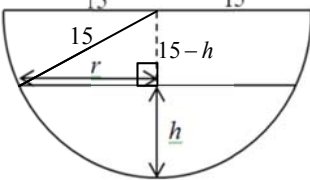
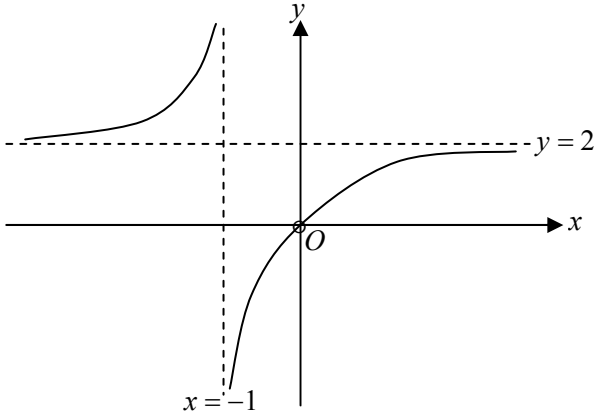
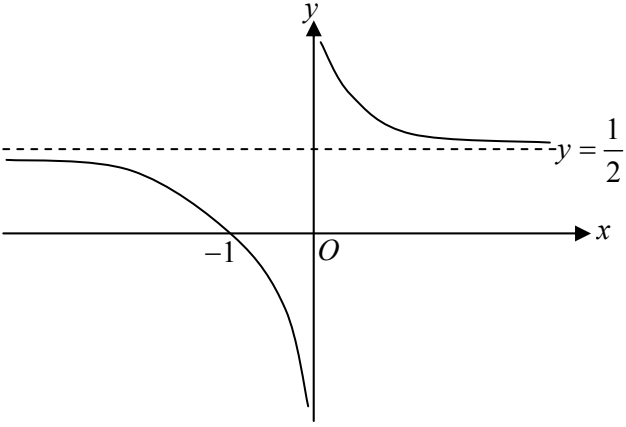
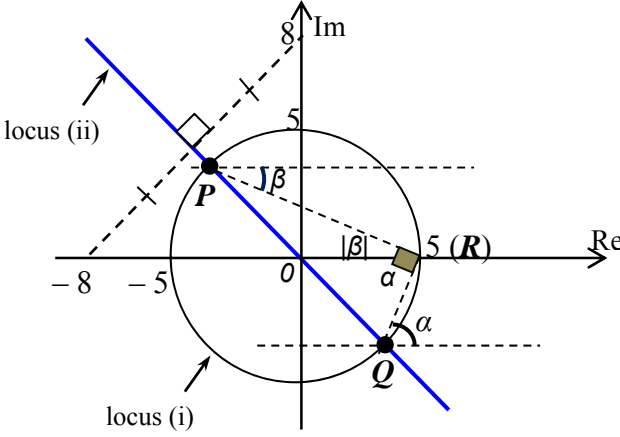


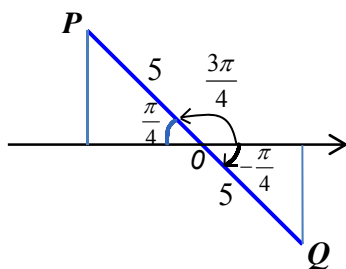
2012 Year 6 Preliminary Examination P2 Mark Scheme

