

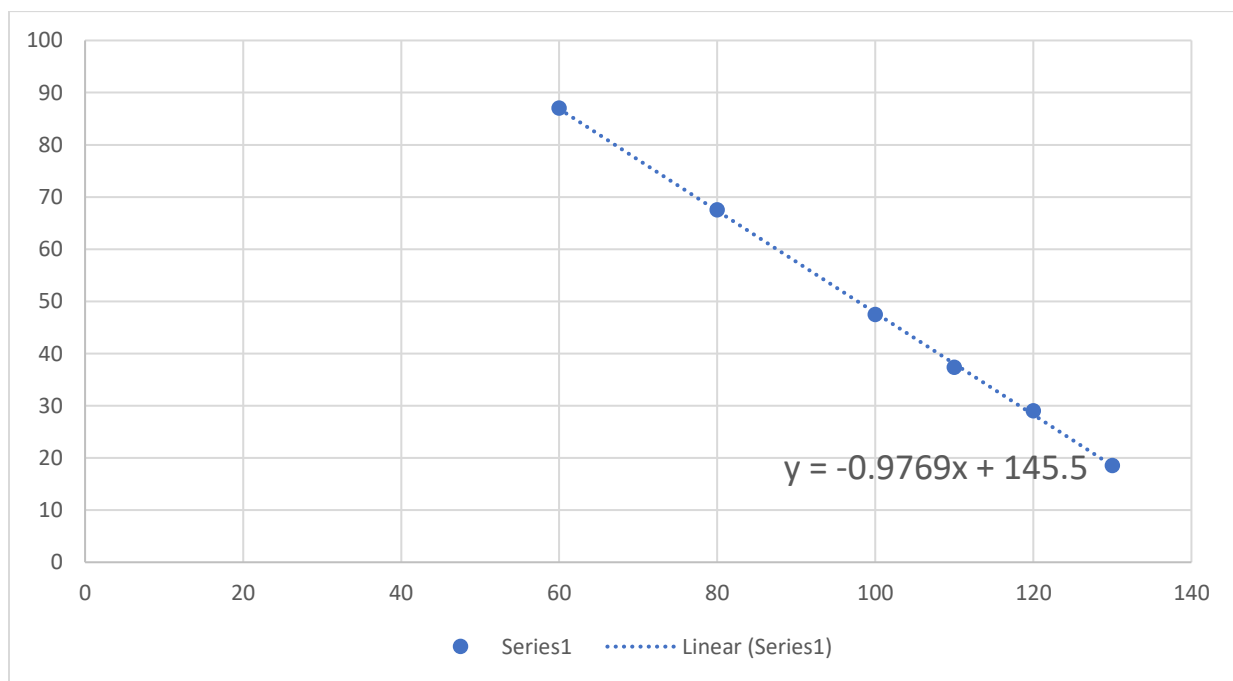
## Mark Scheme

Question	Answer	Marks
1(a)(i)	current recorded to correct 1 d.p. in mA (setting of digital ammeter)	1
(ii)	$\frac{1}{I}$ recorded in the same s.f. as recorded in the corresponding $I$ .	1
(iii)	<p>percentage uncertainty calculated correctly using appropriate method and given to 1 or 2 s.f.</p> <p>E.g. <math>I = 70.4 \text{ mA}</math>, <math>\frac{1}{I} = 14.2 \text{ A}^{-1}</math></p> <p>Using <math>\frac{\Delta(\frac{1}{I})}{1/I} = \frac{\Delta I}{I}</math>,</p> <p>so percentage uncertainty = <math>\frac{\pm 2}{70.4} \times 100\% = \pm 2.8\%</math> <i>or</i> <math>\pm 3\%</math></p> <p><u>Alternative</u></p> <p>or max <math>\frac{1}{I} = \frac{1}{68.4} = 14.6 \text{ A}^{-1}</math></p> <p>taking difference with <math>\frac{1}{I} = 14.2 \text{ A}^{-1}</math></p> <p>So absolute uncertainty can be estimated as <math>\pm 0.4 \text{ A}^{-1}</math>,</p> <p>so percentage uncertainty = <math>\frac{\pm 0.4}{14.2} \times 100\% = \pm 2.8\%</math> <i>or</i> <math>\pm 3\%</math></p>	<p>M1</p> <p>A1</p>
(b)	<p>gradient = <math>\frac{R}{E}</math></p> <p>intercept = <math>\frac{r}{E}</math></p>	1
(c)(i)	correctly plotting of points with acceptable best fit line drawn	1
(ii)	correct method to calculate gradient	1
	correct method to calculate intercept	1
(iii)	$\frac{R}{r}$ obtained by $\frac{\text{gradient}}{\text{intercept}}$	1
(iv)	line parallel to original line <u>and</u> shifted <b>upwards</b> (or to the <b>left</b> )	1

