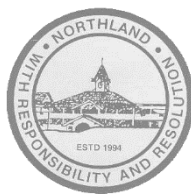


NAME		INDEX NO.		CLASS	
------	--	--------------	--	-------	--



NORTHLAND SECONDARY SCHOOL
MID-YEAR EXAMINATION
Secondary 4 Normal Academic

ENGLISH LANGUAGE

1190/01

Paper 1 Writing

5 May 2022

Candidates answer in the Question Paper.

1 hour 50 minutes

READ THESE INSTRUCTIONS FIRST

Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.

Answer **Section A**, **Section B** and one question from **Section C**.
Write your answers in the spaces provided in the Question Paper.

The number of marks is given in the brackets [] at the head of each section.

The total marks for this paper is **70**.

Section A	
Section B	
Section C	
Total	

Setter: Ms Norashikin

Vetter: Mr Kenneth Chye

Section A [10 marks]**Question 1**

Carefully read the text below, consisting of 12 lines, about motivation. The first and last lines are correct. For the remaining ten lines, there is one grammatical error in each line.

Circle the incorrect word and write the correct word in the space provided.
The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived to my destination at 2 pm.

at

Motivation is the desire to act in service of a goal. It's the crucial

element in setting and attain our objectives. Motivation is one of 1 _____

the driving force behind human behaviour. It fuels competition 2 _____

and sparks social connection. It absence can lead to mental 3 _____

illnesses such as depression. Motivation include the desire to 4 _____

continue strive toward meaning, and a life worth living. People 5 _____

often has multiple motives for engaging in any one behaviour. 6 _____

Motivation might be extrinsic, whereby an typical person is 7 _____

inspired in outside forces such as other people or rewards. 8 _____

Motivation can also be intrinsic, whereby the inspire comes from 9 _____

within. Intrinsic motivation tends to pushed people more 10 _____

forcefully, and the accomplishments are more fulfilling.

Adapted from <https://www.psychologytoday.com/sg/basics/motivation>

BLANK PAGE

Section B [30 marks]

You are advised to write between 180 and 250 words for this section.

You should look at the webpage on page 5. Study the information carefully and plan your answer before beginning to write.

Question 2

In your school grounds, there is some land which is not used at the moment. One idea is to make it a quiet garden where students can relax during school break times. The Principal asks you, the Head of Pride of the Student Council, to find out what the students think of this idea and to suggest other ways of using this land. The Principal asks you to write an email about the best use for the piece of land.

You must include the following:

- what students think about having a quiet garden
- what other ideas students have for using the land and why
- which one of all the ideas you would choose
- how you and the student population could help to achieve this.

Write your email in a polite tone. It should be informative so that the Principal can make an informed decision. Start your email with 'Dear Mr Lim' and remember to supply a date.

You may add any other details that might be of interest.
You should use your own words as much as possible.

Voices of Northstars Forum

Welcome to this week's forum. You are important in making Northland a vibrant and safe community. For this week, Mr Lim, our Principal, is thinking of transforming an empty plot of land in our school compound into a quiet garden. What do you think? Feel free to share your opinions and be as creative in your suggestions! The sky is the limit, they say 😊

Voices of Northstars

We already have a mini garden in school. I do not think we need another one. We could use the land to build another indoor sports hall. With Safe Management Measures, there seem to be fewer areas for us to do sports anyway.

- Nuraishah, 3A2



Wow! I think having a quiet garden is a wonderful idea. My friends and I can go there when we need a time out. It would be nice if there are more benches for us to sit and more flowers for us to enjoy. It could also be a place for us to record TikTok videos!

- Samuel, 1S4

A garden, really? It's either raining or scorching hot these days. So I do not think having a garden is a good idea, unless it's an indoor garden that is air-conditioned. Either that, we could build a cafeteria. That would promote socialisation skills. It would also mean having extra spaces to study while enjoying wider selection of desserts and drinks. You know, like Starbucks?

- Erna, 2T7



A quiet garden would be really nice for us to connect with nature. I imagine the ones like Singapore Botanic Gardens. We could hold musical performances there; surrounded by trees and flowers. It would be a magical experience!

