Social Studies SBQ

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1. INFERENCE:

- Question) What can you (infer / learn / tell / message)?
  - use IQ
- Answer)
  - i can (___) that (answer Q)
  - source states that ___ (evidence)
  - implies that ___ (explain)

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2. INFERENCE WITH PURPOSE:

- Question) Why did (author) publish / issue this / make this statement?
- Answer)
  - author - reason format for message-purpose (start with author > why - related to IQ)
  - expected outcome (to change mindset / behaviour / convince)
    - 1) purpose = wants (audience) to (intended action)
    - 2) source ___ shows that (evidence)
    - 3) this implies that ___ (explain)

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3. SIMILARITY / DIFFERENCE:

- Question) asking for…
  - both = how similar/different are source a/b (to what extent / how far does…)
  - only similar = how are source a/b similar (in what ways… support…)
  - only difference = how source a/b differ (in what days… different…)
- Answer)
  - para 1 - similar in content (peel > mention both sources + evidence > explanation)
  - para 2 - different in content (peel > mention both sources + evidence > explanation)
  - para 3 - similar/different in point of view/tone/purpose
    - tone - optimistic / pessimistic
    - views - support / does not
    - purpose - agree / disagree

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4. Question 4 - RELIABILITY / EFFECTIVENESS:

- choose either reliable / unreliable (only 1) + higher level

- Reliable
- evidence in own source (answer Q)
- supported by another source (cross reference with another source that has the same message)
  - source B is reliable as evidence on (Q) is supported by source A on the (Q)
  - source B states that "__" > implies that [XXX] > therefore
  - source A also claims that [XXX] > states "__" > therefore source B is reliable that (Q)

- Unreliable
- evidence in own source (answer Q)
- contradicted by another source (cross reference with another source that has the different message)
  - source B states that "__" > implies that [XXX]

- however, source A states that [opposite XXX] > evidence > therefore unreliable

- Higher Level:
    - (quote source > mention author + audience + intention)
    - due to tone / bias
        - tone: only highlights 1 factor / emotional view (use harsh words to stir emotions / exaggeration)
        - biased: evidence made by opposition (Eg. convince SGs that government XX - sway SGs opinion = change supporting sides)

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5. Question 5 - EVALUATION / AGREE-DISAGREE-AGREE-DISAGREE:

- Question) no source (choose any 4 sources in the paper)
- Answer)
    - 2 agree
    - 2 disagree
        - source A shows that (QUESTION) > source A states that "__" > this implies that… therefore I agree/disagree
            - X4 (x2 agree)(x2 disagree)
        - bonus - reliability (either agree / disagree)
            - eg. source P is government > biased > evidence + purpose of source

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6. Question 6 - STRATEGY:

- Question) Name 2 strategies on how to… (reduce/improve ….)
- Answer) name strategy > elaborate > explain (2 paras)
    - discuss about sensitive topics respectfully
    - share more about own experiences
    - hear from different perspectives
    - understand better > closer relationships > reduce misconceptions
        - Different races
            - inter-racial dialogue/forum
            - community events based on races / educate
        - Different religion
            - dialogue sessions
            - visit different places of worship
            - CCE lessons in school
        - Different nationalities
            - events (booth done by people of different nationalities)
        - Different socio-economic status
            - government subsidies > upgrade to higher qualification > better jobs
            - help for lower income families > graduate > secure stable jobs