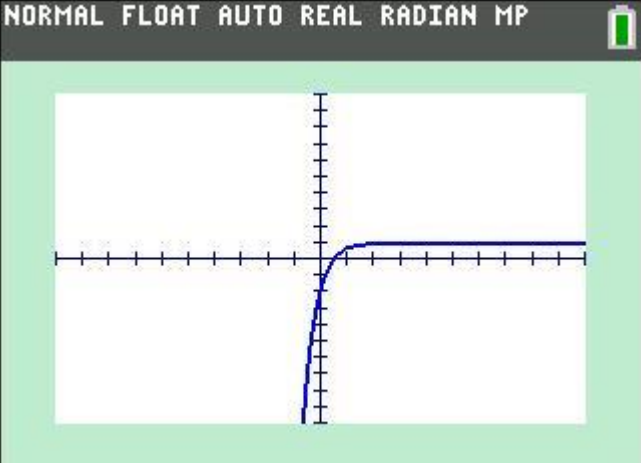


2014 H1 A Level Mathematics Solution

Q1.	$\int_1^6 \frac{1}{\sqrt{1+4x}} dx$ $= \int_1^6 (1+4x)^{-\frac{1}{2}} dx$ $= \left[\frac{(1+4x)^{\frac{1}{2}}}{\frac{1}{2}} \right]_1^6$ $= \frac{1}{2} [5 - \sqrt{5}]$
Q2.	<p>(i) $\frac{d}{dx} \ln(x^2 + 4) = \frac{2x}{x^2 + 4}$</p> <p>(ii) Gradient of $C = K$</p> $\Rightarrow \frac{2x}{x^2 + 4} = k$ $\Rightarrow 2x = k(x^2 + 4)$ $\Rightarrow kx^2 - 2x + 4k = 0 \text{ (shown)}$ $kx^2 - 2x + 4k = 0$ <p>(iii) For equal roots,</p> $b^2 - 4ac = 0$ $4 - 4k(4k) = 0$ $16k^2 = 4$ $k^2 = \frac{1}{4}$ $k = \frac{1}{2} \text{ or } k = -\frac{1}{2}$
Q3.	<p>(i)</p> 

NORMAL FLOAT AUTO REAL RADIAN MP				
PRESS + FOR Δ Tb1				
X	Y1			
-2	-147.4			
-1.5	-53.6			
-1	-19.09			
-.5	-6.389			
0	-1.718			
.5	0			
1	.63212			
1.5	.86466			
2	.95021			
2.5	.98168			
3	.99326			
X=3				

At x axis intercept	At y axis intercept
$1 - e^{1-2x} = 0$ $e^{1-2x} = 1$ $1 - 2x = 0$ $x = \frac{1}{2}$	$y = 1 - e^{1-2(0)}$ $y = 1 - e$

The coordinates of points of intersection with the axes are $(0, 1 - e)$ and $(\frac{1}{2}, 0)$.

Asymptote : $y = 1$

(ii) When $x = 1$, $y = 1 - \frac{1}{e}$

$$\frac{dy}{dx} = 2e^{1-2x}$$

At $x = 1$

$$\frac{dy}{dx} = 2e^{-1} = \frac{2}{e}$$

Equation of Tangent to C at $x = 1$

$$y - \left(1 - \frac{1}{e}\right) = \frac{2}{e} [x - (1)]$$

$$y = \frac{2}{e}x + 1 - \frac{3}{e}$$

$$m = \frac{2}{e} \quad c = 1 - \frac{3}{e}$$

Q4.

