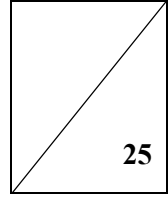


BEDOK SOUTH BEDOK SOUTH SECONDARY SCHOOL
ENGLISH LANGUAGE WA2 2022
SECONDARY 2 EXPRESS



Name: _____ Class: _____

Date: _____ Duration: 50 minutes Parents' Signature: _____

Section A [5m]

Refer to the online advertisement (**Text 1**) and the social media post (**Text 2**) on page 2 for Questions 1-4.

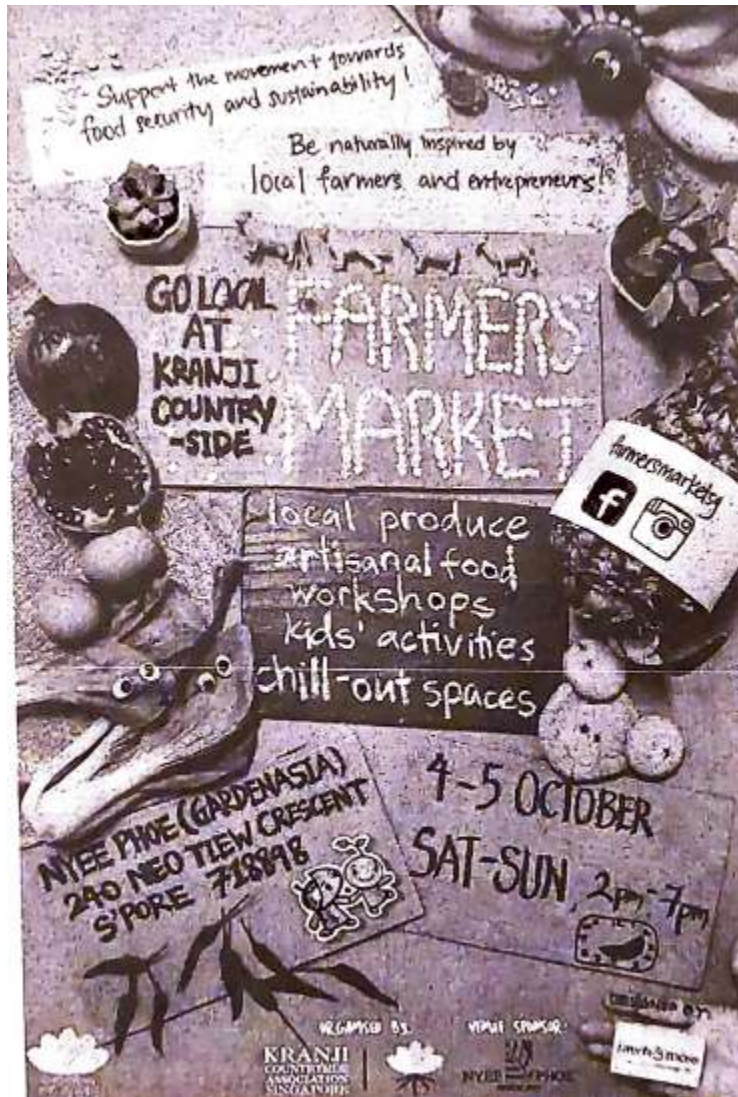
1. Look at Text 1. Tick (✓) the most effective title for the image in this advertisement.
☐ Spend an enjoyable afternoon at the Farmers' Market
☐ Support and learn from locals at the Kranji Farmers' Market
☐ Learn more at the Kranji Farmers' Market [1]

2. Identify the target audience of this advertisement.
_____ [1]

3. At the top of Text 1, it states 'Be naturally inspired by local farmers and entrepreneurs!
With reference to Text 2, what does the word 'naturally' suggest about what is sold at the Kranji Farmers' Market?
_____ [1]

4. Look at Texts 1 and 2 and statements (a) and (b) below.
Decide whether the statements refer to Text 1, Text 2, both texts, or neither text.
Circle the answer you have chosen for each statement.
(a) Readers are invited to visit the Farmers' Market
Text 1 / Text 2 / Both / Neither
(b) The text suggests the reader will have a fun-filled afternoon at the Farmers Market.
Text 1 / Text 2 / Both / Neither [2]

Text 1 is taken from an online advertisement for the Kranji Countryside Farmers' Market.



