



TEMASEK JUNIOR COLLEGE
JC2 Preliminary Examination
Higher 3

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CHEMISTRY

9813/01

Paper 1

21 September 2021

2 hours 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Data Booklet
 Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, index number, name and CT on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions in the spaces provided on the Question Paper. If additional space is required, you should use the pages at the end of this booklet. The question number must be clearly shown.

Section A

Answer **all** questions.

Section B

Answer **two** questions only.

The use of an approved scientific calculator is expected, where appropriate.

A Data Booklet is provided.

The number of marks is given in brackets [] at the end of each question or part question.

You are reminded of the need for good English and clear presentation in your answers.

Section A

Answer **all** questions in this section.

1 The information provided in the insert is taken from two published scientific articles.

You should read the whole insert before you start to answer any questions and use the information it contains to answer the questions.

- (a)** Suggest **two** reasons why current methods of performing allylic oxidation is neither scalable nor sustainable. [2]

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- (b)** Allylic oxidation usually begins with the formation of an allyl radical. Table 1.1 lists the bond dissociation energy (BDE) of allylic C–H bond and 1° C–H bond in propene and propane respectively.

Table 1.1

	BDE/ kJ mol ⁻¹
H–CH ₂ CH=CH ₂	372
H–CH ₂ CH ₂ CH ₃	423

Use the concepts of electronic effect and Hammond Postulate to explain why allylic oxidation is more easily achieved than oxidation of the 1° C–H bond of an alkane. [2]

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- (ii)** The allylic substrate does not get oxidised directly at the electrode.

Instead, $\text{R}_2\text{N}-\text{OH}$ is used as the *mediator* and tBuOOH is used as the *co-oxidant* to produce the enone.

Suggest what you understand by the italicised terms above. [2]

- (iii)** Construct an equation representing the overall chemical transformation that occurs. [1]

[illegible]

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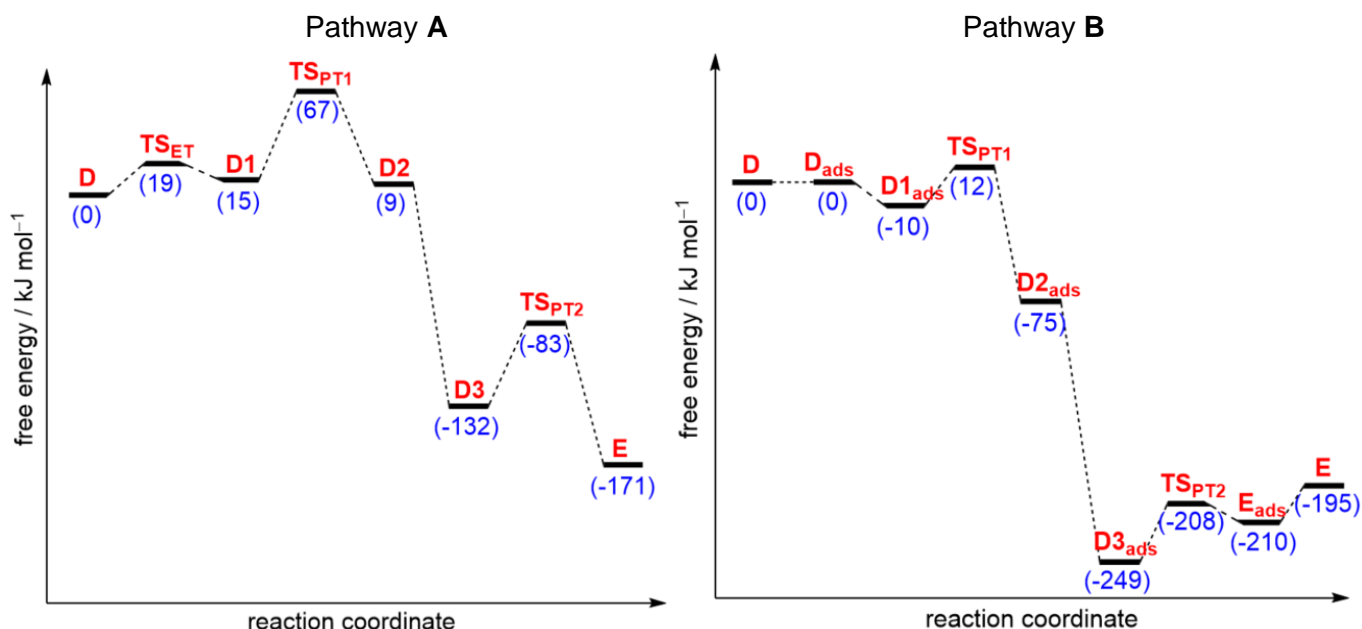
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- Pathway **A**: Li atoms, generated *in-situ* by the cathode, transfer electrons to **D**.
- Pathway **B**: **D** adsorbed onto the electrode before the electrode transfers electrons to **D**.

