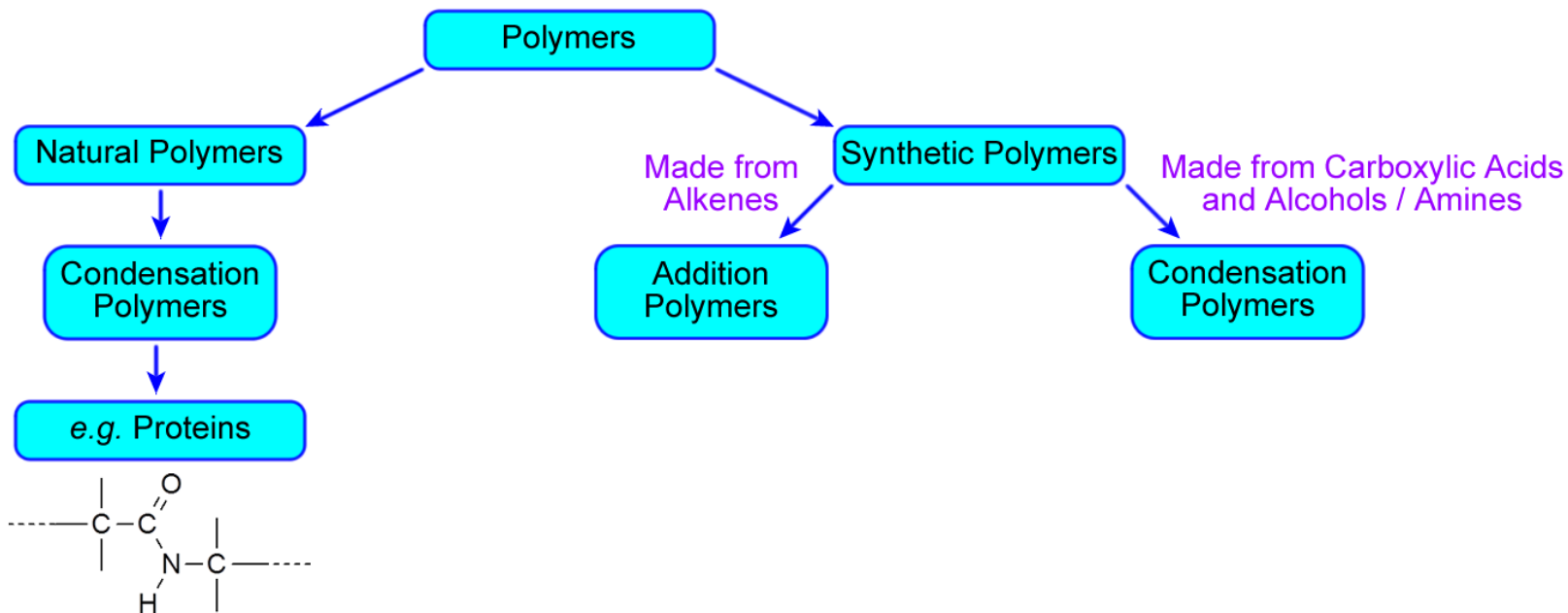
# Organic Chemistry

## Classification of Polymers



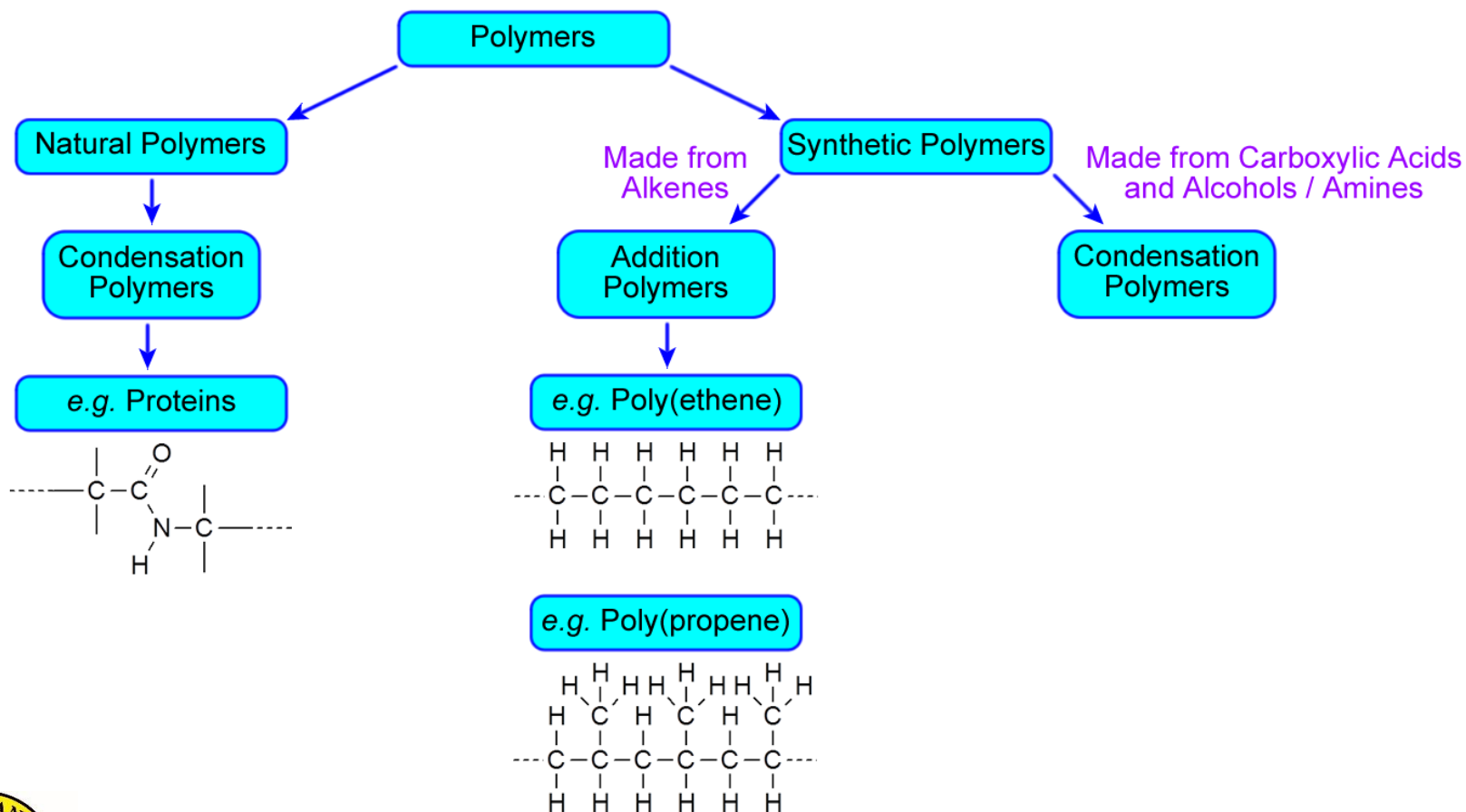
# Organic Chemistry

## Classification of Polymers



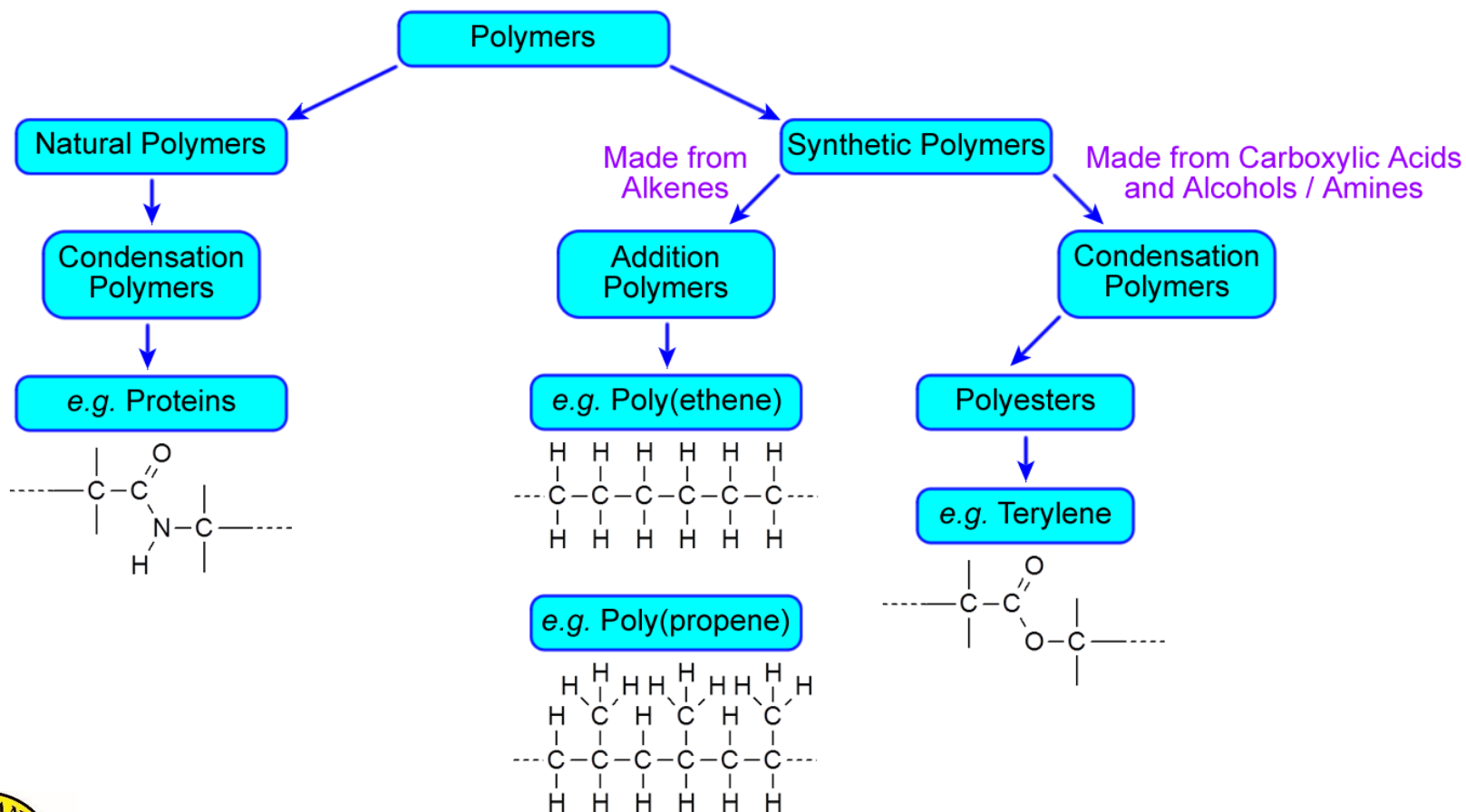
# Organic Chemistry

## Classification of Polymers



# Organic Chemistry

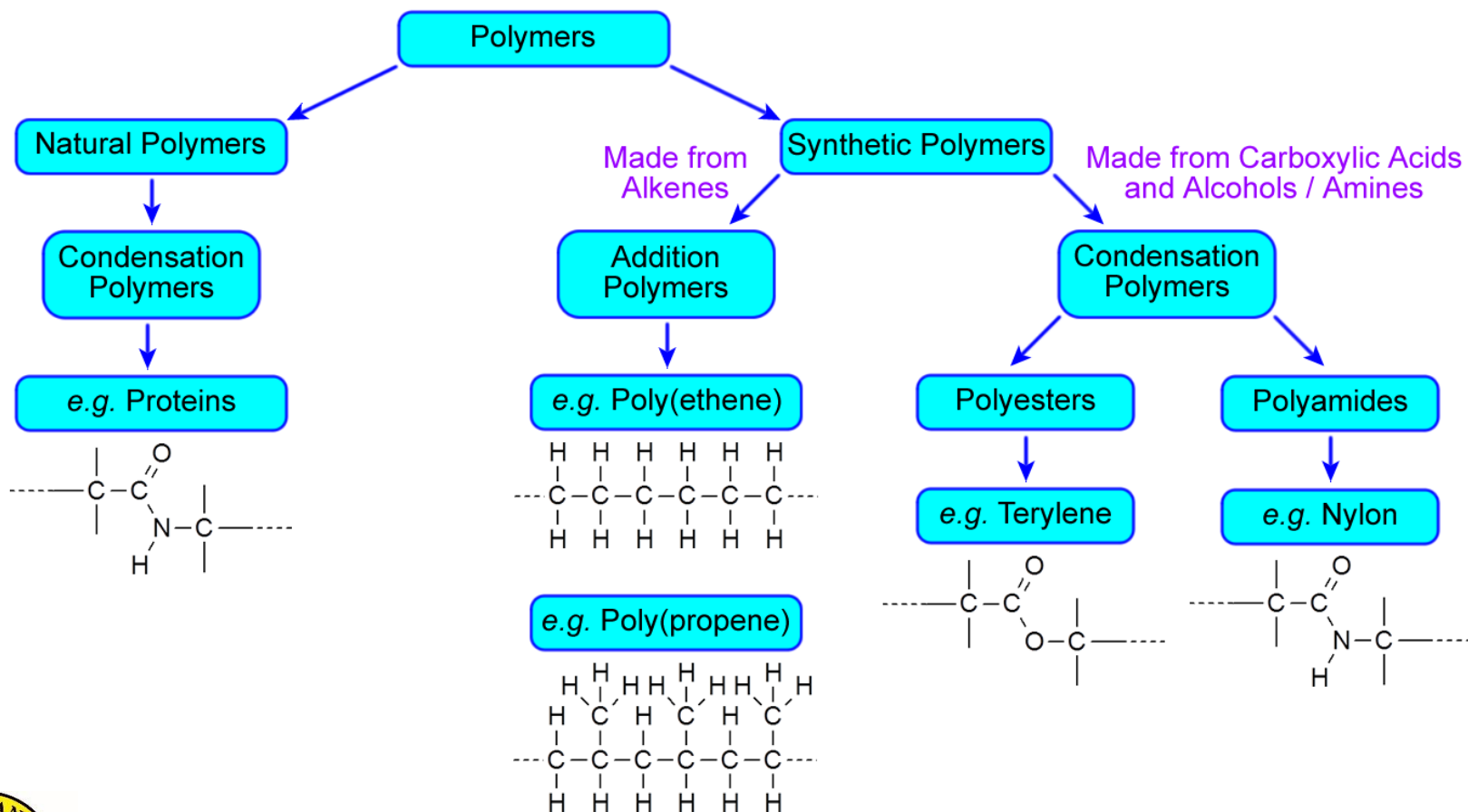
## Classification of Polymers





# Organic Chemistry

## Classification of Polymers

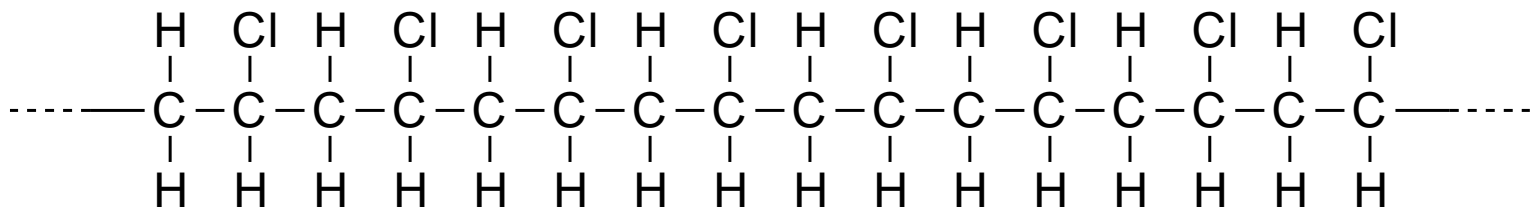


# Organic Chemistry



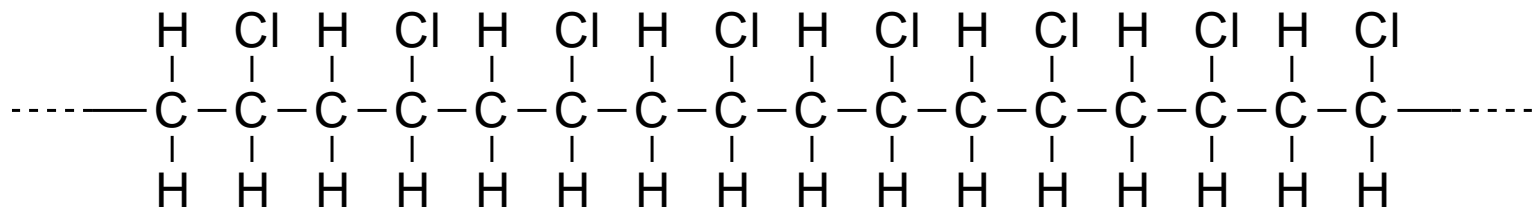
# Organic Chemistry

## Addition Polymers – Made from Alkenes



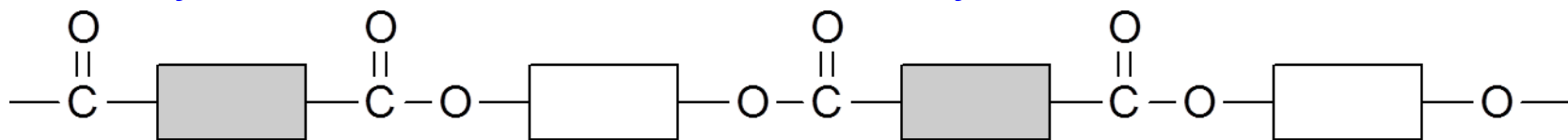
# Organic Chemistry

## Addition Polymers – Made from Alkenes

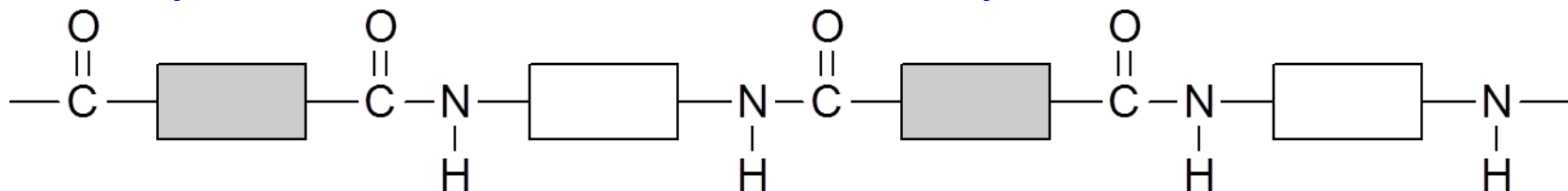


