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ASSUMPTION ENGLISH SCHOOL PRELIMINARY EXAMINATION 2019

HUMANITIES SOCIAL STUDIES (2175/01) (2176/01)



ASSUMPTION ENGLISH SCHOOL ASSUMPTION ENGLISH SCHOOL

LEVEL : Secondary 4 Normal (Academic) DATE : 30 July 2019

CLASS(ES): Secondary 4/3 and 4/4 **DURATION**: 1 hour 45 minutes

Additional materials provided: 4 sheets of writing paper

INSTRUCTIONS TO CANDIDATES Do not open this booklet until you are told to do so.

Write your name, index number and class at the top of this page.
Write your name and index number clearly on the top of every paper used.

Write in dark blue or black ink on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid and tape.

At the end of the examination, secure all writing paper with the string provided and submit the answer script and question paper separately.

For Examiner's use:		
Section A	/ 35	
Section B	/ 15	

This Question Paper consists of 6 printed pages including this page.

Total	/ 50

The number of marks is given in brackets [] at the end of each question or part question.

SECTION A (35 marks)

Answer all parts of Question 1.

SECTION B (15 marks)

Answer both parts প্রচিপ্ত পূর্ণ (Source-Based Case Study)

Question 1 is **compulsory** for all candidates.

1 Living in a Diverse Society

Study the Background Information and the sources carefully, and then answer all the questions.

You may use any of the sources to help you answer the questions, in addition to those sources you are told to use. In answering the questions you should use your knowledge of the issue to help you interpret and evaluate the sources.

(a) Study Source A.

Why do you think the author drew this cartoon? Explain your answer, using details from the cartoon. [6]

(b Study Source B.

What can you tell from this source about the attitudes of Japanese towards foreigners? Explain your answer. [5]

(c) Study Sources C and D.

How far do Sources C and D agree with each other? Explain your answer.
[7]

(d Study Source E.

Do you believe what Source E says about foreigners in Japan? Explain your answer. [7]

(e) How far do the sources in the case study support the statement that Japan is accepting towards foreigners? Explain your answer. [10]

Are people in Japan accepting towards foreigners?

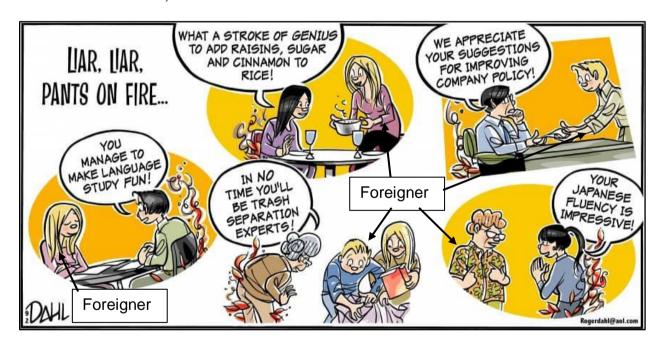
BACKGROUND INFORMATION

Read this carefully. It may help you to answer some of the questions.

With an ageing population and shrinking workforce, there has been an influx of foreigners into Japan in recent years as more foreigners head to Japan to take up jobs that Japanese refuse to. On the surface it appears that most Japanese are friendly and polite, however upon scrutiny, more Japanese are displaying xenophobic feelings towards non-Japanese, making them feel unwelcomed and unaccepted by Japanese society. Despite efforts by the government to reduce misunderstandings between Japanese and non-Japanese, these efforts have often backfired or caused even greater discrimination against foreigners.

Study the following sources to determine if people in Japan are accepting towards foreigners.

Source A: A cartoon published in The Japan Times, an English-medium newspaper on the interactions between foreigners and Japanese citizens, 2 December 2018.



Source B: A newspaper article published in the Nikkei Asia Review, 30 May 2018.

"I've chosen the construction industry because the work involves lots of communication and helps improve my Japanese," a Vietnamese immigrant said, in fluent Japanese. He eventually wants to work as a translator in Japan, and hopes that his fiancee will be able to join him there one day.