Section A

Qn	Suggested Solution	Marking Scheme
1	<p>By Pythagoras' Theorem,</p> $r^2 = 15^2 - (15 - h)^2$ $r = \sqrt{30h - h^2} \text{ (shown)}$ 	<p>AG1 – Correct formulation leading to AG</p>
1(i)	$V = \frac{\pi}{3} (45h^2 - h^3)$ $\frac{dV}{dt} = (30\pi h - \pi h^2) \frac{dh}{dt}$ $-20 = (30\pi(5) - \pi(5)^2) \frac{dh}{dt}$ $\frac{dh}{dt} = -0.050929 = -0.0509 \text{ cm/min (3.s.f)}$ <p>Alternative</p> $\frac{dV}{dh} = \frac{\pi}{3} (90h - 3h^2) = 30\pi h - \pi h^2$ $\frac{dh}{dt} = \frac{dh}{dV} \times \frac{dV}{dt}$ $\frac{dh}{dt} = \frac{1}{(30\pi(5) - \pi(5)^2)} (-20)$ $\frac{dh}{dt} = -0.050929 = -0.0509 \text{ cm/min (3.s.f)}$	<p>M1 – Correct differentiation</p> <p>A1</p> <p>Alternative</p> <p>M1 – Differentiation & chain rule</p> <p>A1</p>
1(ii)	$r = \sqrt{30h - h^2}$ $\frac{dr}{dt} = \frac{1}{2} (30h - h^2)^{-\frac{1}{2}} (30 - 2h)$ $\frac{dr}{dt} = \frac{dr}{dh} \times \frac{dh}{dt}$ <p>When $h = 5$, $\frac{dr}{dt} = \frac{15 - (5)}{\sqrt{30(5) - (5)^2}} (-0.050929)$</p> $\frac{dr}{dt} = -0.045552 = -0.0456 \text{ cm/min (3.s.f)}$	<p>M1 – Evaluate r</p> <p>M1 – Correct differentiation</p> <p>A1 – Rate of <u>decrease</u> = 0.0456 cm/min or</p> $\frac{dr}{dt} = -0.0456 \text{ cm/min}$ <p>Total: 6 marks</p>

Qn	Suggested Solution	Marking Scheme
2		<p>G1 – Asymptotes</p> <p>G1 – Shape + exclude origin</p>
	<p>C_1 is transformed to C_2 by</p> <p>i) a reflection in the y-axis and</p> <p>ii) scaling by a factor of $\frac{1}{2}$ along the x-axis.</p> <p>Note: Order of (i) and (ii) can be interchanged.</p>	<p>B1 – (i)</p> <p>B1 – (ii)</p> <p>Note: Order of (i) and (ii) can be interchanged.</p>
		<p>G1 – Horizontal asymptote</p> <p>G1 – Shape and x-intercept</p> <p>Total: 6 marks</p>

Qn	Suggested Solution	Mark Scheme
3 (i) (ii)		<p>G1 – Circle with centre at origin, radius 5</p> <p>G1 – Perpendicular bisector of the line segment joining points representing (0,8) and (-8,0); passes through origin</p>



From diagram,

$$p = 5e^{i\frac{3\pi}{4}} = 5\left(\cos\frac{3\pi}{4} + i\sin\frac{3\pi}{4}\right) = \frac{5}{\sqrt{2}}(-1 + i)$$

$$q = 5e^{-i\frac{\pi}{4}} = 5\left(\cos\left(-\frac{\pi}{4}\right) + i\sin\left(-\frac{\pi}{4}\right)\right) = \frac{5}{\sqrt{2}}(1 - i)$$

Alternative

$$\arg\left(\frac{p}{q}\right) > 0 \Rightarrow \arg(p) - \arg(q) > 0 \Rightarrow \arg(p) > \arg(q)$$

Equation of circle:

$$x^2 + y^2 = 5^2 \text{ ----- (i)}$$

Equation of perpendicular bisector:

$$y = -x \text{ ----- (ii)}$$

Solving (i) and (ii) :

$$p = \frac{5}{\sqrt{2}}(-1 + i)$$

$$q = \frac{5}{\sqrt{2}}(1 - i)$$

From diagram

$$\arg(5 - q) = \alpha > 0$$

$$\arg(5 - p) = -|\beta|$$

$$\therefore \arg\frac{(5 - p)}{(5 - q)}$$

$$= \arg(5 - p) - \arg(5 - q)$$

$$= -(|\beta| + \alpha) (= \angle PRQ \text{ ; using corresponding angles})$$

$$= -\frac{\pi}{2} \quad (\angle \text{ at circumference, semi-circle})$$

M1 – Use polar forms with correct radius and angle for p and q

A1

A1

M1 – Solve simultaneous eqns (must see correct equations for both)