## Condensation Polymers

### Polyester – Made from a Carboxylic Acid and Alcohol



### Polyamide – Made from a Carboxylic Acid and Amine



# Organic Chemistry

## Addition Polymers

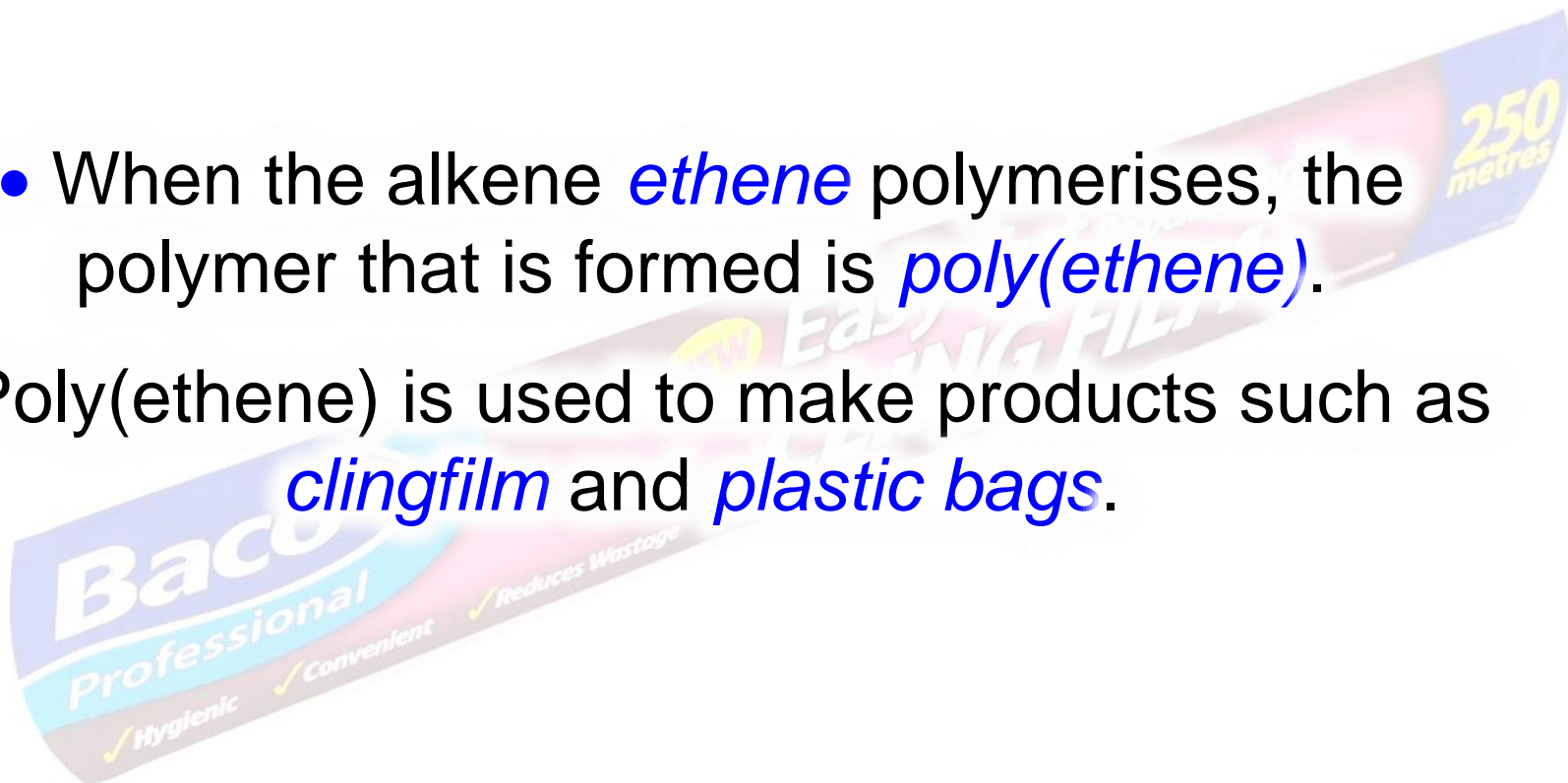


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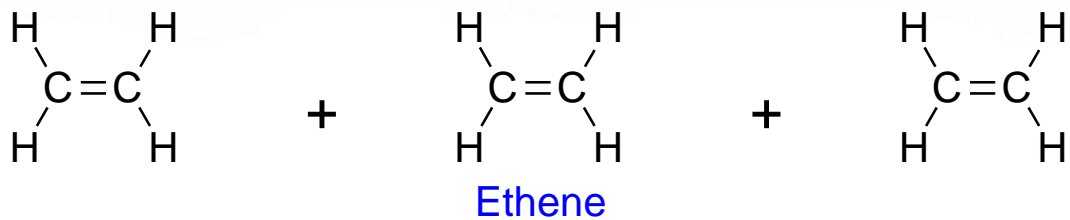
# Organic Chemistry

## Addition Polymers

- When the alkene *ethene* polymerises, the polymer that is formed is *poly(ethene)*.
- Poly(ethene) is used to make products such as *clingfilm* and *plastic bags*.

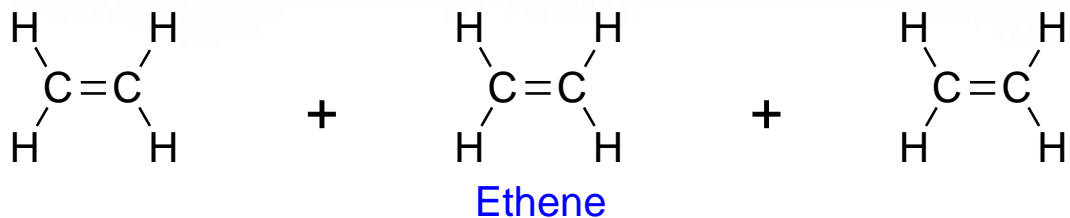


# Organic Chemistry

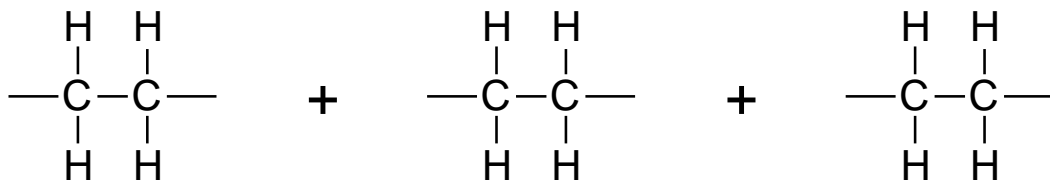




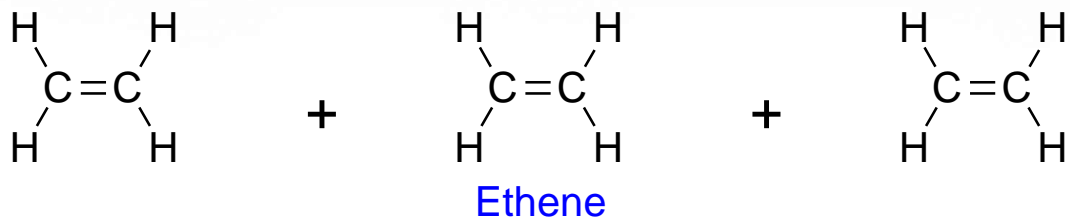
