Name:	Index No.:	Class:

PRESBYTERIAN HIGH SCHOOL



MATHEMATICS PAPER ONE

4045/01

25 July 2022

Monday

2 hours

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SECONDARY FOUR NORMAL (ACADEMIC) PRELIMINARY EXAMINATIONS

MARK SCHEME

Answer all the questions.

1 (a)
$$1.75^2$$
 -1.3 π $-1\frac{1}{3}$

Write these numbers in order of size, starting with the smallest.

Answer
$$-1\frac{1}{3}, -1.3, 1.75^2, \pi$$
 [B1] [1]

(b) Express 73.4% as a fraction.

$$\frac{73.4}{100} = \frac{367}{500}$$

2

Answer $\frac{367}{500}$ [B1] [1]

2		Adult	Child (Ages 4 – 12)
	One-Day Admission Ticket	\$68	\$58
	Universal Express Pass	\$50	\$50

(Source: www.rwsentosa.com)

The table shows the cost for one-day admission ticket to Universal Studio.

The Universal Express Pass can be purchased to skip the queue at participating rides and shows. Mr and Mrs Teo bought one-day admission tickets for themselves and their son (12 years old) and daughter (13 years old). They also bought Universal Express Passes for each of their two children.

Calculate the total cost of the tickets.

 $\cos t = (68 \times 3 + 58) + (50 \times 2) \quad [M1 - \cos t \text{ of admission tickets/ cost of universal pass}]$ = 362 Answer \$ 362 [A1] [2]

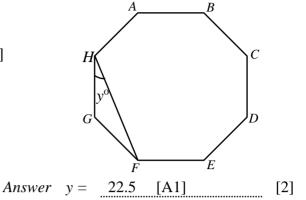
3 Solve $\frac{4}{5x-2} = 3$. $\frac{4}{5x-2} = 3$ 3(5x-2) = 4 [M1] 15x-6 = 4 15x = 10 $x = \frac{2}{3}$

Answer
$$x = \frac{2}{3}$$
 [A1] [2]

4 The diagram shows a regular octagon *ABCDEFGH*. Calculate *y*.

each int
$$\angle = \frac{(8-2) \times 180^{\circ}}{8} = 135^{\circ}$$

 $y = \frac{180^{\circ} - 135^{\circ}}{2} = 22.5^{\circ}$ [M1-either]



5 *p* is inversely proportional to q^2 . When p = 3 when q = 2. Find the value of *p* when q = 10.

$$p = \frac{k}{q^2}$$

$$3 = \frac{k}{2^2}$$
[M1]
$$k = 12$$

$$p = \frac{12}{10^2} = \frac{3}{25} \text{ or } 0.12$$

Answer
$$p = \frac{3}{25}$$
 or 0.12 [A1] [2]

6 (a) Given that $\frac{5^6}{5^{-3} \times 5^0} = 5^{\nu}$, find ν . $\frac{5^6}{5^{-3} \times 5^0} = 5^{\nu}$ $5^{6-(-3)} = 5^{\nu}$ $5^9 = 5^{\nu}$

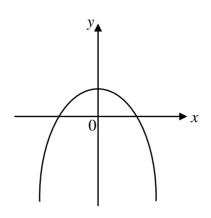
Answer
$$v = 9$$
 [B1] [1]

(b) Given that
$$\frac{1}{64} = 4^w$$
, find w.
 $\frac{1}{64} = 4^w$
 $\frac{1}{4^3} = 4^w$
 $4^{-3} = 4^w$
 $w = -3$
Answer $w = -3$ [B1] [1]

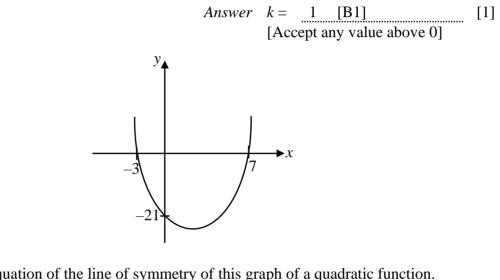
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4

7 **(a)**



The diagram shows the sketch of $y = -x^2 + k$. State a possible value of *k*.



