

**Chapter 1: Binomial Theorem**

<b>Expansion of linear algebraic factors</b>	$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n$ where $n$ is a <b>positive integer</b> and $\binom{n}{r} = \frac{n!}{r!(n-r)!}$	
<b>Expansion of quadratic functions</b>	$(ax^2 + bx + c)^n = [c + (bx + ax^2)]^n$ $= c^n + \binom{n}{1}c^{n-1}(x + x^2) + \binom{n}{2}c^{n-2}(x + x^2)^2 + \dots$	Express the quadratic factor into the form $(a+b)^n$ where $a$ is the constant and $b$ would be $x$ and $x^2$ .
<b>Expansion of <math>(1+x)^n</math></b>	$(1+x)^n = 1 + nx + \frac{n(n-1)}{2!}x^2 + \dots + \frac{n(n-1)\dots(n-r+1)}{r!}x^r + \dots \quad  x  < 1$	To expand $(1+kx)$ , replace $x$ with $kx$ .
<b>Expansion of <math>(a+bx)^n</math></b>	<b>Ascending powers of <math>x</math> (or descending <math>1/x</math>)</b>	
	$(a+bx)^n = \left[ a \left( 1 + \frac{b}{a}x \right) \right]^n = a^n \left( 1 + \frac{b}{a}x \right)^n$ $= a^n \left[ 1 + n \left( \frac{b}{a}x \right) + \frac{n(n-1)}{2!} \left( \frac{b}{a}x \right)^2 + \dots + \frac{n(n-1)\dots(n-r+1)}{r!} \left( \frac{b}{a}x \right)^r + \dots \right]$ <p>Range of validity:  <math>\left  \frac{b}{a}x \right  &lt; 1 \Rightarrow  x  &lt; \left  \frac{a}{b} \right  \Rightarrow -\left  \frac{a}{b} \right  &lt; x &lt; \left  \frac{a}{b} \right </math> (<b>small <math>x</math> values</b>)          (closer to 0 gives better estimate)</p>	<b>Descending powers of <math>x</math></b> $(a+bx)^n = \left[ bx \left( \frac{a}{bx} + 1 \right) \right]^n = (bx)^n \left( 1 + \frac{a}{bx} \right)^n$ $= b^n x^n \left[ 1 + n \left( \frac{a}{bx} \right) + \frac{n(n-1)}{2!} \left( \frac{a}{bx} \right)^2 + \dots + \frac{n(n-1)\dots(n-r+1)}{r!} \left( \frac{a}{bx} \right)^r + \dots \right]$ <p>Range of validity:  <math>\left  \frac{a}{bx} \right  &lt; 1 \Rightarrow  x  &gt; \left  \frac{a}{b} \right  \Rightarrow x &lt; -\left  \frac{a}{b} \right </math> or <math>x &gt; \left  \frac{a}{b} \right </math> (<b>large <math>x</math> values</b>)</p>

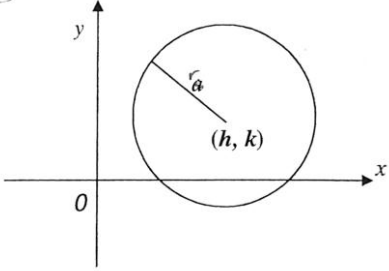
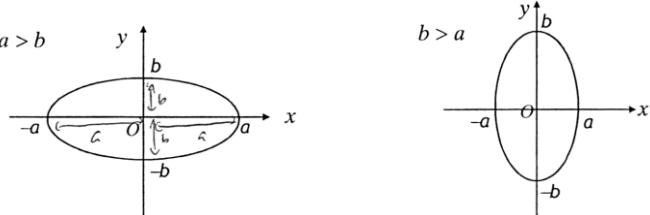
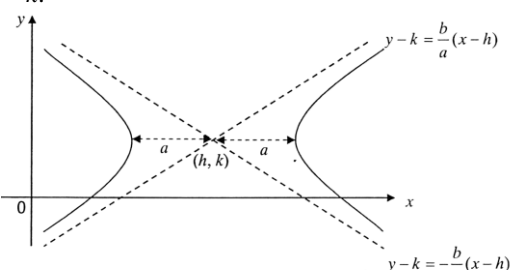
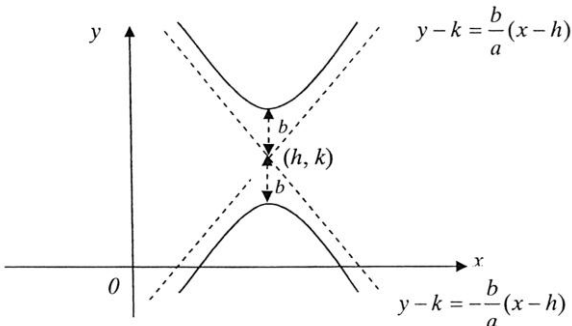
**Chapter 2: Sequences and Series**

Simple definitions	$u_1 = S_1$ [1 <sup>st</sup> term = sum of 1 <sup>st</sup> term]		$u_n = S_n - S_{n-1}; n \geq 2$ [The difference in 2 sums gives the term]		
	Arithmetic progression (A.P.)		Geometric progression (G.P.)		
Definitions	difference of any two successive members of the sequence is a <b>constant</b>		each term after the first is found by multiplying the previous one by a fixed non-zero number called the <i>common ratio</i> .		
General term	$u_n = a + (n - 1)d$ where $a$ = first term, $n$ = no. of terms, $d$ = common difference.		$u_n = ar^{n-1}$ where $r$ = common ratio		$T_n = S_n - S_{n-1}$
Proving	$d = u_n - u_{n-1}$ a <b>non-zero constant</b>		$r = \frac{u_n}{u_{n-1}}$ is a <b>constant independent of <math>n</math></b> .		
Sum of first $n$ terms	$S_n = \frac{n}{2} [2a + (n - 1)d]$	$S_n = \frac{n}{2} (a + l)$ $l$ = last term	$S_n = \frac{a(1 - r^n)}{1 - r}$	$S_n = \frac{a(r^n - 1)}{r - 1}$	$S_\infty = \frac{a}{1 - r}$
			where $r \neq 0, 1$		$S_\infty$ exists $\Leftrightarrow  r  < 1$
Sigma Notation	$\sum_{r=a}^b u_r = u_a + u_{a+1} + u_{a+2} + \dots + u_b$ where $a$ and $b$ are integers. $n = (b - a + 1)$ i.e. <b>upper limit – lower limit + 1</b> .				
Rules of sigma notation	$\sum_{r=1}^n a = an$	$\sum_{r=1}^\infty (\text{G.P.})^r = \frac{a}{1 - r}$	$\sum_{r=1}^n au_r = a \sum_{r=1}^n u_r$	$\sum_{r=1}^n (u_r + v_r) = \sum_{r=1}^n u_r + \sum_{r=1}^n v_r$	$\sum_{r=m}^n (u_r) = \sum_{r=1}^n u_r + \sum_{r=1}^{m-1} v_r$
Method of Differences	<b>Note:</b> Watch out for method of differences when there is a <b>small difference in the terms being subtracted</b> . Also note that the <b>cancelling is symmetrical</b> , i.e. cancelling the 2 <sup>nd</sup> term on the LHS will cancel the <b>last 2<sup>nd</sup> term</b> on the RHS.				
Limit of sequence	$\frac{1}{n}, \frac{1}{n!} \rightarrow 0$	$a^n \rightarrow 0$ (if $0 < a < 1$ )	$\frac{1}{a^n} \rightarrow 0$ (if $a > 1$ )	The other terms, e.g. $an, a^n$ where $a > 1$ will <b>tend to infinity</b> and are not included in the limit of a sequence.	
Convergence of sequences	A sequence is convergent if $\lim_{n \rightarrow \infty} u_n = L$ where $L$ is a <b>finite number</b>		$u_n \rightarrow L, u_{n+1} \rightarrow L$		$S_\infty = L$ (Use G.C. to generate terms of sequence)

**Chapter 3: Mathematical Induction**

<b>Format</b>	<p>Let <math>P_n</math> be the statement where [copy eqn here] for all <math>n \in \mathbb{Z}^+</math>.  LHS of <math>P_1 = n</math>  RHS of <math>P_1 = n</math>  Therefore, <math>P_1</math> is true.</p> <p>Assume that <math>P_k</math> is true for <b>some</b> <math>k \in \mathbb{Z}^+</math>, i.e. [replace <math>n</math> by <math>k</math>]  We want to prove <math>P_{k+1}</math>, i.e. [replace <math>k</math> by <math>k+1</math>]</p> <p>LHS of <math>P_{k+1}</math> = [Start proving]  = RHS (<b>Proven</b>)</p> <p>Since <math>P_1</math> is true and <math>P_k</math> is true <math>\Rightarrow P_n</math> is true for all <math>n \in \mathbb{Z}^+</math>.</p>
<b>Conjecture</b>	<p>Some induction questions may involve <b>conjectures</b> (guess) of the general formula. They will usually ask you to write the values of a sequence/sigma for <math>n = 1, 2, 3, 4</math> then <b>deduce a general equation</b> which will then be proven by Mathematical Induction.</p>

**Chapter 4: Graphing Techniques**

Points that must be labeled	Axial intercepts ( $x = 0, y = 0$ )	Turning Points (Let $\frac{dy}{dx} = 0$ and solve for $x$ )	Asymptotes (Express in form $f(x) = Q(x) + \frac{R(x)}{D(x)}$ )	
			Vertical asymptote: Let $D(x) = 0$ , solve for $x$ .	Horizontal/Oblique asymptote: $Q(x)$ .
Conics	<b>Circle</b> $(x-h)^2 + (y-k)^2 = r^2$ represents a circle with centre $(h, k)$ and radius $r$ . 		<b>Eclipse (oval)</b> $\frac{(x-h)^2}{a^2} + \frac{(y-k)^2}{b^2} = 1$ where $a \neq b$ represents an ellipse with centre $(h, k)$ x-intercepts at $(\pm a, 0)$ and y-intercepts at $(0, \pm b)$ . Lines of symmetry: $x = h, y = k$ . 	
	<b>Hyperbola</b> $\frac{(x-h)^2}{a^2} - \frac{(y-k)^2}{b^2} = 1$ where $a \neq b$ represents a horizontal hyperbola with centre $(h, k)$ . Oblique asymptotes: $y - k = \frac{b}{a}(x - h)$ and $y - k = -\frac{b}{a}(x - h)$ . Lines of symmetry: $x = h, y = k$ . 		$\frac{(x-h)^2}{a^2} - \frac{(y-k)^2}{b^2} = 1$ where $a \neq b$ represents a vertical hyperbola with centre $(h, k)$ . Oblique asymptotes: $y - k = \frac{b}{a}(x - h)$ and $y - k = -\frac{b}{a}(x - h)$ . Lines of symmetry: $x = h, y = k$ . 	

Transformations

$$y = f(x) + a$$

For  $a > 0$ , the graph of  $y = f(x) + a$  is obtained by translating the graph of  $y = f(x)$  by  $a$  units in the positive  $y$  direction.

This **vertical translation** only affects the  **$y$ -values** and the **horizontal asymptote** by the constant  $a$ .

$$y = a f(x)$$

For  $a > 0$ , the graph of  $y = a f(x)$  is obtained by scaling the graph of  $y = f(x)$  through a **scaling parallel** to the  **$y$ -axis** by a **scale factor of  $a$** .

This **vertical scaling** only affects the  **$y$ -values** and the **horizontal asymptote** by the constant  $a$ .

$$y = -f(x)$$

the graph of  $y = -f(x)$  is a **reflection** of the graph  $y = f(x)$  in the  **$x$ -axis**.

This **vertical transformation** only affects the  **$y$ -values** and the **horizontal asymptote** by a **negative sign**.  
(Just **negate** the points/equation)

$$y = f(x + a)$$

The graph of  $y = f(x - a)$  is obtained by translating the graph of  $y = f(x)$  by  $a$  units in the  $x$  direction. If  $a > 0$ , shift towards the **positive  $x$ -direction**, if  $a < 0$ , shift towards the **negative  $x$ -direction**.

This **horizontal translation** only affects the  **$x$ -values** and the **vertical asymptote** by the constant  $a$ .

$$y = f\left(\frac{x}{a}\right)$$

The graph of  $y = f\left(\frac{x}{a}\right)$  is obtained by scaling the graph of  $y = f(x)$  by  $a$  units in the  $x$  direction. If  $a > 0$  you expand the graph, if  $a < 0$  you compress the graph (as usual).

