Candidate's Name

CTG

YISHUN JUNIOR COLLEGE **JC 2 PRELIMINARY EXAMINATIONS 2016**

PHYSICS **HIGHER 1** Paper 2 **Structured Questions**

8866/2 19 August 2016 Friday 2 hours

Candidates answer on the Question Paper. No Additional Materials are required.

YISHUN JUNIOR COLLEGE YISHUN JUNIOR COLLEGE

SHUN

YISHUN JUNIOR COLLEGE YISHUN JUNIOR COLLEGE

YISHUN JUNIOR COLLEGE YISHUN JUNIOR COLLEGE YISHUN JUNIOR COLLEGE YISHUN JUNIOR COLLEGE YISHUN JUNIOR COLLEGE YISHUN JUNIOR COLLEGE YISHUN JUNIOR COLLEGE YISHUN JUNIOR COLLEGE YISHUN JUNIOR COLLEGE YISHUN JUNIOR COLLEGE YISHUN JUNIOR COLLEGE YISHUN JUNIOR COLLEGE YISHUN JUNIOR COLLEGE

READ THESE INSTRUCTIONS FIRST

Do not open this booklet until you are told to do so.

Write your name and CTG in the spaces provided above. Write in dark blue or black pen on both sides of the paper. You may use an HB pencil for any diagrams or graphs. Do not use staples, paper clips, glue or correction fluid.

The use of an approved scientific calculator is expected, where appropriate.

Section A Answer all questions.

Section B Answer any **two** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This question paper consists of **21** printed pages.

Рар	er 2
Secti	on A
Q1	/5
Q2	/11
Q3	/6
Q4	/6
Q5	/6
Q6	/6
Secti	ion B
Q7	/20
Q8	/20
Q9	/20
Pen	alty
То	tal
	/80
	%



1

Data

speed of light in free space,	С	=	$3.00 \times 10^8 \text{ m s}^{-1}$
elementary charge,	е	=	$1.60 \times 10^{-19} \text{ C}$
the Planck constant,	h	=	$6.63 imes 10^{-34} ext{ J s}$
unified atomic mass constant,	и	=	$1.66 \times 10^{-27} \text{ kg}$
rest mass of electron,	m _e	=	$9.11 imes 10^{-31} \text{ kg}$
rest mass of proton,	m_p	=	$1.67 \times 10^{-27} \text{ kg}$
Acceleration of free fall	g	=	9.81 m s ⁻²

Formulae

uniformly accelerated motion,	S	=	$ut + \frac{1}{2}at^{2}$
	V ²	=	u² + 2as
work done on/by a gas,	W	=	pΔV
hydrostatic pressure,	р	=	hogh
resistors in series,	R	=	$R_1 + R_2 + \dots$
Resistors in parallel,	$\frac{1}{R}$	=	$\frac{1}{R_1} + \frac{1}{R_2} + \dots$

Section A

Answer **all** the questions in this section.

1 A student times the fall of a small metal ball. Data for the time *t* taken for the ball to fall through a vertical distance *h* from rest are given below.

 $h = (348 \pm 1) \text{ cm}$ $t = (0.842 \pm 0.001) \text{ s}$

Use these data to determine

(a) the acceleration of free fall, *g* to five significant figures.

g = m s⁻² [2]

(b) the value of g and its uncertainty, to an appropriate number of significant figures.

g = m s⁻² [3]

2 The graph of Fig 2.1 shows the variation with time *t* of the velocity *v* of a ball from the moment it is thrown with velocity *v* of 26 m s⁻¹ vertically upwards.



Fig. 2.1

(a) State the time at which the ball reaches its maximum height.

time = s [1]

(b) Just after the ball leaves the thrower's hand, it has a downward acceleration of approximately 20 m s⁻² which is much larger than g. Explain how this is possible.

(c) It is found that the acceleration at t = 1.8 s is g. Explain how this is possible.

(d) Sketch the acceleration-time graph and displacement-time graph in Fig. 2.2 for the motion from *t* = 0 to *t* = 4 s, following the sign convention taken for the velocity-time graph in Fig. 2.1. The value of *g* is marked out in the acceleration-time graph. Label other critical values.



Fig. 2.2

3 A light helical spring is suspended vertically from a fixed point, as shown in Fig. 3.1.



Fig. 3.1

Different masses are suspended from the spring. The weight W of the mass and the length L of the spring are noted.

The variation with the weight W of the length L is shown in Fig. 3.2



Fig. 3.2

(a) On Fig. 3.2, shade the area in the graph that represents the energy stored in the spring when the weight on the spring is increased from zero to 5.0 N. [1]

(b) A mass of weight 4.0 N is suspended from the spring.

When the mass is stationary, a force is then applied to pull the mass downwards through a distance of 1.0 cm and held stationary.

At this position,

(i) Determine the total length of the spring.

length = cm [1]

(ii) Determine the total elastic potential energy of the spring.

elastic potential energy = J [2]

(iii) Determine the force required to hold the mass stationary.

