

SECONDARY 4 PRELIM EXAMINATION

COMPUTING Paper 1 Written

7155/01

26 August 2022 (Friday)		2 nours
CANDIDATE NAME			
CLASS		INDEX NUMBER	

READ THESE INSTRUCTIONS FIRST

Do not turn over the page until you are told to do so. Write your name, class, and index number in the spaces provided above.

Write in dark blue or black pen.

You may use a pencil for any diagrams.

Do not use staples, paper clips, highlighters, glue or correction fluid/tape.

Approved calculators are allowed.

Answer all questions.

The number of marks is given in brackets [] at the end of each question or part question.

You should show all your working.

The total number of marks for this paper is 80.

For Exa	For Examiner's Use						
1	4						
2	9						
3	4						
4	9						
5	9						
6	6						
7	6						
8	3						
9	8						
10	5						
11	6						
12	11						
Total							
		/80					

1 Draw a line to match the types of computer security threats with their respective descriptions.

Types of computer security threats	
(a) Pharming	
(b) Spyware	
(c) Trojan horse	
(d) Worm	

Description

A computer program that runs automatically and attempts to spread by sending copies of itself to other computers without the need to attach itself to an existing program.

- A hidden program that secretly collects personal information about its users and transmits this information to attackers without the users' knowledge.
- The use of emails and fake websites that appear to be from reputable companies in order to steal personal information such as passwords and credit card numbers from users.
- A computer program that pretends to be a harmless file or useful application. Once it is run, it does something harmful such as giving intruders unauthorised access to the computer instead.
- The interception of requests sent from a computer to a legitimate website and redirection to a fake website to steal personal data or credit card details.
- A computer program that attaches itself to a normally harmless program and modifies it.

2	In computer networks, MAC addresses are very important and used extensively. 20:17:0B:AD:C0:BE is an example of a MAC address in hexadecimal.	
(a)	What does the acronym MAC stand for?	
		[1]
(b)	State what MAC addresses are used for.	
		[1]
(c)	Identify what the first six and last six hexadecimal digits of a MAC address represent.	
	First six digits:	
	Last six digits:	[2]
(d)	Convert (AD) ₁₆ to a binary number. Show your working.	
		[2]
	Answer:	[2]
(e)	Convert (BE) ₁₆ to a denary number. Show your working.	
	Answer:	[2]
(f)	Other than networks, describe one other area where hexadecimals is used.	.,
(1)	Other than networks, describe one other area where nexadecimals is used.	
		[1]

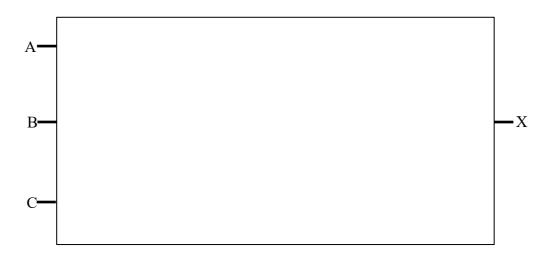
Advantage 1			
		•••••	
Advantage 2			
S			
		•••••	 · • • • • • • • • • • • • • • • • • • •
D' 1 1			
Disadvantage 1			
Disadvantage 2			
•••••	••••••	•••••	 ••••••

The rise of technology has transformed the entertainment sector greatly.

3

4(a) Draw the logic circuit to represent the following Boolean statement. Do not simplify the statement.

$$X = (A NAND B) OR (NOT B NOR C)$$



(b) Complete the truth table for the Boolean statement

X = (A NAND B) OR (NOT B NOR C)

A	В	С	Working Space	X
0	0	0		
0	0	1		
0	1	0		
0	1	1		
1	0	0		
1	0	1		
1	1	0		
1	1	1		

(c) Simplify X with just the use of three logic gates or less.

X =[1]

[4]

[4]

(*) (552(1-D		M;D	
(II) 63336 KB	=	K1B	
he table below sh	nows some computer	hardware. Tick (✓)	one or more boxes
	te if the hardware is		
		1 / 1 /	
	Input device	Output device	Storage device
Touch screen			
monitor			
ROM			
Scanner			
ii) Address bus			
ii) Address bus			
i) Address bus			

Convert the following amounts of data into the unit indicated below.

