

RIVER VALLEY HIGH SCHOOL YEAR 6 PRACTICAL EXAMINATION

H2 CHEMISTRY 9729

23RD AUG 2017

Shift

2 hour 30 minutes

NAME CLASS 6() INDEX NO.

INSTRUCTIONS TO CANDIDATES

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read these notes carefully.

Write your name, class and index number in the spaces at the top of this page. Give details of the practical shift and laboratory where appropriate, in the boxes provided.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graph.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions in the spaces provided on the Question Paper. Laboratory The use of an approved scientific calculator is expected, For Examiner's Use where appropriate. 1 / 21 You may lose marks if you do not show your working 2 / 15 or if you do not use appropriate units. 3 / 9 Qualitative Analysis Notes are printed on pages 15 4 / 10 and 16. Total / 55

Answer **all** the questions in the spaces provided.

1 Determine the the percentage by mass of sodium ethanedioate in a mixture of sodium ethanedioate and ethanedioic acid.

This experiment involves two steps.

In step one, you will carry out a titration to find the amount of acid, H₂C₂O₄, present in **FB 3**.

In step two, you will carry out a second titration to find the total amount of ethanedioate ion, $C_2O_4^{2-}$, present in **FB 3**.

Finally, you will use the values found in the two steps to calculate the percentage by mass of sodium ethanedioate in **FB 3**.

FB 1 is 0.100 mol dm⁻³ sodium hydroxide, NaOH **FB 2** is 0.0200 mol dm⁻³ potassium manganate(VII), KMnO₄ **FB 3** is a mixture of aqueous sodium ethanedioate, Na₂C₂O₄, and ethanedioic acid, H₂C₂O₄ **FB 4** is approximately 2 mol dm⁻³ sulfuric acid thymolphthalein indicator

Read through the whole method before starting any practical work.

(a) Method

<u>Step 1</u>

- 1. Fill the burette labelled **FB 1** with **FB 1**.
- 2. Pipette 25.0 cm³ of **FB 3** into a conical flask.
- 3. Add 1 dropper full of thymolphthalein.
- 4. Titrate **FB 3** in the conical flask with **FB 1** until a pale blue colour is seen.
- 5. Carry out as many accurate titrations as you think necessary to obtain consistent results.
- 6. Record in a suitable form below all of your burette readings and the volume of **FB 1** added in each accurate titration.

<u>Step 2</u>

- 1. Pipette 25.0 cm³ of **FB 3** into a conical flask.
- 2. Using a measuring cylinder, add about 25 cm³ of 2 mol dm⁻³ sulfuric acid, **FB 4**, to the flask.
- 3. Place the conical flask on a hotplate and heat to about 65°C.
- 4. Fill the burette labelled FB 2 with FB 2.
- 5. Use an appropriate method to carefully transfer the hot conical flask onto a white tile under the burette.
- 6. Titrate the mixture in the conical flask with **FB 2** until a permanent pale pink colour is seen. If a permanent brown colour is seen, stop the titration and begin **Step 2** again.
- 7. Carry out as many accurate titrations as you think necessary to obtain consistent results.
- 8. Record in a suitable form below all of your burette readings and the volume of **FB 2** added in each accurate titration.

M1	
M2	
M3	

[3]

(b) (i) From your titration results in **Step 1**, obtain a suitable value to be used in your calculations. Show clearly how you have obtained this value.

M4	
M5	

25.0 cm ³ of FB 3 required cm ³ of	FB 1 [2]	
Write an equation for the reaction between sodium hydroxide ethanedioic acid to give sodium ethanedioate and water.	and [1]	M6

(b) (ii)

.....

(b) (iii) Use your answer from (b)(i) to calculate the amount of sodium hydroxide, FB 1, required to react with 25.0 cm³ of FB 3 in Step 1.

M7		

Amount of NaOH =[1]

(b) (iv) Use your answer to (b)(iii) to determine the amount of ethanedioic acid in 25.0 cm³ of **FB 3**.