- Dian, 5R1

ANSWER KEY**Section A**

Motivation is the desire to act in service of a goal. It's the crucial element in setting and attain our objectives. Motivation is one of the driving force behind human behaviour. It fuels competition and sparks social connection. It absence can lead to mental illnesses such as depression. Motivation include the desire to continue strive toward meaning, and a life worth living. People often has multiple motives for engaging in any one behaviour. Motivation might be extrinsic, whereby an typical person is inspired in outside forces such as other people or rewards. Motivation can also be intrinsic, whereby the inspire comes from within. Intrinsic motivation tends to pushed people more forcefully, and the accomplishments are more fulfilling.

- 1 **Attaining (VF)**
- 2 **forces (SVA)**
- 3 **Its (Pronoun)**
- 4 **Includes (SVA)**
- 5 **striving (WF)**
- 6 **have (SVA)**
- 7 **a (article)**
- 8 **by (preposition)**
- 9 **inspiration (WF)**
- 10 **push (to-infinitive)**

Section C

3. “Teenagers are too concerned with their appearances.” What are your views?

- Argumentative question

Yes	No (other factors)
- First impression counts	- With studies
- Adolescent years; image is EVERYTHING – affects self-esteem	- With family
- Hormonal changes – adapt to the body changes / blemish, acne etc	- Appearance is important but character / values are more important
- Dress up – to fit in / social acceptance – sense of identity	- Concerned about experiences / making memories with friends

4. What are some positive traits of Singaporeans?

- Expository – Listing type of question
- Tolerant and respectful of other races/religion
- Law-abiding citizens
- Hardworking / pragmatic people (concerns usually surround financial issues and survival – there is a sense of self-reliant since we are not a welfare state)

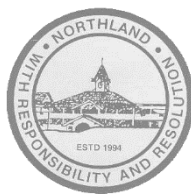
5. Describe an unforgettable school programme that you attended and explain why it was memorable.

- Descriptive question - engage your 5 senses
- Describe one of the NE events or SPARCLE

6. Write about a sport you enjoy and explain how it has shaped your character.

- Hybrid question – Describe and Explain
- Describe the sport
- PEEL the reasons to HOW it has shaped your character

NAME		INDEX NO.		CLASS	
------	--	--------------	--	-------	--



**NORTHLAND SECONDARY SCHOOL
MID-YEAR EXAMINATION
Secondary 4 Normal Academic**

ENGLISH LANGUAGE

1190/02

Paper 2 Comprehension

5 May 2022

INSERT

1 hour 50 minutes

READ THESE INSTRUCTIONS FIRST

This insert consists of Texts 1, 2 and 3.

Setter: Ms Norashikin

Vetter: Mr Kenneth Chye

Section A [5 marks]**Text 1**

Study the advertisement below and answer Questions 1-3.

**About WWF*****Who We Are***

For 60 years, World Wildlife Fund (WWF) has worked to help people and nature thrive.

As the world's leading conservation organisation, WWF works in nearly 100 countries. At every level, we collaborate with people around the world to develop and deliver innovative solutions that protect communities, wildlife, and the places in which they live.

Donate to WWF

You can help build a future where people live in harmony with nature. Make a donation today and support WWF's conservation solutions.

Section B

Text 2

The text below depicts a couple who hired a handyman named, Pedro. Read it carefully and answer Questions 4-13.

