

# Formulae for Mathematics

Financial Mathematics	<p>Simple interest = <math>\frac{prt}{100}</math>  <math>p</math> = principal  <math>r</math> = rate (%)  <math>t</math> = no. of years</p> <p>Total amount = <math>p(1 + \frac{r}{100})^n</math>  <math>n</math> = no. of times money is compounded (years)</p> <p><u>Monthly</u></p> <ol style="list-style-type: none"> <li>Find new <math>n</math>  E.g. 1 yr - 12 mths  3 yrs - <math>12 \times 3</math>  = 36 mths</li> <li>Find new <math>r</math>  e.g. 12 mths - 2%  1 mth - <math>\frac{1}{6}</math> %</li> <li>Calculate the total amount</li> </ol> <p><u>Half-yearly</u></p> <ol style="list-style-type: none"> <li>Find new <math>n</math>  E.g. 1 yr - 6 mths  3 yrs - <math>6 \times 3</math>  = 18 mths</li> <li>Find new <math>r</math>  e.g. 12 mths - 2%  6 mths - 1%</li> <li>Calculate the total amount</li> </ol> <p><u>Quarterly</u></p> <ol style="list-style-type: none"> <li>Find new <math>n</math>  E.g. 1 yr - 4 mths  3 yrs - <math>4 \times 3</math>  = 12 mths</li> <li>Find new <math>r</math>  e.g. 12 mths - 2%  3 mth - <math>\frac{1}{2}</math> %</li> <li>Calculate the total amount</li> </ol>
Sketching of Quadratic Functions	<p><u>In the form <math>y = \pm(x-h)(x-k)</math></u></p> <ol style="list-style-type: none"> <li>+ve/-ve graph</li> <li>Find x-intercepts (when <math>y = 0, \dots</math>)</li> <li>Find x-coordinate of line of symmetry (<math>\frac{x_1 + x_2}{2}</math>)</li> <li>Find minimum point. Substitute <math>x = ?</math> into the equation</li> </ol> <p><u>In the form <math>y = \pm(x-h)(x-k) = (x-p)^2 + q</math></u></p> <ol style="list-style-type: none"> <li>+ve/-ve graph</li> <li>Find minimum point  e.g. <math>(x - 2)^2 + 1</math>  coordinates: (2,1)  <math>-(x - 2)^2 - 1</math>  coordinates: (-2,-1)</li> <li>Find x-coordinate of line of symmetry</li> <li>Find y-intercept (when <math>x = 0, \dots</math>)</li> </ol>

Laws of Indices	<h2 style="text-align: center;">INDEX LAWS</h2> <p style="text-align: center;">(index, exponent, power)</p> <div style="text-align: center;"> <span style="border: 1px solid black; padding: 2px;">base</span> <math>a</math> </div> $a^m \times a^n = a^{m+n}$ $a^m \div a^n = a^{m-n}$ $(a^m)^n = a^{mn}$ $(ab)^m = a^m b^m$ $\left(\frac{a}{b}\right)^m = \frac{a^m}{b^m}$ $a^0 = 1$ $a^{-m} = \frac{1}{a^m}$ $a^{m/n} = \sqrt[n]{a^m}$
Trigonometry	<p>Explain why XYZ is a right angle (e.g. if longest side is 17cm and others are 8cm and 15cm)</p> <ol style="list-style-type: none"> <li>By Pythagoras theorem.  <math>17^2 = 15^2 + 8^2</math>  <math>17^2 = 289</math> </li> <li>By the converse of Pythagoras Theorem, triangle XYZ is a right-angle triangle. Angle XYZ is opposite to XZ, which is the hypotenuse of the right-angle triangle, thus <math>\angle XYZ = 90^\circ</math></li> </ol> <p>Trigonometry Ratios Of Obtuse Angles  <math>\sin(180 - \theta) = \sin \theta</math>  <math>\cos(180 - \theta) = -\cos \theta</math></p> <p>Area of triangle: <math>\frac{1}{2}ab \sin C</math></p> <p>sine rule: <math>\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}</math>  cosine rule: <math>a^2 = b^2 + c^2 - 2bc \cos A</math></p> <p>Angle of elevation/depression = angle between line of sight and horizontal  Bearing = angle measured clockwise from the direction of the north</p>
Coordinate Geometry	<p>Gradient of a straight line: <math>m = \frac{(y_2 - y_1)}{(x_2 - x_1)}</math>  Length of a straight line: <math>AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}</math>  Gradient-intercept form of a straight line: <math>y = mx + c</math>  <math>m</math> = gradient  <math>c</math> = y-intercept</p> <p>Equation of a straight line</p> <ul style="list-style-type: none"> <li>Given <math>m</math> and <math>c</math>: Substitute <math>m</math> and <math>c</math> into <math>y = mx + c</math> directly</li> <li>Given <math>m</math> and a point <math>(x_1, y_1)</math>: Substitute <math>x = x_1, y = y_1</math>, into <math>y = mx + c</math> to find <math>c</math> Substitute the values of <math>m</math> and <math>c</math> into <math>y = mx + c</math></li> <li>Given two points <math>(x_1, y_1)</math> and <math>(x_2, y_2)</math>: Find <math>m</math> using <math>\frac{(y_2 - y_1)}{(x_2 - x_1)}</math> Substitute <math>x = x_1, y = y_1</math>, (or <math>x = x_2, y = y_2</math>) into <math>y = mx + c</math> to find <math>c</math> Substitute the values of <math>m</math> and <math>c</math> into <math>y = mx + c</math></li> </ul>
Congruence and Similarity tests	<p>Note: When two triangles are congruent, all corresponding sides and angles are equal</p> <p>Conditions/Tests for Congruent Triangles</p> <ol style="list-style-type: none"> <li>Side-side-side congruence test</li> <li>Side-angle-side congruence test</li> </ol>