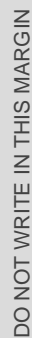
The energy profile diagrams for both pathways **A** and **B** are given below. The number in parenthesis is the free energy of the intermediate species or transition state (TS) relative to **L**. TS for steps which are barrierless are not shown for clarity.



(ET – electron transfer; PT – proton transfer; ads – adsorption)

The rate determining step is the step with the largest activation energy. By identifying the rate determining step for each pathway and calculating its activation energy, suggest which pathway the reduction of **D** to **E** undergoes. [2]

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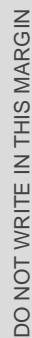


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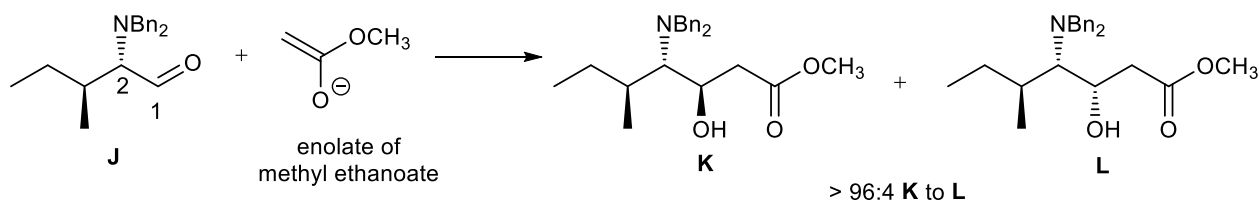


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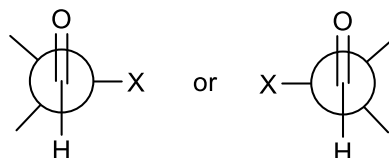
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- (i) Suggest, in no more than three steps, how isoleucine can be converted to compound **J** in stage I. Draw structures for the intermediates and state reagents and conditions needed for each step. [3]
- (ii) Using the *R* and *S* convention, assign the absolute configuration of the chiral centre labelled with asterisk (*) in compound **K**. Your answer should include priority assignments as defined by the Cahn-Ingold-Prelog rules. [1]

- (c) Stage II of the synthesis of dolaisoleucine in (b) is a stereoselective aldol reaction between **J** and the enolate of methyl ethanoate.

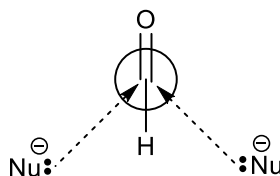


In such instances of stereoselective nucleophilic addition reactions, the carbonyl compound assumes conformations that have the largest substituent, X, perpendicular to the plane of the carbonyl group as shown below.