Text 2 is taken from a social media post of a visitor who had previously visited the Farmers' Market.

I am delighted to recommend Farmer's Market to knowledgeable foodies. I love the selection of hormone-free, cruelty-free and sustainably raised products, from delicious tenderloin, to the chicken, fish and fruits. My kids enjoy the activities that keep them occupied for the hour or two the family is there. We LOVE the Kranji Countryside Farmers' Market!

- 8 I tried to peek out, but my eyes were full of blood and I couldn't see. I knew that if she came back a third time, I'd be dead, so I wiped the blood from one eye and looked around. No bear. I stood up and tried to move quickly down the trail again. It felt like I was moving in a quicksand. Forty-five minutes later, I got into my truck and drove 40 17 miles to the hospital. It took doctors eight hours to stitch me back together. Most punctures and tears were on my arms and shoulder. A five-inch gash along the side of my head will leave a nasty scar.
- 9 The next day, I woke up with dark bruising in the shape of claws across my lower back where the bear had stood on me. 45
- 10 Not my best day, but I'm alive.

Adapted from The Unbelievable True Story of the Hiker Who Survived Back-to-Back Grizzly Bear Attacks by Todd Or <https://www.rd.com/article/grizzly-bear-attack>

5. What did the writer do to avoid bears during his hike in Paragraph 1?

_____ [1]

- 6 In Paragraph 2, the writer took measures to protect himself from bears he might encounter on his hike. With reference to Paragraph 2, explain how the language used highlights how the writer protected himself from the bears.

Quotes	How each quote highlights how the writer had tried to protect himself from the bears
I yelled so she would know I was human and hopefully turn back.	This suggests that the writer had _____ _____ _____
'I gave her a full charge of bear spray at about 25 feet to halt her attack.'	This suggests that the writer had _____ _____ _____

[2]

- 7 From Paragraph 2, pick a **word** and a **phrase** to show that the bear was moving very quickly.
- (i) a word: _____
- (ii) a phrase: _____ [2]
- 8 In Paragraph 3 quote two examples which show that the bear attack was vicious.
- (i) _____
- (ii) _____ [2]
- 9 In Paragraph 3, the writer felt that the attack felt like hours but was merely minutes.
- (a) What does this description suggest about how the writer felt in this moment?
- _____ [1]
- (b) Explain why the writer used this description.
- _____ [1]
- 10 What made the writer realise that he should not move or make another sound again in Paragraph 6?
- _____ [1]
- 11 She slammed down on top of me and bit my shoulder and arms. My hand instantly went numb, and the wrist and fingers were limp and unusable. The sudden pain made me flinch and gasp for breath. (lines 23-25)
- Which **words or phrases** in the given sentences match the descriptions below?

Descriptions	Words or phrases from the passage
(i) Delivered a hard blow	
(ii) sharply inhale	

12 In Paragraph 6, explain what the writer meant by ‘I thought this was the end.’
_____ [1]

13 From Paragraph 7, suggest two reasons why the writer found the bear’s heavy breathing ‘sounded deafening’ in his ears.

(i) _____
(ii) _____ [2]

14 In Paragraph 8, the writer compared his movements to moving in a quicksand. What does this comparison suggest about the writer’s ability to move?

_____ [1]

- 15 The structure of the text reflects the writer's feelings to the situation at the different stages of the personal recount. Complete the flow chart by choosing one word from the box to summarise the writer's feelings in each part of the text. There are some extra phrases in the box you do not need to use.

The writer's feelings

agony	grateful	alert	happy
upset	cautious	calm	

Flow Chart

