

ANDERSON SECONDARY SCHOOL
Preliminary Examination 2022
Secondary Four Express & Five Normal



CANDIDATE NAME:

CLASS:

INDEX NUMBER:

ENGLISH LANGUAGE

1128/02

Paper 2 Comprehension

19 August 2022

Candidates answer in the Question Booklet.

1 hour 50 minutes

0800 – 0950h

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid/tape.

Answer **all** the questions.

Write your answers in the spaces provided in the Question Booklet.

The Insert contains the texts for all the sections.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Section A	/5
Section B	/20
Section C Comprehension	/10
Summary	/15
Total	/50

ANSWER KEY

Section A [5 marks]

Refer to the webpage (Text 1) on page 2 of the Insert for Questions 1 – 4.

1	<p>Look at the paragraph with the main heading EQUALITY in the WORKPLACE. Which three words illustrate the meaning of 'equality'?</p> <p>The words are 'fair', inclusive' and 'progressive'. [1]</p> <p><u>Award 0 for spelling error.</u></p>
2	<p>Which of the three sub-headings in the next section of the webpage conveys the idea of more women being encouraged to take up positions of authority?</p> <p>Facilitate greater women representation in leadership roles [1]</p> <p><u>Award 0 for spelling error.</u></p>
3	<p>Look at the information with the sub-heading Strengthen workplace fairness through new legislation. What are two ways in which the law would make women feel safer about raising complaints at the workplace?</p> <p>(i) Require employers to put in place grievance handling procedures [1]</p> <p>(ii) Protect confidentiality of identity of persons who come forward to report and prohibit retaliation against them [1]</p>
4	<p>Look at the image on the right of the webpage next to the sub-heading Enable more women to participate fully in the workplace. Which idea in this section does the image illustrate? Choose an expression of three words.</p> <p>The expression is 'Flexible Work Arrangements'. [1]</p> <p>(Infer from image of woman with baby that she is working from home. It can also be seen that she is wearing bedroom slippers.)</p> <p><u>Award 0 for spelling error.</u></p>

Section B [20 marks]

Refer to Text 2 on pages 3-4 of the Insert for Questions 5 – 17.

5	<p>At the beginning of the text, the narrator is observing the scene in the living room where guests have gathered for the baby shower. Explain how the language used in Paragraph 1 emphasises how noisy it was.</p> <p>Firstly, the word ‘gaggle’ compares the women to a flock of geese and suggests that they are speaking in discordant, high-pitched voices. [1]</p> <p>Secondly, ‘loud, animated voices, filled my parents’ small living room’ suggests that the room is reverberating with the sound of voices as there are many people packed into the small living room. [1]</p> <p>Thirdly, ‘pitch and decibel level determined the leader’ suggests that the women are trying to outdo one another to see who can speak the most loudly hence suggesting that it is extremely noisy. [1]</p> <p><u>All 3 explanations must be angled differently from one another and there should not be repetition of the same idea across explanations.</u></p>
6	<p>Which phrase in Paragraph 1 indicates that what the women wore contributed to the merry atmosphere?</p> <p>The phrase is ‘brightly coloured saris’. [1]</p> <p><u>Award 0 for spelling error.</u></p>
7	<p>In Paragraph 2, what does the expression ‘so I could fulfil my assigned duty’ (line 6) suggest about the narrator’s attitude towards greeting the guests?</p> <p>The narrator is unenthusiastic about/does not enjoy greeting the guests. [1]</p> <p><u>Accept any reasonable answer.</u></p>
8	<p>What is the tone of the guest’s comment in line 11?</p> <p>It is critical/mocking/sarcastic/derisory. [1]</p> <p><u>Answer must be expressed to answer ‘tone’.</u> <u>X The guest is mocking her.</u></p>
9	<p>Explain in your own words the two attributes Indian daughters are expected to have.</p> <p>They are expected to be gentle/soft-spoken [1] and compliant/ follow what they are told to do. [1]</p> <p>To rephrase ‘demure and obedient’ (line 15)</p> <p><u>Accept any reasonable rephrasing</u></p>

