

Index No.	Name	Form Class	Tutorial Class	Subject Tutor

ANGLO-CHINESE JUNIOR COLLEGE  
DEPARTMENT OF CHEMISTRY  
Preliminary Examination

**CHEMISTRY**  
**Higher 1**

**8873/02**

**Paper 2**

**16 August 2018**  
**2 hours**

Candidates answer on the Question Paper

Additional Materials: Data Booklet

**READ THESE INSTRUCTIONS FIRST**

Write your name, index number, form class, tutorial class and subject tutor's name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

**Section A**

Answer **all** the questions.

**Section B**

Answer **one** question.

The use of an approved scientific calculator is expected, where appropriate.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Question no.	Marks
<b>Section A</b>	
<b>B7</b>	
<b>B8</b>	
<b>Presentation of answers</b>	
<b>TOTAL</b>	

This document consists of **22** printed pages and **2** blank pages.



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**Section A**

Answer **all** the questions in this section, in the spaces provided.

- 1 (a) Hydrogen sulfide,  $\text{H}_2\text{S}$ , is a foul-smelling compound found in the gases from volcanoes. Hydrogen sulfide has a melting point at  $-85^\circ\text{C}$  and boiling point at  $-60^\circ\text{C}$ .

(i) State the structure of hydrogen sulfide.

.....[1]

(ii) Draw a 'dot-and-cross' diagram to show the structure of  $\text{H}_2\text{S}$ .

[1]

(iii) State and explain the shape of  $\text{H}_2\text{S}$ .

.....  
.....[2]

(iv) Oxygen and sulfur are both in Group 16 of the Periodic Table.

Suggest why the melting and boiling points of water,  $\text{H}_2\text{O}$ , are much higher than those of  $\text{H}_2\text{S}$ .

.....  
.....  
.....  
.....  
.....[3]

- (b) Hydrogen sulfide burns with a blue flame in an excess of oxygen to form sulfur dioxide and water.

(i) Write a balanced equation for the complete combustion of  $\text{H}_2\text{S}$ .

.....[1]

(ii) What is the change in the oxidation number of sulfur in this reaction?

.....[1]

(iii) What volume of oxygen, measured at room temperature and pressure, is required for the complete combustion of 8.65 g of  $\text{H}_2\text{S}$ ? Give your answer to two decimal places.

[2]

- (c) Hydrogen sulfide is a weak diprotic (dibasic) acid.

(i) What is meant by the term *weak acid*?

.....[1]

(ii) Write an equation, with state symbols, for the **first** ionisation of  $\text{H}_2\text{S}$  when it dissolves in water.

.....[1]

[Total: 13]

- 2 (a) In 2010 the Nobel Prize for Physics was awarded to two researchers from Manchester University for their work on preparing graphene from graphite.

- (i) Graphene can be prepared from graphite by using sticky tape. Use your knowledge of the bonding in graphite to explain why it is possible to create graphene by this method.

.....[1]

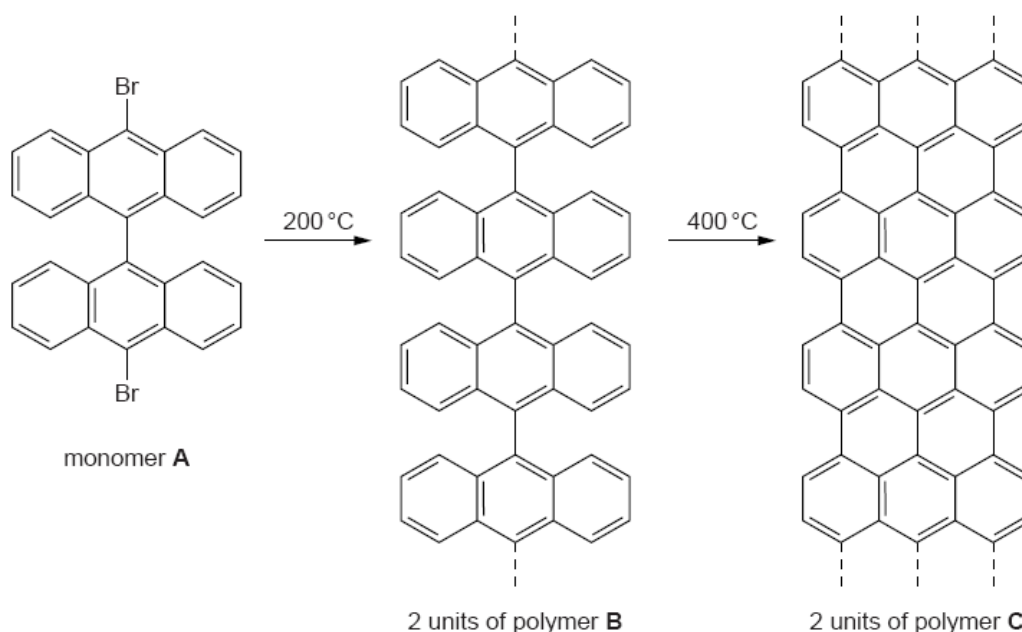
- (ii) State one physical property of graphene and explain the reason.

