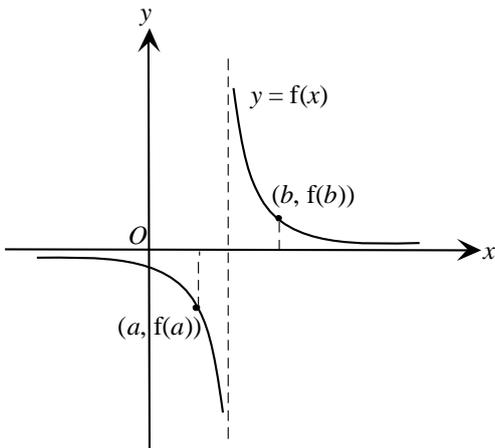


**JPJC J2 Preliminary Examination 2024**  
**Further Mathematics Paper 2 Solutions**

**Section A: Pure Mathematics [50 marks]**

Qn	Suggested Solutions									
1(a)	<p><math>\int_0^{\frac{\pi}{5}} \cos x \, dx</math></p> <p>Let <math>f(x) = \cos x</math>,</p> <table border="1" data-bbox="454 521 1002 692" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td style="text-align: center;"><math>x</math></td> <td style="text-align: center;">0</td> <td style="text-align: center;"><math>\frac{\pi}{10}</math></td> <td style="text-align: center;"><math>\frac{\pi}{5}</math></td> </tr> <tr> <td style="text-align: center;"><math>f(x) = \cos x</math></td> <td style="text-align: center;">1</td> <td style="text-align: center;"><math>\cos \frac{\pi}{10}</math></td> <td style="text-align: center;"><math>\cos \frac{\pi}{5}</math></td> </tr> </tbody> </table> <p>Using Simpson's rule with 2 strips,</p> $\int_0^{\frac{\pi}{5}} \cos x \, dx \approx \frac{1}{6} \left( \frac{\pi}{5} - 0 \right) \left[ 1 + 4 \left( \cos \frac{\pi}{10} \right) + \cos \frac{\pi}{5} \right]$ $\sin 2 \left( \frac{\pi}{10} \right) \approx \frac{\pi}{30} \left\{ 1 + 4 \cos \frac{\pi}{10} + \cos 2 \left( \frac{\pi}{10} \right) \right\}$ $2 \sin \frac{\pi}{10} \cos \frac{\pi}{10} \approx \frac{\pi}{30} \left( 1 + 4 \cos \frac{\pi}{10} + 2 \cos^2 \frac{\pi}{10} - 1 \right)$ $\sqrt{1 - \cos^2 \frac{\pi}{10}} \approx \frac{\pi}{30} \left( 2 + \cos \frac{\pi}{10} \right)$ $1 - x^2 \approx \left( \frac{\pi}{30} \right)^2 (2 + x)^2, \quad \text{let } x = \cos \frac{\pi}{10}$ $1 - x^2 \approx \left( \frac{\pi}{30} \right)^2 (4 + 4x + x^2)$ $\left[ \left( \frac{\pi}{30} \right)^2 + 1 \right] x^2 + \left( \frac{\pi}{15} \right)^2 x + \left[ \left( \frac{\pi}{15} \right)^2 - 1 \right] \approx 0$ <p>Therefore <math>\cos \frac{\pi}{10}</math> is approximately the root of</p> $\left[ \left( \frac{\pi}{30} \right)^2 + 1 \right] x^2 + \left( \frac{\pi}{15} \right)^2 x + \left[ \left( \frac{\pi}{15} \right)^2 - 1 \right] = 0.$	$x$	0	$\frac{\pi}{10}$	$\frac{\pi}{5}$	$f(x) = \cos x$	1	$\cos \frac{\pi}{10}$	$\cos \frac{\pi}{5}$	
$x$	0	$\frac{\pi}{10}$	$\frac{\pi}{5}$							
$f(x) = \cos x$	1	$\cos \frac{\pi}{10}$	$\cos \frac{\pi}{5}$							
(b)	<p>Solving <math>\left[ \left( \frac{\pi}{30} \right)^2 + 1 \right] x^2 + \left( \frac{\pi}{15} \right)^2 x + \left[ \left( \frac{\pi}{15} \right)^2 - 1 \right] = 0</math> using GC,</p> <p><math>x \approx 0.951051199</math> and <math>x \approx -0.9944402928</math></p> <p>Since <math>\frac{\pi}{10}</math> is acute, <math>\cos \frac{\pi}{10}</math> is positive.</p> <p><math>\therefore \cos \frac{\pi}{10} \approx 0.9511</math> (4 dp)</p>									

