



VICTORIA JUNIOR COLLEGE  
PRELIMINARY EXAMINATION  
Higher 2

CANDIDATE NAME .....

CT GROUP .....

**CHEMISTRY**

**9729/04**

Paper 4 Practical

**24 Aug 2023**

Candidates answer on the Question Paper.

**2 hours 30 minutes**

Additional Materials: As listed in the instructions below

**READ THESE INSTRUCTIONS FIRST**

Write your name and CT group on all the work you hand in.

Give details of the practical shift and laboratory where appropriate, in the boxes provided.

Write in dark blue or black pen.

You may use a HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the spaces provided on the Question Paper.

The use of an approved scientific calculator is expected, where appropriate.

You may lose marks if you do not show your working or if you do not use appropriate units.

Qualitative Analysis Notes are printed on pages **17** and **18**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

<b>Shift</b>	
<b>Laboratory</b>	
For Examiner's Use	
<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>Total</b>	<b>/ 55</b>

This document consists of **18** printed pages and **2** blank pages.

Answer **all** the questions in the spaces provided.

## 1 Inorganic and organic qualitative analysis

In this question, you will carry out tests on two solutions, **FA 1** and **FA 3**, and make conclusions about them.

Unless otherwise stated, the volumes given below are approximate and should be estimated rather than measured.

Test and identify any gases evolved.

If there is no observable change, write **no observable change**.

- (a) (i) **FA 1** is an aqueous solution that contains two cations and one anion listed in the Qualitative Analysis notes.

You will carry out the tests in Table 1.1, which will allow you to identify the two cations present in **FA 1**.

**Table 1.1**

	tests	observations
1	Test the <b>FA 1</b> solution using Universal Indicator paper. Using the colour chart provided, record the pH of the solution.	<ul style="list-style-type: none"> <li>pH is about 2 or 3 (Universal indicator paper turns red OR orange)</li> </ul>
2	<p>To 1 cm depth of <b>FA 1</b>, add 1 cm depth of KI. Let the solution stand for 1 min and observe any colour change that occurs.</p> <p>To the resulting solution, add 5 drops of starch solution.</p>	<ul style="list-style-type: none"> <li>Solution turns brown (OR darker) after 1 minute.</li> <li>Solution turns <u>blue-black</u> (OR blue) with starch</li> </ul>
3	<p>To 2 cm depth of <b>FA 1</b>, add aqueous ammonia dropwise with shaking till 4 cm depth of aqueous ammonia has been added.</p> <p>Swirl and filter the mixture, collecting the filtrate in a clean test-tube. The filtrate is <b>FA 2</b> which should be put to one side for use in <b>Test 4</b>.</p>	<ul style="list-style-type: none"> <li>Red-brown ppt formed, insoluble in excess NaOH.</li> <li>red-brown residue</li> <li>colourless filtrate</li> </ul>
4	To 1 cm depth of <b>FA 2</b> , carefully add nitric acid dropwise until no further change is seen.	<ul style="list-style-type: none"> <li>White ppt formed,</li> <li>Ppt soluble in excess <math>\text{HNO}_3</math> to give colourless solution</li> </ul>

[3]

- (ii) Identify the two cations in **FA 1** and state the evidence for each cation by completing Table 1.2.

Table 1.2

cations	evidence
$\text{Fe}^{3+}$	$\text{Fe}^{3+}$ forms a red-brown ppt insoluble in excess NaOH
$\text{Zn}^{2+}$	$\text{Zn}^{2+}$ forms a white ppt soluble in excess NaOH OR $\text{Zn}(\text{OH})_4^{2-}$ (or $\text{Zn}^{2+}$ in excess base) reforms white ppt on addition of nitric acid, ppt soluble in excess to give a colourless solution.

[2]

- (iii) With the aid of a balanced equation, explain your observation in **Test 1** of **Table 1.1** above.

$\text{Fe}^{3+}$  has high charge density and hence undergoes hydrolysis by polarising the surrounding  $\text{H}_2\text{O}$  ligands:



$\text{H}_3\text{O}^+$  produced causes solution to become acidic (OR has a low pH).

[2]

- (iv) One of the cations present in **FA 1** reacts with the KI solution added in **Test 2** of **Table 1.1** above.

Suggest a balanced equation to represent this reaction.



[1]

- (v) Only one anion is present in **FA 1**. The anion is not carbonate or sulfite and does not contain any nitrogen.

Describe and carry out a series of tests that will allow you to identify the anion.

Before carrying out the tests, you are required to dilute the given **FA 1** solution by adding 1 cm depth of **FA 1** solution to a clean test-tube, followed by adding deionised water until the test-tube is half full.