A1

A1

B1 : $-\frac{\pi}{2}$

Total: 6 marks

Qn	Suggested Solution	Mark Scheme
4 (i)	$a_{50} = 99a_1$ $a_1 + 49d = 99a_1$ $a_1 = \frac{1}{2}(0.15) = 0.075$ (Shown)	M1 – Correct expression for a_{50} in terms of a_1 AG1
4 (ii)	$\sum_{n=1}^{50} a_n = \frac{50}{2}(0.075 + 99 \times 0.075) = 187.5$	M1 – Correct formula A1
4 (iii)	$b_k < a_{25}$ $(99 \times 0.075)(0.98)^{k-1} < (0.075) + 24(0.15)$ $k > 35.8$ least $k = 36$	M1 – For b_k A1
4 (iv)	Consider $\frac{b_1(1-0.98^h)}{1-0.98} > 0.99 \frac{b_1}{1-0.98}$ $0.98^h < 0.01$ $h > 227.9$ least $h = 228$	M1 – Correct inequality (must see inequality) A1
4 (v)	$\sum_{m=0}^{\infty} b_{1+3m}$ $= b_1 + b_4 + b_7 + \dots$ $= \frac{99 \times 0.075}{1 - (-0.98)^3}$ $= 3.82$ (3s.f.)	M1 – Correct formula A1 Total: 10 marks

Qn	Suggested Solution	Marking Scheme
5 (i)	Subst. $\mathbf{r} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$ into LHS of equation of p_1 , we have $\text{LHS} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} \cdot \begin{pmatrix} \alpha \\ 7 \\ 2 \end{pmatrix} = \alpha + 20 = \text{RHS. } \therefore A \text{ lies in } p_1$ (Shown) Subst. $\mathbf{r} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$ into LHS of equation of p_2 , we have	B1

	$\text{LHS} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ 5 \\ \beta \end{pmatrix} = 7 \Rightarrow \beta = -2$	B1
5 (ii)	<p>Consider $\begin{pmatrix} \alpha \\ 7 \\ 2 \end{pmatrix} \times \begin{pmatrix} 3 \\ 5 \\ -2 \end{pmatrix} = \begin{pmatrix} -24 \\ 2\alpha + 6 \\ 5\alpha - 21 \end{pmatrix}$</p> <p>$\therefore l: \mathbf{r} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + m \begin{pmatrix} -24 \\ 2\alpha + 6 \\ 5\alpha - 21 \end{pmatrix}, m \in \mathbb{R}$</p> <p>Here,</p> $\begin{pmatrix} -24 \\ 2\alpha + 6 \\ 5\alpha - 21 \end{pmatrix} = k \begin{pmatrix} 4 \\ -2 \\ 1 \end{pmatrix}$ <p>$\Rightarrow k = -6, \alpha = 3$</p>	<p>M1 – Consider cross product of the normals</p> <p>A1 – Correct equation formed</p> <p>AG1 – Correct method leading to AG</p>
5 (iii)	$\text{Acute angle} = \cos^{-1} \frac{\left \begin{pmatrix} 3 \\ 7 \\ 2 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ 5 \\ -2 \end{pmatrix} \right }{\sqrt{62}\sqrt{38}} = 34.5^\circ$	<p>M1 – Correct formula used (condone w/o modulus)</p> <p>A1</p>
5 (iv)	<p>Let foot of perpendicular be F.</p> $\overrightarrow{OF} = \begin{pmatrix} 1+4k \\ 2-2k \\ 3+k \end{pmatrix} \Rightarrow \overrightarrow{BF} = \begin{pmatrix} -1+4k \\ 6-2k \\ -5+k \end{pmatrix}$ $\begin{pmatrix} -1+4k \\ 6-2k \\ -5+k \end{pmatrix} \cdot \begin{pmatrix} 4 \\ -2 \\ 1 \end{pmatrix} = 0$ <p>$\Rightarrow k(16+4+1) = 4+12+5$</p> <p>$\therefore k = 1$</p> <p>Hence $\overrightarrow{OF} = \begin{pmatrix} 5 \\ 0 \\ 4 \end{pmatrix}$.</p> <p>Alternatively,</p> $\overrightarrow{AF} = \overrightarrow{AB} \cdot \frac{\begin{pmatrix} 4 \\ -2 \\ 1 \end{pmatrix} \begin{pmatrix} 4 \\ -2 \\ 1 \end{pmatrix}}{\sqrt{21}\sqrt{21}} = \frac{\left[\begin{pmatrix} 2 \\ -4 \\ 8 \end{pmatrix} - \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} \right] \cdot \begin{pmatrix} 4 \\ -2 \\ 1 \end{pmatrix}}{21} \begin{pmatrix} 4 \\ -2 \\ 1 \end{pmatrix}$ $= \begin{pmatrix} 4 \\ -2 \\ 1 \end{pmatrix}$	<p>M1 – Find either \overrightarrow{OF} or \overrightarrow{BF}</p> <p>M1 – Use dot product for appropriate pair of vectors and set to zero</p> <p>A1</p> <p>M1 – Correct projection used</p>

