

# Mark Scheme – 2020 Sec 4E Computing Prelim Paper 1

Qn	Answer	Marks												
1(a)	<p>One mark for each correct answer</p> <table><thead><tr><th>Application</th><th>Storage Medium</th></tr></thead><tbody><tr><td>Storage of a text book in electronic form</td><td>CD-ROM</td></tr><tr><td>Storage of photographs in a mobile phone</td><td>flash memory</td></tr><tr><td>A offline backup of a complete PC file system</td><td>external hard disk</td></tr><tr><td>Storage of operating system and applications software</td><td>internal hard disk</td></tr><tr><td>Playback of video files</td><td>DVD</td></tr></tbody></table>	Application	Storage Medium	Storage of a text book in electronic form	CD-ROM	Storage of photographs in a mobile phone	flash memory	A offline backup of a complete PC file system	external hard disk	Storage of operating system and applications software	internal hard disk	Playback of video files	DVD	5
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1(b)	(i) flash memory card	1												
1(b)	(ii) Any <u>two</u> from: <ul style="list-style-type: none"><li>• faster access time than magnetic or optical external storage</li><li>• not vulnerable to drops, mechanical shocks, scratches or fingerprints</li><li>• more robust / no moving parts</li><li>• physically small and lighter in weight</li><li>• low energy consumption</li><li>• low heat generation</li></ul>	2												

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2	<p><b>One</b> mark for each correct line, each box must have only <b>one</b> connection.</p> <table><thead><tr><th>Network term</th><th>Description</th></tr></thead><tbody><tr><td>Wired network</td><td>A component that receives and forwards data packets using IP addressing</td></tr><tr><td>Wireless network</td><td>A combination of computers and components that are only connected using cables</td></tr><tr><td>Bridge</td><td>An internal component that allows a computer to connect to a network</td></tr><tr><td>Router</td><td>A combination of computers and components that are only connected using radio waves</td></tr><tr><td>Network Interface Card (NIC)</td><td>A combination of computing devices covering a large-scale geographical area</td></tr><tr><td>Wide area network (WAN)</td><td>A component that joins similar networks together</td></tr></tbody></table>	Network term	Description	Wired network	A component that receives and forwards data packets using IP addressing	Wireless network	A combination of computers and components that are only connected using cables	Bridge	An internal component that allows a computer to connect to a network	Router	A combination of computers and components that are only connected using radio waves	Network Interface Card (NIC)	A combination of computing devices covering a large-scale geographical area	Wide area network (WAN)	A component that joins similar networks together	6
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3(a)	<p>One mark for each correct 8-bit binary number</p> <div><div>67</div><table><tr><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>1</td><td>1</td></tr></table></div> <div><div>65</div><table><tr><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>1</td></tr></table></div> <div><div>82</div><table><tr><td>0</td><td>1</td><td>0</td><td>1</td><td>0</td><td>0</td><td>1</td><td>0</td></tr></table></div>	0	1	0	0	0	0	1	1	0	1	0	0	0	0	0	1	0	1	0	1	0	0	1	0	3
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0	1	0	0	0	0	0	1																			
0	1	0	1	0	0	1	0																			
3(b)	<p>One mark for each correct hexadecimal number</p> <div><div>0101 0000</div><div>50</div></div> <div><div>0100 0101</div><div>45</div></div> <div><div>0100 1110</div><div>4E</div></div>	3																								

Qn	Answer	Marks
4	<p><b>One mark for each correct point</b></p> <p><b>Inputs</b>      200 books' titles</p> <p>200 corresponding number of copies of books sold</p> <p><b>Outputs</b>      Title of the best-selling book</p> <p>Corresponding number of copies sold</p> <p><b>Processes</b>      Store the data in lists</p> <p>Search for the book with the greatest number sold</p>	6