Use the diluted solution to carry out your proposed tests.

Test	Observation
Add $\text{Ba}(\text{NO}_3)_2(\text{aq})$ followed by $\text{HNO}_3(\text{aq})$ .	No ppt. seen.
Add $\text{AgNO}_3(\text{aq})$ , followed by $\text{NH}_3(\text{aq})$ .	White ppt seen which dissolves in $\text{NH}_3(\text{aq})$ .

[2]

(vi) Use your results in (a)(v) to identify the anion present in **FA 1**.

Anion present:  $\text{Cl}^-$

[1]

- (b) (i) **FA 3** is an aqueous solution containing an organic compound with only one functional group present.

Perform **Test 1** in Table 1.3. There is no need to perform **Test 2** as the observation has been completed for you.

**Table 1.3**

	tests	observations
1	<p>Add about 1 cm depth of <b>FA 3</b> in a test-tube.</p> <p>To this test-tube, add 6 drops of sodium hydroxide solution, followed by adding iodine solution, dropwise, until a permanent orange/red colour is present.</p> <p>Half fill a 250 cm<sup>3</sup> beaker with warm water. Immerse the test-tube into the warm water for two minutes.</p>	(pale) yellow precipitate formed
2	<p>Add about 1 cm depth of <b>FA 3</b> in a test-tube.</p> <p>To this test-tube, add 2 drops of potassium dichromate (VI), followed by 1 cm depth of dilute sulfuric acid.</p> <p>Half fill a 250 cm<sup>3</sup> beaker with warm water. Immerse the test-tube into the warm water for two minutes.</p>	No observable change

[1]

- (ii) State the functional group present in **FA 3** and support your answer with evidence from Table 1.3.

functional group	evidence
<b>Ketone</b>	<p><u>Pale yellow ppt formed with NaOH / I<sub>2</sub> show that –COCH<sub>3</sub> or –CH(CH<sub>3</sub>)OH is present but no observable change with acidified K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> shows that the compound cannot be oxidised.</u></p> <p><u>Hence, ketone with –COCH<sub>3</sub> group is present.</u></p>

[2]

[Total: 14]

## 2 Determination of the value for the number of water of crystallisation, $n$ , in an iron(II)

salt,  $\text{FeSO}_4 \cdot n\text{H}_2\text{O}$

**FA 4** is hydrated iron(II) sulfate,  $\text{FeSO}_4 \cdot n\text{H}_2\text{O}$ .

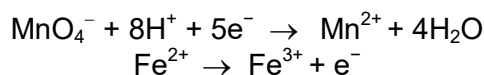
**FA 5** is  $1.00 \text{ mol dm}^{-3}$  dilute sulfuric acid,  $\text{H}_2\text{SO}_4$ .

**FA 6** is  $0.0100 \text{ mol dm}^{-3}$  potassium manganate(VII),  $\text{KMnO}_4$ .

You are to carry out titration to determine the number of water of crystallisation,  $n$ , in **FA 4**, which is the hydrated iron(II) sulfate,  $\text{FeSO}_4 \cdot n\text{H}_2\text{O}$ .

This involves preparing a standard solution **FA 7** by dissolving a fixed mass of **FA 4** in dilute sulfuric acid, **FA 5** with the use of a volumetric flask. **FA 6** is then titrated with **FA 7**.

The two half-equations for the titration are as follows:



**(a) Procedure**

1. Weigh the **capped** container containing solid **FA 4**. Prepare a table in the space provided on Page 6 to record the mass reading.
2. Transfer all the solid **FA 4** into a  $150 \text{ cm}^3$  beaker.
3. Reweigh the empty **capped** container. Record this mass in your table on Page 6.
4. Using a  $50 \text{ cm}^3$  measuring cylinder, add  $50.0 \text{ cm}^3$  of **FA 5** to dissolve the solid **FA 4** in the beaker. Stir carefully and allow time for the entire amount of solid to dissolve.
5. Quantitatively transfer the resultant solution in the beaker into a  $250 \text{ cm}^3$  volumetric flask. Make up to the mark with distilled water. Shake to obtain a homogeneous solution. Label this solution **FA 7**.
6. Fill a burette with **FA 6**.
7. Pipette  $25.0 \text{ cm}^3$  of **FA 7** into a  $250 \text{ cm}^3$  conical flask.
8. Use the  $50 \text{ cm}^3$  measuring cylinder to add  $25.0 \text{ cm}^3$  of **FA 5** into the conical flask.
9. Run **FA 6** from the burette into the conical flask. The end-point is reached when a visible colour change is observed.
10. Prepare a table in the space provided on Page 6 to record your titration results to an appropriate level of precision.
11. Repeat steps 7 to 10 until consistent results are obtained.