- 1 One afternoon we found a note left in our mailbox, written in a spidery hand. 'Pedro: all jobs done,' it said. He was offering his services for tree-cutting, housework, gardening, painting and car maintenance, among other things. 'We should call him,' my husband said. He liked people who went out to find work or those who showed signs of ambition. 5
- 2 Secretly I am always rather suspicious of those who claim the ability to turn their hand to everything and I voiced my reluctance to employ Pedro. My reservation was swept aside when my husband said, 'I think I'll ask him to cut back those overhanging cedar trees in the driveway.' I pointed out that there was really very little that needed to be done in the garden. But my husband was determined, 10 adding that we had two towering pine trees leaning precariously over the terrace and stealing sunlight from four of our olive trees; these pine trees needed to be cut back too.
- 3 And so, at my husband's request, Pedro arrived. He was certainly eager for a few days' employment and the deal was struck. On the appointed morning, four other 15 men arrived, parking the oldest, most ramshackle car I had ever seen; they were armed with chainsaws and an arsenal of useless, ageing gardening tools, plus a stack of lunchboxes. 'Pedro always arrives last,' they announced proudly. 'Show us the trees, and we will get to work.'
- 4 Having done that, I watched from the window as the men stared at the trees and 20 then at one another with mystified expressions which turned to anger. When Pedro's car snaked in the driveway, parking his own rusty car, the other men catapulted as one, waving their tools like swords, down the drive and attacked him. I was puzzled as to what was going on but, when Pedro yelled at them, they hung their heads in shame, gathered up their assorted tools and said no more. 25
- 5 I sat at my desk and working in a world of my own. The silence from outside drew my attention. On the pretext of going to collect the mail, I went into the garden, where I discovered the quintet at the foot of the sprawling pine trees, pushing and punching one another, without so much as a single branch trimmed. 'Is everything all right?' I asked needlessly. They turned, waving and smiling, as though at a 30 picnic. I was thankful they were being paid by the contract and not by the hour. Throughout the morning the men continued to fight.

- 6 The gist of their argument, it seemed, was not how best to tackle these gigantic trees but who should be the one to shimmy up the trunks, and how they were being given pittance for doing such hazardous work. But finally, in the late afternoon, I heard the welcome sound of chainsaws. In the evening, Pedro banged on the door, sawdust stuck to his sweating face, to say they were quitting work for the day but would be back early in the morning. He even offered to fix our broken mailbox. 35
- 7 Later, when my husband came home from work, we went into the coolness of the evening garden. That was when I noticed the damaged olive tree. One of the branches Pedro and his men had lopped had plummeted to the terrace below and torn away several boughs from one of our olive trees. I walked over to take a closer look. Ripped from the main trunk, fresh creamy-white wood exposed, the limbs were hanging in the evening light like severed silver wings. 40 45

Adapted from the passage, 'Pedro'
UCLES 2021 1123/Insert Paper

Section C

Text 3

The text below is about coconut trees. Read it carefully and answer Questions 14-19.

- 1 Coconut trees are grown in more than 90 countries in the world, with 61 million tonnes of coconuts being produced every year. There is a long tradition in coconut-producing countries of using them to make food. For example, coconut oil is used for frying and making margarine, while desiccated coconut or coconut milk is added to curries and other savoury dishes, and the fleshy part of the coconut is used in confectionery and desserts. 5
- 2 The leaves of the coconut tree are woven together to thatch roofs and provide a cheap alternative to other types of material. Additionally, timber from coconut trees is utilised to make houses and boats, and whole tree trunks are used to build small bridges and huts, being preferred to other wood because the coconut trunk is straighter and stronger than many other trees. A strong fibre called coir, which comes from coconut husks, is ideal for manufacturing use; it also has the advantage of being waterproof and is one of the few natural fibres resistant to damage by sea water. 10
- 3 Coconuts have particular significance in some societies, where they are used in certain religious ceremonies. In Hinduism they are sometimes decorated with symbols of good fortune; in various places fishermen may offer coconuts to a sea god at the start of a fishing season. Coconuts have cultural importance in some countries where they appear in coats of arms or are displayed as national emblems, for example in The Maldives. 15 20
- 4 Although demand for coconuts has reached an unprecedented level in some parts of the world, there are problems associated with their production. In some countries, a new kind of bacteria is wiping out coconut trees. Seeds of various fruits can be stored in vaults in case of future disease or shortage, but seed vaults are less successful with coconut seeds than with other fruits as their water content is much higher. 25
- 5 Coconut trees take around five years to mature as compared to crops like corn which matures in just a few months. Coconut trees grow to over 25 metres high, which makes harvesting them by hand very dangerous; in some plantations monkeys have been trained to perform this task because of their speed and agility, although using animals in this way is undoubtedly cruel. 30
- 6 Most coconut growers are small-time farmers, so they don't have money to invest in seed vaults. In other industries, like palm oil production, big companies usually

pay for this and other research, but this is not the case with coconuts. Fairtrade programmes ensure a fair wage for those engaged in the tea, coffee and chocolate industries. However, initiatives designed to help workers in the coconut industry are slow to filter through. 35