Qn	Answer	Marks
5	<p>The technique of <b><u>decomposition</u></b> is a method of breaking down a complex problem or process into <b><u>smaller</u></b> parts such that each part is more manageable and easier to understand.</p> <p>The technique of <b><u>pattern recognition</u></b> is a method of identifying <b><u>similarities</u></b> among two or more items.</p> <p>The technique of <b><u>generalisation</u></b> is a method of replacing two or more similar items with a single, more common item.</p>	5

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6(a)	<p>One mark for each correct gate, with the correct input(s)</p> <pre>graph LR; A --- OR1(( )); B --- OR1; OR1 --- D; B --- AND1(( )); C --- NOT1[ ]; NOT1 --- E; E --- AND1; AND1 --- F; D --- OR2(( )); F --- OR2; OR2 --- X</pre>	4																																																																						
6(b)	<p>Four marks for 8 correct outputs Three marks for 6 or 7 correct outputs Two marks for 4 or 5 correct outputs One mark for 2 or 3 correct outputs</p> <table><thead><tr><th colspan="3">Input</th><th colspan="3">Working space</th><th>Output</th></tr><tr><th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>F</th><th>X</th></tr></thead><tbody><tr><td>0</td><td>0</td><td>0</td><td>1</td><td>1</td><td>0</td><td>1</td></tr><tr><td>0</td><td>0</td><td>1</td><td>1</td><td>0</td><td>0</td><td>1</td></tr><tr><td>0</td><td>1</td><td>0</td><td>0</td><td>1</td><td>1</td><td>1</td></tr><tr><td>0</td><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>1</td><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td></tr><tr><td>1</td><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>1</td><td>1</td><td>0</td><td>0</td><td>1</td><td>1</td><td>1</td></tr><tr><td>1</td><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></tbody></table>	Input			Working space			Output	A	B	C	D	E	F	X	0	0	0	1	1	0	1	0	0	1	1	0	0	1	0	1	0	0	1	1	1	0	1	1	0	0	0	0	1	0	0	0	1	0	0	1	0	1	0	0	0	0	1	1	0	0	1	1	1	1	1	1	0	0	0	0	4
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7	<p><b>One mark for each correct error and corresponding correction</b></p> <p><b>Error 1</b>      <code>Outside_Range = 1</code>  .....  <b>Correction</b>   <code>Outside_Range = 0</code>  .....  <b>Error 2</b>      <code>IF number &gt;= 5 OR number &lt;= 25 THEN</code>  .....  <b>Correction</b>   <code>IF number &gt;= 5 <b>AND</b> number &lt;= 25 THEN</code>  .....  <b>Error 3</b>      <code>Outside_Range = Outside_Range - 1</code>  .....  <b>Correction</b>   <code>Outside_Range = Outside_Range + 1</code>  .....  <b>Error 4</b>      <code>Count = Count + 1</code>  .....  <b>Correction</b>   <b>(Not needed, remove this line)</b>  .....</p>	8

Qn	Answer	Marks
8(a)	<p><b>One mark for each correct definition and <b>one</b> mark for each corresponding explanation of the threat they pose</b></p> <p><b><u>Spywares</u></b>  <u>Definition:</u> A hidden program that secretly collects personal information about its users and transmits this information to attackers without the users' knowledge.  <u>Threat:</u> The personal information can be used to hack into a user's accounts.</p> <p><b><u>Trojan horses</u></b>  <u>Definition:</u> A computer program that pretends to be a harmless file or useful application.  <u>Threat:</u> Once a Trojan horse is run, it does something harmful such as giving intruders unauthorised access to the computer instead.</p>	4
8(b)(i)	<p><b>One mark for any correct answer from:</b></p> <p>Cookies, Pharming, Phishing, Spamming, Virus, Worm</p>	1
8(b)(ii)	<p><b>One mark for each correct answer from:</b></p> <ol style="list-style-type: none"> <li>1) Install Anti-Virus and Anti-Spyware Programs</li> <li>2) Update Software Regularly</li> <li>3) Do not click on dubious links in emails</li> <li>4) Be careful of fake websites</li> </ol>	1