Question	Answer	Marks
2(a)	<ul style="list-style-type: none"> <li><math>L = 98.5 \pm 0.1 \text{ cm}</math></li> </ul>	1
(b)	<ul style="list-style-type: none"> <li><math>y_2</math> lesser than <math>y_1</math></li> <li><math>y</math>, <math>y_2</math> and <math>y_1</math> are all recorded to the nearest 0.1 cm</li> <li>Repeated measurements</li> </ul>	1
(c)	Tabulation <ul style="list-style-type: none"> <li>Collected 5 sets of data for <math>m</math>, <math>y_1</math> and <math>y_2</math>.</li> <li>Correct trend</li> </ul> (0 marks for 4 sets and fewer)	1
	Column Heading <ul style="list-style-type: none"> <li>Each column heading must contain a <b>quantity and a unit</b>: y/cm, m/g</li> <li>No split table</li> </ul>	1
	<u>Raw data (i.e x and I): Precision of recording</u> <ul style="list-style-type: none"> <li>All values of <math>y_1</math> and <math>y_2</math>. to nearest mm &amp;</li> <li>All values of <math>m</math> to nearest g</li> </ul>	1
	<u>Calculated quantity: Accuracy of calculation</u> All values of $y$ calculated correctly with the correct d.p	1
(d)	<u>Graph: Scale, Size &amp; Axes</u> <ul style="list-style-type: none"> <li>Sensible scales, no awkward scales (eg 3 units into 10 small squares)</li> <li>Plotted pts occupy at least <math>\frac{1}{2}</math> <b>the graph grid in both x &amp; y directions</b></li> <li>Axes labelled with the quantity &amp; unit {ECF for wrong units in (c)}</li> </ul> Successive scale markings: no more than 20 small squares apart.	1
	<u>Plotting of Points</u> <ul style="list-style-type: none"> <li>ALL observations in table must be plotted</li> <li>accurate to within half a small square.</li> <li><b>Thickness of plots</b> (ie the crosses, 'x') <math>\leq</math> half a small square</li> </ul>	1
	<u>Best fit line &amp; Anomaly</u> <ul style="list-style-type: none"> <li><b>Minimum number of 4</b> non-anomalous points.</li> <li>Line drawn with <b>approx. equal number</b> of points on either side of line (anomalous points not considered).</li> <li>Line not be kinked/disjointed or thicker than half a small square</li> <li>Anomalous plot <b>clearly indicated</b> (eg by a circle or labelled.)</li> <li>Allow 1 anomalous plot only.</li> </ul>	1