Qn	Suggested Solutions	
2(i)	<p><math>C</math> is a parabola, then <math>k = 3</math>  <math>C</math> is an ellipse, then <math>k &gt; 3</math>  <math>C</math> is a hyperbola, then <math>0 &lt; k &lt; 3</math></p>	
(ii)	$r = \frac{4}{2 + 3 \sin \theta}$ $2r + 3r \sin \theta = 4$ $2\sqrt{x^2 + y^2} + 3y = 4$ $\sqrt{x^2 + y^2} = 2 - \frac{3}{2}y$ $x^2 + y^2 = 4 - 6y + \frac{9}{4}y^2$ $x^2 - \frac{5}{4}y^2 + 6y = 4$ $x^2 - \frac{5}{4}\left(y - \frac{12}{5}\right)^2 = -\frac{16}{5}$ $\frac{\left(y - \frac{12}{5}\right)^2}{\left(\frac{8}{5}\right)^2} - \frac{x^2}{\left(\frac{4}{\sqrt{5}}\right)^2} = 1$	
(iii)	<p>Eccentricity, <math>e = \frac{3}{2}</math>  and coordinates of the two foci are <math>(0,0)</math> and <math>(0,4.8)</math></p>	

Qn	Suggested Solutions	
3(a)(i)	 <p>The equation <math>f(x) = 0</math> has no roots in the interval <math>(a, b)</math>.</p>	
(a)(ii)	<p>Let <math>f(x) = \operatorname{cosec}^2 x - 3 \ln x</math></p> <p>By using linear interpolation in the interval <math>[3, 4]</math>,</p> $x_1 = \frac{3 f(4)  + 4 f(3) }{ f(4)  +  f(3) }$ $= \underline{3.95} \text{ (3 sf)}$ <p><math>f(x) = \operatorname{cosec}^2 x - 3 \ln x = \frac{1}{\sin^2 x} - 3 \ln x</math> is undefined at <math>x = \pi = 3.14</math> (3 sf)</p> <p><math>f(x)</math> has a <b><u>discontinuity</u></b> at <math>x = \pi</math> and <math>3 &lt; \pi &lt; 4</math>, hence the method is <u>not suitable</u>.</p>	
(b)(i)	$x_1 = G(x_0) = \sin^{-1} \sqrt{\frac{1}{3 \ln 2}} = 0.76629 \approx 0.766$ $x_2 = G(x_1) = \sin^{-1} \sqrt{\frac{1}{3 \ln (0.76629)}} \text{ is undefined}$ <p>Since <math>\ln(0.76629)</math> is negative.</p>	
(b)(ii)	$x_1 = G(x_0) = e^{\frac{1}{3} \operatorname{cosec}^2 2} = 1.49653$ $x_2 = G(x_1) = 1.39819$ $x_3 = 1.40982$ $x_4 = 1.40793 \approx 1.408$ $x_5 = 1.40823 \approx 1.408$ <p><math>\beta \approx 1.408</math></p> <p>The student can verify the correctness by evaluating <math>f(1.4075)</math> and <math>f(1.4085)</math> and check that <math>f(1.4075)f(1.4085) &lt; 0</math>.</p>	

