Serangoon Secondary Computing Sec 4E 2022 Preliminary Exams (Marking scheme)

1. (a)

Cell	Data type		
A1	String / Text	[1m]	
A3	Date	[1m]	
C6	Currency	[1m]	
D4	String / Text	[1m]	

(b) SUM [1m]

(c) = SUMIF(D2:D6, "credit card", C2:C6)

use of =SUMIF	[1m]
correct range for evaluation and criteria	[1m]
correct range for summation	[1m]

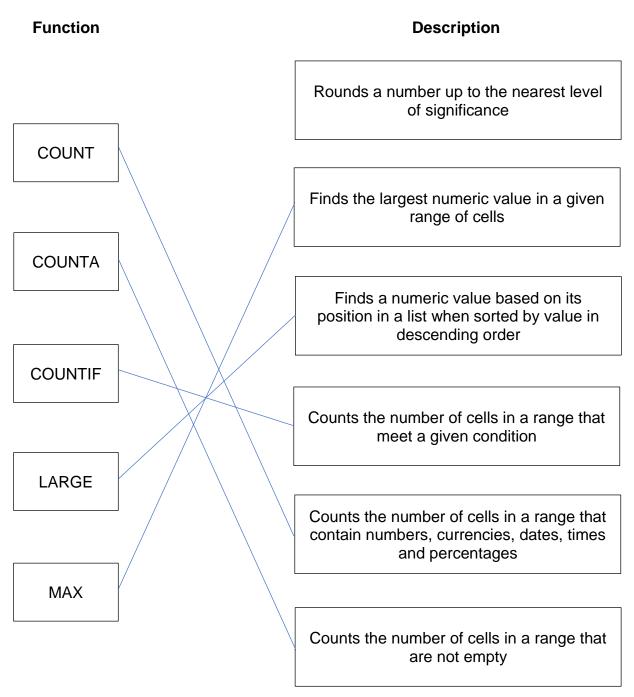
2. (a)

A second type of cyberattack is <u>phishing</u> [1m] . This is a form of social engineering attack which sends fraudulent communications that appear to come from <u>reputable</u> [1m] sources in order to steal personal information such as passwords and credit cards numbers from users.

1	Ь	١
(υ)

Problem	Effect	Preventive measure	
Power failure	 Any one of: Data corruption if data is in the midst of being save Data lost if data has not been saved [1m] 	 Any one of: Set up of backup power supply or UPS (Uninterrupted Power Supply) Make regular backups of data [1m] 	
Human error	 Any one of: Accidental deletion or overwriting of data. Accidental damage to storage medium (e.g. transport or spillage of water) [1m] 	 Any one of: Set up of file sharing rules and rights Adequate protection to storage medium (e.g. avoid eating/drinking near devices, and protection during transport Make regular backups of data. 	
Hardware failure	 Any one of: Data corruption due to hardware failure of storage device Data loss due to hardware failure of storage device [1m] 	 Any one of: Check storage devices regularly and replace them when signs of failure are detected Use of redundancy storage solutions such as RAID systems Make regular backups of data [1m] 	

3.



[1m] for each correct line

- 4. (a) (i) Feature that is the same [1m] Any one from:
 - Connects 2 or more devices together to allow them to communicate with each other.
 - Has ports to connect LAN cables

Difference [1m] Any one from:

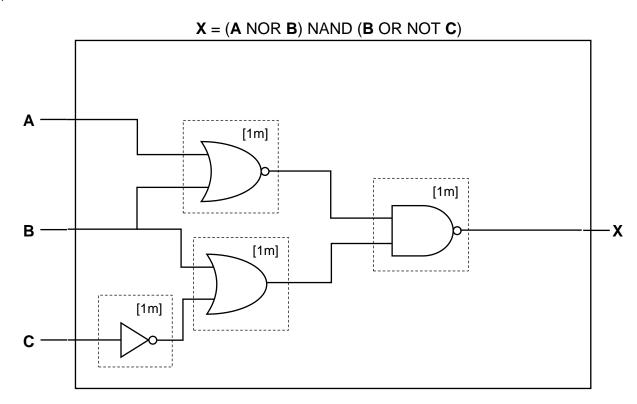
- Switches connect multiple similar networks together, but routers allow separate networks with different protocols to communicate with each other.
- Switches forward data packets to a device's MAC address, but routers forward data packets to a device's IP address.