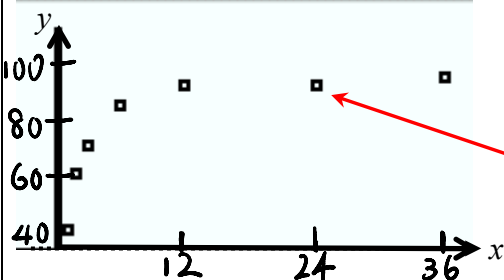
$\therefore \vec{OF} = \vec{OA} + \vec{AF} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + \begin{pmatrix} 4 \\ -2 \\ 1 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 4 \end{pmatrix}$ <p>Consider $\vec{AB'} = \vec{AB} + 2\vec{BF}$ where B' is reflection of B in l.</p> $\vec{AB'} = \begin{pmatrix} 1 \\ -6 \\ 5 \end{pmatrix} + 2 \begin{pmatrix} 3 \\ 4 \\ -4 \end{pmatrix} = \begin{pmatrix} 7 \\ 2 \\ -3 \end{pmatrix}$ <p>Hence required line is $\mathbf{r} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + m \begin{pmatrix} 7 \\ 2 \\ -3 \end{pmatrix}, m \in \mathbb{R}.$</p>	<p>M1 – Correct method to find \vec{OF} from \vec{AF}</p> <p>A1</p> <p>M1 – Correct vector equation formed using previous part</p> <p>A1</p> <p>Total: 12 marks</p>
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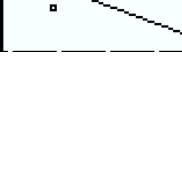

Section B

Qn	Solution	Mark Scheme
6 (i)	$k = \frac{810}{30} = 27$ <u>List the applications in some order e.g. by applicants' names or loan amount, and randomly select the first application to process. Subsequently, select every 27th application until a sample of 30 applications is selected, going back to the front of the list if necessary.</u> <u>Alternatively (only applicable if k is an integer),</u> List the applications in some order and divide the applications into 30 groups of 27 each. Randomly select a number from 1 to 27, e.g. 5, and pick the 5 th application in each of the 30 groups.	<p>B1 for every 2 points:</p> <ul style="list-style-type: none"> List applications in a certain order Randomly select first application Select every 27th application thereafter Go back to the front of the list if necessary
6 (ii)	A systematic random sample may not ensure that all categories of loan applications were processed within that day if the <u>sampling interval coincides with a cyclic pattern</u> in the list of applications.	B1 – Disadvantage of a systematic random sample
6 (iii)	Stratified random sampling ensures that each category of loan is <u>proportionately represented</u> in the sample.	B1 – Advantage of stratified random sample (answer in context)
		Total : 4 marks

