


NAME: ()		
FORM CLASS:	TEACHING GROUP:	MARKS: /50



PEI HWA SECONDARY SCHOOL

Preliminary Examination 2021

Secondary Four Express / Five Normal Academic

ENGLISH LANGUAGE	1128/02
Paper 2 Comprehension	24 August 2021
Additional Materials: Insert	1 hour 50 minutes

READ THESE INSTRUCTIONS FIRST

Write your name, form class, teaching group and index number in the spaces provided.
 Write in dark blue or black pen on both sides of the paper.
 Answers in pencil will not be marked.
 Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.
 Write your answers in the spaces provided in the Question Paper.
 The Insert contains the texts for all the sections.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Section A	
Section B	
Section C	
Total	

This question paper consists of **8** printed pages and **1** Insert.

Section A [5 marks]**Text 1**

Refer to the webpage (Text 1) on page 2 of the Insert for Questions 1 - 3.

- 1** Look at the heading **Join Us** and the paragraph below it.

(i) Who is the target audience?

[1]

(ii) What effect does this paragraph have on the intended target audience?

[1]

- 2** Look at the photograph above **Retail**. How does it complement the given text below?

[2]

- 3** Refer to the section headed **Apply Now**. Which sentence tells us that the applicant can be confident about being given opportunities for development?

[1]

Section B [20 marks]

Refer to Text 2 on pages 3 and 4 of the Insert for Questions 4 - 11.

- 4 At the beginning of this text, the writer depicts her experience waking up in Florence as 'pleasant'. Explain how the language used to describe how her reaction in Paragraph 1 emphasises the way she felt about being in Florence.

Support your ideas with **three** details from paragraph 1.

[3]

- 5 Give one word in Paragraph 1 which indicates that the water was actively running through the river.

[1]

- 6 Explain what the following phrases suggest about why the men and the boat were over at the river.

- (i) 'at work with spades and sieves on the sandy foreshore' (line 8)

[1]

- (ii) 'for some mysterious end' (line 9)

[1]

- 7 In Paragraph 2, the writer says 'The tramcar became entangled in their ranks, and moved on painfully, like a caterpillar in a swarm of ants.' (lines 17-18).

Identify the word(s) or phrase in the given sentence which suggest

- (i) No way out

_____ [1]

- (ii) Moving in the midst of obstructions

_____ [1]

- 8 'Over such trivialities as these, many a valuable hour may slip away, and the traveller who has gone to Italy to study the tactile values of Giotto, or the corruption of the Papacy, may return remembering nothing but the blue sky and the men and women who live under it.' (lines 22-25)

- (i) Explain, **in your own words**, why 'many a valuable hour may slip away'.

_____ [1]

- (i) Explain what this phrase suggests about the travellers' attitude towards the nature and culture they witnessed in Italy.

_____ [1]

- 9 In Paragraph 3, Miss Bartlett was fussing over Lucy. What do these instances tell us about Miss Bartlett's character?

Instances	Miss Bartlett's character
'commented on Lucy's leaving the door unlocked'	
'commented on..... her leaning out of the window before she was fully dressed'	
'urge her to hasten herself, or the best of the day would be gone'	

[3]

10 (a) In Paragraph 6, why was Miss Bartlett 'determined to take Lucy herself'?

_____ [1]

(b) Explain why Miss Bartlett's plan to take Lucy herself failed.