M8

Amount of $H_2C_2O_4$ in 25.0 cm³ of **FB 3 =**[1]

(c) (i) From your titration results in **Step 2**, obtain a suitable value to be used in your calculations. Show clearly how you have obtained this value.

М9	
M10	
M11	

25.0 cm³ of **FB 3** required cm³ of **FB 2**. [3]

(c) (ii) Use your answer from (c)(i) to calculate the amount of potassium manganate(VII), FB 2, required to react with 25.0 cm³ of FB 3 in Step 2.

	Amount of KMnO ₄ =	
	[1]	
(c) (iii)	The equation for the reaction between acidified manganate(VII) ions and ethanedioate ions is shown below.	
	$2MnO_4^-(aq) + 5C_2O_4^{2-}(aq) + 16H^+(aq)$ $2Mn^{2+}(aq) + 10CO_2(g) + 8H_2O(I)$	
	Calculate the total amount of ethanedioate ions in 25.0 cm ³ of FB 3 .	
		M13
	Total amount of $C_2O_4^{2-}$ in 25.0 cm ³ of FB 3 =	
	[1]	
(c) (iv)	Use your answers to (b)(iv) and (c)(iii) to calculate the amount of ethanedioate ions which came from the sodium ethanedioate dissolved in 25.0 cm^3 of FB 3 .	
		M14
	Amount of $C_2O_4^{2-}$ from $Na_2C_2O_4$ in 25.0 cm ³ of FB 3 =	
(d) (i)	[1]	
(d) (i)	Use your answer to (b)(iv) to calculate the mass of ethanedioic acid, $H_2C_2O_4$, in 25.0 cm ³ of FB 3 . [<i>A</i> _r : H, 1.0; C, 12.0; O, 16.0] (If you were unable to answer (b)(iv) , you may assume that the amount of ethanedioic acid is 6.51×10^{-4} mol.)	
		[]
		M15
	Mass of ethanedioic acid =[1]	

M12

(d) (ii) Use your answer to (c)(iv) to calculate the mass of sodium ethanedioate, Na₂C₂O₄ in 25.0 cm³ of FB 3. [A_r: C, 12.0; O, 16.0; Na, 23.0] (If you were unable to answer (c)(iv), you may assume that the amount of sodium ethanedioate is 4.13×10^{-4} mol.)

M16

M17

Mass of sodium ethanedioate =[1]

(d) (iii) Calculate the percentage by mass of sodium ethanedioate in **FB 3**.

(e) (i)	Percentage by mass of sodium ethanedioate is[1] A student suggested that using a burette to measure the 25.0 cm ³ of acid would give a more accurate result than using a pipette. The percentage error of a 25.0 cm ³ pipette is 0.24 %. Is the student correct? Explain your answer. [2]	
		M18 M19
(e) (ii)	A student decided to use a 25.0 cm ³ pipette instead of a measuring cylinder to measure the volume of FB 4 in Step 2 . State and explain whether this alteration will improve the accuracy of the calculation of the percentage by mass of sodium ethanedioate in the mixture. [2]	M20 M21
		[Total: 21]

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2 Investigate how the rate of the following reaction varies with the concentration of sodium thiosulfate, Na₂S₂O₃.

 $Na_{2}S_{2}O_{3}\left(aq\right) + H_{2}SO_{4}\left(aq\right) \rightarrow S\left(s\right) + Na_{2}SO_{4}\left(aq\right) + SO_{2}\left(g\right) + H_{2}O\left(I\right)$

The rate of the reaction above can be found by measuring how long it takes for the solid sulfur formed to obscure the printing on the insert provided.

Care should be taken to avoid inhalation of SO_(g) that is given off during this reaction.