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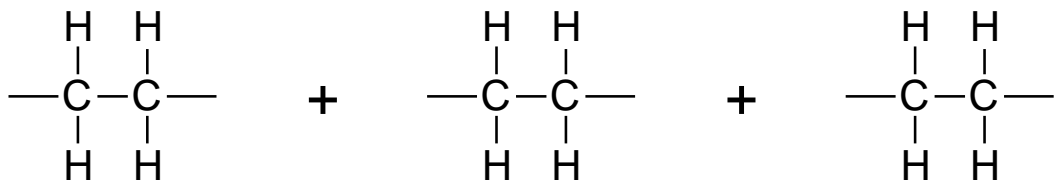
↓ The C=C bond breaks open..



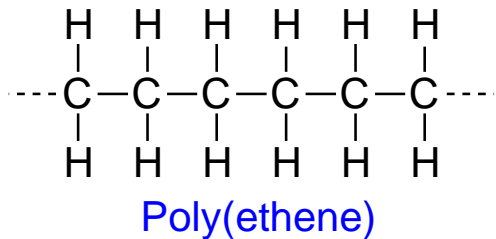
# Organic Chemistry



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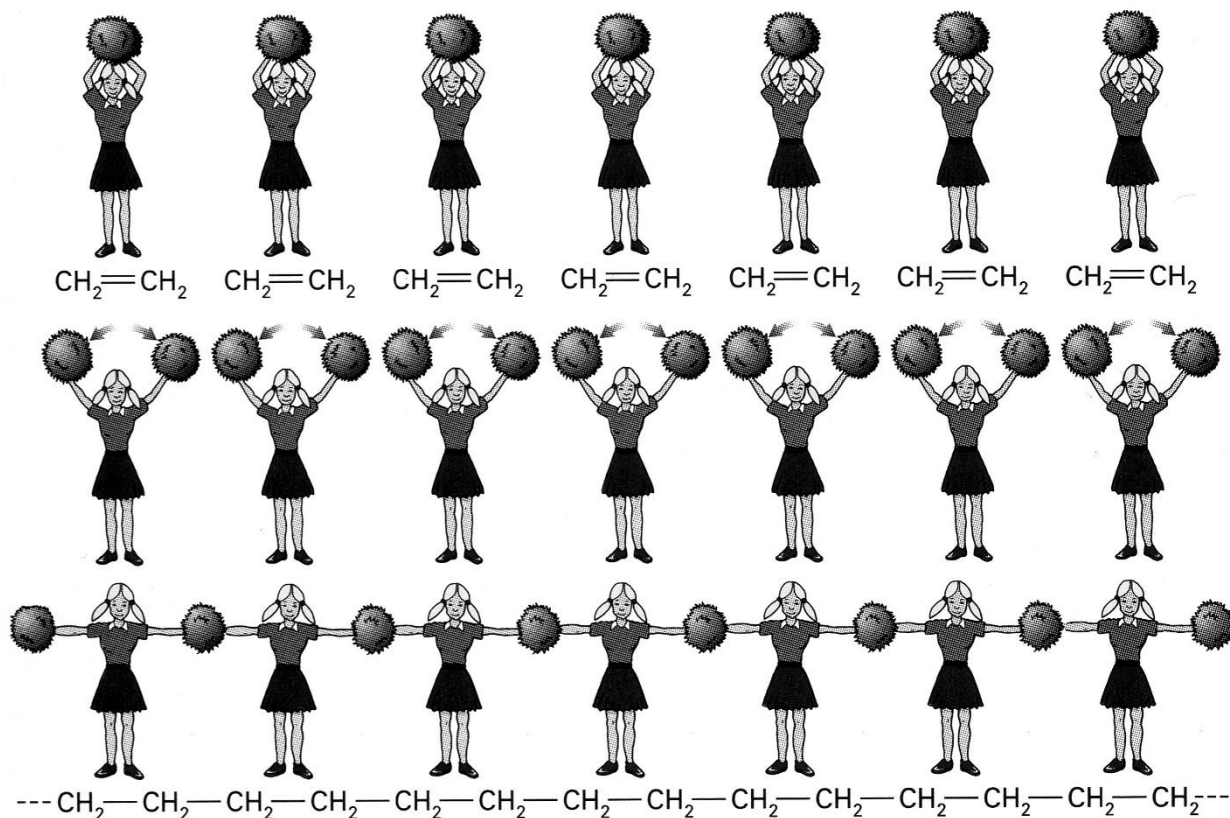


↓ ...and the fragments join together to form the polymer.



# Organic Chemistry

## Addition Polymers



# Organic Chemistry

## Addition Polymers





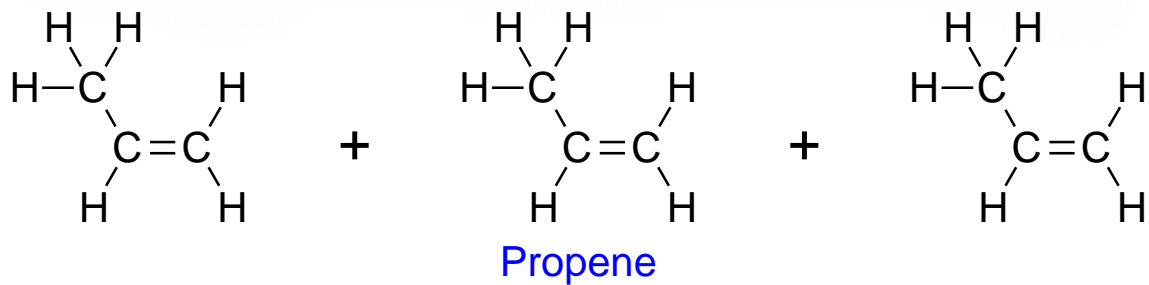
# Organic Chemistry

## Addition Polymers

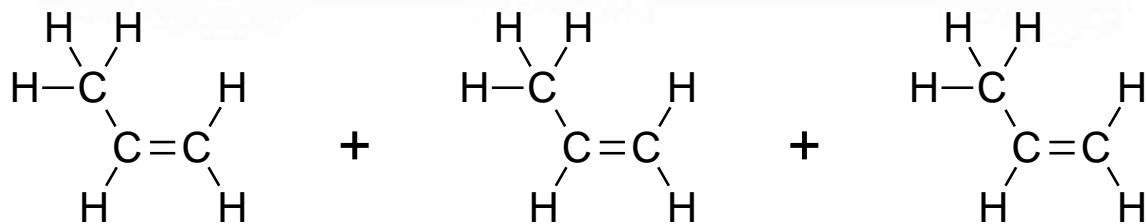
- When the alkene *propene* polymerises, the polymer that is formed is *poly(propene)*.
- Poly(propene) is used to make products such as *plastic bottles*.