Qn	Suggested Solution	Mark Scheme
7(i)	<p>Let G and E be the number of Green Top taxis and EZCab taxis arriving in a randomly chosen 10-minute period respectively.</p> <p>$G \sim P_o(3)$, $E \sim P_o(5)$ $G + E \sim P_o(3+5)$</p> <p>$P(G+E \geq 7) = 1 - P(G+E \leq 6)$ $= 1 - 0.31337 = 0.68663 = 0.687$ (shown) (3 s.f.)</p>	<p>B1 - $G + E \sim P_o(3+5)$</p> <p>AG1</p>
7(ii)	<p>Required probability</p> <p>$= P(\text{all taxis arrived were EZCab} \mid \text{at least 7 taxis arrived})$</p> <p>$= \frac{P(\text{all taxis arrived were EZCab and at least 7 taxis arrived})}{P(\text{at least 7 taxis arrived})}$</p> <p>$= \frac{P(E \geq 7) \cdot P(G = 0)}{P(G + E \geq 7)}$</p> <p>$= \frac{[1 - P(E \leq 6)] \cdot P(G = 0)}{P(G + E \geq 7)}$</p> <p>$= \frac{(1 - 0.76218) \cdot (0.049787)}{0.68663}$</p> <p>$= 0.0172$ (3 s.f.)</p>	<p>M1 –</p> <p>$\frac{P(E \geq 7) \cdot P(G = 0)}{P(G + E \geq 7)}$</p> <p><i>Note:</i> Accept 0.687 for denominator (given)</p> <p>A1</p> <p>Total : 4 marks</p>

Qn	Suggested Solution	Marking Scheme
8 (i)	Number of six-figure number that can be formed $= {}^7P_6 = 5040$	B1 – accept w/o working
8 (ii)	Number of six-figure number that can be formed $= 7^6 = 117649$	B1 – accept w/o working
8 (iii)	<p>Case 1: xx yy zz Choose 3 digits out of 7 digits $= {}^7C_3$ Arrange 6 digits with 3 pairs of identical digits $= \frac{6!}{2!2!2!}$ Number of six-figure number $= {}^7C_3 \times \frac{6!}{2!2!2!} = 3150$</p> <p>Case 2: xxx yyy Number of six-figure number $= {}^7C_2 \times \frac{6!}{3!3!} = 420$</p> <p>Case 3: xxxx yy Choose 3 digits out of 7 digits $= {}^7C_3$ There are 2 possible cases: xxxx yy or yyyyy xx Number of six-figure number $= {}^7C_2 \times 2 \times \frac{6!}{4!2!} = 630$</p> <p>Case 4: xxxxxx Number of six-figure number $= 7$</p> <p>Number of six-figure number such that every digit in the number appears at least twice $= 3150 + 420 + 630 + 7 = 4207$</p>	<p>For either case 1, 2 or 3 M1 – Choose required number of digits M1 – Arrange digits taking into consideration identical digits</p> <p>M1 – 3 out of 4 cases correctly worked out (but condone wrong <u>answer</u> computed)</p> <p>A1</p> <p>Total: 6 marks</p>

Qn	Suggested Solution	Mark Scheme
9 (i)		<p>G1 – Correct horz/vert axes & labelled; 7 points with correct relative positions; create equally-spaced intervals for both axes</p> <p>(Note: Check 2nd last point must not be lower than the previous)</p>
	<p>$r = 0.729$ (3sf) The diagram shows a non-linear relationship between x and y. Also, the value of r is not very close to 1. Hence a linear model is not appropriate.</p>	<p>B1 – r value B1 – Comment based on scatter plot (comment based on r is optional) (Note: Do not reward for commenting on <u>r value alone.</u>)</p>

9 (ii)	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Model A</p>  </div> <div style="width: 45%; border: 1px solid black; padding: 5px;"> <pre>LinearReg a = -50.570387 b = 87.1020926 r = -0.9072847 r² = 0.82316558 MSe = 87.4976701 y = ax + b</pre> </div> </div> <div style="margin-top: 20px;"> <p>Model B</p>  </div> <p>Since $r_B > r_A$ and is closer to 1 (or the scatter plot shows a more linear relationship between the variables), Model B is better.</p>	<p>M1 – Either one of r_B or r_A correct or draw either line of best fit correctly</p> <p>A1 – Choose model B with correct explanation using r or scatter diagram</p>
9 (iii)	<p>Regression line for Model B:</p> $y = -\frac{66.682}{\sqrt{x}} + 108.93$ <p>When $x = 65$</p> $y = -\frac{66.682}{\sqrt{65}} + 108.93 = 100.66$ <p>The estimated exam score is not valid as the value of $x = 65$ is beyond the data range of 36 hours</p>	<p>M1 – (ecf) Use equation for substitution</p> <p>A1 – Correct y value</p> <p>B1 – x beyond data range [Note: Do not award if comment given as “score cannot be more than 100”]</p>
Total: 8 marks		

