

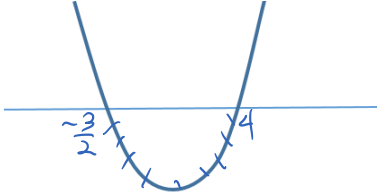
Solution Template for 2019 A-level Examination**Subject:** H1 Mathematics ; **Paper:** 01

Question	Suggested Solutions
1	<p>Let \$A, \$B and \$C be the price of Style A television, Style B television and Style C television respectively.</p> $22A + 16B + 8C = 96480 - (1)$ $22A - 16B = 3120 - (2)$ $2A + 2B + 2C = 13260 - (3)$ <p>Using GC,</p> $A = 1800$ $B = 2280$ $C = 2550$ <p>∴ The price of a Style B television is \$2280.</p>
2(i)	<p>Using GC,</p> <p>when $y = 0, x = -0.67721$</p> <p>∴ the coordinates of A is $(-0.677, 0)$</p>
2(ii)	$x = -\frac{4}{3}$

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2(iii)	<p>when $x = 0$, $y = \ln 4$ \therefore the coordinates of B is $(0, \ln 4)$</p> $\frac{dy}{dx} = 1 + \frac{3}{3x+4}$ <p>when $x = 0$,</p> $\frac{dy}{dx} = \frac{7}{4}, \text{ hence gradient of tangent at } B \text{ is } \frac{7}{4}.$ <p>\therefore Equation of tangent at B is $y = \frac{7}{4}x + \ln 4$</p>
3(i)	<p>$y = 2x^2 + 6x - 3 \rightarrow (1)$ $y = 11x + 9 \rightarrow (2)$ $(1) - (2)$ $2x^2 - 5x - 12 = 0$ $(x - 4)(2x + 3) = 0$ $\therefore x = 4 \text{ or } -\frac{3}{2}$ substitute $x = 4$ to (2) $y = 11(4) + 9 = 53$ substitute $x = -\frac{3}{2}$ to (2) $y = 11\left(-\frac{3}{2}\right) + 9 = -\frac{15}{2}$ $\therefore x = 4, y = 53 \text{ or } x = -\frac{3}{2}, y = -\frac{15}{2}$</p>

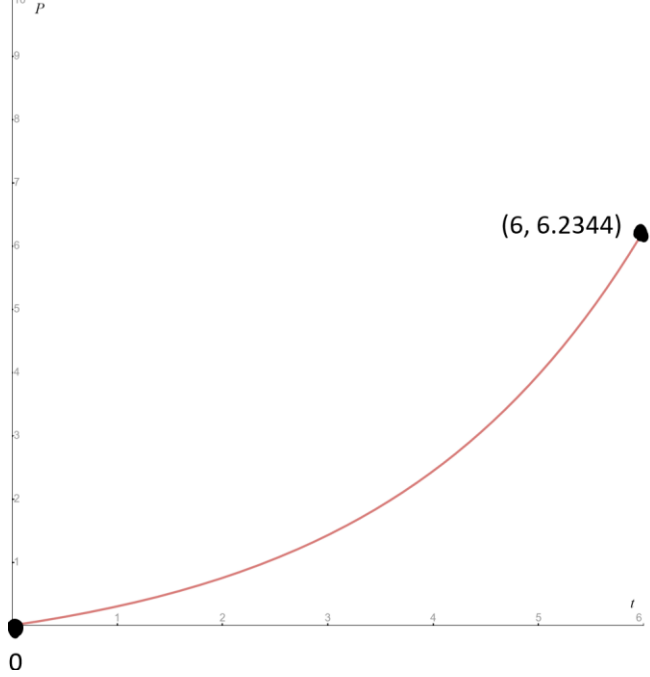
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<p>3(ii)</p>	$2x^2 + 6x - 3 \leq 11x + 9$ $2x^2 - 5x - 12 \leq 0$ $(x - 4)(2x + 3) \leq 0$  $-\frac{3}{2} \leq x \leq 4$
<p>4(i)</p>	<p>Let $y = \frac{1}{(2-3x)^4} = (2-3x)^{-4}$</p> $\frac{dy}{dx} = -4(2-3x)^{-5}(-3)$ $= \frac{12}{(2-3x)^5}$