**Mass results**

Mass of capped container containing solid FA 4/ g	72.080
Mass of capped container after transfer / g	69.230
Mass of FA 4 used / g	2.850

**Titration results**

Final burette reading / $\text{cm}^3$	20.80	20.80
Initial burette reading / $\text{cm}^3$	0.00	0.00
Volume of FA 6 used / $\text{cm}^3$	20.80	20.80

[5]

- (b) (i)** From your titration results in **(a)**, obtain a suitable volume of **FA 6** to be used in your calculation. Show clearly how you obtained this volume.

$$\begin{aligned} \text{Average volume of FA 6 used} &= (20.80 + 20.80) \div 2 \\ &= 20.80 \text{ cm}^3 \end{aligned}$$

$$\text{average volume of FA 6 used} = 20.80 \text{ cm}^3 \quad [1]$$

- (ii) Calculate the amount of  $\text{MnO}_4^-$  ions present in the volume of **FA 6** calculated in (b)(i).

$$\begin{aligned}\text{Amount of } \text{MnO}_4^- \text{ present} &= 20.80/1000 \times 0.010 \\ &= 2.08 \times 10^{-4} \text{ mol}\end{aligned}$$

$$\text{amount of } \text{MnO}_4^- \text{ ions in FA 6 used} = 2.08 \times 10^{-4} \text{ mol} \quad [1]$$

- (iii) Calculate the amount of  $\text{Fe}^{2+}$  ions present in  $25.0 \text{ cm}^3$  of **FA 7**.



$$\begin{aligned}\text{Amount of } \text{Fe}^{2+} \text{ in } 25.0 \text{ cm}^3 \text{ of FA 7} &= 2.08 \times 10^{-4} \times 5 \\ &= 1.04 \times 10^{-3} \text{ mol}\end{aligned}$$

$$\text{amount of } \text{Fe}^{2+} \text{ in } 25.0 \text{ cm}^3 \text{ of FA 7} = 1.04 \times 10^{-3} \text{ mol} \quad [1]$$

- (iv) Calculate the amount of  $\text{Fe}^{2+}$  ions present in  $250 \text{ cm}^3$  of **FA 7**.

$$\begin{aligned}\text{Amount of } \text{Fe}^{2+} \text{ in } 250 \text{ cm}^3 \text{ FA 7} &= 1.04 \times 10^{-3} \times (250 \div 25.0) \\ &= 1.04 \times 10^{-2} \text{ mol}\end{aligned}$$

$$\text{amount of } \text{Fe}^{2+} \text{ ions in } 250 \text{ cm}^3 \text{ of FA 7} = 1.04 \times 10^{-2} \text{ mol} \quad [1]$$

- (v) Calculate the  $M_r$  of the hydrated iron(II) sulfate,  $\text{FeSO}_4 \cdot n\text{H}_2\text{O}$ , in your weighed sample and hence the value of  $n$ .  
[ $A_r$ : Fe, 55.8; S, 32.1; O, 16.0; H, 1.0]

$$\begin{aligned}M_r \text{ of } \text{Fe}(\text{SO}_4) \cdot n\text{H}_2\text{O} &= 2.85 \div 1.04 \times 10^{-2} \\ &= 274\end{aligned}$$

$$\begin{aligned}n &= \{274 - [(55.8) + (32.1) + 4(16.0)]\} \div 18.0 \\ &= 6.78 \\ &\approx 7 \text{ (to nearest integer)}\end{aligned}$$

$$M_r \text{ of the hydrated iron(II) sulfate} = 274$$

$$n = 7$$

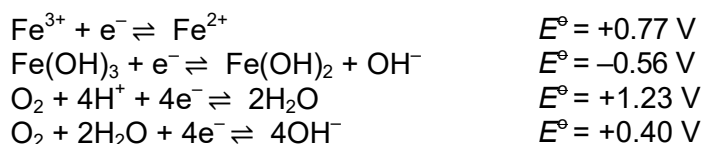
- (c) (i) Iron(II) sulfate in solution is readily oxidised by air to form iron(III) sulfate. [3]

State the effect on  $M_r$  of the hydrated iron(II) sulfate and the value of  $n$  calculated in (b)(v), if some of your sample of **FA 4** had oxidised before you carried out the titration. Explain your answer.

