



**PEICAI SECONDARY SCHOOL**  
**SECONDARY 5 NORMAL ACADEMIC**  
**PRELIMINARY EXAMINATION 2021**

CANDIDATE NAME		<b>SOLUTIONS</b>	
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CLASS			
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REGISTER NUMBER		
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**ADDITIONAL MATHEMATICS**

Paper 2

**4047/02**

**27 August 2021**

**2 hours 30 minutes**

Candidates answer on the Question Paper.  
No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

Write your register number, class and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 100.

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This document consists of **23** printed pages and **1** blank page.

Setter: Mrs Ho Thuk Lan

**[Turn over**

**Mathematical Formulae****1. ALGEBRA***Quadratic Equation*

For the quadratic equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

*Binomial expansion*

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

$$\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$$

where  $n$  is a positive integer and

**2. TRIGONOMETRY***Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

*Formulae for  $\triangle ABC$* 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}ab \sin C$$

- 1 Solve the equation  $2 \cos 2x = 3 - 5 \sin x$  for  $0 \leq x \leq \pi$ . [5]

$$2(1 - 2 \sin^2 x) = 3 - 5 \sin x$$

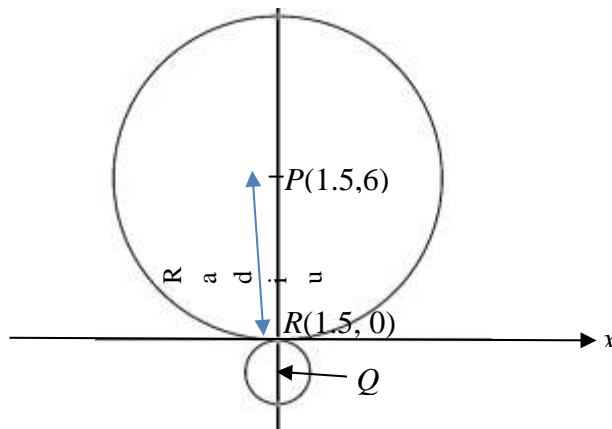
$$4 \sin^2 x - 5 \sin x + 1 = 0$$

$$(\sin x - 1)(4 \sin x - 1) = 0$$

$\sin x = 1$	$\sin x = \frac{1}{4}$
$x = \frac{\pi}{2} = 1.57$	basic angle, $\alpha = \sin^{-1} \frac{1}{4}$
	$x = 0.253, 2.89$

$$x = 0.253, 1.57, 2.89$$

2



The diagram shows two circles  $C_1$  and  $C_2$  with centres  $P$  and  $Q$  respectively. Both circles  $C_1$  and  $C_2$  are tangent to the  $x$ -axis at  $R(1.5, 0)$ . The radius of  $C_1$  is 6 units.

- (i) Find the coordinates of the centre,  $P$  of circle  $C_1$ . [1]

$$P = (1.5, 6)$$

- (ii) Find the equation of the circle  $C_1$ . [1]

$$(x - 1.5)^2 + (y - 6)^2 = 36$$

- (iii) Given that the area of  $C_1$  is 18 times the area of  $C_2$ , find the coordinates of the centre,  $Q$  of  $C_2$ . [3]

$\frac{\text{Area}_{C_2}}{\text{Area}_{C_1}} = \left(\frac{RQ}{PR}\right)^2$	$\text{Area}_{C_1} = \pi(6)^2$
$\frac{\text{Area}_{C_2}}{18 \text{Area}_{C_1}} = \left(\frac{RQ}{6}\right)^2$	$\text{Area}_{C_1} = 36\pi$
$\left(\frac{RQ}{6}\right)^2 = \frac{1}{18}$	$\text{Area}_{C_2} = \frac{36\pi}{18} = 2\pi$
$RQ = \sqrt{2}$	$\pi(r_2)^2 = 2\pi$
	$r_2 = \sqrt{2}$

$$Q = (1.5, \sqrt{2})$$

[Turn over]

- 3 (i) Using  $\sin 3x = \sin(2x + x)$ , show that  $\sin 3x = 3\sin x - 4\sin^3 x$ . [3]

$$\sin 3x = \sin(2x + x)$$

$$\sin 3x = \sin 2x \cos x + \cos 2x \sin x$$

$$\sin 3x = (2\sin x \cos x) \cos x + (1 - 2\sin^2 x) \sin x$$

$$\sin 3x = 2\sin x \cos^2 x + \sin x - 2\sin^3 x$$

$$\sin 3x = 2\sin x(1 - \sin^2 x) + \sin x - 2\sin^3 x$$

$$\sin 3x = 2\sin x - 2\sin^3 x + \sin x - 2\sin^3 x$$

$$\sin 3x = 3\sin x - 4\sin^3 x \text{ (shown)}$$

- (ii) State the amplitude and period of  $y = 6\sin x - 8\sin^3 x$ . [2]