Qn	Suggested Solutions	
<b>4(a)(i)</b>	$\frac{1}{2}(z + z^{-1}) = \frac{1}{2}(\cos \theta + i \sin \theta + \cos \theta - i \sin \theta)$ $= \cos \theta \quad (\text{shown})$	
<b>(a)(ii)</b>	$\cos^n \theta = \frac{1}{2^n} (z + z^{-1})^n$ $= \frac{1}{2^n} \left[ z^n + \binom{n}{1} z^{n-1} z^{-1} + \binom{n}{2} z^{n-2} z^{-2} + \dots + \binom{n}{n-2} z^2 z^{-n+2} + \binom{n}{n-1} z^1 z^{-n+1} + z^{-n} \right]$ <p style="text-align: right;">---(1)</p> <p>Flip the equation,</p> $\cos^n \theta = \frac{1}{2^n} \left[ z^{-n} + \binom{n}{1} z^{-n+2} + \binom{n}{2} z^{-n+4} + \dots + \binom{n}{n-2} z^{n-4} + \binom{n}{n-1} z^{n-2} + z^n \right]$ <p>(2)</p> <p>Since <math>\binom{n}{k} = \binom{n}{n-k}</math>, where <math>k</math> is an integer <math>0 \leq k \leq n</math></p> <p>(1)+(2),</p> $2 \cos^n \theta = \frac{1}{2^n} \left[ (z^n + z^{-n}) + \binom{n}{1} (z^{n-2} + z^{-n+2}) + \binom{n}{2} (z^{n-4} + z^{-n+4}) + \dots \right.$ $\left. + \binom{n}{n-2} (z^{-n+4} + z^{n-4}) + \binom{n}{n-1} (z^{-n+2} + z^{n-2}) + (z^n + z^{-n}) \right]$ $= \frac{2}{2^n} \left[ \cos n\theta + \binom{n}{1} \cos(n-2)\theta + \binom{n}{2} \cos(n-4)\theta + \dots + \cos(-n)\theta \right]$ $= \frac{2}{2^n} \sum_{k=0}^n \binom{n}{k} \cos(n-2k)\theta$ <p>Therefore, <math>\cos^n \theta = \frac{1}{2^n} \sum_{k=0}^n \binom{n}{k} \cos(n-2k)\theta</math></p>	
<b>(a)(iii)</b>	<p>When <math>n = 3</math>,</p> $\cos^3 \theta = \frac{1}{2^3} \sum_{k=0}^3 \binom{3}{k} \cos(3-2k)\theta$ $= \frac{1}{8} [\cos 3\theta + 3 \cos \theta + 3 \cos(-\theta) + \cos(-3\theta)]$ $= \frac{1}{4} (\cos 3\theta + 3 \cos \theta)$	

$$\int_0^{\frac{\pi}{2}} \cos^3 \theta \, d\theta = \frac{1}{4} \int_0^{\frac{\pi}{2}} \cos 3\theta + 3\cos \theta \, d\theta$$

$$= \frac{1}{4} \left[ \frac{\sin 3\theta}{3} + 3\sin \theta \right]_0^{\frac{\pi}{2}}$$

$$= \frac{1}{4} \left[ -\frac{1}{3} + 3 \right]$$

$$= \frac{2}{3}$$

(b)