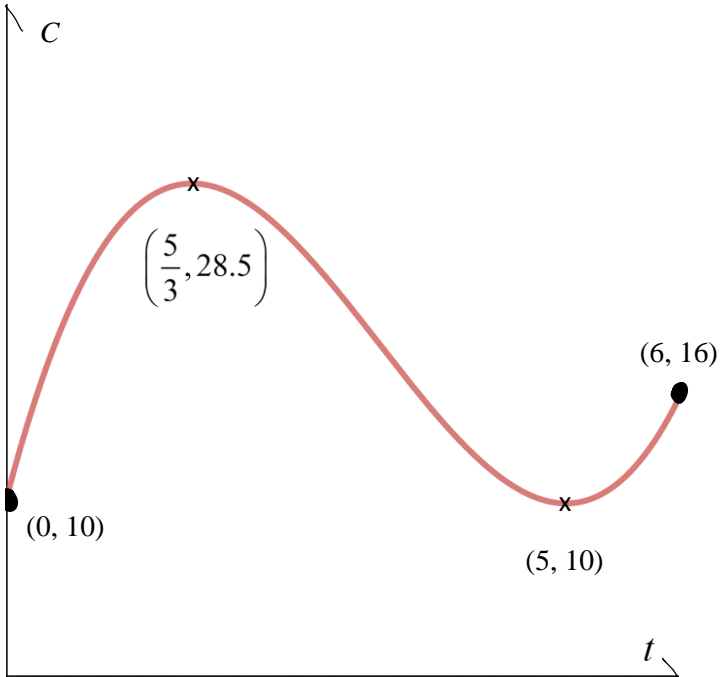
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4(ii)	<p>Let $y = \left(2\sqrt{x} - \frac{3}{\sqrt{x}}\right)^2$</p> <p>$\therefore y = 4x - 12 + \frac{9}{x}$</p> <p>$\frac{dy}{dx} = 4 - \frac{9}{x^2}$</p> <p>$\therefore p = 4, q = -9$</p>
4(iii)	<p>$\int_0^1 (x^2 + 2 - e^{-2x}) \, dx$</p> <p>$= \left[\frac{x^3}{3} + 2x - \frac{e^{-2x}}{-2} \right]_0^1$</p> <p>$= \left[\frac{1}{3} + 2 + \frac{e^{-2}}{2} \right] - \frac{1}{2}$</p> <p>$= \frac{11}{6} + \frac{e^{-2}}{2}$</p> <p>$= \frac{11}{6} + \frac{1}{2e^2}$</p>
5(i)	<p>Initially, i.e. when $t = 0$, $P = 0$, Hence</p> <p>$0 = k \times 1.5^0 - 0.6$</p> <p>$\therefore k = 0.6$</p>

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5(ii)	 <p>A graph showing a curve $P(t)$ starting at $(0,0)$ and ending at $(6, 6.2344)$. The horizontal axis is labeled t and ranges from 0 to 6. The vertical axis is labeled P and ranges from 0 to 10. The curve is a smooth, increasing, concave-up line.</p>
5(iii)	<p>Using GC, when $t = 6$,</p> $P = 6.2344 \approx 6.23$
5(iv)	<p>Using GC,</p> $\left. \frac{dP}{dt} \right _{t=3} = 0.821$