State the equation of the line of symmetry of this graph of a quadratic function.

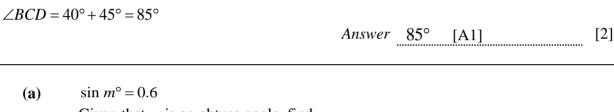
$$x = \frac{-3+7}{2}$$

$$x = 2$$
Answer $x = 2$ [B1] [1]

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(b)

- A 40° B C D
- 8 In the diagram, AB is parallel to CD and EF. Angle $ABC = 40^{\circ}$ and angle $CEF = 135^{\circ}$.



135°

F

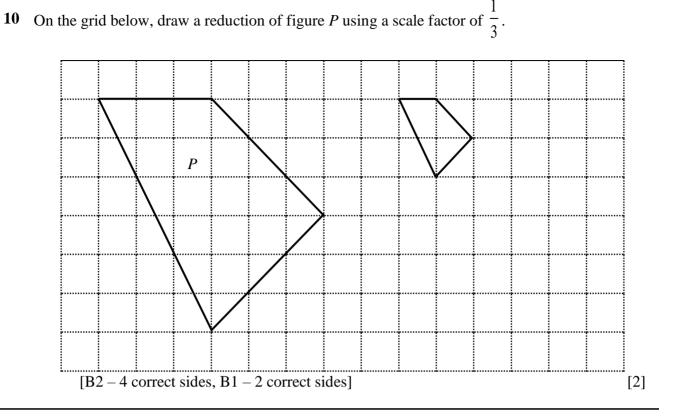
[M1 – int angle]

9 (a) $\sin m^{\circ} = 0.6$ Given that *m* is an obtuse angle, find *m*. $m = 180^{\circ} - \sin^{-1}(0.6)$ = 143.13Answer m = 143.1 [B1] [1] (b) $\cos 133^{\circ} = -\cos n^{\circ}$ Given that *n* is an acute angle, find *n*. $m = 180^{\circ} - 133^{\circ}$ $= 47^{\circ}$ Answer $n = 47^{\circ}$ [B1] [1]

Calculate angle BCE.

 $\angle BCD = 40^{\circ}$ (alt $\angle, AB / / CD$)

 $\angle DCE = 180^{\circ} - 135^{\circ} = 45^{\circ} \text{ (int } \angle, CD / /EF \text{)}$



11 A car is travelling at a constant speed of 90 km/h.

(a) How many minutes does the car take to travel 105 km?

time =
$$\frac{105}{90}$$
 [M1]
= $\frac{7}{6}$ h
= 70 min

Answer 70 minutes [A1] [2]

(b) Convert 90 km/h to m/s.

$$\frac{90 \times 1000}{1 \times 3600} = 25$$

Answer 25 m/s [B1] [1]

- 12 In 2021, Jane's annual salary was \$22 140. This was an increase of 2.5% on her annual salary in 2020.
 - (a) Calculate her annual salary in 2020.

annual salary =
$$\frac{22140}{102.5} \times 100\%$$
 [M1]
= 21600

Answer \$ 21 600 [A1] [2]

(b) The income tax rates for 2021 were:

Chargeable Income	Income Tax Rate (%)	Gross Tax Payable (\$)
First \$20 000	0	0
Next \$10 000	2	200

(Source: www.iras.gov.sg)

Calculate the amount of income tax she paid in 2021.

tax payable = $2140 \times 2\%$

$$=$$
 \$42.80

Answer \$ 42.80 [B1] [1]

