

**2015 H2 MATH (9740/02) JC 2 PRELIM EXAMINATION – MARKING SCHEME**

Qn	Solution
<b>1</b>	<b>Mathematical Induction</b>
<b>1(i)</b>	$u_1 = 3 = \frac{2^2 - 1}{2 - 1}.$ $u_2 = 3 - \frac{2}{3} = \frac{7}{3} = \frac{2^3 - 1}{2^2 - 1}.$ $u_3 = 3 - \frac{2}{\left(\frac{7}{3}\right)} = \frac{15}{7} = \frac{2^4 - 1}{2^3 - 1}.$ <p>Hence <math>a = 2</math>.</p>
<b>1(ii)</b>	<p>Let <math>P_n</math> be the statement that <math>u_n = \frac{2^{n+1} - 1}{2^n - 1}</math> for <math>n \geq 1</math>.</p> <p>When <math>n = 1</math>,  LHS = <math>u_1 = 3</math>  RHS = <math>\frac{2^2 - 1}{2 - 1} = \frac{3}{1} = 3 = \text{LHS}</math> (shown).  <math>\therefore P_1</math> is true.</p> <p>Assume <math>P_k</math> is true some <math>k \in \mathbb{N}^+</math>, i.e., <math>u_k = \frac{2^{k+1} - 1}{2^k - 1}</math>.</p> <p>To prove <math>P_{k+1}</math> is also true, i.e. <math>u_{k+1} = \frac{2^{k+2} - 1}{2^{k+1} - 1}</math>.</p> <p>LHS = <math>u_{k+1}</math>  <math display="block">= 3 - \frac{2}{u_k}</math> <math display="block">= 3 - \frac{2}{\left(\frac{2^{k+1} - 1}{2^k - 1}\right)}</math> <math display="block">= 3 - \frac{2(2^k - 1)}{2^{k+1} - 1}</math> <math display="block">= \frac{3 \cdot 2^{k+1} - 3 - 2^{k+1} + 2}{2^{k+1} - 1}</math> <math display="block">= \frac{2 \cdot 2^{k+1} - 1}{2^{k+1} - 1}</math> <math display="block">= \frac{2^{k+2} - 1}{2^{k+1} - 1}</math> <math display="block">= \text{RHS}</math> <p><math>\therefore P_k</math> is true <math>\Rightarrow P_{k+1}</math> is true.</p> <p>Since <math>P_1</math> is true, and <math>P_k</math> is true <math>\Rightarrow P_{k+1}</math> is true, by Mathematical Induction,  <math>P_n</math> is true for all <math>n \in \mathbb{N}^+</math>.</p> </p>

<b>1(iii)</b>	$u_1 u_2 u_3 \dots u_n = \left( \frac{2^2 - 1}{2 - 1} \right) \left( \frac{2^3 - 1}{2^2 - 1} \right) \left( \frac{2^4 - 1}{2^3 - 1} \right) \dots \left( \frac{2^{n+1} - 1}{2^n - 1} \right)$ $= \left( \frac{2^{n+1} - 1}{2 - 1} \right)$ $= 2^{n+1} - 1 \rightarrow \infty \text{ as } n \rightarrow \infty.$ <p>Hence, the limit does not exist.</p>
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Qn	Solution
2	<b>Differentiation (Maxima and Minima)</b>
2(i)	<p>Base of isosceles triangle = <math>10 - 2x</math>  <math>y + 2h = 20</math></p> <p>By Pythagoras Theorem,  <math>x^2 - h^2 = (5 - x)^2</math>  <math>x^2 - h^2 = 25 - 10x + x^2</math>  <math>x = \frac{25 + h^2}{10}</math></p> <p><math>V = \frac{1}{2}(10 - 2x)hy</math>  <math>= \frac{1}{2}\left[10 - 2\left(\frac{25 + h^2}{10}\right)\right]h(20 - 2h)</math>  <math>= \frac{1}{5}h(10 - h)(25 - h^2)</math>  <math>= \frac{1}{5}h(h^3 - 10h^2 - 25h + 250)</math>  <math>= \frac{1}{5}(h^4 - 10h^3 - 25h^2 + 250h)</math> (shown)</p>
(ii)	<p>Differentiate wrt <math>x</math>,  <math>\frac{dV}{dh} = \frac{1}{5}(4h^3 - 30h^2 - 50h + 250)</math></p> <p>For maximum <math>V</math>, <math>\frac{dV}{dh} = 0</math>.  <math>\therefore \frac{dV}{dh} = \frac{1}{5}(4h^3 - 30h^2 - 50h + 250) = 0</math>  <math>4h^3 - 30h^2 - 50h + 250 = 0</math></p> <p>Using GC, <math>h = 8.0902</math> cm (rejected <math>\because 2x = 18.090 &gt; 10</math>),  <math>h = -3.0902</math> cm (rejected <math>\because h &gt; 0</math>)  or <math>h = 2.5</math> cm.</p> <p>Differentiate wrt <math>x</math>, <math>\frac{d^2V}{dh^2} = \frac{1}{5}(12h^2 - 60h - 50)</math></p> <p>For <math>h = 2.5</math> cm, <math>\frac{d^2V}{dh^2} = \frac{1}{5}(12(2.5)^2 - 60(2.5) - 50)</math>  <math>= -25 &lt; 0 \quad \therefore V</math> is maximum.</p> <p><b><u>Alternatively</u></b>  Using GC, <math>\left.\frac{d^2V}{dh^2}\right _{h=2.5} = -25 &lt; 0</math>  <math>\therefore V</math> is maximum.</p>