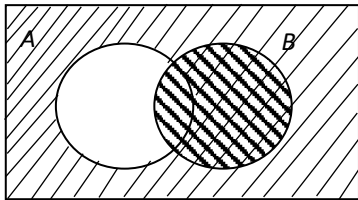
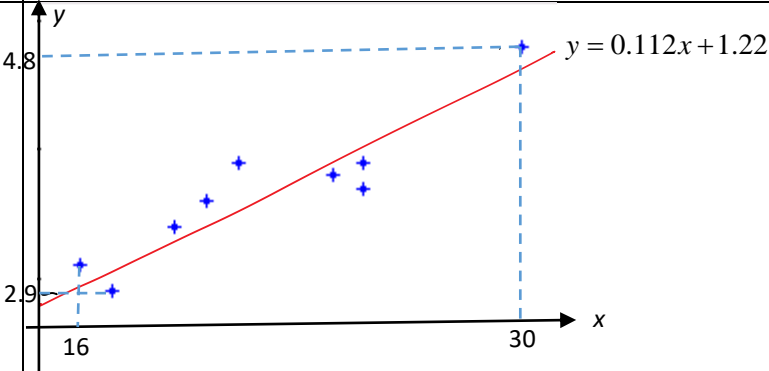
5(v)	$C = t^3 - 10t^2 + 25t + 10$ $\frac{dC}{dt} = 3t^2 - 20t + 25$ <p>At stationary point on the graph, $\frac{dC}{dt} = 0$</p> $3t^2 - 20t + 25 = 0$ $(t - 5)(3t - 5) = 0$ $t = 5 \text{ or } \frac{5}{3}$ $\frac{d^2C}{dt^2} = 6t - 20$ <p>when $t = 5$,</p> $\frac{d^2C}{dt^2} = 6(5) - 20 = 10 > 0,$ <p>$\therefore t = 5$ gives a minimum point on the graph .</p> <p>when $t = \frac{5}{3}$,</p> $\frac{d^2C}{dt^2} = 6\left(\frac{5}{3}\right) - 20 = -10 < 0,$ <p>$\therefore t = \frac{5}{3}$ gives a maximum point on the graph .</p>
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5(vi)	
5(vii)	<p>Using GC,</p> $\int_0^6 (t^3 - 10t^2 + 25t + 10) dt = 114$ <p>\therefore The total cost incurred by Mr Tan over 6 years is \$114000</p>

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<p>6(i)</p>	<div style="border: 1px solid black; display: inline-block; padding: 2px 5px; margin-bottom: 10px;">E I</div> <div style="display: inline-block; width: 100px; border-bottom: 1px dashed black; margin-top: 5px;"></div> <p>Group EI as 1 unit, total permutation of 8 units = 8!</p> <p>Permutate the unit consisting of EI = 2!</p> <p>\therefore No. of ways = $8! \times 2! = 80640$</p>
<p>(ii)</p>	<p>No. of ways of choosing 4 letters without restriction = 9C_4</p> <p>No. of ways of choosing 4 letters with no vowel = 7C_4</p> <p>\therefore No. of ways with at least 1 vowel chosen</p> <p>No. of ways of choosing 4 letters without restriction</p> <p>– No. of ways of choosing 4 letters with no vowel</p> <p>$= {}^9C_4 - {}^7C_4 = 91$ ways</p>
<p>7(i)</p>	<p>Let X be the number of members in the sales team that receive bonus out of 8.</p> <p style="text-align: center;">$X \sim B(8, 0.32)$</p> <p>$P(X = 4) = 0.15694 \approx 0.157$</p>
<p>(ii)</p>	<p>$P(X \geq 5) = 1 - P(X \leq 4) = 0.074964 \approx 0.0750$</p>
<p>(iii)</p>	<p>Mean = $E(X) = 8(0.32) = 2.56$</p> <p>Variance = $\text{Var}(X)$</p> <p style="padding-left: 40px;">$= 8(0.32)(1 - 0.32)$</p> <p style="padding-left: 40px;">$= 1.7408 \approx 1.74$</p>

