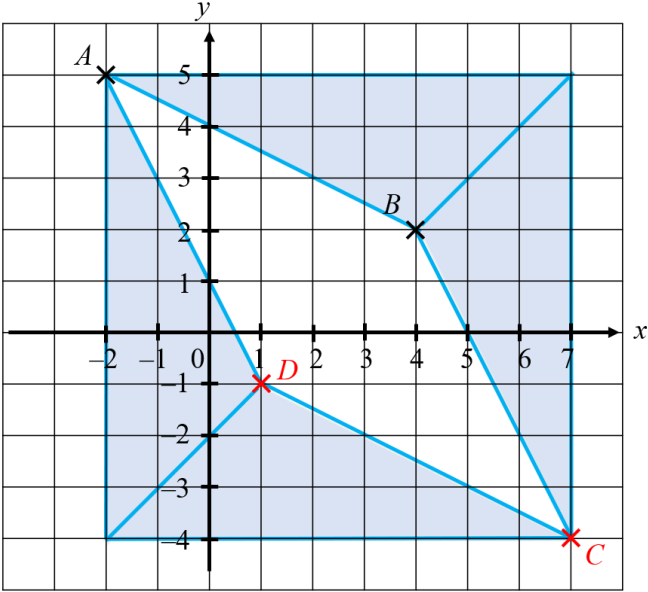


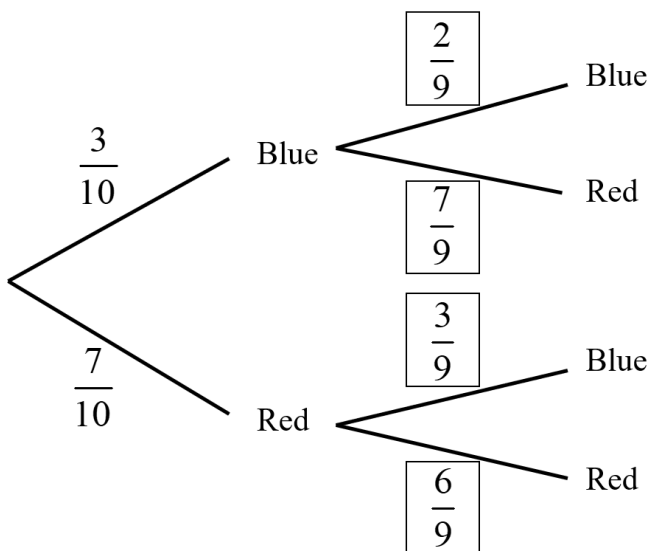
2023 Sec 4NA Math Prelim Paper 2 Marking Scheme

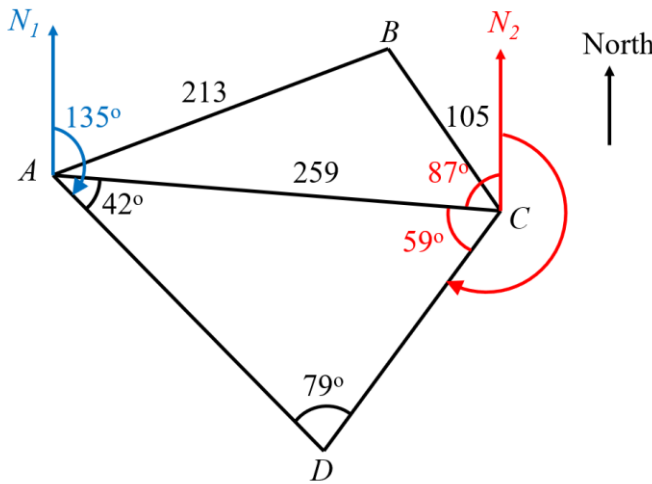
Qn		Working	Mark Awarded	Sub-total	Remarks
1	(a)	7.004869155 = 7.00 (to 3 s.f.)	B1	1	
	(b)(i)	2.589×10^{-6}	B1	1	
	(ii)	$(5.97 \times 10^6) \div (7.34 \times 10^2)$ = 8.133514986×10^3 = 8.13×10^3 (to 3 s.f.)	M1 A1	 2	
2		Sum of interior angles in a pentagon = $(5 - 2) \times 180^\circ$ = 540° Angle FED = angle EDC = angle DCG = $540^\circ \div 5$ = 108° $x = 180^\circ - 108^\circ$ (adj angles on a straight line) = 72° $540^\circ - 90^\circ - 108^\circ - 108^\circ - 108^\circ$ = 126° $(2y - 3) + (y + 15) = 126$ $3y + 12 = 126$ $3y = 114$ $y = 38^\circ$	M1 M1 A1 M1 A1	 5	M1 for equation formed.
3	(a)(i)	The total number of students in each class may be different so it is not accurate to compare using the size of the sector or its angle.	B1	1	
	(ii)	Grey eyes in Class 1A $\rightarrow 30^\circ$ $30^\circ \rightarrow 3$ students $1^\circ \rightarrow \frac{1}{10}$ student $360^\circ \rightarrow \frac{1}{10} \times 360 = 36$ students	M1 A1	 2	
	(iii)	$\frac{45}{360} \times 100\%$ = 12.5%	M1 A1	 2	