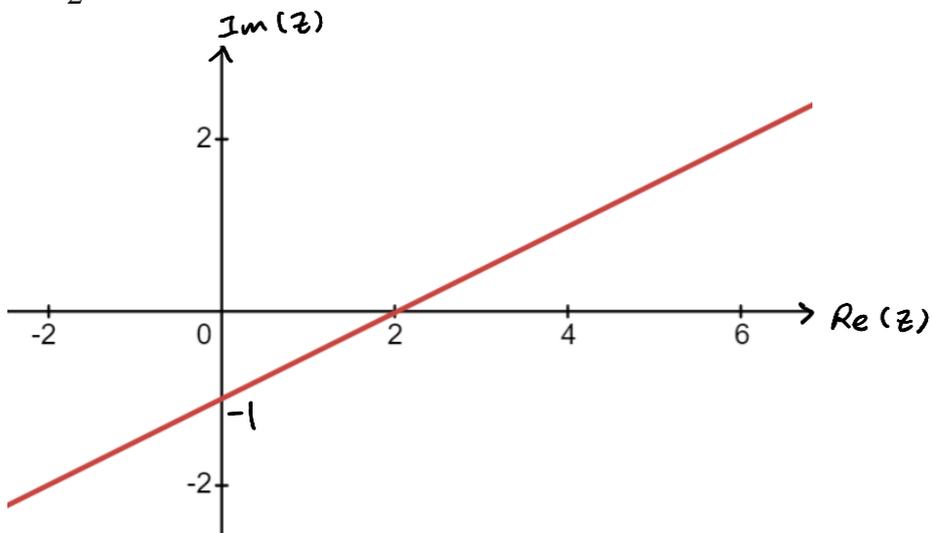
$$z = 2 + \lambda(2 + i)$$

$$x + yi = (2 + 2\lambda) + \lambda i$$

$$x = 2 + 2\lambda \text{ and } y = \lambda$$

$$x = 2 + 2y$$

$$y = \frac{x}{2} - 1$$



Qn	Suggested Solutions	
5(i)	$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ $\frac{2x}{a^2} + \frac{2y}{b^2} \frac{dy}{dx} = 0$ $\frac{dy}{dx} = -\frac{b^2 x}{a^2 y}$ <p>Equation of tangent at P,</p> $y - y_0 = -\frac{b^2 x_0}{a^2 y_0} (x - x_0)$ $a^2 y_0 y - a^2 y_0^2 = -b^2 x_0 x + b^2 x_0^2$ $b^2 x_0 x + a^2 y_0 y = a^2 y_0^2 + b^2 x_0^2$ $\frac{x_0 x}{a^2} + \frac{y_0 y}{b^2} = \frac{y_0^2}{b^2} + \frac{x_0^2}{a^2}$ $\frac{x_0 x}{a^2} + \frac{y_0 y}{b^2} = 1 \quad (\text{shown})$	
(ii)	<p>Equation of tangent at P, <math>\frac{x_0 x}{a^2} + \frac{y_0 y}{b^2} = 1</math></p> <p>Intersect with directrix <math>x = \frac{a}{e}</math>,</p> $\frac{x_0}{a^2} \left( \frac{a}{e} \right) + \frac{y_0 y}{b^2} = 1$ $\frac{y_0 y}{b^2} = 1 - \frac{x_0}{ae}$ $y = \frac{b^2 (c - x_0)}{cy_0} \quad \text{since } e = \frac{c}{a}$ $\therefore T \left( \frac{a}{e}, \frac{b^2 (c - x_0)}{cy_0} \right)$ <p>Gradient of <math>PF_2 = \frac{y_0 - 0}{x_0 - ae}</math></p> $= \frac{y_0}{x_0 - c}$ <p>Gradient of <math>TF_2 = \frac{\frac{b^2 (c - x_0)}{cy_0} - 0}{\frac{a}{e} - ae}</math></p> $= \frac{b^2 e (c - x_0)}{cy_0 (a - ae^2)}$	

	$\begin{aligned} \text{Gradient of } PF_2 \times \text{Gradient of } TF_2 &= \frac{y_0}{x_0 - c} \times \frac{b^2 e (c - x_0)}{c y_0 (a - a e^2)} \\ &= -\frac{b^2 e}{ac} \left( \frac{1}{1 - e^2} \right) \\ &= -\frac{b^2}{a^2} \left( \frac{1}{1 - \frac{c^2}{a^2}} \right) \quad \text{since } e = \frac{c}{a} \\ &= -b^2 \left( \frac{1}{a^2 - c^2} \right) \\ &= -1 \quad \because c^2 = a^2 - b^2 \end{aligned}$ <p>Therefore, <math>\angle PF_2 T = 90^\circ</math></p>	
(iii)	$\begin{aligned} \frac{PF_2}{PD_2} &= e \\ \Rightarrow \frac{PF_2}{PT \cos \phi} &= e \\ \Rightarrow \frac{PF_2}{PT} &= e \cos \phi \end{aligned}$ <p>From part (ii), similarly, <math>\angle PF_1 S</math> is also <math>90^\circ</math></p> $\begin{aligned} \frac{PF_1}{PD_1} &= e \\ \Rightarrow \frac{PF_1}{PS \cos \phi} &= e \\ \Rightarrow \frac{PF_1}{PS} &= e \cos \phi = \frac{PF_2}{PT} \end{aligned}$	
(iv)	$\cos(\angle SPF_1) = \frac{PF_1}{PS}$ $\cos(\angle TPF_2) = \frac{PF_2}{PT}$ <p><math>\cos(\angle SPF_1) = \cos(\angle TPF_2)</math> by (iii)  <math>\therefore \angle SPF_1 = \angle TPF_2</math> (Since both angles are acute)</p>	