$$y = 6\sin x - 8\sin^3 x$$

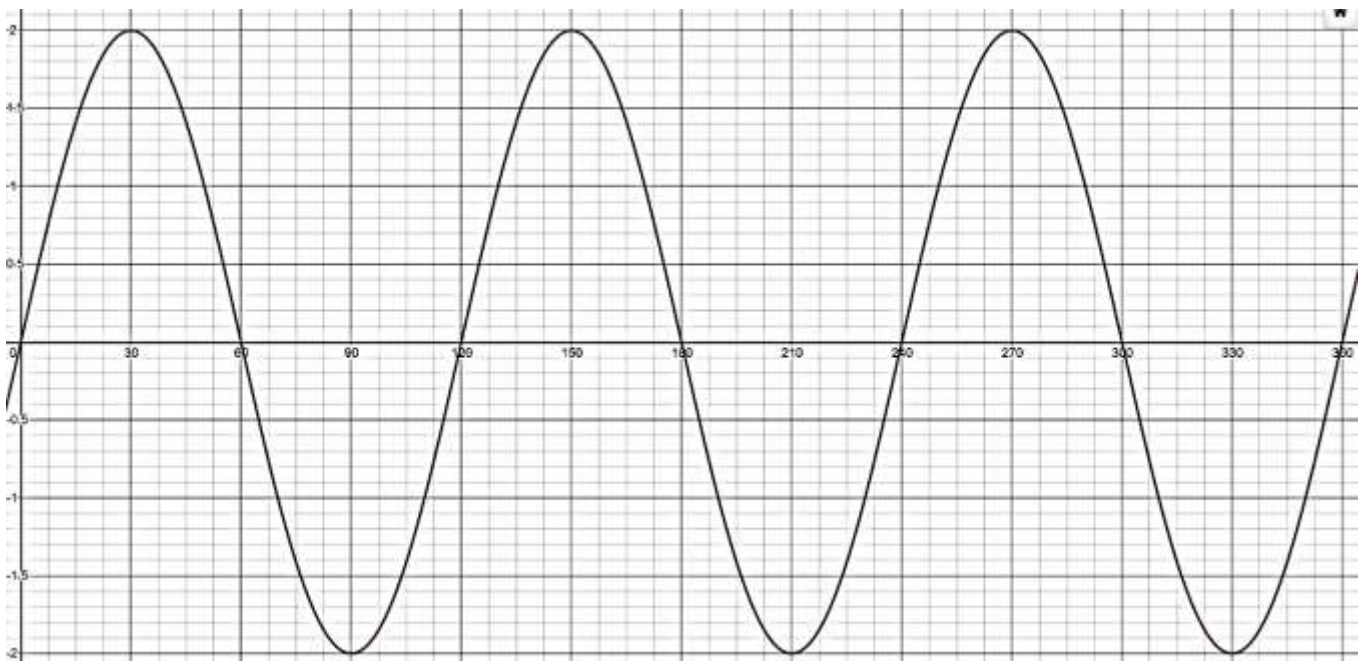
$$y = 2(3\sin x - 4\sin^3 x)$$

$$y = 2\sin 3x$$

$$\text{Amplitude} = 2$$

$$\text{Period} = 120^\circ$$

- (iii) Sketch the graph of  $y = 6\sin x - 8\sin^3 x$  for  $0^\circ \leq x \leq 360^\circ$ . [3]



- 4 A glass of hot water was left to cool in the fridge. The temperature,  $T$  °C, of the water decreases with time,  $t$  minutes. The table shows the measured values of  $T$  and  $t$ .