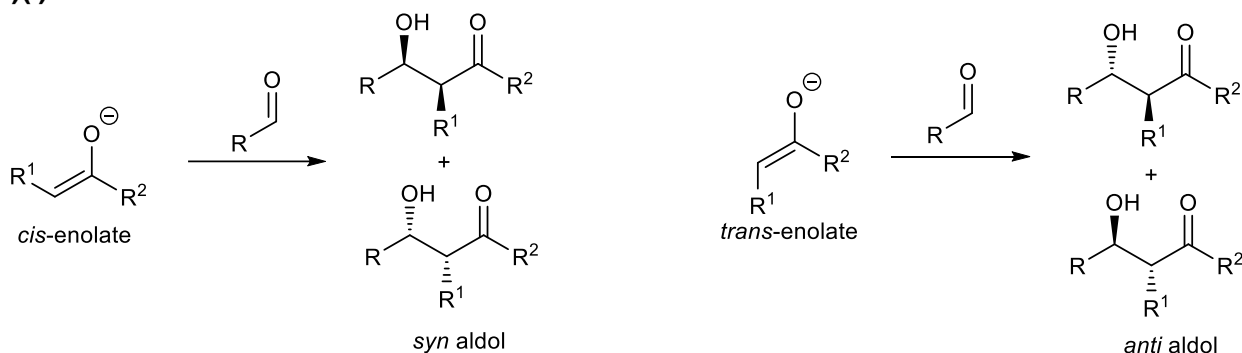
- (i) By viewing along the C¹–C² bond in the chiral aldehyde **J**, draw the **two** possible Newman projections which would satisfy the above condition. [2]

(ii)

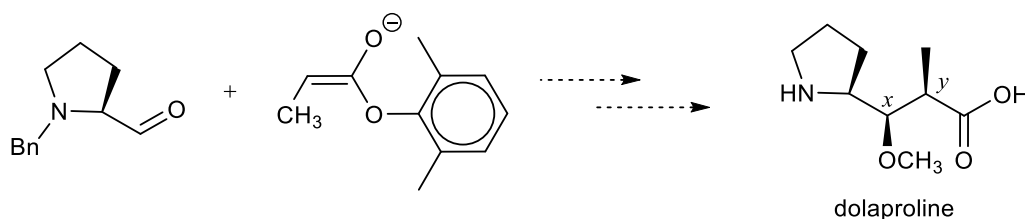


Given that a nucleophile attacks about 107° from either side of the C=O bond as shown above, rationalise why **K** is formed almost exclusively by using the Newman projections you have drawn in (c)(i). You may represent the enolate nucleophile as :Nu[−]. [3]

When substituted enolates are used in the aldol reaction, *cis*-enolates give *syn* aldol products, while *trans*-enolates give *anti* aldol products as shown. For each enolate used, the major diastereoisomer formed also depends on the stereochemistry of the aldehyde, as described in (c)(i).



- (iii) Using all of the above information, deduce whether the following pair of aldehyde and enolate is able to give the desired configuration of chiral centres *x* and *y* in dolaproline. [2]



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- Fig. 3.1**

- [illegible]

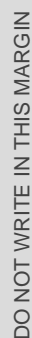
[2]

[illegible]CN(C)c1ccc2c(c1)nc3ccccc3s2

MB-H

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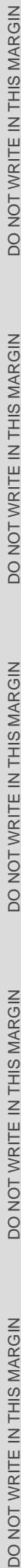


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- (b) The atomic orbitals of electronegative atoms are lower in energy (i.e. more stable) than those of less electronegative atoms.

The difference in electronegativity distorts the energies of the molecular orbitals formed by the overlap of atomic orbitals on two adjacent atoms. Fig. 4.2 shows the molecular orbitals (MOs) of π symmetry in ethene and methanal.