This **horizontal translation** only affects the  **$x$ -values** and the **vertical asymptote** by the constant  $a$ .

$$y = f(-x)$$

the graph of  $y = -f(x)$  is a **reflection** of the graph  $y = f(x)$  in the  **$x$ -axis**.

This **horizontal transformation** only affects the  **$x$ -values** and the **vertical asymptote** by a **negative sign**.  
(Just **negate** the points/equation)

All transformations are done in the order  $y = d + cf\left(\frac{x}{b} - a\right)$

$$y = |f(x)|$$

the parts of the graph **below the  $x$ -axis** ( $< 0$ ) are **reflected upwards**.

- Keep  $y = f(x)$  where  $f(x) \geq 0$ ,
- Reflect  $y = f(x)$  where  $f(x) < 0$  above the  **$x$ -axis**.

$$y = x^2 - 5$$

$$y = |x^2 - 5|$$

$$y = f(|x|)$$

the  **$x$ -values** in the graph are **modulised**.

- Discard  $y = f(x)$  where  $x < 0$  [the part of the curve **left of  $y$ -axis**]
- Keep and reflect  $y = f(x)$  where  $f(x) \geq 0$  to the **left of the  $y$ -axis**.

$$y = x^3 - 5$$

$$y = |x^3 - 5|$$

$$y^2 = f(x)$$

The graph of  $y = \pm\sqrt{f(x)}$

consists of 2 parts **symmetrical to the  $x$ -axis**.

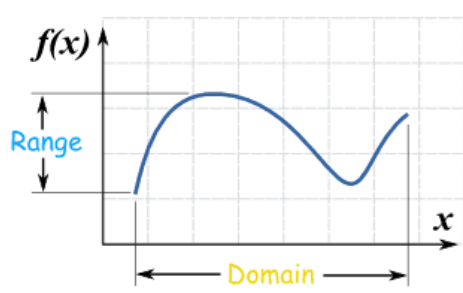
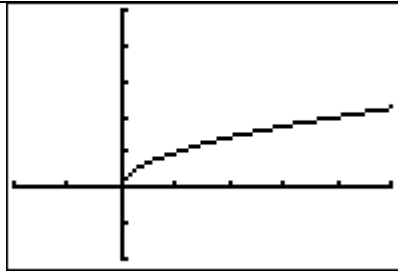
- Only consider the part of the graph for which  **$f(x) \geq 0$**  (area above  **$x$ -axis**).
- First sketch  $y = \sqrt{f(x)}$  :

When  $f(x) > 1$ ,  $\sqrt{f(x)} > f(x)$   
When  $f(x) < 1$ ,  $\sqrt{f(x)} < f(x)$

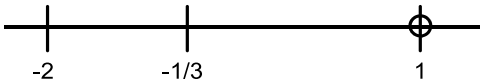
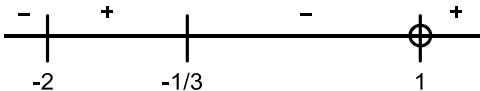
$$y = \frac{1}{f(x)}$$

	$y = f(x)$	$y^2 = f(x)$
Asymptotes and $x$ -intercepts	$x$ -intercept at $(h, 0)$ Vertical asymptote $x = h$ $y = k, k \neq 0$ $y = 0$	Vertical asy. $x = h$ $x$ -intercept at $(h, 0)$ $y = \frac{1}{k}$ No horizontal asymptote
Horizontal asymptotes	If function goes to positive and negative infinity (i.e. there is no horizontal asymptote)	Horizontal asymptote at $y = 0$
Maximum and Minimum points	Maximum pt $(h, k)$ Minimum pt $(h, k)$	Minimum point $\left(h, \frac{1}{k}\right)$ Maximum point $\left(h, \frac{1}{k}\right)$
Other trends	$f(x)$ is increasing as $x$ increases $f(x)$ is decreasing as $x$ increases	$f(x)$ decreases as $x$ increases $f(x)$ increases as $x$ increases

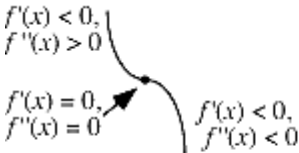
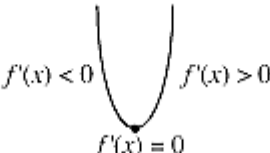
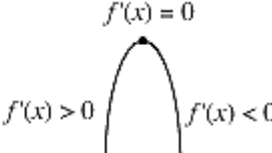
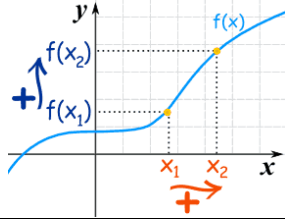
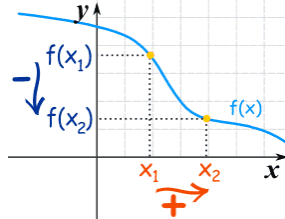
## Chapter 5: Functions

Definitions	Definition	A <b>function</b> $f$ , or mapping, is a rule which assigns every element of $x \in X$ to only one element of $y \in Y$ .		
	Domain	Domain is the <b>set of x-values</b> (input values) for which a function $f$ is defined as the <b>domain</b> ( $D_f$ ) Note: <b>It must always be stated in the answer.</b>		
		$x \in (a, b)$ $a < x < b$		
		$x \in [a, b]$ $a \leq x \leq b$		
		$x \in (a, b]$ $a < x \leq b$		
	$x \in [a, b)$ $a \leq x < b$			
Range	Range is the <b>set of y-values</b> (output values) corresponding to <b>every x value</b> in the domain ( $R_f$ )			
Vertical line test	If $f:A \rightarrow B$ is a function, for each $a \in A$ , the vertical line $x = a$ cuts the graph $y = f(x)$ at <b>only one point</b> .			
	Positive	From the sketch, any <b>vertical line</b> $x = a$ , where $a \in D_f$ will cut the graph of $y = f(x)$ at <b>exactly one point</b> . Hence <b><math>f(x)</math></b> is a function.		
	Negative	From the sketch, the line $x = a$ (state a constant) cuts the graph of $y = f(x)$ at <b>2 different points</b> . Hence <b><math>f(x)</math></b> is <b>not</b> a function.		
Inverse functions	Definition	For any <b>one-to-one</b> function, $f:x \mapsto R_f$ , there is an inverse function that exists, i.e. $f^{-1}:x \mapsto R_f$ such that $f^{-1}(y) = x \Rightarrow y = f(x)$ for every $x \in X$ .		
	Horizontal line test	A function $f:A \rightarrow B$ is <b>one-one</b> if each <b>horizontal line</b> $y = b$ where $b \in R_f$ cuts the graph of $y = f(x)$ at <b>only 1 point</b> .		
		<div>Example 1</div> <div>Determine if the function <math>f:x \mapsto \sqrt{x}</math> is a one-to-one function.</div> <div>From the diagram, any <i>horizontal line</i> <math>y = b</math>, where <math>b \in R_f</math> cuts the graph of <math>y = f(x)</math> at <b>exactly one point</b>. Hence <b><math>f</math></b> is <b>one-one</b>.</div> 		
	Notes	$D_{f^{-1}} = R_f$ and $R_{f^{-1}} = D_f$		$f(x) = y \Leftrightarrow x = f^{-1}(y)$
		To obtain the inverse function $f^{-1}$ , follow these steps: 1. Let <b><math>y = f(x)</math></b> and express in terms of $y$ . 2. Rewrite <b><math>x</math></b> as <b><math>f^{-1}(y)</math></b> to obtain $f^{-1}(y)$ as a function in $y$ . 3. Replace all <b><math>y</math></b> with <b><math>x</math></b> to obtain $f^{-1}(x)$ as a function in $x$ . 4. State the domain of $f^{-1}$ using $D_{f^{-1}} = R_f$		The graphs of $f$ and $f^{-1}$ are <b>reflections</b> of each other in the line <b><math>y = x</math></b> . Hence finding the solution of $f(x) = f^{-1}(x)$ is the same as the solution of the equation $f(x) = x$ or $f^{-1}(x) = x$
Composite functions	Definition	<b>Function composition</b> (or composite function) is the application of one <b>function</b> to the results of another function. For instance, the composite function $gf$ as $gf(x) = g(f(x))$ where $x \in D_f$		
	Conditions	The composite function $gf$ exists $\Leftrightarrow R_f \subseteq D_g$		the composite function $fg$ exists $\Leftrightarrow R_g \subseteq D_f$
	Notes	$D_{gf} = D_f, D_{fg} = D_g$	$ff^{-1}(x) = f^{-1}f(x) = x$	$f^2(x) = ff(x)$

**Chapter 6: Equations and Inequalities**

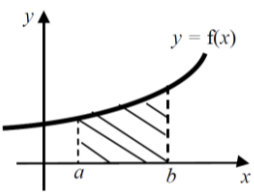
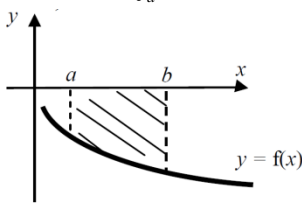
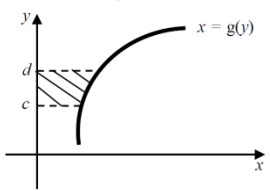
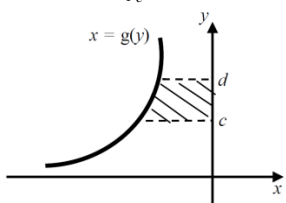
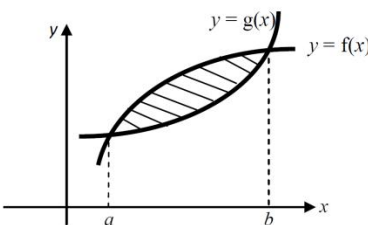
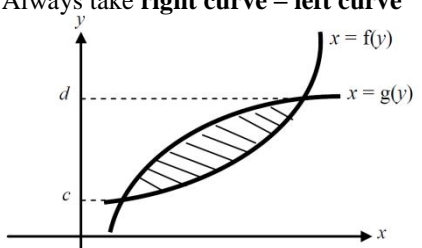
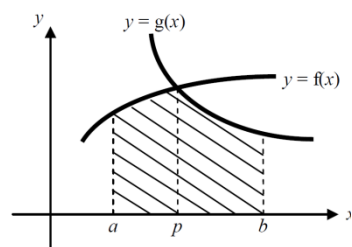
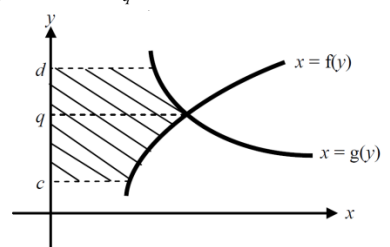
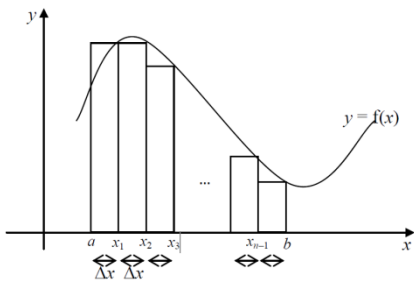
<b>Properties of Inequalities</b>	<b>Addition and Subtraction</b>	If $a > b$ , then $a + c > b + c$ and $a - c > b - c$		If $a > b$ and $c > d$ , then $a + c > b + d$	
	<b>Multiplication and Division</b>	If $c > 0$ and $a > b$ , then $ac > bc$ and $\frac{a}{c} > \frac{b}{c}$ . (can only cross-multiply positive terms)		If $d < 0$ and $a > b$ , then $ad < bd$ and $\frac{a}{d} < \frac{b}{d}$ (reverse the inequality sign – especially when dealing with <b>logarithmic terms</b> )	
<b>Solving inequalities</b>	<b>Without G.C.</b>	1. Make one side of the inequality zero. (never cross-multiply terms that can take positive or negative values)		$\frac{3x^2 + 7x + 2}{x - 1} \geq 0$	
		2. Factorise the inequality into <b>linear factors</b> (by using completing the square, etc.) Positive factors can be <b>ignored</b> .		$\frac{(3x + 1)(x + 2)}{(x - 1)} \geq 0$	
		3. Equate each factor to zero and solve to get the critical points.		Let $3x + 1 = 0, x + 2 = 0, x - 1 = 0$ $\therefore x = -\frac{1}{3}, x = -2, x = 1$	
		4. Draw a no. line with the critical points. Circle the critical points that will make the denominator zero (or not satisfy the inequality)			
		5. Test the sign in any region. The critical points will divide the no. line into alternating positive and negative regions.		Let $x = 0, \frac{(0 + 1)(0 + 2)}{(0 - 1)} = -2 (< 0)$ 	
		6. The solution will be the region required by the inequality.		Hence, $-2 \leq x \leq -\frac{1}{3}$ and $x > 1$	
	<b>With G.C.</b>	1. Sketch the 2 different inequalities using G.C. 2. Calculate the $x$ -intercepts (or points of intersection). 3. Determine the solution, ensuring it does not include values which will make the denominators of the original inequality zero.			
<b>Properties of <math> x </math></b>	$\sqrt{x^2} =  x $	$ ab  =  a  b $ $\left \frac{a}{b}\right  = \frac{ a }{ b }, b \neq 0$	$ x  =  k  \Rightarrow x = \pm k$	$ x  > k \Leftrightarrow$ $x > k$ or $x < -k$	$ x  < k \Leftrightarrow$ $-k < x < k$
<b>Solving sim. linear eqn using GC</b>	Use the PlySmlt2 SIMULT EQN SOLVER in TI-84 GC.				

