

Name:

# AHMAD IBRAHIM SECONDARY SCHOOL TERM 1 WEIGHTED ASSESSMENT 1 2023

### **SECONDARY 3 EXPRESS**

Class:

Register No.:

CHEMISTRY	6092
	2 March 2023
	45 minutes

#### **READ THESE INSTRUCTIONS FIRST**

## Do not open this booklet until you are told to do so.

Write down your name, class and register number in the spaces at the top of this page.

This paper consists of **TWO** sections.

Section A - 10 marks

Section B - 20 marks

**Section A** consists of 10 multiple choice questions. Answer **ALL** questions.

For each question, four suggested answers are given. You are to choose the most appropriate one and indicate it in the boxes provided.

Answer **ALL** guestions in **Section B** in the spaces provided on the **Question Paper**.

The number of marks is given in brackets [] at the end of each question or part question.

The use of calculator is allowed in this examination.

A copy of Periodic Table is provided at the last page.

FOR EXAMINER'S USE				
Section A / 10				
Section B	/ 20			
TOTAL	/ 30			

This question paper consists of **15** printed pages

**Section A** 

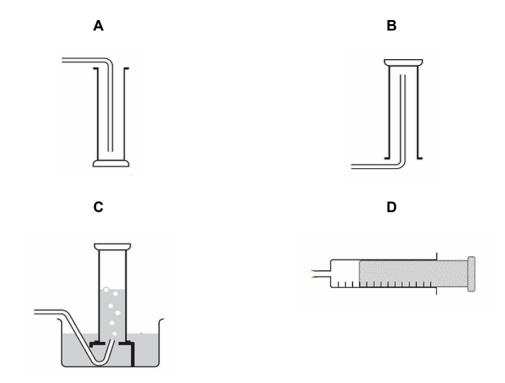
Answer **ALL** questions and write your answers in the boxes below.

Qns	1	2	3	4	5	6	7	8	9	10
Ans	В	В	С							

- 1 Which apparatus can be used for the accurate measurement of 25.0 cm³ of a solution?
  - I 25 cm³ pipette
  - II 50 cm<sup>3</sup> burette
  - III 50 cm<sup>3</sup> beaker
  - IV 50 cm<sup>3</sup> measuring cylinder
  - A II only
  - B I and II only
  - C II and III only
  - **D** II and IV only

2 Which apparatus **cannot** be used to collect a gas that is denser than air and is insoluble

in water?

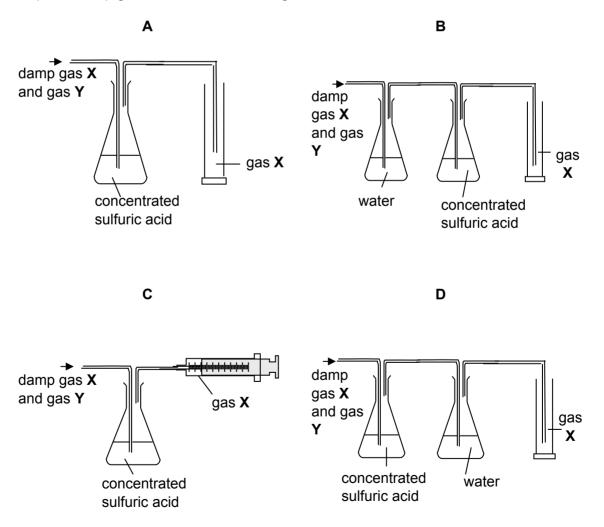


- **3** Which method is used to obtain copper(II) chloride crystals from a solution of copper(II) chloride?
  - **A** evaporation
  - **B** distillation
  - **C** crystallisation
  - **D** paper chromatography

4 Some properties of gas **X**, gas **Y** and concentrated sulfuric acid are given in the table below.

substance	properties
gas <b>X</b>	<ul><li>insoluble in water</li><li>neutral gas</li></ul>
gas <b>Y</b>	<ul><li>very soluble in water</li><li>acidic gas</li></ul>
concentrated sulfuric acid	<ul><li>very corrosive</li><li>pungent, colourless liquid</li><li>powerful dehydrating agent</li></ul>

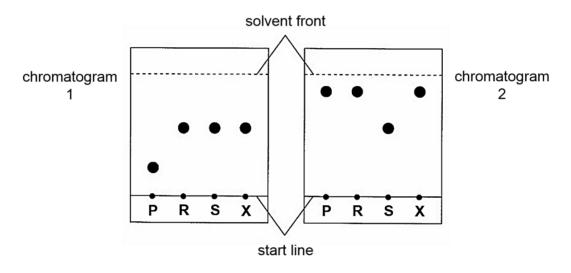
Which diagram shows the correct set-up to collect pure, dry sample of gas  $\boldsymbol{X}$  from a sample of damp gas  $\boldsymbol{X}$  contaminated with gas  $\boldsymbol{Y}$ ?