FC 5 is 1.0 mol dm⁻³ sulfuric acid, H_2SO_4 FC 6 is 0.10 mol dm⁻³ sodium thiosulfate, $Na_2S_2O_3$

(a) Method

- 1. Using the 50 cm³ measuring cylinder, transfer 45 cm³ of **FC 6** into a 100 cm³ beaker.
- 2. Using the 25 cm³ measuring cylinder, measure 10 cm³ of **FC 5**.
- 3. Tip the **FC 5** into the **FC 6** in the beaker and **immediately** start the stopwatch.
- 4. Stir the mixture once with a glass rod and place the beaker on top of the printed insert. Cover the beaker with a petri dish.
- 5. View the printed insert from above so that it is seen through the mixture.
- 6. Record the time, to the nearest second, when the printing on the insert **just** disappears.
- 7. Empty and rinse the beaker. Shake out as much of the water as possible and dry the inside of the beaker.

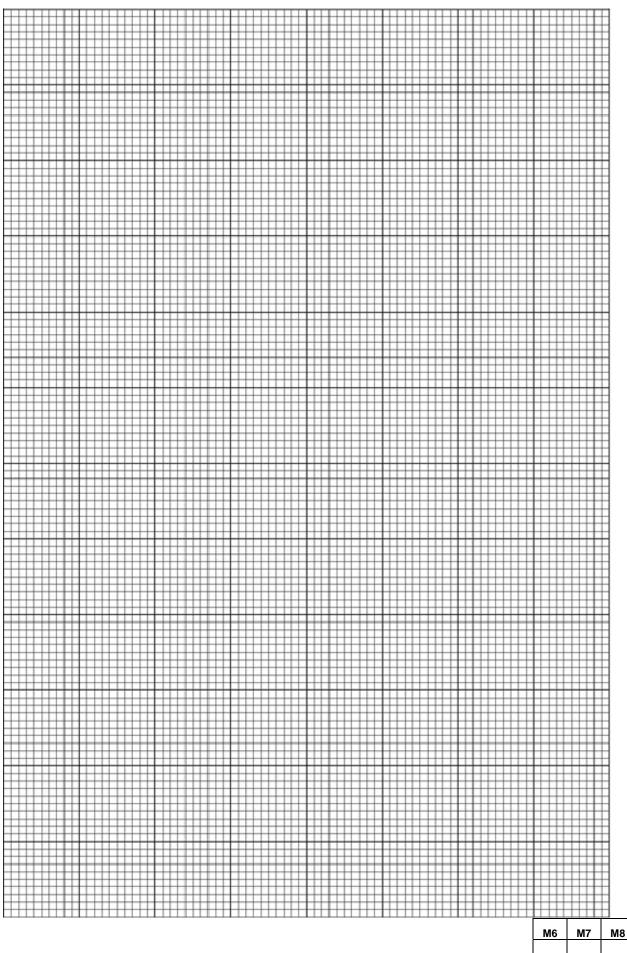
You will repeat the experiment to find out how the time for the printing on the insert to disappear changes when a different volume of **FC 6** is used.

- 8. Using the 50 cm³ measuring cylinder, transfer 20 cm³ of **FC 6** and 25 cm³ of distilled water into the 100 cm³ beaker.
- 9. Using the 25 cm³ measuring cylinder, add 10 cm³ of **FC 5** to the mixture and **immediately** start timing.
- 10. Stir the mixture once with a glass rod and place it on top of the printed insert.
- 11. View the printed insert from above so that it is seen through the mixture.
- 12. Record the time, to the nearest second, when the printing on the insert **just** disappears.
- 13. Select suitable volumes of **FC 6 and** distilled water for **two** further experiments to investigate the effect of volume of sodium thiosulfate on the time taken for the printing on the insert to **just** disappear. The volume of **FC 6** used should range from 0 cm³ to 45 cm³.

In the space below, record, in an appropriate form, all measurements of volume, time, and 1/time.