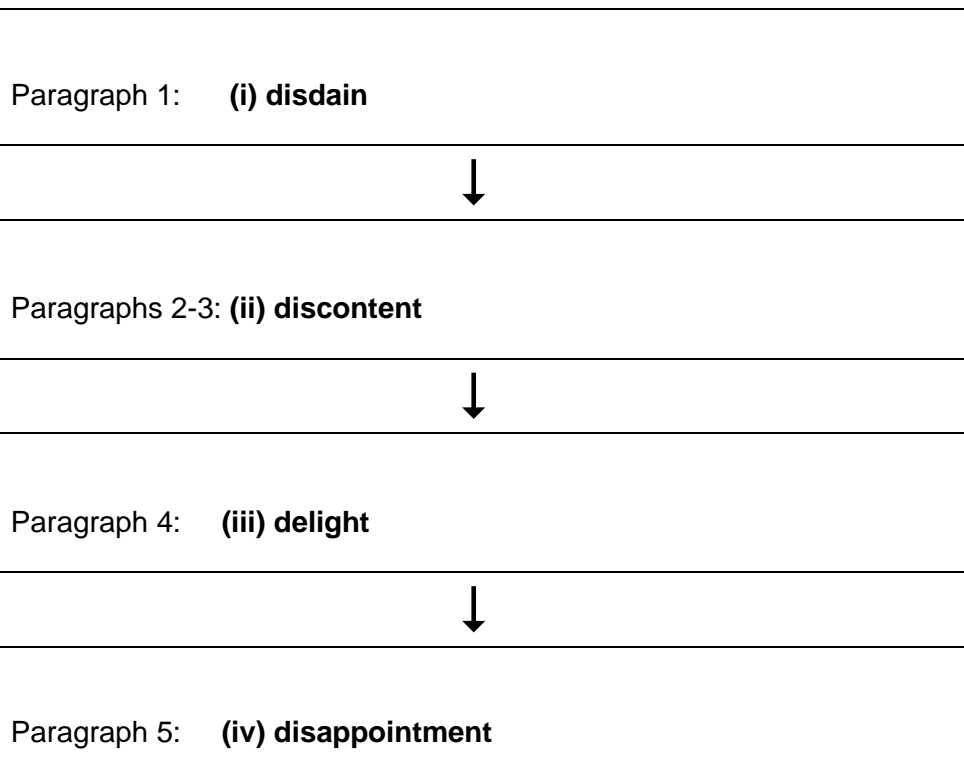
10	<p>In Paragraph 3, give the one word which describes the narrator's mother showering Dipti with much attention.</p> <p>The word is 'fawning'. [1]</p> <p><u>Award 0 for spelling error.</u></p>
11	<p>The narrator describes her mother as 'shooting [her] a look of disappointment' (lines 19-20). Suggest why her mother was disappointed with her.</p> <p>This is because the narrator was not a mother/was childless/did not have children. [1]</p>
12	<p>What does the narrator's reaction to her mother calling Dipti 'beta' suggest about the relationship between the narrator and her mother?</p> <p>The relationship is strained. /There is tension in the relationship. [1]</p> <p><u>X They have a bad/negative/poor relationship.</u></p>
13	<p>In Paragraph 4, suggest why Monali Auntie was 'scurrying' (line 25) into the house.</p> <p>It was cold outside and she was hurrying into the house to keep warm/escape the cold. [1]</p> <p><u>Answer must have both parts: what the weather was like and the idea of taking refuge from the cold.</u></p>
14	<p>In Paragraph 5, what impression do you get of Monali Auntie from lines 34 to 39?</p> <p>She was vain / stylish / good-humoured. [1]</p> <ul style="list-style-type: none"> Vain/stylish: infer from 'Do you know how much time I spent draping this sari around my body?' She put a hand on her slender hip and posed for effect. 'You think I'm going to get wrinkles on it after all that work?' OR Infer from 'because she did not have a daughter to pass her looks on to, she had a duty to maintain her style'. Good-humoured: infer from 'She put a hand on her slender hip and posed for effect.' <p><u>Accept any reasonable answer.</u></p>
15	<p>In Paragraph 4, what two things did the narrator do which show her close relationship with Monali Auntie?</p> <p>She laughed when Monalie Auntie joked [point 1] and she whispered a compliment to her [point 2]. [1]</p> <p><u>Both points must be given for 1 mark to be awarded. The idea of 'whispered' needs to be given for the second point to show closeness. Not credited if student writes 'paid her a compliment'.</u></p>