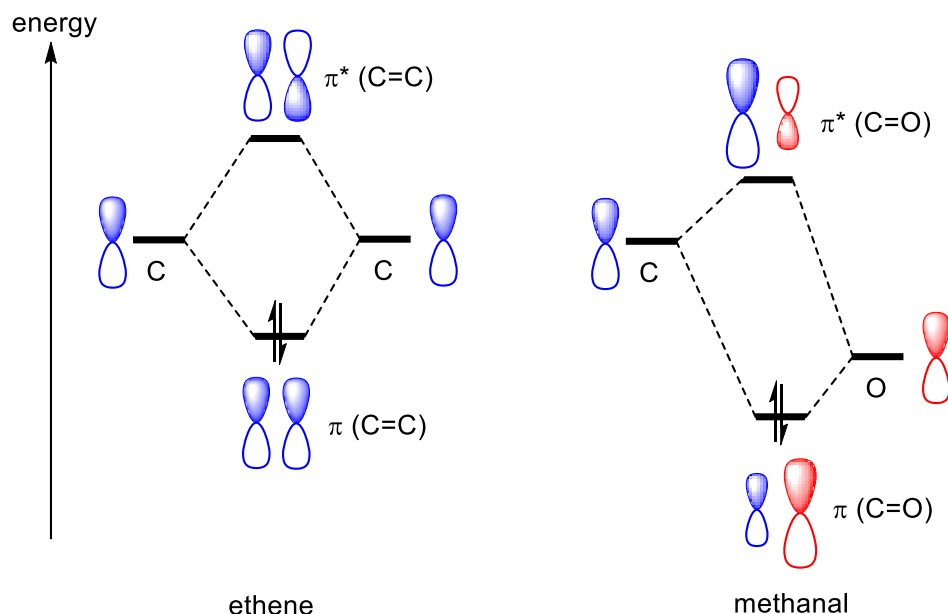


Fig. 4.2

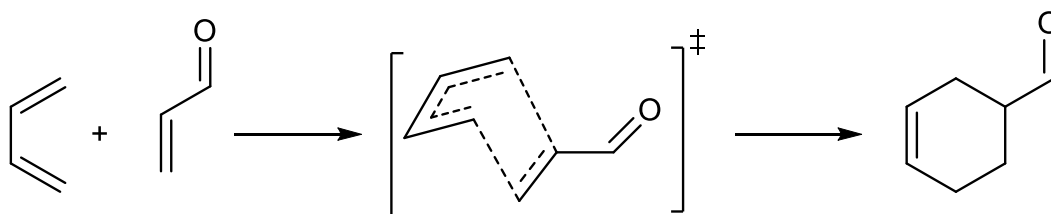
- (i) The four MOs of π symmetry of buta-1,3-diene may be constructed by applying linear combination to the π and π^* of two $\text{C}=\text{C}$.

The four MOs of π symmetry of propenal may be constructed similarly, but by using the π and π^* of $\text{C}=\text{C}$ and $\text{C}=\text{O}$ instead.



Use the above information and Fig. 4.2 to construct the MOs of π symmetry of buta-1,3-diene and propenal, similar to the one depicted in Fig. 4.2. Label the HOMO and LUMO in your diagram. [3]

- (ii) Buta-1,3-diene and propenal undergoes the Diels-Alder reaction in one concerted step as shown.



The reaction can be understood by using the MOs of π symmetry constructed in (a)(i) where the HOMO of buta-1,3-diene interacted with the LUMO of propenal in the transition state. By copying the shape of the transition state and drawing in the appropriate MOs, explain why the two reactants approach in the above manner and how this leads to the formation of the two new σ bonds. [2]

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[3]

- [1]

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Answer **two** questions from this section.

- Table 5.1 shows the peaks in the ^1H NMR spectrum of **Q**. The peak at δ 5.53 disappears in the presence of D_2O .

Table 5.1

chemical shift δ / ppm	integration	multiplicity
3.29	2	doublet
3.81	3	singlet
5.04	2	multiplet
5.53	1	broad singlet
5.91	1	multiplet
6.66	1	singlet
6.67	1	doublet
6.82	1	doublet

- (i) Deduce the molecular formula of **Q**, showing your reasoning. [2]
- (ii) Explain the use of TMS in ^1H NMR spectroscopy. [1]
- (iii) With reference to the chemical shifts of the peaks and their observed splitting pattern, deduce a structure for **Q** and explain your answer. [4]
- (iv) Compound **R** is a positional isomer of **Q**. In the ^1H NMR spectrum of **R**, the peak that disappears in the presence of D_2O was found to be at a lower chemical shift compared to that of **Q**.