.....

.....[2]

- (b) A graphene sheet is a layer of graphite.

A recent development has been the synthesis of graphene ribbons (reported in *Nature*, 2010). A reaction scheme is shown.



- (i) When monomer **A** is polymerised to make **B** there is also another product, **X**. Give the molecular formula of **X**.

[1]

- (ii) In the transformation of polymer **B** into polymer **C**, another product, **Y**, is produced. Give the molecular formula of **Y**.

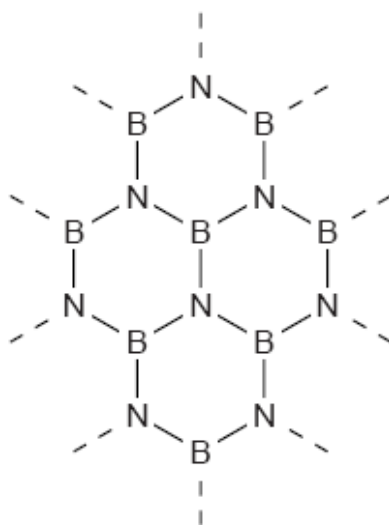
[1]

- (iii) Deduce the number of moles of **X** and **Y** produced **per mole of monomer A**.

[2]

- (iv) Boron nitride, BN, forms sheets similar to graphene except they contain dative covalent bonds as well as covalent bonds.

Add all the possible dative covalent bonds between the atoms shown in the structure below. [1]



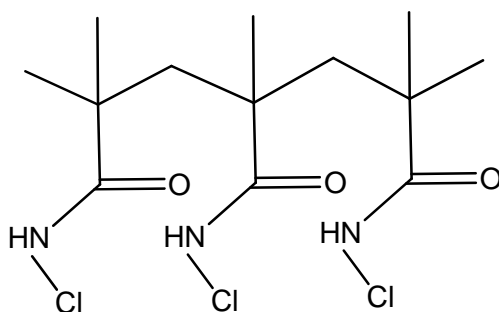
- (v) Boron nitride can also form a giant covalent structure in which each atom has four single bonds.

Suggest the name of another substance which has this type of structure.

.....[1]

[Total: 9]

- 3 Chemists have recently found a way of making the strong, light-weight and thermally stable polymer, Kevlar®, to be antibacterial (reported in *Industrial & Engineering Chemistry Research*, 2008). This was achieved by coating it with another polymer, a fragment of which is shown below.



polymer

- (a) Draw the repeat unit of the polymer structure shown above.

[1]

- (b) The polymer shown above is made by the following reactions:

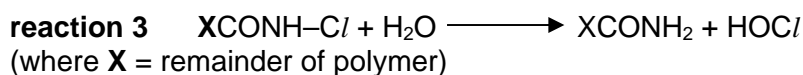
**reaction 1** an addition polymerisation reaction of a monomer known as MAA  
**reaction 2** the substitution of a hydrogen atom in the polymer with a chlorine atom using bleach

Draw the structure of the monomer MAA.

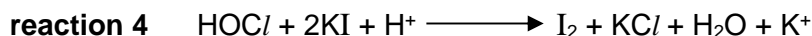
[1]

- (c) Not all the nitrogen atoms in the polymer end up bonded to a chlorine atom. The quantity of chlorine actually present in the polymer can be determined using **reactions 3, 4 and 5**.