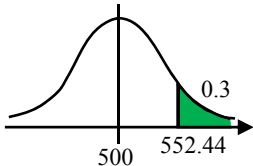
Qn	Solution	Mark Scheme
10 (i)	<p>Unbiased estimate of population mean,</p> $\bar{t} = \frac{\sum(t-15)}{120} + 15$ $= \frac{123}{120} + 15$ $= 16.025 \text{ (exact)} = 16.0 \text{ (3 s.f.)}$ <p>Unbiased estimate of population variance</p>	B1 – Accept 3 s.f.

	$s^2 = \frac{1}{n-1} \left(\sum (t-15)^2 - \frac{(\sum (t-15))^2}{n} \right)$ $= \frac{1}{119} \left(2504 - \frac{123^2}{120} \right) = 19.98256 = 19.983 \text{ (shown)}$	AG1 – Must see values substituted
10 (ii)	<p>Test $H_0 : \mu = 15$ Against $H_1 : \mu \neq 15$ Conduct a 2-tailed test at 5% significance level.</p> <p>Since $n = 120$ is large, by Central Limit Theorem and under H_0,</p> $\bar{T} \sim N\left(15, \frac{19.983}{120}\right) \text{ approximately}$ <p>Using z-test, since $\bar{t} = 16.025$, $p\text{-value} = 0.0120$ (3 s.f)</p> <p>Since $p\text{-value} = 0.0120 < 0.05$, we reject H_0 and conclude that there is sufficient evidence at 5% significance level to show that the mean waiting time differed from 15 minutes.</p>	<p>B1 – H_0 and H_1 correctly stated</p> <p>B1 – Correct distribution for \bar{T} with statement of CLT</p> <p>B1 – Correct p value, comparison and conclusion</p>
10 (iii)	<p>Test $H_0 : \mu = 15$ Against $H_1 : \mu > 15$</p> <p>Since n is large, by Central Limit Theorem,</p> $\bar{T} \sim N\left(15, \frac{19.983}{n}\right) \text{ approximately}$ <p>Since H_0 is not rejected, $P(\bar{T} > 15.5) > 0.06$ [or : p value > 0.06]</p> $P\left(Z > \frac{15.5 - 15}{\sqrt{\frac{19.983}{n}}}\right) > 0.06$ $0.5 \sqrt{\frac{n}{19.983}} < 1.5547$ $n < 193.20$ $\therefore 50 \leq n \leq 193, \text{ where } n \in \mathbb{Z}^+.$	<p>B1 – Correct statement or equivalent</p> <p>M1 – Inequality with z_c</p> <p>A1 – Correct answer in terms of integer (condone without lower limit "$50 \leq n$" or "$n \in \mathbb{Z}^+$")</p> <p>Total: 8 marks</p>