**Chapter 7: Differentiation and its Applications**

Name	Formula		
Rules of differentiation	$\frac{d}{dx}(u \pm v) = \frac{du}{dx} \pm \frac{dv}{dx}$	$\frac{d}{dx}(uv) = u \frac{dv}{dx} + v \frac{du}{dx}$	$\frac{d}{dx}\left(\frac{u}{v}\right) = \frac{v\left(\frac{du}{dx}\right) - u\left(\frac{dv}{dx}\right)}{v^2}$
Chain Rule	$\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$	$\frac{dy}{dx} = \frac{1}{\frac{dx}{dy}}$	$\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$
Higher order derivatives	$\frac{dy}{dx} = f'(x)$	$\frac{d}{dx}\left(\frac{dy}{dx}\right) = \frac{d^2y}{dx^2} = f''(x)$ (used for finding <b>nature of points</b> ) <b>If <math>f''(x) &gt; 0</math>, curve is u shaped.</b> <b>If <math>f''(x) &lt; 0</math>, curve is n shaped.</b>	
Trigonometric Functions	$\frac{d}{dx}(\sin x) = \cos x$	$\frac{d}{dx}(\cos x) = -\sin x$	$\frac{d}{dx}(\tan x) = \sec^2 x$
	$\frac{d}{dx}(\operatorname{cosec} x) = -\operatorname{cosec} x \cot x$	$\frac{d}{dx}(\sec x) = \sec x \tan x$	$\frac{d}{dx}(\cot x) = -\operatorname{cosec}^2 x$
Exponential Functions	$\frac{d}{dx}(e^x) = e^x$		$\frac{d}{dx}(a^x) = \frac{d}{dx}(e^{\ln a \cdot x}) = a^x \ln a$
Logarithmic Functions	$\frac{d}{dx}(\ln x) = \frac{1}{x}$		$\frac{d}{dx}(\log_a x) = \frac{1}{x} \log_a e$
Implicit Functions	$\frac{d}{dx} f(y) = \frac{d}{dy} f(y) \times \frac{dy}{dx}$		Note: whenever there is a y function, there will be a <b>dy/dx</b> function in the answer.
Inverse trigonometric functions	$\frac{d}{dx} \sin^{-1} f(x) = \frac{f'(x)}{\sqrt{1-x^2}}$	$\frac{d}{dx} \cos^{-1} f(x) = -\frac{f'(x)}{\sqrt{1-x^2}}$	$\frac{d}{dx} \tan^{-1} f(x) = \frac{f'(x)}{1+f(x)^2}$
Parametric Differentiation	$\frac{dy}{dt} = \frac{\frac{dy}{dx}}{\frac{dx}{dt}} = \frac{dy}{dx} \times \frac{dx}{dt}$		When given parametric eqn, just find dy/dx and the points from there
Tangent and normal	$y - y_1 = m(x - x_1)$		$y - y_1 = -\frac{1}{m}(x - x_1)$
First derivative test	<div><div><p>inflection point</p></div><div><p>minimum</p></div><div><p>maximum</p></div></div>		
Second derivative test	$\frac{d^2y}{dx^2} = 0$ (use table form to determine nature)		$\frac{d^2y}{dx^2} > 0$
	$\frac{d^2y}{dx^2} < 0$		
Increasing functions		For increasing functions, $f'(x) > 0$ . If <b>concave downwards</b> , $f''(x) < 0$ . If <b>concave upwards</b> , $f''(x) > 0$ . Shape: <b>n</b> shape.  Strictly increasing: No flat points allowed.	
Decreasing functions		For decreasing functions, $f'(x) < 0$ . If <b>concave downwards</b> , $f''(x) < 0$ . If <b>concave upwards</b> , $f''(x) > 0$ . Shape: <b>u</b> shape.  Strictly decreasing: No flat points allowed.	
Graphs of $y = f'(x)$	Horizontal/oblique asy. becomes $y = 0$ , vertical asy. remains. S Stationary points at <b>(h, k)</b> all become x intercepts at <b>(h, 0)</b>		

**Chapter 8: Integration and its Applications**



Integration	$\int f(x) \, dx = F(x) + c$		
Definite integral	$\int_a^b f(x) \, dx = F(b) - F(a)$		
Properties of definite integral	$\int_a^a f(x) \, dx = 0$	$\int_a^b f(x) \, dx = -\int_b^a f(x) \, dx$	$\int_a^b k f(x) \, dx = k \int_a^b f(x) \, dx$
	$\int_a^b f(x) \pm g(x) \, dx = \int_a^b f(x) \, dx \pm \int_a^b g(x) \, dx$		$\int_a^b f(x) \, dx = \int_a^c f(x) \, dx + \int_c^b f(x) \, dx$
Integrals involving <u>linear</u> algebraic functions	$\int (ax+b)^n \, dx = \frac{(ax+b)^{n+1}}{a(n+1)} + c$ where $n \neq -1$		$\int \frac{1}{ax+b} \, dx = \frac{1}{a} \ln ax+b  + c$ (include modulus sign)
	$\int_a^c  f(x)  \, dx = \int_a^b -f(x) \, dx + \int_b^c f(x) \, dx$ whereby $b$ is where $f(x) = 0$ .		
Reverse chain rule	$\int [f(x)]^n f'(x) \, dx = \frac{[f(x)]^{n+1}}{n+1} + c$ where $n \neq -1$		$\int \frac{f'(x)}{f(x)} \, dx = \ln f(x)  + c$
	Note: the derivative may need to be manipulated (by adding <b>constants</b> , <b>NOT variables</b> outside and inside the integral sign (not the final value of the integral cannot be changed))		
Exponential Functions	$\int f(x)e^{f(x)} \, dx = e^{f(x)} + c$	$\int f'(x)a^{f(x)} \, dx = \frac{e^{f(x)}}{\ln a} + c$	
Trigonometric functions	$\int \sin x \, dx = -\cos x + c$	$\int \cos x \, dx = \sin x + c$	
	$\int \sec^2 x \, dx = \tan x + c$	$\int \sec x \tan x \, dx = \sec x + c$	
	$\int \cos \sec x \cot x \, dx = -\cos \sec x + c$	$\int \operatorname{cosec}^2 x \, dx = -\cot x + c$	
	$\int \tan x \, dx = \ln \sec x  + c$	$\int \cot x \, dx = \ln \sin x  + c$	
	$\int \sec x \, dx = \ln \sec x + \tan x  + c$	$\int \operatorname{cosec} x \, dx = -\ln \operatorname{cosec} x + \cot x  + c$	
Trigonometric identities	$\int \sin^2 x \, dx = \int \frac{1 - \cos 2x}{2} \, dx = \frac{x}{2} - \frac{\sin 2x}{4} + c$	$\int \cos^2 x \, dx = \int \frac{1 + \cos 2x}{2} \, dx = \frac{x}{2} + \frac{\sin 2x}{4} + c$	
	$\int \tan^2 x \, dx = \int \sec^2 x - 1 \, dx = \tan x - x + c$	$\int \cot^2 x \, dx = \int \operatorname{cosec}^2 x - 1 \, dx = -\cot x - x + c$	
Factor Formulae	$\sin P + \sin Q = 2 \sin \frac{P+Q}{2} \cos \frac{P-Q}{2}$	$\sin P - \sin Q = 2 \cos \frac{P+Q}{2} \sin \frac{P-Q}{2}$	
	$\cos P + \cos Q = 2 \cos \frac{P+Q}{2} \cos \frac{P-Q}{2}$	$\cos P - \cos Q = -2 \sin \frac{P+Q}{2} \sin \frac{P-Q}{2}$	
Involving fractions	$\int \frac{1}{(px+q)^2 + a^2} \, dx = \frac{1}{ap} \tan^{-1}\left(\frac{px+q}{a}\right) + c$	$\int \frac{1}{\sqrt{a^2 - (px+q)^2}} \, dx = \frac{1}{p} \sin^{-1}\left(\frac{px+q}{a}\right) + c$	
	$\int \frac{1}{x^2 - a^2} \, dx = \frac{1}{2a} \ln \left  \frac{x-a}{x+a} \right $	$\int \frac{1}{a^2 - x^2} \, dx = \frac{1}{2a} \ln \left  \frac{a+x}{a-x} \right $	
Partial Fractions	$\frac{px+q}{(ax+b)(cx+d)} = \frac{A}{ax+b} + \frac{B}{cx+d}$	$\frac{px+qx+r}{(ax+b)(cx+d)^2} = \frac{A}{ax+b} + \frac{B}{cx+d} + \frac{C}{(cx+d)^2}$	
	$\frac{px^2+qx+r}{(ax+b)(x^2+c)} = \frac{A}{ax+b} + \frac{Bx+C}{x^2+c}$		
Integration by substitution	1. Change all $x$ to $u$ . 2. Change $du$ to $dx$ 3. Integrate (should be easy) 4. Change all $u$ back to $x$ .		Note: Only use integration by substitution if the <b>question says so</b> .
Integration by parts	$\int_a^b u \frac{dv}{dx} \, dx = [uv]_a^b - \int_a^b v \frac{du}{dx} \, dx$ <ul style="list-style-type: none"><li>Choice of function to be differentiated <math>u</math> follows the order: <b>LIATE</b> (logarithmic, inverse trigo, algebraic, trigo, exponential)</li><li>It can be applied twice on certain integrals.</li></ul>		Can be used for: <ul style="list-style-type: none"><li>Integrating <b>simple functions</b> (logarithmic and inverse trigo functions) such as <math>\ln x</math>, <math>\sin^{-1}x</math>, <math>\cos^{-1}x</math>, <math>\tan^{-1}x</math></li><li>Product of <b>different types of functions</b>.</li></ul>

Area bounded by curve w.r.t. x-axis	$f(x) \geq 0$ (above x-axis)	$f(x) \leq 0$ (below x-axis)	$f(x) \geq 0$ on $[a, c]$ , $f(x) \leq 0$ on $[c, b]$
	$A = \int_a^b f(x) dx$ 	$A = -\int_a^b f(x) dx$ 	$A = \int_a^b f(x) dx - \int_c^b f(x) dx$ (the negative area must be <b>negated</b> )
Area bounded by curve w.r.t. y-axis	$f(x) \geq 0$ (right of y-axis)	$f(x) \leq 0$ (left of y-axis)	$f(x) \geq 0$ on $[a, c]$ , $f(x) \leq 0$ on $[c, b]$
	$A = \int_c^d f(y) dy$ 	$A = -\int_c^d f(y) dy$ 	$A = \int_c^d f(y) dy - \int_b^c f(y) dy$ (the negative area must be <b>negated</b> )
Note: Remember to (1) change <b>f(x)</b> to <b>f(y)</b> if required, (2) change the coordinates (3) write dy.			
Area between 2 curves	For $f(x) > g(x)$ , $A = \int_a^b [f(x) - g(x)] dx$ Always take <b>top curve</b> – <b>bottom curve</b>	For $f(x) > g(x)$ , $A = \int_c^d [f(y) - g(y)] dy$ Always take <b>right curve</b> – <b>left curve</b>	
			
Area with one point of intersection	$A = \int_a^b f(x) dx + \int_b^c g(x) dx$ where intersection at $p$ .	$A = \int_c^q f(y) dy + \int_q^d g(y) dy$ where intersection at $q$	
			