# Organic Chemistry

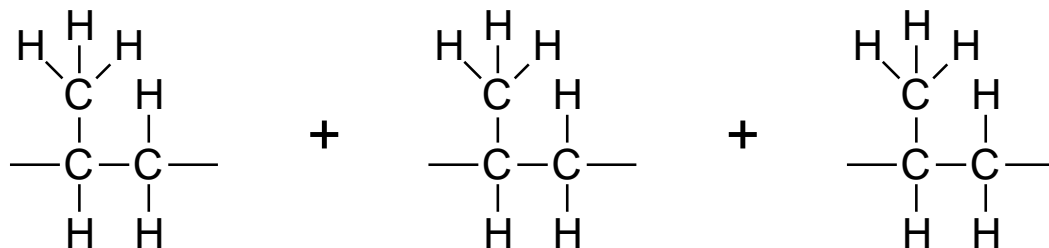


# Organic Chemistry

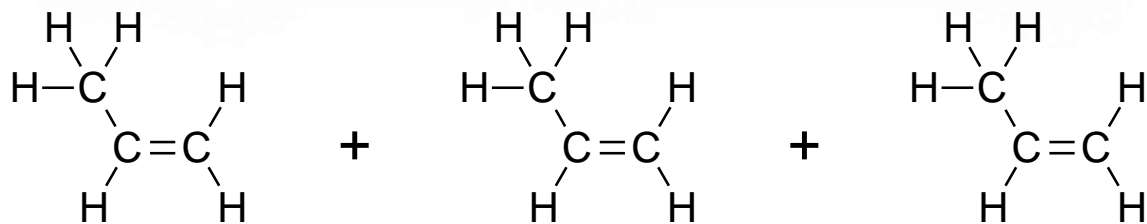


Propene

The C=C bond breaks open...

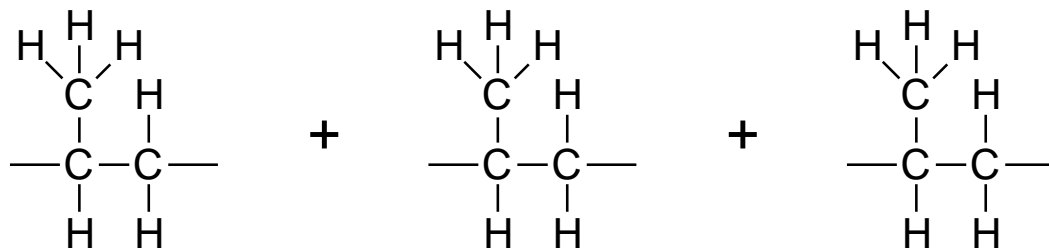


# Organic Chemistry

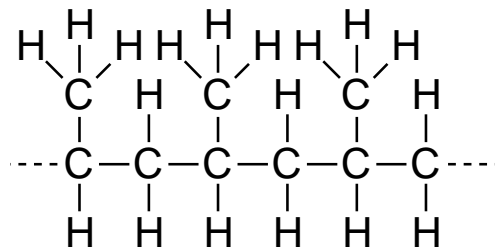


Propene

The C=C bond breaks open...



...and the fragments join together to form the polymer.

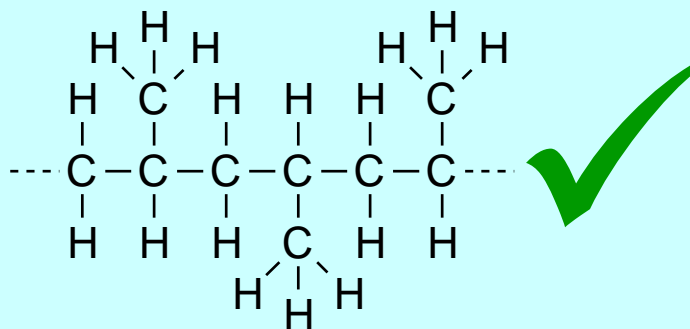
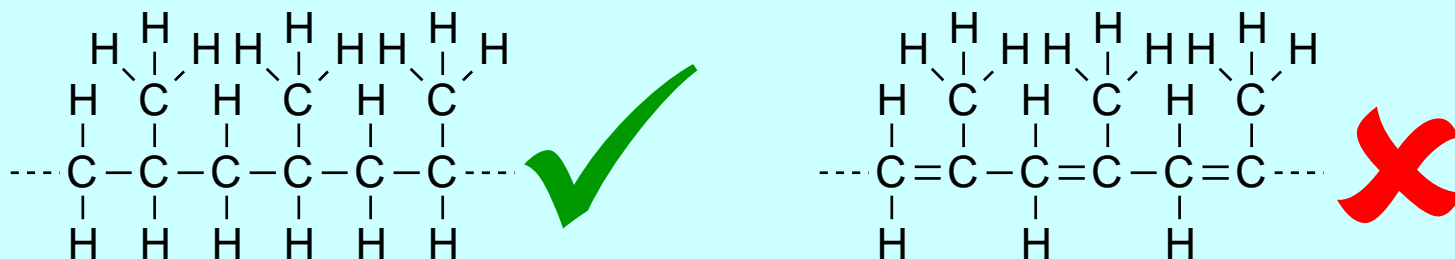
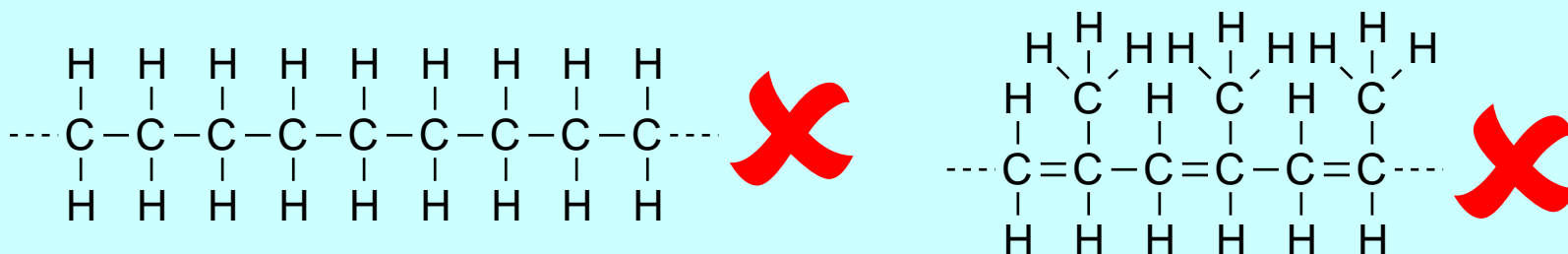
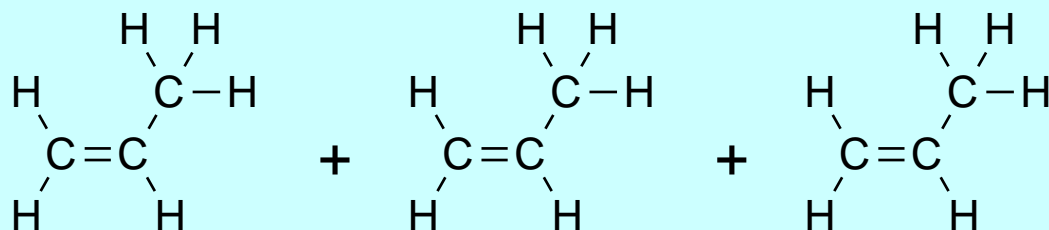


Poly(propene)





# Organic Chemistry



# Organic Chemistry

## Addition Polymers



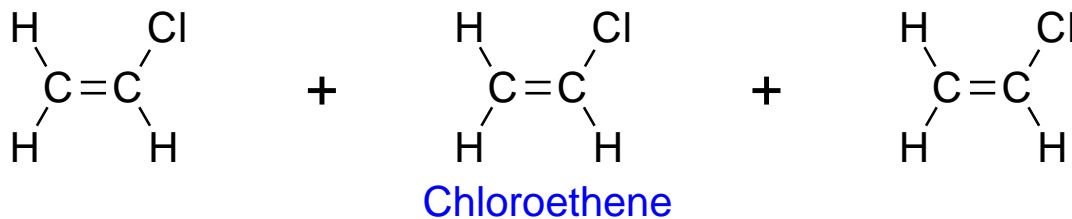
# Organic Chemistry

## Addition Polymers

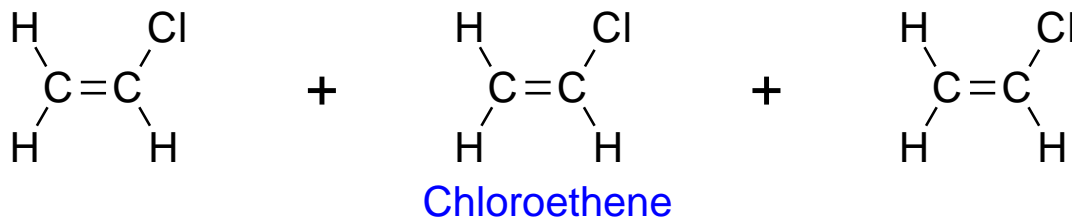
- When the alkene *chloroethene* polymerises, the polymer that is formed is *poly(chloroethene)*.
- Poly(chloroethene) is used to make products such as *plastic water pipes*.