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<p>8(i)</p>	$P(A B) = 0.1$ $\frac{P(A \cap B)}{P(B)} = 0.1$ $P(A \cap B) = 0.1 \times 0.4 = 0.04$
<p>8(ii)</p>	<p>It is the probability that event B and (i.e. intersect) the complement of event A will occur at the same time.</p>
<p>8(iii)</p>	$P(A \cap B') = P(A) - P(A \cap B)$ $= 0.6 - 0.04$ $= 0.56$ $P(A' \cup B) = 1 - P(A \cap B')$ $= 1 - 0.56$ $= 0.44$ 
<p>9(i)</p>	
<p>9(ii)</p>	<p>Using GC, $r = 0.92083 \approx 0.921$</p>

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	It shows that there is a strong positive linear correlation between x (the marks of the students for the written test) and y (the marks of the students for the practical test).
9(iii)	<p>Using GC, $y = 0.11236x + 1.2183$ $y = 0.112x + 1.22$, where $a = 0.112$ and $b = 1.22$</p> <p><i>[For the sketch of the regression line on the scatter diagram, please refer to the scatter diagram in (i)]</i></p>
9(iv)	<p>When $x = 22$, $y = 0.11236(22) + 1.2183$ $= 3.69022$ $= 3.7$ (to 1 decimal place)</p> <p>Since $r = 0.921$ is close to 1 and $x = 22$ is within the range of x ($16 \leq x \leq 30$) given in the table, the estimate is an interpolation, therefore the estimate is reliable.</p>
10(i)	<div style="display: flex; justify-content: space-around;"> <div><u>1st sock</u></div> <div><u>2nd sock</u></div> </div>

$$\frac{9}{24} = \frac{3}{8}$$

Appendix 2

	<p>Event R: red sock chosen Event P: pink sock chosen Event B: blue sock chosen</p>
10(ii)	<p>Probability that both socks are red = $P(RR)$</p> $= \frac{2}{5} \times \frac{3}{8}$ $= \frac{3}{20}$
10(iii)	<p>Probability that the 2 socks are of different colours</p>

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	$= 1 - P(2 \text{ socks are of same colour})$ $= 1 - [P(RR) + P(PP) + P(BB)]$ $= 1 - \left(\frac{3}{20} + \frac{8}{25} \times \frac{7}{24} + \frac{7}{25} \times \frac{1}{4} \right)$ $= \frac{103}{150}$
10(iv)	$= P(\text{exactly 2 red socks}) + P(\text{exactly 3 red socks})$ $= P(RRP) + P(RRB) + P(RPR) + P(RBR) + P(PRR) + P(BRR) + P(RRR)$ $\text{Required probability} = \frac{10}{25} \times \frac{9}{24} \times \frac{8}{23} + \frac{10}{25} \times \frac{9}{24} \times \frac{7}{23} + \frac{10}{25} \times \frac{8}{24} \times \frac{9}{23} + \frac{10}{25} \times \frac{7}{24} \times \frac{9}{23} + \frac{8}{25} \times \frac{10}{24} \times \frac{9}{23}$ $+ \frac{7}{25} \times \frac{10}{24} \times \frac{9}{23} + \frac{10}{25} \times \frac{9}{24} \times \frac{8}{23}$ $= \frac{159}{460}$
11(i)	<p>Let A be the time taken by a runner from the Arrows to run 5000m (in minutes).</p> $A \sim N(14.8, 0.55^2)$ $P(A > 15.0)$ $= 0.35806$ $\approx 0.358 \text{ (3 s.f.)}$
11(ii)	<p>Let B be the time taken by a runner from the Beavers to run 5000m (in minutes).</p> $B \sim N(15.2, 0.65^2)$ <p>Let $T = A_1 + A_2 + B_1 + B_2 + B_3$</p>