Suggest a possible reason for this. [1]

[illegible]

[illegible]

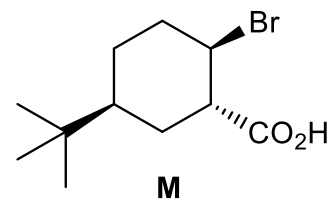
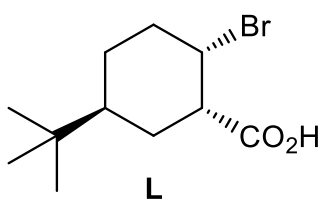
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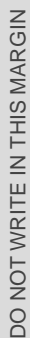


- State the molecular formulae of the species responsible for the M, M+2 and M+4 peaks in the mass spectrum of the acid chloride and calculate their relative intensities. [2]

[illegible]

[illegible]

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- 6 (a) Table 6.1 presents the data obtained for the nucleophilic substitution of bromomethane with various nucleophiles.

Table 6.1

nucleophile	H ₂ O	CH ₃ CO ₂ ⁻	Cl ⁻	PhO ⁻	HO ⁻	PhS ⁻
relative rate	1	900	1100	2000	1.2 × 10 ⁴	5.0 × 10 ⁷

- (i) Explain the difference in the strength of nucleophiles, PhO⁻ and PhS⁻. [1]
- (ii) Deduce whether bromomethane undergoes S_N1 or S_N2 pathway. Justify your deduction, using the information in Table 6.1. [1]

Table 6.2 presents the data obtained for the nucleophilic substitution of benzyl sulfonium salt, **Y** with various nucleophiles.

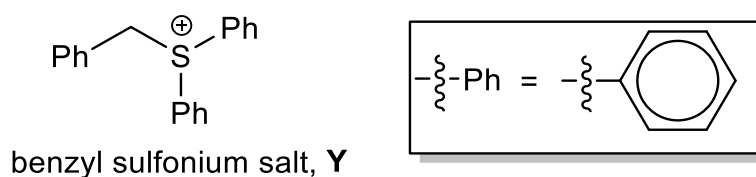
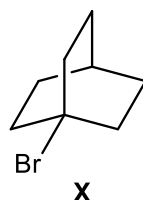


Table 6.2

nucleophile	CH ₃ CO ₂ ⁻	Cl ⁻	PhO ⁻	HO ⁻	PhS ⁻
relative rate	1.0	1.0	1.0	18.5	27.0

- (iii) Deduce the most probable pathway **Y** undergoes with **each** of the five nucleophiles. Justify your deductions, using the information in Table 6.2. [2]
- (iv) Cage halide **X** does not react with nucleophiles either by S_N1 or by S_N2.



Suggest reasons why this is so.

[2]

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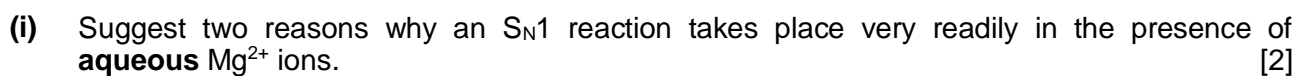
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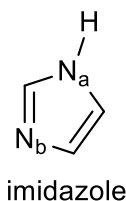
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- One such reaction takes place as shown below.



- (ii)** In place of pyridine, imidazole can also be used in step 2.



With reference to the basicity of the two nitrogen atoms in imidazole, explain which nitrogen atom, N_a or N_b, reacts similarly as the nitrogen atom in pyridine. [2]

- (iii) Starting from the carbocation in step 1, propose a suitable mechanism for step 2. Show clearly the movement of electrons using appropriate curly arrows and charges present. [3]

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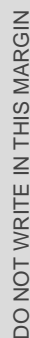
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Fig. 7.1

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- (c) The process of deacetylation of chitin to produce chitosan depends on the reaction conditions used, and the complete deacetylation of chitin is difficult to achieve.

The degree of deacetylation, DD, is defined as the molar percentage of the deacetylated glucosamine units in the products. The value of DD, which varies from 0 (chitin) to 100 (fully deacetylated chitin), can be calculated using equation 7.1.

$$\text{equation 7.1 } DD = \frac{\text{number of moles of glucosamine units}}{\text{total number of moles of glucosamine and N-acetylglucosamine units}} \times 100\%$$

To determine DD, the following experimental procedure is carried out on a sample of chitosan:

- 0.20 g of chitosan is first dissolved in excess HCl(aq) and deionised water.
- The solution is then titrated with $0.10 \text{ mol dm}^{-3} \text{ NaOH(aq)}$. The conductivity of the solution is simultaneously measured.
- A graph of conductivity vs volume of NaOH(aq) added is plotted, as shown in Fig. 7.2.