## Section B: Statistics [50 marks]

Qn	Suggested Solutions																																	
6(a)	The sprint time of an athlete may not follow normal distribution and hence $t$ -test is not appropriate.																																	
(b)	<p>Let <math>m</math> be the population median of difference between the timings (before – after)</p> <p><math>H_0: m = 0</math>  <math>H_1: m &gt; 0</math></p> <table border="1"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> <th>H</th> <th>I</th> <th>J</th> </tr> </thead> <tbody> <tr> <td>before - after</td> <td>6</td> <td>4</td> <td>10</td> <td>11</td> <td>0</td> <td>-5</td> <td>1</td> <td>7</td> <td>-2</td> <td>3</td> </tr> <tr> <td>Ranks</td> <td>6</td> <td>4</td> <td>8</td> <td>9</td> <td></td> <td>5</td> <td>1</td> <td>7</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p><math>P = \text{sum of positive rank} = 6 + 4 + 8 + 9 + 1 + 7 + 3 = 38</math>  <math>Q = \text{sum of negative rank} = 5 + 2 = 7</math>  <math>T_{\text{cal}} = \min(P, Q) = 7</math></p> <p>At 5% level, we reject <math>H_0</math> if <math>T \leq 8</math></p> <p>Since <math>T_{\text{cal}} \leq 8</math>, we reject <math>H_0</math>, and conclude that there is sufficient evidence at 5% level of significance that the new training is effective.</p>		A	B	C	D	E	F	G	H	I	J	before - after	6	4	10	11	0	-5	1	7	-2	3	Ranks	6	4	8	9		5	1	7	2	3
	A	B	C	D	E	F	G	H	I	J																								
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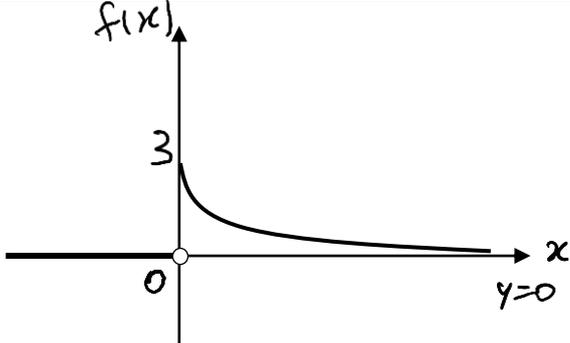
Qn	Suggested Solutions	
7(a)	<p><b>Assumptions:</b></p> <p>(1) The delays occurring in a month is independent from the delays occurring in another month.</p> <p>(2) The <b>average</b> number of delays occurring <b>in a month</b> is a constant.</p>	
(b)	<p><math>D \sim \text{Po}(\lambda)</math></p> <p><math>P(D = 0 \text{ or } 2 \text{ or } 4 \text{ or } 6) = P(D = 0) + P(D = 2) + P(D = 4) + P(D = 6)</math></p> $= e^{-\lambda} + \frac{e^{-\lambda} \lambda^2}{2!} + \frac{e^{-\lambda} \lambda^4}{4!} + \frac{e^{-\lambda} \lambda^6}{6!}$ $= \frac{e^{-\lambda}}{2} \left( 2 + \lambda^2 + \frac{\lambda^4}{12} + \frac{\lambda^6}{360} \right)$ <p><math>P(D = \text{even}) = P(D = 0) + P(D = 2) + P(D = 4) + P(D = 6) + \dots</math></p> $= \frac{e^{-\lambda}}{2} \left( 2 + \lambda^2 + \frac{\lambda^4}{12} + \frac{\lambda^6}{360} + \dots \right)$ <p><math>\frac{1}{2}(1 + e^{-2\lambda}) = \frac{e^{-\lambda}}{2}(e^{\lambda} + e^{-\lambda})</math></p> $= \frac{e^{-\lambda}}{2} \left[ \left( 1 + \lambda + \frac{\lambda^2}{2!} + \frac{\lambda^3}{3!} + \frac{\lambda^4}{4!} + \frac{\lambda^5}{5!} + \frac{\lambda^6}{6!} \dots \right) + \left( 1 - \lambda + \frac{\lambda^2}{2!} - \frac{\lambda^3}{3!} + \frac{\lambda^4}{4!} - \frac{\lambda^5}{5!} + \frac{\lambda^6}{6!} \dots \right) \right]$ $= \frac{e^{-\lambda}}{2} \left[ 2 + 2 \left( \frac{\lambda^2}{2!} \right) + 2 \left( \frac{\lambda^4}{4!} \right) + 2 \left( \frac{\lambda^6}{6!} \right) \dots \right]$ $= \frac{e^{-\lambda}}{2} \left( 2 + \lambda^2 + \frac{\lambda^4}{12} + \frac{\lambda^6}{360} + \dots \right)$ <p><math>\therefore P(D = \text{even}) = \frac{1}{2}(1 + e^{-2\lambda})</math></p>	