Force = N [2]

4 A common game in carnivals is the "high striker" whereby a player uses a hammer to hit a target pad at one end of a lever in order to launch a puck at the other end. The player wins if the puck hits the bell at the top of a tower. This is illustrated in Fig. 4.1.

In one such carnival, the hammer and puck weigh 9.00 kg and 0.40 kg respectively. The bell is located 5.00 m above the puck.

A student plays the game and just manages to ring the bell.

(a) Determine the gain in gravitational potential energy of the puck.

with the lever.

gain in gravitational potential energy = J [1]

speed of impact = $m s^{-1}$ [3]

(c) Suggest and explain one modification in which the game can be made more difficult to win.

(b) Suppose that 75% of the final kinetic energy of the hammer is transformed into thermal and sound energy, calculate the speed of impact of the student's hammer

.....[2]





5 (a) When a circuit is connected using an e.m.f. cell with an internal resistor, the following equation is used:

$$V = E - Ir$$

whereby *E* is the e.m.f., *r* the internal resistance and *I* the mains current. State what V represents.

.....[1]

(b) A voltmeter connected across the terminals of a cell reads 1.61 V. The reading drops to 1.34 V when a 3.0 Ω resistor is connected in parallel with the voltmeter as shown in Fig. 5.1.



Fig. 5.1

(i) Calculate the internal resistance of the cell.

internal resistance = $\dots \Omega$ [3]

(ii) A second resistor is connected in parallel with the 3.0 Ω resistor. Without doing any calculations, state and explain how V changes.

.....[2]

6 Einstein's photoelectric equation appears in several forms, one of which is shown below

$$E_{k \max} = h f - \phi$$

Monochromatic light of frequency 7.40 × 10^{14} Hz is irradiated onto a caesium surface, and $E_{k \text{ max}}$ is measured. The procedure is repeated for three other frequencies, enabling four points to be plotted on the graph grid of Fig. 6.1 below.





(a) By showing your working, determine from Fig. 6.1

(i) a value for the Planck constant,

Planck constant = J s [2]

(ii) the threshold frequency of caesium.

threshold frequency = Hz [1]

- (b) When a lithium surface is used instead of a caesium surface, $E_{k \text{ max}}$ is found to be 0.40×10^{-19} J for light of frequency 7.40×10^{14} Hz.
 - (i) Draw the expected line of $E_{k \max}$ against frequency on the same grid in Fig. 6.1. [1]
 - (ii) This line cannot be checked satisfactorily by experiment if visible light is used. Name the region of the electromagnetic spectrum which is required.

.....[1]

(iii) State what is different about lithium, as compared to caesium, which makes it necessary to use the region stated in (b)(ii).

.....[1]

Section B

Answer **two** questions in this section.

7 (a) A tritium nucleus moves towards a deuterium nucleus at a large distance from deuterium nucleus as illustrated in Fig. 7.1.



tritium



Fig. 7.1

The nuclei initially have the same speed v. The tritium nucleus consists of two nucleons and a proton. The deuterium nucleus consists of a neutron and a proton. The proton and neutron have the same mass m.

(i) Fig. 7.2 shows the electric force exerted by tritium nucleus on deuterium nucleus. Draw the electric force exerted by deuterium nucleus on tritium nucleus in Fig. 7.2.



Fig. 7.2

(ii) Explain your answer to (i).
 [1]
 (iii) Explain how your answer to (i) is consistent with the principle of conservation of momentum.
 [3]

(iv) Determine the final speed of tritium nucleus in terms of v.

- (c) A car of mass 750 kg is travelling at 30 m s⁻¹ along a horizontal road. The brakes are applied and the car is brought to rest by an average resistive force *F*. The average deceleration of the car is 5.0 m s^{-2} .
 - (i) Show that the resistive force, *F* is 3750 N.

[1]

(ii) Calculate the change in momentum of the car.

change in momentum = N s [1]

(iii) Hence, using the answer in (i) and (ii), calculate the time taken for the car to be brought to rest after the brake is applied.

time = s [1]

(iv) Describe, in terms of Newton's third law, the horizontal forces acting on the tyres and on the road with relation to the motion of the car.

- (d) The car in (c) now travels at 30 m s⁻¹ down a slope where the angle to the horizontal is 10°. The car is brought to rest by applying the brakes. The same resistive force, F of 3750 N acts on the car.
 - (i) In Fig. 7.3, draw all the forces acting on the car as it is decelerating. Label the forces clearly.
 [1]



Fig. 7.3

(ii) Explain why the distance that the car travels before coming to rest is greater than that in (c).

......[1]

(iii) Calculate the deceleration of the car.

deceleration = $m s^{-2} [2]$

(iv) The mass of the car is increased from 750 kg to 1000 kg. State and explain what would happen to the deceleration of the car.