	<ul style="list-style-type: none"> <li>{Rule of thumb: A plot is considered anomalous if it is &gt; 4 mm from line of best fit.}</li> </ul>	
	<u>Determination of Gradient</u> <input type="checkbox"/> Recorded the <b>4 coordinates</b> for gradient calculation <b>correctly</b> <input type="checkbox"/> Hypotenuse of triangle > <b>half length</b> of line drawn <input type="checkbox"/> <b>No obscurity</b> of the 2 points used for gradient calculation. {Hence triangle must not be drawn too near a data plot.}	1
	<u>Determination of y-intercept</u> Vertical intercept calculated using a <u>point on the line</u> {not from the table} & value of gradient. {Allow reading off the y- intercept if x-axis starts from zero & there is no 'bunching of plots'}	1

m/g	y1/cm	y2/cm	y/cm
60	90.0	84.0	87.0
80	70.0	65.0	67.5
100	51.0	44.0	47.5
110	40.2	34.5	37.4
120	34.0	24.0	29.0
130	24.0	13.0	18.5



Question	Answer	Marks
3(a)(ii)	value of $d$ to nearest 0.01 mm and final value in range 1.50 – 1.70 mm show repeated readings	1
3(a)(iii)	value of $\theta$ to nearest degree and final value in range 55°–65°	1
3(a)(iv)	$\Delta\theta$ range from $\pm 3^\circ$ to $\pm 5^\circ$ percentage uncertainty given to 1 or 2 s.f.	1
3(a)(v)	correct calculation of $\sin^2(\theta/2)$ using values from (a)(iii) substitution of values in your working is needed correct significant figures no units	1
3(b)(i)	Value of $e$ to nearest 0.1 cm and final value in range 0.8 – 1.6 cm. $\Delta e$ range from $\pm 0.2$ cm to $\pm 0.5$ cm percentage uncertainty given to 1 or 2 s.f.  clear working and substitutions correct significant figures correct units	2
3(b)(iii)	value of $t$ in range 15.00 – 20.00 s show repeated readings <u>All</u> $t$ values to nearest 0.01 s	1
3(c)	value of $\theta$ to nearest degree and final value in range 25°–35° correct calculation of $\sin^2(\theta/2)$ value of $t$ in range 7.00 – 9.00 s show repeated readings for values of $t$  <u>All</u> $t$ values to nearest 0.01 s correct significant figures correct units	2
3(d)(i)	Two values of $k$ calculated correctly. correct significant figures correct units	2
3(d)(ii)	Testing against percentage uncertainty in (a)(iv) and (b)(i) with appropriate conclusion. Do not accept arbitrary criterion such as 10% or 20%	1

3(d)(iii)	spring constant of spring / length of wire / mass of wire / angle $\theta$ between the straight part of the wire	1
3(e)	<ul style="list-style-type: none"> <li>• Setup according to Fig. 3.2 and conduct oscillations according to Fig. 3.3. Appropriate procedures with mention of variation of masses and collect corresponding values of <math>t</math>. Conduct at least 6 sets of data for masses and <math>t</math>.</li> <li>• Identify masses attached to end of wire as independent variable, time as dependent variable. Angle of bend, length of wire, spring constant, etc as controlled variable.</li> <li>• Identify stopwatch to record timing and protractor to measure angle. (optional: mass balance to measure calibrated masses).</li> <li>• Plot a graph of time against mass to determine constant gradient of the graph and zero y-intercept.</li> <li>• Light masses may result in unstable oscillating behaviour of the wire / Heavy masses may fall off the wire during oscillating (or not able to conduct experiment since the spring is deformed due to heavy masses)</li> </ul>	5
3(f)(i)	<p>values of <math>t</math> (no mass) is less values of <math>t</math> (with mass)</p> <p>Use a table to present the results.  Repeats: At least two values of <math>t \geq 10</math> s  <u>All <math>t</math> values to nearest 0.01 s</u>  correct significant figures  correct units</p>	3
3(f)(ii)	<p>When masses are attached to the end of the wire, <u>the centre of gravity shifted lower/away from the pivot point.</u></p> <p>Since <u>period is proportional to the distance between the pivot and the centre of gravity</u> for a simple oscillating object about the vertical plane, the period increases when masses are added.</p>	1