(b) Belinda's home network is a LAN [1m]

Reasons ([1m] for each correct point):

- Devices connected within a small area
- Small number of devices connected on the network

Truth table			Correct or incorrect	Corre	ect solut need	tion (where ed)	
Α	В	A AND B		Α	В	A AND B	
0	0	0		0	0	0	
0	1	1	incorrect	0	1	0	[1m]
1	0	1		1	0	0	
1	1	1		1	1	1	
					_		
Α	В	A NAND B		Α	В	A NAND B	
0	0	1		0	0		
0	1	1	correct	0	1		[1m]
1	0	1		1	0		
1	1	0		1	1		
					•	·	
Α	В	A NOR B		Α	В	A NOR B	
0	0	0		0	0	1	
0	1	0	incorrect	0	1	0	[1m]
1	0	0		1	0	0	
1	1	1		1	1	0	



Note: marks will be awarded only if correct gate and correct inputs/output are drawn

(c)

				x			
A	В	С	D (A NOR B)	E (NOT C)	F (B OR E)	(D NAND F)	
0	0	0	1	1	1	0	
0	0	1	1	0	0	1	
0	1	0	0	1	1	1	
0	1	1	0	0	1	1	
1	0	0	0	1	1	1	
1	0	1	0	0	0	1	
1	1	0	0	1	1	1	
1	1	1	0	0	1	1	
			[1m]	[1m]	[1m]	[1m]	

(b)

ſ	Stage	Letter	1 to 2 correct: [1m]
	1	A	3 correct: [2m]
	2	С	4 correct: [3m]
Ī	3	D	
Ī	4	E	
	5	В	

(b) Any 2 from: [1m] each

- Technique of breaking down a complex problem or process into smaller parts called sub-problems
- Each sub-problem is more manageable and easier to understand
- Sub-problems can be solved individually and combined to solve the original problem
- Incremental and modular approaches

(c) Any one from: [1m]

- Sensing a swipe action of the touchscreen panel from a start point to an end point
- Determine the direction of swipe by the user on the touchscreen panel
- Generating graphics to show a change of direction of movement of the game character

(d) Freeware

Any 2 from: [1m] each

- Proprietary software
- Available for use at no cost
- Illegal to copy and modify **source codes**
- Legal to copy and distribute freeware

Open-source software

Any 2 from: [1m] each

- Freedom of use of the software. Users may still need to pay to use open-source software
- Users are free to change, copy, study and share software and its source codes
- Conditional for users to maintain open-source licensing, and attribution given to original authors for any derivatives from the original source.

(e) Open courseware [1m]

7. (a) All 4 in any order from:

•	Error: Correction:	<pre>Line 4 WHILE Num != 0</pre>	[1m] [1m]
•	Error: Correction:	<pre>Line 10 Flag[Count] = TRUE</pre>	[1m] [1m]
•	Error: Correction:	Line 17 IF Flag[Count] == <mark>TRUE</mark> THEN	[1m] [1m]
•		Line 18 OUTPUT <mark>Large</mark> [Count]	[1m] [1m]

(b) All 2 in any order from:

- Error type: Syntax error [1m]
 Description: Errors due to incorrect source code, such as spelling mistakes or wrong use of symbols, that fail to follow rules of the language. [1m]
- Error type: Run-time error [1m]
 Description: Errors that are only detected while a program is running; usually caused by erroneous data or the wrong use of commands which causes the program to crash or hang. [1m]

Test case condition	Test data
Normal	5 (or any other integer number) [1m]
Normai	0 [1m]
	TRUE [1m]
Error	"Five" [1m]
	Or any other acceptable answer

- (d) Debugging technique: Use of intermittent print statements [1m] Description: Any one from: [1m]
 - Adding print statements to display values of variables
 - Adding print statements in a loop to observe change of variable values as a loop repeats

- 8. One mark for each (max of 7 marks):
 - Input a number and initialize to a variable (number to be guessed)
 - Management of while loop
 - that repeats until a correct answer is given
 - Input player's guess in every loop
 - Checks if player's guess is larger than answer
 - and outputs an appropriate message when guess is larger than answer
 - Checks if player's guess is smaller than answer
 - and outputs an appropriate message when guess is smaller than answer
 - Outputs "You win!" when the correct answer is given by the player
 - Outputs the number of guesses

Possible algorithm:

```
OUTPUT "Please enter a number for player to guess: "
INPUT ANS
WHILE TRUE:
OUTPUT "Guess the number: "
INPUT GUESS
IF GUESS < ANS THEN
OUTPUT "Number too small. Guess a larger number."
ELSE IF GUESS > ANS THEN
OUTPUT "Number too larger. Guess a smaller number."
ELSE:
OUTPUT "You win!"
BREAK
END WHILE
```