

NATIONAL JUNIOR COLLEGE
SH1 PROMOTIONAL EXAMINATION
 Higher 1

CANDIDATE
NAME

SUBJECT
CLASS

REGISTRATION
NUMBER

CHEMISTRY

8873/02

Paper 2 Structured Questions

Mon 1 October 2018

Additional Materials: Data Booklet
Writing Papers

1.5 hours

READ THE INSTRUCTIONS FIRST Write your subject class, registration number and name on all the work you hand in. Write in dark blue or black pen on both sides of the paper. You may use a soft pencil for any diagrams, graphs or rough working. Do not use paper clips, highlighters, glue or correction fluid. Answer all questions in Section A (40 marks) in the space provided on the Question paper. Answer one question in Section B (20 marks) on the writing paper provided separately. The use of an approved calculator is expected, where appropriate. A Data Booklet is provided. At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. Appropriate significant figures and units are expected for final numerical answers	For Examiner's Use	
	1	/ 8
	2	/ 7
	3	/ 7
	4	/ 9
	5	/ 9
	6	/20
	Paper 2	/ 60
	Paper 1	/ 20
	Overall Total	/ 80
	Overall percentage	/ 100

This document consists of **10** printed pages.

Answer **ALL** questions in the spaces provided.

- 1 (a) The element nickel was discovered in 1751 by Swedish chemist A. F. Cronstedt.
- (i) Nickel is a transition metal.
Describe the bonding in the element nickel. You should draw a labelled diagram to illustrate your answer.

[2]

- (ii) State **two** physical properties that you would expect nickel metal to possess. Explain, in terms of the bonding present, why it possesses these properties.

property

Explanation

.....

.....

property

explanation

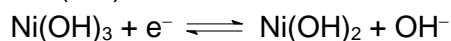
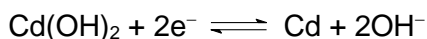
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[3]

- (b) A common battery is the nickel-cadmium cell. It has one electrode of cadmium and one electrode of nickel (III) hydroxide, $\text{Ni}(\text{OH})_3$. The two electrodes are connected using an electrolyte.

The two half-equations for this cell are:



- (i) Combine these two half-equations to show the above overall reaction.

.....[1]

- 1 (b) (ii) Using your equation in (b)(i), identify the species that have been reduced and oxidised respectively.

Species reduced:

Species oxidised:

[2]

[Total: 8]

- 2 Sulfur is a common element on Earth that forms many important chemical compounds.

The table below shows the melting point of sulfur and some of its compounds.

Compound	Melting point / °C
Sulfur, S ₈	115
Sodium thiosulfate, Na ₂ S ₂ O ₃	49
Sodium sulfide, Na ₂ S	117

- (a) Draw the dot-and-cross diagram of sodium sulfide, Na₂S.

[2]

- (b) By considering the bonding and structure, explain why sulfur has a higher melting point than sodium thiosulfate.

(i)

.....

[3]

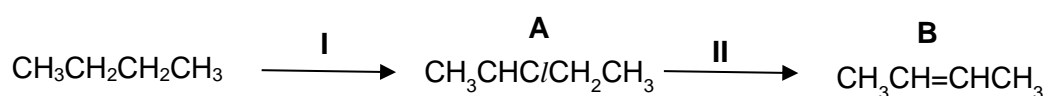
- 2 (b) (ii) How would you expect the magnitude of the lattice energy of Na_2S to compare with that of $\text{Na}_2\text{S}_2\text{O}_3$? Explain your answer.

.....

[2]

[Total: 7]

- 3 The following reaction scheme shows how compound **A**, $\text{CH}_3\text{CHC}/\text{CH}_2\text{CH}_3$ could be formed and converted to other useful organic products.



- (a) Give the name for compound **A**.

.....[1]

- (b) Suggest the reagents and conditions for step **I** and **II**.

.....
[2]

- (c) Suggest the type of reaction for step **II**.

.....[1]

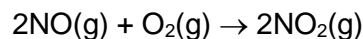
- (d) Write a balanced equation for the reaction **B** with hydrogen.

.....[1]

