

2021 PRELIM 4E5N EL P1
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Editing Answer

From building shelters to introducing sterilisation as a way of controlling the stray dog population, animal welfare groups here say **it** have noticed the Government is doing **1** they a lot more to protect animals. Animal welfare groups say that **at** the past, while the **2** in authorities took action against animal abusers, the work of safeguarding the welfare of **3** √ animals **were** largely left to them. Recent moves, however, such as the commissioning **4** was of a scientific study on stray dogs and separately, greater **enforcing** against animal **5** enforcement abusers, show that animal welfare in Singapore **had** been accorded greater priority by **6** has the authorities. Animal welfare groups have welcomed what they see as greater **7** √ government efforts to ensure the well-being of animals. **When** these groups play an **8** While important role in protecting animals here, **a** Government's show of commitment **9** the sends a signal that animal abuse **may** not be tolerated. Public opinion towards animal **10** will/should rights has also shifted, showing that society is ready to embrace animal welfare. /must

[10]

Adapted from <https://www.straitstimes.com/singapore/news-analysis-animal-welfare-in-singapore-with-more-bite>

1	Pronoun	6	Tense
2	Preposition	7	-
3	-	8	Conjunction
4	Subject Verb Agreement	9	Article/Determiner
5	Word Form	10	Modal

Notes for Situational Writing

Tone – semi-formal, enthusiastic persuasive

Speech Format (ideally with a catchy title)

Intro Para	<ul style="list-style-type: none"> • Self intro (name, position, CCA) • Background info (why the CCA is doing this activity) • Purpose of speech • Statement of choice (ONE activity only!) • Proposed duration (with reference to the visual stimulus) • Overview of speech
<p>Body Para 1</p> <p>Suggest one activity the CCA could undertake</p> <p>*students should discern which details from the stimulus are relevant</p> <p>(PEE structure)</p>	<ul style="list-style-type: none"> • Detailed description of the activity with sustained reference to the visual (students should not lift and use their own words as far as possible). • How the activity could be carried out – relevant logistical details • Use of 5W1H • Examples: <ul style="list-style-type: none"> ○ Willing Hearts Singapore <ul style="list-style-type: none"> – Volunteer at the soup kitchen run by Willing Hearts Singapore – Preparing ingredients, packing lunch boxes, cleaning and washing utensils, helping out in other kitchen favours. – Distribute food to the needy ○ Humanitarian Organisation for Migration (HOME) <ul style="list-style-type: none"> – Volunteer at a befriending programme run by HOME – Outreach programmes, bonding activities, fundraising events – Cooking, English and Computer Literacy ○ Acres Wildlife Rescue Centre (ACRES) <ul style="list-style-type: none"> – Help out with wildlife rescue and rehabilitation at ACRES – Rescue and rehabilitation, community outreach, education and raising awareness about animal welfare. – Helping out at the sanctuary: Look after daily tasks at the centre, cleaning the enclosures, manning the 24-hour wildlife rescue hotline
<p>Body Para 2</p> <p>Explain why this activity will be meaningful for the CCA</p> <p>(PEJ structure)</p>	<ul style="list-style-type: none"> • Why this activity will be meaningful for the beneficiary and students (best if students could specifically link it to their CCA and its objectives/programmes) <p>Examples:</p> <ul style="list-style-type: none"> ○ Willing Hearts Singapore <ul style="list-style-type: none"> – Serving the needy: elderly, children who need more support and low-income households – Ensuring the underprivileged have their basic needs met – A chance to connect with the wider community, meet like-minded volunteers and learn from them (reference to photo) ○ Humanitarian Organisation for Migration (HOME) <ul style="list-style-type: none"> – Meet migrant workers who are feeling lonely and depressed; able to brighten their day and remind them they are not alone. – Able to meet a demographic they hardly interact with, and as a result, learn to see things from different perspectives. – Make a difference in the lives of migrant workers ○ Acres Wildlife Rescue Centre (ACRES)

	<ul style="list-style-type: none"> - Helping to conserve Singapore's biodiversity, and tackle the illegal wildlife trade. - Able to save and rescue wildlife, while learning more about them. - Learn something new while developing civic responsibility
Body Para 3 Explain why this activity will be enjoyable for the CCA (PEJ structure)	<ul style="list-style-type: none"> • Why it will be enjoyable for the students: The following points can be applied generically across all three activities. Students should refer specifically to their chosen activity and stronger students should show how it is enjoyable for their specific CCA. <ul style="list-style-type: none"> - Bonding with CCA mates - Ability to meet and interact with new people from all walks of life - Stress Relief - Try something new/ learn a new skill
Concluding Para	<ul style="list-style-type: none"> • Reiterate chosen activity and main ideas • Emphasise on the activity's objectives – enjoyable and meaningful • Call for action • Expression of gratitude for their attention

Notes for Continuous Writing

Q3 Argumentative Essay	<p>‘Hard work is more important than talent.’ Do you agree?</p> <ul style="list-style-type: none">• Clear stand to be taken at the start of essay• Counterargument and Rebuttal accepted, but should not contradict points raised in favour of chosen stand.• Points to support ‘agree’:<ul style="list-style-type: none">○ Talent means nothing if no effort is put in to cultivate that talent○ Sheer hard work will lead to success, as working hard means pushing oneself to be the best that one can be. Hard work is necessary for success, but talent is not.○ Hard work can actually develop new talents, or cause one to discover something new and valuable about themselves.• Points to support ‘disagree’:<ul style="list-style-type: none">○ No matter how hard we work at something, we will not be as good if we are not innately talented (eg. singing/ dancing/ artistic abilities)○ Hard work involves working in a determined and tireless manner at something but it does not mean one will become good at it (eg. athletes who are born with sporting abilities).○ When one is naturally talented in something, it becomes easier to pursue and nurture that talent, as opposed to having start from nothing.
Q4 Personal Recount	<p>Older people can always learn something new from the younger generations. Write about a time when you taught your parents something new.</p> <ul style="list-style-type: none">• Essays should recount and describe a new skill that the students taught their parents.
Q5 Personal Opinion	<p>‘Technology makes us lonely.’ What are your views?</p> <ul style="list-style-type: none">• Students can choose to answer this as argumentative essay too if they wish, otherwise they could simply give three points either supporting or disagreeing with the statement.• Essays should unpack the idea of ‘loneliness’ – loneliness as not simply being physically alone, but also emotionally/socially ‘empty’ due to the obsession with the online world.• Conversely, responses could discuss the ability of technology to make the world borderless thanks to seamless communication, which has opened up avenues of interaction previously thought impossible.
Q6 Descriptive/ Personal Response Essay	<p>Describe a moment that was a turning point in your life. How did it help you mature as an individual?</p> <ul style="list-style-type: none">• Essays need to clearly describe a pivotal moment in the writer’s life, followed by a reflection on how that helped him/her develop as a person.• Essays should be highly descriptive and contain vivid details so as to have an emotional impact.