Qn	Answer	Marks
4	<b>Diagram</b>	
	<p><b>labelled</b> diagram with</p> <ul style="list-style-type: none"> <li>retort stand to hold capillary tube;</li> <li><math>h</math> labelled;</li> </ul> <p>container resting on bench. (Include rule if mentioned in procedure)</p>	1
	<b>Defining the problem</b>	
	<p>Part 1</p> <p><math>r</math> is the independent variable and <math>h</math> is the dependent variable or vary <math>r</math> measure <math>h</math>.</p> <p><u>and</u> density of liquid to be kept constant.</p>	1
	<p>Part 2</p> <p><math>\rho</math> is the independent variable and <math>h</math> is the dependent variable or vary <math>r</math> measure <math>h</math>.</p> <p><u>and</u> <math>r</math> to be kept constant.</p>	1
	<b>Methods to data collection</b>	
	<p>Measure <u>inner</u> diameter <math>d</math> using travelling vernier microscope or</p> <p>allow estimate diameter <math>d</math> by measuring <u>external</u> <math>d</math> using micrometer screw gauge or vernier caliper</p> <p><u>and</u> <math>r = d/2</math></p>	1
	<p>Measure volume of water using measuring cylinder</p> <p>Measure mass of water using electronic balance.</p> <p>Calculate density using mass / volume</p> <p>(accept measure density using hydrometer)</p>	1
	Measure $h$ using <u>tail</u> of vernier caliper or metre rule clamped vertically.	1
	<p>Method of varying density of liquid.</p> <p>E.g. changing different types of liquid or add solute into solvent. Need to give examples of solute used.</p>	1
	<b>Method of analysis</b>	
	<p>Part 1</p> <p>Plot <math>\lg h</math> vs <math>\lg r</math>; <math>p =</math> gradient</p>	1
	<p>Part 2</p> <p>Plot <math>\lg h</math> vs <math>\lg \rho</math>; <math>q =</math> gradient</p>	1

	Additional detail including safety considerations	max 3
	<ul style="list-style-type: none"> <li>Method of ensure capillary tube and instruments used to measure <math>h</math> is vertical. E.g. <b>use of plumbline</b> or <b>use set square</b></li> </ul>	1
	<ul style="list-style-type: none"> <li>Ways to check if cross-section of capillary tube is constant. E.g. pass a fixed volume of coloured liquid through tube. Check if length of coloured liquid is constant.</li> </ul>	1
	<ul style="list-style-type: none"> <li>check that the temperature is constant throughout experiment to <u>prevent expansion or contraction of capillary tube.</u></li> </ul>	1
	<ul style="list-style-type: none"> <li>Method to exclude mass of container. E.g. use 'tare' function or subtract mass of empty container.</li> </ul>	1
	<ul style="list-style-type: none"> <li>take preliminary readings for radius <u>and/or</u> density to obtain range that gives significant variation in <math>h</math>.</li> </ul> <p>Other good answers</p> <ul style="list-style-type: none"> <li>colour the liquid to aid measurement of <math>h</math>.</li> </ul>	1  1
	<p>Safety:</p> <ul style="list-style-type: none"> <li>way to handle broken glass capillary tube. E.g. wear gloves to handle broken glass. (<i>thick cloth glove should be used, not thin latex glove.</i> )</li> <li>way to prevent breaking glass capillary tube. E.g. using foam to cushion clamp.</li> <li>way to prevent spillage. Eg. put a cloth or container under the beaker.</li> <li>cloth to wipe off spilled oil/water</li> </ul>	max 1
	<p><u>No marking value (NMV)</u></p> <p>unrealistic for this experiment</p> <ul style="list-style-type: none"> <li>- methods pertaining wearing of boots.</li> <li>- methods pertaining electric shock.</li> <li>- methods pertaining splashes of liquid.</li> </ul> <p>common expectation in procedure that should be done anyway.</p> <ul style="list-style-type: none"> <li>- wearing of goggles.</li> <li>- take average of several readings</li> <li>- clean and dry containers and tubes</li> </ul>	