

QUESTION 1

Part A

Observe and make brief notes of any differences between a leaf from plant **A** and a leaf from plant **B**.

leaf from plant A is green whereas leaf from plant B has patches of yellow

- (a)** State two differences between the chloroplasts from specimen **A** and specimen **B**. [2]
any two:

- 1 extract A has more chloroplasts
- 2 extract A has green chloroplasts but extract B has colourless / yellow chloroplasts
- 3 extract A has more developed chlorophyll than extract B

- (b)** Prepare the space below to record your results in an appropriate format so that you can compare extract **A** with extract **B**. Include the R_f value for each pigment calculated as instructed in step 21. [4]

- 1 correct table headings without units
- 2 table layout that compares colour and R_f in the 2 extracts
- 3 correct observation of colour of pigments
- 4 location of pigments

- (c)** Label your chromatograms **A** and **B** and paste them in the space below using the sticky tapes provided. [1]

distance shown to solvent front and front of at least one pigment

- (d)(i)** Other than lack of replicates, suggest **one** source of error in this procedure and explain how it affects your results. [2]

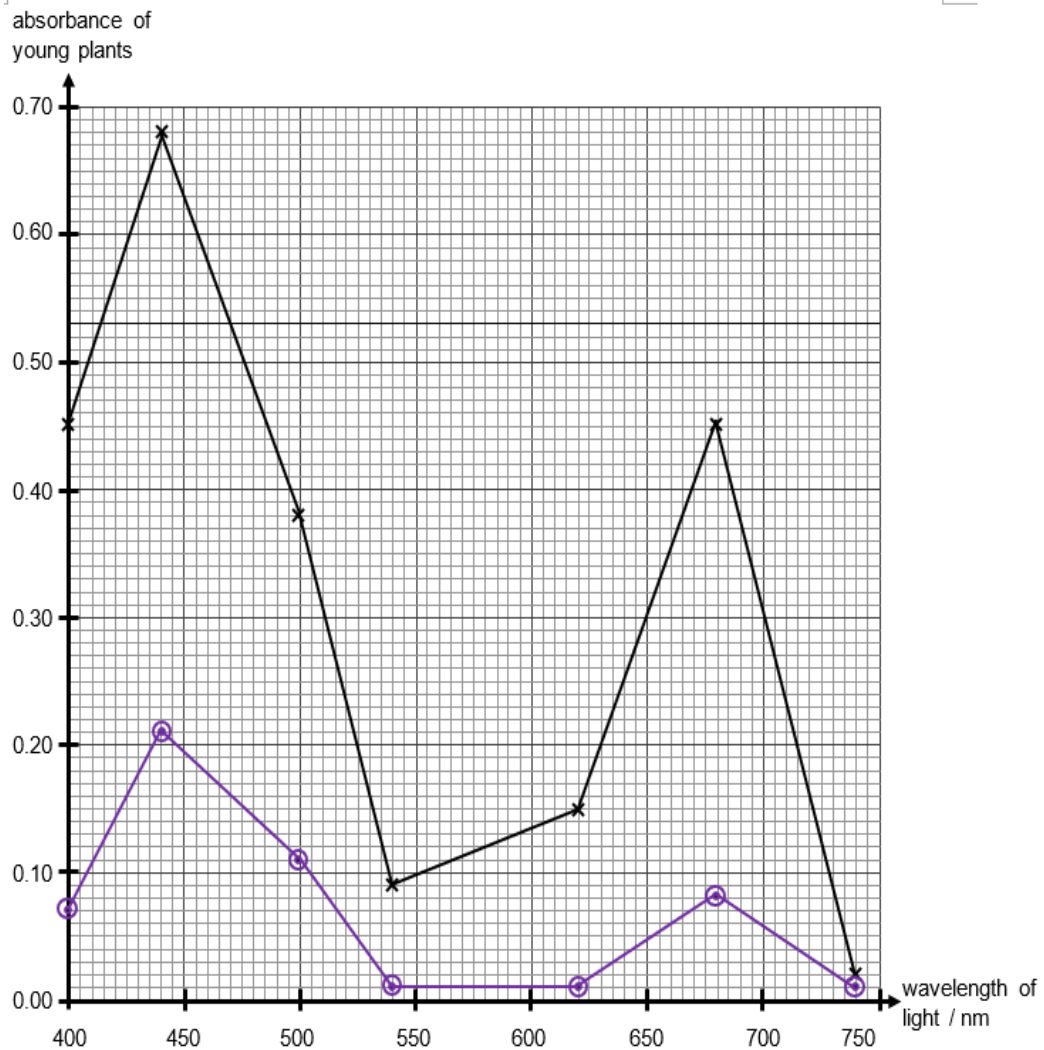
one mark for each statement of the following pairs:

- L1 location of the pigment position
E1 calculation of R_f value may be inaccurate
- L2 extract may not have been concentrated enough
E2 not certain if all the pigments have been extracted

- (d)(ii)** Suggest an improvement that can be made to eliminate the error. [1]
any one:

- 1 use a longer piece of chromatography paper
- 2 use more leaves to make the extract

- (e) Plot a graph of the absorbance for the young plants against wavelength of light. [3]



- 1 scale + correct axis orientation with appropriate labels & units
- 2 use of different symbols to represent each graph
- 3 all correct plots

- (f) From the graph plotted, suggest what conclusions can be made about the number of pigments and about the concentration of pigments in the two sets of young plants. [2]

- 1 same number of pigments
- 2 leaf extract from plant A has a higher concentration of pigments

- (g) Seedlings **A** and **B** were grown in different conditions.