$t$ (min)	10	20	30	40	50
$T$ (°C)	60	37	23	14	9

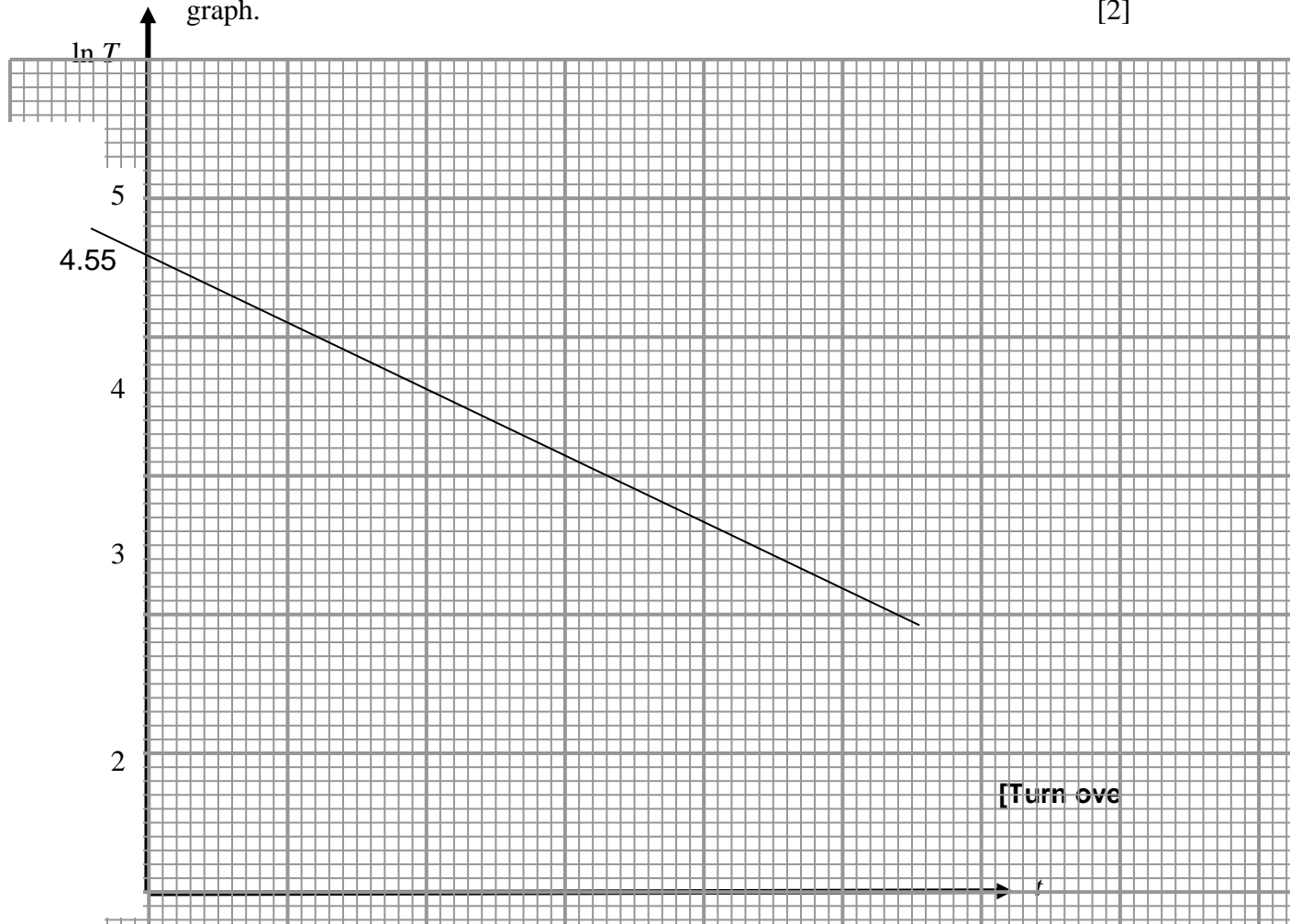
It is known that  $t$  and  $T$  are related by the equation  $T = ae^{-kt}$  where  $a$  and  $k$  are constants.

- (i) Explain clearly how  $a$  and  $k$  can be calculated when a graph of  $\ln T$  against  $t$  is drawn. [2]

$T = ae^{-kt}$ $\ln T = \ln ae^{-kt}$ $\ln T = \ln a + \ln e^{-kt}$ $\ln T = -kt + \ln a$	$k =$ gradient  $\ln a$ is the $\ln T$ – intercept, $c$ $\ln a = c$ $a = e^c$
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$t$ (min)	10	20	30	40	50
$\ln T$ (°C)	4.09	3.61	3.14	2.64	2.20

- (ii) On the grid below, plot  $\ln T$  against  $t$  for the given data and draw a straight line graph. [2]



[Turn over]

Use your graph to estimate

- (iii) the value of  $a$  and of  $k$ . [3]
- 10                  20                  30                  40                  50

$\ln a$  is the  $\ln T$  – intercept,  $c$

$$a = e^c$$

$$\ln a = 4.55$$

$$a = e^{4.55}$$

$$a = 94.6 \text{ (3SF)}$$

- (iv) the temperature of the water at the beginning of the experiment. [1]
- Temperature =  $94.6^\circ\text{C}$

- 5 A bus travelling on a straight road passes a traffic light at junction  $P$  with speed 11 m/s and, 2 minutes later, passes another traffic light at junction  $Q$  with speed 21 m/s. During the journey from  $P$  to  $Q$ , the acceleration,  $a = kt - 2 \text{ m/s}^2$ , where  $k$  is a constant and  $t$  seconds is the time after passing  $P$ .

