

Name : ..... (      )      Class : .....



# CHIJ KATONG CONVENT PRELIMINARY EXAMINATIONS 2024 Secondary Four Normal (Academic)

## ANSWER KEY

**ENGLISH LANGUAGE SYLLABUS A**

**1190/02**

Paper 2 Comprehension

**July 2024**

Additional material: Insert

**1 hour 50 minutes**

### READ THESE INSTRUCTIONS FIRST

Write your name, class and registration number on the cover page.  
Write in dark blue or black ink.  
Do not use staples, paper clips, glue or correction fluid/tape or highlighters.

Answer **all** questions.  
Write your answers in the spaces provided on the Question Paper.

The Insert contains the texts for all the sections.

The number of marks is given in brackets [    ] at the end of each question or part question.

For Examiner's Use	
Section A (Visual Text)	5
Section B (Narrative Text)	20
Section C (Non-Narrative Text)	10
Section C (Summary)	15
Total	50

### Section A [5 marks]

Refer to the advertisement (**Text 1**) and the extract from a website (**Text 2**) on page 2 of the Insert for Questions 1–4.

- 1 Look at the photograph at the bottom of Text 1. **Which** activity is shown in the photograph?

**Little Green Thumb workshop**

X: hands-on activities (which activity, not what kind of activities)

'Which' activity → pick from the list given in the stimulus

[1]

- 2 Look at Text 2. Tick (✓) the statement which best summarises the main purpose of Text 2.

☐

to persuade teachers to take their students on this learning journey

☐

to summarise what the learning journey is about

☒

to give an evaluation of the learning journey

☐

to express gratitude to the organisers of the learning journey

[1]

- 3 Text 1 states that there are 'many multi-sensory touchpoints' and Text 2 claims there are '**sensory experiences**'. What is the common message that both texts are trying to convey?

**The learning journey engages children through the five senses.**

**Children learn through engaging with their senses.**

**Children use their senses to learn.**

[1]

X: Children engage in hands-on activities (which means 'doing' rather than talking about it)

- 4 Look at Texts 1 and 2 and statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts, or neither text.

Circle the answer you have chosen for each statement.

- (a) The text is intended to be read by parents of young children.

Text 1 / Text 2 / Both / Neither

- (b) The text suggests that the learning journey is customisable.

Text 1 / Text 2 / Both / Neither

[2]

**Section B [20 marks]**

**Refer to Text 3 on page 3 of the Insert for Questions 5 to 14.**

- 5** In Paragraph 1, give two pieces of evidence that show Jekin is feeling visibly uncomfortable.

**His skin is on fire.**

**He exhales steam.**

**(As he takes in another breath,) sweat surfaces through his singlet as magma.**

**(Accept any two answers)**

[2]

**X: He takes in another breath (no context provided)**

- 6** 'The tree sways three of its oldest, thickest leaves towards Jekin to cool him. Those leaves appear to be fatherly arms with brownish flaps and frayed ends. They form an umbrella above the young man. Other leaves detach themselves from the main trunk, fold into halves, their fibres blanketing loamy ground.' (lines 6 - 9)

Identify the words or phrases from the extract given above that correspond with the

The description of the tree	Matching words or phrases from the given extract
seem like extended limbs	<b>appear to be fatherly arms</b>
construct a shield	<b>form an umbrella</b>
separate	<b>detach</b>
covering	<b>blanketing</b>

[4]

description of the tree.

- 7** Give another word from Paragraph 3 that has the same meaning as 'hangs'.

**suspends**

[1]

- 8** What do the following words in italics from Paragraph 4 suggest about how the banana plantation seems calm?

Based on the following word / phrase in italics,	the banana plantation seems calm because...
Insects, clicking, worship the sun <i>in secret communion</i>	The insects were chattering softly OR The ticking / sounds the insects produced were tranquil, soothing or peaceful OR <i>it was so quiet that only the sounds of insects could be heard</i>
A <i>sweet breeze</i> ruffles his hair	He could feel the <u>gentle</u> wind blowing his hair

[2]

- 9 What does the phrase 'fried parts of his brain circuit' in Paragraph 5 suggest about the effect of the heat on Jekin?

**He was unable to function or carry out his usual activities.**

**X: He was unable to think (vague, because his inability to function has to be noticed / seen & also be *linked to bending his body* to rewire the circuit)**

[1]

- 10 What does 'This' in line 20 refer to?

**Having to rest so many times or frequently (for someone of his age). OR**  
**For the eighth time today, he has to stop to rest.**

[1]

- 11 Some readers may say that Jekin struggled in his attempt to cut down the banana trees. With reference to Paragraph 5, find evidence that supports this view.

Identify **three** quotes from Paragraph 5, and explain how each quote provides evidence for this view.

Quotes	How each quote supports the view that Jekin struggled in his attempt to cut down the banana trees
(i) <u>searing sensation ripples</u> across his forehead  (causing Jekin to <u>grip</u> his head, <u>wincing</u> )	He could feel <u>a sharp pain spreading</u> across his forehead  ( <u>clutching it</u> while <u>shutting his eyes tightly</u> )  [pain in the head]
(ii) his limbs do not obey his command	He could not control his body or legs  [loss of control]
(iii) The cramps <u>feel like leech bites</u>  OR  Only when <u>one is at rest</u> that <u>the razor-sharp pain</u> returns.	He suffered from cramps that caused extreme pain / discomfort / agony    The <u>extreme discomfort / pain</u> comes when he is <u>not doing anything</u>  [cramps in body / legs]

[3]

- 12** Which of the following extracts from Paragraph 6 tell us about how precious each tree is? Tick **two** boxes only.