Area under parametric curve	$A = \int_a^b y dy = \int_{t_a}^{t_b} g(t)f'(t) dt$ with $x = f(t)$ and $y = g(t)$	$A = \int_c^d x dy = \int_{t_c}^{t_d} f(t)g'(t) dt$ with $x = f(t)$ and $y = g(t)$	
Area as a limit of sum of areas of rectangles		(1) Express total area of rectangles in terms of $f(x)$ . $A = (\Delta x)f(x_1) + (\Delta x)f(x_2) + \dots + (\Delta x)f(x_{n-1}) + (\Delta x)f(x_b)$ (2) Express total area in <b>sigma</b> notation. $A = \sum_{r=1}^n f(x_r) \Delta x$ (3) Find limit of the sum of rectangles as $n \rightarrow \infty$ . $A = \lim_{n \rightarrow \infty} \sum_{r=1}^n f(x_r) \Delta x = \int_a^b f(x) dx$	
Volume of revolution	$V = \pi \int_a^b [f(x)]^2 dx$	$V = \pi \int_c^d [f(y)]^2 dy$	
Volume of rev <sup>n</sup> bounded by 2 graphs	$V = \pi \int_a^b [f(x)]^2 - [g(x)]^2 dx$ Always take <b>top curve</b> – <b>bottom curve</b>	$V = \pi \int_c^d [f(y)]^2 - [g(y)]^2 dy$ Always take <b>right curve</b> – <b>left curve</b>	

**Chapter 9: Differential Equations**

<b>Direct Integration</b>	$\frac{dy}{dx} = f(x) \Rightarrow y = \int f(x) dx$	$\frac{d^2y}{dx^2} = f(x) \Rightarrow y = f''(x)$
<b>Separation of variables</b>	$\frac{dy}{dx} = f(y) \Rightarrow \int \frac{1}{f(y)} dy = \int 1 dx$	
<b>By substitution</b>	$y = vx \Rightarrow \frac{dy}{dx} = v + x \frac{dv}{dx}$	$z = x + y \Rightarrow \frac{dz}{dx} = 1 + \frac{dy}{dx}$
	To obtain back the general solution, remember to replace the new variable back to y.	
<b>Applications of D.E.</b>	$\frac{dP}{dt} \propto P \Rightarrow \frac{dP}{dt} = kP \Rightarrow \int \frac{1}{P} dP = \int k dt$	$\frac{dP}{dt} \propto \frac{1}{P} \Rightarrow \frac{dP}{dt} = \frac{k}{P} \Rightarrow \int P dP = \int k dt$

**Chapter 10: Maclaurin's Series**

<b>Power series representation</b>	$f(x) = f(0) + x f'(0) + \frac{x^2}{2!} f''(0) + \dots + \frac{x^n}{n!} f^{(n)}(0) + \dots$	 Differentiate to find $f'(x), f''(x)$ and $f'''(x)$  Substitute $x = 0$ into the differentiated terms and then apply the formula.
<b>Standard Maclaurin series</b>	$(1+x)^n = 1 + nx + \frac{n(n-1)}{2!} x^2 + \dots + \frac{n(n-1)\dots(n-r+1)}{r!} x^r + \dots ( x  < 1)$	Only use the standard series from <b>MF15</b> if derivation is not required.
	$e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \dots + \frac{x^r}{r!} + \dots$ (all $x$ )	$\sin x = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{(-1)^r x^{2r+1}}{(2r+1)!} + \dots$ (all $x$ )
	$\cos x = 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \dots + \frac{(-1)^r x^{2r}}{(2r)!} + \dots$ (all $x$ )	$\ln(1+x) = x - \frac{x^2}{2} + \frac{x^3}{3} - \dots + \frac{(-1)^{r+1} x^r}{r} + \dots (-1 < x \leq 1)$
<b>Small angle approximations</b>	When $x$ is <b>small</b> and measured in <b>radians</b> , and $x^3$ onwards is <b>negligible</b> , the following approximations are valid:	
	$\sin x \approx x$	$\cos x \approx 1 - \frac{x^2}{2}$ $\tan x \approx x$
<b>Compound angle formulae</b>	$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$	You <b>cannot</b> assume $x \pm \alpha \approx x$ for some constant $\alpha$ . However you can assume $\sin(\alpha x) \approx \alpha x$ Note: Always select the value of $x$ <b>closer to 0</b> if there are 2 answers.
	$\cos(A \pm B) = \cos A \cos B \pm \sin A \sin B$	
	$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$	



**Chapter 11: Permutations and Combinations**

Counting principles	Addition principle: If there are two or more <b>non–overlapping</b> categories of ways to perform an operation, and there are $m$ ways in the first category, $n$ ways in the second category and $k$ ways in the last category, there are <b><math>(m + n + \dots + k)</math></b> to perform it.		Multiplication principle: If an operation $A$ can be completed in $m$ ways, a second operation $B$ performed in $n$ ways and the last operation in $k$ ways, the successive operations can be completed in <b><math>m \times n \times \dots \times k</math></b> ways.	
Permutations	A permutation is an <b>ordered arrangement of objects</b> mainly concerned to find the <b>total number of ways to arrange objects</b> .	No. of ways to arrange $n$ distinct objects in a straight line...		$n!$
		...where $p$ of them are <b>identical</b> .	Note: If there are 2 objects that <b>must be together</b> , treat them as a <b>single unit</b> and multiply $2!$ . If objects must be separated, place them between the <b>gaps</b> of the row.	$\frac{n!}{p!}$
		...and $q$ of them are <b>identical</b> .		$\frac{n!}{p!q!}$
		No. of ways to arrange $r$ objects out of $n$ <b>distinct</b> objects in a straight line		${}^n\text{P}_r$
Combinations	A combination is an <b>unordered selection</b> of a <b>number of objects</b> from a <b>given set</b> .	No. of ways to choose $r$ objects from $n$ distinct objects		${}^n\text{C}_r$
		If $r$ different balls are distributed to $n$ different urns (such that any urn can contain any number of balls), then number of outcomes...		$2^n$
		<u>Note</u> : When <b>restrictions</b> are given, they must be satisfied first before the number of combinations is selected. This can be done by breaking down into different cases, calculating separately and adding/subtracting them. Some useful techniques: <b>1.</b> Complementary technique <b>2.</b> Grouping technique (order must be taken into account) <b>3.</b> Insertion technique (order must be taken to account – use for 3 or more objects) <u>Note</u> : When subdividing into groups of <b>equal number</b> , remember to divide by the <b>number of groups</b> .		
Permutations in a circle	No. of ways of arranging $n$ distinct objects in a circle if:			
	The positions are <b>indistinguishable</b> : $\frac{n!}{n} = (n - 1)!$		The positions are <b>distinguishable</b> : $n! = n \times (n - 1)!$	
	Note that seats become distinguishable if seats are <b>numbered</b> , <b>different colour</b> and <b>different shapes/sizes</b> .			

**Chapter 12: Probability**

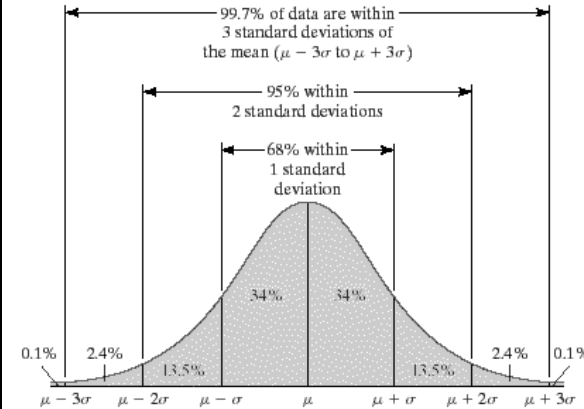
Probability of an event	$P(A) = \frac{\text{No. of outcomes event occurs}}{\text{No. of possible outcomes}} = \frac{n(A)}{n(S)}$				
Complimentary Events	$P(A) + P(A') = 1$				
Addition Law	$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$		$P(A \cup B) = P(A) + P(B) - P(A \cap B)$		
Mutually exclusive events	2 events are mutually exclusive if <b>they cannot occur together</b> (within a situation)				
	$P(A \cap B) = 0$		$P(A \cup B) = P(A) + P(B)$		$P(A   B) = 0$ or $P(B   A) = 0$
Conditional Probability	$P(B   A) = \frac{P(A \cap B)}{P(A)}$	$P(A   B) = \frac{P(B \cap A)}{P(B)}$	If $A$ and $B$ are mutually exclusive, $P(A   B)=0$ (Since $B$ occurs, $A$ wont occur, vice versa)		
Independent Events	2 events are independent if the occurrence of one does not affect the other (between diff. situations)				
	$P(A   B) = P(A)$		$P(B   A) = P(B)$		$P(A \cap B) = P(A)P(B) *$
Other useful approaches	Few stages with few outcomes: <b><u>Tree diagram</u></b>	Diff. probabilities for diff. events: <b><u>Venn diagram</u></b>	Small sample space: <b><u>Table of outcomes</u></b>	P&C method: <b><u>Only WITHOUT</u></b> replacement	<b><u>Sequences and Series</u></b> : For turn-by-turn situations
Tree diagram	How to use a tree diagram: 1. Multiply the probabilities along the branches to get the end results 2. On any set of branches that meet up at a point, the probabilities must <b>add up to 1</b> . 3. Check that all end results add up to 1. 4. To answer any question, find the relevant end results. If more than one satisfy the requirements, <b>add</b> these end results together.				
Other formulas	$P(A \cup B) = 1 - P(A' \cap B')$	$P(A \cap B) = 1 - P(A' \cup B')$	$P(A) = P(A \cap B) + P(A \cap B')$	$P(A'   B) + 1 - P(A   B)$	
Notes	“and” means $\cap$ (i.e. multiply) whereas “or” means $\cup$ (i.e. add)				

**Chapter 13: Binomial and Poisson Distributions**Use **pdf** for equal, **cdf** for less than or equal.

<b>Binomial Distribution</b>	$X \sim B(n, p)$	Where $X$ is the <b>random variable</b> , $n$ is the no. of trials and $p$ is the probability of <b>success</b> .	$P(X = x) = \binom{n}{x} p^x (1-p)^{n-x}$
	To find <b>mode</b> (value of $x$ with highest probability), use the <b>TABLE</b> function in G.C. to get highest value.		
	Conditions for Binomial Distribution: <b>1.</b> There are $n$ <b>independent</b> trials,* <b>2.</b> Each trial has <b>exactly two possible outcomes</b> : a “ <b>success</b> ” or a “ <b>failure</b> ” <b>3.</b> The <b>probability</b> of a “ <b>success</b> ”, denoted by $p$ is the <b>same for each trial</b> .*		
<b>Poisson Distribution</b>	$X \sim \text{Po}(\lambda)$	Where $\lambda$ is the <b>mean no. of occurrences</b> .	$P(X = x) = \frac{e^{-\lambda} \lambda^x}{x!}, x = 0, 1, 2, 3$
	Conditions for poisson distribution: <b>1.</b> The events occur at <b>random</b> and are <b>independent of each other</b> in a <b>given interval of time or space*</b> , <b>2.</b> The <b>average number of events per interval</b> is <b>constant</b> throughout the interval* <b>3.</b> The average number of events per interval is <b>proportional</b> to the size of the interval.		
<b>Expectation</b>	The <b>mean value (average)</b> of a distribution.		
	Binomial Distribution: $E(X) = np$		Poisson Distribution: $E(X) = \lambda$
<b>Variance</b>	<b>Spread of values</b> of $X$ from its <b>mean</b> .		
	Binomial Distribution: $\text{Var}(X) = \sigma^2 = np(1-p)$		Poisson Distribution: $\text{Var}(X) = \sigma^2 = \lambda$
<b>Standard Deviation</b>	<b>Spread of values</b> of $X$ .		
	Binomial Distribution: $\sigma = \sqrt{np(1-p)}$		Poisson Distribution: $\sigma = \sqrt{\lambda}$
<b>Additive properties</b>	If $X \sim \text{Po}(\lambda)$ and $Y \sim \text{Po}(\mu)$ , and $X$ and $Y$ are <b>independent</b> , then $X + Y \sim \text{Po}(\lambda + \mu)$		