5(a)

(a)	State two advantages of using the client-server network.	
	Advantage 1:	
	Advantage 2:	
		[2]
(b)	State one disadvantage of using the client-server network.	
		[1]
(c)	After considering several factors, Mr Yeo chooses to install a wireless network for his company.	
	State two advantages of choosing wireless networks over wired networks.	
	Advantage 1:	
	Advantage 2:	
		[2]
(d)	Suggest one reason why some companies prefer wired networks over wireless networks.	
		[1]

7	Data can become lost or corrupted during transmission. Computer network systems use error-checking methods to ensure that the data received at the destination is the same as that at the source. Two of the basic error-checking methods are parity checks and checksums.	
(a)	Determine whether the following 8-bit data packet has been corrupted, given the last bit is the parity bit and an odd parity system is used. Explain your answer.	
	1 0 1 0 1 1 0 0	
		[2]
(b)	State one limitation of the parity system.	
		[1]
(c)	Explain how a checksum is implemented for error-checking. Assume that the checksum has the length of one byte.	
		[3]

8	Fill in the	blanks usin	g the words	provided.
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bridge	hub	interface card
modem	router	switch

- 9 Students enrolled at the Super Secret Training School (SSTS) are assigned a personal identification number which acts as their username for school's server. The identification number begins with "S", followed by seven digits and a check digit, which is mathematically related to the previous seven digits.
- (a) Explain the purpose of a check digit.

.....[1]

[3]

- **(b)** The check digit is calculated by:
 - multiplying each digit by 3 or 7 alternately as shown in the table below
 - adding together the result of each multiplication
 - dividing the total by 11 which gives a remainder
 - subtracting the remainder from 11 to give the check digit, unless the remainder is 0 or 1, which will result in the check digits 0 or the letter X respectively

The calculation of the check digit for the number S2238457 is:

Number	S	2	2	3	8	4	5	7
Multiply by		3	7	3	7	3	7	3
Result		6	14	9	56	12	35	21

Total =
$$6 + 14 + 9 + 56 + 12 + 35 + 21 = 150$$

150 / 11 = 13 remainder 7
Check digit = $11 - 7 = 4$

The check digit calculator is shown in pseudo-code.

```
01
    INPUT identification
02 \quad total = 0
    FOR x = 1 to 7
03
04
        IF x modulo 2 == 1 THEN
05
            total = total + identification[x] * 7
06
        ELSE
07
            total = total + identification[x] * 3
08
        ENDIF
09
    NEXT x
10
    remainder = total modulo 11
11
    check = 11 - remainder
    IF check == 11 THEN
12
13
        check = 0
    ELSEIF remainder == "1" THEN
14
        check = "X"
15
16
    ENDIF
    OUTPUT remainder
```

(i)	There are three logic errors in the pseudo-code. State the line number of each error and write the correct pseudo-code.	
	Error 1	
	Correction	
	Error 2	
	Correction	
	Error 3	
	Correction	[3]
(ii)	Name and describe the other two types of errors, other than logic errors.	
		[2]
(iii	These errors are likely to be detected and corrected in the fourth stage of developing a program. Identify and describe the final stage, which takes place after the code is tested and refined.	
		[2]

- Bella uses a spreadsheet to record the orders for the made-to-order plush toys she sells. She records:
 - the order identity number
 - the date that the order was made
 - the price that the customer paid
 - whether the order has been fulfilled.

	Α	В	С	D	Е
1	Order ID	Customer ID	Date	Total Price	Order Fulfilled
2	06/3235/01	3235	05/06/2022	\$30	Yes
3	06/0522/02	0522	30/06/2022	\$120	Yes
4	07/1234/03	1234	19/07/2022	\$50	Yes
5	07/3235/04	3235	22/07/2022	\$30	Yes
6	08/5566/05	5566	06/08/2022	\$200	No
7	08/1234/06	1234	21/08/2022	\$280	No
8		Number of Orders Unfulfilled			

(a) Identify the **most appropriate** data type for the data in the following cell references:

Cell	Data type
A2	
C2	

[2]

(b) The order identity number (Order ID) is composed of the order month as a two-digit number, the customer identity number (Customer ID), a four-digit number, and the order number, a two-digit number. Each piece of information is separated with a slash.