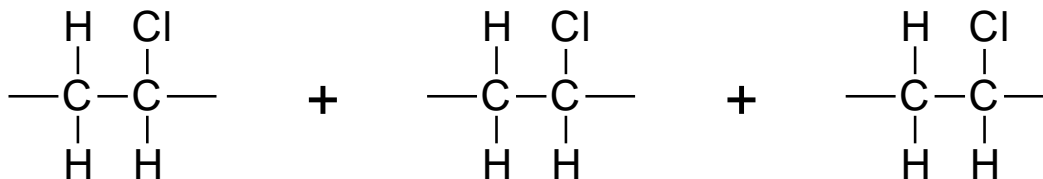
# Organic Chemistry



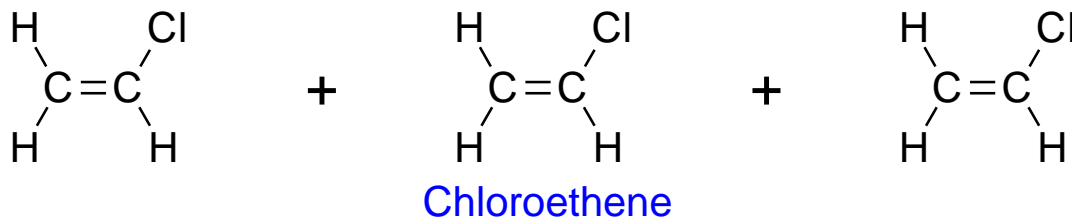
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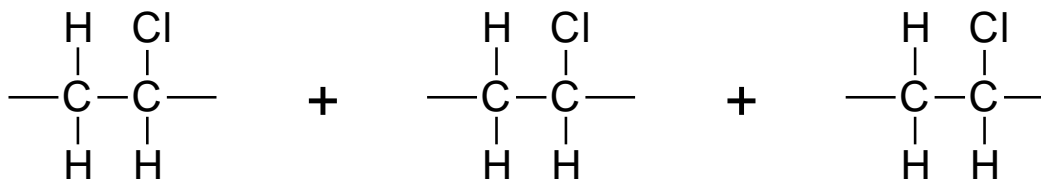
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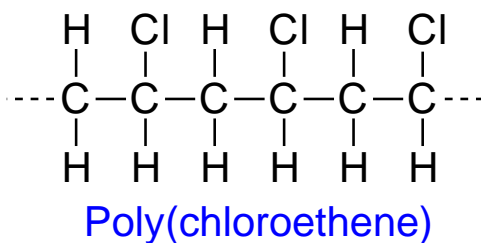
# Organic Chemistry



↓ The C=C bond breaks open..



↓ ...and the fragments join together to form the polymer.



# Organic Chemistry

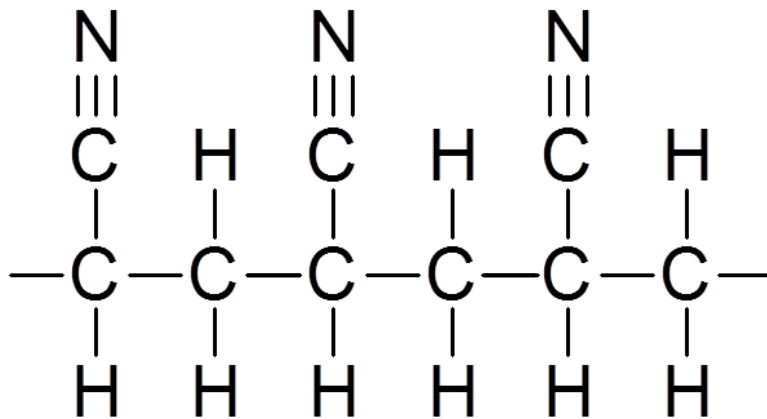
- What chemical test can be done to determine whether or not the addition polymerisation reaction is complete?
  - The starting material (monomer) is *unsaturated*, i.e. it contains a carbon-to-carbon double covalent bond,  $C=C$ .
  - The product (polymer) is *saturated*, i.e. it only contains carbon-to-carbon single covalent bonds,  $C-C$ .
  - Test for unsaturation by adding a few drops of bromine dissolved in water (or an inert organic solvent) to the reaction:
    - a)** If the colour of the bromine fades from reddish-brown to colourless, then the reaction is *incomplete*, i.e.  $C=C$  present.
    - b)** If the reddish-brown colour of the bromine remains, then the reaction is *complete*, i.e.  $C=C$  absent.



# Organic Chemistry

## Addition Polymers

- Which monomer is used to make the addition polymer shown below?

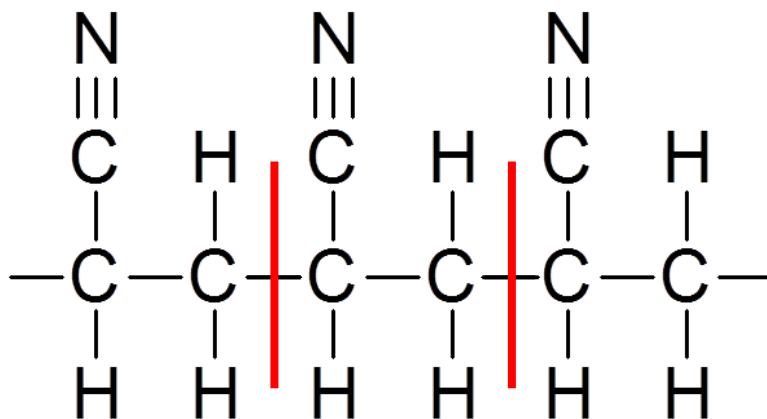




# Organic Chemistry

## Addition Polymers

- Which monomer is used to make the addition polymer shown below?



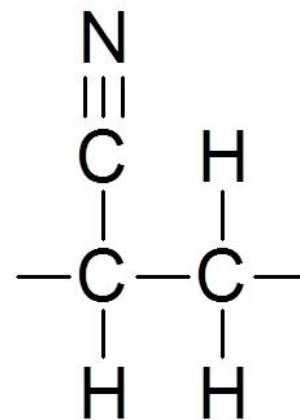
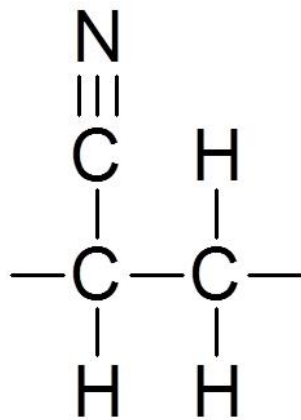
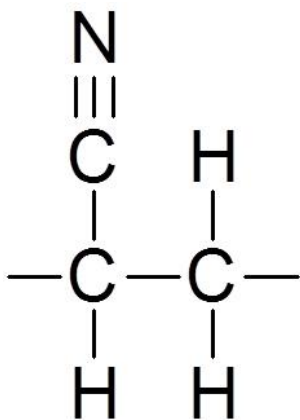
**Step 1:** Break the carbon chain into groups of *two* carbon atoms.



# Organic Chemistry

## Addition Polymers

- Which monomer is used to make the addition polymer shown below?



**Step 1:** Break the carbon chain into groups of *two* carbon atoms.

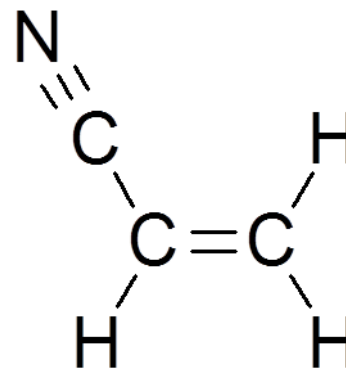
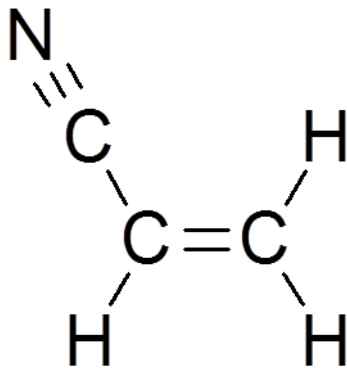
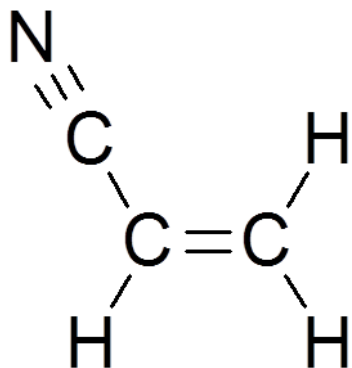
**Step 2:** Draw the fragments that are produced.



# Organic Chemistry

## Addition Polymers

- Which monomer is used to make the addition polymer shown below?



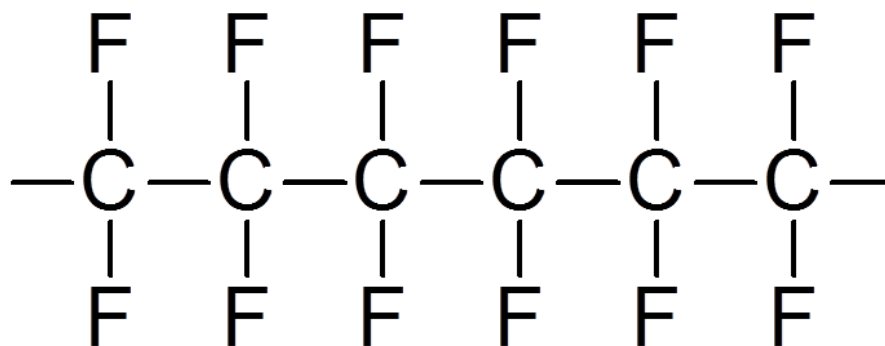
**Step 3:** Join the two carbon atoms, that were originally part of the carbon chain, together with a *double covalent bond*.



# Organic Chemistry

## Addition Polymers

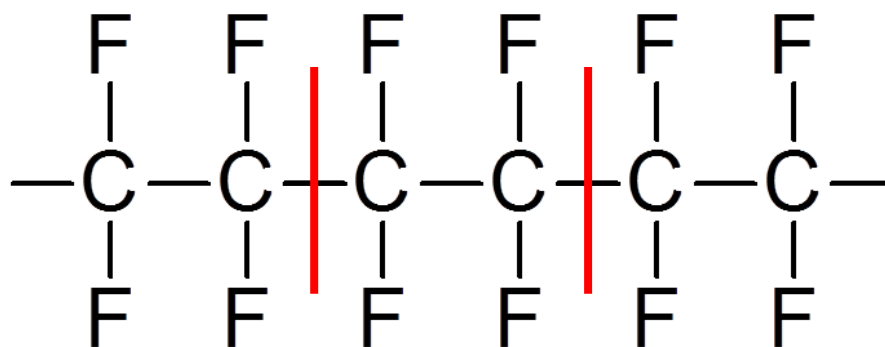
- Which monomer is used to make the addition polymer shown below?



# Organic Chemistry

## Addition Polymers

- Which monomer is used to make the addition polymer shown below?



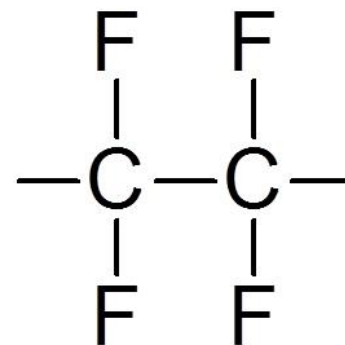
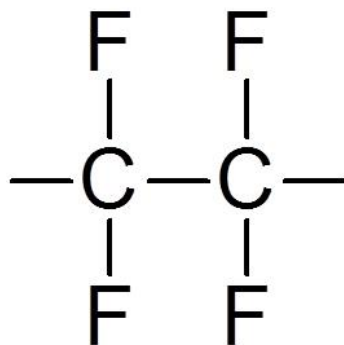
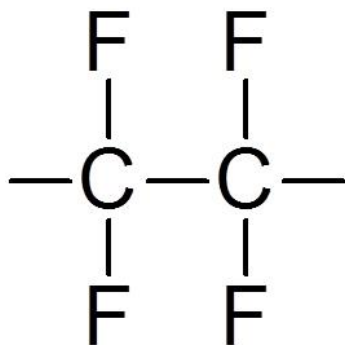
**Step 1:** Break the carbon chain into groups of *two* carbon atoms.