**Chapter 14: Normal Distribution**

<b>Normal Distribution</b>	$X \sim N(\mu, \sigma^2)$	Where $\mu$ and $\sigma$ are the <b>mean</b> (average) and the <b>variance</b> (spread of values) respectively.	
<b>Standard normal distribution</b>	$Z \sim N(0,1)$	Where $\mu = 0$ and $\sigma = 1$ .	
<b>Area under normal curve</b> (by symmetry)	$P(a < X < b) = P(a < X \leq b)$ $= P(a \leq X < b) = P(a \leq X \leq b)$		
	$P(X > a) = 1 - P(X < a)$ $P(X < \mu - a) = P(X > \mu + a)$ $P(X < \mu + a) = P(X > \mu - a)$		
<b>Transforming to standard normal</b>	$Z = \frac{X - \mu}{\sigma}$ (used for solving unknown $\mu$ or $\sigma$ ) – use <b>invnorm</b> function.		
<b>Properties of expectation and variance</b>	$E(a) = a$		$\text{Var}(a) = 0$
	$E(aX) = aE(X)$		$\text{Var}(aX) = a^2 \text{Var}(X)$
	$E(aX \pm b) = aE(X) \pm b$		$\text{Var}(aX \pm b) = a^2 \text{Var}(X)$
	$E(X_1 + \dots + X_n) = E(X_1) + \dots + E(X_n) = nE(X)$		$\text{Var}(X_1 + \dots + X_n) = \text{Var}(X_1) + \dots + \text{Var}(X_n) = n \text{Var}(X)$
	$E(aX \pm bY) = aE(X) \pm bE(Y)$ When $a = b = 1$ , $E(X \pm Y) = E(X) \pm E(Y)$		$\text{Var}(aX \pm bY) = a^2 \text{Var}(X) + b^2 \text{Var}(Y)$ When $a = b = 1$ , $\text{Var}(X \pm Y) = \text{Var}(X) + \text{Var}(Y)$
	If $X$ and $Y$ are <b>two independent normal variables</b> , then $aX + bY$ will also be a <b>normal variable</b> .		
<b>Sample mean</b>	$E(\bar{X}) = \mu$	$\text{Var}(\bar{X}) = \frac{\sigma^2}{n}$	Distribution: $\bar{X} \sim N\left(\mu, \frac{\sigma^2}{n}\right)$ for any size $n$
<b>Central Limit Theorem (CLT)</b>	If $X_1, X_2, \dots, X_n$ is a random sample of size $n$ taken from a <b>non-normal</b> or unknown distribution with mean $\mu$ and variance $\sigma^2$ , then for sufficiently large $n$ , the sample mean is $\bar{X} \sim N\left(\mu, \frac{\sigma^2}{n}\right)$ approximately.		
	Large samples are usually of size <b>50</b> .	$X_1 + X_2 + \dots + X_n \sim N(n\mu, n\sigma^2)$ approximately by CLT.	
<b>Approximation of binomial and poisson distributions</b>	<b>Using poisson distributions</b>	If $X \sim B(n, p)$ , then $X \sim \text{Po}(np)$ <b>approximately</b> if $n$ is large ( $>50$ ) and $np < 5$ .	
	<b>Using normal distributions</b>	If $X \sim B(n, p)$ , then $X \sim N(np, npq)$ <b>approximately</b> if $n$ is large, $np > 5$ and $nq > 5$ * <b>Continuity correction</b> must be applied. E.g. $P(5 < X \leq 8) \xrightarrow{\text{c.c.}} P(5.5 < X \leq 8.5)$ (note: convert to more/less than and equal to before c.c.)	
	<b>When <math>n</math> is large (<math>&gt;50</math>), <math>np &gt; 5</math> but <math>nq &lt; 5</math></b>	<b>Redefine</b> $X$ as $X' \sim B(n, q) \rightarrow X' \sim \text{Po}(nq)$ approximately.	
	<b>Using normal distribution</b>	If $X \sim \text{Po}(\lambda)$ , then $X \sim N(\lambda, \lambda)$ <b>approximately</b> if $\lambda > 10$ * <b>Continuity correction</b> must be applied.	

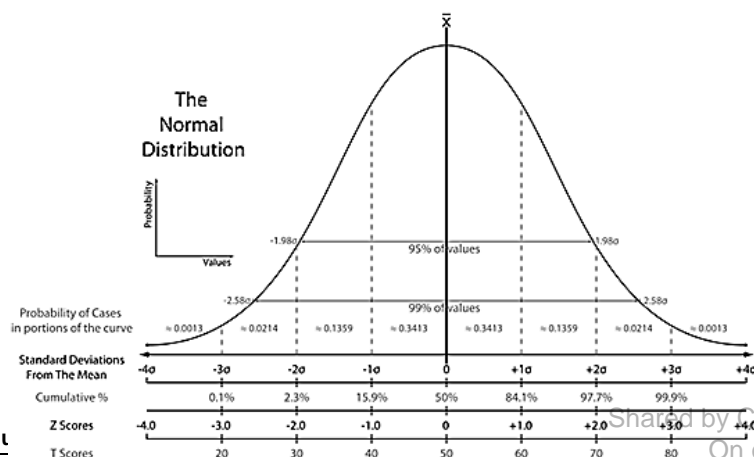
## Chapter 15: Sampling

<i>Random sampling</i>		: Every member of population has equal chance of being chosen		
<i>Types of sampling</i>	Type	Steps	Advantages	Disadvantages
	<i>Simple random sampling</i>	<ol style="list-style-type: none"> <li>Create a list of the population (sampling frame)</li> <li>Create a random sample (using random selection)</li> </ol>	Free from bias	<ul style="list-style-type: none"> <li>Difficult/impossible to identify every member of the population</li> <li>Not able to get access to some members chosen from the sample</li> </ul>
	<i>Systematic sampling</i>	<ol style="list-style-type: none"> <li>List the population in some order</li> <li>From the first <math>k</math> elements select a member randomly.</li> <li>Select every <math>k</math>th member of the next <math>k</math> elements</li> </ol>	Could lead to more precise inferences concerning population because the sample chosen is <b>spread evenly</b> throughout the entire population.	<ul style="list-style-type: none"> <li>There could be <b>bias</b> caused by the effect of <b>periodic/cyclic pattern</b> of the population.</li> <li>Not always possible to <b>list the members</b> of the population in some order.</li> </ul>
	<i>Stratified sampling</i>	<ol style="list-style-type: none"> <li>Divide the population into a number of <b>non-overlapping subpopulations</b> (age / gender).</li> <li>Take a <b>random sample</b> from each stratum with sample size proportional to the size of the stratum.</li> </ol>	<ul style="list-style-type: none"> <li>Likely to give a <b>sample representative</b> of the population.</li> <li>Each strata can be <b>treated separately</b>, hence sampling may be more <b>convenient</b> and more <b>accurate</b>.</li> </ul>	Strata may not be <b>clearly defined</b> . ( <b>overlapping of strata</b> )
	<i>Non-random sampling</i> : Every member does <b>not</b> have an equal chance of being chosen			
	<i>Quota sampling</i>	<ol style="list-style-type: none"> <li>Divide the population into a number of <b>non-overlapping subpopulations</b> (age / gender).</li> <li>Samples taken from each stratum are <b>non-random</b> (by choice)</li> </ol>	Information can be <b>collected quickly</b> .	<ul style="list-style-type: none"> <li>Not representative of the population as compared to other types of sampling</li> <li><b>Biased</b> (non-random) as not everyone gets an <b>equal chance</b> of being selected.</li> <li><b>No sampling frame</b></li> </ul>
<i>Point estimation</i>		<i>Population</i>	<i>Sample</i>	<i>Unbiased estimate</i>
	Mean	$\mu$	$\bar{x} = \frac{1}{n} \sum x = c + \frac{1}{n} \left[ \sum (x - c) \right]$	$\mu = \bar{x} = \frac{1}{n} \sum x = c + \frac{1}{n} \left[ \sum (x - c) \right]$
	Variance	$\sigma$	$\sigma_x^2 = \frac{1}{n} \sum (x - \bar{x})^2 \quad (\text{biased!})$ $= \frac{1}{n} \left[ \sum x^2 - \frac{(\sum x)^2}{n} \right]$ $= \frac{1}{n} \left\{ \sum (x - c)^2 - \frac{[\sum (x - c)]^2}{n} \right\}$	$s^2 = \frac{n}{n-1} \sigma_x^2 = \frac{1}{n-1} \sum (x - \bar{x})^2$ $= \frac{1}{n-1} \left[ \sum x^2 - \frac{(\sum x)^2}{n} \right]$ $= \frac{1}{n-1} \left\{ \sum (x - c)^2 - \frac{[\sum (x - c)]^2}{n} \right\}$

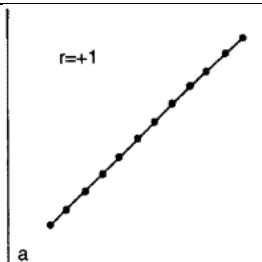
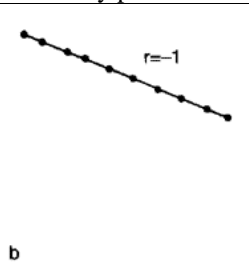
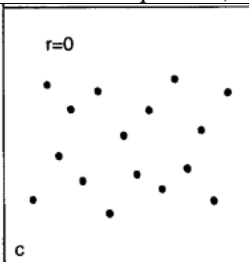
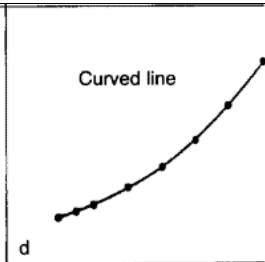
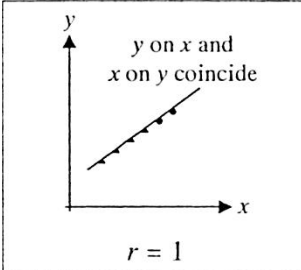
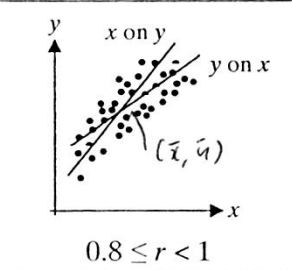
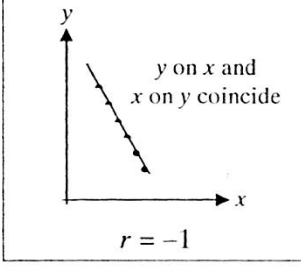
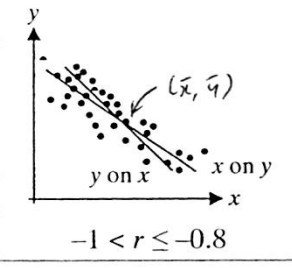
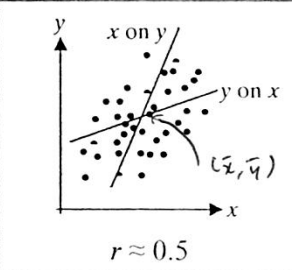
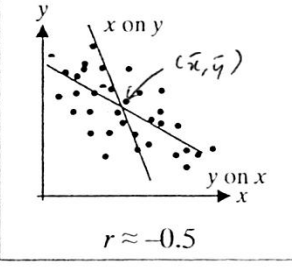