- (i) Based on all your observations and the experimental data available, suggest how the growing conditions were varied. [1]

seedling A is grown in light but seedling B is grown in the absence of light

- (ii) Explain how the results from all your observations and the experimental data support this conclusion. [2]

- 1 leaf from plant A is green whereas leaf from plant B has patches of yellow
- 2 leaf extract A has more chloroplasts
- 3 leaf extract A has more pigments
- 4 leaf extract from plant A has a higher concentration of pigments

Part B

- (h) Design an experiment to compare the **rates** of complete hydrolysis of **PT** by **EN** and **EX**. [9]

Variables: 1 mark

IV: type of enzyme

DV: rate of complete hydrolysis of protein determined by reciprocal of time taken for complete hydrolysis of protein

Scientific reasoning used to decide the method: 1 mark

any one:

- S1 ref. to PT having six hydrolysis sites for EN versus two hydrolysis sites for EX, so EN and EX have different specific 3D conformation of active site, hence products of hydrolysis differ
- S2 ref. to different products of hydrolysis have different solubility in solvent used in chromatography, resulting in different number of spots

Method: 4 marks

- M1 CV control: contents of EN, EX and PT in the respective reaction mixtures
- M2 CV control: equilibrate protein and enzyme solutions separately
- M3 CV control: Mix EN / EX with protein + incubate in thermostatically controlled water bath + start stopwatch
- M4 DV measurement: remove sample of reaction mixture using micropipette tips + at 5 min intervals + use chromatography paper and solvent
- M5 DV measurement: locate products of hydrolysis on the chromatograms using a spray bottle containing a specific dye that stains proteins, peptides and amino acids
- M6 DV measurement: obtain time taken when there is no more change in, results / chromatogram / spots
- M7 Coherent description of a complete method (M1 to M5) that can be repeated by anyone reading it

Reliability and Control: 2 marks

any two:

- R1 Reliability – Obtain replicates / repeats
- R2 Reliability – Use a t-test to check if there is a significant difference in the data obtained
- R3 Control – Describe a control by performing the same procedure but by replacing the enzymes with equal volume of distilled water
- R4 Repeat the whole experiment using narrower time intervals to more accurately determine the time taken for complete hydrolysis of the protein by each enzyme

Data Recording and Manipulation: 1 mark

any one

- D1 Recording – Draw a table showing relationship between independent variable and raw data with appropriate column heading and units + calculate the rate of complete hydrolysis
- D2 Data manipulation – plot bar graph showing type of protease (*x*-axis) and rate of protein hydrolysis (*y*-axis)

- (i) State **and** explain whether each of these conclusions is supported **or** not supported by all of the information provided about these two enzymes, including the evidence in Fig. 1.2. [3]

conclusion 1: not supported, because different number of bonds are cut so cannot compare the enzymes

conclusion 2: not supported, because some products will be dipeptides

conclusion 3: supported, because the endoprotease gives the exoprotease more 'ends' to work on

OR

not supported, because there will be, more / different, dipeptides since endoprotease created new 'ends'

[Total: 30]

QUESTION 2

(a)(i) State which objective lens you have decided to use and give a reason for your choice. [1]

- 1 low-power, more representative sample
- 2 high-power, more accurate count

(ii) Using the objective lens selected in **(a)(i)**, calculate the **mean** number of stomata per field of view for **L**. Show your working. [2]

- 1 at least 3 counts in whole numbers
- 2 correct calculation of mean

(iii) Focus the objective lens selected in **(a)(i)** on the stage micrometer provided. The stage micrometer is 10 mm long and has 100 divisions.

Calculate the area of the field of view and record this area in mm^2 . Show your working. [3]

- 1 calculate length of one stage micrometer division
- 2 calculate radius of field of view in mm
- 3 correct calculation of area of field of view in mm^2

(iv) Using your results from **(a)(ii)** and **(a)(iii)**, calculate the mean stomatal density per mm^2 for **L**. [1]

correct calculation of mean stomatal density in mm^{-2}

(b)(i) Deduce a relationship between light intensity and stomatal density based on the results shown in Table 2.1. [1]

any valid relationship derived from results shown in Table 2.1

(ii) Using an appropriate pair of stomatal densities, justify your answer in **(b)(i)**. [2]

any valid pair of stomatal densities calculated from results shown in Table 2.1

(iii) Calculate the value of t for the mean stomatal density.