Since some  $\text{Fe}^{2+}$  is oxidised to  $\text{Fe}^{3+}$  by air, there will be smaller amount of  $\text{Fe}^{2+}$  present in the salt. For the same mass of salt used in the mixture,  $M_r$  of the salt calculated is larger than actual value. hence,  $n$  will be larger than actual value.

[2]

- (ii) With the help of relevant calculations, show that the iron(II) is less stable in air under alkaline conditions compared to acidic conditions.



In acidic conditions,

$$\begin{aligned}
 E^{\circ}_{\text{cell}} &= E^{\circ}_{\text{red}} - E^{\circ}_{\text{ox}} \\
 &= +1.23 - (+0.77) \\
 &= +0.46 \text{ V}
 \end{aligned}$$

In alkaline conditions,

$$\begin{aligned}
 E^{\circ}_{\text{cell}} &= E^{\circ}_{\text{red}} - E^{\circ}_{\text{ox}} \\
 &= +0.40 - (-0.56) \\
 &= +0.96 \text{ V}
 \end{aligned}$$

Since  $E^{\circ}_{\text{cell}}$  in alkaline medium is more positive than that in acidic medium, iron(II) undergoes oxidation more readily in alkaline conditions, i.e. iron(II) is less stable in alkaline medium.

[2]

[Total: 16]

### 3 Investigation of the kinetics of the acid-catalysed iodination of propanone reaction

**FA 5** is 1.00 mol dm<sup>-3</sup> sulfuric acid, H<sub>2</sub>SO<sub>4</sub>

**FA 8** is 1.00 mol dm<sup>-3</sup> propanone, CH<sub>3</sub>COCH<sub>3</sub>

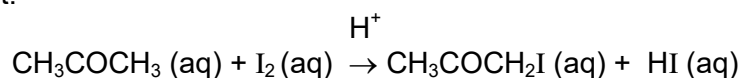
**FA 9** is an aqueous solution of iodine, I<sub>2</sub>

**FA 10** is 0.0100 mol dm<sup>-3</sup> sodium thiosulfate, Na<sub>2</sub>S<sub>2</sub>O<sub>3</sub>

Solid sodium hydrogencarbonate

You are also provided with a starch indicator.

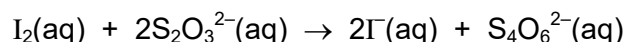
Iodine and propanone react together in aqueous solution according to the equation with acid as a catalyst.



You are to investigate the order of reaction with respect to I<sub>2</sub>.

A reaction mixture containing **FA 5**, **FA 8**, and **FA 9** is first prepared. At different chosen times, aliquots (fixed volumes) of this reaction mixture are removed and quenched using solid sodium hydrogencarbonate.

The remaining amount of I<sub>2</sub> at different times can then be determined by titration against **FA 10**.



The required order of reaction can be obtained by the graphical analysis of your results.

#### (a) (i) Preparation and titration of the reaction mixture

**Notes:** You will perform each titration **once** only. Great care must be taken that you do not overshoot the end point.

Once you have started the stopwatch, it must continue running for the duration of the experiment. You must **not** stop it until you have finished

the experiment.

You should aim **not** to exceed a maximum reaction time of **20** minutes for this experiment.

In an appropriate format in the space provided, prepare a table in which to record for each aliquot

- the time of transfer,  $t$ , in minutes and seconds,
- the decimal time,  $t_d$ , to 0.1 min, for example, if  $t = 4 \text{ min } 33 \text{ s}$  then  $t_d = 4 \text{ min} + 33/60 \text{ min} = 4.6 \text{ min}$
- the burette readings and the volume of **FA 10** added.

### Safety:

**Propanone is flammable. Transfer your titrated solutions into the waste bottle for later disposal. Keep this bottle stoppered when not in use.**

**Keep the conical flask stoppered except when removing aliquots.**

1. Fill a burette with **FA 10**.
2. Using a 25 cm<sup>3</sup> measuring cylinder, add 25.0 cm<sup>3</sup> of **FA 5** to a conical flask.
3. Using another 25 cm<sup>3</sup> measuring cylinder, add 25.0 cm<sup>3</sup> of **FA 8** to the same conical flask.
4. Using a 50 cm<sup>3</sup> measuring cylinder, add 50.0 cm<sup>3</sup> of **FA 9** to the same conical flask. Start the stopwatch, **insert the stopper** and swirl the mixture thoroughly to mix its contents.
5. Use a pipette to withdraw 10.0 cm<sup>3</sup> of the mixture and transfer it to another conical flask. Replace the stopper in the flask containing the original reaction mixture.
6. At approximately 2 minutes, add 1g (~one spatula full) of sodium hydrogencarbonate to the conical flask containing 10.0 cm<sup>3</sup> portion and shake to mix.
7. Titrate the iodine in this solution with **FA 10**. Add about 1 cm<sup>3</sup> of starch indicator when the colour of the solution turns pale yellow. The solution will turn blue-black. The end-point is reached when the blue-black colour just disappears. Record your results.
8. Empty the contents of this conical flask into the waste bottle. Wash this conical flask thoroughly with water.
9. Repeat steps **5** to **8** until a total of **five** aliquots have been titrated and their results recorded.