[2]	

(coherent sources
•	
	nhase difference
	liffraction
	State the conditions for a well-defined stationary wave to be formed usin eparate sound sources.
(Compare the amplitude, phase and frequency of wave motion betwe tationary and progressive wave.
(Compare the amplitude, phase and frequency of wave motion betwe tationary and progressive wave.
(5	Compare the amplitude, phase and frequency of wave motion betwe tationary and progressive wave.
()	Compare the amplitude, phase and frequency of wave motion betwe tationary and progressive wave.
	Compare the amplitude, phase and frequency of wave motion betwe tationary and progressive wave.
	Compare the amplitude, phase and frequency of wave motion betwe tationary and progressive wave.
	Compare the amplitude, phase and frequency of wave motion betwe tationary and progressive wave.
· · · · · · · · · · · · · · · · · · ·	Compare the amplitude, phase and frequency of wave motion betwe tationary and progressive wave.
	Compare the amplitude, phase and frequency of wave motion betwe tationary and progressive wave.
	Compare the amplitude, phase and frequency of wave motion betwe tationary and progressive wave.
	Compare the amplitude, phase and frequency of wave motion betwe tationary and progressive wave.
	Compare the amplitude, phase and frequency of wave motion betwee tationary and progressive wave.
	Compare the amplitude, phase and frequency of wave motion betwee tationary and progressive wave.

8866/YJC/2016/JC2 Preliminary Examinations/Paper 2

Explain what is meant by the following terms in italics.

8(a)

(b)

(c) In Fig. 8.1, a straight road runs parallel to the line joining two radio transmitting aerials A and B which are 600 m apart. Both aerials radiate signals at a frequency of 50 MHz. The road is 4.8 km from the aerials at its nearest point X.



Fig. 8.1

A car travels at a steady speed along the road. As it passes along the road, it receives a radio signal that varies periodically.

(i) Explain why the radio signal varies as described.

[3]

(ii) If the maximum intensity of the radio signal received varies at a frequency of 0.50 Hz, calculate the speed of the car.

speed of car = $m s^{-1} [3]$



(d) In Fig. 8.2, S_1 and S_2 are two coherent point sources placed a distance *d* apart.

Fig. 8.2

The sources emit waves that are in phase. Each wave has an amplitude *A* and wavelength λ . The distances of M from S₁ and S₂ are r_1 and r_2 respectively.

(i) Deduce the ratios of the intensities and the amplitudes, in terms of r_1 and r_2 , of the waves from S₁ and S₂ when they arrive at M. [3]

ratio of intensities =

ratio of amplitudes =

(ii) Hence or otherwise, explain why there is no complete cancellation of the two waves at M although the waves arrive at M in anti-phase to each other.

......[1]

18

9 (a) (i) Define magnetic flux density.

(ii) Using the definition of magnetic flux density in (a)(i), express the unit of magnetic flux density in terms of SI base units.

(b) A square coil ABCD with length 20.0 cm and 100 turns is placed in a region of uniform magnetic field of 0.15 T as seen in Fig. 9.1.

The current in the coil is 5.0 A.





- (i) Draw two arrows on the *front* view of Fig. 9.1 to indicate the direction of the magnetic forces acting on wires AB and CD due to the field. [1]
- (ii) Calculate the magnetic force acting on side AB of the square coil.

magnetic force = N [2]

(iii) Hence determine the torque of the couple acting on the coil at that instant due to the magnetic forces.

torque = N m [2]

(c) (i) A simplified *front* view of Fig. 9.1 is shown below in Fig. 9.2.

On Fig. 9.2, sketch the magnetic field lines around the wires AB and CD due to the current flowing in the coil. [2]





(ii) On Fig. 9.2, draw two arrows to indicate direction of two *other* magnetic forces acting on wires AB and CD due to each other. [1]

8866/YJC/2016/JC2 Preliminary Examinations/Paper 2

20

(iii) Explain the origin and direction of these two magnetic forces.



(d) A light wire frame UVWX is supported on two knife edges A and B so that the section AVWB of the frame lies within a solenoid, as shown in Fig 9.4.



Fig 9.4

Electrical connections are made to the frame through the knife-edges so that AVWB of the frame and solenoid can be connected in series with a battery. When there is no current in the circuit, the frame is horizontal.

(i) The solenoid has 500 turns per metre and carries a current of 3.5 A. Given that the magnetic flux density *B* inside a long solenoid is $B = \mu_0 nI$, where $\mu_0 = 4\pi \times 10^{-7} \text{ H m}^{-1}$, *n* is the number of turns per metre and *I* is the current, calculate the magnetic flux density experienced by side VW of the frame.

magnetic flux density = T [2]

(ii) Side VW has length 4.0 cm. Calculate the force acting on VW due to the magnetic field in the solenoid.

force on VW = N [2]

(iii) A small object of mass 0.10 g is placed on the side BX and positioned so as to keep the frame horizontal. The length of BW is 15.0 cm. Determine the distance from the knife-edge where the object must be positioned.

distance from knife-edge = cm [2]

End of Paper