Qn		Working	Mark Awarded	Sub-total	Remarks
	(b)	$13 \times 0.5 = 7.8 \text{ km}$	B1	1	
	(c)	$1 \text{ cm to } 0.6 \text{ km}$ $1 \text{ cm}^2 \text{ to } 0.6^2 \text{ km}^2$ $1 \text{ cm}^2 \text{ to } 0.36 \text{ km}^2$ $\frac{4.8}{0.36} = 13\frac{1}{3} \text{ cm}^2$	M1 A1	2	
6		$(5x - 4)(x + 2) = 0$ $5x - 4 = 0 \quad \text{or} \quad x + 2 = 0$ $x = \frac{4}{5} \quad \text{or} \quad x = -2$	M1 A2	3	No marks given for any other methods used.
7	(a)	Volume of cone $= \frac{1}{3} \pi r^2 h$ $= \frac{1}{3} \pi \times 12^2 \times 5$ $= 753.9822369 \text{ cm}^3$ Volume of cylinder $= \pi r^2 h$ $= \pi \times 12^2 \times 8$ $= 3619.114737 \text{ cm}^3$ Volume of composite solid $= 753.9822369 + 3619.114737$ $= 4373.096974$ $= 4370 \text{ cm}^3 \text{ (to 3 significant figures)}$	M1 M1 A1	3	
	(b)	By Pythagoras' Theorem, $\sqrt{5^2 + 12^2}$ $= 13 \text{ cm}$	B1	1	
	(c)	Curved surface area (cone) $= \pi r l$ $= \pi \times 12 \times 13$ $= 490.888454 \text{ cm}^2$ Curved surface area (cylinder) $= 2\pi r h$ $= 2\pi \times 12 \times 8$ $= 603.1857895 \text{ cm}^2$ Surface area of circle (base) $= \pi r^2$ $= \pi \times 12^2$	M1 M1 M1		

Qn	Working	Mark Awarded	Sub-total	Remarks
(iii)	 <p>Area of $ABCD$ = Area of square – Area of 4 triangles</p> $= (9 \times 9) - 4 \left(\frac{1}{2} \times 9 \times 3 \right)$ $= 81 - 54$ $= 27 \text{ units}^2$	M1 A1	 2	
9	(a)	B1	1	
	(b)	B3	3	
	(c) (i)	B1	1	No marks awarded if students have conducted any form of calculations to find the values of x or y .
	(ii)	B1	1	
	(d)	M1 A1	2	No marks awarded if no tangent is drawn.
10	(a)	B1	1	