Qn	Suggested Solutions	
8(i)	<p>Let <math>T_H</math> be the time spent in hours for customers during the holiday season.</p> $\bar{t}_H = \frac{341}{100} = 3.41, \quad s_H^2 = \frac{1}{99} \left[ 1563 - \frac{(341)^2}{100} \right] = \frac{40019}{9900}$ <p>For 95% confidence interval, <math>z_{(0.025)} = 1.9600</math></p> $95\% \text{ CI for } \mu = \left( 3.41 - 1.9600 \sqrt{\frac{40019}{9900}}, 3.41 + 1.9600 \sqrt{\frac{40019}{9900}} \right)$ $= (3.02, 3.80)$	
(ii)	<p>Let <math>T_H</math> and <math>T_N</math> be the time spent in hours for customers during the holiday and non-holiday seasons respectively.</p> <p>Let <math>\mu_H</math> and <math>\mu_N</math> be the population mean time spent in hours for customers during the holiday and non-holiday seasons respectively.</p> <p><math>H_0 : \mu_H - \mu_N = 0</math>  <math>H_1 : \mu_H - \mu_N &gt; 0</math></p> $\bar{t}_N = \frac{257}{100} = 2.57, \quad s_N^2 = \frac{1}{99} \left[ 1032 - \frac{(257)^2}{100} \right] = \frac{37151}{9900}$ <p>Since <math>n = 100 \geq 50</math> is large, by Central Limit Theorem, <math>\bar{T}_H</math> and <math>\bar{T}_N</math> is approximately normally distributed.</p> <p>Under <math>H_0</math>, test statistic <math>Z = \frac{\bar{T}_H - \bar{T}_N - 0}{\sqrt{\frac{s_H^2}{100} + \frac{s_N^2}{100}}} \sim N(0, 1)</math></p> <p>approximately</p> $z = \frac{3.41 - 2.57}{\sqrt{\frac{40019}{9900} + \frac{37151}{9900}}} = 3.0086$ <p><math>p</math>-value = <math>P(Z \geq 3.0086) \approx 0.0013121</math> which is very small. <math>H_0</math> is rejected as long as level of significance is more than 0.14%. Hence there is <b>very strong evidence</b> that the mean time spent in hours for customers during the holiday season is greater than non-holiday season.</p>	