- (i) Show that  $k = \frac{5}{144}$ . [5]

Speed = 11 m/s                  2 min later                  Speed = 21 m/s

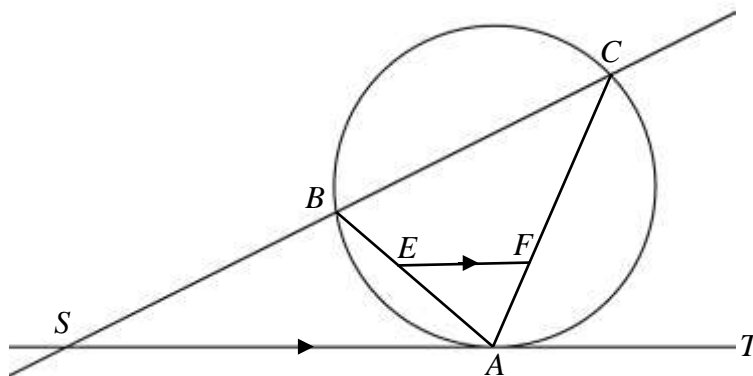
P ————— Q

$a = kt - 2$ $v = \frac{kt^2}{2} - 2t + c$ At $P$ , $t = 0$ , $v = 11$ $11 = \frac{k(0)^2}{2} - 2(0) + c$ $c = 11$ $v = \frac{kt^2}{2} - 2t + 11$	At $Q$ , $t = 2 \text{ min}$ , $v = 21 \text{ m/s}$ $21 = \frac{k(120)^2}{2} - 2(120) + 11$ $21 = 7200k - 229$ $7200k = 250$ $k = \frac{5}{144}$
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- (ii) Find the distance between  $P$  and  $Q$ . [4]

velocity, $v = \frac{5t^2}{288} - 2t + 11$ displacement, $s = \frac{5t^3}{288(3)} - t^2 + 11t + c$ $s = \frac{5}{864}t^3 - t^2 + 11t + c$	At $P, t = 0, s = 0$ $s = \frac{5}{864}t^3 - t^2 + 11t + c$ $c = 0$ $s = \frac{5}{864}t^3 - t^2 + 11t$ $s = \frac{5}{864}(120)^3 - (120)^2 + 11(120)$ $s = -3080$ Distance = 3080 m
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6



The diagram shows a circle passing through the points  $A, B$  and  $C$ . The point  $B$  lies on the line  $SC$ .  $ST$  is a tangent to the circle at  $A$ . The points  $E$  and  $F$  lie on  $AB$  and  $AC$  respectively. Given that  $EF$  is parallel to  $ST$ , show that  $BCFE$  is a cyclic quadrilateral. [5]

$BAS = ACB$  (Alternate segment Theorem)

$BAS = AEF$  (Alternate angles,  $EF \parallel ST$ )

$BEF = 180^\circ - AEF$  (Adjacent angles on a straight line)

$BEF = 180^\circ - BAS = 180^\circ - ACB$

$ACB + BEF = ACB + 180^\circ - ACB$

$ACB + BEF = 180^\circ$

$CAT = ABC$  (Alternate segment Theorem)

$CAT = EFA$  (Alternate angles,  $EF \parallel ST$ )

$EFC = 180^\circ - EFA$  (Adjacent angles on a straight line)

$EFC = 180^\circ - CAT = 180^\circ - ABC$

$ABC + EFC = ABC + 180^\circ - ABC$

$ABC + EFC = 180^\circ$

Since  $ACB + BEF = 180^\circ$  (angles in opposite segments)

and  $ABC + EFC = 180^\circ$  (angles in opposite segments)

Therefore  $BCFE$  is a cyclic quadrilateral.

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7 The equation of a polynomial given is by  $f(x)=3x^3+5x^2+7x-3$ .

- (i) Find the remainder when  $f(x)$  is divided by  $x + 1$ . [1]

$$f(-1) = 3(-1)^3 + 5(-1)^2 + 7(-1) - 3$$

$$f(-1) = -3 + 5 - 7 - 3 = -8$$

$$\text{Remainder} = -8$$

- (ii) Show that  $3x - 1$  is a factor of  $f(x)$ . [1]

$$f\left(\frac{1}{3}\right) = 3\left(\frac{1}{3}\right)^3 + 5\left(\frac{1}{3}\right)^2 + 7\left(\frac{1}{3}\right) - 3$$

$$f\left(\frac{1}{3}\right) = \left(\frac{1}{9}\right) + \left(\frac{5}{9}\right) + \left(\frac{7}{3}\right) - 3$$

$$f\left(\frac{1}{3}\right) = 0$$

$$\text{Since } f\left(\frac{1}{3}\right) = 0, \text{ therefore } 3x - 1 \text{ is a factor of } f(x).$$

- (iii) Show that the equation  $f(x) = 0$  has only one real root. [4]

$$\begin{array}{r} \phantom{3x-1} \overline{x^2+2x+3} \\ 3x-1 \overline{) 3x^3+5x^2+7x-3} \\ \underline{-3x^3+x^2} \phantom{-3} \\ \phantom{3x-1} \overline{6x^2+7x-3} \\ \phantom{3x-1} \underline{-6x^2+2x} \phantom{-3} \\ \phantom{3x-1} \phantom{6x^2+} \overline{9x-3} \\ \phantom{3x-1} \phantom{6x^2+} \underline{-9x+3} \\ \phantom{3x-1} \phantom{6x^2+} \phantom{9x-} \underline{\phantom{0}} \\ \phantom{3x-1} \phantom{6x^2+} \phantom{9x-} \phantom{0} \underline{\phantom{0}} \end{array}$$

$$f(x) = 3x^3 + 5x^2 + 7x - 3$$

$$f(x) = (3x - 1)(x^2 + 2x + 3)$$

$$f(x) = 0$$

$$(3x - 1)(x^2 + 2x + 3) = 0$$

$$x = \frac{1}{3} \quad \text{or} \quad x = \frac{-2 \pm \sqrt{-8}}{2}$$

Since  $\sqrt{-8}$  is undefined, there are no real roots for  $x^2 + 2x + 3 = 0$ .