13 Express $\frac{5}{x^2-9} + \frac{1}{x+3}$ as a single fraction, in its simplest form.

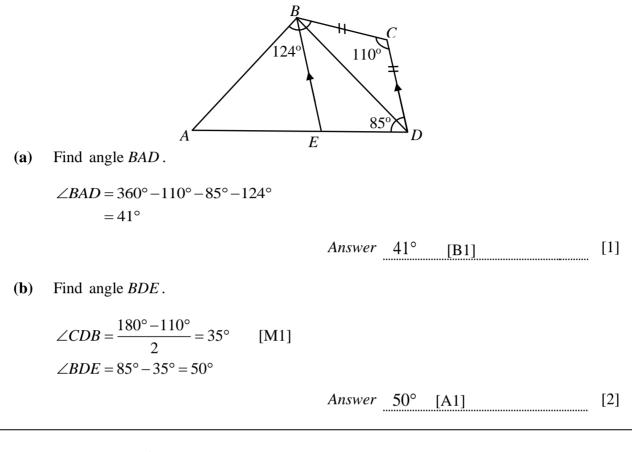
$$\frac{5}{x^2 - 9} + \frac{1}{x + 3} = \frac{5}{(x + 3)(x - 3)} + \frac{1}{x + 3} \qquad [M1 - x^2 - 9 = (x + 3)(x - 3)]$$

$$= \frac{5}{(x + 3)(x - 3)} + \frac{1(x - 3)}{(x + 3)(x - 3)} \qquad [M1 - \text{common denominator}]$$

$$= \frac{5 + x - 3}{(x + 3)(x - 3)}$$

$$= \frac{2 + x}{(x + 3)(x - 3)}$$
Answer $\frac{2 + x}{(x + 3)(x - 3)} \qquad [A1]$

14 *ABCD* is a quadrilateral and *E* is a point on *AD*. *BC* = *CD* and *BE* is parallel to *CD*. Angle *ABC* = 124° , angle *BCD* = 110° and angle angle *CDA* = 85° .



15 (a) Jerry deposits \$60 500 in a bank at 1.2% per annum interest for 3 years. Calculate the simple interest earned for 3 years.

 $interest = \frac{60500 \times 1.2 \times 3}{100}$ = 2178

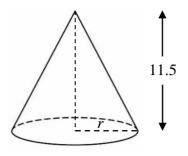
Answer \$ 2178 [B1] [1]

(b) Tom invests \$12 000 for 4 years. He receives compound interest at 1.15% per year. How much is the investment worth at the end of the four years? Give your answer to the nearest cent.

Amt =
$$12000 \left(1 + \frac{1.15}{100} \right)^4$$
 [M1]
= 12561.595

Answer \$ 12561.60 [A1] [2]

16 A cone has a vertical height of 11.5 cm, radius r cm and volume 434 cm³.



Calculate r.

$$\frac{1}{3}\pi r^{2}(11.5) = 434 \qquad [M1]$$

$$r^{2} = \frac{434}{\frac{1}{3}\pi(11.5)} \qquad [M1]$$

$$r = \sqrt{\frac{434}{\frac{1}{3}\pi(11.5)}}$$

$$= 6.00318$$

Answer
$$r = 6.00$$
 [A1] [3]

- **17** The scale of the map is $1:40\ 000$.
 - (a) The distance between two police stations on the map is 35 cm. Find the actual distance. Give your answer in kilometres.

1 cm : 40000 cm 1 cm : 0.4 kmactual distance = 35×0.4 [M1] = 14

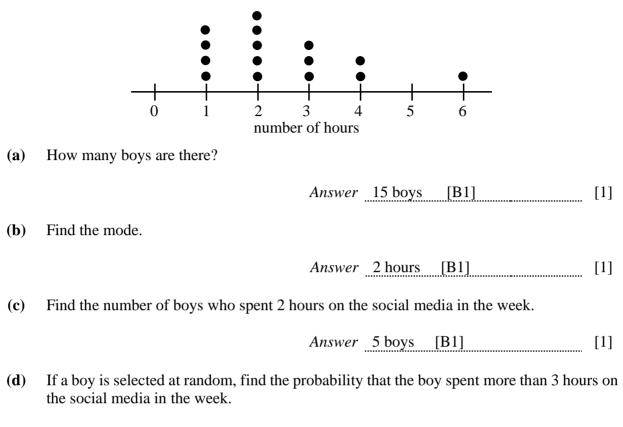
Answer 14 km [A1] [2]

(b) The area of a forest has an area of 4.8 km².
 Calculate the area of the forest on the map. Give your answer in cm².