His employer, Yasutake Maeda of Saiseki Katawaku Kogyo, said foreign trainees are indispensable for his company. "Foreign trainees learn faster than Japanese," Maeda said. "They are more serious, more hardworking, and take fewer days off. They are keen to learn and work hard for money. Few young Japanese show such guts these days."

Source C: A newspaper article published in the Japan Times, Japan's largest English newspaper company by an American born, naturalised Japanese citizen, 6 January 2014.

This was also the year that the mask of "polite, peace-loving Japan" slipped a bit, with a number of demonstrations across the nation supporting outright hatred and violence towards non-Japanese. "Good Koreans or bad, kill them all," proclaimed one protestor. Another was recorded on video encouraging a "massacre" in a Korean neighbourhood in Japan. A newspaper reporter tweeted that anti-Korean goods were being sold on parliament grounds while anti-foreigner sentiments became normalised within Japan's immoral gossip newspapers.

Source D: A newspaper article published in the New York Times, an American newspaper, 28 August 2010.

The group of about a dozen Japanese men gathered in front of an elementary school gate, using loudspeakers to call the students cockroaches and Korean spies. These protestors were known as being part of a hate group known as Zaitokukai. The Zaitokukai gained notoriety last year when it staged noisy protests at the home and junior high school of a 14-year-old Philippine girl, demanding her deportation after her parents were sent home for overstaying their visas. In interviews, members of the Zaitokukai blamed foreigners, particularly Koreans, for Japan's growing crime and unemployment. Most of their members appear to be young men, many of whom hold the low-paying part-time or contract jobs that have seen a rapid increase in Japan in recent years.

Source E: An extract from a speech given by Japan Foreign Minister Taro Kono.

Japan becomes value added by accepting foreigners especially since the ageing population and low birth rate mean the country is shrinking by a half-million people a year. We cannot sustain our society like that. We are opening up our country. We are opening up our labour market to foreign countries. We are now trying to come up with a new work permit policy so I think everyone shall be welcome in Japan if they are

willing to assimilate into Japanese society. It is good to have diversity. It is good to have an open policy towards foreigners.

SECTION B (Structured-Response Question)

Question 2 is **compulsory** for all candidates.

2 Exploring Citizenship and Governance

Study the extracts carefully, and then answer the question.

Extract 1

As part of Ministry of Education's (MOE) efforts to focus less on academics and grades in schools, mid-year examinations for Primary 3 and 5 students as well as Secondary 1 and 3 students will be scrapped by 2021. Primary 1 and 2 education will also be test-free from 2019 onwards. The focus instead will be placed on identifying sporting and artistic talent, as well as the strengths of students in specific areas.

Extract 2

Citizens in a country establish a sense of identity by participating in various activities that display a strong sense of patriotism towards the country. Through such practices, sense of belonging towards the country become reinforced and strengthened.

Extract 3

A protest in Hong Lim Park against the Reserved Presidential Election in 2017.



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(a) Extract 1 states that the education system in Singapore is shifting away from a focus on academics.

In your opinion, why do you think the government decided on this change in the education system? Explain your answer using **one** reason. [7]

(b Extract 2 and Extract 3 are about the two attributes of citizenship – sense of identity and participation in public affairs.

Explain how sense of identity and participation in public affairs shape citizenship in Singapore. [8]

End of Paper

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Source A: © https://www.japantimes.co.jp/opinion/2018/12/02/cartoons/liar-on-fire/#.XS03wugzaF5

Source B: © https://asia.nikkei.com/Spotlight/Cover-Story/Famous-for-its-resistance-to-immigration-Japan-opens-its-doors

Source C: © https://www.japantimes.co.jp/community/2014/01/06/issues/the-empire-strikes-back-the-top-issues-for-non-japanese-in-2013/#.XPu7DNMzbfY

Source D: © https://www.nytimes.com/2010/08/29/world/asia/29japan.html?module=inline

Source E: © https://www.apnews.com/8a36dc9d5a8243acb8d1c553996e88e9

Extract 3: © https://mothership.sg/2017/09/hong-lim-park-to-protest-on-saturday-sept-16-2017-against-reserved-presidential-election/