**Chapter 16: Hypothesis Testing**

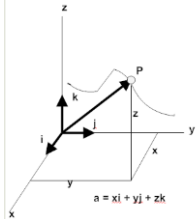
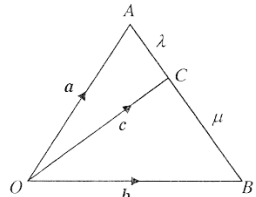
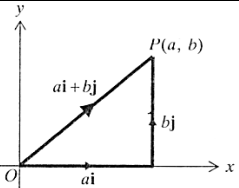
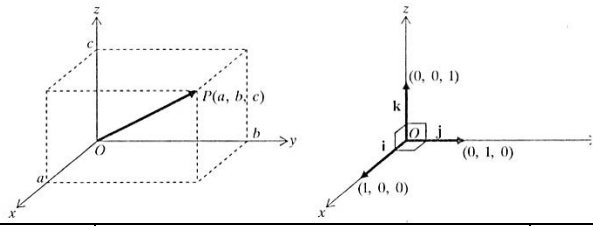
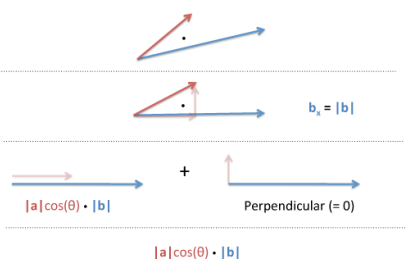
Important definitions	H <sub>0</sub> (null hypothesis)	Particular <b>claim</b> for a value for the <b>population mean</b> .		In hypothesis testing, we try to <b>reject H<sub>0</sub></b> as far as possible as it is a more reliable claim compared to <b>do not reject H<sub>0</sub></b> .
	H <sub>1</sub> (alternative hypothesis)	Range of values that <b>excludes</b> the value specified by null hypothesis.		
	Test statistic	Random variable whose value is calculated from <b>sample data</b> .		
	Critical region	Range of values of the test static that leads to the <b>rejection of H<sub>0</sub></b> The value of <i>c</i> which determines the critical region is known as the <i>critical value</i> .		
	Level of significance, $\alpha$	Probability of rejecting H <sub>0</sub> given that H <sub>0</sub> is true. (usually around 0.05) <ul style="list-style-type: none"><li>If a result is <b>significant</b> at <math>\alpha\%</math>, then it is <b>also significant</b> at any level <b>greater</b> than <math>\alpha\%</math>.</li><li>If a result is <b>not significant</b> at <math>\alpha\%</math>, then it is also <b>not significant</b> at any level <math>&lt; \alpha\%</math>.</li><li>The <i>p</i>–value is the <b>smallest level of significance</b> at which <i>H<sub>0</sub></i> can be rejected.</li></ul>		
	<i>p</i> –value	Probability of observing a value of the test statistic as <b>extreme or more extreme</b> than the one obtained, given that H <sub>0</sub> is true.	$p\text{-value} \leq \alpha$  Test statistic lies in the critical region, hence we <b>reject H<sub>0</sub></b> .	$p\text{-value} > \alpha$  Test statistic does not lie in the critical region, hence we <b>do not reject H<sub>0</sub></b> .
Hypothesis tests	Types of tests	<b>Left-tail test</b> A change in the <b>decrease direction</b> . H <sub>1</sub> : $\mu < \mu_0$	<b>Right-tail test</b> A change in the <b>increase direction</b> . H <sub>1</sub> : $\mu > \mu_0$	<b>2-tail test</b> A difference in <b>either direction</b> . H <sub>1</sub> : $\mu \neq \mu_0$ . Note that $\alpha$ (and <i>p</i> -value) is <b>divided equally</b> between the 2 tails of the critical region.
		<ul style="list-style-type: none"><li>True when population distribution is <b>Normal</b> and the population variance is known this holds for <b>any sample size</b>, large or small.</li><li>Also true when population size is <b>large</b> when population distribution is <b>unknown</b>. When <i>n</i> is large &gt;50, by <b>central limit theorem</b>, ...</li></ul> Under H <sub>0</sub> , $\bar{X} \sim N\left(\mu_0, \frac{\sigma^2}{n}\right)$ (approximately), test statistic $Z = \frac{\bar{X} - \mu_0}{\sqrt{\sigma^2 / n}}$ (approximately).		However, when population <i>variance</i> is <b>unknown</b> , we use <i>s</i> <sup>2</sup> instead of $\sigma^2$ .  Under H <sub>0</sub> , $\bar{X} \sim N\left(\mu_0, \frac{s^2}{n}\right)$  approximately, test statistic $Z = \frac{\bar{X} - \mu_0}{\sqrt{s^2 / n}}$  approximately where $s^2 = \frac{1}{n-1} \left[ \sum x - \frac{(\sum x)^2}{n} \right] = \frac{1}{n-1} \sum (x - \bar{x})^2$
	T-test	Use when <i>n</i> is small and population variance is unknown. Given (or assume) that the population distribution is <b>normal</b> , Under H <sub>0</sub> , $\bar{X} \sim N\left(\mu_0, \frac{\sigma^2}{n}\right)$ approximately, test statistic $T = \frac{\bar{X} - \mu_0}{\sqrt{S^2 / n}} \sim t(n-1)$ .		
	General hypothesis testing procedure	<b>Critical region method</b> (if $\bar{x}$ , $\mu_0$ or <i>n</i> is unknown)		<b><i>p</i>-value method</b>
1. Write down H <sub>0</sub> and H <sub>1</sub> . 2. Determine an approximate <i>test statistic</i> and its distribution. 3. Identify the <i>level of significance</i> , $\alpha$ (from qn) 4. Determine the <i>critical region</i> . <b>Multiply</b> by 2 if there is a 2-tail test. 5. Compute the <i>test statistic</i> (using G.C.) 6. Determine if the test static lies <i>within the critical region</i> , and state conclusion <b>in context of the problem</b> . (since <i>z</i> = ____ (< or >) ____, we (reject / do not reject H <sub>0</sub> at ____% of significance and conclude that there is sufficient evidence that ...)		1. Write down H <sub>0</sub> and H <sub>1</sub> . 2. Determine an approximate <i>test statistic</i> and its distribution. 3. Identify the <i>level of significance</i> , $\alpha$ (from qn) 4. Compute the <i>test statistic</i> (using G.C.) 5. Find the <i>p</i> -value (from G.C.). <b>Multiply</b> by 2 if there is a 2-tail test. 6. Determine if the test static lies <i>within the critical region</i> , and state conclusion <b>in context of the problem</b> . (since <i>p</i> = ____ (< or >) $\alpha$ = ____, we (reject / do not reject H <sub>0</sub> at ____% of significance and conclude that there is sufficient evidence that ...)		

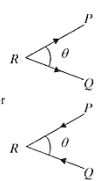
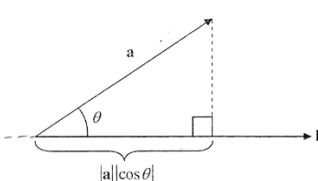
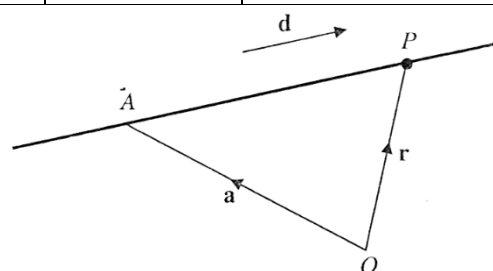
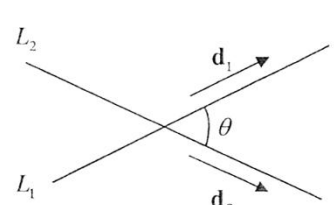
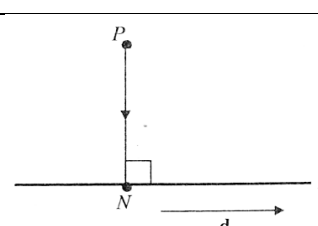
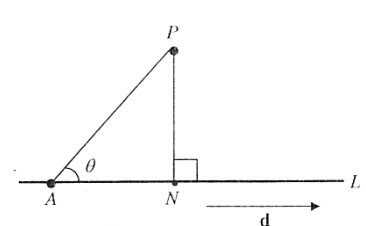


## Chapter 17: Correlation and Regression

Scatter diagrams	<ul style="list-style-type: none"><li>A sketch where each axis represents a <b>variable</b> and each point represents an <b>observation</b>.</li><li><b>Controlled variable</b> is usually plotted at x-axis (usually stated from question).</li></ul>					
	 a	 b	 c	 d		
	Positive linear correlation	Negative linear correlation	No linear correlation	Non-linear correlation		
Product moment correlation coefficient	<ul style="list-style-type: none"><li>The <i>product moment correlation coefficient</i>, denoted by <math>r</math>, measures the <b>strength and direction</b> of a <b>linear correlation</b> between the 2 variables.</li><li><math>-1 \leq r \leq 1</math></li><li><b>Anomalies</b> are removed from a set of bivariate data to calculate an accurate value of <math>r</math>.</li><li>There may not be direct <b>cause-effect relationship</b> between the 2 variables.</li></ul>		$r = \frac{\sum (x - \bar{x})(y - \bar{y})}{\sqrt{\left\{ \sum (x - \bar{x})^2 \right\} \left\{ \sum (y - \bar{y})^2 \right\}}}$ $= \frac{\sum xy - \frac{\sum x \sum y}{n}}{\sqrt{\left( \sum x^2 - \frac{(\sum x)^2}{n} \right) \left( \sum y^2 - \frac{(\sum y)^2}{n} \right)}}$			
Regression lines	The <i>linear regression</i> fits a straight line in the scatter diagram.					
	Least squares regression line of $y$ on $x$ $y - \bar{y} = b(x - \bar{x})$ where $b = \frac{\sum (x - \bar{x})(y - \bar{y})}{\sum (x - \bar{x})^2} = \frac{\sum xy - \frac{\sum x \sum y}{n}}{\sum x^2 - \frac{(\sum x)^2}{n}}$		Both regression lines intersect at $(\bar{x}, \bar{y})$	Least squares regression line of $x$ on $y$ $x - \bar{x} = d(y - \bar{y})$ where $d = \frac{\sum (x - \bar{x})(y - \bar{y})}{\sum (y - \bar{y})^2} = \frac{\sum xy - \frac{\sum x \sum y}{n}}{\sum y^2 - \frac{(\sum y)^2}{n}}$		
	 $r = 1$			 $0.8 \leq r < 1$		
	 $r = -1$		 $-1 < r \leq -0.8$			
	 $r \approx 0.5$		 $r \approx -0.5$			
	Choice of regression line	Case	Estimate $y$ given $x$		Estimate $x$ given $y$	
$x$ is controlled, $y$ is random		Use $y$ on $x$				
$y$ is controlled, $x$ is random		Use $x$ on $y$				
Both $x$ and $y$ is random		Use $y$ on $x$		Use $x$ on $y$		
Interpolation extrapolation	Interpolating: Estimation using a value <b>within the given range</b> of data.		Extrapolation: Estimation using a value <b>outside the given range</b> of data (unreliable and should be avoided)			
Linear law	Non-linear model		Variable $Y$		Variable $X$	
	$y = a + bx^2$		$y$		$x^2$	
	$y = a + \frac{b}{x}$		$y$		$\frac{1}{x}$	
	$y = ax^b$		$\ln y$		$\ln x$	

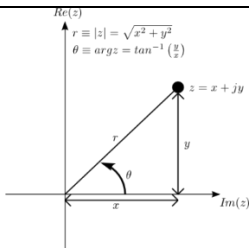
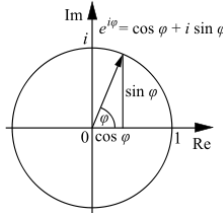
## Chapter 18: Vectors