Show your working. [2]

$$t_{\text{calculated}} = 6.57$$

(iv) Using your result from (b)(iii) and Table 2.3, comment on what the scientists' results in Table 2.2 show and suggest an explanation for any pattern. [4]

- 1 ref to correct degree of freedom and critical t value
- 2 ref to comparison of calculated and critical t value, and correct corresponding conclusion
- 3 ref to difference caused by exposure to different light intensities
- 4 ref to any valid explanation for difference

(c)(i) Use the microscope to observe the different tissues in the root on **N1**.

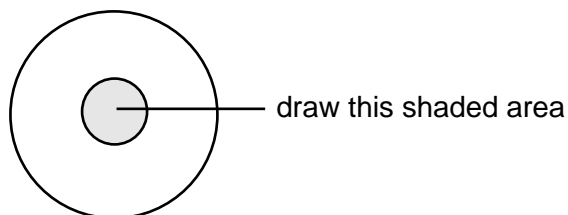


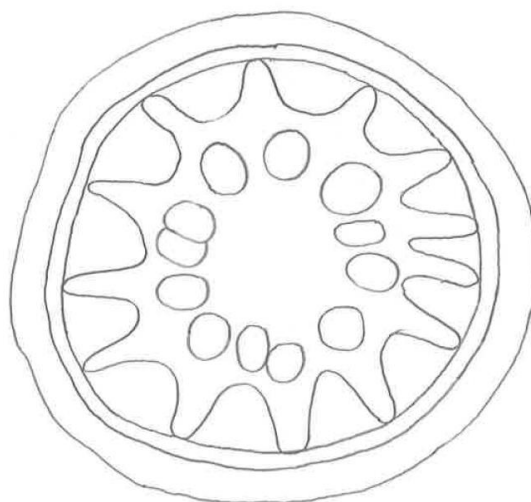
Fig. 2.2

Draw a large plan diagram of the shaded area of the root on **N1** shown in Fig. 2.2. This shaded area contains the vascular system.

A plan drawing shows the arrangement of different tissues. Your drawing should show the correct shapes and proportions of the different tissues.

No cells shown be drawn.

[4]



MP1 correct section drawn with no cells

MP2 correct size of plan drawing

MP3 correct arrangement of tissues

MP4 correct shape and proportion

- (ii) Observe the cells in the endodermis (outermost layer of the shaded area) of the root on **N1** shown in Fig. 2.3.

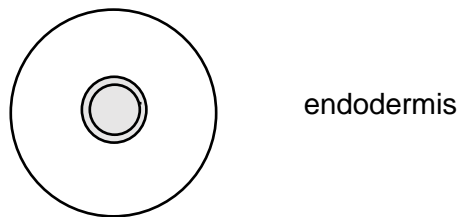


Fig. 2.3

Select **one** group of two adjacent endodermal cells and two other adjacent cells just outside the shaded area.

Each cell must touch at least two of the other cells.

Make a large drawing of this group of **four** cells.

[3]



MP1 cells with cell wall drawn

MP2 correct arrangement of the four cells

MP3 correct shape and proportion

- (iii) Fig. 2.4 is a photomicrograph of a stained transverse section through a different root. Observe the photomicrograph in Fig. 2.4 and the section on **N1** to identify differences between them.

Complete Fig. 2.4 by:

- identifying **and** annotating **two** differences between the photomicrograph in Fig. 2.4 and the section on **N1**
- using a label line to identify the feature that is different. [2]

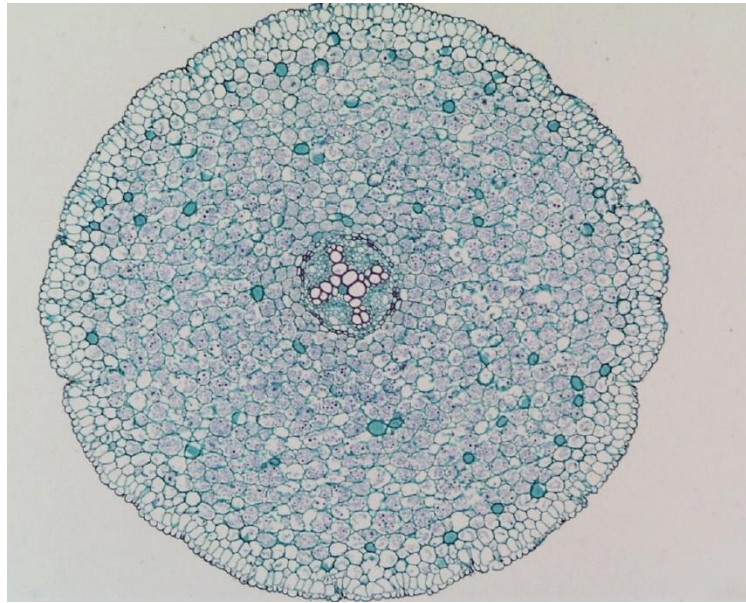


Fig. 2.4

- 1 ref to difference of endodermal layer
- 2 ref to difference in arrangement of vascular bundles

[Total: 25]