SUGGESTED LORMS FOR 3EXPRESS EOY 2023

SECTION A (Source-Based Case Study)

1	Study Source A. What is the message in this source? Explain your answer.	[5]
Level	**Descriptors**	**Marks**
L1	**Describes / lifts from source / misinterpretation** **Award 1m for misinterpretation and lifting from source.** **Award 2m for description of source details on increase in animal abuse cases in Singapore.** e.g. The poster shows a dog and a text that states how animal abuse is very dangerous. *Misinterpretation : Nothing has been done against animal abuse offenders .*	1-2 marks
L2	**Sub-Message Supported** **Award 3m for sub-message supported** Sub-message (answers that do not focus on impact of animal abuse on society) e.g. Animal abuse is a serious social crime that can impact the society in the long run severely.	2-3 marks
L3	**(Main Message) Valid inference, supported** Award 5m for message supported.. *Answer must highlight that animal abuse cannot be lifted due to complexity / and its **impac**t on society is very detrimental* e.g. Animal abuse is a serious social crime that can impact the society in the long run severely Evidence : " Abuse of animals are as 5 times as likely to cause harm to humans " implying the potential threats to humans if this crime is not dealt with severely.	4-5 marks

2) Study Source B.

Do you think the speaker is supportive of the government's handling of animal abuse offences in Singapore? Explain your answer. [6]

Target Skill: <u>Infer Partiality</u>

Level	Descriptor	Marks
L1	**Describes source details./ No Stand is provided.** **E.g.** The source talks about the current impact of legal actions taken on animal abusers .(1m) **No stand is provided but reason is partial** .(2m) E.g. I can infer that the current impact of legal actions taken on animal abusers need attention.	1-2
L2	**Stand Unsupported.** *Award L2/3 if Stand is supported but without reason.* *Award L2/3 if partial reason is supported and explained .* *Award L2/4 if Stand is supported by valid reason.* ***(Partial view) only*** **e.g.** I do not think she is supportive as she does not praise the approach. Evidence: " punishment for animal abusers is too lenient". OR Valid Inference : e.g. I think she does not support as she views that the government is not being efficient in ensuring the prevention of animal abuse/not effective against animal abuse. Evidence : "" punishment for animal abusers is too lenient". Note: *Award L2/2 for **<u>inferences made without a stand </u>**only if they are fully supported and explained. Otherwise award L1/1.*	3-4
L3	**Valid Stand Supported** *Award **6m** to a well-explained answer.* **e.g.** I think she does not support as she views that the government is not being efficient in ensuring the prevention of animal abuse/not effective against animal abuse. Evidence : " punishment is too lenient … we propose a mental health doctor and an animal abuse investigation officer conduct regular check ins to assess if disqualification period for offenders need to be extended or not"	5-6

3	Study Source C. Why did the NBoard Parks senior officer say this? Explain your answer. [7]	
Level	Descriptors	Marks

L1	**Describes source / explanation based on provenance** e.g. She said this regarding care for animals/prevention of animal abuse.	1 mark
L2	**Answers based on context** Award the higher mark for a more developed answer. e.g. She said this because despite the government's efforts, animal abuse offences are still occurring in large numbers[2] which shows the government needs to put in more effort to fight against animal abuse crime.[3]	2-3 marks
L3	**Answers based on message OR intended outcome** Award 4m for intended outcome only. Award the higher mark for message supported. e.g. She wants the government to do more/ invest more effort to prevent animal abuse and ensure animal welfare. [intended outcome] OR she wants the public to pressure the government to divert their attention to this crime management and prioritise their efforts to address this issue before looking into other areas of development in country. " **OR** e.g. She said this to highlight/to appeal /raise awareness to public that the issue about animal abuse in Singapore can only be effectively dealt with by more effort taken by the government (with public pressure) in providing more support for rehabilitative measures /educational efforts to address the crime with more focus.	4-5 marks
L4	**Answers based on purpose (message + intended outcome)** Award the higher mark for a more developed answer. e.g. She said said this to highlight/to appeal /raise public awareness that the issue about animal abuse in Singapore can only be effectively dealt with if more support is provided to take preventive measures against animal abuse. She wants the government to do more/ invest more effort to prevent animal abuse and ensure animal welfare. [intended outcome] OR she wants the public to pressure the government to divert their attention to this crime management and prioritise their efforts to address this issue before looking into other areas of development in country. Evidence : ".. If we had finding , we could hire a full time educator to go to every school to run programmes mentor tertiary students"	6-7marks