Alternative (By 1<sup>st</sup> derivative test)

$h$	$2.5^-$	$2.5$	$2.5^+$
$\frac{dV}{dh}$	$\nearrow$	$\text{---}$	$\searrow$

$\therefore V$  is maximum.

$$\begin{aligned}\therefore \text{maximum } V &= \frac{1}{5} \left( (2.5)^4 - 10(2.5)^3 - 25(2.5)^2 + 250(2.5) \right) \\ &= 70.3125 \text{ cm}^3\end{aligned}$$

Qn	Solution
<b>3</b>	<b>Complex 1 &amp; 2</b>
<b>(ai)</b>	<p><b>Method 1:</b></p> <p>Since <math>1+2i</math> is a root to <math>x^3 + ax^2 + bx - 5 = 0</math>,</p> $(1+2i)^3 + a(1+2i)^2 + b(1+2i) - 5 = 0$ $(-11-2i) + a(-3+4i) + b(1+2i) - 5 = 0$ <p>Comparing real part,</p> $-11-3a+b-5=0$ $-3a+b=16 \text{ --- (1)}$ <p>Comparing imaginary part,</p> $-2+4a+2b=0$ $4a+2b=2 \text{ --- (2)}$ <p>Solving (1) and (2), <math>a=-3, b=7</math>.</p> $x^3 - 3x^2 + 7x - 5 = 0$ <p>Using GC, the other roots are <math>1-2i</math> and <math>1</math>.</p> <p><b>Method 2:</b></p> <p>Since the coefficients of the polynomial are all real,  <math>1+2i</math> is a root implies <math>1-2i</math> is also a root.</p> $(x-(1+2i))(x-(1-2i)) = ((x-1)^2 - (2i)^2)$ $= x^2 - 2x + 5$ <p>By comparing coefficients,</p> $x^3 + ax^2 + bx - 5 = (x^2 - 2x + 5)(x-1)$ <p>By comparing coefficient of <math>x^2</math>, <math>a = -1-2 = -3</math>  By comparing coefficient of <math>x</math>, <math>b = 2+5 = 7</math>  Therefore, the other roots are <math>1-2i</math> and <math>1</math>.</p>
<b>(bi)</b>	$z^4 = 2e^{i\pi}$ $z = 2^{\frac{1}{4}} e^{i(\frac{\pi+2k\pi}{4})}$ $= 2^{\frac{1}{4}} e^{i(\frac{1}{4}+\frac{k}{2})\pi} \quad k = -2, -1, 0, 1$ $= 2^{\frac{1}{4}} e^{i(-\frac{3}{4})\pi}, 2^{\frac{1}{4}} e^{i(-\frac{1}{4})\pi}, 2^{\frac{1}{4}} e^{i(\frac{1}{4})\pi}, 2^{\frac{1}{4}} e^{i(\frac{3}{4})\pi}$
<b>(ii)</b>	$w = e^{i\frac{\pi}{2}} \text{ or } w = i$