Qn	Suggested Solution	Mark Scheme
11 (a) (i)	$P(\text{Abbey is first and Betty is sixth in the queue}) = \frac{1}{8} \left(\frac{1}{7} \right) = \frac{1}{56}$ <p>Or $\frac{6!}{8!} = \frac{1}{56}$</p> <p>Or $\left(\frac{1}{8} \right) \left(\frac{6}{7} \right) \left(\frac{5}{6} \right) \left(\frac{4}{5} \right) \left(\frac{3}{4} \right) \left(\frac{1}{3} \right) = \frac{1}{56}$</p>	B1 – Accept w/o working
11 (a) (ii)	<p>Required probability $= P(\text{Abbey is first}) + P(\text{Betty is second}) - P(\text{Abbey is first and Betty second})$ $= \frac{1}{8} + \frac{7}{8} \left(\frac{1}{7} \right) - \frac{1}{8} \left(\frac{1}{7} \right)$ or $\frac{7!}{8!} + \frac{7!}{8!} - \frac{6!}{8!}$ $= \frac{13}{56}$</p> <p><u>Alternatively,</u> Required probability $= P(\text{Abbey is first but Betty is not second}) + P(\text{Abbey is not first but Betty is second}) + P(\text{Abbey is first and Betty second})$ $= \frac{6 \times 6!}{8!} + \frac{6 \times 6!}{8!} + \frac{6!}{8!} = \frac{13}{56}$</p>	<p>M1 – Make use of formula & obtain 2 out of 3 terms correct</p> <p>A1</p>
11 (b) (i)	<p>Let A, B & C be the events a drawer containing: 2 gold coins; 1 gold coin and 1 silver coin; and 2 silver coins is selected, respectively.</p> <p>Let G & S be the events: a gold coin is selected; and a silver coin is selected, respectively.</p> <p>$P(A) = P(B) = P(C) = \frac{1}{3}$</p> <p>$P(G) = \frac{1}{3} + \frac{1}{3} \cdot \frac{1}{2} = \frac{1}{2}$ and $P(S) = 1 - P(G) = 1 - \frac{1}{2} = \frac{1}{2}$</p> <p>$P(\text{Drawer containing 2 gold coins is selected given that the coin selected is gold})$ $= P(A G)$ $= \frac{P(A \cap G)}{P(G)}$ $= \frac{\frac{1}{3}}{\frac{1}{2}} = \frac{2}{3}$</p>	<p>B1 – Awarded to value of $P(G)$ presented in any part of the working</p> <p>M1 – Recognise & write down conditional probability $\frac{P(A \cap G)}{P(G)}$ with values substituted</p> <p>A1</p>

11 (b) (ii)	<p>P(a gold coin is selected, followed by a silver coin)</p> $=P(A \cap G).P(S \{A \cap G\}) + P(B \cap G).P(S \{B \cap G\})$ $= \left(\frac{1}{3} \cdot \frac{2}{2}\right) \left(\frac{1}{3} \cdot \frac{1}{2} + \frac{1}{3} \cdot \frac{2}{2}\right) + \left(\frac{1}{3} \cdot \frac{1}{2}\right) \left(\frac{1}{3} \cdot \frac{1}{1} + \frac{1}{3} \cdot \frac{2}{2}\right)$ $= \frac{1}{3} \left(\frac{1}{2}\right) + \frac{1}{6} \left(\frac{2}{3}\right)$ $= \frac{5}{18}$	<p>M1 – Consider 2 <u>main</u> cases correctly</p> <p>M1 – Probability of any 2 <u>sub-cases</u> correct</p> <p>M1 – Probability of other 2 <u>sub-cases</u> correct</p> <p>A1</p> <p>Total: 10 marks</p>
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Qn	Suggested Solution	Mark Scheme									
12(i)	$P(X = 0) + P(X = 19) = 0.1$ $(1 - p)^{20} + \binom{20}{19} p^{19} (1 - p) = 0.1$ By GC, $p = 0.10874 = 0.109$ (3 s.f.)	M1 – Condone error in coefficient A1									
12(ii)	Reasons should address either one of these behaviour: 1: <i>The probability of "success" p is the same for each outcome.</i> 2: <i>The responses are independent of each other.</i> <table border="1" data-bbox="293 696 1086 1249"> <thead> <tr> <th></th><th>Behaviour of X</th><th>Behaviour of Y</th></tr> </thead> <tbody> <tr> <td>1.</td><td>Probability of responding positively to the email ("success") is unlikely to be the same for each student since - not everyone is a fan of action thrillers, or - not everyone reads email.</td><td>Probability of picking a girl ("success") is the same for each of the 5 weekdays since all names are in the bag.</td></tr> <tr> <td>OR 2.</td><td>Responses may not be independent since decision of a student is likely to influence or be influenced by other students in his/her clique.</td><td>The trials of picking a student on each of the five day are independent since the names are drawn from a bag at random.</td></tr> </tbody> </table>		Behaviour of X	Behaviour of Y	1.	Probability of responding positively to the email ("success") is unlikely to be the same for each student since - not everyone is a fan of action thrillers, or - not everyone reads email.	Probability of picking a girl ("success") is the same for each of the 5 weekdays since all names are in the bag.	OR 2.	Responses may not be independent since decision of a student is likely to influence or be influenced by other students in his/her clique.	The trials of picking a student on each of the five day are independent since the names are drawn from a bag at random.	 B1 – Describe one characteristic of Y in context B1 – Compare to characteristic of X in context
	Behaviour of X	Behaviour of Y									
1.	Probability of responding positively to the email ("success") is unlikely to be the same for each student since - not everyone is a fan of action thrillers, or - not everyone reads email.	Probability of picking a girl ("success") is the same for each of the 5 weekdays since all names are in the bag.									
OR 2.	Responses may not be independent since decision of a student is likely to influence or be influenced by other students in his/her clique.	The trials of picking a student on each of the five day are independent since the names are drawn from a bag at random.									
12 (iii)	$Y \sim B(5, \frac{12}{21})$ i.e. $Y \sim B(5, \frac{4}{7})$ $P(Y \geq 3) = 1 - P(Y \leq 2)$ $= 1 - 0.36788 = 0.63212 = 0.632$ (3 s.f.)	B1 – Correct distribution M1 – Use complement A1									
12 (iv)	Let W be the number of weeks in which a girl is on duty more often than a boy, out of 20. $W \sim B(20, 0.63212)$ Since $n=20$ is sufficiently large such that $np = 12.642 > 5$ and $nq = 7.3576 > 5$, $W \sim N(12.642, 4.6508)$ approximately. $P(Y < 11) = P(Y < 10.5)$ after continuity correction $= 0.16029 = 0.160$ (3 s.f.)	 M1 – Check conditions based on original binomial distribution B1 - Define approx. distribution A1 Total: 10 marks									