5 Ink X was suspected to contain one or more of the dyes P, R and S.

Spots of each dye were placed on the starting lines of two pieces of chromatography paper.

One paper was placed into water (chromatogram 1) and the other with ethanol (chromatogram 2).



What is the identity of X?

- A R only
- B P only
- c either P or R only
- D P, R and S
- **6** A sample of a compound, allyl isocyanide, was made from an experiment.

This compound has been patented as a non-lethal weapon as it has an extremely penetrating and foul smell.

Which property of the compound can be used to check its purity?

- A colour
- **B** pH value
- C boiling point
- **D** solubility in water

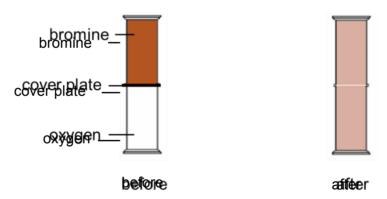
7 Dry ice is solid carbon dioxide which sublimes readily at room temperature.

Which statement best describes what happens when dry ice sublimes?

- A Particles start to become bigger.
- **B** Stationary particles start to vibrate vigorously.
- C Distance between particles increases.
- **D** Vibrating particles start to slide over each other.
- **8** Two gas jars containing separate samples of bromine gas and oxygen gas are separated by the cover plate as shown in the diagram.

The cover plate is then removed from the gas jars.

After several days, the colour of the gas is the same in both jars as shown below.



Which statement explains this change?

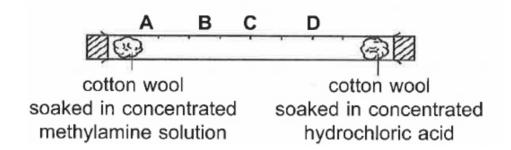
- **A** Bromine gas is denser than oxygen gas.
- **B** Bromine and oxygen molecules are in random motion.
- **C** Bromine and oxygen molecules diffuse at the same rate.
- **D** Bromine and oxygen molecules reacted with each other.

**9** Methylamine, CH₃NH₂ (Mr = 31), and hydrogen chloride, HC*l* (Mr = 36.5) are both gases which are soluble in water.

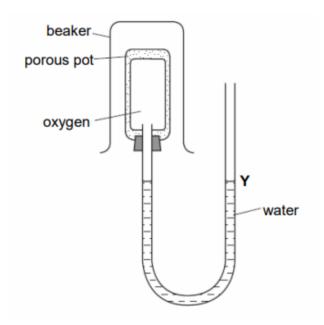
The gases react together to form a white solid, methylammonium chloride.

An experiment to demonstrate rates of diffusion is being set up as seen below.

At which location, A, B, C or D, will the white solid be seen?



**10** The diagram shows an experiment on diffusion.



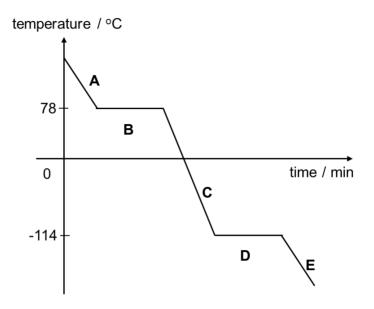
The water level does **not** move and remains at point **W**.

Which statement explains this?

- A Gas A is unreactive.
- **B** Gases **A** and **B** are insoluble in water.
- **C** Gases **A** and **B** have equal molecular masses.
- **D** Gas **B** has a larger molecular mass than gas **A**.