Qn	Solution
<b>4</b>	<b>Vectors 2 &amp; 3</b>
(i)	$\cos \theta = \frac{\left  \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix} \right }{\sqrt{3}\sqrt{2}} = \frac{2}{\sqrt{6}}$ $\theta = 0.615\text{rad or } 35.3^\circ$
(ii)	$x + y + z = 1$ $x + z = 2$ <p>By GC, <math>l: \mathbf{r} = \begin{pmatrix} 2 \\ -1 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ 0 \\ 1 \end{pmatrix}, \lambda \in \mathbb{R}</math></p>
(iii)	$p_k: x + \left(\frac{1}{2}\right)^{k-1} y + z = 2 \left[ 1 - \left(\frac{1}{2}\right)^k \right] = 2 - \left(\frac{1}{2}\right)^{k-1}$ <p>Since <math>p_k</math> tends to <math>q</math> as <math>k \rightarrow \infty</math> and <math>p</math> is <math>p_1</math>, the limit of the acute angle is 0.615rad.</p>
(iv)	$\begin{pmatrix} -1 \\ 0 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ \left(\frac{1}{2}\right)^{k-1} \\ 1 \end{pmatrix} = -1 + 1 = 0$ <p>Thus <math>p_k</math> is parallel to <math>l</math> for any <math>k \in \mathbb{R}^+</math>.</p> $\begin{pmatrix} 2 \\ -1 \\ 0 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ \left(\frac{1}{2}\right)^{k-1} \\ 1 \end{pmatrix} = 2 - \left(\frac{1}{2}\right)^{k-1}$ <p>Thus the point <math>(2, -1, 0)</math> lies in <math>p_k</math> for any <math>k \in \mathbb{R}^+</math>.  <math>l</math> lies in all planes in <math>P</math>.</p>
(v)	<p>Since <math>a \neq c</math> and <math>\begin{pmatrix} a \\ b \\ c \end{pmatrix} \cdot \begin{pmatrix} -1 \\ 0 \\ 1 \end{pmatrix} = -a + c \neq 0</math>, <math>\pi</math> is not parallel to <math>l</math>, <math>\pi</math> and any two planes in <math>P</math> must <b>intersect at only 1 point</b> which lies on <math>l</math>.</p>
(vi)	$\pi: \mathbf{r} \cdot \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix} = 1$ <p>Since <math>\pi</math> is parallel to the <math>p_2</math> in <math>P</math>, and <math>(2, -1, 0)</math> lies in <math>p_2</math>, the perpendicular distance is also the shortest distance between <math>\pi</math> and <math>p_2</math>. required distance = <math>\frac{\frac{3}{2} - 1}{\sqrt{1+1+\frac{1}{4}}} = \frac{1}{3}</math></p>

**Alternatively**

Note that  $(1,0,0)$  lies in  $\pi$ .

$$\text{required distance} = \frac{\left| \begin{bmatrix} \begin{pmatrix} 2 \\ -1 \\ 0 \end{pmatrix} - \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix} \end{bmatrix} \cdot \begin{pmatrix} 1 \\ \frac{1}{2} \\ 1 \end{pmatrix} \right|}{\sqrt{1+1+\frac{1}{4}}} = \frac{1}{3}$$

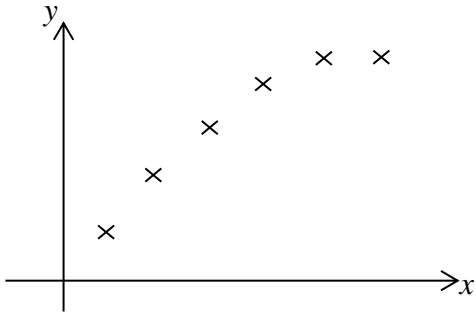
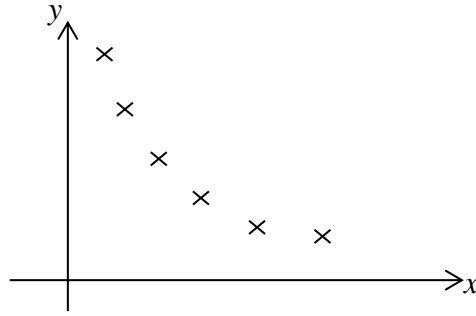
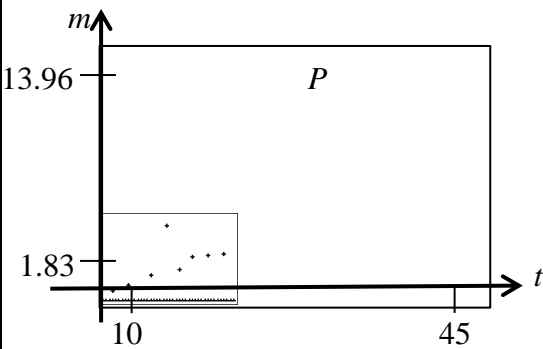