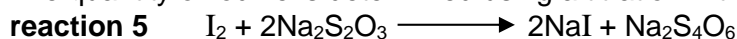
A known mass of polymer (written as  $\text{XCONH-Cl}$ ) is reacted to convert the chlorine content of the polymer to chloric(I) acid,  $\text{HOCl}$ :



The chlorine content is then 'converted' to iodine:



The quantity of iodine is determined using a titration with sodium thiosulfate:



- (i) State the oxidation number of the chlorine in  $\text{HOCl}$ .

.....[1]

- (ii) State the type of reaction for **reaction 3** and **5**.

.....  
.....[2]

- (iii) Write ionic half equations for the oxidation and reduction processes in **reaction 4**.

.....  
.....[2]

In the analysis of a sample of polymer, 1.00 g of the polymer was reacted with steam. (**reaction 3**).

The resulting mixture was reacted with excess acidified potassium iodide (**reaction 4**) and then made up to 250 cm<sup>3</sup> with distilled water.

25.0 cm<sup>3</sup> of this solution reacted with exactly 25.00 cm<sup>3</sup> of sodium thiosulfate solution of concentration 0.100 mol dm<sup>-3</sup> (**reaction 5**).



- (iv) Name a suitable indicator for the titration in **reaction 5** and state the colour change at end point.

.....

.....[2]

- (v) Determine the amount of iodine in the 25.00 cm<sup>3</sup> solution.

[1]

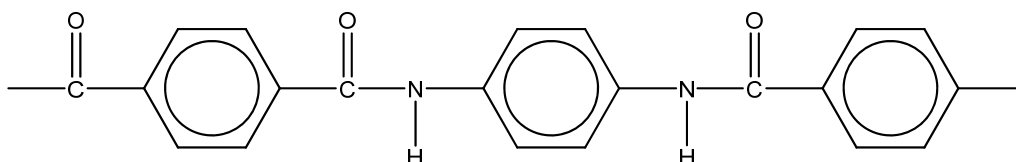
- (vi) Determine the mass of chlorine present in the sample of polymer.

[2]

- (d) *Kevlar* is a synthetic polymer made from two monomers. It is a registered trademark of DuPont and was discovered in 1965. *Kevlar's* first commercial use was as a replacement for steel in racing tires.

*Kevlar* is used to make military equipment such as bulletproof vests, helmets, reinforcements for military vehicles and in making other light weight military equipment.

A portion of its chain is shown below.



- (i) What type of polymerisation produces *Kevlar*?

.....[1]

- (ii) Draw the structural formulae of the monomers from which *Kevlar* is made.

[2]

- (iii) With a labelled diagram, suggest a reason why *Kevlar* is much stronger than most other polyamides.

.....

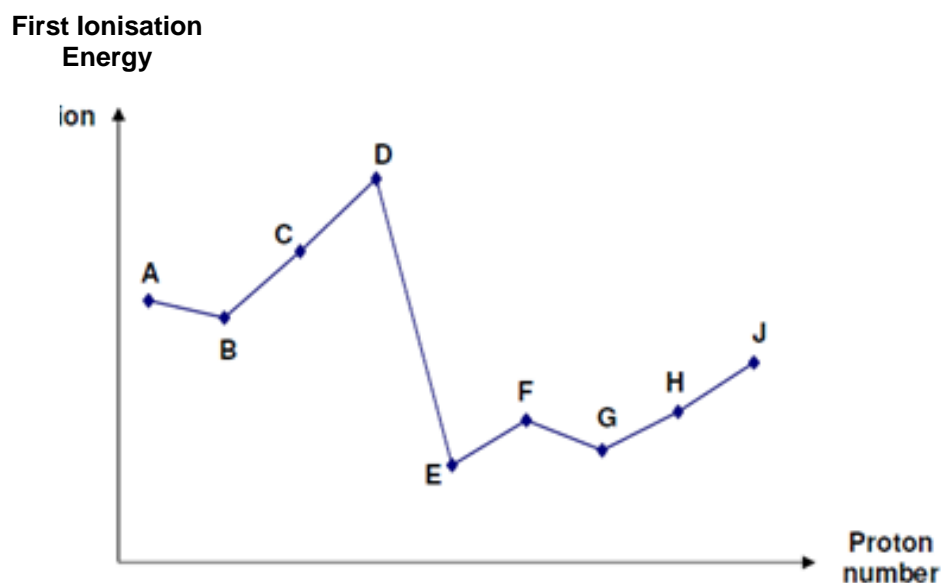
.....[2]

- (iv) What reaction conditions are needed to break the amide bonds in *Kevlar*?