# Organic Chemistry

## Addition Polymers

- Which monomer is used to make the addition polymer shown below?



**Step 1:** Break the carbon chain into groups of *two* carbon atoms.

**Step 2:** Draw the fragments that are produced.

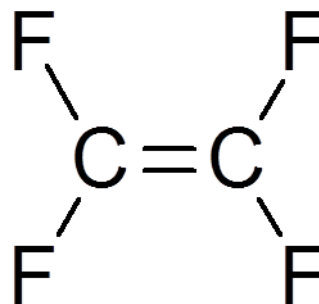
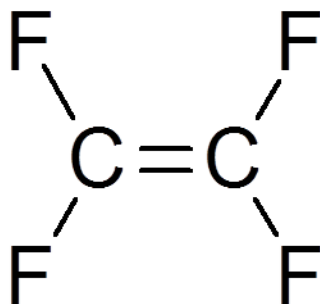
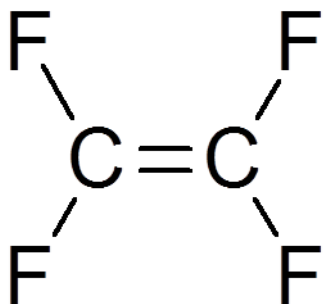




# Organic Chemistry

## Addition Polymers

- Which monomer is used to make the addition polymer shown below?



**Step 3:** Join the two carbon atoms, that were originally part of the carbon chain, together with a *double covalent bond*.



# Organic Chemistry

## Condensation Polymers – Polyesters

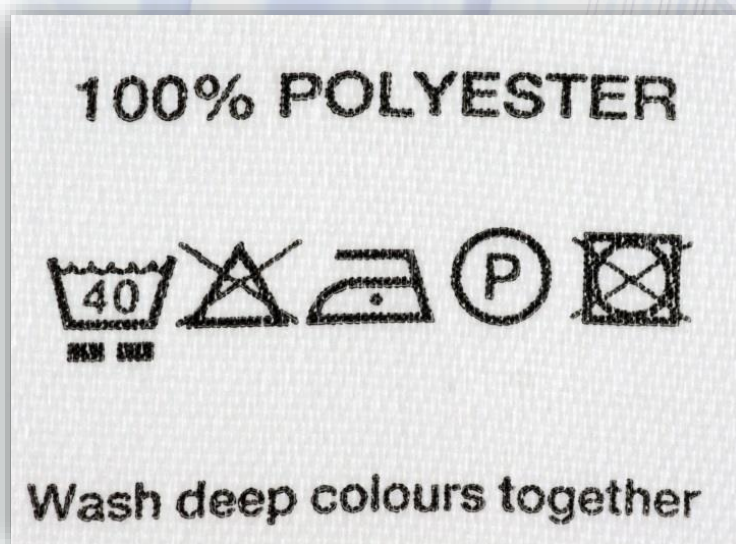


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# Organic Chemistry

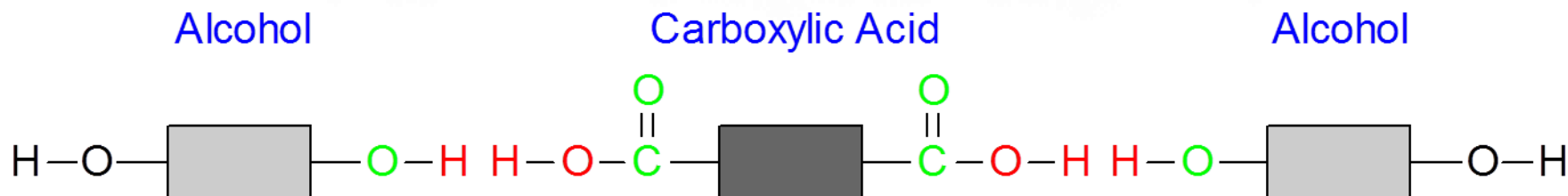
## Condensation Polymers – Polyesters

- *Terylene* is an example of a polyester.
- *Terylene* is used for making clothing and curtains.



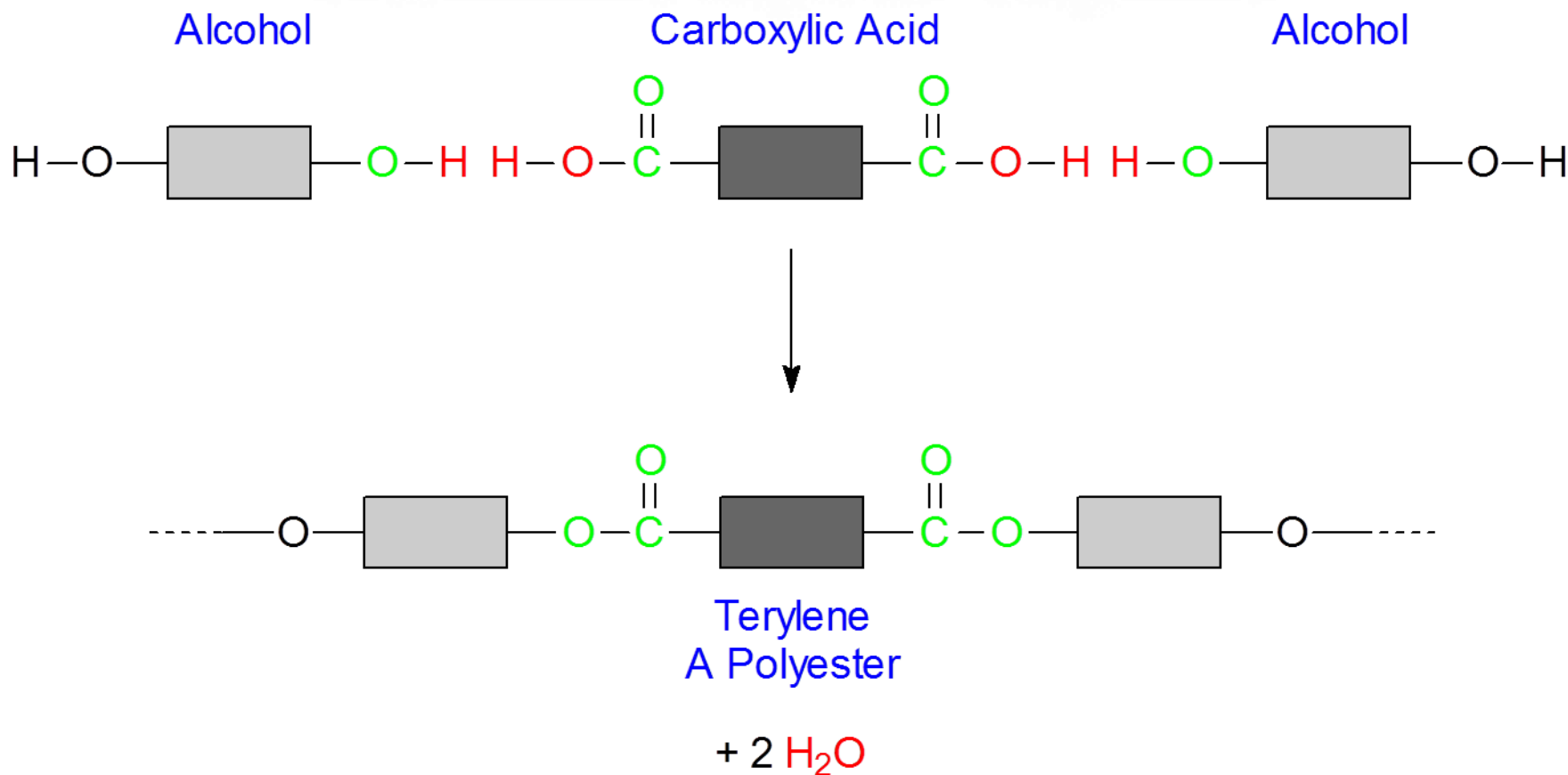
# Organic Chemistry

## Condensation Polymers – Polyesters



# Organic Chemistry

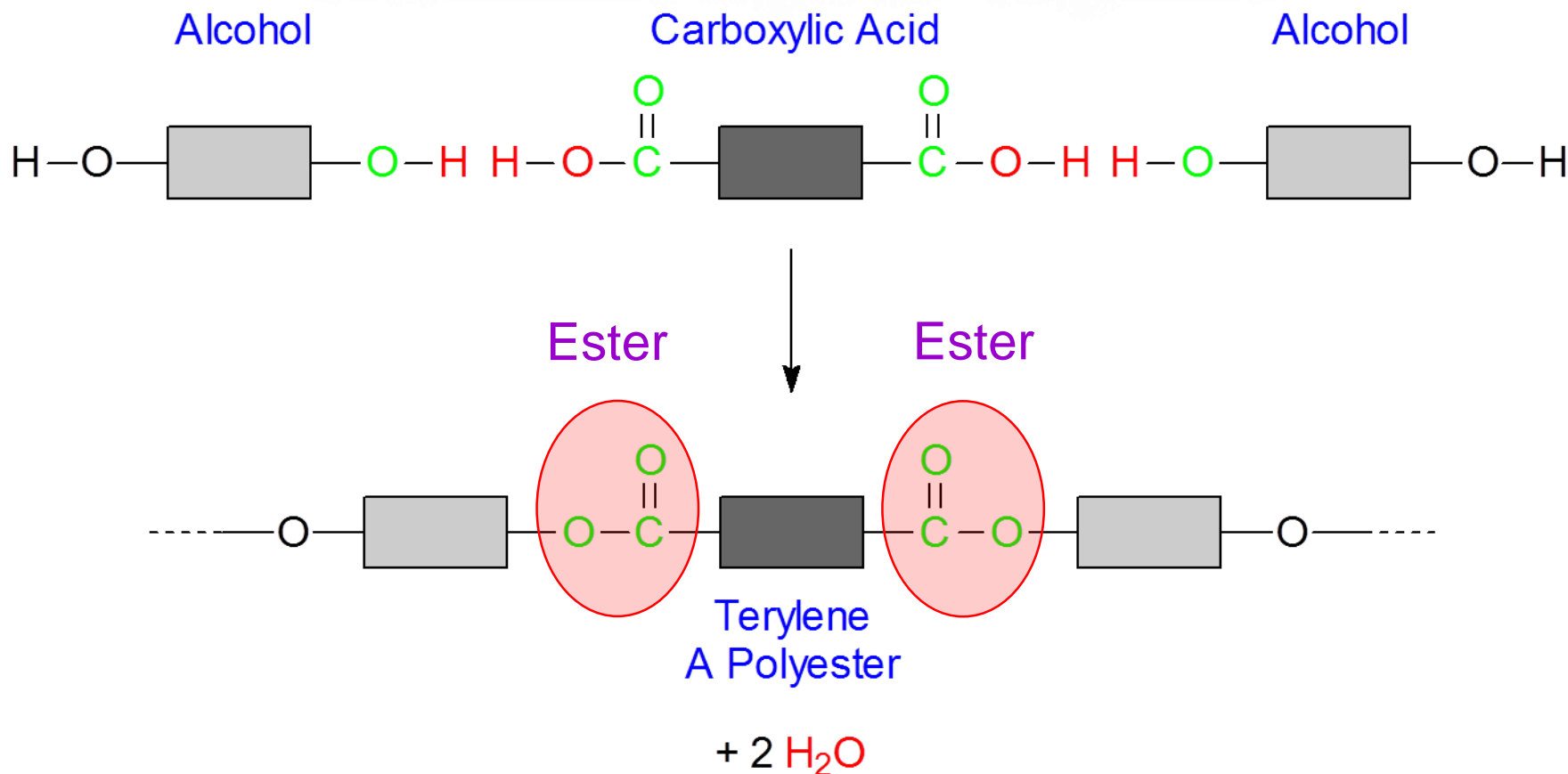
## Condensation Polymers – Polyesters





# Organic Chemistry

## Condensation Polymers – Polyesters



# Organic Chemistry

## Hydrolysis of a Polyester

- Polyesters can be *hydrolysed* (broken down by water) to form the original monomers. This is done by *warming* the polyester with a *dilute aqueous acid* or *alkali*.