### Results

titration	time of transfer, $t$	time of transfer, $t_d$ / min	Initial burette reading / cm <sup>3</sup>	Final burette reading / cm <sup>3</sup>	Volume of <b>FA 10</b> used / cm <sup>3</sup>
1	2 min 0 s	2.0	0.00	15.20	15.20
2	5 min 0 s	5.0	15.20	29.00	13.80
3	8 min 0 s	8.0	29.00	41.10	12.10
4	11 min 30 s	11.5	20.00	30.20	10.20
5	14 min 0 s	14.0	30.20	39.20	9.00

[4]

- (ii) On Fig 3.1, plot a graph of **volume of sodium thiosulfate, FA 10**, on the y-axis, against time,  $t$ , on the x-axis. Start the x-axis at  $t = 0$ . You should choose a scale which will allow you to extrapolate your graph back to  $t = 0$ .

Draw the most appropriate best-fit line taking into account all of your plotted points.



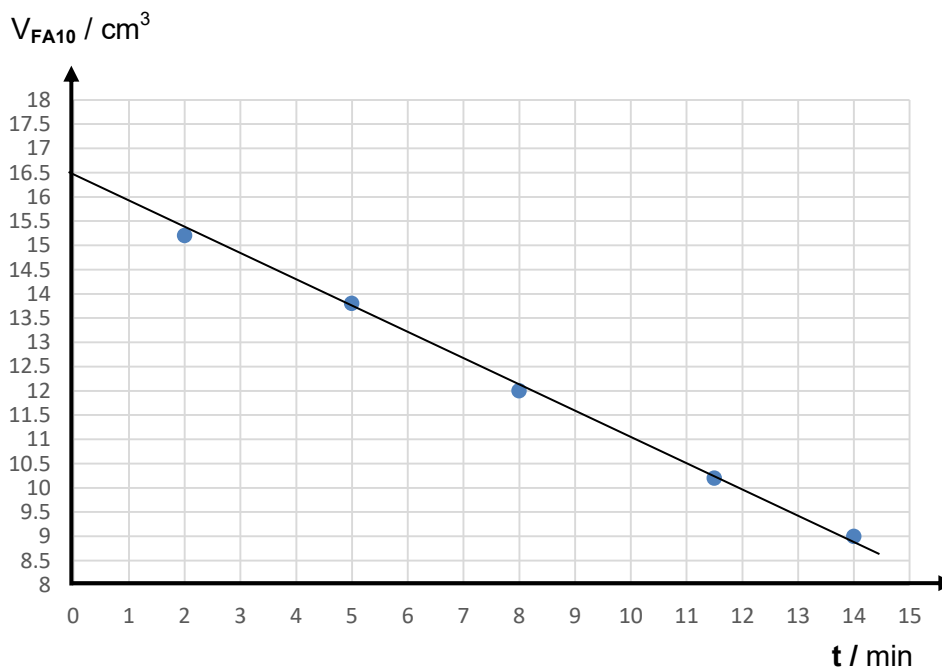


Fig 3.1

- (iii) Deduce the order of reaction with respect to the I<sub>2</sub>. Explain your answer. [3]

Order of reaction is zero with respect to I<sub>2</sub>  
 because it is straight line with constant gradient / rate of reaction is independent of [I<sub>2</sub>] / [I<sub>2</sub>] decreases linearly with time / [I<sub>2</sub>] does not affect rate / [I<sub>2</sub>] decreases at a constant rate.

[1]

- (b) (i) Using the value obtained from the y-intercept from Fig 3.1, determine the concentration of iodine in FA 9.