# Section B Answer ALL questions in the spaces provided.

1 The graph below shows the cooling curve of ethanol.



(a)	Which region, A, B, C, D or E, shows ethanol in both liquid and gaseous state?		
		[1]	
(b)	Draw the arrangement of particles at 80 °C.	[1]	
(c)	Describe how the <b>arrangement and movement of particles</b> in ethanol char when its temperature decreases from 0 °C to -120 °C.	iges	

	[2]
(d)	Explain, in terms of the kinetic particle theory, what happens to the particles of ethanol as it is heated from $-100^{\circ}\text{C}$ to $100^{\circ}\text{C}$ .
	[3]
	•••

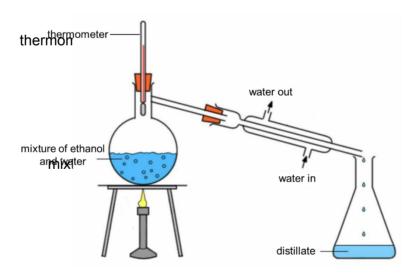
(e) In a practical assessment, students were tasked to design and conduct an experiment to separate a mixture of dichloromethane, ethanol and water. These are miscible liquids.

Upon collecting her sample, Emily noticed pieces of plastic in her sample.

(i) Draw a **labelled** diagram, indicating the apparatus and substances, to show how Emily can remove the pieces of plastic from her sample.

[2]

After removing the plastic pieces from her sample, Emily set up the apparatus as shown below to separate the mixture.



The boiling points of the components in a mixture are shown below.

component	boiling point / °C
dichloromethane	41

78

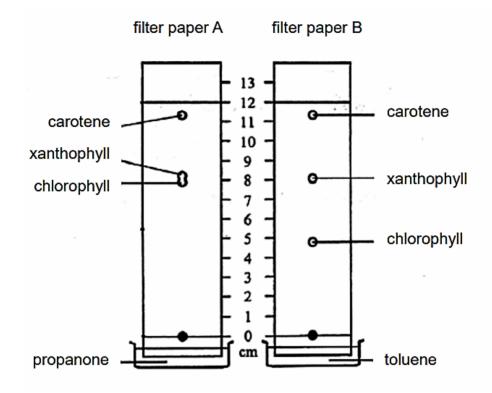
water	100

ethanol

ii)	Suggest what apparatus could Emily add to her set-up for a more efficiency separation of mixture.	cien
		[1]
iii)	State which liquid would be collected last as the distillate. Explain why.	
		[1]

[Total: 11]

2 Chromatography was carried out on a sample of pigments extracted from some leaves of a green plant. Two different solvents, propanone and toluene, were used at the same time and under the same conditions. The chromatograms are shown below.



	expe	eriment.
		[1]
b)		spots of xanthophyll and chlorophyll overlap as shown in the chromatogram on paper $\mathbf{X}$ .
	(i)	Explain why the spots of xanthophyll and chlorophyll overlapped on filter paper ${\bf X}$ .
		[1]
	(ii)	Suggest a modification to the chromatography, without changing the solvent

used, to obtain a better separation of these 2 spots.

Explain why must the solvent level be below the sample spot at the start of the

(a)

		[1]
(c)	Calculate the R <sub>r</sub> value for carotene with toluene as the solvent. Show all calculations.	
/ D		[1]
(d)	Phaeophytin is another pigment found in leaves of green plants. It has an $R_{\rm f}$ value of 0.90 with propanone as a solvent. On the diagram, draw and label the spot for this pigment on filter paper $X$ . Show all calculations.	
		[1]
	[	Total: 5]

**3** (a) A student was tasked to obtain sugar from a mixture of salt and sugar.

Information about sugar and salt given to the student is as seen below:

	sugar	salt
Soluble in water?	Yes	Yes
Soluble in ethanol?	Yes	No

Below shows the procedural steps that this student has written for the task.

- 1. Add water to the sugar and salt mixture and stir.
- 2. Filter the mixture.
- 3. Heat the filtrate till it is saturated.
- 4. Leave it to cool and crystallise.
- 5. Filter to collect the crystals.
- 6. Wash the crystals with warm distilled water to remove impurities.

In the table below, state **two** mistakes that she has made in the procedural write up and suggest the correct rectifications.

	Mistake	Rectifications to the experiment
1.		
2.		

(b This student observes that the perfume sprayed on her Chemistry teacher can be smelled in other parts of the classroom within a shorter time on hot days, compared to the colder rainy days.

Explain this observation.

[2]

**END OF PAPER** 

Setter: Mrs Silia Goh

The Periodic Table of Elements

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Mg   Mg   Mg   Mg   Mg   Mg   Mg   Mg	11	12		ומומו		11000							- 62	14	15	16	17
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