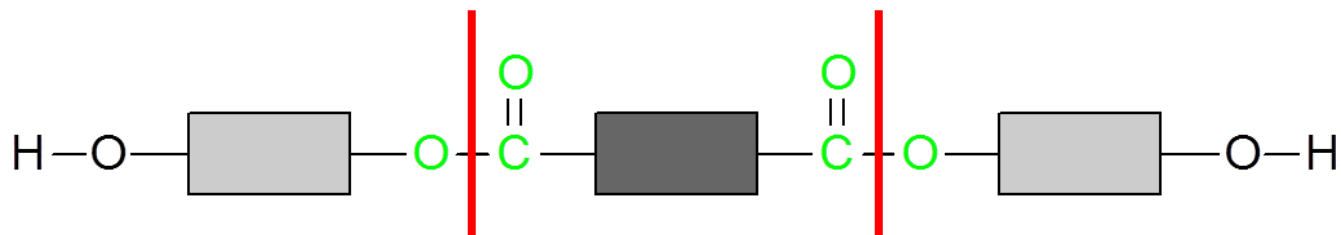




# Organic Chemistry

## Hydrolysis of a Polyester

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**Step 1:** Break the  $\text{C}-\text{O}$  bond that is attached to the  $\text{C}=\text{O}$  group.



# Organic Chemistry

## Hydrolysis of a Polyester

- Polyesters can be *hydrolysed* (broken down by water) to form the original monomers. This is done by *warming* the polyester with a *dilute aqueous acid* or *alkali*.



**Step 1:** Break the C—O bond that is attached to the C=O group.

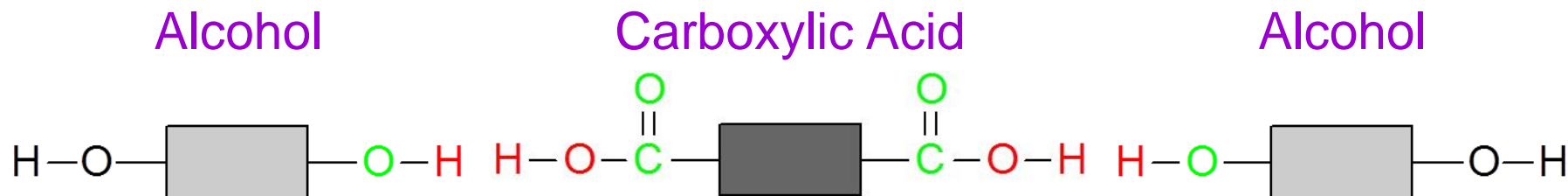
**Step 2:** Draw the fragments that are produced after the C—O bond has been broken.



# Organic Chemistry

## Hydrolysis of a Polyester

- Polyesters can be *hydrolysed* (broken down by water) to form the original monomers. This is done by *warming* the polyester with a *dilute aqueous acid* or *alkali*.



**Step 3:** Add water,  $\text{H}_2\text{O}$ , to the fragments that are formed.

→  $\text{O}-\text{H}$  is bonded to the  $\text{C}=\text{O}$  group. This completes the carboxylic acid functional group,  $-\text{COOH}$ .

→  $\text{H}$  is bonded to the single  $\text{O}$ . This completes the alcohol functional group,  $-\text{OH}$ .



# Organic Chemistry

## Condensation Polymers – Polyamides



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# Organic Chemistry

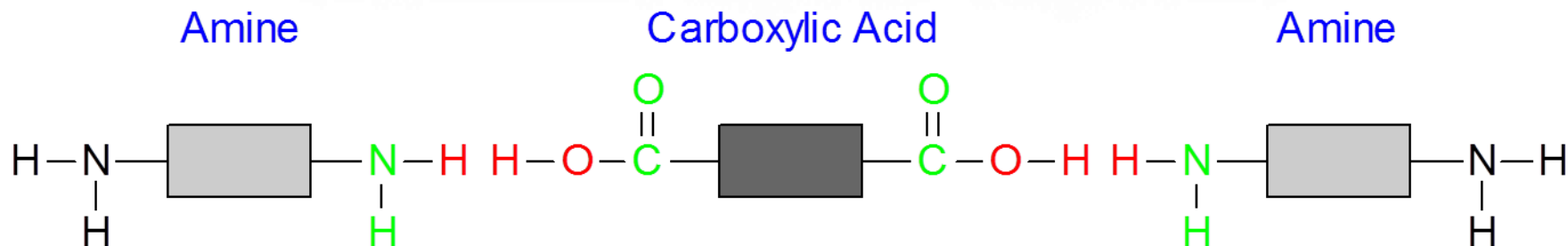
## Condensation Polymers – Polyamides

- Nylon is an example of a *polyamide*.
- Nylon is used for making fishing line, parachutes and sleeping bags.



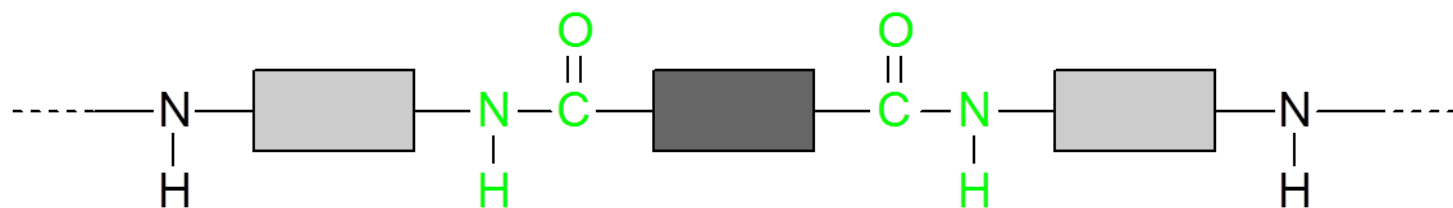
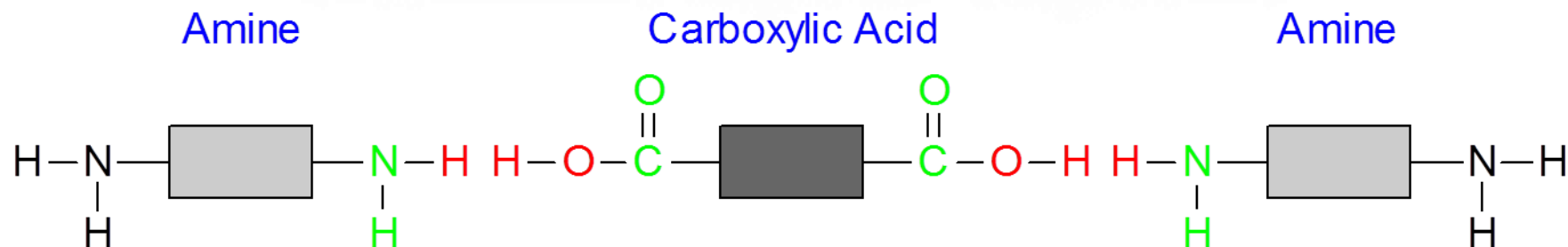
# Organic Chemistry

## Condensation Polymers – Polyamides

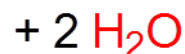


# Organic Chemistry

## Condensation Polymers – Polyamides



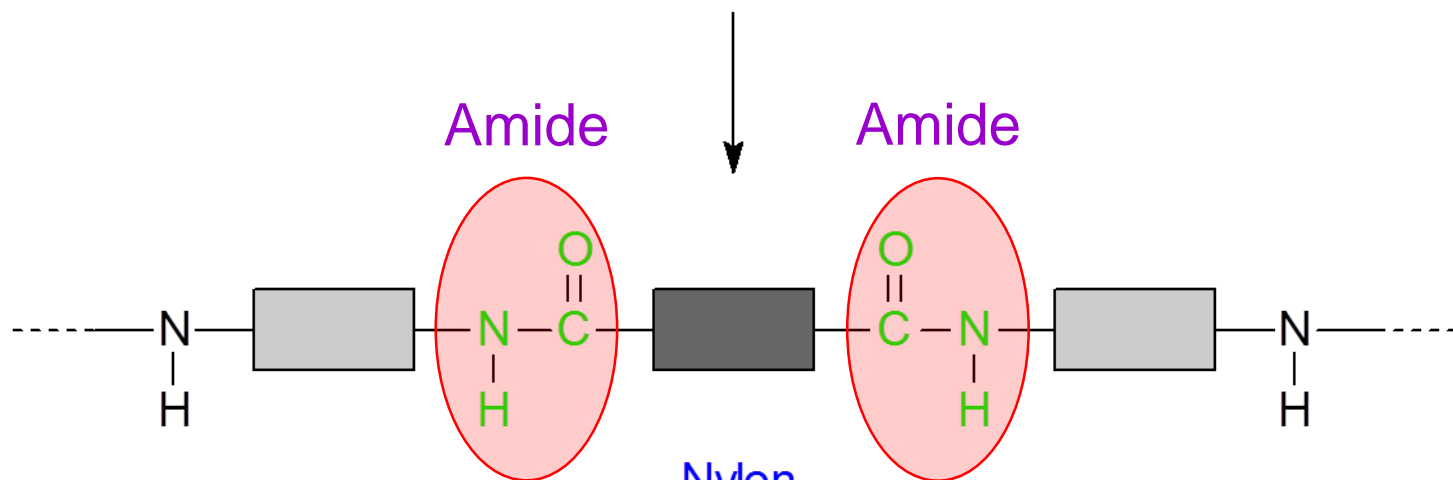
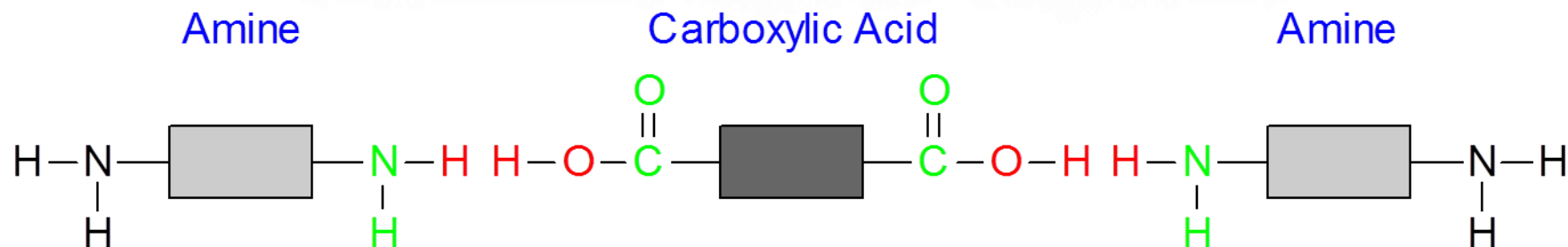
Nylon  
A Polyamide