1 cm : 40000 cm $(1 \text{ cm})^2 : (0.4 \text{ km})^2 \quad [M1]$ area on map $= \frac{4.8}{(0.4)^2}$ = 30

Answer 30 cm^2 [A1] [2]

18 This dot diagram shows the number of hours some boys spent on social media in a particular week.



 $\frac{3}{15} = \frac{1}{5}$

Answer	$\frac{1}{5}$	[B1]	[1]
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19 (a) $x^2 - 6x - 11 = (x+h)^2 + k$ Find *h* and *k*.

$$x^{2} - 6x - 11 = x^{2} - 6x + \left(\frac{-6}{2}\right)^{2} - \left(\frac{-6}{2}\right)^{2} - 11$$
$$= (x - 3)^{2} - 20$$

Answer
$$h = -3$$
 [B1] $k = -20$ [B1] [2]

(b) Hence, solve $x^2 - 6x - 11 = 0$. Give your answers correct to 2 decimal places.

$$x^{2}-6x-11=0$$

$$(x-3)^{2}-20=0$$

$$(x-3)^{2}=20$$

$$x-3=\pm\sqrt{20} \quad [M1]$$

$$x=\sqrt{20}+3 \quad \text{or} \quad x=-\sqrt{20}+3$$

$$x=7.47213 \quad \text{or} \quad x=-1.47213$$
Answer $x = -\frac{7.47}{[A1-both answers]} \quad \text{or} \quad \frac{-1.47}{[2]}$

- **20** A fruit stall sells mangoes at m each and nectarine at n each.
 - (a) 6 mangoes and 3 nectarines cost \$7.50. Show that 2m+n=2.5.

Answer

$$6m + 3n = 7.5$$
 [AG1]
 $2m + n = 2.5$ [1]

(b) 4 mangoes and 7 nectarines costs \$8.50Form another equation and hence solve the simultaneous equations algebraically.

$$2m + n = 2.5 \dots(1)$$

$$4m + 7n = 8.5 \dots(2) \quad [M1]$$
From (1), $n = 2.5 - 2m \dots(3)$
subs eqn (3) into eqn (2)

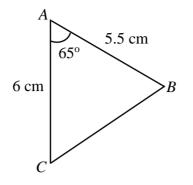
$$4m + 7(2.5 - 2m) = 8.5$$

$$4m + 17.5 - 14m = 8.5$$

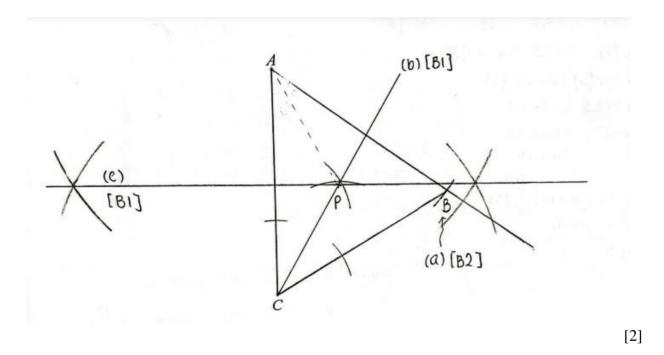
$$10m = 9$$

$$m = 0.9$$
subs $m = 0.9$ into eqn (3)
 $n = 2.5 - 2(0.9)$
 $= 0.7$
Answer $m = 0.90$ [A1]
 $n = 0.70$ [A1] [3]

21 The diagram shows a sketch of triangle *ABC*.



(a) Construct an accurate full-sized drawing of triangle *ABC*. The side *AC* has been drawn for you.



- (b) Construct the bisector of angle *BCA*. [1]
- (c) Construct the perpendicular bisector of *AC*. [1]
- (d) Given that the two bisectors meet at *P*, measure *AP*.

Answer
$$AP = \underbrace{3.4 \text{ cm}}_{(\text{range} = \pm 0.1)} \begin{bmatrix} 1 \end{bmatrix}$$

- 22 The length of the rectangular playground is x metres. The breadth of the playground is (x+6) metres. The area of the playground is 40 m².
 - (a) Write down an equation in x to represent this information and show that it reduces to $x^2 + 6x 40 = 0$.