Qn		Working	Mark Awarded	Sub-total	Remarks
	(b)	$135 \text{ min} = \frac{135}{60} \text{ h}$ $= 2 \text{ h } 15 \text{ min}$ Silver award	B1	1	
	(c)	$\frac{40}{22}$ $= 1\frac{9}{11} \text{ h}$	M1 A1	2	
	(d)	Shortest possible time if trains intensely for swimming $= \frac{1.5}{5} + \frac{40}{22} + \frac{10}{8}$ $= 3\frac{81}{220} \text{ h}$ $= 3 \text{ h } 22 \text{ min (rounded off to nearest minute)}$ Shortest possible time if trains intensely for running $= \frac{1.5}{3} + \frac{40}{22} + \frac{10}{11.9}$ $= 3\frac{415}{2618} \text{ h}$ $= 3 \text{ h } 10 \text{ min (rounded off to nearest minute)}$ Susan should train intensely for running as $3 \text{ h } 10 \text{ min} < 3 \text{ h } 22 \text{ min}$ or $3 \text{ h } 10 \text{ min (running)}$ would result in the bronze award while $3 \text{ h } 22 \text{ min (swimming)}$ would result in the consolation prize.	M1 M1 A1 A1 [A1]	4	A2 for any reasonable answers.
11	(a) (i)	Estimated mean $= \frac{2(145) + 11(155) + 18(165) + 6(175) + 3(185)}{2 + 11 + 18 + 6 + 3}$ $= \frac{6570}{40}$ $= 164.25 \text{ cm}$	B1	1	
	(ii)	Standard deviation $= 9.588404455$ $= 9.59 \text{ cm (to 3 s.f.)}$	B1	1	
	(iii)	The students in Class B are taller			

Qn	Working	Mark Awarded	Sub-total	Remarks
	because $169.3 > 164.25$ or because the mean height of Class B is more than that of Class A.	B1	1	1 mark given when both answer and explanation are given.
	(iv) The students in Class B have more consistent heights because $7.8 < 9.59$. or because the standard deviation of Class B is less than that of Class A.	B1	1	1 mark given when both answer and explanation are given.
	(b) (i) Probability tree diagram: <div style="text-align: center;"> <p><u>First Ball</u> <u>Second Ball</u></p>  </div>	B2	2	B1 for every two correct answers.
	(ii) P(different colours) $= P(\text{blue, red}) + P(\text{red, blue})$ $= \left(\frac{3}{10} \times \frac{7}{9}\right) + \left(\frac{7}{10} \times \frac{3}{9}\right)$ $= \frac{7}{15}$	M1 A1	2	
12	(a) Cosine Rule $a^2 = b^2 + c^2 - 2bc \cos A$ $259^2 = 213^2 + 105^2 - 2(213)(105) \cos \angle ABC$	M1 M1		M1 for use of Cosine Rule.

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	$\angle ABC = \cos^{-1} \left(\frac{259^2 - 213^2 - 105^2}{-2(213)(105)} \right)$ $= 103.8229497^\circ$ $= 103.8^\circ \text{ (to 1 d.p.) (shown)}$	A1	3	
(b)	<p>Sine Rule</p> $\frac{AC}{\sin \angle ADC} = \frac{CD}{\sin \angle CAD}$ $\frac{259}{\sin 79^\circ} = \frac{CD}{\sin 42^\circ}$ $CD = \frac{259 \sin 42^\circ}{\sin 79^\circ}$ $= 176.5485206$ $= 177 \text{ km (to 3 s.f.)}$	M1 A1	 2	 M1 for use of Sine Rule.
(c)	<p>Let N_1 be the North of A and N_2 be the North of C.</p>  <p> $\angle N_1AD = 135^\circ$ $\angle N_1AC = 135^\circ - 42^\circ = 93^\circ$ $\angle ACN_2 = 180^\circ - 93^\circ$ (interior angles, $N_1A \parallel N_2C$) $= 87^\circ$ $\angle ACD = 180^\circ - 42^\circ - 79^\circ$ (sum of angles in a Δ) $= 59^\circ$ Bearing of C from D $= 360^\circ - 87^\circ - 59^\circ$ (angles at a point) $= 214^\circ$ </p>	M1 M1 A1	 3	 M1 for finding 93° . M1 for finding angle ACD .