



**HWA CHONG INSTITUTION**  
**PRELIMINARY EXAMINATION**  
**Higher 1**

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| <b>Candidate Name</b> |  |
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| <b>CT Group</b> |  |
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| <b>Centre Number</b> | <b>S</b> |  |  |  |  |
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| <b>Index Number</b> |  |  |  |  |
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**GENERAL PAPER**

**Paper 2**

Candidates answer on the Question Paper.

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**8881/02**

**21 August 2024**

**1 hour 30 minutes**

**READ THESE INSTRUCTIONS FIRST**

Write your name, CT Group, centre number and index number on all the work you hand in.

Write in dark blue or black pen in this Question Paper.

Do not use staples, paper clips, glue, or correction fluid or tape.

Answer **ALL** questions.

The Insert contains the passages for comprehension.

Note that up to **15** marks out of **50** will be awarded for your use of language.

The number of marks is given in brackets [ ] at the end of each question or part question.

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| <p><b>You are reminded of the importance of legible handwriting and good presentation.</b><br/>Please <u>submit</u> this Question Paper at the end of this examination. Please <u>retain</u> the Insert.</p> |
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| For Examiner's Use |     |
|--------------------|-----|
| <b>Content</b>     | /35 |
| <b>Language</b>    | /15 |
| <b>Total</b>       | /50 |

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This document is a Question Paper with **6** printed pages.  
An Insert with **2** printed pages is attached to this Question Paper.

[Turn over

Answer **ALL** questions.

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Your answers should be:

- written **in your own words as far as possible**. Where you select the appropriate material from the passage for your answer, you must still use your own words to express it.
- written in **continuous prose**.

**From Passage 1**

1. Why is 'miracle' (line 1) an appropriate description of shared meals in France?

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.....[2]

2. In paragraph 1, the author states that 'social practice varies across communities'. Give **two** examples of how European and American eating habits differ to support this claim.

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.....[2]

3. Suggest why dinner became 'a very fulfilling part of my day' (line 16) for the author.

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.....[2]

4. Why does the author make the point that the workers are 'revived' (line 22) by their shared meal?

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.....[2]

5. How does the author's use of language in paragraph 4 support the idea that 'the potential of food to be a conduit for achievement is even more impressive'?

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.....[3]

**From Passage 2**

6. Summarise the reasons why people are no longer interested in heritage food.

Write your summary in **no more than 120 words**.

.....[8]

**Candidate to declare Word Count:** \_\_\_\_\_ words

**From all the passages***For  
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7. Passage 1 states that 'The significance of food as a catalyst for conversation and connection is evident' (line 17).

Identify **one** specific idea from Passage 3 that can be used to undermine this statement. Justify your answer.

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.....[2]

8. Passage 2 states that 'laboriously prepared heritage food no longer appeals' (lines 6-7).

Identify **one** specific idea from Passage 3 that can be used to support this statement. Justify your answer.

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.....[2]

9. The reading passages cover a range of views about food and eating habits today. How far do you agree that our eating habits have brought more gains than losses?

Support your answer with reference to:

- the ideas and opinions from **at least one** of the reading passages.
- examples drawn from your own experience and that of your society.

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**END OF PAPER**