‘...no matter how hard it gets...’

‘...**occur only once**...’

‘...to become individual bananas...’

‘...the bunch is harvested...’

‘...**will never grow back**...’

√
√

[2]

- 13** From Paragraph 6, find

- (i) a word that conveys the same meaning as ‘produce’

**blossom**

[1]

- (ii) another word that contrasts with it

**sterile**

[1]

- 14** In Paragraph 7, it is stated that Jekin resumes his efforts, like a **brave** warrior ready to **face the battlefield**. In your own words, what does this suggest about the task he faced?

**The task was so difficult/challenging/daunting to the point [1] that he had to muster his courage/be fearless (and persist in his efforts) [1].**

[2]

### Section C [25 marks]

Refer to Text 4 on page 4 of the Insert for Questions **15 – 19**.

**15** Read the text and match the paragraphs with the appropriate headings.

Write the correct letter (**A-G**). The first one has been done for you. There is one letter you will not need to use.

DO NOT USE ANY LETTER MORE THAN ONCE.

**Paragraph 1** .....**B**.....

**Paragraph 2** **E**

**Paragraph 3** **A**

**Paragraph 4** **F**

**Paragraph 5** **D**

**Paragraph 6** **G**

**A** Knowledge-based support for superfoods

**B** The allure of superfoods

**C** Wide assortment of superfoods

**D** Mindful way of life

**E** The use of advertising and online testimonies to attract consumers

**F** Foods for optimal health

**G** A comprehensive strategy

[5]

**16** From Paragraph 1, give **two** reasons why superfoods are viewed as a cure-all/ universal cure.  
(‘panacea’ in text)

(i) **Offering various health benefits**

(ii) **Promising to transform well-being**

[2]

**17** According to Paragraph 2, how do companies and social media influencers promote the consumption of superfoods?

(i) Companies - **through clever branding and persuasive messaging**

[1]

(ii) Social media influencers - **by sharing personal anecdotes and success stories**

[1]

- 18** From Paragraph 4, give a word that means the same as 'to describe without presenting all facts and details'.

[1]

**oversimplify**

- 19 Using your own words as far as possible**, summarise how consumers should view superfoods and how they can achieve optimal health, as outlined in the text.

**Use only information from Paragraphs 3 to 5 of Text 4.**

Your summary must be in continuous writing (not note form). It must be no longer than 80 words, not counting the words given to help you begin.

Amidst the buzz surrounding superfoods, it is important that consumers .....

### Points from the text

#### How consumers should view superfoods

1. Approach **aggressive marketing** claims with **skepticism**
2. **critically evaluate scientific evidence** behind superfoods
3. essential to **note** that the **effects** of superfoods **may vary** depending on an individual's **overall diet**
4. **the notion** that a single food or a small group of foods **can single-handedly provide all** the necessary nutrients for optimal health is **misleading**/ **A single food cannot provide all the essential nutrients our bodies need**
5. The concept of superfoods tends to **oversimplify** the complex nature of nutrition
6. **and the importance of a balanced diet**

#### How consumers can achieve optimal health

7. through a **diverse and balanced diet**/ include foods from **different food groups**
8. **A diet rich in processed foods, sugary beverages, and unhealthy fats cannot be counterbalanced by the occasional consumption of superfoods**
9. **The overall dietary pattern matters the most**/ No single food possesses magical powers
10. **focus on the broader categories of foods that consistently demonstrate health benefits** and incorporate these foods into the diet to provide various nutrients and bioactive compounds.

- 3** It is crucial that we as consumers **approach aggressive marketing claims with skepticism** and **critically evaluate the scientific evidence behind them**. Scientific research has identified certain foods that consistently and positively impact our well-being. Green leafy vegetables provide a number of vitamins, minerals, and antioxidants that support overall health. Cruciferous vegetables like broccoli, cabbage, and cauliflower contain compounds that reduce cancer risk. Berries are packed with antioxidants and have shown potential benefits for brain health. Fatty fish is a very good source of omega-3 fatty acids that are associated with heart health. However, it is **essential to note that the effects of superfoods may vary depending on an individual's overall diet**. 15
- 4** From exotic berries with high antioxidant content to nutrient-dense leafy greens, the range of foods labelled as superfoods is vast and varied. Some commonly recognised superfoods include blueberries, kale, salmon, quinoa, and chia seeds. While it is true that certain foods possess higher nutrient densities and unique properties, **the notion that a single food or a small group of foods can single-handedly provide all the necessary nutrients for optimal health is misleading**. The concept of superfoods tends to **oversimplify the complex nature of nutrition** and **the importance of a balanced diet**. A single food cannot provide all the essential nutrients our bodies need. It is **best to achieve optimal health through a diverse and balanced diet that includes foods from different food groups**. 25
- 5** **A diet rich in processed foods, sugary beverages, and unhealthy fats cannot be counterbalanced by the occasional consumption of superfoods. The overall dietary pattern matters the most. No single food possesses magical powers. Rather than fixating on specific superfoods, we should focus on the broader categories of foods that consistently demonstrate health benefits and incorporate these foods into the diet** to provide various nutrients and bioactive compounds. 30