(iii)	<p>As the sample sizes are large, by Central Limit Theorem, the distributions of the <b>sample means</b> <math>\bar{T}_H</math> and <math>\bar{T}_N</math> are approximately normal. Hence there are <b>no implications</b> for the validity of the test even if the time spent of the two groups of customers are not normally distributed.</p>	
(iv)	<p>If the statistician's advice had been followed the test procedure would be a <u>paired-sample z-test</u>. In this procedure, the manager should randomly select 200 customers during the non-holiday season and survey them regarding their time spent in the mall and then survey the same 200 customers on their time spent during the holiday season.</p> <p>This procedure will be more accurate because the pairing calculates the difference of the <b>same</b> customers. This will <b>eliminate any factors</b> that could <b>affect the time spent in the mall</b> which may vary from customer to customer.</p>	<p>Note: We do not use a paired - sample t-test here as the sample size is large. If paired sample t-test is used, we need to assume that the differences in the timings follow a normal distribution.</p>

Qn	Suggested Solutions																																																																															
9 (i)	<p><math>H_0</math>: Types of movies are independent of whether snacks are bought for the movie</p> <p><math>H_1</math>: Types of movies are not independent of whether snacks are bought for the movie</p> <p>Observed Frequency</p> <table border="1" data-bbox="252 432 1000 692"> <thead> <tr> <th colspan="2"></th> <th>Snacks</th> <th>No Snacks</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td rowspan="5">Type of movie</td> <td>Action</td> <td>214</td> <td>196</td> <td><b>410</b></td> </tr> <tr> <td>Comedy</td> <td>545</td> <td>445</td> <td><b>990</b></td> </tr> <tr> <td>Family</td> <td>206</td> <td>194</td> <td><b>400</b></td> </tr> <tr> <td>Horror</td> <td>95</td> <td>105</td> <td><b>200</b></td> </tr> <tr> <td><b>Total</b></td> <td><b>1060</b></td> <td><b>940</b></td> <td><b>2000</b></td> </tr> </tbody> </table> <p>Under <math>H_0</math>, Expected Frequency</p> <table border="1" data-bbox="252 779 1000 1039"> <thead> <tr> <th colspan="2"></th> <th>Snacks</th> <th>No Snacks</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td rowspan="5">Type of movie</td> <td>Action</td> <td>217.3</td> <td>192.7</td> <td><b>410</b></td> </tr> <tr> <td>Comedy</td> <td>524.7</td> <td>465.3</td> <td><b>990</b></td> </tr> <tr> <td>Family</td> <td>212</td> <td>188</td> <td><b>400</b></td> </tr> <tr> <td>Horror</td> <td>106</td> <td>94</td> <td><b>200</b></td> </tr> <tr> <td><b>Total</b></td> <td><b>1040</b></td> <td><b>960</b></td> <td><b>2000</b></td> </tr> </tbody> </table> <p>Contribution to the test statistic</p> <table border="1" data-bbox="252 1126 1000 1386"> <thead> <tr> <th colspan="2"></th> <th>Snacks</th> <th>No Snacks</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td rowspan="5">Type of movie</td> <td>Action</td> <td>0.050115</td> <td>0.056513</td> <td><b>410</b></td> </tr> <tr> <td>Comedy</td> <td>0.78538</td> <td>0.88564</td> <td><b>990</b></td> </tr> <tr> <td>Family</td> <td>0.16981</td> <td>0.19149</td> <td><b>400</b></td> </tr> <tr> <td>Horror</td> <td>1.1415</td> <td>1.2872</td> <td><b>200</b></td> </tr> <tr> <td><b>Total</b></td> <td><b>1040</b></td> <td><b>960</b></td> <td><b>2000</b></td> </tr> </tbody> </table> <p>Degree of freedom = <math>(4 - 1)(2 - 1) = 3</math>  Reject <math>H_0</math> if <math>\chi^2_{\text{cal}} \geq 6.251</math>  Using GC, <math>p\text{-value} = 0.20633 &gt; 0.1</math> (or <math>\chi^2_{\text{cal}} = 4.5677 &lt; 6.251</math>), we do not reject <math>H_0</math>. Hence there is insufficient evidence at 10% level of significance to conclude that the type of movie they saw is not independent from whether or not they bought snacks.</p>			Snacks	No Snacks	Total	Type of movie	Action	214	196	<b>410</b>	Comedy	545	445	<b>990</b>	Family	206	194	<b>400</b>	Horror	95	105	<b>200</b>	<b>Total</b>	<b>1060</b>	<b>940</b>	<b>2000</b>			Snacks	No Snacks	Total	Type of movie	Action	217.3	192.7	<b>410</b>	Comedy	524.7	465.3	<b>990</b>	Family	212	188	<b>400</b>	Horror	106	94	<b>200</b>	<b>Total</b>	<b>1040</b>	<b>960</b>	<b>2000</b>			Snacks	No Snacks	Total	Type of movie	Action	0.050115	0.056513	<b>410</b>	Comedy	0.78538	0.88564	<b>990</b>	Family	0.16981	0.19149	<b>400</b>	Horror	1.1415	1.2872	<b>200</b>	<b>Total</b>	<b>1040</b>	<b>960</b>	<b>2000</b>	
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(ii)	<p>When the sample size increases from 2000 to 4000, it means every cells will increase by 2 times. So</p> $\chi^2_{\text{cal}} = \sum \frac{(O_i - E_i)^2}{E_i} = 9.1354 > 6.251, \text{ we reject null hypothesis. So the conclusion of the test will be changed.}$																																																																															