	<p>3.</p> <p>4. Angle-angle-side congruence test</p> <p>5. Right Angle Hypotenuse test</p> <p>Note:</p> <ol style="list-style-type: none"> <li>1. The vertices of congruent triangles MUST be written in a corresponding order</li> <li>2. The order or sequence of the parts is important (e.g. for side-angle-side congruence test, the angle in the triangle must be included between the two sides)</li> </ol> <p>Note: When two triangles are similar, all corresponding sides are proportional and all corresponding angles are equal</p> <p>Conditions/Tests for <del>Congruent</del> <sup>Similar</sup> Triangles</p> <ol style="list-style-type: none"> <li>1. 2 pairs of corr. &lt;s are equal (angle-angle similarity test)</li> <li>2. Ratios of 3 pairs of corr.s sides are equal (side-side-side similarity test)</li> <li>3. Ratios of 2 corr. Sides are included and &lt;s are equal (side-angle-side similarity test)</li> </ol>
Area & Volume of Similar Figures and Solids	<p>For two similar figures, if the ratio of their corresponding sides is <math>L_1:L_2</math>, then the ratio of their areas is <math>L_1^2:L_2^2</math></p> <p>Ratio of areas of two triangles with the same height = ratio of their corresponding bases</p> <p>(e.g. area of triangle ABC/area of triangle XYZ = <math>(1/2 \times BC \times h)/(1/2 \times YZ \times h) = BC / YZ</math>)</p> <p>For two similar solids, if the ratio of their corresponding sides is <math>L_1:L_2</math>, then the ratio of their areas is <math>L_1^3:L_2^3</math></p> <p>For two similar solids, if the ratio of their corresponding sides is <math>L_1:L_2</math>, then the ratio of their volumes is <math>L_1^3:L_2^3</math></p>
Arc Length, Area of Sector and Radian Measure	<p>Arc Length = <math>(x/360) \times 2\pi r</math></p> <p>Area of sector = <math>(x/360) \times \pi r^2</math></p> <p>Area of segment = <math>[(x/360) \times \pi r^2] - [(1/2) \times r^2 \times \sin X]</math></p> <p>Conversion between Radians and Degrees</p> <p><math>\pi \text{ rad} = 180</math></p> <p>Therefore:</p> <p><math>180 = \pi \text{ rad}</math></p> <p><math>1 = (\pi/180) \times \text{rad}</math></p> <p>And</p> <p><math>\pi \text{ rad} = 180</math></p> <p><math>1 \text{ rad} = (180/\pi) / (360/2\pi)</math></p> <p>Arc length = <math>r \theta</math></p> <p>Area of sector = <math>1/2 \times r^2 \times \theta</math></p>
Properties of Polygons	<p><math>n</math> = no. of sides of a polygon</p> <p>sum of interior angles of polygon = <math>(n - 2) \times 180</math></p> <p>each interior &lt; angle of an <math>n</math>-sided regular polygon = <math>[(n - 2) \times 180] / n</math></p> <p>sum of the exterior angles of any polygon = 360</p>

an exterior  $\angle$  of an  $n$ -sided **regular** polygon =  $360/n$   
ext  $\angle$  and int  $\angle$  are supplementary (add up to 180)