Hence  $f(x) = 0$  has only one real root.

- (iv) Use your answers to parts (ii) and (iii) to solve the equation

$$\frac{3}{2}(2^{3y+1}) + 5(2^{2y}) + 7(2^y) = 3$$

[4]

$$3(2^{-1})(2^{3y})(2^1) + 5(2^y)^2 + 7(2^y) = 3$$

$$3(2^{3y}) + 5(2^y)^2 + 7(2^y) = 3$$

$$3(2^{-1})(2^{3y})(2^1) + 5(2^y)^2 + 7(2^y) = 3$$

$$3(2^{3y}) + 5(2^y)^2 + 7(2^y) = 3$$

$$\text{Let } x = 2^y$$

$$3x^3 + 5x^2 + 7x - 3 = 0$$

$$(3x - 1)(x^2 + 2x + 3) = 0$$

$$x = \frac{1}{3}$$

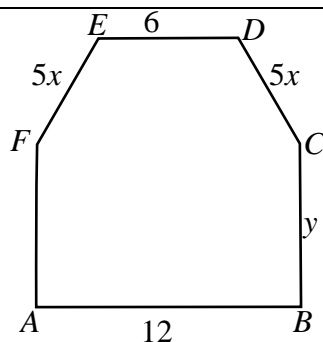
$$2^y = \frac{1}{3}$$

$$\lg 2^y = \lg \frac{1}{3}$$

$$y = \frac{\lg \frac{1}{3}}{\lg 2}$$

$$y = -1.58 \text{ (3SF)}$$

8



A contractor was given 240m of fencing for a playground, He designed the playground  $ABCDEF$  consisting of a rectangle  $ABCF$  and an isosceles trapezium  $CDEF$ . Given that  $AB = 12$  m,  $DE = 6$  m,  $CD = EF = 5x$  m and  $BC = y$  m.

- (i) The contractor used 240 m of fencing to enclose the playground.  
Express  $y$  in terms of  $x$ . [1]

$$2y + 12 + 6 + 10x = 240$$

$$y = 111 - 5x$$

- (ii) Show that the enclosed area,  $A \text{ m}^2$ , of the playground is given by  
 $A = 1332 - 60x + 9\sqrt{25x^2 - 9}$ . [2]

$$\text{Height of trapezium} = \sqrt{(5x)^2 - (3)^2} = \sqrt{25x^2 - 9}$$

$$\text{Area} = 12y + \frac{1}{2}(12 + 6)\sqrt{25x^2 - 9}$$

$$\text{Area} = 12y + 9\sqrt{25x^2 - 9}$$

$$A = 12(111 - 5x) + 9\sqrt{25x^2 - 9}$$

$$A = 1332 - 60x + 9\sqrt{25x^2 - 9}$$

- (iii) Given that  $x$  can vary, find the stationary value of  $A$ .

[4]

$$A = 1332 - 60x + 9\sqrt{25x^2 - 9}$$

$$A = 1332 - 60x + 9(25x^2 - 9)^{\frac{1}{2}}$$

$$\frac{dA}{dx} = -60 + \frac{9}{2}(25x^2 - 9)^{-\frac{1}{2}}(50x)$$

$$\frac{dA}{dx} = -60 + 225x(25x^2 - 9)^{-\frac{1}{2}}$$

$$\frac{dA}{dx} = -60 + \frac{225x}{\sqrt{25x^2 - 9}}$$

$$\frac{dA}{dx} = 0$$

For stationary point,

$$-60 + \frac{225x}{\sqrt{25x^2 - 9}} = 0$$

$$\frac{225x}{\sqrt{25x^2 - 9}} = 60$$

$$\sqrt{25x^2 - 9} = \frac{225x}{60}$$

$$\sqrt{25x^2 - 9} = \frac{15x}{4}$$

$$\sqrt{25x^2 - 9} = \frac{15x}{4}$$

$$25x^2 - 9 = \frac{225}{16}x^2$$

$$\frac{175}{16}x^2 = 9$$

$$x = \sqrt{\frac{144}{175}}$$

$$A = 1332 - 60\left(\sqrt{\frac{144}{175}}\right) + 9\sqrt{25\left(\sqrt{\frac{144}{175}}\right)^2 - 9}$$

$$A = 1332 - 60\left(\frac{12}{5\sqrt{7}}\right) + 9\sqrt{25\left(\frac{144}{175}\right) - 9}$$

$$A = 1332 - \frac{144}{\sqrt{7}} + 9\sqrt{\frac{81}{7}}$$

$$A = 1308.188238 \text{ m}^2$$


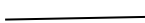
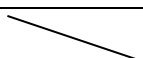
$$A = 1310 \text{ m}^2 \text{ (3SF)}$$