(i) By Pythagoras's Theorem,

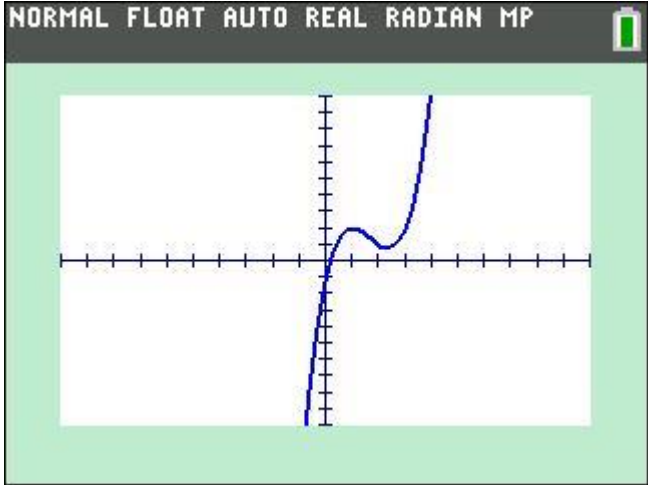
$$(y - x)^2 + (2x)^2 = (2\sqrt{65})^2$$

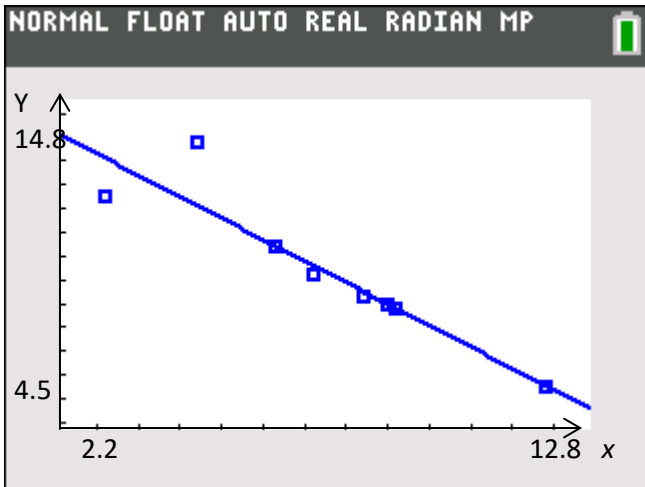
$$y^2 - 2xy + x^2 + 4x^2 = 260$$

$$5x^2 + y^2 - 2xy = 260 \text{ (shown)}$$

(ii) Since the perimeter of the rectangle ABCD is 60 cm,

	$2y + 6x = 60$ $y + 3x = 30$ $y = 30 - 3x$ Using $5x^2 + y^2 - 2xy = 260$ $5x^2 + (30 - 3x)^2 - 2x(30 - 3x) = 260$ $x = 4, y = 18$ $x = 8, y = 6$
Q5.	<p>(i)</p> $y = x^3 + kx^2 + 7x + c$ $\frac{dy}{dx} = 3x^2 + 2kx + 7$ For stationary point, $\frac{dy}{dx} = 0$ $3x^2 + 2kx + 7 = 0$ For $x = 1$, $3 + 2k + 7 = 0$ $k = -5$ (shown) <p>Given that A has coordinates (1 , 2), $y = x^3 - 5x^2 + 7x + c$ $2 = 1 - 5 + 7 + c$ $c = -1$ $y = x^3 - 5x^2 + 7x - 1$</p> <p>(ii)</p> $\frac{dy}{dx} = 3x^2 - 10x + 7 = 0$ $x = 1$ or $x = 2\frac{1}{3}$ For $x = 2\frac{1}{3}$, $y = \left(2\frac{1}{3}\right)^3 - 5\left(2\frac{1}{3}\right)^2 + 7\left(2\frac{1}{3}\right) - 1$ $= \frac{22}{27}$ Co-ordinates of B $\left(2\frac{1}{3}, \frac{22}{27}\right)$

	<p>(iii)</p>  <p>Using GC, co-ordinates of point that crosses the x-axis (0.161 , 0)</p> <p>(iv)</p> <p>Exact Area of Region =</p> $\int_1^2 x^3 - 5x^2 + 7x - 1 \, dx$ $= \left[\frac{x^4}{4} - \frac{5x^3}{3} + \frac{7x^2}{2} - x \right]_1^2$ $= \left(4 - \frac{10}{3} + 14 - 2 \right) - \left(\frac{1}{4} - \frac{5}{3} + \frac{7}{2} - 1 \right)$ $= 1\frac{7}{12} \text{ units}^2$
Q6.	<p>Let X be the random variable of the heights of the girls in the school.</p> $X \sim N(142.2, 6^2)$ <p>(i) $P(X < 146) = 0.73674 = 0.737$ (3 s.f)</p> <p>(ii) $P(142.2 - 5 < X < 142.2 + 5)$ $= P(137.2 < X < 147.2)$ $= 0.595$ (3 s.f)</p>
Q7.	<p>[This part is not in syllabus]</p> <p>(i) Systematic Sample</p> <p>To draw a sample of 100 households from a population of 5000 households, we first assign a consecutive number for each household starting from 1.</p> $k = 50 \left(\approx \frac{5000}{100} \right).$ <p>Taking the 1st number randomly from 1 to 50, say 8, we select every 50th household i.e 8th, 58th, 108th until all 100 households are selected.</p> <p>(ii)</p>

	<p>To obtain a sample of 100 households, we draw random samples from the age-groups with sample size in the same proportion as the size of each age-group:</p> <table border="1"><thead><tr><th></th><th>Supermarket</th><th>Online</th></tr></thead><tbody><tr><td>Under 25 years</td><td>10</td><td>20</td></tr><tr><td>25-60 years</td><td>18</td><td>32</td></tr><tr><td>Over 60 years</td><td>16</td><td>4</td></tr></tbody></table> <p>(iii)</p> <p>Stratified Sampling will be preferred over systematic sampling due to the following reasons:</p> <ol style="list-style-type: none">1. When there are clear strata present, this method can provide more accurate estimates than simple random sampling and is therefore more likely <u>to give a good representative sample of the population.</u>2. Each of the strata can be treated separately, and so the sampling is convenient and more accurate.		Supermarket	Online	Under 25 years	10	20	25-60 years	18	32	Over 60 years	16	4
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8(i)	<p>[This part is not in syllabus for 2020]</p>  <p>(ii)</p> <p>$r = -0.92582$</p> <p>The value of r shows a strong negative linear correlation between the number of hours spent travelling to and from work, and the number of hours spent watching television.</p> <p>(iii)</p> <p>$y = -0.9021x + 16.15$</p> <p>(iv)</p> <p>When $x = 13.2$, $y = 4.2423 \approx 4.24$</p> <p>The estimate is unreliable as the value of 13.2 hours is out of the given data range of the number of hours of television watched by a person, i.e. the estimate is an extrapolation.</p>												
9(i)	<p>Let X be r.v “Number of cakes containing fruit, out of 6 cakes”</p> $X \sim B\left(6, \frac{2.4}{6}\right) = B(6, 0.4)$												
(a)	$P(X = 0) = 0.46656 \approx 0.467$												
(b)	$P(X \leq 2) = 0.54432 \approx 0.544$												