.....[1]

[Total: 18]

- 4 The first ionisation energies of nine consecutive elements **A** to **J** in Periods 2 and 3 of the Periodic Table are as shown.



- (a) **A** and **J** are in the same group. Explain why the first ionisation energy of **J** is lower than that of **A**.

.....  
 .....  
 .....[1]

- (b) The oxide of **H** is insoluble in water while its chloride reacts completely with aqueous sodium hydroxide to give a resulting mixture of pH close to 7.

- (i) To which group does **H** belong?

.....[1]

- (ii) Using the symbol **H**, write the formula of the oxide of **H**.

.....[1]

- (c) **J** can form different chlorides of  $\text{JCl}_3$  and  $\text{JCl}_5$ .

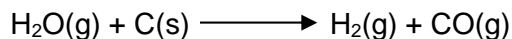
State the pH of the resultant mixture when the chloride of **G** and one of the chlorides of **J** is added to water separately. Write an equation for each to support your answer.

	chloride of <b>G</b>	chloride of <b>J</b>
pH of solution formed when added to water		
Equation to show reaction with water (if any)		

[4]

[Total: 7]

- 5 'Water gas' is an equimolar mixture of hydrogen and carbon monoxide. It is used as an industrial gaseous fuel. It is produced when steam is blown through white-hot coke in the following reaction.



Another widely-used industrial fuel is natural gas, which consists mainly of methane.

The enthalpy changes of combustion of methane, hydrogen and carbon monoxide are  $-890 \text{ kJ mol}^{-1}$ ,  $-242 \text{ kJ mol}^{-1}$  and  $-283 \text{ kJ mol}^{-1}$  respectively.

- (a) Using the above enthalpy changes, calculate the volume of methane (measured at  $20^\circ\text{C}$  and  $1 \text{ atm}$ ) required to produce  $1 \text{ MJ}$  ( $1000 \text{ kJ}$ ) of heat energy when burned.

[2]

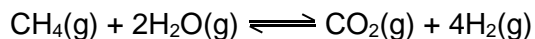
- (b) Calculate the volume of water gas (measured at  $20^\circ\text{C}$  and  $1 \text{ atm}$ ) required to produce the same amount of heat energy.

[2]

- (c) Suggest **one** advantage of using natural gas rather than water gas.

.....  
 .....[1]

- (d) An industrially important source of hydrogen is shown in the reaction below.



Using the above enthalpy changes of combustion, determine the enthalpy change of this reaction.

[1]

[Total: 6]

- 6 **K, L, M** and **N** are consecutive elements of increasing proton number in the Periodic Table.

- (a) The successive ionisation energies, in  $\text{kJ mol}^{-1}$  of element **L** are given below.

1681   3374   6050   8407   11020   15160   17870   92040   106400

To which Group does element **L** belong? Explain your answer.

.....  
 .....  
 .....[2]

- (b) **K, L** and **N** form ions that are isoelectronic with atom **M**.

- (i) State the charge on the ions of **K, L** and **N**. [2]

**K:** .....      **L:** .....      **N:** .....

- (ii) Arrange the ions of **K, L** and **N** in *decreasing* order of ionic radius. Explain your answers.

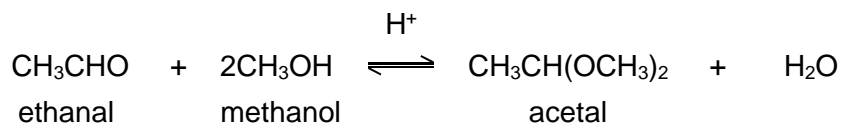
.....  
 .....  
 .....  
 .....  
 .....[3]

[Total: 7]

## Section B

Answer **one** question from this section, in the spaces provided.

- 7 Acetals are compounds formed when aldehydes are reacted with an alcohol in the presence of an acid catalyst. The reaction between ethanal and methanol was studied in the inert solvent dioxan.



- (a) In an experiment, the concentrations of the reactants and products were measured. The results are shown in the table below.