Qn	Solution
<b>5</b>	<b>Permutation and Combination</b>
<b>5(a)</b>	Number of arrangements = $5 \times 4! = 2880$
<b>(b)(i)</b>	Number of arrangements = ${}^9C_8 \times \frac{8!}{8} = 45360$
<b>(ii)</b>	<p>Number of arrangements = <math>{}^7C_6 \times \frac{6!}{6} \times 6 \times 5 = 25200</math></p> <p><b>Alternatively:</b></p> <p>Number of arrangements = <math>{}^7C_6 \times \frac{6!}{6} \times {}^6C_2 \times 2! = 25200</math></p>

Qn	Solution
<b>6</b>	<b>Binomial Distribution</b>
(a)	<p>Let <math>X</math> be the number of students, out of 10, who score distinction  <math>X \sim B(10, 0.01p)</math></p> <p><math>P(X \geq 2) = 0.95</math>  <math>1 - P(X = 0) - P(X = 1) = 0.95</math>  <math>1 - \binom{10}{0}(0.01p)^0(1-0.01p)^{10} - \binom{10}{1}(0.01p)^1(1-0.01p)^9 = 0.95</math>  <math>1 - (1-0.01p)^{10} - 10(0.01p)(1-0.01p)^9 = 0.95</math>  <math>(1-0.01p)^{10} + 10(0.01p)(1-0.01p)^9 = 0.05</math>  Using GC,  <math>p = 39.416 \approx 39.4</math></p>
(b)	<p>Let <math>W</math> be the number of students, out of 10, who score distinction  <math>W \sim B(10, 0.4)</math></p> <p>Since <math>n = 50</math> is large, by Central limit theorem, <math>\bar{W} \sim N\left(4, \frac{2.4}{50}\right)</math> approximately  <math>P(\bar{W} &lt; 3.5) = 0.011239 \approx 0.0112</math></p> <p><b>Alternatively: (not for students)</b>  Let <math>Y</math> be the number of students, out of 500, who score distinction  <math>Y \sim B(500, 0.4)</math>  <math>P(Y &lt; 3.5 \times 50) = P(Y &lt; 175)</math>  <math>= P(Y \leq 174)</math>  <math>= 0.0095558 \approx 0.00956</math> (3 s.f)</p>

Qn 7	Suggested Solutions
7	<b>Poisson and Normal Distribution</b>
(i)	<p>Let <math>X</math> be the number of people arriving at a particular bus stop in a randomly chosen period of 5 min.  <math>X \sim \text{Po}(2)</math></p> <p>Let <math>Y</math> be the number of people arriving at a particular bus stop in a period of <math>t</math> min.  <math>Y \sim \text{Po}\left(\frac{2}{5}t\right)</math></p> <p><math>P(Y &gt; 9) &lt; 0.759</math>  <math>1 - P(Y \leq 9) &lt; 0.759</math></p> <p>Using table method,  When <math>t = 30</math>, <math>1 - P(Y \leq 9) = 0.75761 &lt; 0.759</math>  When <math>t = 31</math>, <math>1 - P(Y \leq 9) = 0.79081 &gt; 0.759</math>  Hence greatest possible integer for <math>t = 30</math> (shown)</p> <p><b>Alternatively,</b>  Using GC, <math>t &lt; 30.039917</math>  Hence greatest possible integer for <math>t = 30</math> (shown)</p>
(ii)	<p>Let <math>A</math> be the number of people arriving at a particular bus stop in a randomly chosen period of 60 min.  <math>A \sim \text{Po}\left(\frac{2}{5} \times 60\right) \Rightarrow A \sim \text{Po}(24)</math></p> <p>Since <math>\lambda = 24 &gt; 10</math>, <math>A \sim N(24, 24)</math> approximately.</p> <p>Let <math>L</math> be the number of people leaving the particular bus stop in a randomly chosen period of 60 min.  <math>L \sim \text{Po}\left(\frac{2.5}{5} \times 60\right) \Rightarrow L \sim \text{Po}(30)</math></p> <p>Since <math>\lambda = 30 &gt; 10</math>, <math>L \sim N(30, 30)</math> approximately.</p> <p>Since there were 5 people at the bus stop at 0800 and more than 15 people at the bus stop at 0900,  <math>5 + A - L &gt; 15 \Rightarrow A - L &gt; 10</math></p> <p><math>A - L \sim N(24 - 30, 24 + 30)</math> approximately  <math>A - L \sim N(-6, 54)</math> approximately</p> <p><math>P(A - L &gt; 10)</math>  <math>= P(A - L &gt; 10.5)</math> after continuity correction  <math>= 0.0124</math> (3sf)</p>
(iii)	<p>People arriving and leaving the bus stop may not occur at a constant average rate as the outcomes are influenced by peak hours and lull periods.</p> <p><b>Alternatively:</b>  The mean number of people arriving and leaving the bus stop is not constant throughout each time interval as the outcomes are influenced by peak hours and lull periods.</p>