	$E(T) = 2(14.8) + 3(15.2) = 75.2$ $\text{Var}(T) = 2(0.55^2) + 3(0.65^2) = 1.8725$ $\therefore T \sim N(75.2, 1.8725)$ $P(T < 75)$ $= 0.44189$ $\approx 0.442 \text{ (2 s.f.)}$
11(iii)	<p>Let $X = A_1 + A_2 + A_3 + A_4 + A_5 + A_6$ and let $Y = B_1 + B_2 + B_3 + B_4 + B_5 + B_6$</p> $E(X) = 6E(A) = 88.8$ $\text{Var}(X) = 6\text{Var}(A) = 1.815$ $\therefore X \sim N(88.8, 1.815)$ $E(Y) = 6E(B) = 91.2$ $\text{Var}(Y) = 6\text{Var}(B) = 2.535$ $\therefore Y \sim N(91.2, 2.535)$ $X - Y \sim N(-2.4, 4.35)$ $P(X - Y \leq 5)$ $= P(-5 \leq X - Y \leq 5)$ $= 0.89353$ ≈ 0.894

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11(iv)	<p>Let M be the event that the Arrows win a medal, and N be the event that the Beavers win a medal.</p> $P(M) = P(X < 90)$ $= 0.81346$ ≈ 0.813 $P(N) = P(Y < 90)$ $= 0.22552$ ≈ 0.226 $P(M' \cap N')$ $= P((M \cup N)')$ $= 1 - P(M \cup N)$ $= 1 - [P(M) + P(N) - P(M \cap N)]$ $= 1 - [P(M) + P(N) - P(M) \times P(N)]$ $= 0.14447$ ≈ 0.144
12(i)	<p>Unbiased estimate of the population mean is \bar{x}</p> $= \frac{\sum x}{n} = \frac{5928}{60} = 98.8$ <p>Unbiased estimate of the population variance is s^2</p>

	$= \frac{1}{n-1} \left[\sum x^2 - \frac{(\sum x)^2}{n} \right]$ $= \frac{1}{60-1} \left[587000 - \frac{5928^2}{60} \right]$ $= 22.264$ ≈ 22.3
12(ii)	<p>Let X be the mass of a cake (in g) produced by the baker, and μ be the population mean mass of the cakes.</p> <p>$H_0 : \mu = 100$</p> <p>$H_1 : \mu < 100$</p> <p>Test at 5% significance level</p> <p>Under H_0, since $n = 60$ is large, by Central Limit Theorem,</p> <p>$\bar{X} \sim N\left(100, \frac{22.264}{60}\right)$ approximately</p> <p>Using GC, \bar{x} gives $z_{\text{calc}} = -1.9699$ and $p\text{-value} = 0.0244$</p> <p>Since $p\text{-value} = 0.0244 < 0.05$, we reject H_0 and conclude that there is sufficient evidence, at 5% significance level, that the mean mass of these cakes is less than 100g.</p>
12(iii)	<p>$H_0 : \mu = 100$</p> <p>$H_1 : \mu \neq 100$</p> <p>Test at 5% significance level</p> <p>Under H_0, since $n = 60$ is large, by Central Limit Theorem,</p> <p>test statistic $Z = \frac{\bar{X} - 100}{\sqrt{\frac{19.0}{60}}} \sim N(0,1)$ approximately</p> <p>Since there is sufficient evidence to reject the baker's statement,</p>

there is sufficient evidence to reject H_0 .

Therefore, test statistic Z will lie in the critical region.

$$Z \leq -1.9599 \quad \text{or} \quad Z \geq 1.9599$$

$$\frac{\bar{x} - 100}{\sqrt{\frac{19.0}{60}}} \leq -1.9599 \quad \text{or} \quad \frac{\bar{x} - 100}{\sqrt{\frac{19.0}{60}}} \geq 1.9599$$

$$\bar{x} \leq 98.897 \quad \text{or} \quad \bar{x} \geq 101.10$$

$$\therefore \{\bar{x} \in \mathbb{R} : \bar{x} \leq 98.9 \text{ or } \bar{x} \geq 101\}$$