- 7 Much is made of the health benefits of coconut products with advertisers claiming that they are good sources of antioxidants. However, it is clear that some people are being taken in by clever marketing because in fact, coconut products contain lower levels of antioxidants than vegetables and other fruit. Dieticians warn that coconut oil contains even higher levels of saturated fats than butter, and this is likely to increase 'bad' cholesterol, the kind which causes heart disease and stroke. One cup of unsweetened coconut contains many calories which means that too much coconut consumption is likely to result in weight gain. 40 45

Adapted from the passage, 'Coconut'
UCLES 2020 1123/ Insert Paper

BLANK PAGE

BLANK PAGE

NAME		INDEX NO.		CLASS	
------	--	-----------	--	-------	--



NORTHLAND SECONDARY SCHOOL
MID-YEAR EXAMINATION
Secondary 4 Normal Academic

ENGLISH LANGUAGE

1190/02

Paper 2 Comprehension

5 May 2022

Candidates answer in the Question Paper.

1 hour 50 minutes

Additional materials: INSERT

READ THESE INSTRUCTIONS FIRST

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions.

Write your answers in the space given.

The number of marks is given in the brackets [] at the end of each question.

The total marks for this paper is **50**.

Section A	
Section B	
Section C	
Total	

Setter: Ms Norashikin

Vetter: Mr Kenneth Chye

Section A [5 marks]

Refer to the advertisement (Text 1) on page 2 of the Insert for Questions 1-3.

- 1** The advertisement aims to encourage people to donate to World Wildlife Fund by using **three** of the following features. Tick **three** boxes only.

Use of rhetorical question, 'Would... care more if I was a panda?'

☐

Use of the write up of who WWF is for credibility

☐

Use of the mask of a panda

☐

Use of WWF logo

☐

Use of imperative phrases such as, 'Make a donation today...'

☐

[3]

- 2** With reference to the photo, what do you think is the message of this advertisement?

[1]

- 3** What effect is the pronoun 'you' intended to have on the reader?

[1]

Section B [20 marks]

Refer to Text 2 on pages 3 and 4 for Questions 4-13.

- 4** What does the word, 'spidery' (line 1) suggest about Pedro's handwriting?

[1]

- 5** From Paragraph 1, how did the writer's husband feel about Pedro's note?

[1]

- 6a** From Paragraph 1, give the two reasons why the writer did not want to employ Pedro.

[2]

- 6b** From Paragraph 2, what did the writer's husband want Pedro to do in the garden?

[1]

- 7** What do the following words in italics from Paragraph 2 suggest about the writer's opinion of the trees in the garden?

Based on the following word in italics,	the writer thinks that the trees are...
'had two <i>towering</i> pine trees'	
'leaning <i>precariously</i> over the terrace'	

[2]

- 8 Which of the following lines from Paragraph 3 support the idea that the writer thought the men would not do the job efficiently? (Tick **two** boxes only)

'...certainly eager for a few days' employment...'

☐

'...parking the oldest, most ramshackle car I had ever seen.'

☐

'...arsenal of useless, ageing gardening tools ...'

☐

'...plus a stack of lunchboxes..'

☐

'Pedro always arrives last...'

☐

[2]

- 9 The writer was 'puzzled as to what was going on.' Give another word used in Paragraph 4 which conveys the same ideas as 'puzzled'.

.....

[1]

- 10 In Paragraph 5, the writer was surprised at the 'silence from outside' (line 26). What had she been expecting to hear?

.....

[1]

- 11 'Is everything all right?' I asked needlessly. Why was the writer's question needless?

.....

[1]

Reasons for argument	Matching description from the given sentences
Task that endangers one's life	
Climb the trees	
Handle the magnificent trees	
Small amount of money	

13 Student A: The writer was right to be suspicious of Pedro.

Student B: I disagree. I think Pedro is someone who lives up to his promises.

Which opinion do you agree with? Give **four** pieces of evidence from the text to support your opinion.

I agree with student _____ because _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[4]

Section C [25 marks]

Refer to Text 3 on page 9 and 10 for Questions 14-19.

- 14** Read the text and match the paragraph with the headings. Write the correct letter (**A-G**). The first one has been done for you. There is one other letter you will not need to use.