M1	
M2	
M3	
M4	
M5	

(b) Plot 1/time against the volume of **FC 6**. Draw the most appropriate line, taking into account all the points. [3]



(c)	Why was the total volume of solution kept constant in the experiments? [1]	
		M9
(d)	Using the graph of 1/time against the volume of FC 6 , draw a conclusion about the relationship between the concentration of sodium thiosulfate used and the rate of reaction. Hence, state the order of reaction with respect to sodium thiosulfate. [2]	M10
		<u>M11</u>
(e)	In the four experiments, which value of the time measured had the greatest error? Explain your answer. [2]	M12 M13
(f)	Another student conducts another experiment for the same reaction where the sodium thiosulfate is in large excess. The concentration of acid is	
	monitored as the reaction progresses. His results are as shown below. [sulfuric acid]	M14
	fime Deduce the order of reaction with respect to sulfuric acid. [2]	M15

[Total: 15]

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3 Organic Analysis

Before starting parts (a) and (b), half-fill a 250 cm³ beaker with water and heat with a hotplate to approximately 60 °C. You will use this as a hot water bath.

(a) **FD 7**, **FD 8** and **FD 9** are solutions each containing a single compound which could be ethanol, ethanal or propanone. To identify each compound you will react the samples with Tollens' reagent and with acidified potassium manganate(VII).

Preparation of Tollens' reagent

- 1. To approximately 2 cm depth of aqueous silver nitrate in a boiling tube, add approximately 0.5 cm depth of aqueous sodium hydroxide.
- 2. Add aqueous ammonia a little at a time with continuous shaking until the brown precipitate just dissolves. Do not add an excess of ammonia.

Complete the table below.

4004		observations	
test	FD 7	FD 8	FD 9
To a 1 cm depth of each solution in a clean test-tube, add a few drops of the Tollens' reagent that you have prepared. Do not shake the tube .			
If no reaction is seen, warm the tube in the hot water bath.			
To a 1 cm depth of each solution in a test-tube, add 1 cm depth of dilute sulfuric acid. Then add a few drops of aqueous potassium manganate(VII). If no reaction is seen, warm the tube in the hot water bath.			
Identity			

[4]

M1	M2	M3	M4

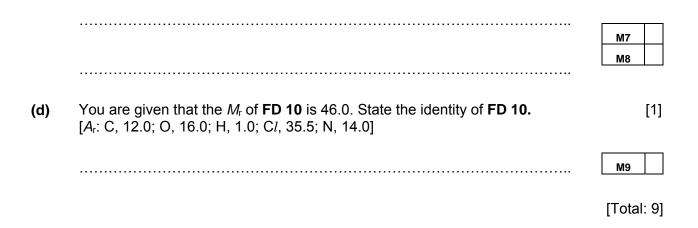
(b) **FD 10** is an aqueous solution of an organic compound. Carry out the following tests.

test	observations
To a 1 cm depth of FD 10 in a test-tube, add 1 cm depth of dilute sulfuric acid. Then add a few drops of aqueous potassium manganate(VII).	
If no reaction is seen, place the test-tube in the hot water bath and leave to stand.	
To a 1 cm depth of FD 10 in a test-tube, carefully add a small spatula measure of sodium hydrogen carbonate.	

[2]

М5	M6			

(c) State the type(s) of reactions that **FD 10** have undergone in (b). [2]



4 Planning

When heated, aqueous hydrogen peroxide, H₂O₂, decomposes to form oxygen and water.

 $2H_2O_2(aq)$ $2H_2O(l) + O_2(g)$

The decomposition can also occur at room temperature if a suitable catalyst is added. Both of the solids, manganese(IV) oxide and lead(IV) oxide, will catalyse the decomposition.

You are provided with:

- 0.150 mol dm⁻³ solution of hydrogen peroxide
- a syringe with a capacity of 100 cm³
- apparatus normally found in a school laboratory
- (a) (i) Using the information given above, you are required to write a plan to determine the more efficient catalyst for the decomposition of aqueous hydrogen peroxide. Your plan should include:
 - a fully labelled diagram of the apparatus to be used
 - a calculation of the volume in cm³ of the aqueous hydrogen peroxide that could be used such that an appropriate volume of oxygen could be collected.
 - the measurements you would take that and how you would use them to deduce which catalyst is more efficient.