Value of y-intercept = 16.50 cm<sup>3</sup>

Amount of S<sub>2</sub>O<sub>3</sub><sup>2-</sup> =  $0.01 \times \frac{16.50}{1000} = 1.65 \times 10^{-4}$  mol

Amount of I<sub>2</sub> in 10 cm<sup>3</sup> at the start of the reaction

=  $\frac{1}{2} \times 1.65 \times 10^{-4} = 8.25 \times 10^{-5}$  mol

Amount of I<sub>2</sub> in 100 cm<sup>3</sup> mixture at the start of reaction

=  $8.25 \times 10^{-5} \times 10 = 8.25 \times 10^{-4}$  mol

As 50.0 cm<sup>3</sup> out of 100 cm<sup>3</sup> mixture was from FA 9,

Initial concentration of iodine, FA 9 =  $8.25 \times 10^{-4} \div (50.0/1000)$

= 0.0165 mol dm<sup>-3</sup>

(original concentration  $\approx 0.02$  mol dm<sup>-3</sup>)

[3]

- (ii) Hence, suggest why concentration of propanone used in the experiment is much higher than that of iodine.

Concentration of propanone is much higher than that of iodine so that the propanone is in large excess so that the concentration of propanone remains almost constant and the order of reaction with respect to iodine can be determined.

[1]

- (c) This reaction is first order with respect to both CH<sub>3</sub>COCH<sub>3</sub> and H<sup>+</sup> ions.

- (i) Write the rate equation for the acid-catalysed iodination of propanone.



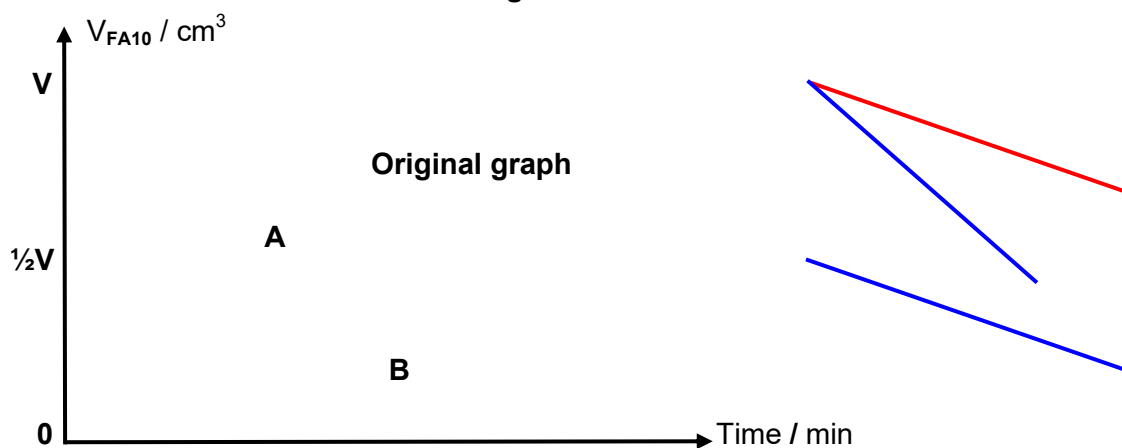
[1]

- (ii) Sketch on Fig 3.2 the shape of the graph when the following changes are made. Include your original shape of the graph obtained in Fig 3.1.

**A** –  $[\text{H}^+]$  is **doubled** while keeping the rest of the concentration of the reactants unchanged.

**B** –  $[\text{I}_2]$  is **halved** while keeping the rest of the concentration of the reactants unchanged.

Fig 3.2



[2]

[Total: 15]

#### 4 Planning: Determine the exact concentration of sodium hypochlorite in household bleach

Household bleach is typically 5% (w/v) aqueous sodium chlorate(I), NaClO. The oxidation of propanone,  $\text{CH}_3\text{COCH}_3$ , by sodium chlorate(I), NaClO, found in bleach, is known to be exothermic. The product chloroform,  $\text{CHCl}_3$ , produced is a possible **carcinogen** and it can vapourise easily at room temperature.



A series of experiments can be performed to determine the exact concentration of NaClO in bleach. A fixed volume of NaClO is to be mixed with different volumes of  $\text{CH}_3\text{COCH}_3$  and distilled water such that the total volume is kept constant. Since the total volume of mixture remains the same, the temperature rise,  $\Delta T$ , is a direct measure of the heat given out by the reaction. The maximum amount of heat is evolved when all the NaClO present is completely reacted with  $\text{CH}_3\text{COCH}_3$ .

You may assume you are provided with:

- 50  $\text{cm}^3$  of 13.6  $\text{mol dm}^{-3}$  of propanone
- 500  $\text{cm}^3$  of bleach of approximately 5% (w/v) aqueous sodium chlorate(I) (**corrosive** and **burns skin**)
- styrofoam cup
- thermometer
- the equipment normally found in a school or college laboratory.

- (a) Given that 5% (w/v) sodium hypochlorite has a density of 1.093  $\text{g cm}^{-3}$ , calculate the

concentration of the sodium hypochlorite in  $\text{mol dm}^{-3}$ .