DO NOT USE ANY LETTER MORE THAN ONCE.

Paragraph 1	B
Paragraph 2
Paragraph 3
Paragraph 4-5
Paragraph 6
Paragraph 7

- A** Shortcoming of coconut production
- B** Use of coconut in the food industry
- C** Function of the various parts of a coconut tree
- D** Symbolic meanings of coconut
- E** Global damage caused by coconut
- F** Health effects associated with coconut
- G** Capital and labour issues in the coconut industry

[5]

- 15** In Paragraph 1, which two consecutive words suggest that coconut has been used to make food from generation to generation?

[1]

- 16 What is the purpose of a seed vault? (lines 23-26)

_____ [1]

- 17 In Paragraph 6, the text describes **two** contrasting salary treatment that exist within the various industries. What are these contrasting treatment?

Types of industry	Tea, coffee, chocolate:	_____

	Coconut:	_____

[2]

- 18 Referring to Paragraph 7, what is the actual truth about coconut that runs contrary with what advertises are claiming?

 _____ [1]

- 19 **Using your own words as far as possible**, summarise the problems associated with the production of coconut trees and coconuts.

Use only the material from paragraphs 4 to 7 of Text 3.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words, not counting the words given to help you begin.

One of the problems is....

No. of words: [15]

- END OF PAPER -

Answer Scheme

Section A [5 marks]

Refer to the advertisement (Text 1) on page 2 for Questions 1-3.

- 1** The advertisement aims to encourage people to donate to World Wildlife Fund by using **three** of the following features. Tick **three** boxes only.

Use of rhetorical question, 'Would... care more if I was a panda?'

☒

Use of the write up of who WWF for credibility

☒

Use of the mask of a panda

☐

Use of WWF logo

☐

Use of imperative phrases such as, 'Make donation today...'

☒

[3]

- 2** With reference to the photo, what do you think is the message of this advertisement?
 To encourage businesses/ people to not buy/sell Bluefin Tuna which are endangered

[1]

- 3** What effect is the pronoun 'you' intended to have on the reader?

To involve the reader so they will be encouraged to take action.

[1]

Section B [20 marks]

Refer to Text 2 on pages 3 and 4 for Questions 4-13.

- 4 What does the word, 'spidery' suggest about Pedro's handwriting?

His handwriting was difficult to read / not neat/ scrawly/ consists of thin, dark pointed lines

Do not accept: resembling a **spider** in form or manner (should explain 'spidery')

[1]

- 5 How did the writer's husband feel about Pedro's note?

Impressed / sense of admiration

Do not accept: liked

[1]

- 6a Give the two reasons why the writer did not want to employ Pedro.

i. she was suspicious of those who claim the ability to turn their hand to everything / (she) did not trust / believe those who say they could do everything / anything

ii. there was little that needed to be done in the garden

[2]

- 6b What did the writer's husband want Pedro to do in the garden?

cut (back) / prune / trim / chop (cedar and / or pine) trees / branches / tree cutting

[1]

- 7 What do the following words in italics from Paragraph 2 suggest about the writer's opinion of the trees in the garden?

Based on the following word in italics,	the writer thinks that the trees are...
'had two <i>towering</i> pine trees'	Very tall / extremely tall / huge

[2]

'leaning <i>precariously</i> over the terrace'	Dangerous / hazardous / a danger
--	----------------------------------

- 8 Which of the following lines from Paragraph 3 support the idea that the writer thought the men would not do the job efficiently? (Tick **two** boxes only)

'...parking the oldest, most ramshackle car I had ever seen.'

☒

'...arsenal of useless, ageing gardening tools ...'

☒

[2]

- 9 The writer 'puzzled to what was going on.' Give another word used in paragraph 4 which conveys the same ideas as 'puzzled'.

'Mystified'

[1]

- 10 In paragraph 5, the writer was surprised at the 'silence from outside'. What had she been expecting to hear?

(the sound / whirr of) chainsaws // (the sound / noise of the) trees being cut

[1]

- 11 'Is everything all right?' I asked needlessly. Why was the writer's question needless?

it was obvious / clear / evident / she could see that everything was not all right /
it was obvious / clear / evident / she could see that the men / they were fighting
(not working)

[1]

- 12 '... it seemed, was not how best to tackle these gigantic trees but who should be the one to shimmy up the trunks, and how they were given pittance for doing such hazardous work.'