Qn	Answer	Marks
9(a)	<p><b>One mark for each correct answer</b></p> <p><b>Social impact (any one from)</b></p> <ol style="list-style-type: none"> <li>1) Technology has provided better videos, simulations and collaboration tools for lessons to be more engaging and relevant to students</li> <li>2) The open sharing of information on the Internet has made education accessible to all, even learners from disadvantaged backgrounds.</li> </ol> <p><b>Economic impact (any one from)</b></p> <ol style="list-style-type: none"> <li>1) The rise of open courseware has led to a large number of for-profit and non-profit organisations that offer customised lessons on a variety of topics for self-study online.</li> <li>2) Many educational institutions have also invested heavily in the materials and infrastructure needed to conduct lessons over the Internet.</li> <li>3) Some traditional educators find that they need to retrain and pick up new skills to better utilise these new technologies for education.</li> </ol>	<b>2</b>
9(b)(i)	<p><b>One mark for any correct answer (or any other reasonable answers):</b></p> <ol style="list-style-type: none"> <li>1) Plan a schedule for studying and relaxation time</li> <li>2) Get someone to help monitor your device usage</li> <li>3) Set phone control settings that can limit device usage time</li> </ol>	<b>1</b>
9(b)(ii)	<p><b>One mark for each correct answer (or any other reasonable answers):</b></p> <ol style="list-style-type: none"> <li>1) Technology has made it more challenging for educators as students' attention spans are getting shorter due to the technology and social media that they are used to today</li> <li>2) Some people use the Internet to reinforce their existing opinions or to spread rumours and misinformation which may lead to conflict in school</li> <li>3) Technology can break down and cause disruptions in learning</li> </ol>	<b>2</b>

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10(a)(i)	<p><b>One</b> mark for each correct column. All necessary numbers present and in correct order</p> <table><tr><td>Number1</td><td>Number2</td><td>Number</td><td>Output</td></tr><tr><td>6</td><td></td><td></td><td></td></tr><tr><td></td><td>4</td><td></td><td></td></tr><tr><td></td><td></td><td>2</td><td></td></tr><tr><td></td><td></td><td></td><td>2</td></tr></table>	Number1	Number2	Number	Output	6					4					2					2	4
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6																						
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10(a)(ii)	To calculate the absolute difference between one pair of numbers	1																				
10(b)(i)	<p><b>One</b> mark for any correct answer from:</p> <ul style="list-style-type: none"><li>1) Range check</li><li>2) Presence check</li><li>3) Format check</li></ul>	1																				
10(b)(ii)	<p><b>One</b> mark for each correct answer set (or any other reasonable answers):</p> <p>Test case condition: Error condition Test data: a, b</p>	2																				



Qn	Answer	Marks
11(a)	<b>One</b> mark for each correct answer  A1 - text B3 - number D2 - date	<b>3</b>
11(b)(i)	<b>PMT</b>	<b>1</b>
11(b)(ii)	<b>SUM</b>	<b>1</b>
11(b)(iii)	<b>COUNT or COUNTA</b>	<b>1</b>

Qn	Answer	Marks
12		
	<b>Sample program in pseudocode:</b>  <pre> largest = 0, shop1 = 0, shop2 = 0 <b>for</b> item = 1 <b>to</b> 100     input price1, price2     <b>if</b> price1 &gt; price2 <b>then</b> shop1 = shop1 + 1     <b>if</b> price2 &gt; price1 <b>then</b> shop2 = shop2 + 1     difference = price1 – price2         <b>if</b> difference &lt; 0 <b>then</b> difference = - difference         <b>if</b> difference &gt; largest <b>then</b> largest = difference <b>next</b> item <b>output</b> shop1, shop2, largest           </pre>	