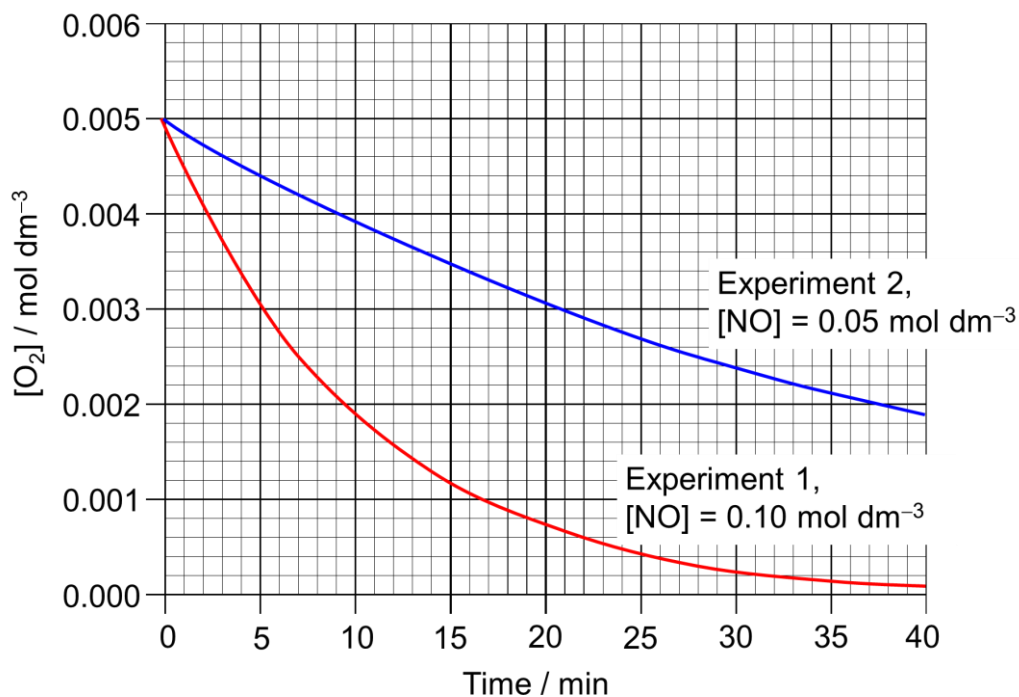
- (e) Compound **B** exhibits cis-trans isomerism. Draw and name the isomers.

[2]
 [Total: 7]

- 4 Nitrogen monoxide reacts with oxygen gas according to the equation:



An experiment is performed to determine the order of reaction with respect to nitrogen monoxide and oxygen. The concentration of oxygen used for both experiments is $0.005 \text{ mol dm}^{-3}$. The results are as follows.



- (a) Using the graphs above, determine the order of reaction with respect to O_2 and NO , showing your workings clearly.

[2]

- (b) Write a rate equation for the reaction.

.....[1]

- 4 (c) Calculate the initial rate of reaction for **Experiment 1**. ~~Hence, calculate the rate constant, including its units.~~

[3]

- (d) With the aid of a Maxwell-Boltzmann distribution curve, explain how the rate of reaction will be affected if the reaction was carried out at a higher temperature.

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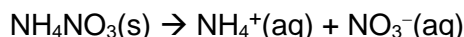
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.....[3]

[Total: 9]

- 5 Instant cold packs are convenient replacements for ice used as first aid on injuries. They usually consist of two bags; an inner bag containing water placed inside a bag containing an ionic salt. When the instant cold pack is squeezed hard enough, the bag containing the water breaks. The ionic salt dissolves in the water in an endothermic process. For the instant ice pack to be effective, the overall temperature of the cold pack must decrease by at least 7.00 °C.

Company Z has been researching on the cost effectiveness of using either solid ammonium nitrate, NH_4NO_3 , or solid ammonium chloride, NH_4Cl , as the ionic salt in its instant cold packs containing 100 cm³ of water. It has been found that 25.4 kJ of energy is absorbed when 1 mol of solid NH_4NO_3 is fully dissolved in water at standard conditions according to the following reaction.



The prices and molar masses of both ionic salts are listed in the table below.

Ionic Salt	Molar mass / g mol ⁻¹	Cost of 1000 g of salt / \$
NH_4NO_3	80.0	22.50
NH_4Cl	53.5	13.90

- (a) Draw a fully labelled reaction pathway diagram for the dissolution of solid NH_4NO_3 in water under standard conditions.

[2]

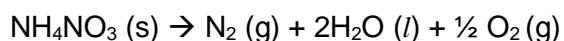
- (b) Calculate the minimum mass of solid NH_4NO_3 that company Z would need to add to the outer bag to make one effective cold pack. The specific heat capacity of water is 4.18 J g⁻¹ K⁻¹.

[3]

- 5 (c) It was found that at least 10.6 g of NH_4Cl was required to make one effective cold pack. Calculate the respective minimum costs of NH_4NO_3 and NH_4Cl required to make one instant cold pack of each type, leaving your answers to 2 decimal places. Hence, state which cold pack is more cost-effective.

[2]

- (d) In recent times, most companies no longer use NH_4NO_3 in instant cold packs. The use of NH_4NO_3 poses a safety risk as it is readily decomposed when heated to release a great amount of heat and gases according to the following equation.



Calculate the volume of gaseous products formed at room temperature and pressure when 0.200 mol of ammonium nitrate was decomposed.

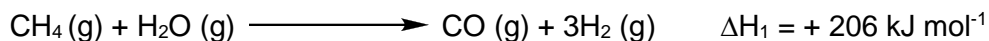
[2]

[Total: 9]

Section B

Answer this section on separate answer paper.