1% (w/v) means 1 gram of solute per 100 grams of solution.

$$\begin{aligned}\text{Mass of NaClO in } 1 \text{ cm}^3 &= (5 \div 100) \times 1.093 = 5.465 \times 10^{-3} \text{ g} \\ \text{Amount of NaClO in } 1 \text{ cm}^3 &= 5.465 \times 10^{-3} \div (23.0 + 35.5 + 16.0 \times 3) \\ &= 7.34 \times 10^{-4} \text{ mol} \\ [\text{NaClO}] &= 7.34 \times 10^{-4} \times 1000 = 0.734 \text{ mol dm}^{-3}\end{aligned}$$

[1]

- (b) (i) Determine a suitable concentration of propanone such that  $25 \text{ cm}^3$  of bleach will react completely with  $25 \text{ cm}^3$  of the propanone. Justify your answer with calculations.

**Assuming  $25 \text{ cm}^3$  of propanone reacts with  $25 \text{ cm}^3$  of bleach,**

$$\text{No. of moles of NaClO} = 25 \div 1000 \times 0.735 = 0.01835 \text{ mol}$$

$$\text{No. of moles of } \text{CH}_3\text{COCH}_3 = 0.01835 \div 3 = 0.00612 \text{ mol}$$

$$\text{Concentration of propanone} = 0.00612 \div (25/1000) = 0.245 \text{ mol dm}^{-3}$$

$$\text{Dilution factor} = 13.6 \div 0.245 = 55.5$$

**Therefore, a 50 times dilution will give concentration of  $\sim 0.272 \text{ mol dm}^{-3}$**

[2]

- (ii) Describe how you would make a solution of propanone with the concentration determined in (b)(i).

**Using a burette, add  $5 \text{ cm}^3$  of  $13.6 \text{ mol dm}^{-3}$  propanone to a  $250 \text{ cm}^3$  volumetric flask. Make up to the mark with distilled water and shake to obtain a homogenous solution.**

[1]

- (c) Plan an experiment to collect sufficient data to allow a graph of temperature rise against the volume of propanone to be drawn. On the graph, two best-fit lines are drawn. One line is drawn using data before the end-point and the second line using the remaining data. These lines are then extrapolated until they intersect.

In your plan you should use the solution of propanone you planned in (b)(ii) and the solutions provided.

In your plan you should include details of

- the apparatus you would use,
- the procedure you would follow,
- the measurements you would make,
- any safety precautions you would take.

1. Use a  $25 \text{ cm}^3$  pipette to introduce  $25 \text{ cm}^3$  of bleach into a dry styrofoam cup supported in a beaker.
2. Using a burette, add  $45 \text{ cm}^3$  of water into the same beaker.
3. Place the thermometer into the solution and record initial temperature of the solution.
4. Using another burette, introduce  $5 \text{ cm}^3$  of propanone prepared from (b)(ii).
5. Stir gently with the thermometer. Record the highest temperature reached. The temperature rise is the highest temperature – initial temperature.
6. Repeat steps 1 to 5, using the volume of propanone and water listed below.

Volume of water / cm <sup>3</sup>	Volume of propanone / cm <sup>3</sup>
40	10
35	15
30	20
25	25 (end-point)
20	30
15	35
10	40
5	45

**Safety precautions:**

1. Wear gloves when handling bleach
2. Conduct the experiment in a fume hood to prevent breathing in carcinogenic chloroform.

[4]

(d) Sketch on Fig 4.1, the graph you would expect to obtain from your results. Indicate clearly on your sketch how you would determine:

- $V_{\text{end}}$ , the volume of  $\text{CH}_3\text{COCH}_3$  needed to completely react with  $\text{NaClO}$ ,
- $\Delta T_{\text{max}}$ , the maximum temperature rise when stoichiometric amount of  $\text{CH}_3\text{COCH}_3$  and  $\text{NaClO}$  reacted.