	[CH <sub>3</sub> CHO]/ mol dm <sup>-3</sup>	[CH <sub>3</sub> OH]/ mol dm <sup>-3</sup>	[H <sup>+</sup> ]/ mol dm <sup>-3</sup>	[acetal]/ mol dm <sup>-3</sup>	[H <sub>2</sub> O]/ mol dm <sup>-3</sup>
at start	0.20	0.10	0.05	0.00	0.00
change	-0.025				
at equilibrium					

- (i) Complete the blanks in the table. [2]

- (ii) Write the expression for the equilibrium constant for this reaction,  $K_c$ , stating its units.

[2]

- (iii) Calculate the value of  $K_c$ .

[1]

- (iv) State *Le Chatelier's principle*.

.....  
 .....  
 .....[1]

- (v) Given a fixed temperature, state whether an increase in concentration for the acid catalyst will affect the value of the equilibrium constant.

.....[1]

- (b) When the initial rate of this reaction was measured at various starting concentrations of the three reactants, the following results were obtained.

experiment number	[CH <sub>3</sub> CHO]/ mol dm <sup>-3</sup>	[CH <sub>3</sub> OH]/ mol dm <sup>-3</sup>	[H <sup>+</sup> ]/ mol dm <sup>-3</sup>	relative rate
1	0.20	0.10	0.05	1.00
2	0.25	0.10	0.05	1.25
3	0.25	0.16	0.05	2.00
4	0.20	0.16	0.10	3.20

- (i) Use the data in the table to determine the order with respect to each reactant.

[3]



- (ii) Write the rate equation for the reaction.

.....[1]

- (iii) State the units of the rate constant in the rate equation given that the rate is expressed in terms of  $\text{mol dm}^{-3} \text{s}^{-1}$ .

[1]

- (iv) Explain with the aid of energy profile curves in the same axis how the presence of the acid catalyst will affect the rate constant. Assume that the reaction is exothermic.

.....  
.....  
.....[4]

(c) Ethanal and methanol can be oxidised using acidified potassium dichromate(VI).

(i) Draw the displayed formulae of the organic products formed.

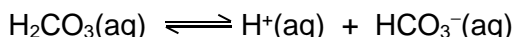
[2]

(ii) Write equations for both the reactions and state the colour change for the reaction.

[2]

[Total: 20]

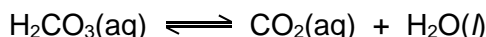
- 8 Blood plasma is a biological fluid that plays an important role in maintaining pH in the body. In the blood plasma, the equilibrium between carbonic acid,  $\text{H}_2\text{CO}_3(\text{aq})$ , and hydrogencarbonate ion,  $\text{HCO}_3^-(\text{aq})$ , buffers pH changes.



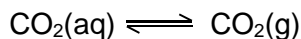
The  $K_a$  for this equilibrium is  $7.90 \times 10^{-7} \text{ mol dm}^{-3}$ .

At body temperature, the pH of the arterial blood plasma is 7.40. If the pH falls below this normal value, a condition termed *acidosis* is produced. If the pH rises above this normal value, the condition is termed *alkalosis*.

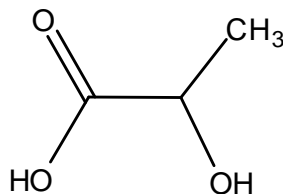
The concentration of  $\text{H}_2\text{CO}_3(\text{aq})$  is controlled by respiration through the lungs.  $\text{H}_2\text{CO}_3(\text{aq})$  is in equilibrium with dissolved  $\text{CO}_2$ .



In the lungs, excess dissolved  $\text{CO}_2(\text{aq})$  is exhaled as  $\text{CO}_2(\text{g})$ .



During heavy exercise, *lactic acid* is released into the blood and is buffered by the blood plasma.



*Lactic acid*

This eventually leads to an increase in  $\text{CO}_2(\text{aq})$  concentration and stimulates increased breathing.

- (a) (i) Explain what is meant by a *buffer solution* in the context of blood plasma.

.....  
 .....[2]

- (ii) Write an equation to show how blood plasma can buffer the pH change when lactic acid is released into the blood.

.....[1]

- (iii) Write an expression for the acid dissociation constant,  $K_a$ , of  $\text{H}_2\text{CO}_3(\text{aq})$  and use it to determine the  $[\text{HCO}_3^-(\text{aq})]/[\text{H}_2\text{CO}_3(\text{aq})]$  ratio in the blood plasma.