1. Definitions, Geometric Representations and Properties of Vectors	<b>Modulus of vector</b>	Modulus of vector <b>a</b> is its magnitude/length, denoted as $ \mathbf{a} $ . If $\mathbf{a} = \overrightarrow{PQ}$ , its length = $ \overrightarrow{PQ} $ .		
	<b>Unit vector</b>	Vector with <b>magnitude 1</b> . Unit vector of <b>a</b> is $\frac{1}{ \mathbf{a} }\mathbf{a}$ , denoted as $\hat{\mathbf{a}}$ .		
	<b>Negative vectors</b>	Negative vector of <b>a</b> , denoted by $-\mathbf{a}$ , is the vector of magnitude $ \mathbf{a} $ with <b>opposite direction</b> .		
	<b>Null vector</b>	Vector that has <b>no magnitude or direction</b> . Denoted by $\mathbf{0}$ .		
	<b>Addition of vectors</b>	If $\overrightarrow{AB} = \mathbf{u}$ and $\overrightarrow{BC} = \mathbf{v}$ , $\overrightarrow{AC} = \mathbf{w} = \mathbf{u} + \mathbf{v}$ . <b>w</b> is known as the <b>vector sum</b> of <b>u</b> and <b>v</b> .		
	<b>Subtraction of vectors</b>	If $\overrightarrow{AB} = \mathbf{u}$ and $\overrightarrow{AD} = \mathbf{v}$ , $\overrightarrow{DB} = \mathbf{u} - \mathbf{v}$		
	<b>Proving a parallelogram</b>	To show that A, B, C, D is a parallelogram, just show $\overrightarrow{AB} = \overrightarrow{DC}$ or $\overrightarrow{AD} = \overrightarrow{BC}$		
	<b>Parallel vectors</b>	If <b>a</b> and <b>b</b> are <b>non-zero</b> vectors, $\mathbf{a} \parallel \mathbf{b} \Leftrightarrow \mathbf{a} = \lambda \mathbf{b}$ for some $\lambda \in \mathbb{R} \setminus \{0\}$ .		
	<b>Collinear points</b>	If 3 points A, B and C are collinear ( <b>lie in a straight line</b> ), $\Leftrightarrow \overrightarrow{AB} = \lambda \overrightarrow{AC}$ or $\overrightarrow{AB} = \lambda \overrightarrow{BC}$ or $\overrightarrow{BC} = \lambda \overrightarrow{AC}$ for some $\lambda \in \mathbb{R} \setminus \{0\}$ .		
	<b>Multiplication of vector by scalar</b>	For all vectors <b>a</b> and <b>b</b> , and $\lambda, \mu \in \mathbb{R}$ , $\lambda(\mu \mathbf{a}) = (\lambda\mu)\mathbf{a}$ $(\lambda + \mu)\mathbf{a} = \lambda \mathbf{a} + \mu \mathbf{a}$ $\lambda(\mathbf{a} + \mathbf{b}) = \lambda \mathbf{a} + \lambda \mathbf{b}$		
	<b>Position vector</b>		<b>Ratio Theorem</b>	
	Position vector of a point <b>P</b> with reference to origin <b>O</b> is the vector $\overrightarrow{OP}$ . Given 2 points <b>P</b> and <b>Q</b> , we have $\overrightarrow{PQ} = \overrightarrow{OQ} - \overrightarrow{OP}$ .		If point <b>C</b> divides the line <b>AB</b> in the ratio $\lambda : \mu$ , then the position vector of <b>C</b> is given by: $\overrightarrow{OC} = \frac{\mu \overrightarrow{OA} + \lambda \overrightarrow{OB}}{\lambda + \mu}$ $\mathbf{c} = \frac{\mu \mathbf{a} + \lambda \mathbf{b}}{\mu + \lambda}$	
	<b>Vectors in 2-D space</b>	Given a point $P(a, b)$ in the $x$ - $y$ plane, the position vector of <b>P</b> with respect to <b>O</b> can be written as $\overrightarrow{OP} = \begin{pmatrix} a \\ b \end{pmatrix}$ or $a\mathbf{i} + b\mathbf{j}$ where <b>i, j</b> are <b>unit vectors</b> of the positive $x$ -axis and positive $y$ -axis respectively. 	Length from origin to point $P =  \overrightarrow{OP}  = \left  \begin{pmatrix} a \\ b \end{pmatrix} \right  = \sqrt{a^2 + b^2}$ Unit vector in direction of $\overrightarrow{OP} = \frac{\overrightarrow{OP}}{ \overrightarrow{OP} } = \frac{1}{\sqrt{a^2 + b^2}} \begin{pmatrix} a \\ b \end{pmatrix}$	
	<b>Vectors in 3-D space</b>	Given a point $P(a, b, c)$ in the $x$ - $y$ - $z$ plane, the position vector of <b>P</b> with respect to <b>O</b> can be written as $\overrightarrow{OP} = \begin{pmatrix} a \\ b \\ c \end{pmatrix}$ or $a\mathbf{i} + b\mathbf{j} + c\mathbf{k}$ where <b>i, j</b> and <b>k</b> are <b>unit vectors</b> of the positive $x$ -axis, positive $y$ -axis and positive $z$ -axis respectively. 	Length from origin to point $P =  \overrightarrow{OP}  = \left  \begin{pmatrix} a \\ b \\ c \end{pmatrix} \right  = \sqrt{a^2 + b^2 + c^2}$ Unit vector in direction of $\overrightarrow{OP} = \frac{\overrightarrow{OP}}{ \overrightarrow{OP} } = \frac{1}{\sqrt{a^2 + b^2 + c^2}} \begin{pmatrix} a \\ b \\ c \end{pmatrix}$	
2. Scalar Product	<b>Definition</b>	If $\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix}$ and $\mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix}$ , then the scalar product of <b>a</b> and <b>b</b> , denoted as $\mathbf{a} \cdot \mathbf{b}$ , is defined as $\mathbf{a} \cdot \mathbf{b} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} \cdot \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix} = a_1b_1 + a_2b_2 + a_3b_3$ . Note that the product is a <b>scalar</b> .		<b>Dot Product: Rotate To Baseline</b>  Also, it can be proven that $\mathbf{a} \cdot \mathbf{b} =  \mathbf{a}  \mathbf{b} \cos\theta$ where $\theta$ is the ( <b>diverging or converging</b> ) angle between <b>a</b> and <b>b</b> .
	<b>Parallel vectors</b>	For 2 parallel vectors, $\mathbf{a} \cdot \mathbf{b} =  \mathbf{a}  \mathbf{b} \cos 0^\circ =  \mathbf{a}  \mathbf{b} $	For 2 opposite vectors, $\mathbf{a} \cdot \mathbf{b} =  \mathbf{a}  \mathbf{b} \cos 180^\circ = - \mathbf{a}  \mathbf{b} $	$\mathbf{a} \cdot \mathbf{a} =  \mathbf{a} ^2$ $\mathbf{i} \cdot \mathbf{i} = \mathbf{j} \cdot \mathbf{j} = \mathbf{k} \cdot \mathbf{k} = 1$ .
	<b>Perpendicular vectors</b>	If <b>a</b> and <b>b</b> are perpendicular, then $\mathbf{a} \cdot \mathbf{b} =  \mathbf{a}  \mathbf{b} \cos 90^\circ = 0$ . $\mathbf{a} \perp \mathbf{b} \Leftrightarrow \mathbf{a} \cdot \mathbf{b} = 0$		$\mathbf{i} \cdot \mathbf{j} = \mathbf{j} \cdot \mathbf{k} = \mathbf{k} \cdot \mathbf{i} = 0$ Other properties: $\mathbf{a} \cdot \mathbf{b} = \mathbf{b} \cdot \mathbf{a}$ , $\mathbf{a} \cdot (\mathbf{b} + \mathbf{c}) = \mathbf{a} \cdot \mathbf{b} + \mathbf{a} \cdot \mathbf{c}$ , $\mathbf{a} \cdot (\lambda \mathbf{b}) = \lambda(\mathbf{a} \cdot \mathbf{b})$

	Angle between 2 vectors		Length of projection		
Scalar product (cont')	$\cos \theta = \frac{\mathbf{a} \cdot \mathbf{b}}{ \mathbf{a}   \mathbf{b} }$ or $\theta = \cos^{-1} \frac{\mathbf{a} \cdot \mathbf{b}}{ \mathbf{a}   \mathbf{b} }$ $= \frac{a_1 b_1 + a_2 b_2 + a_3 b_3}{\sqrt{a_1^2 + a_2^2 + a_3^2} \sqrt{b_1^2 + b_2^2 + b_3^2}}$	<p>If <math>P, Q</math> and <math>R</math> are three points, then to find <math>\angle PRQ</math>, we use</p>  <p><math>\cos \angle PRQ = \frac{\overrightarrow{RP} \cdot \overrightarrow{RQ}}{ \overrightarrow{RP}   \overrightarrow{RQ} }</math> (diverging vectors)</p> <p>or</p> <p><math>\cos \angle PRQ = \frac{\overrightarrow{PR} \cdot \overrightarrow{QR}}{ \overrightarrow{PR}   \overrightarrow{QR} }</math> (converging vectors)</p>	Length of projection of $\mathbf{a}$ on $\mathbf{u}$ $=  \mathbf{a}  \cos \theta$ $=  \mathbf{a}   \mathbf{b}  \cos \theta$ $=  \mathbf{a} \cdot \mathbf{b}  = \frac{\mathbf{a} \cdot \mathbf{b}}{ \mathbf{b} }$		
	3. Vector equation of straight line	Vector equation	Consider a line which is parallel to vector $\mathbf{b}$ and which passes through a fixed point $A$ with position vector $\mathbf{a}$ .  If $P$ is a point on the line, then its position vector $\mathbf{r}$ is given by $\mathbf{a} + \lambda \mathbf{d}$ where $\lambda \in \mathbb{R}$		
Line through 2 fixed pts		Let $A$ and $B$ be 2 points with position vectors $\mathbf{a}$ and $\mathbf{b}$ respectively. <ul style="list-style-type: none"><li>A <b>direction vector</b> of the line through <math>A</math> and <math>B</math> is <math>\overrightarrow{AB}</math>.</li><li>A <b>vector equation</b> of the line is <math>\mathbf{r} = \mathbf{a} + \lambda \mathbf{d}</math> where <math>\mathbf{d} = \mathbf{b} - \mathbf{a}</math> and <math>\lambda \in \mathbb{R}</math>.</li></ul>			
Parametric Equations		If a line passes through $A(x_1, y_1, z_1)$ and is parallel to $\mathbf{d} = \alpha \mathbf{i} + \beta \mathbf{j} + \gamma \mathbf{k}$ , then the position vector of any point $P(x, y, z)$ on the line is $\mathbf{r} = \mathbf{a} + \lambda \mathbf{d}$ , i.e. $\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} x_1 \\ y_1 \\ z_1 \end{pmatrix} + \lambda \begin{pmatrix} \alpha \\ \beta \\ \gamma \end{pmatrix}$ where $\lambda \in \mathbb{R}$ .  Equating the $\mathbf{i}, \mathbf{j}$ and $\mathbf{k}$ components, we get $x = x_1 + \lambda \alpha, y = y_1 + \lambda \beta, z = z_1 + \lambda \gamma$ .			
Cartesian Equation		Equating the value of $\lambda$ , we get $\frac{x - x_1}{\alpha} = \frac{y - y_1}{\beta} = \frac{z - z_1}{\gamma} = \lambda$ .			
Relationship between 2 lines		Parallel	Intersecting	Skew	
		If $L_1 \parallel L_2 \Leftrightarrow \mathbf{d}_1 \parallel \mathbf{d}_2$	If $L_1$ and $L_2$ intersect, there are unique values of $\lambda$ and $\mu$ such that $\mathbf{a}_1 + \lambda \mathbf{d}_1 = \mathbf{a}_2 + \mu \mathbf{d}_2$	$\mathbf{d}_1$ and $\mathbf{d}_2$ are <b>not parallel</b> and there are <b>no unique values</b> of $\lambda$ and $\mu$ for $\mathbf{a}_1 + \lambda \mathbf{d}_1 = \mathbf{a}_2 + \mu \mathbf{d}_2$ .	
<b>Note:</b> Use the G.C. to determine if the system of linear equations is consistent and to find the solution if it exists.					
Acute angle between 2 lines		Consider 2 lines $L_1$ and $L_2$ where $L_1: \mathbf{a}_1 + \lambda \mathbf{b}$ and $L_2: \mathbf{c} + \mu \mathbf{d}$ The acute angle between the 2 lines is the same as the acute angles between $\mathbf{b}$ and $\mathbf{d}$ . $\theta = \cos^{-1} \frac{ \mathbf{d}_1 \cdot \mathbf{d}_2 }{ \mathbf{d}_1   \mathbf{d}_2 }$			
Foot of $\perp$ from point $P$ to a line		Let vector equation of line $L$ be $\mathbf{r} = \mathbf{a} + \lambda \mathbf{d}$ . Since $N$ is on the line, $\overrightarrow{ON} = \mathbf{a} + \lambda \mathbf{b}$ Since $\overrightarrow{PN} \perp L \Rightarrow \overrightarrow{PN} \perp \mathbf{d}$ . Hence $\overrightarrow{PN} \cdot \mathbf{d} = 0$ [by <b>perpendicular vectors</b> ] Solve the equation for $\lambda$ and substitute into the vector equation to find $\overrightarrow{ON}$ .			
Distance from a point to a line		Let vector equation of line $L$ be $\mathbf{r} = \mathbf{a} + \lambda \mathbf{d}$ and $\mathbf{a}$ is the position vector of the point $A$ on the line $L$ .  The distance $PN$ can be found using: (1) Find $\overrightarrow{ON}$ then find $ \overrightarrow{PN} $ (2) Find $AN$ ( <b>length of projection of <math>\overrightarrow{AP}</math> on <math>\mathbf{d}</math></b> , then use Pythagoras theorem: $PN = \sqrt{AP^2 - AN^2}$ ) (3) Find $\theta$ (angle between $\overrightarrow{AP}$ and $\mathbf{d}$ ). Then find $PN =  \overrightarrow{AP}  \sin \theta$ (use this if $\theta$ is found or known) (4) Use $PN = \frac{ \overrightarrow{AP} \times \mathbf{d} }{ \mathbf{d} }$			