16	<p>Explain what the narrator means when she writes 'this new country ... gave my parents the option of living in the West without giving up the East' (line 51).</p> <p>Though the narrator's parents were living in a country with a different culture/were living in America [1] they still clung on to the traditions/customs of their own country/had not assimilated into America [1].</p>
17	<p>The structure of the text reflects the writer's feelings in the course of her observations and interactions during the baby shower. Complete the flow chart by choosing one word from the box to summarise her main feeling in each part of the text. There are some extra words in the box you do not need to use.</p>

The writer's feelings

shame	discontent	ecstasy	disappointment
disdain	delight	fury	

Flow Chart

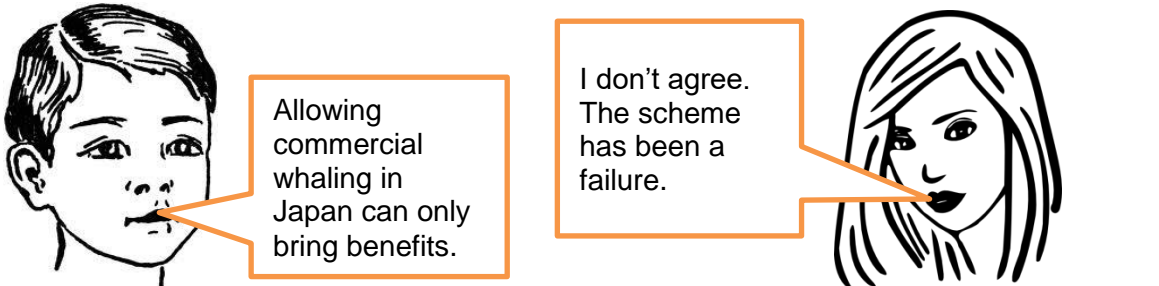


[4]

Award 0 for each spelling error.

Section C [25 marks]

Refer to Text 3 on pages 5-6 of the Insert for Questions 18 – 24.

18	From Paragraph 1, quote the expression which shows it would be immediately obvious to a visitor that Wada is a whaling town.
	The expression is 'You don't have to look far'. [1]
	Award 0 for spelling error or if 'Y' is not capitalised.
	Students need to quote exactly.
19	State two places in Wada where the locals' close connection to whales is evident.
	They are the museum, restaurants and gift shops. [2]
	Any 2 of the 3 ideas.
	<u>Mark the first two ideas if students give more than two ideas.</u>
20	(a) In Paragraph 3, which word shows how strongly Mr Shoji is opposed to the ban on whaling.
	The word is 'unthinkable'. [1]
	Award 0 for spelling error.
	(b) Why is he opposed to the ban on whaling?
	This is because whales are simply a source of food <u>for the Japanese</u> .
	(Infer from: <u>for us</u> , whales are simply a source of food'.
	OR Humans have always eaten <u>local</u> wildlife. [1]
	<u>The idea of 'for the Japanese' must be included if the first answer is given.</u>
	<u>The word 'local' must be included if the second answer is given.</u>
21	Here is part of a conversation between two students, Evan and Trish, who have read the article.
	 <div data-bbox="496 1861 758 2056"> <p>Allowing commercial whaling in Japan can only bring benefits.</p> </div> <div data-bbox="805 1800 1051 2018"> <p>I don't agree. The scheme has been a failure.</p> </div>