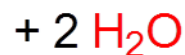


# Organic Chemistry

## Condensation Polymers – Polyamides



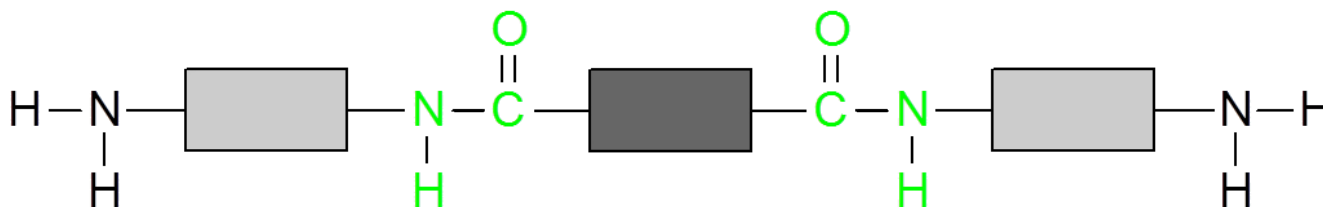
Nylon  
A Polyamide



# Organic Chemistry

## Hydrolysis of a Polyamide

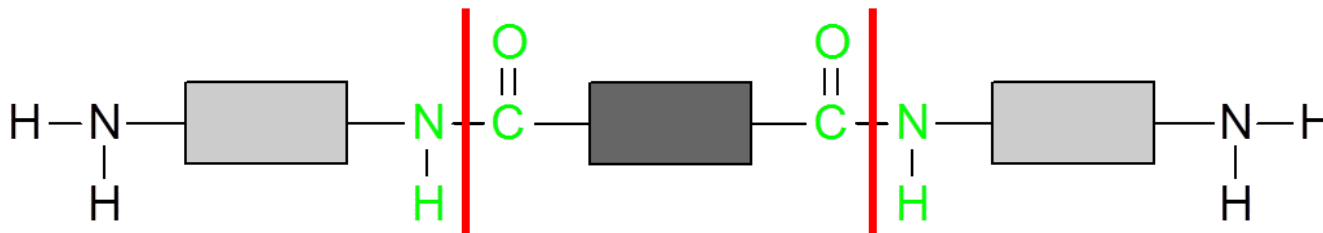
- Polyamides can be *hydrolysed* (broken down by water) to form the original monomers. This is done by *warming* the polyamide with a *dilute aqueous acid* or *alkali*.



# Organic Chemistry

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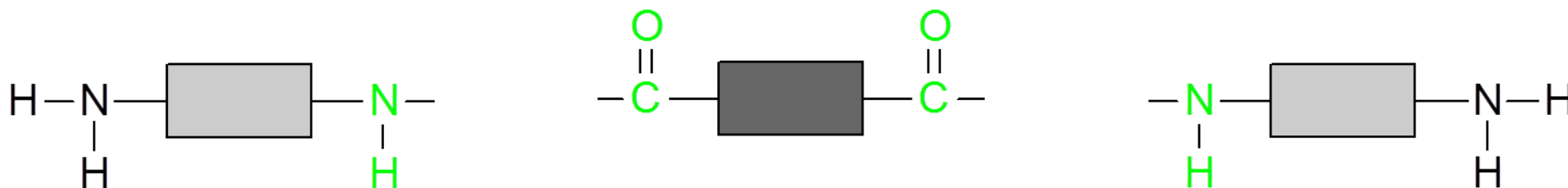
**Step 1:** Break the C–N bond that is attached to the C=O group.



# Organic Chemistry

## Hydrolysis of a Polyamide

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**Step 1:** Break the  $\text{C}-\text{N}$  bond that is attached to the  $\text{C}=\text{O}$  group.

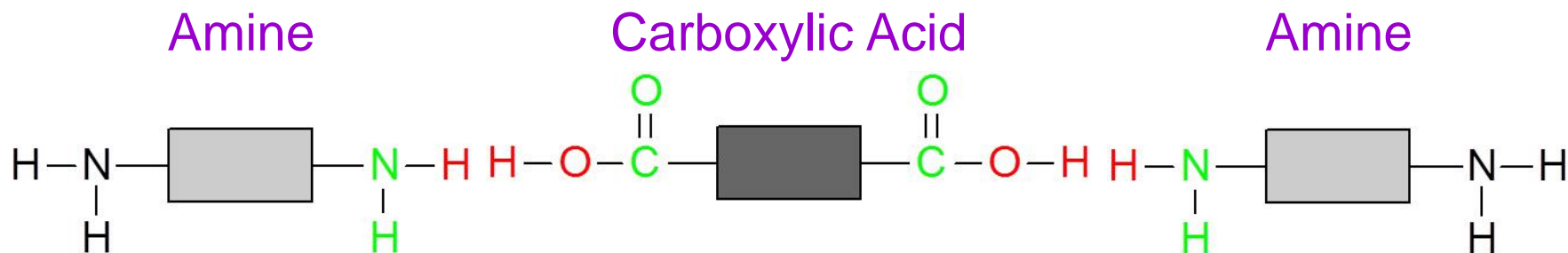
**Step 2:** Draw the fragments that are produced after the  $\text{C}-\text{N}$  bond has been broken.



# Organic Chemistry

## Hydrolysis of a Polyamide

- Polyamides can be *hydrolysed* (broken down by water) to form the original monomers. This is done by *warming* the polyamide with a *dilute aqueous acid* or *alkali*.



**Step 3:** Add water,  $\text{H}_2\text{O}$ , to the fragments that are formed.

→  $\text{O}-\text{H}$  is bonded to the  $\text{C}=\text{O}$  group. This completes the carboxylic acid functional group,  $-\text{COOH}$ .

→  $\text{H}$  is bonded to the  $\text{N}-\text{H}$  group. This completes the amine functional group,  $-\text{NH}_2$ .



# Organic Chemistry

## Compare Addition Polymers and Condensation Polymers

- Addition polymers are made from unsaturated alkenes.
- Condensation polymers are made from carboxylic acids and either alcohols or amines.
- Addition polymers are usually made from only one type of monomer, *i.e.* the alkene.
- Condensation polymers are usually made from two different monomers, *e.g.* carboxylic acid and alcohol.
  - Addition polymerisation does not form any side-products.
- Condensation polymerisation forms side-products such as water or hydrogen chloride.





# Organic Chemistry

## Polymers – Pollution



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# Organic Chemistry

## Polymers – Pollution

- Most synthetic polymers, or plastics, are *non-biodegradable*. This means that they do not break down or decompose *naturally* into simple compounds, but instead exist unaffected by the environment for very long periods of time. This causes plastics to *accumulate in the environment* where they can be unsightly to humans and dangerous to wild animals.





# Organic Chemistry

## Polymers – Pollution





# Organic Chemistry

## Polymers – Pollution

- Because they are *non-biodegradable*, plastics can only be disposed of through *incineration*, but this can release toxic fumes such as *carbon monoxide* (formula:  $\text{CO}$ ) and *hydrogen cyanide* (formula:  $\text{H}-\text{C}\equiv\text{N}$ ) into the environment.
- The most environmentally friendly and economic thing to do with a plastic once it has been used is to either *reuse it*, or *recycle it*.





# Organic Chemistry

## Polymers – Pollution





# Organic Chemistry

## Polymers – Pollution

- The *Great Pacific Garbage Patch* is estimated to be between 700 000 and 15 000 000 km<sup>2</sup> in area.
- It contains 335 000 plastic items / km<sup>2</sup> weighing a total of 5.1 kg / km<sup>2</sup>.
- 20% of the plastic items are thought to be of marine origin, while 80% are thought to originate from land.



# Organic Chemistry

## Polymers – Pollution

- A recent study has discovered that 90% of sea birds have ingested some form of plastic, and have plastic in their digestive system.
  - In 1960, this figure was only 5%.
- By 2050, it is predicted that almost every sea bird – 99% – will have some form of plastic in its digestive system.





# Organic Chemistry

## Polymers – Pollution





# Organic Chemistry

## Polymers – Pollution

- Microbeads are non-biodegradable spheres of plastic, with diameters in the range of 0.5 to 500  $\mu\text{m}$ , where  $1 \mu\text{m} = 1 \times 10^{-6} \text{ m}$ .
  - Microbeads are widely used in scientific research, but it is their use as exfoliants in cosmetics that is a growing concern.
- It is estimated that between *15 – 51 trillion* non-biodegradable microbeads have been washed into the Earth's oceans.



# Organic Chemistry

## Polymers – Pollution

- Microbeads in the seas and oceans enter the food-chain when they are consumed by aquatic microorganisms such as plankton. At the top of the food-chain are humans.
- The long term effects that microbeads have on human health are unknown.
- The use of microbeads in the manufacture of consumer products is being phased out, and their use will be completely banned by the end of 2017.



# Organic Chemistry

## Polymers – Pollution



# Organic Chemistry

## Polymers – Pollution

- In the Earth's oceans, the stresses of wind, waves and tides break plastics into microscopic fragments.
- These microscopic fragments are ingested by plankton and other small organisms which are eventually consumed by fish.
- Researchers at the University of Exeter (England) estimate that anyone consuming an average amount of seafood ingests about 11 000 plastic particles a year.



# Organic Chemistry

## Polymers – Pollution





# Organic Chemistry

Presentation on  
**Macromolecules**

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