Qn	Solution
<b>8</b>	<b>Hypothesis Testing</b>
(i)	<p>Let <math>u = x - 16</math></p> <p>Unbiased estimate of population mean, <math>\bar{x} = 16 + \bar{u} = 16 + \frac{-23.8}{14} = 14.3</math></p> <p>Unbiased estimate of population variance,</p> $s_x^2 = s_u^2 = \frac{1}{13} \left( 149.127 - \frac{(-23.8)^2}{14} \right) = 8.359$ <p>Let <math>\mu</math> denote the population mean time taken by the students (in hrs).</p> <p>Given <math>X \sim N(\mu, \sigma^2) \therefore \bar{X} \sim N\left(\mu, \frac{\sigma^2}{n}\right)</math></p> <p><math>H_0: \mu = 16</math>  <math>H_1: \mu \neq 16</math></p> <p>Test statistic: <math>T = \frac{\bar{X} - \mu}{S/\sqrt{n}} \sim t_{n-1}</math></p> <p>Level of Significance: 5%</p> <p>Reject <math>H_0</math> if <math>p\text{-value} &lt; 0.05</math>  OR Reject <math>H_0</math> if <math> t\text{-value}  &gt; 2.1603</math></p> <p>Under <math>H_0</math>, using G.C., <math>p\text{-value} = 0.046492</math>  OR <math>t\text{-value} = -2.2001</math></p> <p>Since <math>p\text{-value} = 0.0465 &lt; 0.05</math> (OR <math>t\text{-value} = -2.2001 &lt; -2.1603</math>), we reject <math>H_0</math> and conclude that there is sufficient evidence at 5% level, that there has been a change in the mean time taken to complete the homework given in a week.</p>
(ii)	<p><math>H_0: \mu = 16</math>  <math>H_1: \mu \neq 16</math></p> <p>Test statistic: <math>Z = \frac{\bar{X} - \mu}{\sigma/\sqrt{n}}</math></p> <p>Level of Significance: 5%</p> <p>Reject <math>H_0</math> if <math>z\text{-value} &gt; 1.9600</math> or <math>z\text{-value} &lt; -1.9600</math></p> <p>Since we do not reject <math>H_0</math>, <math>-1.9600 &lt; \frac{\bar{x} - \mu}{\sigma/\sqrt{n}} &lt; 1.9600</math></p> $-1.9600 < \frac{\bar{x} - 16}{3/\sqrt{14}} < 1.9600$ $14.429 < \bar{x} < 17.571$ <p><math>\therefore \{\bar{x} \in \square : 14.4 &lt; \bar{x} &lt; 17.6\}</math></p>

Qn	Solution
9	<b>Correlation and Regression</b>
(a)	
(aii)	
bi)	
(bii)	<p>With the removal of the point <math>P</math>, <b><u>as <math>t</math> increases, <math>m</math> increases at an approximately constant rate</u></b> which is consistent with a linear model.</p> <p>With the removal of the point <math>P</math>, <b><u>the remaining points lie close to a straight line</u></b> which is consistent with a linear model.</p>
(biii)	$m = 0.204t - 0.0323$ (3 s.f)
(biv)	$m = 0.16934t + 0.72035$ $\frac{40.21 + k}{8} = 0.16934(31) + 0.72035$ $\therefore k = 7.55$ (2 d.p)