Answer

$$x(x+6) = 40$$
 [AG1]
 $x^{2}+6x-40 = 0$ [1]

(b) Solve the equation $x^2 + 6x - 40 = 0$.

$$x^{2} + 6x - 40 = 0$$

$$(x-4)(x+10) = 0 \qquad [M1 - factorisation/ quad formula]$$

$$x = 4 \quad \text{or} \quad x = -10$$

$$\underline{x = 4 \quad \text{or} \quad x = -10}$$

$$[A1 - both \text{ answers}] \qquad [2]$$

(c) Hence, find the perimeter of the playground.

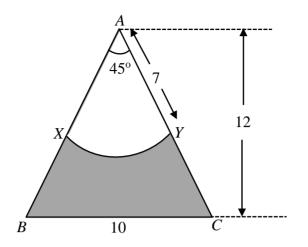
Choose x = 4. perimeter = 4 + 4 + 10 + 10 = 28

Answer 28 m [B1] [1]

(d) Explain why one of the values of x is rejected.

Answer		
The positive value of x is chosen as the length cannot be negative .	[B1]	[1]

23 AXY is a sector of a circle, centre O, of radius 7 cm and angle $BAC = 45^{\circ}$. ABC is an isosceles triangle with a height of 12 cm and BC = 10 cm.



Calculate the percentage of the triangle that is shaded.

area of triangle =
$$\frac{1}{2}(10)(12)$$
 [M1]
= 60
area of sector = $\frac{45^{\circ}}{360^{\circ}} \times \pi (7)^{2}$ [M1]
= 19.2422
shaded area = 60-19.2422 [M1]
= 40.7578
% shaded = $\frac{40.7578}{60} \times 100\%$ [M1]
= 67.929

Answer 67.9% [A1] [5]

17

24 (a) The n^{th} term of a sequence is given by 13-2n. Write down the first two terms of the sequence.

Answer 11 [B1] , 9 [B1] [1]

(b) The first four terms of a different sequence are

15, 19, 23, 27.

(i) Find an expression for the n^{th} term of this sequence.

15 + (n-1)4 = 4n + 11

Answer 4n + 11 [B1] [1]

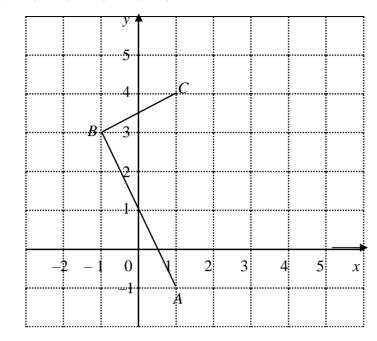
(ii) Find the 15^{th} term.

Answer 71 [B1] [1]

(iii) The p^{th} term in the sequence is 259. Find p.

> 4p+11 = 259 [M1] 4p = 248p = 62

> > Answer p = 62 [A1] [2]



25 The points A(1,-1), B(-1,3), C(1,4) and D are the vertices of kite ABCD.

(a) Find the equation of line *BC*.

$$m = \frac{4-3}{1-(-1)} = \frac{1}{2}$$
 [M1]
sub C(1, 4) into $y = \frac{1}{2}x + c$
$$4 = \frac{1}{2}(1) + c$$

$$c = \frac{7}{2}$$
 [M1]
$$y = \frac{1}{2}x + \frac{7}{2}$$

Answer $y = \frac{1}{2}x + \frac{7}{2}$ [A1] [3]

(b) Find the coordinates of the point *D*.

Answer
$$D(3,3)$$
 [B1] [1]

(c) Tim claims that the length of line *AB* is 7.47 units. Is he correct? Explain your answer. *Answer*

length =
$$\sqrt{(1-(-1))^2 + (-1-3)^2}$$
 [M1]
= 4.4721
He is incorrect as the length of line AB is 4.47. [A1 – conclusion] [2]

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