4	Study Sources D and E. How similar are these sources? Explain your answer. [7]	
Level	**Descriptors**	**Marks**
L1	**Describes sources OR Difference based on provenance** e.g. Both sources are different because Source C contains comments made by SPCA but Source D is an article posted by a pet owner .	1 mark
L2	**False matching** e.g. Both sources are different because Source C mentions about the number of animal abuse cases rising in Singapore, but Source D does not tell me anything about that.	2 marks
L3	**Similarity AND/OR Difference in content (unsupported)** Award 3marks for either Similarity or Difference unsupported Award a maximum of 4 marks for BOTH Similarity AND Difference unsupported, e.g. Both sources are similar in telling me that there is a need to raise awareness on proper pet training methods. e.g. Both sources are different in their views on whether the use of electric collars on pets should be allowed.	3-4 marks
L4	**Similarity AND/OR Difference in content (supported)** Award 5-6m for EITHER Similarity OR Difference supported Award 6-7m for BOTH Similarity and Difference supported *Note : Award the higher mark for a fully supported /well explained comparison.* *e.g.* Both sources are similar in telling me that <u>there is a need to raise awareness on proper pet training methods.</u> Source C states "SPCA will continue to conduct educational campaigns on animal welfare issues, and encourage the adoption of painless and humane training methods". Similarly, Source D states "education is necessary' and "pet owners and trainers must learn how to train pets in a safe and responsible manner". Both sources are of the view that it is important to help pet owners and trainers understand how to train pets without causing harm or stress on the animal. e.g. Both sources are different in their views on <u>whether the use of electric collars on pets should be allowed.</u> Source C states "It is an an inhumane way to teach an animal using painful punishment". This means that the electric collar should be banned as it is a cruel way to train pets and could easily be abused by people to punish their pets. However, Source D states "electric collars do not cause any pain at all when used appropriately… can make a dog more obedient". This means that the use of electric collars should be allowed as it can be a useful training tool that causes no harm to the animal if used safely.	5-7 marks

5	How far do the sources in the case study show that individuals are responsible in ensuring animal welfare in Singapore? Explain your answer. [10]		
Level	**Descriptors**		**Marks**
L1	**Writes about the statement, no valid source use** *e.g. Individuals are responsible in ensuring animal welfare in Singapore by caring for animals.*		1m
L2	**Yes OR No supported by source use.**		2-5 m

1 Source	**2-3 marks**
2 Sources	**3-4 marks**
3 Sources	**4-5 marks**

<u>***Agrees(Individuals are responsible)***</u>

e.g. Source B agrees as it is the individuals who must take responsibility in providing the right information in the investigations of animal abuse cases to ensure the justice is done to the innocent victims.
Evidence : Lack of eye witness and lack of direct evidence and late reporting … implying the carelessness of public in giving serious attention to the crimes and not doing their part to help government prevent animal abuse.

e.g. Source E agrees that individuals are responsible as they need to apply the knowledge they have gained in taking care of the animals to practice in their daily lives to enjoy raising their pets.
Evidence : At SPCA, we will continue to conduct educational campaigns on animal welfare issues and encourage the adoption of painless and humane training methods. But then, the onus is on every individual too who needs to practice what we teach them!

e.g. Source F agrees that individuals are responsible in ensuring animal welfare in Singapore. Source D states "I do recognise the potential for abuse... Pet owners and trainers must learn how to train pets in a safe and responsible manner". As electric collars could possibly cause pain and fear on animals, pet owners must be mindful and not misuse the collars to force their pets into compliance.

Alternative :
Source A can be used to Agree
Poster clearly shows that Individuals need attention /help to prevent themselves from a threat to society in long run.

