

TANJONG KATONG SECONDARY SCHOOL End of Year Examination 2023 Secondary 3

CANDIDATE NAME			
CLASS		INDEX NUMBER	
GEOGRAPHY		5 Oc	2279 ctober 2023
Candidates ansv	wer on the Question Paper.	1 hour	45 minutes
Additional Mater	ials: Insert		

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in. Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.

Answer all questions.

The Insert contains additional resources referred to in the questions.

The number of marks is given in brackets [] at the end of each question or part question.

For	Examiner's Use
Question 1	/20
Question 2	/15
Question 3	/15
Total	/50

Answer all questions.

(a) A class of students from a Singapore school wanted to test the hypothesis:

1 (Cluster 1	1:	Geograp	hy ii	n Every	v dav	Life
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	'When Singaporeans have good knowledge of global warming, they are more willing to take action to combat global warming.'
	To do this, they decided to devise a close-ended questionnaire. The draft questionnaire after one round of class discussion is shown in Fig. 1 (Insert).
(i)	The students thought that further changes can be made to improve the questionnaire.
	Using Fig. 1, identify the issues with some of the questions and suggest improvement to them.
	[4]
(ii)	The students wanted to present the data collected graphically.
	Describe a suitable graph they could use to show the data collected using Question 2 from the questionnaire in Fig. 1 (Insert).
	LO:

(iii)	The students decided to conduct the interview in Orchard Road, a popular shopping district in Singapore.
	Explain how the students could sample visitors to collect the data needed to test the hypothesis.
	[4]
(b)	From 2021 to 2022, there have been increased disaster management efforts to educate Singaporeans on how to prevent fire hazards.
	The students wanted to test the hypothesis, 'Increased education efforts from 2021 to 2022 will reduce the occurrences of fire hazards in Singapore during that period'. They obtained data from the news release of Singapore Civil Defence Force (SCDF) to aid their investigation.
	Study Figs. 2 and 3 (Insert), which show the breakdown of fires in non-residential areas and top two types of fires in residential buildings.
(i)	Using Fig. 2, compare the occurrences of fire between 2021 and 2022 in non-residential buildings.

		[4]
(ii)	Using Figs. 2 and 3, evaluate how well the data supports the hypothesis.	
		[2

2 Cluster 1: Geography in Everyday Life

(a)	Study Fig. 4 (Insert), which shows the percentage of e-commerce sales in Singapore in 2015 and the projected percentage in 2025.
	With reference to Fig. 4 and your own knowledge, suggest why the number of services in a town may change over time.
	rei
	[3]
(b)	Study Fig. 5 (Insert), which shows the distribution of dengue outbreak in Singapore in 2020 and Fig. 6 (Insert), which shows the districts map of Singapore.
	Using Figs. 5 and 6, describe the distribution of dengue outbreak in Singapore in 2020.
	[4]

broviae e	ence to Fig. 7 a cosystem servic		explain how the	coral reefs may
]
	ow individuals a lip of their neigh	ions can worl	ctogether to pro	omote environmenta

3 Cluster 3: Climate

(a)	Study Fig. 8 (Insert), which shows the distribution of areas experiencing a particular type of climate.
	Using Fig. 8, describe the temperature that would be experienced in these areas.
	[2]
(b)	Study Fig. 9, which shows the temperature over the land and sea in a coastal area at midday.

Midday temperatures in a coastal area

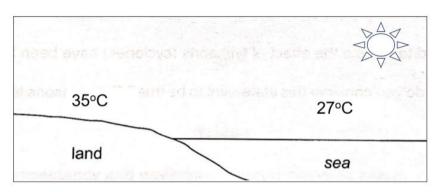


Fig. 9

Explain why a breeze may blow in the area shown in Fig. 9.
INI

-	To what extent do you consider the statement to be true?
(Give evidence to support your answer.

Additional page

If you use the following page to complete the answer to any question, the question number must be clearly shown.

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