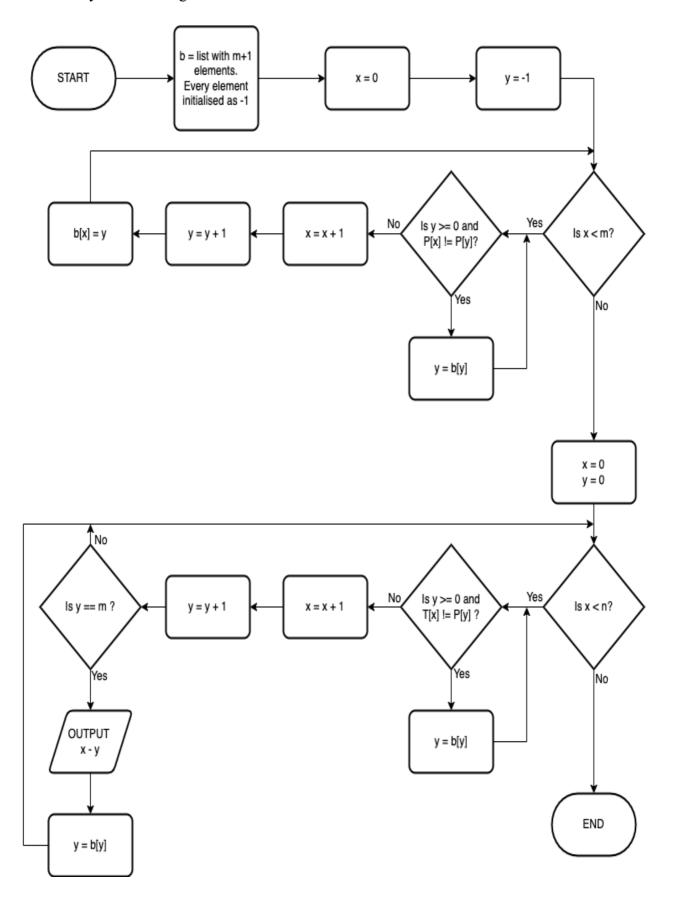
The cells **B2:B7** extract the Customer ID from the Order ID.

Identify the formula that will need to be entered into **B2**.

.....[1]

(c)	The cell E8 will calculate the number of orders that have not been fulfilled yet.	
	Bella uses one function to calculate this value.	
	Describe the formula that will need to be entered in cell E8.	
		[2]

11 Study the following flowchart.



(a) The algorithm in the flowchart needs to be test	(a)	The algorithm	ı in the	flowchart	needs to	be teste
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Using the input stated below, complete the following data trace table.

$$T = \text{"susushi"}, \quad n = 7 \text{ (which is the length of T),}$$
 $P = \text{"sus"}, \quad m = 3 \text{ (which length of P)}$

b	x	У	OUTPUT
		2	

(b)	State the purpose of the algorithm above.			
			[2]	
12	Ethan is developing a program for a new	web-based game.		
(a)	The game is a single-player guessing gar number. The answer to the game is determ	me, where players must guess a four-digit nined by the website hosting the game.		
	Name a suitable data validation check for the check in the context of the scenarion	r the player's input. Provide a description o above.		
			[2]	
(b)	The input is tested with normal and error	test case conditions.		
	Based on the data validation check you have named in part (a), suggest one example of test data for each test case condition.			
	Test case condition	Test data		
	Normal			
	Error		[2]	

(c) In addition to the rules described in part (a), the game does not allow duplicate digits in the answer or the guesses.

The program for the game can be decomposed to include an answer-checking code as one of its modules. The answer-checking code needs to:

- take the guess, a four-digit number, as input
- check if the guess contains duplicate digits
- if the guess contains duplicate digits, inform the player of the indices of the duplicated digits
- if the guess does not contain duplicate digits, compare the guess with answer, the answer to the game, and output the number of correct digits and the number of digits in the wrong position:
 - o a digit is correct if it is in the same position in answer
 - o a digit is in the wrong position if it appears in answer, but in a different position

Write an algorithm, using pseudo-code or a flowchart, to input the four-digit number and output the list of four digits. In your algorithm, you should use the variable

answer to denote the answer to the game, which has already been encoded into the
program. You do not need to validate the input.

[7]

END OF PAPER