<u>**Disagrees (Individuals are NOT responsible)**</u>

e.g. Source A does not show that individuals are responsible in ensuring animal welfare in Singapore but relevant government related authorities as it is their systems that can prevent humans from inflicting more harm in society in the long run.
Evidence : Abusers of animals are 5 times more likely to cause harm to humans.

	e.g.Source C disagrees as it is the government's responsibility to ensure animal welfare in taking the necessary steps for the country's long term good in instilling a caring society towards animals. Evidence : Punishment for animal abusers in Singapore is too lenient. The government and related authorities will question our proposal that it will only strain more manpower and resources. They must accept this as a trade-off for a good cause in the long run! This suggests that a cost has to be paid by the government to ensure animal welfare in the country and deter offenders from attempting to commit this crime again or influence others to do so.(6m) Source C disagrees that individuals are responsible in ensuring animal welfare in Singapore as it says it's the collective responsibility of the country that will be the best solution for the success of the anti animal abuse cause. Evidence : However, government alone cannot do this single handedly with fines and jail sentences. We must nip the problem in the bud. Hence, educators, parents, charities, and every other Singaporean must join us in fighting against animal abuse and inculcate a caring culture towards animals in our young. As a nation, we must build a gracious society towards animals too.		6
L3	**Yes AND No supported by source use.** 	**2 Sources (1 + 1)**	**6-7marks**
3 Sources (2 + 1)	**7-8 marks**
4 Sources (2 + 2)	**9-10 marks** | *Imbalance of source evaluation : Award 7m*		7-10 marks

	Living in a Diverse Society.	**7**
(6)	**Extract 1** shows a local charity who provide social support for domestic helpers in Singapore ensuring their well-being. In your opinion, how can ordinary Singaporeans show their care and concern for the migrant domestic helpers? Explain your answer with **two** suggestions.	**[7]**
L1	**Describes the topic i.e. foreign domestic workers in Singapore and their welfare** e.g. Singapore has a large number of foreign domestic workers working for local families here .	**1**
L2	**Identifies/ Describes recommendation/s.** *Award 2m for identifying one recommendation and 3 mks for identifying two recommendations.* *Award 3m for describing one recommendation and 4 mks for describing two recommendations.* e.g. One recommendation could be that Singaporeans could make use of media to educate the public in Singapore about the importance of showing care and concern to their domestic workers.[3] This refers to the use of social media to spread public awareness on the need for Singaporeans to ensure that the migrant workers' welfare is taken care of at all times as the country's growth/development is also dependent on these workers be it to do with infrastructure in the country or other social services provision .For example, the social media posts can all focus on praising migrant workers for their committed long hours of working for their employers and their family members and how they deserve to be taken good care of as they play a crucial role in Singapore's development and progress too. [4] OR/AND e.g. Another suggestion could be school students could conduct student initiated service learning projects by collaborating with charities that provide support services for migrant workers and engage in meaningful VIA projects that allow them to show their appreciation of these migrant workers and value their services. [3]For example, school students could collaborate with migrant workers charities in Singapore to plan and execute welfare related , recreational or teaching of skills (communication, social media , ICT literacy or any other skills) to the domestic helpers who are largely not very literate and may not be able to cope in a smart city like Singapore where apps and cashless transactions and online commerce is the norm largely. [4]	**2-4**
L3	**L2 + Explains strategy** *Award 5-6 m for explaining one strategy.* *Award 6-7 m for explaining two strategies.* *Award the higher mark for a well-detailed/explained answer.* *e.g.* *e.g.* One recommendation could be that Singaporeans could make use of media to educate the public in Singapore about the importance of showing care and concern to their foreign workers.[3] This refers to the use of social media to spread public awareness on the need for Singaporeans to ensure that the	**5-7**

migrant workers' welfare is taken care of at all times as the country's growth/development is also dependent on these workers .For example, the social media posts can all focus on praising migrant workers for their committed long hours of working for their employers' families and how they deserve to be taken good care of as they play a crucial role in Singapore's development and progress too [4]This will help to impress upon the locals on how important it is for them to look after and respect the foreign workers so that they will continue to serve Singapore and at the same time enjoy their work life in Singapore without any fear or anxiety of earning their livelihood here.[5-6]

OR/AND
e.g. Another suggestion could be school students could conduct student initiated service learning projects by collaborating with charities that provide support services for migrant workers and engage in meaningful VIA projects that allow them to show their appreciation of these migrant workers and value their services. [3]For example, school students could collaborate with migrant workers charities in Singapore to plan and execute welfare related , recreational or teaching of skills (communication, social media , ICT literacy or any other skills) to the domestic helpers who are largely not very literate and may not be able to cope in a smart city like Singapore where apps and cashless transactions and online commerce is the norm largely. [4] As a result, these helpers would feel valued by Singaporeans too and be motivated to be more productive while at the same time find working in Singapore meaningful and joyful for them as well.