	<b>Image of a point P by reflection in the line L</b>	First find $\overrightarrow{ON}$ (using one of the 4 methods stated above) Since N is the <b>mid-point</b> of $PP'$ , using <b>ratio theorem</b> , we have $\overrightarrow{ON} = \frac{\overrightarrow{OP} + \overrightarrow{OP'}}{2}$ Then find $\overrightarrow{OP'}$ by making it the subject.		
<b>4. Vector Product</b>	<b>Definition</b>	<p>If <math>\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix}</math> and <math>\mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix}</math>, vector product of <math>\mathbf{a}</math> and <math>\mathbf{b}</math> denoted by</p> $\mathbf{a} \times \mathbf{b} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} \times \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix} = \begin{pmatrix} a_2b_3 - a_3b_2 \\ -(a_1b_3 - a_2b_1) \\ a_1b_2 - a_2b_1 \end{pmatrix}$ <p>Also, it can be proven that <math>\mathbf{a} \times \mathbf{b} =  \mathbf{a}  \mathbf{b} \sin\theta \mathbf{n}</math> where <math>\theta</math> is the angle between <math>\mathbf{a}</math> and <math>\mathbf{b}</math>. <math>\mathbf{n}</math> is the <b>unit vector</b> perpendicular to both <math>\mathbf{a}</math> and <math>\mathbf{b}</math>, the direction which follows the <b>right hand grip rule</b>. Note that <math>\mathbf{a}</math> and <math>\mathbf{b}</math> must be <b>perpendicular on the same plane</b>. Also, <math>\mathbf{a} \times \mathbf{b} = -\mathbf{b} \times \mathbf{a}</math></p>		
	<b>⊥ distance</b>	<p>Perpendicular distance from A to <math>\mathbf{b}</math></p> $=  \mathbf{a} \sin\theta = \frac{ \mathbf{a}  \mathbf{b} \sin\theta}{ \mathbf{b} } = \frac{ \mathbf{a} \times \mathbf{b} }{ \mathbf{b} } \text{ (or }  \mathbf{a} \times \mathbf{b}  \text{)}$ <p>This can be used to find:</p> <ul style="list-style-type: none"><li>Area of parallelogram = <math> \mathbf{a} \times \mathbf{b} </math> where <math>\mathbf{b}</math> is the length,</li><li>Area of triangle = <math>\frac{1}{2} \mathbf{a} \times \mathbf{b} </math></li></ul>		
<b>5. Planes</b>	<b>Equation of Planes</b>	<p>The <b>vector equation</b> of a plane is given by <math>\mathbf{r} = \mathbf{a} + \lambda\mathbf{d} + \mu\mathbf{e}</math>, <math>\lambda, \mu \in \mathbb{R}</math> where</p> <ul style="list-style-type: none"><li>Vectors <math>\mathbf{d}</math> and <math>\mathbf{e}</math> are <b>parallel</b> to the plane and <b>non-parallel</b> to each other</li><li><math>\mathbf{a}</math> gives the <b>point</b> of the vector while <math>\lambda\mathbf{d}</math> and <math>\mu\mathbf{e}</math> gives the direction of the vector.</li></ul>	<p>In a <b>scalar product</b> form, we let <math>\overrightarrow{AP} \perp \mathbf{n}</math>. <math>\therefore \overrightarrow{AP} \cdot \mathbf{n} = 0, (\mathbf{r} - \mathbf{a}) \cdot \mathbf{n} = 0, \mathbf{r} \cdot \mathbf{n} = \mathbf{a} \cdot \mathbf{n} = d</math> Note that the position vector <math>\mathbf{r}</math> of <b>every point</b> on the plane will satisfy the equation <math>\mathbf{r} \cdot \mathbf{n} = d</math>. <math>d</math> can be obtained from <math>\mathbf{a} \cdot \mathbf{n}</math></p>	
	<b>Cartesian Equation of a Plane</b>	Let $\mathbf{r} = \begin{pmatrix} x \\ y \\ z \end{pmatrix}$ and $\mathbf{n} = \begin{pmatrix} n_1 \\ n_2 \\ n_3 \end{pmatrix}$ . Then $\mathbf{r} \cdot \mathbf{n} = d \Rightarrow \begin{pmatrix} x \\ y \\ z \end{pmatrix} \cdot \begin{pmatrix} n_1 \\ n_2 \\ n_3 \end{pmatrix} = d \therefore n_1x + n_2y + n_3z = d$		
	<b>Foot of ⊥ from a point to plane</b>		<b>Distance from point P to a plane</b>	
	<p>From the figure, the vector equation of <math>\overrightarrow{PN}</math>: <math>\mathbf{r} = \overrightarrow{OP} + \lambda\mathbf{n}</math>. Since N is the <b>point of intersection</b> between <math>PN</math> and the plane, we can equate the above with <math>\mathbf{r} \cdot \mathbf{n} = d</math>. <math>\therefore \overrightarrow{ON} \cdot \mathbf{n} = d</math> and <math>\overrightarrow{ON} = \overrightarrow{OP} + \lambda\mathbf{n}</math> for some <math>\lambda \in \mathbb{R}</math>. <math>\Rightarrow (\overrightarrow{OP} + \lambda\mathbf{n}) \cdot \mathbf{n} = d</math>. Solve for <math>\lambda</math> and find <math>\overrightarrow{ON}</math>.</p>		<p>Let <math>\Pi</math> be a plane with vector equation <math>\mathbf{r} \cdot \mathbf{n} = d</math>. The <b>perpendicular distance</b> <math>PN</math> can be found by:</p> <ol style="list-style-type: none"><li>Choose any point A on the plane. Then <math>PN</math> = length of projection of <math>\overrightarrow{AP}</math> on <math>\mathbf{n}</math>.</li><li><math>PN =  \overrightarrow{PN} </math></li></ol>	
	<b>Point of intersection of line &amp; plane</b>	<b>Acute angle between line &amp; plane</b>	<b>Acute angle between 2 planes</b>	
	<p>Line has vector equation <math>\mathbf{r} = \mathbf{a} + \lambda\mathbf{d}</math> Plane has vector eqn <math>\mathbf{r} \cdot \mathbf{n} = d</math>. Equating them, <math>(\mathbf{a} + \lambda\mathbf{d}) \cdot \mathbf{n} = d</math></p>	$\sin\theta = \frac{ \mathbf{d} \cdot \mathbf{n} }{ \mathbf{d}  \mathbf{n} }$	$\cos\theta = \frac{ \mathbf{n}_1 \cdot \mathbf{n}_2 }{ \mathbf{n}_1  \mathbf{n}_2 }$	

## Chapter 19: Complex Numbers

Definition	Imaginary numbers	$i = \sqrt{-1}$		$i^2 = -1$		Denoted by $\mathbb{C} = \{a + bi : a, b \in \mathbb{R}\}$		
	Forms	A complex number is a number of the form $a + bi$ , where $a, b \in \mathbb{R}$						
	Cartesian form	$a$ is called the <b>real part of <math>z</math></b> , denoted as <b><math>\text{Re}(z)</math></b> .			$b$ is called the <b>imaginary part of <math>z</math></b> , denoted as <b><math>\text{Im}(z)</math></b> .			
	Simple operations	$(a + bi) \pm (c + di) = (a \pm c) + (b \pm d)i$		$i \times i = i^2 = -1$		For <b>division</b> , rationalise the denominator.		
	Complex conjugate	The <i>complex conjugate</i> of the complex number $z = (a + bi)$ is denoted as $z^* = (a - bi)$ .						
		$z + z^* = 2a$ $z - z^* = 2bi$		$zz^* = a^2 + b^2$ $(z_1 \pm z_2)^* = z_1^* \pm z_2^*$		$(z_1 z_2)^* = z_1^* z_2^*$ $\left(\frac{z_1}{z_2}\right)^* = \frac{z_1^*}{z_2^*}$		
Equality	2 complex no. are equal only if they have the <b>same real &amp; imaginary parts</b> , $a + bi = c + di \Leftrightarrow a = c, b = d$							
Complex roots	$b^2 - 4ac \geq 0 \Rightarrow 2$ real roots		The complex roots of any polynomial equation with <b>real</b> coefficients will always <b>occur in conjugate pairs</b> . $b^2 - 4ac < 0 \Rightarrow 2$ complex conjugate roots					
Multiple powers	$i^{4n-3} = i$ , e.g. $i, i^5, i^9, i^{13} = i$		$i^{4n-2} = -1$ , e.g. $i^2, i^6, i^{10} = -1$		$i^{4n-1} = -i$ , e.g. $i^3, i^7, i^{11} = -i$		$i^{4n} = 1$ e.g. $i^4, i^8, i^{12} = 1$	
Fundamental Theorem of algebra	If $P(z) = 0$ has $n$ solutions $\alpha_1, \alpha_2, \alpha_3, \dots, \alpha_n$ , it can be expressed in the form $P(z) = (z - \alpha_1)(z - \alpha_2) \dots (z - \alpha_n)$ .							
Argand diagram	Diagrams							
	Conjugate	Represented by $P'(x, -y)$ (reflection of $P$ in the <b>real axis</b> )				<b>Modulus-argument form:</b> Since (by parametric form), $x = r \cos \theta, y = r \sin \theta$ $\therefore z = x + iy = r(\cos \theta + i \sin \theta)$ <ul style="list-style-type: none"><li><math> z^*  =  z </math></li><li><math>\arg(z^*) = -\arg(z)</math></li><li><math>zz^* = x^2 + y^2 =  z ^2</math></li></ul> Multiplication by <b><math>i</math></b> rotates $90^\circ$ .		
	Modulus	$ z  = \sqrt{x^2 + y^2} = r$						
	Argument	$\arg(z) = \theta$ . For a positive no. $a$ ,						
		$\arg(a) = 0$	$\arg(ai) = \frac{\pi}{2}$	$\arg(-a) = \pi$	$\arg(-ai) = -\frac{\pi}{2}$			
Note: must follow principal argument: $-\pi < \theta \leq \pi$								
Modulus-argument form	Operations	$z_1 z_2 = r_1 r_2 [\cos(\theta_1 + \theta_2) + i \sin(\theta_1 + \theta_2)]$				$\frac{z_1}{z_2} = \frac{r_1}{r_2} [\cos(\theta_1 - \theta_2) + i \sin(\theta_1 - \theta_2)]$		
	Powers	$ z_1 z_2  =  z_1   z_2 $	$\left \frac{z_1}{z_2}\right  = \frac{ z_1 }{ z_2 }$	$\arg(z_1 z_2) = \arg(z_1) + \arg(z_2)$ $\arg\left(\frac{z_1}{z_2}\right) = \arg(z_1) - \arg(z_2)$	$ z^n  =  z ^n$	$\arg(z^n) = n \arg(z)$		
Euler's formula	$re^{i\theta} = r(\cos \theta + i \sin \theta)$ , where $\theta$ is in radians.							
Locus	Definition	A locus is a <b>set of points</b> that <b>satisfy given conditions</b> . Note: always take $z = x + iy$ .						
	Circle	The equation $ z - z_1  = r$ represents a circle with centre at $(x_1, y_1)$ and radius $r$ . The Cartesian equation of the locus is $(x - x_1)^2 + (y - y_1)^2 = r^2$				Notes: <ul style="list-style-type: none"><li>Check if the circle passes through <math>O</math> by comparing the radius with the distance between the centre of the circle and <math>O</math>.</li><li>Check whether the circle crosses the axes by comparing the radius and the distance.</li></ul>		
	Perpendicular bisector	The equation $ z - z_1  =  z - z_2 $ represents the perpendicular bisector of the line joining the points $(x_1, y_1)$ and $(x_2, y_2)$ . The Cartesian equation will be a linear equation.						
	Half-line	The equation $\arg(z - z_1) = \theta$ represents a half-line from $A(x_1, y_1)$ (excluding $A$ ) making an angle $\theta$ with the positive real axis.						
Others	Assume $z = x + iy$ and then deduce its nature.							
De Moivre's Theorem	If $z = r(\cos \theta + i \sin \theta)$ , then $z^n = r^n(\cos n\theta + i \sin n\theta)$ for $n \in \mathbb{Q}$ (rational no.)							
Nth roots	$z = \sqrt[n]{R} e^{i\left(\frac{\alpha + 2k\pi}{n}\right)}, k = 0, 1, 2, 3, \dots, (n-1)$							