Name:	()	Class:
	PRELIMINARY EXAMIN GENERAL CERTIFICATE OF EDUCATION	
HUMANI	TIES (GEOGRAPHY)	2260/02
		15 August 2024 1 hour 45 minutes
INSERT		

READ THESE INSTRUCTIONS FIRST

This Insert contains additional resources referred to in the questions.

This document consists of 10 printed pages and 2 blank pages.



Fig. 1.1 for Question 1

Poster for Community Resilience Day 2022



Fig. 1.2 for Question 1

Map of Gardens by the Bay



Fig. 1.5 for Question 1

Map of Bidadari Estate

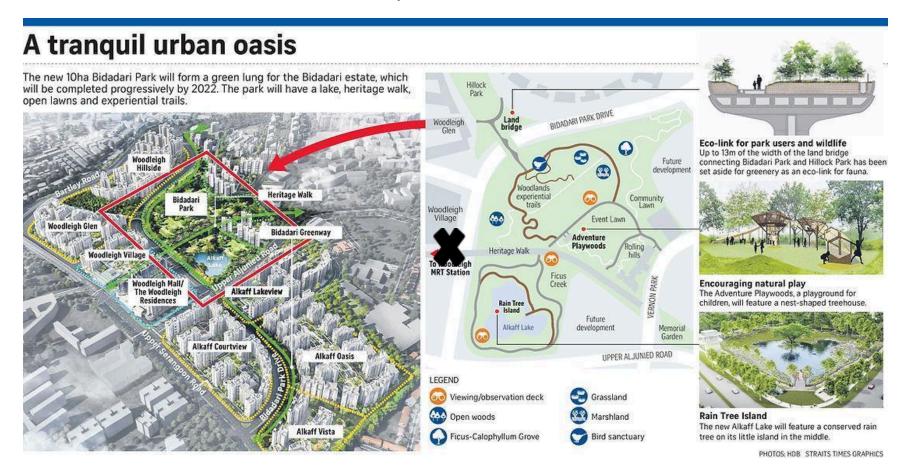


Fig. 2.1 for Question 2
Flow of Global Tourism in 2023

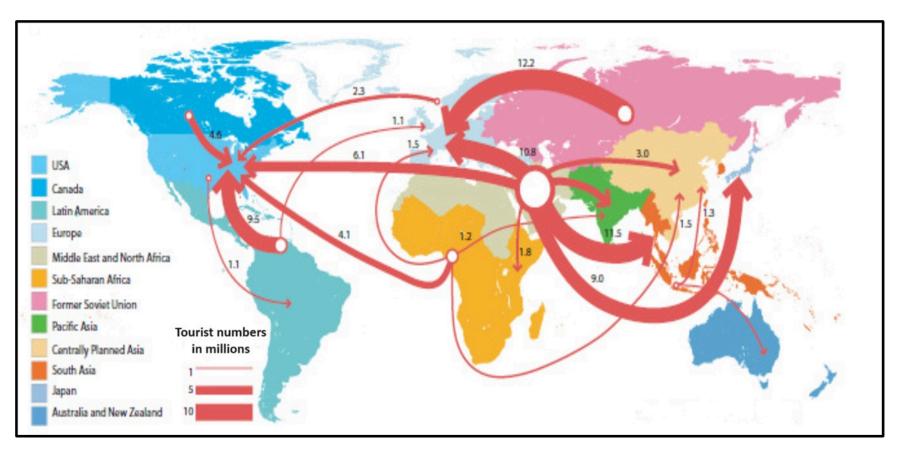


Fig. 2.2 and 2.3 for Question 2

Fig.2.2 Benefits of Ecotourism



Fig. 2.3 Reasons why Ecotourism may fail

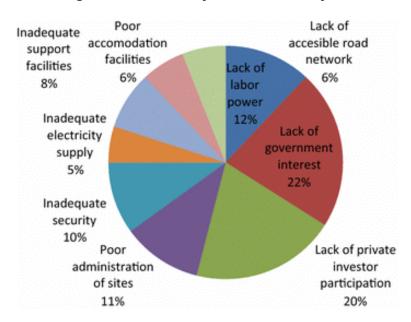


Fig. 3.1 for Question 3

Temperature of various point at Northern Alps

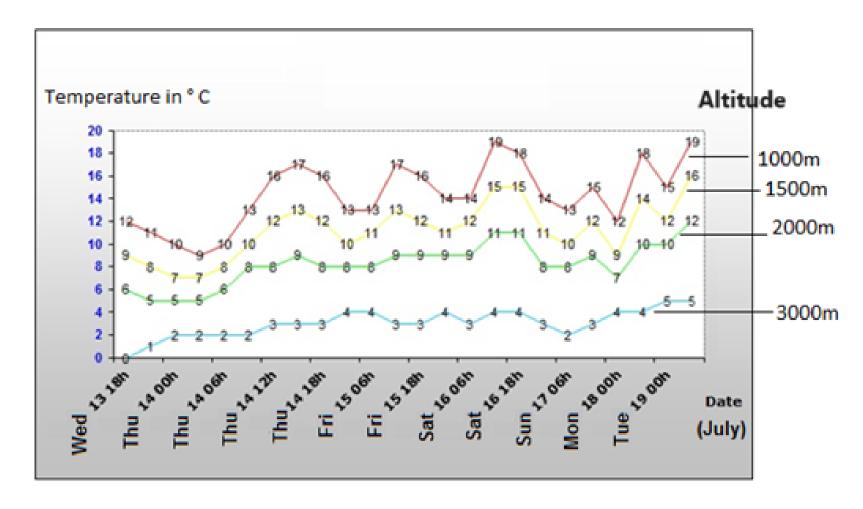


Fig. 3.2 and 3.3 for Question 3
Fig. 3.2 Human Activity



Fig. 3.3 Natural Hazard



Fig. 4.1 Question 4

Distribution of Volcanoes on Earth

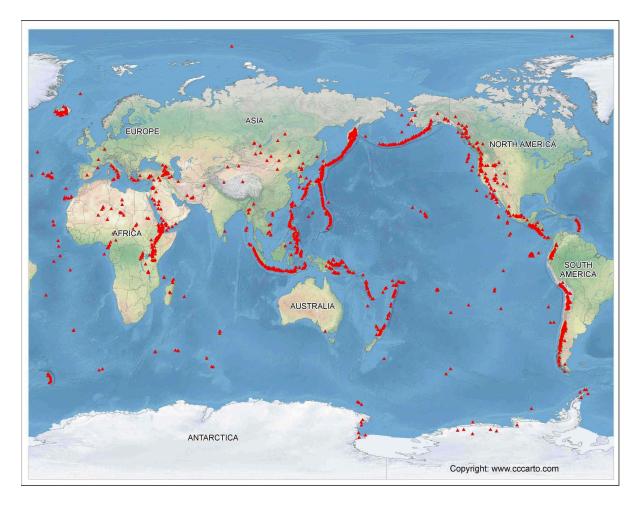




Fig. 4.2 Question 4
Shishaldin, a volcano spewing ash and volcanic gas



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Copyright Acknowledgements:

Question 1 Fig, 1.1:

https://www.facebook.com/TampNorth/photos/a.964528186951627/6978632938874425/?type=3&eid=ARDHIT1QW4U9oyRDa4doz5VhcDOutrjCKnblsPzH-6Erx39wOVW9OOG3LocQnyYEPsnT_RGi9EMAXv1y&locale=ms_MY&_rdr_

Question 1 Fig. 1.2: https://www.gardensbythebay.com.sg/en/plan-your-visit/gardens-map.html

Question 1 Fig. 1.4: https://www.la-accreditation.org.sg/post/bidadari-estate-to-have-green-haven-with-lake-and-trails Question 2 Fig. 2.1:

https://community.tableau.com/s/question/0D54T00000C6hczSAB/trade-flows-map-from-origin-to-destination-with-flow-intensity (adapted)

Question 2 Fig. 2.2 and 2.3: https://mize.tech/blog/ecotourism-101-ecotourism-examples-definition-best-practices/

Question 3 Fig. 3.1: http://meteojcd.free.fr/index_GB.h

Question 3 Fig. 3.2: https://education.nationalgeographic.org/resource/deforestation/

Question 3 Fig. 3.3:

 $\underline{\text{https://www.scmp.com/week-asia/explained/article/3041783/explained-asias-deadliest-eruptions-and-four-volcanoes-watc} \\ \underline{\text{h}}$

Question 4 Fig. 4.1: https://www.cccarto.com/volcano/#1/-22/6

 $Question~4~Fig.~4.2:~https://education.nationalgeographic.org/resource/plate-tectonics-volcanic-activity/\cite{Continuous} \label{eq:continuous}$