



**AHMAD IBRAHIM SECONDARY SCHOOL**  
**GCE O-LEVEL PRELIMINARY EXAMINATION 2021**

**SECONDARY 4 EXPRESS / 5 NORMAL ACADEMIC**

Name:	Class:	Register No.:
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**ENGLISH LANGUAGE**

Paper 1 Writing

**1128 / 01**

**20 August 2021**

**1 hour 50 minutes**

Candidates answer on the Question Booklet.  
Additional Materials: Insert

**READ THESE INSTRUCTIONS FIRST**

Write your name, class and register number on the spaces provided above.  
Write in dark blue or black pen.  
Do not use paper clips, highlighters, glue or correction fluid.

Answer **Section A**, **Section B** and one question from **Section C**.  
Write your answers for **Section A** in the spaces provided on the Question Booklet.  
Write your answers for **Section B** and **Section C separately** on the writing paper provided.  
The Insert contains the text for **Section B**.

The number of marks is given in brackets [ ] at the end of each section.

For Examiner's Use	
Section A	

## Section A [10 marks]

## Question 1

Carefully read the text below, consisting of 12 lines about digital payment. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick ( ✓ ) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Example:

*I arrived (to) my destination at 2 p.m.*

at

*My mother always wears sensible clothes.*

✓

The decade ahead is one that is anticipated to be swept with a barrage of

technological disruption as we are digitising every aspect of our day-to-day 1. \_\_\_\_\_

lives. The way we pay for things make no exception. One explanation is that 2. \_\_\_\_\_

e-commerce accounted for \$3.5 trillion of worldwide sales in 2019 so 3. \_\_\_\_\_

smartphones are becoming ubiquitous even in the more underdeveloped 4. \_\_\_\_\_

countries. Furthermore, banks are slowly closing down their brick-and- 5. \_\_\_\_\_

mortar branches in favour of going fully digital, and people in generally are 6. \_\_\_\_\_

tired of waiting by days on end for international transactions to execute. All 7. \_\_\_\_\_

of those developments point towards one question: what is the point of cash 8. \_\_\_\_\_

anymore? While they can still have its uses, especially between banks, 9. \_\_\_\_\_

physical money costs a lot to store, transfer and produce. In fact, most coins 10. \_\_\_\_\_

produced are less valuable than the material used to make them.

Adapted from <https://www.festipay.com/top-six-cashless-societies-finland-sweden-and-china-lead-way/>

**Section B [30 marks]**

You are advised to write **between 250 and 350** words for this section.

**Question 2**

You should look at the printout of the webpage in the Insert, study it carefully and plan your answer before beginning to write.

You have seen some information on helping youths fight anxiety on the webpage from the Heath Promotion Board. As Class Chairperson, you are tasked to address the issue of anxiety with your class, as you know that the upcoming Preliminary and O-Level Examinations is stressing out many of your peers. In your speech, you should explain the importance of coping with anxiety.

Write your speech, stating clearly

- why expressing anxiety is not unusual
- why it may go unnoticed
- how to tell if someone is experiencing anxiety
- why seeking help is important.

You may add any other details you think will be helpful.

Write your speech in **clear, accurate** English. Your tone should be **persuasive**, showing why you think seeking help is not a sign of weakness but necessary.

You should **use your own words** as much as possible.

**[Turn over**

**Section C [30 marks]**

Begin your answer on a separate piece of paper.

You are advised to write **between 350 and 500** words on **one** of the following topics. At the head of your composition, write the number of the topic you have chosen.

**Questions 3–6**

3. 'Technology is a useful servant but a dangerous master.' What are your views?
4. Describe your experience with home-based learning. What did you discover about yourself and how has that changed you?
5. 'An environmentally-friendly lifestyle will no longer be an option but a necessity.' Do you agree with this statement?
6. 'Education can come to an end but learning never stops.' How can you apply this in your life?

**END OF PAPER**