- 6 (a) Hydrogen is used in large quantities in industry to convert nitrogen into ammonia, for use in fertilizers. One method of manufacturing hydrogen is to pass methane and steam over a heated nickel catalyst.



- (i) Using the value of ΔH_1 above and the bond energy values from *Data Booklet*, calculate the total bond energy in the carbon monoxide molecule. [3]
- (ii) Use the following data to calculate the enthalpy change of combustion of hydrogen gas.

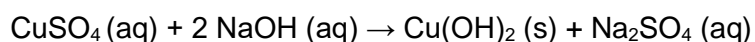
$$\Delta H_c[\text{CO}(\text{g})] = - 283 \text{ kJ mol}^{-1}$$

$$\Delta H_c[\text{CH}_4(\text{g})] = - 891 \text{ kJ mol}^{-1}$$

[2]

- (iii) By considering the VSEPR theory and the number of lone pairs and bond pairs, explain the difference in bond angles for CH_4 and H_2O . [3]

- (b) Copper(II) hydroxide, a blue-green solid, is a popular colour pigment used in ceramics and paintings. Copper(II) hydroxide can be produced by adding aqueous sodium hydroxide to aqueous solution of copper(II) sulfate as shown in the following equation:

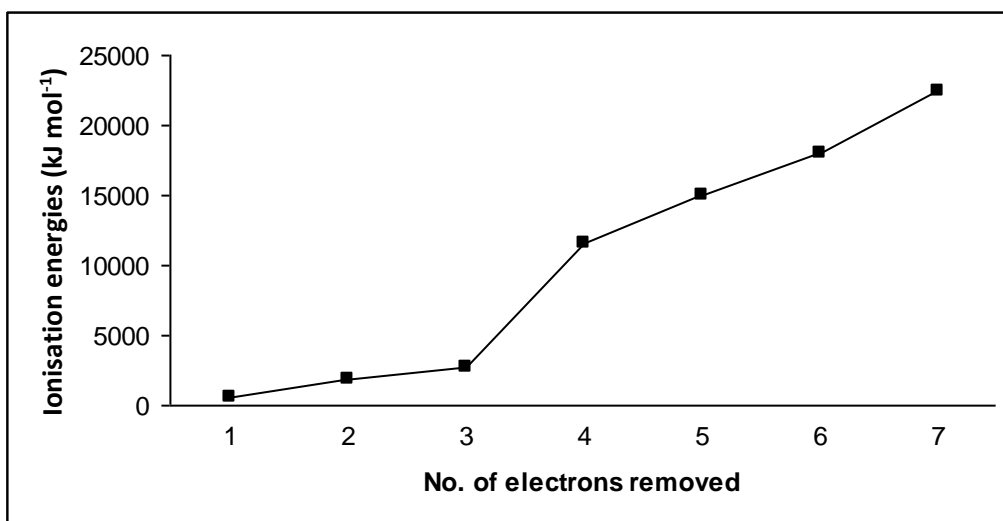


50.0 cm³ of 0.100 mol dm⁻³ sodium hydroxide solution is added to 25.0 cm³ copper(II) sulfate solution of unknown concentration. The resulting solution is filtered to remove the solid copper(II) hydroxide.

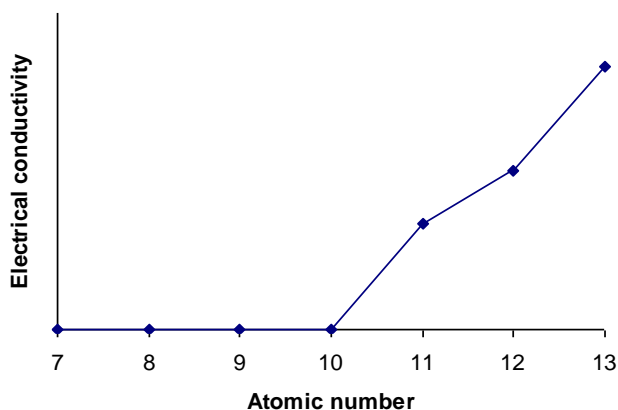
The filtrate requires 12.50 cm³ of 0.100 mol dm⁻³ hydrochloric acid for complete neutralisation.

- (i) Calculate the amount, in moles of copper(II) sulfate solution. [2]
- (ii) Hence, determine the concentration of the copper(II) sulfate solution. [1]
- (iii) 0.16 g of copper (II) hydroxide was produced in the above reaction. Calculate the percentage yield of the reaction. [2]

- 6 (c) The graph below shows the successive ionisation energies of an element **X** in period 3.



- (i) From the graph above, deduce the group number in which this element **X** belongs to. Explain a reason for the deduction. [2]
- (ii) Deduce the electronic configuration of this element **X**. [1]
- (d) (i) The following graph shows the trend of electrical conductivity for elements in Periods 2 and 3 in their standard states. Explain the observed trend. [2]



- (ii) Describe and explain the trend in the ionic radius for the elements with atomic number 7 to 13. [2]

[Total:20]