	Evan	Trish
(a)	Identify two examples from Paragraph 4 that Evan can give to support his view.	
	(i) It would guarantee a stable supply of affordable meat.	[1]
	(ii) It would ignite a revival in consumption.	[1]
(b)	With reference to Paragraph 4, how would Trish explain her position?	
	Commercial whaling is an economic loser, kept afloat only by government subsidies.	
		[1]
	Award 0 if students lift entirely 'Whether pursued on the high seas under the pretext of science or in coastal waters in pursuit of profit, Japan's commercial whaling is an economic loser, kept afloat only by government subsidies.'	
22	In Paragraph 5, how would ecotourism benefit Japan's ageing whaling towns?	
	It would boost/contribute to local economies.	
		[1]
	Students may lift 'Whale-watching is making growing contributions to local economies around the world, particularly in locations previously involved in whaling.'	
	Award 0 for lifting of 'It's better to have tourists paying to see whales than taxpayers paying to keep whaling on life support.'	
23	In Paragraph 6, what is one way in which weather conditions have adversely affected the number of whales caught?	
	Warmer seas may have sent the whales further north.	
	OR	
	More frequent powerful typhoons have confined the town's two whaling boats to port for days on end.	
		[1]
	Award 0 if students give both points.	
	This shows a lack of comprehension of the question. It is clear that these are 2 points as they are separated by the connector 'while'.	

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Using your own words as far as possible, summarise the challenges that have led to the decline in the whaling industry in Japan.

Some challenges Japan's whalers face are that ...

S/N	From Passage	Line Ref	In Own Words
1	<u>ageing</u> fishermen	39	both the fishermen and boats are getting <u>old</u> .
2	and vessels	39	
3	<u>mysterious changes</u> in whale <u>behaviour</u> possibly linked to climate change ...	39-40	and there are <u>inexplicable</u> changes in the whales' <u>habits</u> caused by climate change.
4	... a <u>stubborn refusal</u> among Japanese people to eat <u>enough</u> whale meat	40-41	The Japanese' strong <u>opposition</u> to consuming <u>more</u> whale meat makes whaling an <u>unlucrative</u> trade.
5	to make killing them a <u>profitable</u> venture	41	
6	Paradoxically, the <u>end of</u> "scientific" whaling and the Japanese fleet's annual <u>clashes</u> with the anti-whaling organisation Sea Shepherd may be hastening whaling's decline.	42-44	The <u>lack of conflict</u> between Japan and anti-whaling organisations is another factor.
7	<u>In the past</u> , Japanese people were defensive because they <u>didn't like</u> white people telling them not to eat whale meat.	44-45	<u>Previously</u> , the Japanese <u>did not take kindly</u> to Westerners criticising them for eating whale meat.
8	But whaling is <u>barely mentioned</u> <u>these days</u> by anti-whaling countries like Australia, Britain and the US.	45-46	Now that this criticism <u>has died down</u> , the Japanese have <u>no cause to fight for</u> and the eating of whale meat is <u>no longer an important issue</u> .
9	Now Japanese people have <u>nothing to rebel against</u> ,	47	
10	so they could <u>end up just forgetting</u> about whale meat.	47-48	

Sample Summary

Some challenges Japan's whalers face are that the fishermen and boats are getting old, and there are inexplicable changes in the whales' habits caused by climate change. The Japanese' opposition to consuming more whale meat makes whaling an unlucrative trade. Moreover, Japan is no longer in conflict with anti-whaling organisations. Previously, the Japanese were offended by Westerners criticising them for eating whale meat. Now that this criticism has died down, the Japanese have no cause to fight for and no longer think about eating whale meat .

No. of words: 80 (10 points)

END OF ANSWER KEY