Stationary value of  $A = 1310 \text{ m}^2 \text{ (3SF)}$

- (iv) Find the nature of this stationary value. Would the contractor be happy or disappointed with the design of his playground? [3]

$\frac{dA}{dx} = -60 + \frac{225x}{\sqrt{25x^2 - 9}}$ $\frac{dA}{dx} = -60 + 225x(25x^2 - 9)^{-\frac{1}{2}}$ $\frac{d^2A}{dx^2} = 225x\left[-\frac{1}{2}(25x^2 - 9)^{-\frac{3}{2}}(50x)\right] + 225(25x^2 - 9)^{-\frac{1}{2}}$ $\frac{d^2A}{dx^2} = -5625x^2\left[(25x^2 - 9)^{-\frac{3}{2}}\right] + 225(25x^2 - 9)^{-\frac{1}{2}}$ $\frac{d^2A}{dx^2} = \frac{-5625x^2}{(25x^2 - 9)\sqrt{25x^2 - 9}} + \frac{225}{\sqrt{25x^2 - 9}}$ $\frac{d^2A}{dx^2} = \frac{-5625x^2 + 225(25x^2 - 9)}{(25x^2 - 9)\sqrt{25x^2 - 9}}$ $\frac{d^2A}{dx^2} = \frac{-2025}{(25x^2 - 9)\sqrt{25x^2 - 9}}$	<p>When <math>x = \sqrt{\frac{144}{175}}</math></p> $\frac{d^2A}{dx^2} = \frac{-2025}{\left(25\left(\sqrt{\frac{144}{175}}\right)^2 - 9\right)\sqrt{25\left(\sqrt{\frac{144}{175}}\right)^2 - 9}}$ $\frac{d^2A}{dx^2} = \frac{-2025}{\left(\frac{81}{7}\right)\left(\sqrt{\frac{81}{7}}\right)}$ $\frac{d^2A}{dx^2} = -51.44516438 < 0$ <p>Since <math>\frac{d^2A}{dx^2} &lt; 0</math>, the area of the playground is a maximum.</p>
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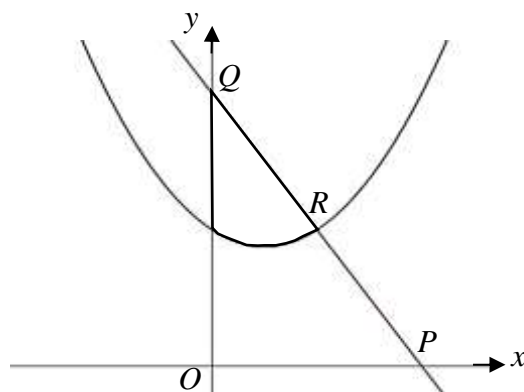
Method 2:

$x$	0.90	$x = \sqrt{\frac{144}{175}} = 0.907114$	0.92
Sign of $\frac{dy}{dx}$	+	0	
Sketch of tangent			

Sketch of curve	Maximum curve 
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As the area of the playground is maximised, the contractor is not disappointed with the design.

9



The diagram shows part of the curve  $y = x^2 - x + h$  and the line  $y = 4 - 2x$ . The line  $y = 4 - 2x$  intersects the  $x$  axis and the  $y$  axis at  $P$  and  $Q$  respectively. Given that  $R$  is the point of intersection of the line  $y = 4 - 2x$  and the curve  $y = x^2 - x + h$  and that  $R$  is the midpoint of  $PQ$ , find

- (i) the coordinates of  $R$ , [3]

At $P$ , $y = 0$ $4 - 2x = 0$ $x = 2$ $P = (2, 0)$	At $Q$ , $x = 0$ $y = 4 - 2(0)$ $y = 4$ $Q = (0, 4)$	$R = \left( \frac{2+0}{2}, \frac{0+4}{2} \right)$ $R = (1, 2)$
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- (i) the value of  $h$ , [1]