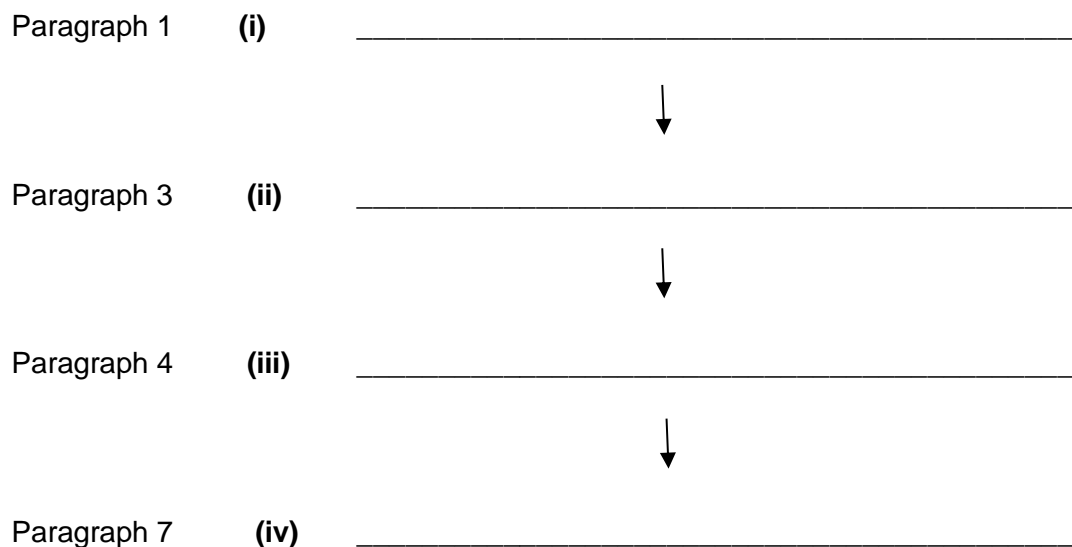
_____ [2]

11 The text reflects Lucy's feelings about the events surrounding her. Complete the flow chart by choosing one word from the box to summarise the main feelings described during each part of the text. There are some extra words in the box that you do not need to use.

Lucy's feelings

encouraged	stifled	dazed	bewildered
annoyed	mesmerised	thrilled	influenced

Flow chart



[4]

Section C [25 marks]

Refer to Text 3 on pages 5 and 6 of the Insert for Questions 12-17.

- 12 (a)** With reference to Paragraph 1, how is TikTok different from Youtube and Instagram?

_____ [1]

- (b)** How is this advantageous?

_____ [1]

- 13** From Paragraph 2, give two reasons in your own words to show why Alex Ojeda continues to make TikToks.

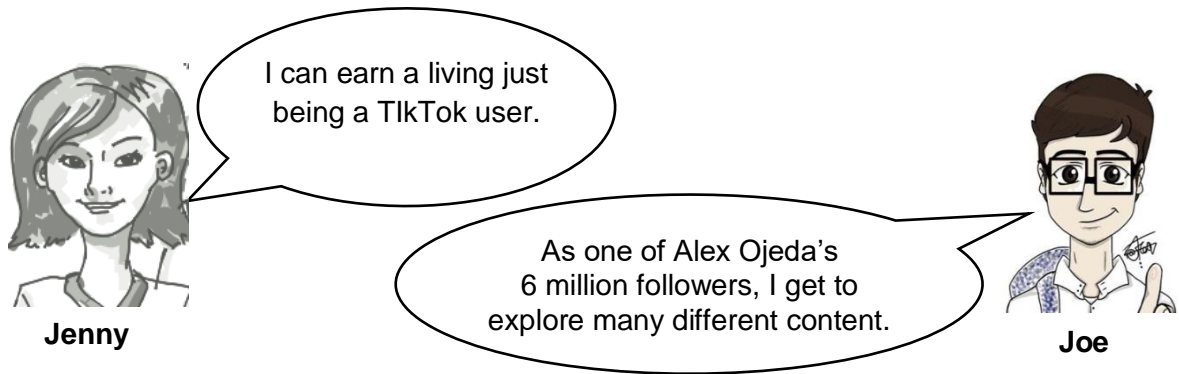
(i) _____
_____ [1]

(ii) _____
_____ [1]

- 14** Quote a word in Paragraph 2 which has the same meaning as the phrase 'bring him money'?

_____ [1]

- 15** Here is part of a conversation between two students Jenny and Joe, who have read this article.



- (a)** With reference to Paragraph 3, how would Jenny explain her statement.

[1]

- (b)** Give two examples Joe could cite to support his position with reference to Paragraph 3.

[2]

- 16** Explain two ways in which 'there is a difference in the feel of TikTok videos' (line 26).
Answer in your own words.

[2]

