

Title	GCE 'O' Levels [G3] History Source Based Questions Standard Formatting
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Tips to studying history well and performing well in Singapore's GCE O Level/G3 History Exam include the following

- Practicing Source-Based Question as much as possible
- Remember to follow the question within the exam paper on formatting matters, as not following the question could result in marks deduction
- Thinking in perspective of the intended audience of the given written or oral statement as set by the history exam paper
- Understanding and memorizing the formatting of how you should answer the questions
- Read the question really carefully, this applies to history in particular as misreading the question can cause any exam candidate to have their marks deducted due to writing of incorrect answers or producing of inferior answers

Inference Questions	
Question	What can you infer from Source A?
Answering format	I can infer from Source A that [Inference], As seen from Source A, [Evidence from Source]
Question	What can you tell from Source B?
Answering Format	I can tell from Source B that [Inference], As seen from Source B, [Evidence from Source]
Question	What does Source C tell you?
Answering Format	Source C tells me that [inference] As seen from Source C, [Evidence from Source]

These are the three common ways you may be asked for a simple inference in an exam setting typically, as you may have seen or realized, we absolutely must follow and comply to the formatting demanded by the question to prevent loss of marks.

Similarities and Differences Questions	
How Similar are Source A and Source B?	1 Similarity, followed by 1 Difference
How Different are Source A and Source B?	1 Difference, followed by 1 Similarity
How are Source A and B Similar?	2 Similarities
How are Source A and B Different?	2 Differences

Situation	Answering Format
Trying to write down similarity or similarities	Source A and Source B are similar in terms of [similarity]. As seen from Source A [evidence]. As seen from Source B [evidence].
Trying to write down difference or differences	Source A and Source B are different in terms of [differences]. As seen from Source A [evidence]. As seen from Source B [evidence].

Purpose of Source Questions	
Question	What do you think is the purpose of Source C?
Answering Format	<p>Source C is created by/said by/mentioned by/written by [Author/Speaker], directed at [Audience], to deliver a message which is [Message], so as to achieve [Outcome]</p> <p>As seen from Source C, [evidence]</p> <p>**Remember A2MO – Author (Or speaker for spoken statements), Audience, Message, Outcome</p>

Reliability of Source Questions [3 methods in total] – Cross Referencing, Purpose/Logical Deduction, Background Knowledge	
Question	How reliable is Source D?
Answering format (Using Cross Referencing technique)	<p>Source D is reliable as it agrees with Source A in terms of [Similarity]. As seen from Source D, [evidence] As seen from Source A, [evidence]</p> <p>Source D is unreliable as it disagrees with Source B in terms of [Differences]. As seen from Source D, [evidence] As seen from Source B, [evidence]</p>
Answering format (Using Purpose/ Logical Deduction)	<p>Source D is reliable as it is highly likely to be unbiased. The reason why Source D is unbiased is [reasoning]</p> <p>Source D is unreliable, as it is highly likely to be biased. The reason why Source D is biased is [reasoning]</p> <p>Source D is reliable as it is created by/said by/mentioned by/written by [Author/Speaker], directed at [Audience], to deliver a message which is [Message], so as to achieve [outcome].</p> <p>As seen from Source D [evidence]</p> <p>Source D is unreliable as it is created by/said by/mentioned by/written by [Author/Speaker], directed at [Audience], to deliver a message which is [Message], so as to achieve [outcome].</p> <p>As seen from Source D [evidence]</p>

<p>Answering Format (Using Historical Background Knowledge as taught in school)</p>	<p>Source D is reliable as it agrees with my background knowledge of history taught in school.</p> <p>I know from history lessons that [background knowledge], which agrees with the source.</p> <p>Source D is unreliable as it disagrees with my background knowledge of history taught in school.</p> <p>I know from history lessons that [background knowledge], which disagrees with the source.</p>
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