Qn	Suggested Solution	Mark Scheme
13(i)	<p>Let X & Y be random variables that denote the score of a prospective applicant of Kingdom University and a prospective applicant of Island University respectively.</p> <p>Given $X \sim N(500, 100^2)$ and $Y \sim N(480, 60^2)$.</p> <p>$P(X > a) \leq 0.3$</p>  <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-top: 10px;"> <u>Alternative</u> $P(X < a) \geq 0.7$ </div> <p>$a \geq 552.44...$ The minimum score a randomly chosen student must achieve is 553 (3 sf).</p>	<p>M1 – Either $P(X > a) \leq 0.3$ or $P(X < a) \geq 0.7$</p> <p>A1 – 553</p>
13(ii)	<p>$\bar{X} \sim N\left(500, \frac{100^2}{5}\right)$ and $\bar{Y} \sim N\left(480, \frac{60^2}{5}\right)$</p> <p>$\bar{X} - \bar{Y} \sim N\left(500 - 480, \frac{100^2}{5} + \frac{60^2}{5}\right)$</p> <p>$\bar{X} - \bar{Y} \sim N(20, 2720)$</p> <p>Required Probability $= P(\bar{X} - \bar{Y} > 50)$ $= P(\bar{X} - \bar{Y} < -50) + P(\bar{X} - \bar{Y} > 50)$ $= 0.089767 + 0.28256$ $= 0.37232$ $= 0.372$ (3sf)</p>	<p>B1 – Distribution of $\bar{X} - \bar{Y}$</p> <p>M1 – $P(\bar{X} - \bar{Y} < -50)$ $+ P(\bar{X} - \bar{Y} > 50)$ or $1 - P(-50 < \bar{X} - \bar{Y} < 50)$</p> <p>A1 – 0.372</p>
13(iii)	<p>Required Probability $= [P(X > 500)]^5 [P(Y > 500)]^5$ $= (0.5)^5 (0.36944)^5$ $= 2.15 \times 10^{-4}$ or 0.000215 (3 s.f.)</p>	<p>M1 – Either 0.5^5 or 0.36944^5 correct</p> <p>A1</p>
13(iv)	<p>Let $T = Y_1 + Y_2 + \dots + Y_5 \sim N(5 \times 480, 5 \times 60^2)$</p> <p>$5X \sim N(5 \times 500, 5^2 \times 100^2)$</p> <p>$T - 5X \sim N(-100, 268000)$</p> <p>$P(T - 5X > 0) = 0.42341 = 0.423$ (3 s.f.)</p>	<p>M1 – Either distribution of T or $5X$ correct</p> <p>B1 – Distribution of $T - 5X$ correct</p> <p>A1 – 0.423</p> <p>Total: 10 marks</p>