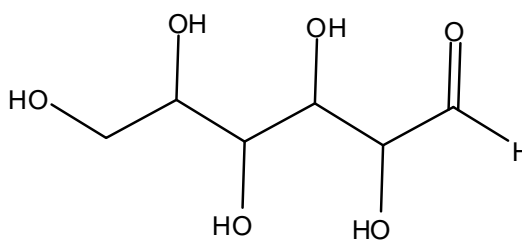
Comment on this ratio.

[3]

- (iv) Using the information given, explain, with the aid of two equations, how the production of lactic acid leads to the increase in rate of breathing.

.....  
 .....  
 .....[2]

- (b) Lactic acid is converted to *glucose* via gluconeogenesis in the liver.



*Glucose*

- (i) Name the functional group(s) present in glucose.

.....[2]

(ii) Draw the skeletal formula of the organic products when *glucose* is added to

(I)  $\text{H}_2\text{SO}_4(\text{aq})$ ,  $\text{K}_2\text{CrO}_7$ , heat

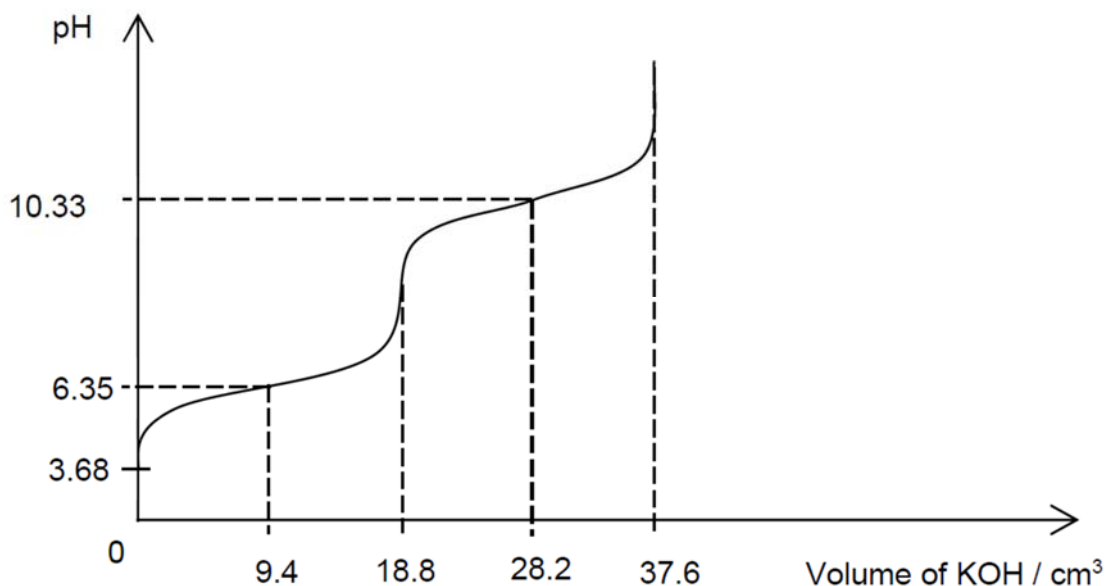
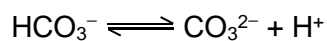
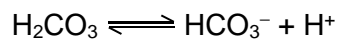
(II)  $\text{LiAlH}_4$ , dry ether, reflux

[2]

(iii) Describe a simple chemical test that you could use to distinguish between lactic acid and glucose. You are to include reagents and conditions, observations and balanced equation(s) in each case.

.....  
.....  
.....  
.....  
.....[3]

- (c) In an experiment, 25 cm<sup>3</sup> of 0.100 mol dm<sup>-3</sup> H<sub>2</sub>CO<sub>3</sub> is titrated with aqueous potassium hydroxide. The titration curve is shown below. The acid dissociation of H<sub>2</sub>CO<sub>3</sub> is as shown in the following equations.



- (i) Justify that carbonic acid, H<sub>2</sub>CO<sub>3</sub>, is a weak acid with relevant calculations.

[2]

- (ii) Calculate the concentration of KOH, in mol dm<sup>-3</sup>, used in the titration.

[1]

- (iii) Suggest, with a reason, a suitable indicator for the first end point of this titration.

.....

.....

.....[2]

[Total: 20]

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