The molar volume of a gas at 20 °C is 24.0 dm³.

	~END C	DF PA	PER	\~					[Tota	1:10
									M10	
(ii)	What other feature of the catalyst should be	at other feature of the catalyst should be controlled during the experiment? [1]								
				<u>ι</u>		ι	ι			
		M1	M2	M3	M4	M5	M6	M7	M8	M9
				1	ſ	1	1	1		[9]

9 Qualitative Analysis Notes [ppt. = precipitate]

9(a) Reactions of aqueous cations

	reaction with				
cation	NaOH(aq)	NH₃(aq)			
aluminium, A <i>l</i> ³*(aq)	white ppt. soluble in excess	white ppt. insoluble in excess			
ammonium, NH₄ ⁺ (aq)	ammonia produced on heating	-			
barium, Ba ²⁺ (aq)	no ppt. (if reagents are pure)	no ppt.			
calcium, Ca ²⁺ (aq)	white ppt. with high [Ca ²⁺ (aq)]	no ppt.			
chromium(III), Cr ³⁺ (aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess			
copper(II), Cu ²⁺ (aq),	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution			
iron(II), Fe ²⁺ (aq)	green ppt., turning brown on contact with air insoluble in excess	green ppt., turning brown on contact with air insoluble in excess			
iron(III), Fe ³⁺ (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess			
magnesium, Mg ^{2*} (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess			
manganese(II), Mn ^{2*} (aq)	off-white ppt., rapidly turning brown on contact with air insoluble in excess	off-white ppt., rapidly turning brown on contact with air insoluble in excess			
zinc, Zn ²⁺ (aq)	white ppt. soluble in excess	white ppt. soluble in excess			

9(b) Reactions of anions

anion	reaction		
carbonate, CO3 ²⁻	CO ₂ liberated by dilute acids		
chloride, C <i>l</i> ¯(aq)	gives white ppt. with $Ag^{+}(aq)$ (soluble in $NH_{3}(aq)$)		
bromide, Br⁻(aq)	gives pale cream ppt. with Ag*(aq) (partially soluble in NH ₃ (aq))		
iodide, I ⁻ (aq)	gives yellow ppt. with Ag*(aq) (insoluble in NH ₃ (aq))		
nitrate, NO ₃ ¯ (aq)	NH ₃ liberated on heating with OH ⁻ (aq) and A <i>l</i> foil		
nitrite, NO₂⁻ (aq)	NH ₃ liberated on heating with OH⁻(aq) and A <i>l</i> foil; NO liberated by dilute acids (colourless NO → (pale) brown NO ₂ in air)		
sulfate, SO ₄ ^{2–} (aq)	gives white ppt. with Ba ^{2*} (aq) (insoluble in excess dilute strong acids)		
sulfite, SO ₃ ^{2–} (aq)	SO ₂ liberated with dilute acids; gives white ppt. with Ba ²⁺ (aq) (soluble in dilute strong acids)		

9(c) Tests for gases

gas	test and test result		
ammonia, NH ₃	urns damp red litmus paper blue		
carbon dioxide, CO ₂	pives a white ppt. with limewater ppt. dissolves with excess CO ₂)		
chlorine, C l ₂	bleaches damp litmus paper		
hydrogen, H ₂	"pops" with a lighted splint		
oxygen, O ₂	relights a glowing splint		
sulfur dioxide, SO ₂	turns aqueous acidified potassium manganate(VII) from purple to colourless		

9(d) Colour of halogens

halogen	colour of element	colour in aqueous solution	colour in hexane
chlorine, C l ₂	greenish yellow gas	pale yellow	pale yellow
bromine, Br ₂	reddish brown gas / liquid	orange	orange-red
iodine, I ₂	black solid / purple gas	brown	purple