Qn	Solution
10	<b>Normal and Sampling Distributions</b>
(i)	<p>Let <math>X</math> be the mass of a randomly chosen chocolate bar (in grams).  Let <math>Y</math> be the mass of a randomly chosen candy bar (in grams).  <math>X \sim N(25, 0.3^2)</math>  <math>Y \sim N(32, 0.5^2)</math>  Let <math>W = \frac{X_1 + X_2 + Y_1 + Y_2 + Y_3}{5} \sim N\left(\frac{25 \times 2 + 32 \times 3}{5}, \frac{0.3^2 \times 2 + 0.5^2 \times 3}{25}\right)</math>  i.e. <math>W \sim N(29.2, 0.0372)</math>  <math>P(W &lt; 29) = 0.14988 = 0.150</math> (3 s.f.)</p>
(ii)	<p><math>X_1 - X_2 \sim N(25 - 25, 0.3^2 + 0.3^2)</math>  i.e. <math>X_1 - X_2 \sim N(0, 0.18)</math>  <math>P( X_1 - X_2  &lt; k) = 0.95</math>  <math>P(-k &lt; X_1 - X_2 &lt; k) = 0.95</math>  Using G.C., <math>k = 0.83154 = 0.832</math> (3 s.f.)</p>
(iii)	<p><math>0.08X + 0.03Y \sim N(25 \times 0.08 + 32 \times 0.03, 0.3^2 \times 0.08^2 + 0.5^2 \times 0.03^2)</math>  i.e. <math>0.08X + 0.03Y \sim N(2.96, 0.000801)</math>  <math>P(0.08X + 0.03Y &gt; 3) = 0.078779 = 0.0788</math> (3 s.f.)</p>

Qn	Solution
<b>11</b>	<b>Probability</b>
<b>(a)(i)</b>	$P(R=3) = \frac{\binom{15}{3}\binom{10}{5}}{\binom{25}{8}} = 0.10601 = 0.106 \text{ (3 s.f) (Shown)}$ <p><b>Alternatively: Probability method</b></p> $P(R=3) = \left(\frac{15}{25}\right)\left(\frac{14}{24}\right)\left(\frac{13}{23}\right)\left(\frac{10}{22}\right)\left(\frac{9}{21}\right)\left(\frac{8}{20}\right)\left(\frac{7}{19}\right)\left(\frac{6}{18}\right)\left(\frac{8!}{3!5!}\right)$ $= 0.10601$ $= 0.106 \text{ (3 s.f) (Shown)}$
<b>(ii)</b>	$P(R=r) > P(R=r+1)$ $\frac{\binom{15}{r}\binom{10}{8-r}}{\binom{25}{8}} > \frac{\binom{15}{r+1}\binom{10}{7-r}}{\binom{25}{8}}$ $\binom{15}{r}\binom{10}{8-r} > \binom{15}{r+1}\binom{10}{7-r}$ $\frac{15!}{r!(15-r)!} \frac{10!}{(8-r)!(2+r)!} > \frac{15!}{(r+1)!(14-r)!} \frac{10!}{(7-r)!(3+r)!}$ $(r+1)!(14-r)!(7-r)!(3+r)! > r!(15-r)!(8-r)!(2+r)! \quad (\text{shown})$ $\frac{(r+1)!(14-r)!(7-r)!(3+r)!}{r!(15-r)!(8-r)!(2+r)!} > 1$ $\frac{(r+1)(r+3)}{(15-r)(8-r)} > 1$ <p>Using GC,</p> <p>when <math>r=4</math>, <math>\frac{(r+1)(r+3)}{(15-r)(8-r)} = 0.795 &lt; 1</math></p> <p>when <math>r=5</math>, <math>\frac{(r+1)(r+3)}{(15-r)(8-r)} = 1.6 &gt; 1</math></p> <p><math>r=5</math></p>
<b>(b)</b>	<p><math>f(p) = P(\text{chooses first route}   \text{early for school})</math></p>

	$= \frac{0.9p}{0.9p + 0.85(1-p)}$ $= \frac{0.9p}{0.05p + 0.85}$ $= \frac{18p}{p+17} \quad (\text{shown})$ $f(p) = \frac{18p}{p+17}$ $f'(p) = \frac{(p+17)18 - 18p(1)}{(p+17)^2}$ $= \frac{306}{(p+17)^2} > 0 \Rightarrow f(p) \text{ is increasing}$ $f''(p) = \frac{-612}{(p+17)^3} < 0 \Rightarrow f(p) \text{ is concave downwards}$ <p>Therefore, when <math>0 \leq p \leq 1</math>, <math>f(p)</math> is increasing at a decreasing rate.</p>
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