Identify the phrases from the sentences given above that correspond with the following reasons why the men were arguing.

Learners who Share, Citizens who Care, Leaders who Dare

[Turn over

Reasons for argument	Matching description from the given sentences
Task that endangers one's life	hazardous work
Climb the trees	shimmy up the trunks
Handle the magnificent trees	tackle these gigantic trees
Small amount of money	pittance

[4]

13 Student A: [The writer was right to be suspicious of Pedro.](#)

Student B: [I disagree. I think Pedro is someone whom he claimed to be.](#)

Which opinion do you agree with? Give **four** pieces of evidence from the text to support your opinion.

[Student A:](#)

1. 'The men came with ramshackle car and useless, ageing gardening tools' suggest that the equipment [were worn out which further proves that her gut feeling of Pedro to be a scam is turning out to be true.](#)
2. 'men rushed to attack Pedro and Pedro yelled at them' suggest that [they were of dubious characters who did not show professionalism.](#)
3. 'men were pushing and punching one another and not a single branch trimmed / they continued to fight' showed that [they were not serious about their job.](#)
4. 'damaged olive tree.... Like severed silver wings'... shows that [they made the situation worse rather than fixing it.](#)

[Student B:](#)

1. Appointed morning, the men arrived while Pedro came later [suggests that he kept his word and turned up for the job.](#)
2. welcome sound of the chainsaws shows [that they did their task as told.](#)
3. banged on the door and would be back in the early in the morning suggests that [promised to do his job well by informing his employer about the progress of the job.](#)
4. offered to fix the broken mailbox suggests that he is [the handyman who can do a lot of things.](#)

Section C [25 marks]

Refer to Text 3 on page 9 and 10 for Questions 14-19.

- 14** Read the text and match the paragraph with the headings. Write the correct letter (**A-G**). The first one has been done for you. There is one other letter you will not need to use.

DO NOT USE ANY LETTER MORE THAN ONCE.

Paragraph 1	B
Paragraph 2	C
Paragraph 3	D
Paragraph 4-5	A
Paragraph 6	G
Paragraph 7	F

- A** Shortcoming of coconut production
- B** Use of coconut in food industry
- C** Function of the various parts of a coconut tree
- D** Symbolic meanings of coconut
- E** Global damage caused by coconut
- F** Health effects associated with coconut
- G** Capital and labour issues in coconut industry

[5]

- 15** In Paragraph 1, which two consecutive words suggest that coconut has been used to make food from generation to generation?

“Long tradition”

[1]

- 16 What is the purpose of a seed vault? (lines 23-25)

Store seeds for future use in an event of a shortage or a disease outbreak

[1]

- 17 In Paragraph 6, the text describes **two** contrasting salary treatment that exist within the various industries. What are these contrasting treatment?

Types of industry		Tea, coffee, chocolate: fair salary
		Coconut: unfair / uneven salary

[2]

- 18 Referring to Paragraph 7, what is the actual truth about coconut that runs contrary with what advertises are claiming?

Coconut products contain lower levels of antioxidants than what advertisers are claiming.

[1]

- 19 **Using your own words as far as possible**, summarise the problems associated with the production of coconut trees and coconuts.

Use only the material from paragraphs 4 to 7 of Text 3.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words, not counting the words given to help you begin.

One of the problems is....

From text:

1. *(In some countries) a new kind of bacteria is wiping out (coconut) trees*
2. seed vaults are less successful with coconut seeds (than with other fruits)
3. trees take around five years to mature
4. harvesting by hand very dangerous
5. animal cruelty
6. farmers don't have money to invest in seed vaults
7. initiatives (designed) to help workers (in the coconut industry) are slow to filter through
8. contain lower amounts of antioxidants than vegetables and other fruit
9. oil contains (even) high(er) levels of saturated fats (than butter) // likely to increase 'bad' cholesterol // likely to increase the kind of cholesterol which causes heart disease and stroke
10. many calories // coconut consumption is likely to result in weight gain