(ii)	<p>Let Y be r.v “Number of packs containing at most two cakes containing fruit, out of 8 packs”</p> $Y \sim B(8, 0.54432)$ $P(Y \geq 4) = 1 - P(Y \leq 3)$ $= 0.72867 \approx 0.729$
(iii)	<p>Let A be r.v “Number of packs containing at most two cakes containing fruit, out of 150 packs”</p> $A \sim B(150, 0.54432)$ <p>Since n is large, and</p> $np = 81.648 > 5$ $nq = 68.352 > 5$ $A \sim N(150 \times 0.54432, 150 \times 0.54432 \times 0.45568)$ $A \sim N(81.648, 31.147)$ $P(A > 75) \xrightarrow{c.c} P(A > 75.5)$ $= 0.10013$ ≈ 0.100
10(i)	<p>Let X be r.v “Length of leaves from beech trees”</p> $H_0 : \mu = 7$ $H_1 : \mu < 7$ <p>Since n is large, $\bar{X} \sim N(7, \frac{4.4}{50})$ approximately by C.L.T.</p> <p>p-value = 0.045946 < 0.05</p> <p>We reject H_0 and conclude that there is sufficient evidence to show that the population mean length of leaves from beech trees in this forest is less than 7cm.</p>
(ii)	<p>Unbiased estimate of the population mean = $\frac{310.4}{50} = 6.208 \approx 6.21$</p> <p>Unbiased estimate of the population variance = $\frac{1}{49} \left(2209.2 - \frac{310.4^2}{50} \right) = 5.7599$</p>
(iii)	$H_0 : \mu = 7$ $H_1 : \mu \neq 7$ <p>p-value = 0.019623</p> <p>To reject H_0, p-value < $\alpha\%$</p> $0.019623 < \alpha\%$ $\alpha > 1.96$
11(i)	$P(L) = \frac{48+10+20+12}{48+10+20+12+130+15+55+x} = \frac{90}{290+x}$ $P(G) = \frac{10+55+20+15}{48+10+20+12+130+15+55+x} = \frac{100}{290+x}$ <p>L and G are independent $\Rightarrow P(L \cap G) = P(L) \times P(G)$</p> $\frac{30}{290+x} = \frac{90}{290+x} \times \frac{100}{290+x}$ $\frac{30}{290+x} = \frac{9000}{(290+x)^2}$

(ii)	$1 = \frac{300}{290 + x}$ $x = 10(\text{shown})$ $P(L \cup T) = \frac{48 + 10 + 20 + 12 + 15 + 130}{300} = \frac{47}{60}$
(iii)	$P(T \cap G') = \frac{12 + 130}{300} = \frac{71}{150}$
(iv)	$P(L G) = P(L) = \frac{90}{300} = \frac{3}{10}$
(v)	$P(\text{1 student owns exactly two items}) = \frac{10 + 15 + 12}{300} = \frac{37}{300}$ $P(\text{2 students owns exactly two items}) = \frac{37}{300} \times \frac{36}{299} = \frac{111}{7475}$
12(i)	$A \sim N(50, \sigma^2)$ $P(A > 75) = 0.0189$ $P(Z > \frac{75 - 50}{\sigma}) = 0.0189$ $P(Z \leq \frac{25}{\sigma}) = 0.9811$ $\frac{25}{\sigma} = 2.0770$ $\sigma = 12.037$ $\sigma^2 = 144.877 \approx 145(\text{shown})$
(ii)	$B \sim N(75, 64)$ $B_1 + \dots + B_7 \sim N(75 \times 7, 64 \times 7) = N(525, 448)$ $P(B_1 + \dots + B_7 < 500) = 0.11877 \approx 0.119$
(iii)	$\text{Let } X = B_1 + \dots + B_7 - 2(A_1 + \dots + A_5)$ $E(X) = 7E(B) - 2[5E(A)] = 25$ $\text{Var}(X) = 7\text{Var}(B) + 4[5\text{Var}(A)] = 448 + 2900 = 3348$ $X \sim N(25, 3348)$ $P(X > 0) = 0.66715 \approx 0.667$