$$y = x^2 - x + h$$

$$\text{At } R(1, 2)$$

$$2 = 1^2 - 1 + h$$

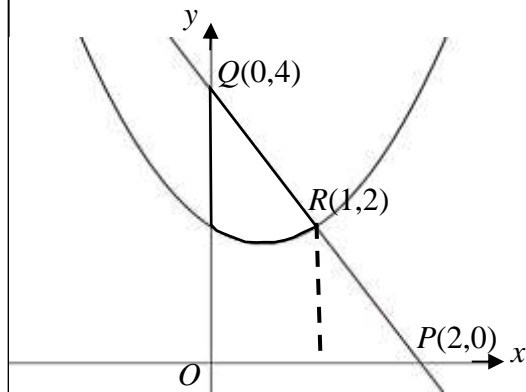
$$h = 2$$

[Turn over

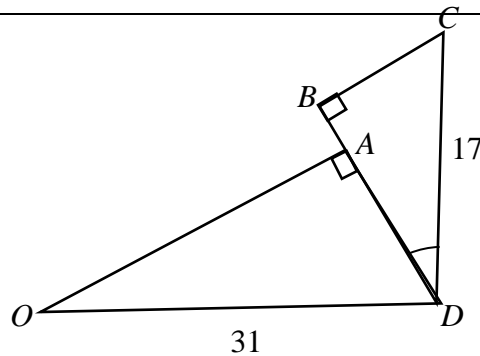
(ii) the area of the shaded region.

[6]

Area of trapezium =  
 Area under the curve =  
 Area under the curve = =  
 Shaded area  
 = Area of trapezium – area under curve  
 =



10



The diagram shows three fixed points  $O$ ,  $C$  and  $D$  such that  $OD = 31$  cm,  $CD = 17$  cm and angle  $ODC = 90^\circ$ . The lines  $OA$  and  $BC$  are perpendicular to the line  $BD$  which makes an angle  $\lambda$  with the line  $CD$ . The angle  $\lambda$  can vary in such a way that the point  $A$  lies between the points  $B$  and  $D$ .

(i) Show that  $OA + AB + BC = 48 \cos \lambda - 14 \sin \lambda$ . [3]

In $\triangle BCD$ , $\sin \lambda = \frac{BC}{BD}$ $\therefore BC = BD \sin \lambda$ $\cos \lambda = \frac{CD}{BD}$ $\therefore BD = \frac{CD}{\cos \lambda} = \frac{17}{\cos \lambda}$	In $\triangle OAD$ , Since angle $ODC = 90^\circ$ , $\angle AOD = \lambda$ $\cos \lambda = \frac{OA}{OD}$ $\therefore OA = OD \cos \lambda = 31 \cos \lambda$ $\sin \lambda = \frac{AD}{OD}$ $\therefore AD = OD \sin \lambda = 31 \sin \lambda$ $AB = BD - AD$ $AB = \frac{17}{\cos \lambda} - 31 \sin \lambda$	$OA + AB + BC$ $= 31 \cos \lambda + \left( \frac{17}{\cos \lambda} - 31 \sin \lambda \right) + 17 \sin \lambda$ $OA + AB + BC = 48 \cos \lambda - 14 \sin \lambda$ . (Shown)
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(ii) Express  $OA + AB + BC$  in the form  $R \cos(\lambda - \alpha)$ , where  $R > 0$  and  $0^\circ < \alpha < 90^\circ$ .

[3]

$$R = \sqrt{48^2 + 14^2} = 50 \quad \alpha = \tan^{-1}\left(\frac{14}{48}\right) = 16.26020471^\circ$$

$$48 \cos \theta + 14 \sin \theta = 30 \cos \theta$$

- (iii) Find the values of  $\theta$  for which  $OA + AB + BC = 30$ . [4]

$$30 \cos \theta + 30^\circ =$$

$$30 \cos(6.3)^\circ = \frac{3}{5}$$

$$\text{Basic angle, } \alpha = \cos^{-1} \frac{3}{5} = 53.1301^\circ$$

$$\theta + 16.2602^\circ = 53.1301^\circ, 360^\circ - 53.1301^\circ$$

$$\theta = 36.9^\circ, 290.6^\circ \text{ (rejected)}$$

- 11 The equation of a curve is  $y = x \sin x$ .

- (i) Find an expression for  $\frac{dy}{dx}$ . [2]

$$y = x \sin x$$

$$\frac{dy}{dx} = x \cos x + \sin x$$

- (ii) Hence find  $\int x \cos x \, dx$ . [2]

$$\frac{d}{dx} x \sin x = x \cos x + \sin x$$

$$x \sin x = \int (x \cos x + \sin x) \, dx$$

$$x \sin x = \int (x \cos x + \sin x) \, dx$$

$$x \sin x = \int (x \cos x) \, dx + \int \sin x \, dx$$

$$\int (x \cos x) \, dx = x \sin x - \int \sin x \, dx$$

$$\int (x \cos x) \, dx = x \sin x - \int \sin x \, dx$$

$$\int (x \cos x) \, dx = x \sin x + \cos x + c$$

- (iii) Find an expression for  $\frac{d}{dx}(x^2 \cos x)$ . [2]

$$\frac{d}{dx}(x^2 \cos x) = 2x \cos x + (-\sin x)x^2$$

$$\frac{d}{dx}(x^2 \cos x) = 2x \cos x - x^2 \sin x$$

- (i) Using the result found in part (ii) and part (iii), find  $\int x^2 \sin x \, dx$ . [4]