<b>(iii)</b>	<p>Let <math>n</math> be the sample size required. We have to reject null hypothesis to support the manager's claim, i.e. <math>\chi_{\text{cal}}^2 \geq 12.84</math></p> $\chi_{\text{cal}}^2 = \sum \frac{(O_i - E_i)^2}{E_i} \geq 12.84$ $\Rightarrow \left( \frac{4.5677}{2000} \right) n = 0.00228385n \geq 12.84$ $\Rightarrow n \geq 5622.0855$ <p>Hence least <math>n = 5623</math>.</p>	
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Qn	Suggested Solutions	
10(i)	$\int_0^{\infty} \frac{k}{(x+1)^4} dx = 1$ $-\frac{k}{3} [(x+1)^{-3}]_0^{\infty} = 1$ $-\frac{k}{3} (0-1) = 1$ $k = 3 \text{ (shown)}$ <p>Let <math>F(x)</math> be the cdf for <math>X</math></p> $F(x) = P(X \leq x)$ $= \int_0^x \frac{k}{(t+1)^4} dt$ $= -\frac{k}{3} [(t+1)^{-3}]_0^x$ $= -\left( \frac{1}{(x+1)^3} - 1 \right)$ $= 1 - \frac{1}{(x+1)^3}$ $F(x) = \begin{cases} 0 & \text{for } x < 0, \\ 1 - \frac{1}{(x+1)^3} & \text{for } x \geq 0. \end{cases}$ $P(X < x) = \frac{7}{8}$ $F(x) = \frac{7}{8}$ $1 - \frac{1}{(x+1)^3} = \frac{7}{8}$ $(x+1)^3 = 8$ $x+1 = 2$ $x = 1$	
(ii)		

<b>(iii)</b>	$E(X+1) = \int_0^{\infty} \frac{3(x+1)}{(x+1)^4} dx$ $= \int_0^{\infty} \frac{3}{(x+1)^3} dx$ $= -\frac{3}{2} [(x+1)^{-2}]_0^{\infty}$ $= \frac{3}{2}$ $E(X+1) = \frac{3}{2}$ $E(X)+1 = \frac{3}{2}$ $E(X) = \frac{1}{2}$	
<b>(iv)</b>	$E((X+1)^2) = \int_0^{\infty} \frac{3}{(x+1)^2} dx$ $= -3[(x+1)^{-1}]_0^{\infty}$ $= 3$ $\text{Var}(X+1) = E((X+1)^2) - [E(X+1)]^2$ $\text{Var}(X) = \frac{3}{4}$	

**The End**