(7)	**Extract 2 and Extract 3** highlight the challenges of living in a diverse society like Singapore. Do you think competition for resources is more challenging than prejudice and misconceptions in a diverse society like Singapore.	**[8]**
L1	**Writes about the topic but without addressing the question** *e.g.* Singapore is a diverse society with people of different races, religious groups and socio-economic status or nationalities living together. Living in a diverse society like Singapore has both positive and negative effects.	**1-2**
L2	**Describes the significance of the two effects** *Award 3 m for describing one effect* *Award 4 m for describing both effects* e.g. Competition for resources is another effect of living in a diverse society. It can be in the form of opportunities such as jobs or education or the availability of infrastructure, such as transportation and housing, which are limited in supply. With the increase in number of foreigners into Singapore, there will be more people in Singapore to compete for the limited supply of opportunities and infrastructure. Some also believe that employers have more preference for foreign workers, as they are more willing to accept a lower pay, rather than local workers who expect a higher pay. **OR/ AND** e.g. Prejudice and misconceptions pose a difficult challenge for the government to manage in a diverse society. When people in diverse societies interact, there can be possibilities for misunderstandings to happen due to the cultural differences. Differing values and customs can also lead people to jump to conclusions about others and develop negative stereotypes and false assumptions. These can lead people to develop prejudices and act in a discriminatory way. For example, Arabs	**3-4**

	and Muslim Americans became the victim of hate crimes after the 9/11 attacks. Many were assumed to have terrorist links and were often stopped for questioning.	
L3	**Explain/s effects** Award 5-6 marks for explaining one effect Award 6-7 marks for explaining both effects Award the higher mark for the more fully developed answer. e.g**.** Competition for resources is another effect of living in a diverse society. It can be in the form of opportunities such as jobs or education or the availability of infrastructure, such as transportation and housing, which are limited in supply. With the increase in number of foreigners into Singapore, there will be more people in Singapore to compete for the limited supply of opportunities and infrastructure. Some also believe that employers have more preference for foreign workers, as they are more willing to accept a lower pay, rather than local workers who expect a higher pay. For example in some of the professional careers, like engineers and IT programmers, local employers in Singapore tend to hire foreign workers as they could employ them for a cheaper labour cost compared to employing the locals. This causes the locals to lose their jobs to the foreign workers who are eventually hired by the employers. Therefore, many Singaporeans regard the younger and cheaper foreign workers as a threat to their livelihood, and will naturally feel frustrated about their presence and the competition they pose, leading to tension between Singaporeans and the foreign workers. **OR/ AND** **e.g.** Prejudice and misconceptions pose a difficult challenge for the government to manage in a diverse society. When people in diverse societies interact, there can be possibilities for misunderstandings to happen due to the cultural differences. Differing values and customs can also lead people to jump to conclusions about others and develop negative stereotypes and false assumptions. These can lead people to develop prejudices and act in a discriminatory way. For example, Arabs and Muslim Americans became the victim of hate crimes after the 9/11 attacks. Many were assumed to have terrorist links and were often stopped for questioning. Due to prejudice and misconceptions, it will lead to foreigners or other races feeling that they are unfairly treated. When different groups are unable to agree with each other, the government will need to find ways to resolve the misconceptions. If not managed effectively, this can cause tensions and conflicts between the locals and foreigners. Once distrust happens between them, it will take a long time for the government to rebuild the harmony between the two groups. Hence, prejudice and misconceptions is a difficult challenge for the government to manage.	5-7
L4	**Both aspects of L3 plus explains the relative importance of each factor** e.g. To conclude, I feel that prejudice and misconception is more challenging than competition over resources. The former determines the country's peace and social harmony in the long run which would then have repercussions on the country's development/ growth. If Singaporeans and foreigners are not able to build healthy working and social relationships at work or in public, this would sow the seeds of social tensions building up gradually and leading to disharmony and unrest in the country which would cripple the country's economic stability as the government would have to divert its resources to stabilizing the country's social	8

| | harmony leaving out other sectors of development of the country to stagnate which itself would lead to more negative economic impact. Competition over resources is less challenging as it can be dealt with by the government adjusting the necessary in their policy making which is within their control unlike prejudice and misconception which cannot be controlled by the government as it is not easy to realign public mindset overnight. | 10 |

End of SRQ Suggested Mark Scheme