$$\frac{d}{dx}(x^2 \cos x) = 2x \cos x + (-\sin x)x^2$$

$$(x^2 \cos x)' = \int [2x \cos x + (-\sin x)x^2] \, dx$$

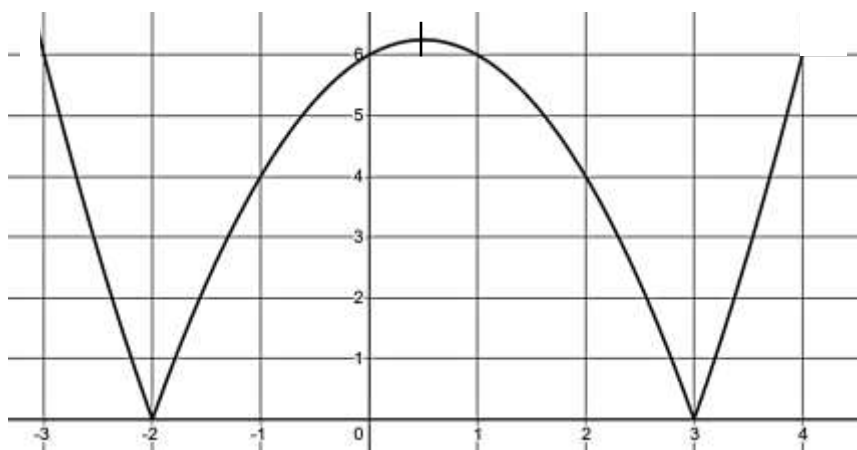
$$x^2 \cos x = \int 2x \cos x \, dx - \int x^2 \sin x \, dx$$

$$\int x^2 \sin x \, dx = 2 \int x \cos x \, dx - x^2 \cos x$$

$$\int x^2 \sin x \, dx = 2(x \sin x + \cos x + c) - x^2 \cos x$$

$$\int x^2 \sin x \, dx = 2x \sin x + 2 \cos x - x^2 \cos x + d \quad \text{where } d = 2c$$

- 12 (a) Sketch the curve of  $y = |6 + x - x^2|$  for  $-3 \leq x \leq 4$ , indicating clearly the intercepts and the turning point. [2]



- (b) The quadratic equation  $2x^2 - x - 3 = 0$  has roots  $\alpha$  and  $\beta$ . Find

- (i) the value of  $\alpha^3 + \beta^3$ . [5]

$$\text{Sum of roots, } \alpha + \beta = -\frac{-1}{2} = \frac{1}{2}$$

$$\text{Product of roots, } \alpha\beta = \frac{-3}{2} = -\frac{3}{2}$$

$$\alpha^3 + \beta^3 = (\alpha + \beta)(\alpha^2 - \alpha\beta + \beta^2)$$

$$(\alpha + \beta)^2 = \alpha^2 + 2\alpha\beta + \beta^2$$

$$(\alpha + \beta)^2 - 2\alpha\beta = \alpha^2 + \beta^2$$

$$(\alpha + \beta)^2 - 2\alpha\beta - \alpha\beta = \alpha^2 + \beta^2 - \alpha\beta$$

$$(\alpha + \beta)^2 - 3\alpha\beta = \alpha^2 + \beta^2 - \alpha\beta$$

$$\alpha^3 + \beta^3 = (\alpha + \beta)[(\alpha + \beta)^2 - 3\alpha\beta]$$

$$\alpha^3 + \beta^3 = \left(\frac{1}{2}\right)\left[\left(\frac{1}{2}\right)^2 - 3\left(-\frac{3}{2}\right)\right]$$

$$\alpha^3 + \beta^3 = \left(\frac{1}{2}\right)\left[\left(\frac{1}{4}\right) + \left(\frac{9}{2}\right)\right]$$

$$\alpha^3 + \beta^3 = \left(\frac{1}{2}\right)\left[\left(\frac{1+18}{4}\right)\right]$$

$$\alpha^3 + \beta^3 = \frac{19}{8}$$

- (ii) a quadratic equation with roots  $\frac{1}{\alpha}$  and  $\frac{1}{\beta}$ . [3]

$$\frac{1}{\alpha} + \frac{1}{\beta} = \frac{\alpha + \beta}{\alpha\beta} = \frac{\frac{1}{2}}{-\frac{3}{2}} = -\frac{1}{3}$$

Sum of roots,

$$\frac{1}{\alpha} \frac{1}{\beta} = \frac{1}{\alpha\beta} = \frac{1}{-\frac{3}{2}} = -\frac{2}{3}$$

Product of roots,

Quadratic equation:

$$x^2 - (\text{sum of roots})x + (\text{product of root}) = 0$$

$$x^2 + \frac{1}{3}x - \frac{2}{3} = 0$$

**END OF PAPER**