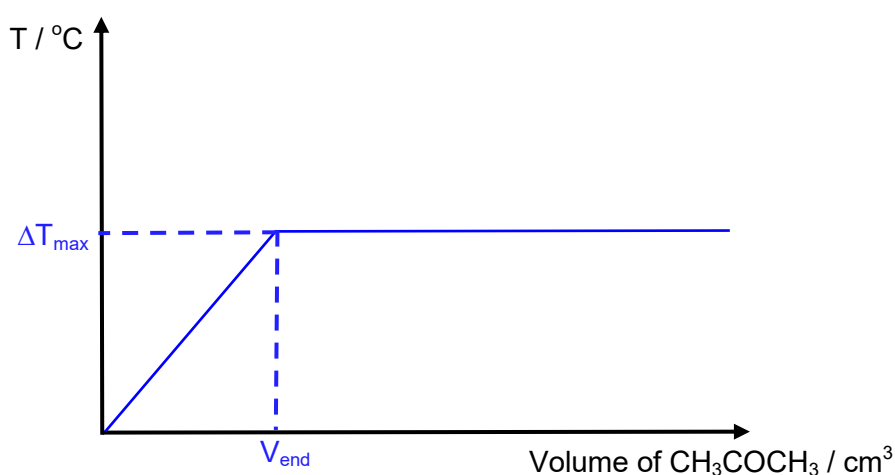


Fig 4.1

[2]

[Total: 10]

**(a) Reactions of aqueous cations**

<b>cation</b>	<b>reaction with</b>	
	NaOH(aq)	NH <sub>3</sub> (aq)
aluminium, Al <sup>3+</sup> (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH <sub>4</sub> <sup>+</sup> (aq)	ammonia produced on heating	–
barium, Ba <sup>2+</sup> (aq)	no ppt. (if reagents are pure)	no ppt.
calcium, Ca <sup>2+</sup> (aq)	white. ppt. with high [Ca <sup>2+</sup> (aq)]	no ppt.
chromium(III), Cr <sup>3+</sup> (aq)	grey–green ppt. soluble in excess giving dark green solution	grey–green ppt. insoluble in excess
copper(II), Cu <sup>2+</sup> (aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe <sup>2+</sup> (aq)	green ppt., turning brown on contact with air insoluble in excess	green ppt., turning brown on contact with air insoluble in excess
iron(III), Fe <sup>3+</sup> (aq)	red–brown ppt. insoluble in excess	red–brown ppt. insoluble in excess
magnesium, Mg <sup>2+</sup> (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn <sup>2+</sup> (aq)	off–white ppt., rapidly turning brown on contact with air insoluble in excess	off–white ppt., rapidly turning brown on contact with air insoluble in excess
zinc, Zn <sup>2+</sup> (aq)	white ppt. soluble in excess	white ppt. soluble in excess

**(b) Reactions of anions**

<b><i>anion</i></b>	<b><i>reaction</i></b>
carbonate, $\text{CO}_3^{2-}$	$\text{CO}_2$ liberated by dilute acids
chloride, $\text{Cl}^-(\text{aq})$	gives white ppt. with $\text{Ag}^+(\text{aq})$ (soluble in $\text{NH}_3(\text{aq})$ )
bromide, $\text{Br}^-(\text{aq})$	gives pale cream ppt. with $\text{Ag}^+(\text{aq})$ (partially soluble in $\text{NH}_3(\text{aq})$ )
iodide, $\text{I}^-(\text{aq})$	gives yellow ppt. with $\text{Ag}^+(\text{aq})$ (insoluble in $\text{NH}_3(\text{aq})$ )
nitrate, $\text{NO}_3^-(\text{aq})$	$\text{NH}_3$ liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil
nitrite, $\text{NO}_2^-(\text{aq})$	$\text{NH}_3$ liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil; $\text{NO}$ liberated by dilute acids (colourless $\text{NO} \rightarrow$ (pale) brown $\text{NO}_2$ in air)
sulfate, $\text{SO}_4^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (insoluble in excess dilute strong acids)
sulfite, $\text{SO}_3^{2-}(\text{aq})$	$\text{SO}_2$ liberated with dilute acids; gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (soluble in dilute strong acids)

**(c) Tests for gases**

<b><i>gas</i></b>	<b><i>test and test result</i></b>
ammonia, $\text{NH}_3$	turns damp red litmus paper blue
carbon dioxide, $\text{CO}_2$	gives a white ppt. with limewater (ppt. dissolves with excess $\text{CO}_2$ )
chlorine, $\text{Cl}_2$	bleaches damp litmus paper
hydrogen, $\text{H}_2$	“pops” with a lighted splint
oxygen, $\text{O}_2$	relights a glowing splint
sulfur dioxide, $\text{SO}_2$	turns aqueous acidified potassium manganate(VII) from purple to colourless

**(d) Colour of halogens**

<b><i>halogen</i></b>	<b><i>colour of element</i></b>	<b><i>colour in aqueous solution</i></b>	<b><i>colour in hexane</i></b>
chlorine, $\text{Cl}_2$	greenish yellow gas	pale yellow	pale yellow
bromine, $\text{Br}_2$	reddish brown gas/liquid	orange	orange-red
iodine, $\text{I}_2$	black solid / purple gas	brown	purple