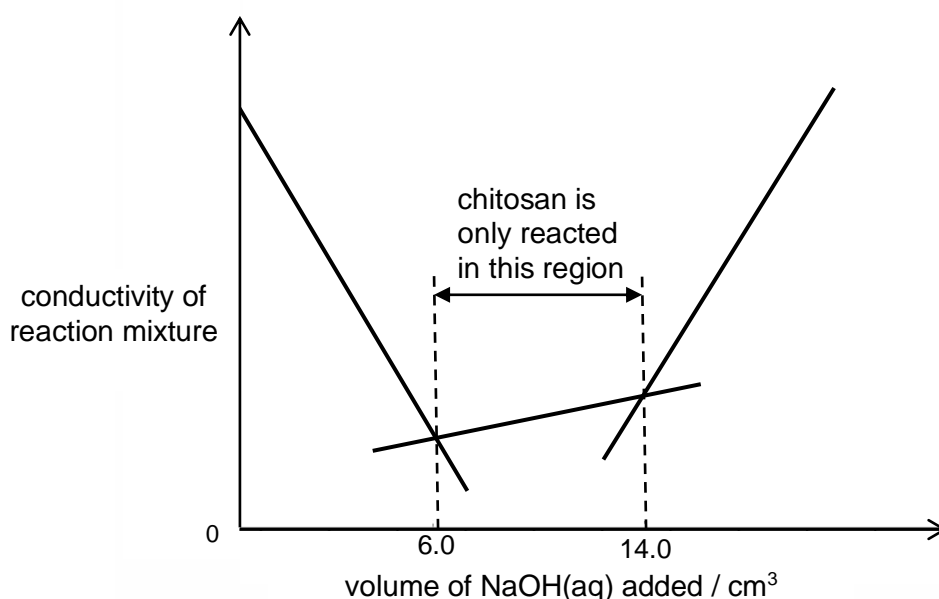


Fig. 7.2

- (i) Using the diagram shown in Fig. 7.1, draw a unit of chitosan that exists in the solution after step 1, before titration is carried out.

Hence, explain why chitosan is not soluble in pure water, but soluble in an acidic solution. [3]

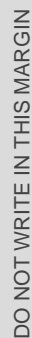
- (ii) The conductivity of a reaction mixture depends on both the charge and mass of the ions present in the solution.

With reference to the graph in Fig. 7.2, describe and explain how the conductivity of the reaction mixture changes with the addition of NaOH(aq) . [3]

- (iii) The relative molecular mass of an N-acetylglucosamine unit and a glucosamine unit is 203 and 161 respectively.

Calculate the DD of the sample of chitosan in this experiment. [2]

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- Question 1 © Horn, J. H., Rosen, B. R., Chen, Y., Tang, J., Chen, K., Eastgate, M. D. & Baran, P. S. Scalable and sustainable electrochemical allylic C–H oxidation. *Nature*, **533**, 77–81. (2016)
- Question 1 © Peters, B. K., Rodriguez, K. X., Reisberg, S. H., Beil, S. B., Hickey, D. P., Kawamata, Y., Collins, M., Starr, J., Chen, L., Udyavara, S., Klunder, K., Gorey, T. J., Anderson, S. L., Neurock, M., Minter, S. D. & Baran, P. S. Scalable and safe synthetic organic electroreduction inspired by Li-ion battery chemistry. *Science*, **363**, 838–845. (2019)
- Question 2b © Mills, A.; Hazafy, D.; Parkinson, J.; Tuttle, T. & Hutchings, M. G. Effects of alkali on methylene blue (C.I. Basic Blue 9) and other thiazine dyes. *Dyes Pigm.*, **88**, 149 – 155. (2011)